

KEVIN PATTON

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Chair - Department of Kinesiology
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EDUCATION

Year	Degree	Institution	Area of Study
2004	Ed.D.	University of Massachusetts Amherst, MA	Teacher Education & School Improvement; Physical Education
2000	M.A.	California State University, Chico Chico, CA	Physical Education Pedagogy
1997	B.A.	Idaho State University Pocatello, ID	Physical Education & Coaching

PROFESSIONAL EXPERIENCE

Year	Position	Institution
2017 - present	Kinesiology Department Chair	California State University – Chico
2015	Professor	California State University – Chico
2014 - 2017	Kinesiology Associate Chair	California State University – Chico
2013	Fulbright Specialist Scholar	University of Limerick, Limerick, IRE
2012 - 2017	Graduate Coordinator	California State University – Chico
2011 - 2015	Associate Professor	California State University – Chico
2008 - 2011	Assistant Professor	California State University – Chico
2004 - 2008	Assistant Professor	University of Northern Colorado
2000 - 2004	Graduate Assistant	University Massachusetts, Amherst, MA
2002 - 2003	Physical education teacher (volunteer)	Marks Meadow Elementary, Amherst, MA
1997 - 2000	Adjunct Faculty/Coach	Butte Community College, Oroville, CA

PROFESSIONAL/LEADERSHIP EDUCATION

2019 - 2021	American Kinesiology Association Leadership Institute Fellowship
2020 - 2021	Chair Learning Community - CSU Chico – co-leader
2020 - 2021	CSU Department Chairs Virtual Workshop - participant
2019 - 2020	Chair Development Community (CDC) – CSU Chico - participant
2014 - 2015	Chairs Leadership Development Initiative – CSU Chico – participant

PROFESSIONAL GROWTH AND ACHIEVEMENT

Research Areas/Interest

- Teachers' continuing professional development
- Teacher educators' professional learning
- School-university partnerships

Books

Graham, G., Holt/Hale, S., Parker, M., Hall, T., & **Patton, K.** (2020). *Children moving: A reflective approach to teaching physical education (10th Ed.)*. New York: McGraw Hill.

Journal Articles:

Fan, X. **Patton, K.**, Buschner, C., & Zuest, L. (2021). Eye opening experiences: Physical education teacher candidates' conference attendance. *The Physical Educator*, 78(4), 384-414.

North, C., **Patton, K.**, & Coulter, M. (2021). Negotiating tensions in identity: From teacher educator to academic leader. *Sport, Education, & Society*. DOI: [10.1080/13573322.2021.1907326](https://doi.org/10.1080/13573322.2021.1907326)

Fan, X., Brooks, C., McMullen, J., & **Patton, K.** (2021). Making the most out of convention attendance: Tips and tricks. *Journal of Physical Education, Recreation and Dance*, 93(2), 34-38.

North, C., Coulter, M., & **Patton, K.** (2020). Identity theft on the way to an administrative role, In (Eds) C. Edge, A. Standerford and B. Bergh, *Textiles and Tapestries: Self-Study for Envisioning New Ways of Knowing*. Self-Study of the Teacher Education Practices.

Patton, K. & Parker, M. (2017). Teacher education communities of practice: More than collaboration. *Teaching and Teacher Education*, 67, 351-360.

Parker, M., **Patton, K.**, & O'Sullivan, M. (2016). Signature pedagogies in support of teachers' professional learning. *Irish Educational Studies*, 35(2), 137-153.

Parker, M., & **Patton, K.**, & Sinclair, C. (2016). "I took this picture because...": Teachers' depictions and descriptions of change. *Physical Education and Sport Pedagogy*, 21(3), 328–346.

Patton, K., Parker, M., & Tannehill, D. (2015). Helping teachers help themselves: Professional development that makes a difference. *Journal of the National Association of Secondary School Principals*, 99(1), 26–42.

Patton, K., & Parker, M. (2015). 'I learned more at lunchtime': Guideposts for reimagining professional development. *Journal of Physical Education, Recreation, and Dance*, 86(1), 23-29.

Patay, M., **Patton, K.**, Parker, M., Fahey, K. & Sinclair, C. (2015). Understanding barriers and motivators to physical activity. *Physical Educator*, 72(3), 496-517.

Beeman, B., Keeler, L., **Patton, K.**, & Ciapponi. (2014). Goal-setting revision, effectiveness, and frequency in the multi-event in track and field. *Track and Cross Country Journal*, 2(3), 266-276.

Patton, K., & Parker, M. (2014). Moving from 'Things to do on Monday' to student learning: Facilitators views of successful professional development. *Physical Education and Sport Pedagogy*, 19(1), 60-75.

MacPhail, A., **Patton, K.**, Parker, M., & Tannehill, D. (2014). Leading by example: Teacher educators' professional learning through communities of practice. *Quest*, 66, 39-56.

Patton, K., Parker, M., & Pratt, E. (2013). Meaningful learning in professional development: Teaching without telling. *Journal of Teaching in Physical Education*, 32, 441- 459.

Patton, K. (Ed). (2012). NASPE Feature Series: The dynamics of school-university partnerships. *Journal of Physical Education, Recreation, and Dance*, 83(9), 13-36.

- Patton, K.** (2012). Introduction: The dynamics of school-university partnerships. *Journal of Physical Education, Recreation, and Dance*, 83(9), 13-14.
- Parker, M., **Patton, K.**, & Tannehill, D. (2012). Mapping the landscape of Irish physical education professional development. *Irish Educational Studies*, 31(3), 311-327.
- Patton, K.**, Parker, M., & Nuetzling, M. (2012). Tennis shoes required: The role of the facilitator in professional development. *Research Quarterly for Exercise and Sport*, 83(4), 522-532.
- Parker, M., **Patton, K.**, Madden, M., & Sinclair, C. (2010). The development and maintenance of a community of practice through the process of curriculum development. *Journal of Teaching in Physical Education*, 29(4), 1-22.
- Patton, K.**, & Griffin, L. L. (2008). Three physical education programs' adaptive approaches to change: "How can I spin that so it works for me?" *Sport, Education, and Society*, 13(4), 433-450.
- Patton, K.**, & Griffin, L. L. (2008). Examining teacher change: Two teachers' experiences and patterns of change in a physical education teacher development project. *Journal of Teaching in Physical Education*, 27(3), 272-291.
- Henninger, M. L., Pagnano, K., **Patton, K.**, Griffin, L. L., & Dodds, P. (2006). Novice volleyball players' knowledge of games, strategies, tactics, and decision-making in the context of game play. *Journal of Physical Education New Zealand*, 39(1), 34-46.
- Gallo, A. M., Sheehy, D., **Patton, K.**, & Griffin, L. L. (2006). Benefits and barriers to assessment: What are you committed to? *Journal of Physical Education, Recreation and Dance*, 77(8), 46-50.
- Smith, M., & **Patton, K.** (2006). Student-created games as an instructional strategy for learning. *COAHPERD Journal*, 32(3), 12-15.
- Patton, K.**, Griffin, L. L., Sheehy, D., Arnold, R., Gallo, A. M., Dodds, P., Pagnano, K., Henninger, M. L., & James, A. (2005). Navigating the mentoring process in a teacher development project: A situated learning perspective. *Journal of Teaching in Physical Education*, 24(4) 302-325.
- Griffin, L. L., Brooker, R., & **Patton, K.** (2005). Working towards legitimacy: Two decades of Teaching Games for Understanding. *Physical Education and Sport Pedagogy*, 10(3), 213-223.
- Patton, K.**, & Smith, M. (2005). Changing physical education: Dusting off old practices. *COAHPERD Journal*, 31(2), 6-7; 21.

