

Rebecca K. Lytle, Ph.D.

604 Miller Avenue, Chico, California 95928
(530) 518-7157

Education

OREGON STATE UNIVERSITY: Corvallis, Oregon
Doctorate of Philosophy, Human Performance, June 1999
Major: Movement Studies in Disability
Minor: Education

CALIFORNIA STATE UNIVERSITY, CHICO: Chico, California
Master of Arts, Physical Education, May 1992

Single Subject Credential, Physical Education, June 1988
Adapted Physical Education Specialist Credential, June 1988

Bachelor of Arts, Physical Education, December 1986
(Summa Cum Laude)

COLLEGE OF MARIN: Kentfield, California
Associate of Arts, Spanish, May 1981

Relevant Employment

California State University, Chico, CA
Department Chair (Kinesiology), July 2009-2012
Full Professor, August 2009-present
(Leave of absence 2015-2017)
Associate Professor, August 2004-2008
Assistant Professor, August 1999-2004
Lecturer, August 1992-1996, 1997-1999

Keene State College
Dean of Professional and Graduate Studies July 2015 - 2016

Humboldt State University, Arcata, Ca.
Lecturer, Summer 1995, 1997-98

Oregon State University, Corvallis, OR.
Graduate Assistant, August 1996-1997

Colusa County Special Education, Colusa, CA
Adapted Physical Education Specialist 1989-1999

Teaching and Instructional Activities

Department Chair. Oversight of the Department of Kinesiology. Organize and facilitate department meetings, oversight of department committees, RTP reports, budget, scheduling, faculty and staff reviews, college reports, facility utilization, and purchasing (Fall 2009-Spring 2012).

Program Coordinator. Adapted Physical Education Program, Department of Kinesiology, California State University, Chico. Academic advising. Program review and supervision for California Teacher Credentialing. Supervision of graduate students working in activity programs. Recruitment of students. Catalog revisions. Course scheduling. Purchasing and inventory of adapted physical education equipment. Consultant to faculty on issues related to modifications for students with disabilities in physical education settings. Development of Adapted Physical Education recruitment brochure and website (1993-96, 1997- to present).

Autism Clinic Coordinator. The *Autism Clinic Sensory and Motor Program* started the fall of 2003. This is an interdisciplinary clinic for university students to work in cross-disciplinary teams with families and children with autism to enhance their pre-service training and understanding of the teaming process. Parents of children with autism receive sensory, motor, communicative, social and academic programming on an individualized and small group basis (grants and contracts, annual budget \$120,000) (Fall 2003 to 2015, Co-director 2017-present).

California State University, Chico, CA (1992-2018)

Courses taught:

PHED 196 Service Learning in Movement Studies in Disability

PHED 197 Adapted Physical Activity

PHED 102 Foundations of Elementary Physical Education

PHED 103 Motor Development

KINE 315 Introduction to Adapted Physical Activity

KINE 513 Programming for Individuals with Physical, Neurological and Sensory Disabilities

KINE 515 Collaboration in Adapted Physical Education

KINE 516 Motor Assessment for Individuals with Disabilities

KINE 520 Interdisciplinary Autism Clinic

KINE 589 International Programs in Adapted Physical Activity

KINE 617 Field Experience

KINE 622 Adapted Physical Education Implementation

KINE 699 Thesis Units

Humboldt State University, Arcata, CA (Summer 1995, 1997-98)

PE 580 Issues in Motor Development and Learning in Adapted Physical Education

PE 580 Early Childhood Adapted Physical Education (Co-instructor)

PE 580 Introduction to Adapted Physical Education (Co-instructor)

Autism Diagnostic Clinic Team Member. Assist with implementation of collaborative comprehensive diagnostic evaluations for children suspected of autism spectrum disorder (Grants and contracts funded project, 2007-2013).

Project Coordinator. *KIDS:PLAY*. Kids integrated development of skills: Parental Leadership and Advocacy for Youth. This program provides physical activity programming for children with disabilities, service learning for university students and parental support for families with children with

disabilities. Services to parents include respite, consultation, motor skill assessments for children, and integrated speech skill development (Spring 2000 to 2009).

Project Coordinator. *BE: WEL* (Beyond Exercise: Wellness Enhancement for Life). Adapted exercise program for faculty, staff, students, and community members with disabilities. Provides service-learning opportunities for students in physical education, exercise physiology, recreation, nursing, speech pathology, and liberal studies (Fall 1999 to 2009).

Co-Facilitator. *Inter-Professional Education Day.* Collaborative project between Child Development, Social Science, Social Work, Special Education, Psychology, Adapted Physical Education, and Speech Pathology. All day interdisciplinary training for over 175 students. Interdisciplinary teams were formed for case study review with community representative available from a variety of agencies (Feb 2000 to 2004).

Invited Presenter. Exploration in Kinesiology. *Freshman Awareness Day.* CSU, Chico (May 23, 2007).

Guest Presenter. Autism, Sensory Motor Learning and Speech Pathology. *CSD 632* for Dr. Suzanne Miller (April 22, 2005/ March 24, 2006/March 2, 2007).

Guest Presenter. Autism and the Sensory Motor Skills in Recreation Programs. *RECR 460* for Dr. Laura McLachlin (April 27, 2005/Apri 19, 2006/April18, 2007).

Guest Presenter. What is Autism and Sensory Motor Learning? *Council for Exceptional Children Student Organization* for Dr. Hsuying Ward (March 3, 2006/March 9, 2007).

Guest Lecturer. Overview of Adapted Physical Education as a Profession, Pedagogy Panel. *PHED 104 Principles of Physical Education.* Professor Dr. Don Lytle (Spring 2000 each semester to 2008).

Consultant. Colusa County Office of Education Special Education Division. Infant Motor Development. Hired to consult on new referrals and programming for infants and toddlers birth-3 years of age with suspected disabilities or who are at risk for delays (2000- 2002).

Guest Presentation. Research in Adapted Physical Activity. *PHED 302 Research Design.* Professor, Dr. Don Chu (Spring 2001).

Guest Lecturer. Early Childhood Adapted Physical Education. *PHED 214 Programming for Mental, Emotional, and Learning Disabilities.* Instructor Debbie Doman (Spring 2000).

Guest Lecturer. Americans with Disabilities Act: Environmental Requirements. *PHED 331 Facilities and Equipment for Physical Education and Recreation.* Professor, Dr. Dick Trimmer (March 2000).

Guest Lecturer. Adapted Physical Education Specialist's Role and Perception in the Consultation Process. *PHED 302 Seminar in Physical Education Research Design.* Professor Dr. Gayle Hutchinson (Fall 1999).

Guest Presentation. Disability Modifications. *PHED 140 Educational Games Gymnastics and Dance.* Professor Tracy Ciapponi (September 1999, February 2000, September 2000, September 2001).

Guest Presentation. Qualitative Research. *PHED 302 Research Design*. Professor, Dr. Don Chu (September 1998).

Guest Presentation. Research in Adapted Physical Education. *PHED 302 Research Design*. Professor, Dr. Don Chu (September 2001).

Guest Lecturer. Inclusion in Physical Education. *PHED 143 Philosophy of Public School Physical Education*. Instructor, Dr. Craig Buschner (Fall 1997, Fall 1998).

Guest Lecturer. Programming for Early Childhood. *PHED 214 Physical Education for Students with Mental, Emotional and Learning Disabilities*. Instructor, Debbie Doman (March 1998).

Coordinator/Instructor. *Special Physical and Motor Fitness Clinic, Tots at Play*, Oregon State University. A program for families with children birth to three years of age with motor delays (1996-97).

Project Manager. Colusa County Special Education Infant Program. Responsible for coordinating staff team meetings, coordinating individual family service plan meetings, oversee program compliance and review (1994-1997).

Infant Motor Specialist. Colusa County Special Education Infant Assessment Team, Colusa, Ca. Responsible for motor assessment of infants 0-3 years of age, home programming and consultation to family, Interdisciplinary Family Service Plan goals and objectives, and transitions to regular special education services (1991-1996, 1998).

Mentor Teacher/Consultant. Colusa County Schools, Colusa, Ca. Responsible for inservice and consultation for elementary physical education. Facilitator and consultant for teacher health, fitness, and stress management (1992-94).

Guest Lecturer. People Games, CSU, Chico. Instructor, Dr. Don Lytle (Spring 1992).

