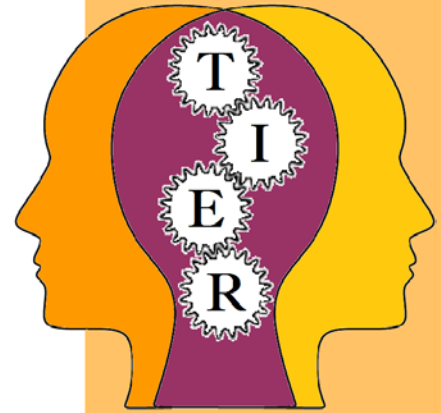


# APE Program - TIER Grant

Training in Interdisciplinary Education and Research



Dear APE Student,

Thank you for your interest in the Adapted Physical Education (APE) grant program at CSU, Chico. Students pursuing an APE Authorization or a Master's degree in Adapted Physical Activity may apply for funding under the federal grant **Training in Interdisciplinary Education and Research (TIER)**.

The grant program is funded from the U.S. Department of Education, Office of Special Education Programs. In accordance with this project's requirements, you will be required to perform work related to working with children with disabilities who have high intensity needs upon completion of the program.

Applicants pursuing the APE Master's Degree must hold a bachelors' degree focused toward the teaching of physical education, such as a Single Subject credential in Physical Education, a Multiple Subjects credential, or a current Preliminary Education Specialist credential. Additional requirements may be required for individuals whose undergraduate work is NOT in physical education.

Enclosed you will find the following items:

1. Application for APE TIER Grant for the upcoming Fall semester.
2. Student Objectives and Responsibilities for the APE TIER Grant.

Please submit the Application for the APE TIER Grant with the appropriate documentation as soon as possible. Please contact me if you have questions or to determine specific course requirements at (530) 898-4298.

Sincerely,

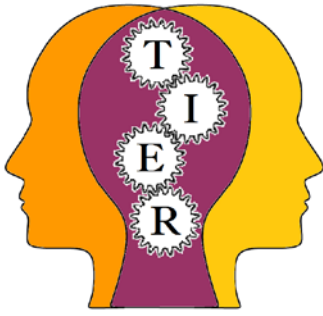
Rebecca K. Lytle, Ph.D.  
Program Director



Adapted Physical Education Program  
California State University, Chico  
Dr. Rebecca Lytle, Project Director

E-mail: [rytle@csuchico.edu](mailto:rytle@csuchico.edu)

Phone: 530-898-4298



# APE TIER Grant

The CSU, Chico Adapted Physical Education Program is pleased to announce the availability of grant funding to help students obtain a Master's Degree in adapted physical activity. The **Training in Interdisciplinary Education and Research (TIER)** grant is a federally funded grant to train students to work with children with disabilities who have high intensity needs in the field of adapted physical education.

Full-time grant recipients receive funding in the form of a stipend that can be used for tuition, books, living expenses, or conference travel. If selected as a participant in the TIER project, you may receive up to \$20,300 dollars of funding over a maximum of four semesters.

To apply for the APE TIER Grant, submit a complete application by **April 15th**.

## Checklist for a Complete Application

- \_\_\_ Form A: Application for APE TIER Grant
- \_\_\_ Form B: Applicant Data Survey
- \_\_\_ A typed letter of application (2 pages maximum) which addresses your career goals, including your experience working with individuals with disabilities.
- \_\_\_ An up-to-date resume
- \_\_\_ One official transcript of all college work
- \_\_\_ Information for three references (Name, Job Title, Phone, Email Address)
- \_\_\_ Two letters of recommendation, from two of the three references above
- \_\_\_ Be sure you have also submitted a completed application for admission to CSU, Chico, for Graduate Studies for the Department of Kinesiology. For details go to <https://www.csuchico.edu/graduatestudies/>. Graduate School Application forms are available at <https://www.csuchico.edu/graduatestudies/>

Deliver or mail complete TIER application materials to:

Rebecca Lytle, Ph.D.  
APE Program, Kinesiology Department  
CSU, Chico  
Chico, CA 95929-0330

Phone: (530) 898-4298  
Email: rlytle@csuchico.edu





## Application for APE TIER Grant

Name \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

SSN \_\_\_\_\_ Date of Birth \_\_\_\_\_

Email address \_\_\_\_\_

### Employment

Place of Employment \_\_\_\_\_

Employment Address \_\_\_\_\_

Position \_\_\_\_\_ Supervisor \_\_\_\_\_

### Course of study at CSU, Chico (check all that apply)

Master's degree in Kinesiology with a course of study in APE: Expected completion date: \_\_\_\_\_