Book Chapters:

- Patton, K.**, & Kern, B. (in press). *Continuing professional development in physical education: Future directions and lessons learned*. Envisioning a Favorable Future for Physical Education: The Janus Conference 2.0. University of Illinois at Urbana-Campaign.
- Parker, M., **Patton, K.**, Iannucci, C., & Mangione, J. (2021). Skill Themes Approach in Elementary Physical Education. In Wright, P. M. & Richards, K. A. R. (Eds.). *Integrating social and emotional learning into physical education and beyond*. Burlington, MA: Jones & Bartlett.
- Parker, M. & **Patton, K.** (2018). Primary PE in the global context: United States. In Griggs, G. & Petrie, K. (Eds.). *Routledge handbook of primary physical education* (pp.242-254). London: Routledge.
- Parker, M., **Patton, K.**, & Tannehill, D. (2017). Professional development experiences and organizational socialization. In Richards K. A. R. & Lux Gaudreault, K. *New Perspectives on Teacher Socialization in Physical Education* (pp.98-113). London: Routledge.
- Parker, M., Morrison, J., **Patton, K.**, Stellino, M., Hinchion, C., & Hall, K. (2017). Jamie: "I couldn't teach without technology": A teacher and student learning journey. In A. Casey, V. Goodyear, and K. Armour (eds.), *Digital Technologies in Physical Education* (pp.31-48). London: Routledge.

- Parker, M., & **Patton, K.** (2017). What international research evidence tells us about effective and ineffective forms of teacher continuing professional development. In C. D. Ennis (Ed.). *Routledge Handbook of Physical Education Pedagogies* (pp.447-460). London: Routledge.
- Parker, M., & **Patton, K.**, and Tannehill, D. (2014). Mapping the landscape of Irish physical education professional development. In M. Dillon, D. Gaul, M. Hardie, & C. Woods, (Eds.). *Youth Sport: Understanding, intervening and prolonging engagement in youth sport, physical education, and physical activity*. Physical Education, Physical Activity, & Youth Sport (PE PAYS) 7th Research Forum, (pp.49-56), Limerick, Ireland.
- Patton, K.**, & Parker, M. (2013). “The stuff I do”: Children’s views of and meanings assigned to physical activity. In L. Azzarito & D. Kirk (Eds.). *Physical culture, pedagogies and visual methods*, (pp. 178-197). London: Sage.
- Parker, M., & **Patton, K.** (2009). *The conditions of creating and maintaining a community of practice with physical education teachers*. In A. MacPhail, & A. Young, (Eds.). *Promoting physical education across schools and communities: Physical Education, Physical Activity, & Youth Sport (PE PAYS) 4th Research Forum* (pp.58-64), Limerick, Ireland.
- Griffin, L. L. & **Patton, K.** (2005). Two decades of Teaching Games for Understanding: Looking at the past, present, and future. In L. L. Griffin & J. Butler (Eds.). *Teaching Games for Understanding: Theory, research, and practice* (pp. 1-17). Champaign, IL: Human Kinetics.

Articles in Review or in Preparation

- Parker, M., **Patton, K.**, Gonçalves, L., Luguetti, C. & Lee, Okseon. (submitted). Learning communities and physical education professional development: A scoping review. *European Physical Education Review*.
- Patton, K.**, Parker, M., and Gonçalves, L. (invited). Continued Professional Development: Is CPD/ teacher training fit for purpose? In V. Goodyear, D. Gleddie, K. Armour, and K. Armour. *Online Routledge Encyclopedia of Sport Studies (ESS)*.
- Patton, K.** & Parker, M. (in preparation). *Becoming a physical education teacher educator: Professional career transitions*.
- Ferreira, H. J., **Patton, K.**, & Parker, M. (invited). The process of developing collaborative PE-CPD. Special Issue. *Movimento Journal*.
- Coulter, M., **Patton, K.** & North, C. (in preparation). *Perfect strangers to critical friends: Establishing an international self-study collaboration*.
- Patton, K.**, Parker, M, Chróinín, D., & Fan, X. (In preparation). *Using visual methodologies to explore student and teacher voice*.
- Patton, K.**, North, C. & Coulter, M. (in preparation). Embracing the roles of physical education teacher educator and academic leader: Lessons learned from a collaborative self -study

Ancillary Materials

- Patton, K.**, & Hall, T. (2020). Ancillary Materials (Instructional PowerPoint Presentations, Teacher Manual, Test Banks, Online Supplemental Materials). *Children moving: A reflective approach to teaching physical education (10th Ed.)*. New York: McGraw Hill.
- Patton, K.** (2013). Ancillary Materials (Instructional PowerPoint Presentations, Teacher Manual, Test Banks, Online Supplemental Materials). *Children moving: A reflective approach to teaching physical education (9th Ed.)*. New York: McGraw Hill.
- Patton, K.** (2009). Ancillary Materials (Instructional PowerPoint Presentations, Teacher Manual, Test Banks, Online Supplemental Materials). *Children moving: A reflective approach to teaching physical education (8th Ed.)*. New York: McGraw Hill.

Patton, K. (2007). Instructional PowerPoint Presentations for *Children moving: A reflective approach to teaching physical education (7th Ed.)*. New York: McGraw Hill.

Technical Reports

Patton, K., & Trout, J. (2016). Academic Program Review: BA in Kinesiology Self-Study. CSU Chico.

Patton, K., & Trout, J. (2016). Academic Program Review: BS in Exercise Physiology Self-Study. CSU Chico.

Patton, K. & Trout, J. (2016). Academic Program Review: MA in Kinesiology Self-Study. CSU Chico.

Parker, M., & **Patton, K.** (2008). *NCATE SPA Report: Physical Education K-12*. University of Northern Colorado. (Recognized as a published example by NCATE).

Abstracts Published in Academic Journals

Patton, K., Coulter, M., & North, C. (2021). *Embracing the roles of teacher educator and academic leader: Lessons learned from a collaborative self-study*. [Abstract]. Congress of the International Association of Physical Education in Higher Education (AIESEP), 282

Parker, M., **Patton, K.,** Lana, L., Nascimento, C., & Lee, O. (2021). *Learning communities in physical education professional development: A scoping review*. [Abstract]. Congress of the International Association of Physical Education in Higher Education (AIESEP), 211.

Patton, K. & Parker, M. (2018). *All roads lead to Rome: Becoming a physical education teacher educator*. [Abstract]. Congress of the International Association of Physical Education in Higher Education (AIESEP), 242.

Fan, X., **Patton, K.,** Buschner, C., Braga, L., & Himberg, C. (2018). *"There was never enough to learn": The role of professional conference attendance on teacher candidates' development*. [Abstract]. Congress of the International Association of Physical Education in Higher Education (AIESEP), 249.

Patton, K., McEvoy, E., Parker, M. & Heikinaro-Johansson, P., & MacPhail, A. (2016). *Critical incidences in becoming a teacher educator*. [Abstract]. Congress of the International Association of Physical Education in Higher Education (AIESEP), 209.

Patton, K., Parker, M., & O'Sullivan, M. (2015). Signature pedagogies in support of teachers' professional learning. Proceedings of the 2015 AIESEP International Conference. *Revista Espanola de Educacion Fisica y Deportes*, 410 (Supl.), 3er trimestre, 222-223.

Parker, M., & **Patton, K.** (2015). *Physical education teacher education communities of practice: Expectations and motives*. [Abstract]. *Research Quarterly for Exercise and Sport*, 84(1), (Suppl.), A139.

McLaughlin, J., **Patton, K.,** & Buschner, C., Himberg, C. (2015). *Parental influences on children's physical activity behaviors*. [Abstract]. *Research Quarterly for Exercise and Sport*, 84(1), (Suppl.), A81-82.

Patton, K., & Parker, M. (2013). Transformative physical education professional development: Views from facilitators and teachers. [Abstract]. *Research Quarterly for Exercise and Sport*, 84(1), (Suppl.), A-97.

Madden, M., Parker, M., Smith, M., & **Patton, K.** (2013). Factors effecting curriculum implementation: One teacher's perception. [Abstract]. *Research Quarterly for Exercise and Sport*, 84(1), (Suppl.), A-49.

Patton, K., & Parker, M. (2012). Teachers' voices: What makes professional development effective? [Abstract]. *Research Quarterly for Exercise and Sport*, 83(1) (Suppl.), A-57-58.

Yeats, J., Smith, M. A., **Patton, K.,** & Parker, M. (2012). Letters to teacher candidates: Advice from in-service teachers. [Abstract]. *Research Quarterly for Exercise and Sport*, 83(1) (Suppl.), A-67.

Patton, K., & Parker, M. (2011). Children's' views of and meanings assigned to physical activity [Abstract]. *Research Quarterly for Exercise and Sport*, 82(1) (A-50).