Guest Lecturer. Kinesiology, CSU, Chico. Instructor, Dr. Cheryl Maglischo (Spring 1992).

Guest Lecturer. Foundations of Elementary Physical Education, CSU, Chico. Instructor, Dr. Craig Buschner (Spring 1991).

Guest Lecturer. Introduction to Adapted Physical Education, CSU, Chico. Instructor, Eric Snedeker (Fall 1991).

Academic Advising. Office of Advising and Orientation, CSU, Chico. General education advising, graduation checks, probation and disqualification advising, and general campus information for incoming and currently enrolled students (1986-88).

Coach. Special Olympics Basketball. Responsible for skill development and supervision. Organized and conducted practices (1987-88).

Long-term Substitute. Adapted Physical Education, Colusa County, Colusa, Ca. Responsible for assessments, writing IEP's, and consulting. Planned and implemented program (Spring 1987).

Co-Director/Lecturer. Summer Orientation Program, California State University, Chico. Co-taught three unit academic advising training course (1986-87).

Coach. Track and field games for students with physical disabilities. ACT Games, American River College, Sacramento, CA (1992).

Coach. Track and field. Regional Cerebral Palsy Games, Los Altos, CA (March 1990).

Coach. Track and field. National Les Autres Games for the Disabled, Houston, Texas (May 1990).

Softball Coach. Junior varsity team. Redwood High School, Larkspur, CA (Spring 1981).

Coach. After School Sports Program. Soccer, basketball, softball, and noontime gymnastics. Program design, instruction, equipment care, game schedules, and transportation. Adeline E. Kent Middle School, Kentfield, CA (1979-81).

Master's Thesis/Project Committee Work

Chair. *Activities for Individuals with Severe Disabilities.* Lindsay Steiger (May 2009).

Committee Member. *Using Dance to Improve Self-efficacy in Individuals with Severe Disabilities.* Jen Morgan (Fall 2008).

Chair. *General Education Teacher's Perceptions of Adapted Physical Education Consultation.* Marci Pope (Spring 2009).

Committee member. *Teaching Inclusive Physical Education: An Inservice and Resource Guide for Elementary General Physical Education Teachers.* Heidi Erickson (May 2006).

Chair. *Integrating Social Skills into Aquatic Programs for use with Children with Disabilities.* Camilla Anderson (May 2005).

Chair. *Status of Adapted Physical Activity Programs in Institutions for the Disabled in Cyprus.* Eleni Theorodou (May 2006).

Committee Member. *The Shasta College Adapted Physical Education Program: Evaluation of participant satisfaction.* Leilani Jefcoat (May 2004).

Chair. *Kuwaiti physical education teacher's attitudes toward the inclusion of students with disabilities.* Mariam Arab (May 2002).

Committee Member. *Assisting Irish primary teachers in the successful integration of children with physical disabilities into the Irish physical education classroom.* Elaine Wellwood (May 2001).

Chair. *General and adapted physical education teacher value orientations and perceptions of students with disabilities.* Rebecca Bryan (May 2001).

Committee Member. *Creating Inclusive Environments in Irish Physical Education.* Laura Macken (May 1996).

Awards and Honor's

- William A. Hillman Distinguished Service Award. Given by the National Consortium for Physical Education for Individuals with Disabilities, Washington, D.C. (2015).
- Nick Breit Professional Recognition Award, 43rd National Conference on Adapted Physical Education, San Francisco, CA (2014).
- The CSU, Chico Adapted Physical Education Program was highlighted in *Teacher Preparation: Helping to Close the Achievement Gap*, Office of the Chancellor www.calstate.edu/teacherED/docs/Tch_Prep-acc.pdf
- Professional Achievement Honor – For excellence in teaching and significant contributions to the discipline, CSU, Chico (2008).
- Highlighted in *Research*, one of six faculty members, campus wide, whose research was highlighted in this publication. Published by the Office of Research and Sponsored Programs (2007).
- Outstanding Council Award for the Adapted Physical Activity Council, American Association for Physical Activity and Recreation, chair-elect (2007).
- Autism Society of Northern California Recognition Award for Autism Sensory and Motor Clinic (Spring 2005).
- “People Who Make a Difference” Award. Sixth Annual Recognition Celebration, Butte County Coordinating Council. Rural Education Institute. Awarded for community service programs for individuals with disabilities (October, 2001).
- CAHPERD North District Physical Educator Honor Award (May 1995).

Professional Growth and Achievement

Refereed Journals

Lytle, R. & Blgrave, J. (under review) Motor behaviors of children with autism spectrum disorder. *European Journal of Adapted Physical Activity*.

Bittner, M., Silliman-French, L., Lieberman, L., **Lytle, R.** (accepted). 12 Myths and facts about physical education for students with disabilities. *Journal of Physical Education, Recreation, and Dance*,

Columna, L., Lieberman, L., **Lytle, R.**, & Arndt, K. (2014). Special education terminology every physical education teacher should know. *Journal of Physical Education, Recreation, and Dance*, 85, 5, 38-45.

Chaapel, H., Columna, L., **Lytle, R.**, Bailey, J. (2013) Parental expectations about adapted physical education. *Journal of Special Education*, online version available at <http://sed.sagepub.com/>

- Columna, L., Foley, J. T., & **Lytle, R. K.** (2010). Physical education teachers' and teacher candidates' attitudes toward Cultural Pluralism. *Journal of Teaching in Physical Education*, 29, 295-311.
- Lytle, R.**, Columna, L., Hodge, S. (2010). Literature review: Cultural competence in adapted physical education. *Journal of Teaching Physical Education*, 29, 295-311.
- Columna, L., Davis, T., Lieberman, L., & **Lytle, R.** (2010). Determining the most appropriate physical education placement for students with disabilities. *Journal of Physical Education, Recreation, and Dance*, 81, 7, 30-37.
- Lytle, R.** & Todd, T. (2009). Stress and the student with autism spectrum disorder: Strategies for stress reduction and enhanced learning. *Teaching Exceptional Children*, 41, 4, 36-42.
- Columna, L., Seene, T. A., **Lytle, R.** (2009). Communicating with Hispanic Parents of Children with and without Disabilities. *Journal of Physical Education, Recreation, and Dance*, 80, 4, 48-53.
- Lytle, R.**, Lavay, B., Rizzo, T. (2010). What is a Highly Qualified Adapted Physical Education Teacher? *Journal of Physical Education, Recreation, and Dance*, 81, 2, 40-44.
- Lieberman, L., **Lytle, R.** & Columna, L. (2008). Guidelines for placement of children with disabilities. *Journal of Physical Education, Recreation, and Dance*. 79, 9, 7-14.
- Lieberman, L., **Lytle, R.**, Clarcq, J. (2008). Getting it right from the start: Employing the universal design for learning approach to your curriculum. *Journal of Physical Education, Recreation, and Dance*, 79, 2, 32-39.
- Lytle, R.**, Lieberman, L. & Aiello, R. (2007). Motivating paraeducators to be actively involved in physical education programs. *Journal of Physical Education, Recreation, and Dance*, 78, 4, 26-30.
- Dashti, M. & **Lytle, R.** (2005). Kuwaiti physical educators' attitudes toward teaching individuals with disabilities. *Journal of the International Council for Health, Physical Education, Recreation, Sport, and Dance*, 17, 1, 43-47.
- Lytle, R.** & Hutchinson, G. (2004). Adapted physical educators: The multiple roles of consultants. *Adapted Physical Activity Quarterly*. 21, 34-49.
- Lytle, R.**, Lavay, B., Robinson, N. & Huettig, C. (2003). Teaching collaboration and consultation skills to preservice adapted physical education teachers. *Journal of Health, Physical Education, Recreation, and Dance*, 74_5, 49-53.
- Lieberman, L., **Lytle, R.**, & Irwin, G. (2003). Programming ideas for a child with quadraplegia in inclusive physical education. *Strategies*, 17, 2, 21-25.
- Lytle, R. K.** & Collier, D. (2002). The consultation process; Adapted physical education specialists' perceptions. *Adapted Physical Activity Quarterly*, 19, 261-279.
- Lytle, R.** & Bordin, J. (2001). Enhancing the IEP team: Strategies for parents and professionals. *Teaching Exceptional Children*, 33, 5, 40-44.

Books/chapters

Lytle, R. (2013). Reducing Stress to Optimize Learning (Chapter 5). In Grenier, M., Physical Education for Individuals with Autism. Champaign, IL: Human Kinetics.