Do you currently have a credential to teach in California?  Yes  No

If yes, name of credential(s): \_\_\_\_\_

Do you currently have a credential to teach in another State?  Yes  No

If yes, which state and which credential(s): \_\_\_\_\_

Are you currently working as a teacher?  Yes  No

If yes, please describe): \_\_\_\_\_

Are you bilingual?  Yes  No If so, which language(s) \_\_\_\_\_

Will you apply for financial aid funds for the Fall semester at CSU, Chico?  Yes  No

### Education

<u>College/University</u>	<u>Course of Study</u>	<u>Completed Units</u>	<u>GPA</u>	<u>Degree Earned</u>
---------------------------	------------------------	------------------------	------------	----------------------

---

---

---

# Applicant Data Survey

We consider all applicants without regard to race, color, religion, creed, gender, national origin, age, mental or physical disability, marital or veteran status, sexual orientation, or any other legally protected status. Please note the following exception: United States government guidelines require all recipients of funds from our current federal grant be U.S. Citizens.

This survey is *not* a part of your official application for the grant program and will not be used in any decision regarding the award. The purpose of the Applicant Data Survey is to comply with government record-keeping, reporting, and other legal requirements. Completing this survey is *strictly voluntary*.

Your cooperation is appreciated.

Position(s) applied for Grant funding in APE TIER Grant Date \_\_\_\_\_

Name \_\_\_\_\_ Telephone \_\_\_\_\_  
*Last First Middle*

Address \_\_\_\_\_  
*Number, Street, Apt City State Zip Code*

## Referral Source(s)

- Advertisement in (name) \_\_\_\_\_  Conference \_\_\_\_\_  
 Referred by (name) \_\_\_\_\_  Other \_\_\_\_\_  
 Web site \_\_\_\_\_

## Equal Employment Opportunity Identification Groups

Date of Birth: \_\_\_\_\_ Please circle one: Male Female Non-Binary  
*(Month/Day/Year)*

Please check one:  Caucasian  African  Hispanic  Asian/Pacific Islander  
 American Indian/Alaskan Native  Other \_\_\_\_\_

Please check if any of the following are applicable:

- Vietnam Era Veteran  Veteran with a Disability  
 Individual with a disability  Re-entry student

---

I understand that I'm providing this information voluntarily and it will be kept strictly confidential.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



## Adapted Physical Education TIER Grant Master's Degree Program Training in Interdisciplinary Education and Research

### Student Objectives

1. Complete a master's degree in adapted physical education.
2. Participate in early field experiences with the Chico State KIDS PLAY program, the BE:WEL program, Speech and Hearing Clinic, and the Sensory and Motor Autism Clinic, in addition to other services which will further the availability of quality physical education programs for children with disabilities who have significant needs.
3. Develop the necessary skills to become an expert teacher of multicultural students with disabilities who have high intensity needs.
4. Address the needs of children with disabilities, including early intervention, school-aged population, and transition programs utilizing evidence-based practices.
5. Facilitate the development of successful and mutually beneficial partnerships with other disciplines and with children's families to support effective service delivery.

### Student Responsibilities

1. Notify Dr. Rebecca Lytle, program director of the APE TIER Grant, of all changes in address and employment status until the service obligation has been satisfied. [rlytle@csuchico.edu](mailto:rlytle@csuchico.edu)
2. Log-in to the PDPDCS website and update records aver 6 months  
<https://pdp.ed.gov/OSEP/>
3. Students are expected to participate in 10-15 hours per week in field experience placements per semester. Contracts for field experience hours are to be completed at the beginning of each semester in collaboration with the program advisor.
4. Maintain satisfactory progress toward the degree.  
GPA requirements: GPA 3.0 in each graduate course.
5. Attend all mandatory grant recipient meetings, (typically 1-2 per semester) and monthly seminars.
6. All grant-funded students are expected to attend all classes, demonstrate model academic behavior, be independent thinkers and learners, and be punctual and professional in all interactions with parents, children, peers, and community programs.
7. Take and pass the comprehensive exams for the Master's Degree program within two years of entering the program.