- Ronspies, S. M., Parker, M., & **Patton, K.** (2010). Physical activity/fitness of elementary students [Abstract]. *Research Quarterly for Exercise and Sport*, 81(1) (Suppl.), A-35-36.
- Patton, K.**, Parker, M., Drury, K., Ronspies, S. M., Perrett, J., & Smith, M. A. (2009). Health-related fitness and academic achievement of elementary students [Abstract]. *Research Quarterly for Exercise and Sport*, 80(1) (Suppl.), A-70.
- Ronspies, S., Madden, M., & **Patton, K.** (2009). Why P.E.? Perspectives of a non-traditional undergraduate student in a PETE program [Abstract]. *Research Quarterly for Exercise and Sport*, 77(1) (Suppl.), A-71.
- Ronspies, S. M., **Patton, K.**, Smith, M. A., Parker, M., & Sinclair, C. (2008). Pedometer-assessed physical activity levels among Hispanic and Caucasian children [Abstract]. *Research Quarterly for Exercise and Sport*, 77(1) (Suppl.), A-80-81.
- Smith, M. A., **Patton, K.**, Chase, D., Madden, M. D., Ronspies, S. M., & Ward, S. (2007, March). Middle school students' perceptions of active homework [Abstract]. *Research Quarterly for Exercise and Sport*, 77(1) (Suppl.), A-73-74.
- Patton, K.** (2006, April). Three physical education programs' adaptive approaches to change: "How can I spin that so it works for me?" [Abstract]. *Research Quarterly for Exercise and Sport*, 76(1) (Suppl.), A-67-68.
- Parker, M., Sinclair, C., Smith, M., & **Patton, K.** (2006, April). *Undergraduate physical education majors' conceptions of teaching*. [Abstract]. *Research Quarterly for Exercise and Sport*, 76(1) (Suppl.).
- Patton, K.**, & Griffin, L.L. (2005, April). Exploring teacher change: Two teachers' experiences and patterns of change in a physical education teacher development project [Abstract]. *Research Quarterly for Exercise and Sport*, 76(1) (Suppl.), A-86-87.
- Patton, K.**, Griffin, L.L., Sheehy, D., Arnold, R., Gallo, A.M., Pagnano, K., Carpenter, E., Dodds, P., James, A., Henninger, M., & Stanne, K. (2005). Navigating the mentoring process in a teacher development project: A situated learning perspective [Abstract]. *Research Quarterly for Exercise and Sport*, 76(1) (Suppl.), A-87.
- Patton, K.**, Arnold, R., Stanne, K., Gallo, A. M., Dodds, P., Griffin, L., Sheehy, D., Henninger, M., Pagnano, K., & James, A. (2004). Middle school students' prior knowledge of physical activity and physical education before an assessment initiative for teacher development [Abstract]. *Research Quarterly for Exercise and Sport*, 75(1) (Suppl.), A-71.
- Patton, K.**, Pagnano, K., Henninger, M., Dodds, P., & Griffin, L. L. (2003). Exploring novice players' volleyball knowledge in the context situation of game play [Abstract]. *Research Quarterly for Exercise and Sport*, 74(1) (Suppl.), A-100.
- Patton, K.**, Pagnano, K., Henninger, M., Dodds, D., Griffin, L., & Cheontaik, S. (2002). Using multiple methodologies to investigate college students' knowledge of volleyball [Abstract]. *Research Quarterly for Exercise and Sport*, 73(1) (Suppl.), A-78.
- Placek, J.H., & **Patton, K.** (2002). Integrated physical education curriculum: students' conceptions of Newton's laws [Abstract]. *Research Quarterly for Exercise and Sport*, 73(1) (Suppl.), A-79.
- Patton, K.** (2001). An inquiry about the value orientations of preservice physical education teachers and faculty [Abstract]. *Research Quarterly for Exercise and Sport*, 72(1) (Suppl.), A-75.

Podcast Appearances

- Marttinen, R. (Host). (2021, June 1). Episode 173 [Audio podcast episode: Social Emotional Learning (SEL) and Skill Themes]. In *Playing with Research in Health and Physical Education*.
<https://anchor.fm/pwrhpe/episodes/173-SEL-and-Skill-Themes-Chapter-5-evej3>

Gunderson, J. (Host). (2021, May 20). Episode 8 [Audio podcast episode: Conversations on Faculty Learning Communities]. In *CSU Chico Faculty Development Podcast: Rise, Teach, Learn*.
<https://anchor.fm/facultydevelopment/episodes/Episode-8-Conversations-on-Faculty-Learning-Communities-e119odr>

Marttinen, R. (Host). (2021, March 12). Episode 154 [Audio podcast episode: Enhancing the SHAPE K-12 standards: Feedback from PETE Faculty]. In *Playing with Research in Health and Physical Education*.
<https://anchor.fm/pwrhpe/episodes/154-SHAPE-America-Standards-Revision-PETE-Collaborative-esct6u>

HONORS AND AWARDS

- 2020 American Kinesiology Association Leadership Institute Fellowship
- 2019 Honorary Marshal for Master's Commencement – CSU Chico
- 2017 Physical Education and Sport Pedagogy Journal - Paper of the Year Nominee
 Parker, M., & Patton, K., & Sinclair, C. (2016). "I took this picture because...": Teachers' depictions and descriptions of change. *Physical Education and Sport Pedagogy*, 21(3), 328–346.
- 2014-15 Professional Achievement Honor – CSU, Chico.
- 2013 Metzler-Freedman Exemplary Paper of the Year Award - *Journal of Teaching in Physical Education*:
 Patton, K., Parker, M., & Pratt, E. (2013). Meaningful learning in professional development: Teaching without telling. *Journal of Teaching in Physical Education*, 32, 441- 459.
- 2013 Fulbright Specialist Scholar Award. Hosted by the Department of Physical Education and Sport Sciences; PE PAYS Research Centre; University of Limerick, Limerick IRE.
- 2013 Member, Fulbright Specialists Roster, Council for International Exchange of Scholars (CIES).
- 2011 Accelerated Tenure and Promotion to Associate Professor – Department of Kinesiology, CSU Chico.
- 2011 Poster Award – 2nd Place – Congress of the International Association of Physical Education in Higher Education (AIESEP), Limerick, IRE:
 Parker, M., Patton, K., & Sinclair, C. (June 2011). *Looking in the mirror: Teachers' images and reflections of change*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Limerick, Ireland.
- 2010 Helen M. Heitmann Young Scholar Award of the Curriculum and Instruction Academy of National Association for Sport and Physical Education (NASPE).
- 2010 Research Fellowship in the Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD).
- 2009 Exemplary Paper of the Year Award. Presented by the Special Interest Group: Research on Learning and Instruction in Physical Education of the American Educational Research Association:
 Patton, K., & Griffin, L. L. (2008). Examining teacher change: Two teachers' experiences and patterns of change in a physical education teacher development project. *Journal of Teaching in Physical Education*, 27(3), 272-291.
- 2009 Nominee for American Alliance of Physical Education, Recreation and Dance (AAHPERD) Mabel Lee Award.
- 2003 C. Lynn Vendien Professional Prize Award – Outstanding Physical Education Doctoral Student. University of Massachusetts, Amherst.
- 2002 C. Lynn Vendien Professional Prize Award – Outstanding Physical Education Doctoral Student. University of Massachusetts, Amherst.