Kasser, S & **Lytle, R.** (2013). *Inclusive Physical Activity (2nd. Ed)*. Champaign, IL: Human Kinetics.

Canales, L.K. & **Lytle, R.K.** (2011). *Physical Activities for Young People with Severe Disabilities*. Champaign, IL: Human Kinetics.

Lytle, R. (2011). Spanish for the physical educator (Chapter). In Columna, L. & Lieberman, L., Sign Language and Spanish for Physical Education. Champaign, IL: Human Kinetics.

Lytle, R. (2008). Obesity as it Relates to Disease and Disability (Chapter 3). In Trout J. & Kahan, D. *Supersized P.E.: A Comprehensive Guidebook for Teaching Overweight Students* (pp. 69-79). Reston, VI: NASPE Publications.

Roberts, S., Ciapponi, T, & **Lytle, R.** (2008) *Developing Strength in Children*. Reston, VI: NASPE Publications.

Lytle, R. (2007) (2nd. Ed). The collaborative team: Working with families and educational professionals (chapter 2). In J. Seaman, K. Depauw, K. Morton, & K. Omoto *Making Connections: From Theory to Practice in Adapted Physical Activity* (pp 15-41). Scottsdale, AZ: Holcomb Hathaway.

Lytle, R. & Glidewell, J. (2007). What is Physical Education (chapter 1). In Lieberman, L. *Paraeducators Guide to Adapted Physical Education* (pp. 1-13). Champaign, IL: Human Kinetics.

Kasser, S & **Lytle, R.** (2005). *Inclusive Physical Activity Across the Lifespan*. Champaign, IL: Human Kinetics.

Lytle, R. (2003). The collaborative team: Working with families and educational professionals (chapter 2). In J. Seaman, K. Depauw, K. Morton, & K. Omoto *Making Connections: From Theory to Practice in Adapted Physical Activity* (pp. 13-40). Scottsdale, AZ: Holcomb Hathaway.

Lytle, R. (1993). Learning Experiences contributed to *Developmentally Appropriate Movement Concepts and Skill Themes for Children: Becoming a Master Teacher*. Champaign. IL: Human Kinetics.

Book Reviews

Lytle, R. (2018). Physical Education for Individuals with Moderate to Severe Disabilities (Book Review). *Adapted Physical Activity Quarterly*, 35, (2).

Lytle, R. (2007). Going Places: Transition Guidelines for Community-Based Physical Activities for Students with Visual Impairments, Blindness, or Deafblindness (Book Review). *Adapted Physical Activity Quarterly*. 25, 1, 83-85.

Lytle, R. (2006). Pivotal Response Treatments for Autism (Book review). *Adapted Physical Activity Quarterly*, 23, 327-329.

Professional Publications/Newletters/Journals

Lytle, R., Miller, J., Grenier, M., & Block, M. (2010). Highly Qualified Adapted Physical Education Teacher. Position Statement. Adapted Physical Activity Council, Division of *American Alliance for Health, Physical Education, Recreation, and Dance*.

Lytle, R. (2007). *Highly Qualified Adapted Physical Education Teacher*. Position Statement. Adapted Physical Activity Council, Division of American Alliance for Health, Physical Education, Recreation, and Dance.

Lytle, R. & Bordin, J. (2005) Preschool Inclusion: Navigating Through Alphabet Soup. *Child Care Information Exchange*, 79-84.

Megginson, N. & **Lytle, R.** (2001). Are You Ready for the 2001 APENS Exam? *California Association of Health, Physical Education, Recreation and Dance Journal/Times*, 63,5, 4.

Lytle, R. (2001). Northern California Adapted Physical Education Consortium Update. *California Association of Health, Physical Education, Recreation and Dance Journal/Times*, 63,4,13.

Lytle, R. & Johnson, J. (2000) Adapted Physical Education Survey. *California Association of Health, Physical Education, Recreation and Dance Journal/Times*, 62, 6, 25.

Lytle, R. (1999). Rethinking consultation. *California Association of Health, Physical Education, Recreation and Dance Journal/Times*, 63, 1, 6-7.

Popular Magazines

Blagrave, J. & **Lytle, R.** (2018). Supporting your Child with ASD in Physical Education and Why It's Important for Life. *Autism Parenting Magazine*, 73, 40-43.

Lytle, R. & Lytle, D. (2000). Play, playfulness, and expressive activities. *Exceptional Parent*, 30, 12, 64-65.

Lytle, R. & Lytle, D. (2000). Toys and playthings. *Exceptional Parent*, 30, 11, 70.

Lytle, R. & Bordin J. (2000). The IEP meeting: All together now. *Exceptional Parent*, 30, 9, 74-77.

Lytle, R. (2000). Learning Movement Through Play. *Exceptional Parent*, 30 (5), 32-36.

Peer Reviewed Invited Publications

Lytle, R., Cline, J., & Serahwat, S. (in press). A Pragmatic Approach: California State University, Chico, Autism Clinic. Published proceedings from the International Conference on Creativity and Autism.

Lytle, R. & Cline, J. (2005) Implications of play research on programming and intervention for children with autism. Published in the proceedings from *The International Conference on Physical Education and Sport*. Pitesti, Romania

Grants and Contracts

- Lytle, R. & Lawrence, J. (2018).** Training in Interdisciplinary Education and Research, *U.S. Dept of Education, Office of Special Education Programs Preparation Grant, Combined Personnel 84-325K*. California State University, Chico. Funded \$1,250,000 (2019-2023).
- Lytle, R. (2017).** Funding for Grant Writing, Research and Sponsored Programs, .20 reassigned time \$5600.
- Lytle, R. (2013).** Autism Clinic. Total contacted funds received between AY 2007-2013 \$609,567. Funds each year are have been utilized for Clinic supervisor and benefits as well as .20 reassigned time for three faculty to complete diagnostic assessments.
- Lytle, R. & Miller, S. (2012).** Interdisciplinary Evidence Based Practice in Collaboration: Training for the 21st Century. *Center for Excellence in Teaching and Learning*. Funded \$5000 reassigned time.
- Lytle, R. (2011).** Training and Research in Autism and Collaboration in Kinesiology, *U.S. Dept of Education, Office of Special Education Programs Preparation Grant, Combined Personnel 84-325K*. California State University, Chico. Funded \$1,249,624 (2011/12-2016/17).
- Lytle, R. (2010).** I Can Do It, You Can Do It. *The Department of Health and Human Services in collaboration with Slippery Rock University*. Funded 15,000 for 2010/2011.
- Lytle, R. (2009).** I Can Do It, You Can Do It. *The Department of Health and Human Services in collaboration with Slippery Rock University*. Funded 15,000 for 2009/2010.
- Lytle, R. (2008).** I Can Do It, You Can Do It. *The Department of Health and Human Services in collaboration with Slippery Rock University*. Funded 15,000 for 2008/2009.
- Lytle, R. (2008).** Personnel Preparation in Adapted Physical Education federal grant. *CME Grant Writing Competition*. Funded \$5,000 for .20 reassigned time.
- Lytle, R., Huang, L. & Steffani, S. (2008).** Autism Diagnostic Clinic. Revenues from contract with *Far Northern Regional Center* for 2007/2008, \$34,500. Used for reassigned time for 2008/2009 for faculty team.
- Lytle, R. (2008).** Autism Sensory Motor Clinic. Revenue from contract with *Far Northern Regional Center, CME "ask", and private donation* for services since inception, approximately \$33,000. Funds have been used for student stipends to work in the clinic and for the clinic supervisor.
- Lytle, R., Steffani, S. & Huang, L. (2007).** Autism Diagnostic Clinic. Start-up funds *Far Northern Regional Center*. Funded \$34,000.
- Lytle, R. (2006).** Interdisciplinary Autism Clinic. *Center for Excellence in Teaching and Learning/College of Communication and Education/Department of Kinesiology*. California State University, Chico. Funded \$25,222.
- Lytle, R. (2006).** Family Resource Center Autism Clinic, *Soroptimist Rancho Chico*. Funded \$500.00
- Lytle, R. (2005).** Learn to Ride Bike Camp. *California Association for Health, Physical Education,*

Recreation, and Dance. Funded \$3800.00

Lytle, R. (2005). Interdisciplinary Autism Clinic. *College of Communication and Education.* Funded \$9000.00

Robinson, N., Hannigan-Downs, S., & **Lytle, R.** (2004). Team Leadership and Collaboration for Children with Low-Incidence Disabilities and their Families. California State University, Chico. *U.S. Dept of Education, Office of Special Education Programs Preparation Grant, Low Incidence Grant 84-325A* Funded \$1,233,036.00 (2004/05-2008/09).

Cross, R. & **Lytle, R.** (2003). Bridges to Accessibility: Creating an Adventure Curricula for Person's of All Abilities. *CELT Large Grant for the Enhancement of Instruction.* In collaboration with Dr. Reid Cross, Coordinator of Outdoor Education. Funded \$4000.00 (AY2003/04).

Lytle, R. (2002). Conference presentations, Teaching Collaborative Skills for Preservice Adapted Physical Educators and Teaching Collaboration: Benefits, Barriers, and Future Direction. *CELT Small Grant for Instruction.* Presented at North American Federation of Adapted Physical Activity. Funded \$300.00

Robinson, N. & **Lytle, R.** (2001). Collaborative Assessment and Intervention in Motor and Communication Development. *CELT Grant for Projects to Enhance Quality and Productivity in Learning and Teaching.* Funded \$16,000

Lytle, R. (2002). Parent Perceptions of the IEP Process in Special Education. *Faculty Professional Development for Assistant and Associate Professors.* Funded \$5000.00

Lytle, R. (2001). Swimming Pool Lift. *Associated Students: Revenue Allocation Committee (RAC).* Funded \$1,616.00

Lytle, R. (2001). Meeting the Individuals with Disabilities Education Act Requirements. Presentation at the California Association for Physical Education, Recreation, and Dance Santa Clara, CA March 8-11, 2001. *Center for Excellence in Learning and Teaching.* Funded \$300.00

Lytle, R. (2000). Family Collaboration in Communication and Motor Assessment. *Center for Excellence in Teaching and Learning.* Funded \$300.00

Lytle, R. (2000). Cooperative Activities for All. Presentation at the Northwest Conference on Children's Physical Education K-8 in Portland, February 24-26, 2000. *Center for Excellence in Learning and Teaching.* Funded \$300.00

Invited Presentations

Lytle, R. (April 2018). Physical activity across the lifespan for individuals with disabilities. *Military Caregiving; Military Families Learning Network Webinar*, U.S. Department of Defense.
Manuscript reviewer. (2019). *Journal of Physical Education Teacher Education.*

Lytle, R., Pope, M., Sharma S., & Bhatt, S. (January, 2018). Invited to host a seven-day training class for teachers on Adapted Physical Activity at *Lakshmibai National Institute of Physical Education University*, Gwalior, India

Lytle, R., Sharma S., Bhatt, S. (April 2017). Invited presentations on “Inclusion and Adapted Physical Activity”

- Indira Gandhi Institute of Physical Education and Sport Sciences, University of Delhi, India, April 12, 2017
- Lakshmibai National Institute of Physical Education, Gwalior, India, April 14, 2017
- Amity University, Noida, India April 17, 2017

Lytle, R. & Pope, M. (April, 2017). Invited workshops on Adapted Physical Education, Pallavanjali School. Presentations for children with disabilities, teachers, and therapists. One graduate student also assisted with this program. Gurgaon, India.

Lytle, R. & Blgrave, J. (2015). Kinesiology Workshops. 8th Annual Arts for Autism Camp. Provided by *AMAZE and Velvi Trust*. Coimbatore, India.

Lytle, R. (2013) Physical Education and Autism. *ANOVA School*, San Rafael, CA.

Lytle, R. (2013) Kinesiology and Autism. On-line presentation for Velvi for Autism and Drama for Development Theatre Class. *Velvi Trust*. Madurai, India.

Lytle, R. & Pope, M. (2012). Invited presenters for the Pallavanjali School. Presentations for families and children with disabilities, teachers, and therapists. Four graduate students also assisted with this program. Gurgaon, India.

Lytle, R. & Cline, J. (2012). Sensory and motor activities for children with autism and their families. *Evolve Camp* –Three-day camp for families of children with autism and professionals. Mumbai, India.

Lytle, R. & Cline, J. (2011). Kinesiology for Individuals with Autism. *Arts for Autism*, 3-Day Workshop, Sponsored by Velvi, Madurai, India.

Lytle, R. & Pope M. (2011). *Al-Amal* camp for children with disabilities. Invited by her highness Sheikha Jameela al Qasimi, Sharjah, UAE. Presented modified games and activities along with 4 graduate students from Chico State. Sharjah City for Humanitarian Services, United Arab Emirates.

Lytle, R. (January 2010). Sensory and Motor Needs in Autism. Arts for Autism conference. Pondicherry, India

Lytle, R., Pope M., H. Erickson (2010). Brought 6 CSU, Chico students to teach physical activities at La Casa de los Ninos and to teach English to the local teachers at the middle school. Lo de Marcos, Mexico.

Lytle, R., Pope M., H. Erickson (2009). Brought 6 CSU, Chico students to teach physical activities at La Casa de los Ninos and to teach English to the local teachers at the middle school. Lo de Marcos, Mexico.

Lytle, R. & Pope, M. (2008). Inclusive Physical Activity. Active Communities Together Now (ACT Now) Sponsored by the *Northcoast Region Champions for Change Network for Healthy California*, Futuna, CA

Steffani, S., Huang, L., & **Lytle, R.** (2008). Interventions and Services for Autism. *Paradise Parent Support Group*. Paradise, CA

Lytle, R. & Pope, M. (2007). Quick and Easy Activities for Individuals with Severe Disabilities. *Arizona Association for Health Physical Education Recreation, and Dance*. Adapted Physical Activity Conference, Mesa, AZ

Lytle, R. (2007). Strategies for working with Paraeducators. *Arizona Association for Health Physical Education Recreation, and Dance*. Adapted Physical Activity Conference, Mesa, AZ

Lytle, R. (2006). Collaborating with Paraeducators. *University of Illinois*, Chicago, IL

Lytle, R. (2005). Physical Activity and Individuals with Disabilities – Latest research. *Far Northern Regional Center – Two-Day Weight Management Conference*. Chico, CA

Kasser, S. & **Lytle, R.** (2001). Inclusive Activities for Individuals with Disabilities. Presented a 3-day conference on adapted physical activity to 150 Taiwan teachers. *Taipei University Normal School*. Taipei, Taiwan

Lytle, R. (2000). The consultation process in adapted physical education. *Los Angeles Unified School District*. Los Angeles, CA

Lytle, R. (1996). Keynote: Recognizing the Child with a Disability. *Caring for the Caregiver Conference* presented to day care provided of Colusa County Office of Education. Nevada City, CA

Professional Consultation

Manuscript Reviewer (2019). Journal of Physical Education Teacher Education

External Reviewer (2019). Tenure Track Faculty. Indiana University Bloomington

External Reviewer (2018). Tenure Track Faculty. University of New Hampshire

Editorial Board (2016 to present). Paleastra. Sagamore-Venture, Urbana, IL.

External Program Reviewer (2017) Physical and Health Education Department. Adapted Physical Activity Minor & M.S. in Adapted Physical Activity, Slippery Rock University, PA.

Manuscript Reviewer (2017). Adapted Physical Activity Quarterly.

Reviewer (2016). Fulbright Visiting Scholar Program application reviewer.

Program Chair. *43rd National Adapted Physical Education Conference*, Burlingame, CA (November 2014).

Manuscript Reviewer (2014). *Palestra Journal. Forum for Sport, Physical Education, and Recreation for those with Disabilities.*

External Reviewer (2013). Department of Kinesiology, B.S. & M.A. 5th year Review. Sonoma State University, Rohnert Park, CA.

Grant Reviewer (2012). Social Sciences and Humanities Research Council of Canada. Alberta, Ottawa, ON.

Reviewer. National Adapted Physical Education Teacher of the Year (TOY). American Association for Physical Activity and Recreation, division of AAHPERD (2011).

Manuscript Reviewer (2010). *International Journal of Disability, Development and Education.*

Grant Reviewer (2011). Research and Dissemination Division, Social Sciences and Humanities Research Council of Canada. Alberta, Ottawa, ON.

Reviewer Team Member (2008-2009). Standards for Program Quality in Adapted Physical Education. Update and review of current university program standards. *California Commission on Teacher Credentialing.* Sacramento, CA.