2000 Graduation with Distinction – M.A. Physical Education Pedagogy- CSU Chico.

PROFESSIONAL PRESENTATIONS (Refereed National and International)

Invited:

- Parker, M., & Patton, K. (2019, December). *International meeting of physical education and sport pedagogy: Communities of practice and professional development in physical education and sport pedagogy*. School of Physical Education and Sport, University of Sao Paulo (USP) Brazil.
- Parker, M., & Patton, K. (2018, July). *Teacher professional learning*. Inaugural AIESEP Primary Physical Education Seminar. University of Edinburgh, Scotland.
- Patton, K. (w/ Drs. Hans van der Mars and Melissa Parker). (2017, March). *Learning from the past & making history*. Invited symposia session at the Society of Health and Physical Educators (SHAPE) National Convention, Boston, MA.
- Patton, K. (2013, May). *Developing educational research*. [Invited Keynote] International Conference on Educational Research and Innovation. Ministry of Education. University of Yogyakarta, Indonesia.
- Patton, K. (2013, November). *Reimagining physical education professional development: Views from facilitators and teachers*. [Invited Lecture] Physical Education, Physical Activity and Youth Series (PEPAYS) visiting scholars and lecture series, University of Limerick, Ireland.
- Parker, M., & Patton, K. (2013, May). *National workshop on physical education curriculum and pedagogy*. Yogyakarta State University, Yogyakarta Indonesia.
- Parker, M., & Patton, K. (2011, October). *Responsibility, fitness, & skills – disguised. Professional Development Workshop*. Presented for teachers of the Primary and Urban School Initiative. Dublin, Ireland.
- Parker, M., & Patton, K. (2011, October). *Responsibility, fitness, & skills – disguised. Professional Development Workshop*. Presented for teachers of the Irish Primary Physical Education Association (IPPEA). Dublin, Ireland.
- Parker, M., & Patton, K. (2010, October). *Professional development in physical education and the purpose of physical education*. Two seminars presented at the Faculty of Sport - University of Porto. Porto, Portugal.

Presentation/Posters at Professional Conferences:

- Patton, K. & Parker, M. (Submitted). Physical education teacher educator career transitions: Decision making dynamics regarding D-PETE program applications and entry. Paper presentation at the meeting of the American Educational Research Association, San Diego, CA.
- Patton, K., Coulter, M., & North, C. (June, 2021). *Embracing the roles of teacher educator and academic leader: Lessons learned from a collaborative self-study*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Banff, Canada.
- Parker, M., Patton, K., Lana, L., Nascimento, C., & Lee, O. (June, 2021). *Learning communities in physical education professional development: A scoping review*. Symposium at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Banff, Canada.
- Parker, M., Patton, K., Lana, L., Nascimento, C., & Lee, O. (April, 2021). *Learning communities and physical education professional development: What is Known?* Poster presentation at the Society of Health and Physical Educators (SHAPE) Virtual National Convention.

- North, C., Coulter, M., & **Patton, K.** (July, 2020). *Identity theft on the way to an administrative role*. Paper presentation at The Self-Study of Teacher Education Practices (S-STEP) International Biennial Conference, East Sussex, England.
- Coulter, M., **Patton, K.** & North, C. (April, 2020). *Perfect Strangers to Critical Friends: Negotiating the Process of Collaborative Self-Study of Teacher Education Practices (S-STEP)* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tsdbt8w> (Conference Canceled)
- Patton, K.**, Parker, M., Chróinín, D., & Fan, X. (April, 2019). *Using visual methodologies to explore student and teacher voice*. Presentation at Society of Health and Physical Educators (SHAPE) National Convention, Tampa, FL.
- Patton, K.** & Parker, M. (July, 2018). *All roads lead to Rome: Becoming a physical education teacher educator*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Edinburgh, Scotland.
- Fan, X., **Patton, K.**, Buschner, C., Braga, L., & Himberg, C. (July, 2018). "There was never enough to learn": The role of professional conference attendance on teacher candidates' development. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Edinburgh, Scotland.
- Patton, K.** & Parker, M. (April, 2018). *Becoming a physical education teacher educator: Landmarks and critical moments*. Paper presentation at the meeting of the American Educational Research Association, New York, NY.
- Parker, M., & **Patton, K.** (November, 2017). *Becoming a physical education teacher educator: Landmarks and critical incidents*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Guadeloupe, French West Indies.
- Witt, T., Buschner, C., & **Patton, K.** (March, 2017). *A descriptive study of Roundnet*. Poster at the Society of Health and Physical Educators (SHAPE) National Convention, Boston, MA.
- Patton, K.**, McEvoy, E., Parker, M. & Heikinaro-Johansson, P., & MacPhail, A. (June, 2016). *Critical incidences in becoming a teacher educator*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Laramie, Wyoming.
- Patton, K.** & Parker, M. (April, 2016). *From isolation to collaboration: Social benefits of participation in a physical education teacher educator professional learning community*. Paper presentation at the meeting of the American Educational Research Association, Washington, DC.
- Parker, M. & **Patton, K.** (April, 2016). *'I couldn't teach without technology': A Teacher and student learning journey*. Symposium session: Armour, K. *Digital technologies and learning in physical education: Pedagogical cases*. Paper presentation at the meeting of the American Educational Research Association, Washington, DC.
- Patton, K.**, Parker, M. (October, 2015). *Higher education communities of practice: Moving from Isolation to collaboration*. Presentation at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Atlanta, GA.
- Parker, M., **Patton, K.**, Tannehill, D., & MacPhail, A. (October, 2015). *A teacher educator community of practice: Learning from and with one another*. Presentation at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Atlanta, GA.
- Buschner, C., **Patton, K.**, Himberg, C., Roussell, J., & Trout, J. (October, 2015). *PETE University/School Collaboration-CSU Chico*. Presentation at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Atlanta, GA.
- Riazi, N., Buschner, Himberg, C., & **Patton, K.** (October, 2015). *The effects of goal-setting in a secondary physical education program*. Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS) Annual Conference. Edmonton, Alberta.

- O’Sullivan, M., Parker, M., & **Patton, K.** (September, 2015). *Signature pedagogies of teacher professional learning*. British Education Research Association (BERA), SIG on Teacher Education and Development. Belfast, Northern Ireland.
- Patton, K.**, Parker, M., & O’Sullivan, M. (July, 2015). *Signature pedagogies of professional development*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Madrid, Spain.
- Parker, M., & **Patton, K.** (April, 2015). *Physical education teacher education communities of practice: Expectations and motives*. Presentation at the annual Society of Health and Physical Educators (SHAPE) National Convention, Seattle, WA.
- McLaughlin, J., **Patton, K.**, & Buschner, C., Himberg, C. (April, 2015). *Parental influences on children’s physical activity behaviors*. To be presented at the annual Society of Health and Physical Educators (SHAPE) National Convention, Seattle, WA.
- Patton, K.**, & Parker, M. (April, 2014). *Listening without hearing? What teachers really want from physical education professional development*. Paper presentation at the meeting of the American Educational Research Association, Philadelphia, PA.
- Parker, M., **Patton, K.**, Tannehill, D., MacPhail, A., Richardson, K., Sheehy, D., Bohler, H., & Gallo, A. M. (February, 2014). *Lifelong professional learning of teacher educators*. Symposium at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.
- Buschner, C., Himberg, C., Trout, J., & **Patton, K.** (June, 2014). *Reflections from Chico: PETE & TPSR*. Teaching Personal and Social Responsibility (TPSR) Conference, Chicago, IL.
- Patton, K.**, & Parker, M. (February, 2014). *The discourse of teachers’ professional learning*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Auckland, New Zealand.
- Beeman, B., Keeler, L., **Patton, K.**, & Ciapponi. (October, 2013). *Goal-setting revision, effectiveness, and frequency in the multi-event in track and field*. Presentation at the annual Association for Applied Sport Psychology Convention, New Orleans, LA.
- Parker, M., **Patton, K.**, & Tannehill, D. (June, 2013). *Mapping the landscape of Irish physical education professional development*. Paper presentation at the Physical Education, Physical Activity, & Youth Sport (PE PAYS) 4th Research Forum, Limerick, Ireland.
- Patton, K.**, & Parker, M. (April, 2013). *Transformative physical education professional development: Views from facilitators and teachers - RC grant findings*. Presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Charlotte, NC.
- Madden, M., Parker, M., Smith, M., & **Patton, K.** (April, 2012). *Factors effecting curriculum implementation: One teacher’s perception*. Presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Charlotte, NC.
- Parker, M., **Patton, K.**, Tannehill, D., & MacPhail, A. (October, 2012). *Effective professional development: What works? How can we get there?* Presentation at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Las Vegas, NV.
- Parker, M., & **Patton, K.**, & Sinclair, C. (April, 2012). *“I took this picture because...”: Teachers’ depictions and descriptions of change*. Paper presentation at the meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Patton, K.**, & Parker, M. (March, 2012). *Teachers’ voices: What makes professional development effective?* Presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Boston, MA.