Research Consortium Review Member (2008). California Infant/Toddler Learning and Development Foundations. *California Department of Education/Child Development Division.* Content expert consultant on development of Preschool Physical Development Foundations Draft. Sacramento, CA.

Editor. Books and Media. *Adapted Physical Activity Quarterly Journal* (2005/07).

International Presentations

Heather, B., Lieberman, L., Foley, J. & **Lytle, R.** (2014) Developing Advocacy: Empowering Undergraduate Students to Find Their “Voice”, *North American Federation for Adapted Physical Activity*, Ann Arbor, MI

Lieberman, L., Block, M., Mauerbuerg-Castro, E., Tindall, D., Hutzler, Y., **Lytle, R.** & Barrett, U. (2013). Professional preparation practicum experiences of students in APA in four countries. *International Symposium for Adapted Physical Activity*, Istanbul, Turkey.

Lytle, R. (2012) Changing Perceptions through International Adapted Physical Education in the Middle East. *North American Federation for Adapted Physical Activity*, Birmingham, AL

Columna, L., Lieberman, L., & **Lytle, R.** (2012). What Every Professional Should Know about Effective Communication Between APE Teachers and Special Education Professionals. *North American Federation for Adapted Physical Activity*, Birmingham, AL

Lytle, R. & Cline, J. (2012). *Sensory and motor activities for children with autism and their families.* Three-day camp for families of children with autism. Mumbai, India.

Lytle, R. & Cline, J. (2011). *Kinesiology for Individuals with Autism.* Arts for Autism, 3-Day Workshop, Sponsored by Velvi, Madurai, India.

- Lytle, R.** (2010). Movement and Autism. Autism and Creativity Conference. Pondicherry, India.
- Seaman, J., **Lytle, R.**, Roth, K., Lieberman, L., & Columna, L. (2010). Eligibility and placement guidelines for adapted physical education services. *North American Federation for Adapted Physical Activity*. Ontario, CA
- Pope, M. & **Lytle, R.** (2010). General physical education teachers' perceptions of adapted physical education consultation. *North American Federation of Adapted Physical Activity*. Ontario, CA
- Lytle, R.**, Columna, L., Foley, J. (2009). Adapted and general physical educators attitudes toward multiculturalism. *International Symposium for Adapted Physical Activity*. Galve, Sweden
- Lytle, R.**, Steffani, S., Huang, L. (2009). Needs assessment for parents of children with autism spectrum disorder. *International Symposium for Adapted Physical Activity*. Galve, Sweden (accepted for June 2009)
- Huang, L., Steffani, S., **Lytle, R.** (2009). Working with students with severe autism and nonverbal communicators. *89th Annual Convention of the Western Psychological Association*. Portland, OR
- HK, So-Yeun, Miheye **Lytle, R.** (2008). How do we prepare "highly qualified" adapted physical education teachers? *North American Federation of Adapted Physical Activity*. Indianapolis, IN
- Lytle, R.**, Bryan, R., Lieberman, L. & Emes, C. (2007). Research and best practice: Utilizing paraeducators to support children with disabilities in inclusive settings. *International Symposium for Adapted Physical Activity*, Sao Claro, Brazil
- Lytle, R.** & Cline, J. (2005). New directions in autism research. *International Symposium on Adapted Physical Activity*, Verona Italy
- Kasser, S. & **Lytle, R.** (2004). From research to practice: Six degrees of separation. *North American Federation for Adapted Physical Activity*, Thunder Bay, Ontario
- Lieberman, L., Collier, D. & **Lytle, R.** (2004). Training paraeducators to work in adapted physical education. *North American Federation for Adapted Physical Activity*, Thunder Bay, Ontario
- Lytle, R.** & Robinson, R. (2002). Teaching collaboration and consultation skills to preservice adapted physical education teachers. *North American Federation of Adapted Physical Activity*. Corvallis, OR
- Robinson, N. & **Lytle, R.** (2002). Teaching collaboration for student success. *Pacific Rim Conference, Raising Expectations: Celebrating Disability and Diversity*. Honolulu, HI
- Lytle, R.** (2001). The effects of a 24-hour disability simulation on preservice teachers perceptions of individuals with disabilities. *International Federation of Adapted Physical Activity*, Vienna, Austria
- McHugh, E. & **Lytle, R.** (2001). The magnetism of adapted physical education: What draws students to our profession? *International Federation of Adapted Physical Activity*, Vienna, Austria

Lytle, R. (1999). Adapted physical education specialist's perceptions and role in the consultation process. – Defining an effective consultation model. *12th International Symposium for Adapted Physical Activity*, Barcelona, Spain

Lytle, R. (1995). Full inclusion: Taking the "Special" out of special education and making education special. *16th Annual International Conference on MR/DD*. New York, NY

National Presentations

Blagrave, J. & **Lytle, R.** (2017) Research to practice: ASD, playground, family and first-hand experiences in APE. *46th National Conference on Physical Education*. Sacramento, CA

Lytle, R. & Davies, B. (2017) Homemade Equipment. *46th National Conference on Physical Education*. Sacramento, CA

Lytle, R. & Pope, M. (2014) Activities for individuals with severe disabilities. *43rd National Conference on Physical Education*. Burlingame, CA

Lytle, R. & Pope M. (2013). Standards, objectives, activities, and outcomes. *42nd National Adapted Physical Education Conference*. Irvine, CA.

Lytle, R. & Arnhold, R. (2013). Meeting the rights of students with disabilities: Improving adapted physical education services. *Office of Special Education Programs Project Director's Conference*. Washington, D.C.

French, R., Felix, M., Tymeson, G. Kelly, L., **Lytle, R.**, & Webbert, L. (2012). Preparing qualified and effective adapted physical educators to improve outcomes for students with disabilities. The National Center to Improve Recruitment and Retention of Qualified Personnel for Children with Disabilities (Personnel Improvement Center) *National Association of State Directors of Special Education*. National Webinar. Coordinated with Washington, D.C.

Lytle, R. & Arnhold, R. (2012). Increasing our impact: Promising trends in training and practice of related service providers and specialized adapted physical education. *Office of Special Education Programs Project Director's Conference*. Washington, D.C.

Canales, L. & **Lytle, R.** (2012) Physical activities for young people with severe disabilities. *42nd National Conference on Physical Education*. Santa Rosa, CA

Gonzalez, J.P., **Lytle, R.**, & Pope, M. (2012) Our culture, their culture. *National Conference on Physical Education*. Santa Rosa, CA

Lavay, B., **Lytle, R.**, Hyun-Kyoung, O. (2011). How do you know what's working: Accountability in University APE Programs. *American Alliance for Health, Physical Education, Recreation, and Dance*. San Diego, CA.

Huang, L., Steffani, S., & **Lytle, R.** (2009). Working with students with severe autism and nonverbal communicators. *Western Psychological Association*. Portland, OR

Lavay, B., **Lytle, R.**, & Rizzo, T. (2009). What is a highly qualified adapted physical education teacher? *American Alliance for Health, Physical Education, Recreation, and Dance*. Tampa, FL

Lytle, R. (2008). Working collaboratively with paraeducators: What works! *National Adapted Physical Education Conference*. San Diego, CA

Steffani, S., Huang, L. & **Lytle, R.** (2008). Integrating effective communication and behavioral strategies with challenging students (or nonverbal communicators). *National Adapted Physical Education Conference*. San Diego, CA

Lytle, R., McHugh, E. & Todd, T. (2008) Team leadership and collaboration for children with low-incidence disabilities and their families. *Office of Special Education Programs*. Washington D.C.

Lytle, R. & Morgan, J. (2008) Team leadership and collaboration. *American Alliance for Health, Physical Education, Recreation, and Dance*. Fort Worth, TX

Robinson, N., **Lytle, R.** & Sadao, K. (2008). Crossing cultures: Parent's perception of early intervention services. *Conference on Research Innovations in Early Intervention (CRIEI)*. San Diego, CA

Todd, T. & **Lytle, R.** (2007). Giving voice to the sound of silence. *Western Society for Physical Education College Women*. Monterey, CA.

Lavay, B., **Lytle, R.**, Rizzo, T. (2007). What is a highly qualified adapted physical education teacher? *36th National Adapted Physical Education Conference*. Burlingame, CA

Lytle, R. & McHugh, E. (2007) Team leadership and collaboration in adapted physical education. *Office of Special Education Programs Annual Conference for Personnel Preparation*, Washington D.C.

Robinson, N., **Lytle, R.**, Sadao, K. & Sandal, S. (2006). Crossing cultures: Parent's perceptions of the IFSP process. *Conference on Research Innovations in Early Intervention (CRIEI)*. San Diego, CA

Lavay, B., **Lytle, R.**, & Bryan, R. (2006). What are you doing to effectively track, document, and report IEP goals/benchmarks? *35th National Adapted Physical Education Conference*. Buena Park, CA

Lytle, R., Erickson, H., Anderson, C, Pope, M. (2006) Activities for individuals with severe disabilities. *35th National Adapted Physical Education Conference*. Buena Park, CA

Lytle, R. & McHugh, E. (2005). Team leadership and collaboration in adapted physical education. *Office of Special Education Programs Annual Conference for Personnel Preparation*, Washington D.C.

Lieberman, L., Collier, D. & **Lytle, R.** (2005). Working successfully with paraeducators. *34th National Conference on Physical Activity for the Exceptional Individual*, Anaheim, CA

Lieberman, L., **Lytle, R.** & Modell, S. (2005). Training paraprofessionals to support children with disabilities in physical education. *American Alliance for Health, Physical Education, Recreation, and Dance*, Chicago, IL

Lytle, R. (2005). Current Trends and Issues in Pedagogy and Adapted Physical Education. *Western Society*. Asilomar, CA

- Robinson, N. & **Lytle, R.** (2004). Parents' perceptions of the IFSP and IEP process. *Division of Early Childhood-Council for Exceptional Children*. Chicago, IL
- Robinson, N. & **Lytle, R.** (2004). Institutional barriers and opportunities for collaborative teaching and learning in higher education. *American Educational Research Association*. San Diego, CA
- Lytle, R.** & Robinson, N. (2003). Parents perceptions on the special education process. *National Conference on Physical Activity for the Exceptional Individual*, San Diego CA.
- Kasser, S. & **Lytle, R.** (2003). Beyond standardized assessment. *American Alliance for Health, Physical Education, Recreation, and Dance National Conference*. Philadelphia, PA
- Lytle, R.** (2002). Teaching collaboration and consultation skills to preservice and inservice APE teachers. *31st National Conference on Physical Activity for Exceptional Individuals*. Sacramento, CA
- Lytle, R.**, Bridges, D., Lavay, B., McHugh, E., Modell, S., Megginson, N., Stromer, P., Verderber, J. & Summerford, T. (2002). Assessment for individuals with disabilities: What's important. *American Alliance for Health, Physical Education, Recreation, and Dance*. San Diego, CA
- Robinson, N. & **Lytle, R.** (2001). Collaborative teaching models: Benefits, challenges, and strategies for Success. *Association for Speech, Hearing, and Audiology National Conference*. New Orleans, LA
- Lytle, R.**, McHugh, E. & Lavay, B. (2001). What do prospective APE teachers need to know about assessment? *30th National Conference on Physical Activity for the Exceptional Individual*. Los Angeles, CA
- Lytle, R.** & Sinclair, C. (2000). How do you teach APE to infants and toddlers? *National Conference on Physical Activity for the Exceptional Individual*. Fresno, CA
- McHugh, E., Tarr, S., & **Lytle, R.** (2000). Assessment for the severely disabled. *National Conference on Physical Activity for the Exceptional Individual*. Fresno, CA
- Lytle, R.** (1999). Adapted physical education specialist's perceptions and role in the consultation process. *National Conference on Physical Activity for Exceptional Individuals*, Costa Mesa, CA
- Lytle, R.** (1992). Fundamental motor skills - A computerized teaching tool for learning observational cues. *American Alliance for Health, Physical Education, Recreation and Dance National Conference*, Indianapolis, ID

State and Local Presentations

- Lytle, R.** (2013) CSU, Chico State Adapted Physical Education Service Programs. *Area II Board*. Chico, CA.
- Lytle, R.** (2011). Interdisciplinary Autism Clinic. *Enloe Hospital Grand Rounds* for Pediatricians, Nurses, and Nurse Practitioners. Chico, CA.
- Lytle, R.** & Todd, T. (2011) Creating a diversity plan for our unit. *Center for Excellence in Learning and Teaching Conference*. Chico, CA.

- Burnham, J., **Lytle, R.**, Morrell, P., Putney, K., & Ward, H. (2009). Cross Cultural Strategies for Teaching International Students. *CELT International Workshop*. Chico, CA
- Lytle R.**, & Todd, T. (2007). Autism, motor behavior, sensory systems and interventions. *Northern California Adapted Physical Education Consortium*. Chico, CA
- Steffani, S., Huang, L., & **Lytle, R.** (2008). Interventions and services for autism. *Autism Parent Support Group*. Paradise, CA.
- Lytle, R.**, Davey, B., Erickson, H., Anderson, C., Foster, K., Virtue, B. & Hinz, K. (2006). 15 Quick and easy activities for individuals with severe disabilities. *California Association for Health, Physical Education, Recreation, and Dance*, Knotts Berry Farms, CA
- Lytle, R.** (2004). "Make and Take Workshop." *California Association for Health, Physical Education, Recreation, and Dance*. 71th Annual Conference, Chico, CA
- Lytle, R.** (2005). Lifts and transfers. Training Workshop, *Association for Retarded Citizens of Butte County*, Chico, CA
- Lytle, R.** (2005). Adapted physical education program and Special Olympics: Who are we and what do we do? *Blue Shield of Northern California*, CSUC, Chico, CA
- Dressler, J. & **Lytle, R.** (2004). "Make and Take Workshop." *California Association for Health, Physical Education, Recreation, and Dance*. 71th Annual Conference, Monterey, CA
- Lytle, R.** (2003). Proper lifts and transfers. *Association for Retarded Citizens of Butte County*. Chico, CA
- Lytle, R.** & Davey, R. (2003). Creating community-based motor skills programs for children with disabilities. *California Association for Health, Physical Education, Recreation, and Dance*. Sacramento, CA
- Robinson, N. & **Lytle, R.** (2001). A collaborative teaching and learning experience: Family collaboration in communication and motor assessment. *Center for Excellence in Learning and Teaching*. Chico, CA
- Lytle, R.** (2001). Legal foundations for adapted physical education. *Parent advocacy meeting*. Kids Integrated Development of Skills: Parental Leadership and Advocacy for Youth. Chico, CA
- Lytle, R.** & Sinclair, C. (2001). Motor development for infants and toddlers with disabilities. *Infant Development Association Conference State Conference*. Los Angeles, CA
- Lytle, R.** (2001). PL 105-17 Individuals with disabilities education act. *California Association for Health Physical Education, Recreation and Dance State Conference*. Santa Clara, CA
- Lytle, R.** & McHugh, E. (2001). Stress reduction for educators. *California Association for Health Physical Education, Recreation and Dance State Conference*. Santa Clara, CA

- Lytle, R.** (2000). Adapted physical education disability awareness training and programming. *Northern California Physical Education and Health Project*. Chico, CA
- Lytle, R.,** McHugh, E. & Tarr, S. (2000). Motor assessment students with severe disabilities: Instruments and issues. *Southwest District Alliance for Health Physical Education, Recreation, and Dance*. Oahu, HI
- Lytle, R.** (2000). State adapted physical education guidelines. *Northern California Adapted Physical Education Consortium*. Nevada City, CA
- Lytle, R.** (2000). Strategies for effective consultation. *Northern California Adapted Physical Education Consortium Meeting*. Nevada City, CA
- Lytle, R.** (2000). Strategies for effective consultation. *California Association for Health Physical Education, Recreation and Dance State Conference*. Long Beach, CA
- Lytle, R.** (2000). Cooperative activities for all. *Northern District Elementary Physical Education Conference*. Portland, OR
- Lytle, R.** (1999). Infant and toddler guidelines and regulations in adapted physical education. *Northern California Adapted Physical Education Symposium*. Red Bluff, CA
- Lytle, R.** (1998). Wellness and stress management. *Colusa County Office of Education*. Training for classified staff. Colusa, CA
- Lytle, R.** (1997). Movement experiences for the young child. *Linn-Benton County Inservice Training*, Corvallis, OR
- Lytle, R.** (1996). Early childhood physical education. *Corvallis Montessori School Inservice*, Corvallis, OR
- Lytle, R.** (1995). Using computers to teach specific skill feedback. *3rd Annual Physical Education Teacher Education Workshop*. Chico, CA
- Lytle, R.** (1994). Cooperative games. *Chico Area Recreation Department*, Chico, CA
- Buschner, C. & **Lytle, R.** (1993). Skill themes and developmental progressions in elementary physical education. *Parkview Elementary School Inservice*, Chico, CA
- Lytle, R.** (1993). Wellness and stress management. *Head Start Parents Group*, Colusa, CA
- Lytle, R.** (1992). Wellness and stress management. *Head Start Staff Inservice*, Colusa County, Colusa, CA
- Lytle, R.** (1992). Humor as stress management. *Pierce Unified School District*, Arbuckle, CA
- Lytle, R.** (1992). Physical fitness and movement skills for preschool. *Head Start*, Sacramento, CA
- Lytle, R.** (1992). Movement unlimited sports camp for the disabled. *Rotary International*, Colusa, CA