- Yeats, J., Smith, M. A., **Patton, K.**, & Parker, M. (March, 2012). *Letters to teacher candidates: Advice from in-service teachers*. Presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Boston, MA.
- Parker, M., **Patton, K.** & Sinclair, C. (November, 2011). *Physical education teachers' images and reflections of change*. 5th Annual Embracing Community: Community Involvement Fair and Applied Research Forum, University of Northern Colorado, Greeley, CO.
- Patton, K.**, Parker, M., & Pratt, E. (June, 2011). *'Teaching without telling': Facilitators' professional development strategies*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Limerick, Ireland.
- Parker, M., **Patton, K.**, & Sinclair, C. (June, 2011). *Looking in the mirror: Teachers' images and reflections of change*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Limerick, Ireland.
- Parker, M., Sinclair, C., **Patton, K.**, & Morse, J. (June, 2011). *Responsibility: It's taught; not caught*. Presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), Limerick, Ireland.
- Patton, K.**, & Parker, M. (March, 2011). *Children's' views of and meanings assigned to physical activity*. Presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, San Diego, CA.
- Templin, T., Castelli, D. M., **Patton, K.**, Parker, M., McCaughtry, N., & others (March 2011). *Implementing a PEP Grant: Promoting sustained reform and teacher development*. Presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, San Diego, CA.
- Parker, M., & **Patton, K.** (October, 2010). *Hearing teachers' voices; Giving teachers' voice: The work of facilitators in continuing professional development*. Paper presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), A Coruña, Spain.
- Matos, M., Batista, P., Parker, M., & **Patton, K.** (October, 2010). *Cooperating teachers' perceptions of participation in a community of practice*. Paper presentation at the Congress of the International Association of Physical Education in Higher Education (AIESEP), A Coruña, Spain.
- Patton, K.**, Parker, M., & Nuetzling, M. (May, 2010). *Physical education teacher development: The role of the facilitator*. Paper presentation at the meeting of the American Educational Research Association, Denver, CO.
- Ronspies, S. M., **Patton, K.**, & Parker, M. (March, 2010). *Physical activity/fitness of elementary students*. Presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Indianapolis, IN.
- Patton, K.**, Himberg, C., Trout, J., & Buschner, C. (October, 2009). *PETE personal fitness knowledge and behaviors at CSU, Chico*. Paper presentation at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Myrtle Beach, SC.
- Parker, M., Sinclair, C., Smith, M. A., & **Patton, K.** (October, 2009). *The use of dispositions in the development of physical education teachers: What? how? when?* Paper presentation at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Myrtle Beach, SC.
- Parker, M., & **Patton, K.** (June, 2009). *The conditions of creating and maintaining a community of practice with physical education teachers*. Paper presentation at the Physical Education, Physical Activity, & Youth Sport (PE PAYS) 4th Research Forum, Limerick, Ireland.
- Patton, K.**, Parker, M., & Madden, M. (May, 2009). *Understanding the role of reciprocal interactions in a community of practice*. Paper presentation at AIESEP International Seminar: Situated Learning, Reflective Practice, & Knowledge Construction in Physical Education, Besançon, France.

- Parker, M., **Patton, K.**, Madden, M., & Sinclair, C. (April, 2009). *The development and maintenance of a community of practice through the process of curriculum development*. Paper presentation at the meeting of the American Educational Research Association, San Diego, CA.
- Patton, K.**, Parker, M., Drury, K., Ronspies, S. M., Perrett, J., & Smith, M. A. (2009, April). *Health-related fitness and academic achievement of elementary students*. Poster presentation at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Tampa, FL.
- Ronspies, S., Madden, M., & **Patton, K.** (April, 2009). *Why P.E.? Perspectives of a non-traditional undergraduate student in a PETE program*. Poster presentation at the annual American Alliance for Health, Physical Education, Recreation, and Dance Convention. Tampa, FL.
- Ronspies, S. M., **Patton, K.**, Smith, M. A., Parker, M. & Sinclair, C. (April, 2008). *Pedometer-assessed physical activity levels among Hispanic and Caucasian children*. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Fort Worth, TX.
- Smith, M. A., **Patton, K.**, Parker, M., & Sinclair, C. (October, 2007). *Reflecting on the observation of an expert teacher: Assessing preservice teachers' knowledge*. Presented at the Historic Traditions and Future Directions of Research on Teaching and Teacher Education in Physical Education Conference, Pittsburgh, PA.
- Smith, M. A., **Patton, K.**, Chase, D., Madden, M. D., Ronspies, S. M., & Ward, S. (March, 2007). *Middle school students' perceptions of active homework*. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Baltimore, MD.
- Parker, M., **Patton, K.**, Smith, M. A., Stiehl, J., & Sinclair, C. (2007, March). *Making teacher work samples work for you*. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Baltimore, MD.
- Parker, M., Sinclair, C., **Patton, K.**, & Smith, M. (2006, October). *Program congruence: Beyond aligning curriculum*. Presented at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Long Beach, CA.
- Patton, K.** (2006, April). *Three physical education programs' adaptive approaches to change: "How can I spin that so it works for me?"* Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Salt Lake City, Utah.
- Parker, M., Sinclair, C., Smith, M., & **Patton, K.** (2006, April). *Undergraduate physical education majors' conceptions of teaching*. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Salt Lake City, Utah.
- Patton, K.**, & Smith, M. (2006, March). *Promoting physical activity in your gymnasium, school building and school district through physical education*. Presented at the Central District Association of the American Alliance for Physical Education, Recreation and Dance, Broomfield, CO.
- Smith, M., Wallace, M., & **Patton, K.** (2006, March). *Teaching invasion games tactically: An introduction to rugby*. Presented at the Central District Association of the American Alliance for Physical Education, Recreation and Dance, Broomfield, CO.
- Patton, K.**, Smith, M., Sinclair, C., & Madden, M. (2006, October). *Teaching sport concepts tactically*. Pre-convention workshop at Colorado Association of Health, Physical Education, Recreation and Dance. Denver, CO.
- Patton, K.**, & Griffin, L.L. (2005, April). *Exploring teacher change: Two teachers' experiences and patterns of change in a physical education teacher development project*. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Chicago, IL.
- Patton, K.**, Griffin, L.L., Sheehy, D., Arnold, R., Gallo, A.M., Pagnano, K., Carpenter, E., Dodds, P., James, A., Henninger, M., & Stanne, K. (2005, April). *Navigating the mentoring process in a teacher development project: A situated learning perspective*. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, Chicago, IL.