Lytle, R. (1992). Fundamental motor skills: A computerized teaching tool for learning observational cues. *California Association of Health, Physical Education, Recreation and Dance State Conference*, Anaheim, CA

Lytle, R. (1991). Activities for special populations - Elementary/preschool. *California Association of Health, Physical Education, Recreation and Dance Northern District Conference*, Chico, CA

Buschner, C. & **Lytle, R.** (1991). Developmentally appropriate physical education. *Jay Partridge Elementary School*, Chico, CA

Lytle, R. (1990). Developmentally appropriate physical education. *Burchfield Elementary School*, Colusa, CA.

Other Scholarly Activity

Chairperson. Publications Committee. *California Association for Health, Physical Education, Recreation, and Dance*. Oversee operating codes and guidelines for publications (2004-2005).

Scholarship Chair. *California Association for Health, Physical Education, Recreation, and Dance*. Oversee operating codes and guidelines for scholarships (2004-2005).

Member. Adapted Physical Education Commission. *International Council for Health, Physical Education, Recreation, Sport and Dance (ICHPER-SD)* (2005/06).

Past-Chair. *California State Council for Adapted Physical Activity (SCAPE)*. Assist in overseeing National Conference on Physical Education for the Exceptional Individual. Advise current chair in planning and facilitating 5 meetings during the academic year with representatives from across the state. Facilitate scholarships, APE teacher of the year, and Outstanding Professional awards (2004/2005).

Chair. *California State Council for Adapted Physical Activity (SCAPE)*. Oversee National Conference on Physical Education for the Exceptional Individual. Plan and facilitate 5 meetings during the academic year with representatives from across the state. Facilitate scholarships, APE teacher of the year, and Outstanding Professional awards. Follow-up and oversee all subcommittees such as legislative, transition planning, awards, administrative, journal, and public relations (2003/2004).

Program Coordinator. "Teachers, Coaches, Directors: The Luckiest People on Earth." *California Association for Health, Physical Education, Recreation, and Dance*. 70th Annual Conference, Los Angeles, CA (March 2003).

Scientific Committee. *North American Federation of Adapted Physical Activity* 2002 Symposium. Corvallis, OR (September 2002).

Coordinator of Mentorship Program. This program links preservice teachers from the California State University System with council members from the State Council on Adapted Physical Education for the duration of the conference and allows for networking, questions and answers, and job information. *National Conference on Physical Activity for the Exceptional Individual*. Fresno, CA (October 2000-2003).

Facilitator. University Coordinator's meeting on Adapted Physical Education. *National Conference on Physical Activity for the Exceptional Individual*. Facilitate discussion of May meeting with the representative from the State Department of Education. Fresno, Ca. (October 2000/March 2001).

Chair-elect. *California State Council for Adapted Physical Activity* (2002/2003).

Program chair. Adapted Physical Education Section Planner. *California Association for Health, Physical Education, Recreation, and Dance State Conference*. Sacramento, CA (March 2003).

Committee Member. Early childhood committee. *State Council for Adapted Physical Activity Council*. (2002/2003).

Scientific Committee. *North American Federation of Adapted Physical Activity* (Spring 2002).

Chair. Adapted Physical Education for 0-3 Committee. *State Council for Adapted Physical Education* (2001/2003). Five meetings per year. Provide ongoing work to facilitate and collaborate on education and promotion in the area of early childhood motor development (2002/04).

Coordinator. California State University, Chico. *Physical Education Teacher Education Workshop (PETE)*. Training and collaboration of teachers in physical education and Health in the North State. (June 1993-95)

Editor. *California Association for Health, Physical Education, Recreation and Dance Journal/Times*, Adapted Physical Education section (1999/01).

Program Coordinator. *27th National Conference on Physical Activity for the Exceptional Individual*, Santa Rosa, Ca. (November 1998)

Author. Interagency Agreement: Part H of the Individuals with Disabilities Education Act Between Alta Regional Center and Colusa County SELPA. Agreement with regional center to contract services from *Colusa County Special Education* (July 1997).

Principle author, CSU, Chico's Adapted Physical Education Specialist Credential Program for *California Teacher Credentialing Standards* (1995-96). Assist with revisions and documentation. (1997-98)

Coordinator. Staff Development "Competition of Wellness". Five inservice presentations to entire County Office of Education for 6-week wellness program. *Colusa County Office of Education*, Colusa, CA (January 1995).

Author. Proposal for concentration in physical education for liberal studies majors, CSU, Chico (passed, May 1994).

Spokesperson. Video, Full Inclusion of Special Populations, *California State Department of Education: Division of Special Education* (1992).

Co-Coordinator/Presenter. New Horizons in Elementary Physical Education Workshop, *CSU, Chico*, Ca. Program design, PR, media, lecture/discussion sessions (June 1989-90).

University and Community Service

University Service

University Strategic Planning Committee Member. Academic year 2018-2019. Core planning team member - facilitated stakeholder engagement sessions, data collection and analysis.

Search Committee Member. External Search for position in Exercise Science (2018/19).

WASC Committee. Collect and organize program portfolios for the university in collaboration with web services. (Spring 2018)

Chair. RTP Committee. Department of Kinesiology (2017-2019)

Chair. Faculty Search Committee. Department of Kinesiology position in Exercise Physiology (Spring 2015).

Chair. Dean Search Committee. College of Communication and Education (2013).

Faculty Mentor. Wildcat Welcome Faculty Mentor Program. Meetings with incoming freshmen to orient them to University life and expectation, as well as answer questions (August 2013).

Library Committee. Department of Kinesiology (2012 to present).

Presenter. La Casa de los Ninos: The story behind a children's community center in a Mexican village. *International Forum* (April, 2012).

Guest Panelist. Chico State New Faculty Orientation (August 2012).

Department Chair. Department of Kinesiology, CSU, Chico. Responsibilities include budget, personnel, scheduling, department review, and general oversight of 17 full-time faculty, 22 part-time faculty and 20 teaching assistants (2009-2012).

Guest Presenter. *The Teacher Scholar.* Office of Research and Sponsored Programs workshop for the Center for Excellent in Teaching and Learning (February 16, 2009).

Board Member. Faculty representative to the California State University, Chico Research Foundation (2007-2009).

Faculty University Grievance. Served for faculty grievance case fall 2008.

Faculty Mentor. Office of Research and Sponsored Programs (AY2007/08).

Panelist: *Publishing without Perishing* (October 2007)

Speaker: *From Small Grants to Large: Building a Research Portfolio* (November 2007)

Presentation. *Exploration in Kinesiology Workshop*, Freshman Awareness Day (May 2007).

Guest Presenter. *Autism Clinic and Grants.* Office of Research and Sponsored Programs luncheon for new faculty (September 12, 2007).

APE Program NCATE Coordinator. Documentation, data collection, report writing and coordination of interviews and visits for NCATE review team member for content related to adapted physical education (Spring 2007).

Guest Presenter. *Autism Clinic and Grants.* Office of Research and Sponsored Programs luncheon for new faculty (September 15, 2006).

Search Committee Chair. External Search for Kinesiology Department Chair (2007/08).

Search Committee Chair. External Search for Position in Adapted Physical Education (2006/07).

Search Committee Chair. External Search for Position in Adapted Physical Education, position not filled (2005/06).

RTP Committee. Faculty review committee for promotion and tenure (2006/07/08/09).