- Smith, M., **Patton, K.**, & Boettcher, B. (2005, October). *(Re-)Visiting student-created games in physical education*. Presented at Colorado Association of Health, Physical Education, Recreation and Dance. Breckenridge, CO.
- Patton, K.**, Arnold, R., Stanne, K., Gallo, A. M., Dodds, P., Griffin, L., Sheehy, D., Henninger, M., Pagnano, K., & James, A. (2004, April). *Middle school students' prior knowledge of physical activity and physical education before an assessment initiative for teacher development*. Presented at the annual American Alliance for Health, Physical Education, Recreation and Dance Convention, New Orleans, LA.
- Parker, M., Sinclair, C., Smith, M., & **Patton, K.** (2004, October). *K-12 physical education: Skill themes and tactics*. Presented at Colorado Association of Health, Physical Education, Recreation and Dance. Denver, CO.
- Pagnano, K., Griffin, L.L., & **Patton, K.** (2004). *Creating awareness for gender-sensitive physical education*. Presented at the Massachusetts Association of Health, Physical Education, Recreation and Dance. March 14-16.
- Griffin, L.L, **Patton, K.**, Gallo, A.M., & Pagnano, K. (2004). *Assessment for middle school physical education: Using the AIMS-PE to assess student knowledge, skill and fitness*. Presented at the Massachusetts Association of Health, Physical Education, Recreation and Dance. March 14-16.
- Patton, K.** (2003, October). *Change initiation: Teachers' preconditions to success in a physical education assessment project*. Presented at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Baton Rouge, LA.
- Griffin, L., **Patton, K.**, Dodds, P., Henninger, M., Sheehy, D., Arnold, R., Gallo, A., & Stanne, K. (2003, October). *A Collaborative, multi institutional Assessment Initiative in Middle School Physical Education (AIMS-PE)*. Presented at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference, Baton Rouge, LA.
- Patton, K.**, Dodds, P., Henninger, M.L., Pagnano, K., & Griffin, L. (2003, April). *Exploring novice players' volleyball knowledge in the context situation of game play*. Symposium presented at the meeting of the American Alliance for Physical Education, Recreation and Dance, Philadelphia, PA.
- Griffin, L., Dodds, P., James, A., **Patton, K.**, Henninger, M., Stanne, K., Sheehy, D., Arnold, R., & Gallo, A. (2003, January). *Implementing change in middle school physical education: An assessment initiative*. Presented at the meeting of the National Association of Physical Education in Higher Education, Long Beach, CA. Griffin, L., **Patton, K.**, Sheehy, D., Gallo, A., Tobey, K., & Collins, D. (2003, October). *Assessment in Middle School Physical Education*. Presented at the Massachusetts Alliance for Health, Physical Education, Recreation and Dance Fall Conference, Worcester, MA.
- Patton, K.**, Pagnano, K., Henninger, M., Dodds, D., Griffin, L., & Cheontaik, S. (2002, April). *Using multiple methodologies to investigate college students' knowledge of volleyball*. Presented the meeting of the American Alliance for Physical Education, Recreation and Dance, San Diego, CA.
- Placek, J. H., & **Patton, K.** (2002, April). *Integrated physical education curriculum: Students' conceptions of Newton's Laws*. Presented at the meeting of the American Alliance for Physical Education, Recreation and Dance, San Diego, CA.
- Griffin, L., Pagnano, K., Henninger, M., **Patton, K.**, James, A., & France, T. (2002, April). *Creating an awareness for gender-sensitive physical education: A learner-centered model*. Presented at the meeting of the American Association for Physical Education, Recreation and Dance, San Diego, CA.
- Placek, J. H., & **Patton, K.** (2002, April). *Learning from an integrated curriculum in physical education: Fourth graders conceptions of mechanics*. Presented at the meeting of the American Educational Research Association, New Orleans, LA.
- Henninger, M., **Patton, K.**, Pagnano, K., Dodds, P., Griffin, L., & Son, C. (2002, April). *College students' domain-specific knowledge of volleyball prior to instruction*. Presented at the meeting of the American Educational Research Association, New Orleans, LA.

Patton, K. (2001, March). *An inquiry about the value orientations of preservice physical education teachers and faculty.* Presented at the meeting of the American Association for Physical Education, Recreation and Dance, Cincinnati, OH.

Buschner, C., Hutchinson, G., Himberg, C., & **Patton, K.** (1999). *Assessing program potency: CSU, Chico.* Presented at the meeting of the National Association for Sport & Physical Education (NASPE) National Teacher Education Conference: Exemplary Practice in Teacher Education. Chicago, IL.

Non-Juried Presentations

Patton, K., & Nevarez, H. (2019, April). *Dealing with difficult people.* CSU Chico Chair's Council.

Patton, K., & Nevarez, H. (2019, January). *Cultivating faculty collegiality.* CSU Chico Chair's Council.

Nevarez, H. & Patton, K. (2018, December). *Retention, tenure, and promotion report writing.* CSU Chico Chair's Council.

Patton, K. (2010, February). *Maximizing children's physical activity.* Teacher Development Workshop for Redding Rancheria Head Start, Redding, CA.

Sinclair, C., & **Patton, K.** (2005). *Physical Best Health-Fitness Specialist workshop.* Teacher Development Workshop for Greeley District 6, Greeley, CO.

Griffin, L., & **Patton, K.** (2002). *A tactical games approach to teaching badminton at the middle school level.* Ready, Set, Go: A Teacher Development Workshop at Springfield College, Springfield, MA.

Patton, K. (2002, June). *What kind of time on what type of task: Time allocation and SOFIT instrumentation.* Presentation at the Assessment Initiative for Middle School Physical Education (AIMS-PE) Project Summer Training Institute, Hopkinton, MA.

Patton, K. (2001, November). *Effective use of PowerPoint for in-class presentations.* Guest presenter, University of Massachusetts, EDUC 561 Science Education in the Elementary Schools.

Buschner, C., **Patton, K.,** Doman, D., & others (2000, March). Northern California Physical Education and Health Project elementary physical education workshop: *Rethinking Elementary Physical Education.* Redding, CA; Sacramento, CA.

Babich, F., & **Patton, K.** (2000, January) *Multimedia design and presentation of a college health course utilizing technology.* Butte College Faculty Flex Program. Presented to Physical Education and Health Faculty, Butte Community College, Oroville, CA.

Patton, K. (1999, July). *Exploring technology in physical education and health education.* Presented at the 3rd Northern California Physical Education-Health Project Summer Institute, Chico, CA.

Buschner, C., & **Patton, K.** (1999, September). *Assessment strategies in elementary physical education.* The Harker School, San Jose, CA.

GRANTS/FUNDING

Braga, L., & **Patton, K.** (2017). *How I Move. Girls' movement experiences in their daily lives.* SHAPE America's Research Council - \$3451 funded.

Patton, K. (2016-17). *Scholarship of Teaching and Learning Grant* - Center for Excellence in Learning and Teaching Professional Development Funds - \$1000 funded.

Patton, K. (2015-16). *Scholarship of Teaching and Learning Grant* - Center for Excellence in Learning and Teaching Professional Development Funds - \$500 funded.

Patton, K. (2011). *Conceptions of successful physical education teacher development: Views from facilitators and participants.* CSU Chico Research and Sponsored Programs – Faculty Development Award – .2 assigned time Spring 2011 – requested – funded.

- Patton, K., & Parker, M.** (2010). *Thinking and actions of successful physical education teacher development facilitators*. Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance – Grant Program. \$7500 requested – funded.
- Lytle, R., & **Patton, K.** (Co-PIs). (2010). *Study of structured mentoring program for children with disabilities who are overweight*. Department of Health and Human Services-National Institutes of Health (DHHS-NIH) Federal Pass Through Grant. \$64,000 - unfunded.
- Patton, K.** (2010). *Children's perceptions and experiences of place, space and physical activity*. CSU Chico Research and Sponsored Programs – Faculty Development Award – .2 assigned time – Spring 2010 - requested – funded.
- Patton, K., & Parker, M.** (2009). *Physical education teacher development: The role of the facilitator*. Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance – Seed Grant Program. Submitted: Selected to compete in second round of consideration, \$7,845 requested – unfunded.
- Patton, K., & Smith, M.** (2008). *Children's perceptions and experiences of place, space and physical activity*. Research Consortium of the American Alliance for Health, Physical Education, Recreation and Dance – Seed Grant Program. Selected to compete in second round of consideration - \$3,000 requested – unfunded.
- Parker, M., **Patton, K., & Sinclair, C.** (2008). Summer Graduate Research Assistantship for proposal entitled, *The process of curriculum development and the empowerment of teachers*. Sponsored by the *AVP for Research and Dean of the Graduate School*. Summer Graduate Research Assistantship Award - .050 FTE requested - funded.
- Smith, M., **Patton, K., & Parker, M.** (2007). *An examination of preservice physical education teachers' knowledge constructs*. Proposal submitted to the University of Northern Colorado Sponsored Programs & Academic Research Center (SPARC). \$2,500 requested - funded
- Patton, K., Smith, M., & Parker, M.** (2007). *Determinants of physical activity in Hispanic children*. Diversity in Education Research Initiative, University of Northern Colorado Office of the Provost. \$5,000 requested - funded.
- Patton, K., Smith, M., & Parker, M.** (2007). Summer Graduate Research Assistantship for proposal entitled, *'Determinants of physical activity in Hispanic children'*. Sponsored by the University of Northern Colorado Graduate School and International Admissions. Summer Graduate Research Assistantship Award. \$4,188 requested - funded.
- Smith, M., & **Patton, K.** (2007). Summer Graduate Research Assistantship for proposal entitled, *'An examination of preservice physical education teacher's reflective practice'*. Sponsored by the University of Northern Colorado Graduate School and International Admissions. Summer Graduate Research Assistantship Award. \$4,188 requested – unfunded.
- Smith, M., & **Patton, K.** (2007). *An examination of preservice physical education teacher's reflective practice*. Proposal submitted to the University of Northern Colorado Sponsored Programs & Academic Research Center (SPARC). \$2,500 requested - unfunded.
- Smith, M., & **Patton, K.** (2004). *Feasibility of active physical education homework: Student, parent and teacher perceptions*. Proposal submitted to the University of Northern Colorado Sponsored Programs & Academic Research Center (SPARC). \$2,500 requested - funded.
- Babich, F., & **Patton, K.** (1999). *Interactive multi instructional technologies*. Telecommunications Technology Infrastructure (TTIP) Grant/Butte College staff development grant. \$3500 requested - funded.

TEACHING

Courses

CSU Chico

Undergraduate:

KINE 207 Analysis of Physical Education Theory	1-hour credit
KINE 302 Foundations in Childhood Physical Education	3-hour credit
KINE 320 Exercise and Sport Psychology	3-hour credit
KINE 410 Developmentally Appropriate Middle School Physical Education	3-hour credit
KINE 411 Assessment in Physical Education	3-hour credit
KINE 589 Internship in Kinesiology	3-hour credit

Graduate

KINE 600 Seminar in Kinesiology [Reading and Understanding Research]	3-hour credit
KINE 661 Current Trends, Issues, & Problems in Physical Education	3-hour credit
KINE 697 Independent Study	3-hour credit
KINE 699P Master's Project	3-hour credit
KINE 699T Master's Thesis	6-hour credit

University of Northern Colorado

Undergraduate:

SES 200 Teaching Weight Training and Conditioning	1-hour credit
SES 210 Dev. Appropriate Elementary Physical Education Activities	3-hour credit
SES 241 Secondary Content II	3-hour credit
SES 340 Planning and Instructional Design	4-hour credit
SES 342 Teaching Health Related Fitness	3-hour credit
SES 440 Developing Pedagogical Skills in Elem. Physical Education	4-hour credit

Graduate:

SES 603 Professional Development Seminar	3-hour credit
SES 641 Teaching Strategies in Elementary Physical Education	3-hour credit
SES 680 Perspectives in Sport Pedagogy	3-hour credit
SES 685 Critical Pedagogy	3-hour credit

THESIS/PROJECT ADVISING

Doctoral Committees

- 2021 – External Examiner – Stephanie Beni, PhD Candidate - *Teachers' experiences of implementing a pedagogical approach for meaningful physical education*. Brock University, Canada.
- 2020 – External Examiner – Cathal Óg O'Sullivan, PhD Candidate – *The exploration of student voice in the development of fundamental movement skills with post-primary students and teachers*. University of Limerick, Ireland.

- 2019 – External Examiner – Luiza Goncalves, PhD Candidate – *Continuing professional development of physical education teachers through a professional learning community in a full-time Brazilian school*. University of Sao Paulo (USP) Brazil.
- 2018 – External Examiner – Haley Morrison, PhD Candidate – *Professional development for inclusive physical education: Fostering educative experiences*. University of Alberta, Alberta Canada.
- 2016 – External Examiner – Liam Clohessy, PhD Candidate – *Playing to our strengths: Physical education in leadership in Irish primary schools*. Mary Immaculate College, Limerick Ireland.
- 2008-2011 – Committee Member - Matt Madden – PhD Sport Pedagogy – *Ongoing teacher professional development: A case study of and elementary physical education teacher*. University of Northern Colorado.
- 2007-2010 – Co-Chair – Scott Ronspies - PhD Sport Pedagogy – *Physical activity/fitness of elementary students*. University of Northern Colorado.
- 2007-2008 – Committee Member – Alan Morse - PhD Sport Administration. University of Northern Colorado.
- 2006-2008 – Committee Member – Monica Geist - PhD Applied Statistics & Research Methods - *Awarded Graduate Dean's Citation for Excellence*. University of Northern Colorado
- 2004-2007 – Committee Member – EdD Mary Patay, Sport Pedagogy – *Understanding barriers and motivators to physical activity*. University of Northern Colorado

Masters Thesis/Project Committees - CSU Chico

- 2021 – Thesis Committee Member – Cameron Leslie
- 2019 – Thesis Committee Member – Gardenia Juarez – *The experience of older adults with physical disabilities in a university service-learning program*
- 2017 – Thesis Committee Chair – Xiaoping Fan - *Examining teacher candidates' development: The role of professional conference attendance*
- 2016 – Project Committee Chair – Roxy Rarick – *Wellcat Fit Program Manual (project)*
- 2016 – Thesis Committee Member – Thomas Witt – *Analysis of Spikeball*
- 2016 – Project Committee Member – Mallory Meier – *Classroom physical activity breaks*
- 2015 – Thesis Committee Member – Negin Razi – *Goal setting in charter high school physical education students*
- 2014 – Thesis Committee Chair – Amanda Clifford – *Participant and mentor perceptions of a physical activity program for individuals with depression*.
- 2014 – Thesis Committee Chair – Rebecca Avilla - *The relationship between BMI, cardiovascular fitness and health related fitness knowledge in middle school students*.
- 2014 – Thesis Committee Chair – JaNae McLaughlin – *Parental influences on children's physical activity*.
- 2011 – Thesis Committee Member – Jenna Salz – *Attitudes of charter high school students toward physical education*.
- 2011 – Thesis Committee Member – Matt Quijano - *Facilitating student selection of entry-level athletic training education programs*.
- 2010 – Thesis Committee Member – Christie Thurman - *The effects of multicultural dance on self-determination of adults with intellectual disabilities*.

Masters Comprehensive Exam Committee Member – CSU Chico

- 2019 – Brian Tofflemire - Pedagogy
- 2019 – Zach Brazil - Pedagogy
- 2018 – Debbie Lopez – Pedagogy/Adapted Physical Education

2016 – Robert Hook – Coaching/Sport Psychology
 2016 – Loren Bloom – Adapted Physical Activity
 2016 – Kyle Fitzstevens – Adapted Physical Activity
 2016 – Makenzie Foerster – Adapted Physical Activity
 2016 – Ryan O’Shea – Coaching
 2016 – Debbie Daubenspeck – Adapted Physical Activity
 2016 – Jessica Moskwa – Adapted Physical Activity
 2014 – Emily Schaefer – Pedagogy/Coaching
 2013 – Nicole Crow – Pedagogy/Adapted Physical Activity
 2013 – Deb Carey – Pedagogy/Coaching
 2013 – Jen Ogren – Pedagogy/Coaching
 2013 – Matt Waylund – Sport & Exercise Psychology
 2013 – Troy Parks – Adapted Physical Activity
 2012 – Krista Winkler – Pedagogy
 2012 – Daniel Louie – Sport & Exercise Psychology
 2012 – Kayla Silva – Adapted Physical Activity
 2012 – Angela Williamson – Adapted Physical Activity
 2012 – Jordan Bryant – Sport & Exercise Psychology
 2012 – Carson Lowden – Sport & Exercise Psychology
 2012 – Brandon Masai – Sport & Exercise Psychology
 2012 – Nick Lonnegren – Sport & Exercise Psychology
 2011 – Liana Boles – Pedagogy
 2011 – Nicole Arostegui – Pedagogy/Children’s Exercise Physiology
 2009 – Kevin Shepard – Pedagogy

Master’s Comprehensive Exams – CSU Chico

2008-present, Construct and grade ‘Reading and Understanding Research’ comprehensive exam question for all Kinesiology Master’s students (w/ Dr. Hsieh).