Associate Chair. Department of Kinesiology, CSU, Chico. Serve at the needs of the department chair to aid in overseeing departmental business (2005/2007).

Interim Chair. Department of Kinesiology, CSU, Chico. Serve at the needs of the department chair to aid in overseeing departmental business (Spring 2006).

Curriculum Development. New Course KINE 520 Interdisciplinary Autism Clinic (2006).

Department Chair Review Committee. Served with two other faculty members to collect survey data and interviews for department chair review. Data collection included faculty, staff, other Kinesiology chairs, and additional administrators who have worked with this individual. Summary report provided to the dean (2003/04).

Executive Council Member. Representative for the Kinesiology executive council. Responsibilities include determining, prioritizing, and facilitating department needs (2003-08).

Blended Program Grant. Curriculum revisions to create a blended teaching program in physical education teacher education. This program is designed to facilitate the completion of the single subject credential and teaching experience within a 4.5 year period to meet the demands of needed teachers in the state of California. This is a collaborative grant project between the Department of Education and the Department of Physical Education and Exercise Science (2001/2002).

Curriculum Development. Creation of new course, Adapted Physical Activity class for faculty, staff, students and community members with physical disabilities (Spring 1998).

Curriculum Committee. Physical Education Department. Review and revisions of curriculum submitted for addition or change to current programs (1999 to present).

Curriculum Revisions. Submit course changes to update descriptions, units, and catalog copy for the Adapted Physical Education Program (Fall 1999).

Curriculum Development. Creation of new course. PHED 215 Social Psychology of Adapted Physical Education. Required for the Adapted Physical Education Specialist Credential (1995).

Community Service

Work Training Center Community Advisory Board. Serve on the Program Task Force. Advisory for adult programs for individuals with disabilities (May 2010 to Dec 2013).

Presentation. Child Abuse Prevention Council. Presentation on community service programs to support individuals with disabilities (April 20, 2010).

Autism Diagnostic Clinic. Developed and designed to provide diagnostic evaluations for families with children suspected of having autism. Community partnership with Far Northern Regional Center for referrals and evaluations (fall 2007-2014).

Autism Sensory Motor Clinic. Provides service learning experiences for students in multiple disciplines. Provides a resource for sensory, motor, communicative, and academic programming for children with autism. Also provides resources and respite for parents (2003-present).

University/Community Partnership. Agreement between Chico Sports Club and CSU, Chico Adapted Physical Education Program for disability sports program for youth with disabilities. Program serves as service learning site for students in teaching and exercise physiology majors (Spring 2001-2009).

University Representative. Northern California Adapted Physical Education Consortium. Bi-annual meetings to address training, legislation, inservice, and current issues in adapted physical education in the public schools. Currently hosted at CSU, Chico Yolo Hall and co-facilitated by the APE program (1999-present).

Health Fair. Student Health Services and A. S. Government sponsored Health Fair. Organized and staffed booth and video demonstration for university and community adapted physical activity programs (April 2002).

Coach. Chico Youth Soccer League. Six and under boys (Fall 2000).

Program Creation and Coordination. BE:WEL, Beyond Exercise: Wellness Enhancement for Life. Course developed, designed and implemented. Listed as PE 98. Serves students, faculty, staff and community members who have disabilities. Focus is individualized personal responsibility and health promotion through physical activity (Fall 1999 to present).

BE:WEL Advisory Board. Creations on Advisory board for BE:WEL program. Responsibility is to guide and direct decisions about programming and current research in the area of disability and movement. Consists of 2 physicians, 1 exercise physiologist, 1 athletic trainer, 1 recreational therapist, and 1 nurse (Fall 1999).

University/School Partnership. Training program for adapted physical education in rural northern California. Agreement between Colusa County Office of Special Education and CSU, Chico for teacher training mentorship (2000/01 academic year).

Special Olympics Coaches Training's. Training's in volleyball, soccer and track and field for individuals seeking Special Olympics coaches certification (1995-96, 1997-98).

Volunteers Coordinator. Butte County Special Olympics. Recruit and coordinate volunteers for Special Olympics Events (1996-present).

Interagency Coordinating Council, Benton County Early Intervention/Early Childhood Special Education, Corvallis, OR (1996-97).

Co-Director. Butte County Special Olympics (1995-96).

Activities Facilitator. Mini Olympics, Loma Vista School, Chico, CA. Planned, organized, and implemented games and sports for special education (Spring 1986).

Volunteers Coordinator. Butte County Special Olympics. Recruit and coordinate volunteers for Special Olympics Events (1996-present).

Coordinator. Jump Rope for Heart, Williams Elementary School, Williams, CA (February 1994-95).

Professional Service

Council Member. State Council for Adapted Physical Education (SCAPE). Program works with the State of California in setting policy and guidelines for the administration of adapted physical education programs throughout California. 5 meetings per year rotated between northern and southern California (1999-02).

National Exam Proctor. 2nd and 3rd National administration of the Adapted Physical Education National Standards Exam (APENS). Exam was taken by 107 teachers in 35 sites around the country (1998,1999, 2000, 2013, 2014).

CASPER Advisory Board. Member of Advisory for CASPER: Concerned adults and students for physical education reform (Fall 1999 to present).

Adapted Physical Education Advisory Board. Creation, coordination and revisions of advisory board made up of university faculty, public school personnel and students to assist in future directions and needs of the Adapted Physical Education Program for CSU, Chico (1995-present).

NCPE-HP Advisory Board. Northern California Subject Matter Project for Health and Physical Education Grant. California State University, Chico (1997-present).

Report Card Committee, Colusa County Special Education, Colusa, CA (1990-96).

Full Inclusion Committee, Colusa County Special Education, Colusa, CA (1990-96).

Health and Wellness Team Member, Colusa County, Colusa, CA (1992-96).

Co-Director. Movement Unlimited Sports Camp, Chico, Ca. Camp for physically disabled children. Coached, planned, and organized volunteers and counselors. Recruited guest athletes and implemented activities (1986-91).

Coordinator. Physical Education Teacher Education (PETE) Luncheon. Chico, CA *Needs of physical education teachers in the North State* (February 1994-95).

Special Training's

PEERS Social Skills Training for Young Adults Certification. University of California, Los Angeles, CA (September, 2017).

AFIRM Module on Evidence Based Practices, "Exercise" National Professional Development Center on ASD (Autism Spectrum Disorder) (April 2017).

Autism Diagnostic Observation Schedule (ADOS) Training, CEU (Spring 2007).

Autism Diagnostic Inventory – Revised (ADI-R) CEU Completed (Spring 2007).

Sensory Integration Training, Madison, WI (Summer 2003).

Leadership Training Facilitation Skills and Group Process. Northern California Physical Education and Health Project. (July 5-7, 2000).

Pain Management Symposium, Enloe Hospital Education Center. Informational training to support the BE:WEL Program at CSU, Chico, CA. (September 1999).

California Physical Education and Health Project Leadership Training (July 1995-96).

Know Your Body Workshop, Chico, CA Sponsored by Pacific Wellness Institute (May 1994).

Wellness and Stress Management, Menucha Retreat Center, Portland, OR (October 1993).

Region I Conference on Attention Deficit Disorder and Attention Deficit/Hyperactivity Disorder, Sacramento, CA (November 1992).

California Comprehensive Health Conference: Well into the Future, Lake Tahoe, CA (July 1992)

Participation in Professional Organizations

ICHPER-SD International Council for Health, Physical Education, Recreation, Sport and Dance (2005 to present)

CEC Council for Exceptional Children (2002 to present)

CFA California Faculty Association
(1992-present)

IFAPA International Federation of Adapted Physical Activity (1999-present)

NCPERID National Consortium on Physical Education and Recreation for Individuals with Disabilities (2002- present)

- APAC** Adapted Physical Activity Council. American Alliance for Health, Physical Education, Recreation, and Dance (2000-present)
- NCAPEC** Northern California Adapted Physical Education Consortium. Member, attend biannual meetings. Responsible for coordinating and facilitating meetings and presenting content (1999-present)
- ASCD** Association for Supervision and Curriculum Development (1996 - 2003)
- AAHPERD/
SHAPE** American Alliance for Health, Physical Education, Recreation and Dance (1987-present)
- CAHPERD** California Association for Health, Physical Education, Recreation and Dance (1985-present)
- CTA** California Teachers' Association/National Education Association (1987-present)
- NWAA** National Wheelchair Athletic Association (1984-90)