Master’s Alternative Comprehensive Exam (Project) Committees - University of Northern Colorado

2004-2008, advised (19) Master’s projects; capstone experience in MS degree

Student Teachers - University of Northern Colorado

2004-2008, supervised (9) student teachers – minimum of 6 onsite visits each

PROFESSIONAL MEMBERSHIPS

2017 - present	American Kinesiology Association (institutional membership)
2015 - 2019	National Association for Kinesiology in Higher Education (NAKHE)
2009 - present	Association Internationale des Ecoles Superieures d’Education Physique International Association for Physical Education in Higher Education (AIESEP)
1999 - present	Society of Health and Physical Educators (SHAPE); formerly American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
1999 - 2014	National Association for Sport & Physical Education (NASPE)
2002 - present	Member, American Educational Research Association (AERA)

2002 - present Member, AERA/SIG—Research on Teaching and Instruction in Physical Education

SERVICE

Professional

2021 Reviewer SHAPE America National Convention – Teaching and Learning

2021 Reviewer AIESEP Conference Abstract Submissions

2018 Reviewer PETE/HETE Conference Abstract Submissions

2015-2018 Editorial Board – *Quest Journal* (National Association for Kinesiology in Higher Education [NAKHE])

2016 SHAPE America Research Council RQES Writing Award Committee

2015 Chair of a Parallel Sessions Programme – Association Internationale des Ecoles Superieures d'Education Physique – Madrid, Spain

2014 Review Panel Chair for Teaching and Learning - 2015 Society of Health and Physical Educators (SHAPE) America National Convention

2013-2016 Research Council Grants Committee - American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)

2013-2014 American Educational Research Association Physical Education SIG Exemplary Paper Review Committee

2012 Session Chair –Research on Learning and Instruction in Physical Education SIG – AERA Conference, British Columbia, Canada

Sept./Nov 2011 Visiting Scholar – University of Limerick – Limerick, Ireland

2018 - present Invited Reviewer – *Curriculum Studies in Health and Physical Education*

2017 - present Invited Reviewer – *Asia-Pacific Journal of Health, Sport & Physical Education*

2015 - present Invited Reviewer – *European Journal of Teacher Education*

2012 - present Invited Reviewer – *Physical Education and Sport Pedagogy*

2011 - present Invited Reviewer – *Research Quarterly for Exercise and Sport*

2011 - present Invited Reviewer – *Journal of Teaching in Physical Education*

2010 - present Invited Reviewer – *Journal of European Physical Education Review*

2010 Grant Reviewer - European Science Foundation (ESF) - European Collaborative Research Projects Scheme in the social sciences (ECRP VI)

2009 - 2017 Sport Pedagogy Research Consortium Abstract Reviewer - American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)

2009 National Association for Sport & Physical Education - Contributor – Focal Points for Student Learning Taskforce Meeting; AAHPERD Conference, Tampa, FL.

University

2021 - present Executive Management Evaluation Development Committee (EMEDC) – Presidential Appointment for Dean Review

2020 - present Academic Assessment Council (AAC)

2020 - 2021	Chair Learning Community Co-Leader (Office of Faculty Development)
2020 - 2021	Faculty Development Advisory Board
2019 - 2020	Academic Assessment and Program Review Taskforce (member)
2020 - present	Ad hoc Allied Health Professions Taskforce (member)
2020 - 2020	Equity-Minded Programs Initiative – Department of Kinesiology (chair)
2019 - 2020	Chair's Time Base and Contract Length Policy Subcommittee
2018 - 2019	Chair's Executive Council subcommittee (Chair Council Constitution)
2018 - present	Chair's Executive Council (CME representative)
2018	FutureFest Strategic Planning Facilitator
2018 - 2019	CSU, Chico Master Plan Recreation & Athletics Focus Group
2017 - present	University Chairs Council
2017 - present	CME Deans and Chairs Council
2016 - 2020	Faculty Sponsor - Fellowship of Christian Athletes (FCA)
2014 - 2015	Chairs Leadership Development Initiative
2014 - 2017	College of Communication and Education (CME) Assessment Committee
2014 - 2017	Liberal Studies Advisory Board
2014 - present	Academic Standing Committee – Kinesiology Representative
2011 - 2017	Graduate Education Council – CSU Chico
2010 - 2011	College of Communication and Education Credential Programs (CPC) Committee
2005 - 2008	Graduate Faculty - University of Northern Colorado
2005 - 2008	Teacher Education Faculty - University of Northern Colorado

Department

2019- 2020	Hiring Committee – Tenure Track in Exercise Physiology (chair)
2017- present	Kinesiology Department Chair
2017- present	Kinesiology Post Tenure Review Committee
2017- present	Kinesiology RTP Committee
2016	Kinesiology RTP Committee (Fall substitute for Buschner)
2015 - 2016	Hiring Committee – Tenure Track in Sport Pedagogy
2015 - 2016	Hiring Committee – Tenure Track in Adapted Physical Education
2015 - 2016	Kinesiology 5 th Year Review Committee - Chair
2015	Kinesiology RTP Committee (substitute for Hsieh)
2014 - 2017	Kinesiology Associate Chair
2014 - 2015	Kinesiology Hiring Committee – Tenure Track Sport and Exercise Psychology
2015 - 2017	Kinesiology Curriculum Committee - Chair
2012 - 2015	Kinesiology Curriculum Committee

2012 - 2013	Kinesiology Hiring Committee – Tenure Track Sport and Exercise Psychology
2011 - 2017	Kinesiology Graduate Coordinator; Graduate Committee Chair
2010 - present	Kinesiology Executive Committee (Chair since 2017)
2008 - 2017	Kinesiology Graduate Executive Committee – CSU Chico
2006 - 2008	National Council for Accreditation of Teacher Education (NCATE) Report Preparation – (Nationally Recognized - First Submission) - UNC
2006 - 2007	Hiring Committee – Biomechanics Faculty Position - UNC
2006 - 2008	Sport & Exercise Science Faculty Evaluation Committee - UNC
2005 - 2006	Professional Development and Teaching Task Force - UNC
2005 - 2008	Sport Pedagogy TracDat Representative (Sport Pedagogy Program Assessment) - UNC
2005	Professional Development Brown Bag – Authentic Learning Experiences - UNC

PROFESSIONAL CONSULTATION

Date	Institution/Organization	Role
2015 - 2017	Chico Unified School District	Professional Development Provider (w/ Himberg, Buschner)
2013 - present	Chico Homeschool Christian Co-op	Volunteer Physical Education Teacher (ages 3-12)
2011 - 2017	School/university partnership with local schools	Supervisor of teaching experiences for teacher candidates (KINE 302, KINE 410, KINE 411) at Hooker Oak Elementary, Marsh Junior High, Bidwell Junior High, and Chico Boys and Girls Club
2012	Steamboat Springs, CO School District RE-2	Elementary Physical Education Curriculum Consultant
2012	Textbook Consultant	With Dr. Josh Trout, shot and edited still and stromotion images of fundamental skill themes for <i>Children Moving 9th Edition</i> .
2012	American Educational Research Association (AERA) Convention	Research on Learning & Instruction in Physical Education Roundtable Chairperson
2009 - 2011	National Center for Physical Development and Outdoor Play	Head Start Body Start Physical Activity Consultant - Provide ongoing professional development to Play Space Grant recipient teachers.
2007 - 2008	Teacher/Consultant	Co-developed and taught in positive youth development program for Madison Elementary School; Greeley, CO (w/ M. Parker)
2007 - 2010	Weld County District 6 Greeley, CO	Elementary Physical Education Curriculum Consultant (w/ M. Parker)
2005 - 2008	Weld County District 6 Greeley, CO	Carol M. White Physical Education for Progress (PEP) Grant Evaluation Consultant (\$438,713)
2007	Poudre Valley School District Fort Collins, CO	Curriculum Consultant

2006	Thompson Valley School District - Loveland, CO	Curriculum Consultant (w/ Parker, M. Smith & C. Sinclair)
2004 - 2006	PE Central.com	Managing Editor of 'Research in Action'
2005	Weld County District 6 Greeley, CO	Physical Best Workshop Instructor (w/ C. Sinclair)
2005, 2011	AAHPERD National Convention	Research Consortium Session Presider
2004	Aurora, CO School District	Consultant (w/ M. Parker, C. Sinclair, M. Smith, & J. Stiehl)
2002 - 2004	Assessment Initiative for Middle School Physical Education (AIMS-PE)	Research Assistant
2002	Springfield, MA School District	Curriculum Consultant (w/ L. Griffin)
2002	East Longmeadow, MA School District	Curriculum Consultant (w/ L. Griffin)
1999 - 2000	Northern California Physical Education-Health Project (NCPE-HP)	Grant Assistant