



Adapted Physical Education Program
California State University, Chico
Josie Blagrove, Program Director

E-mail: ablgrave@csuchico.edu
Phone: 530-898-4298/6324
Office: Yolo Hall 262/Autism Clinic

Graduates Students Transferring into Chico Program to Earn the Adapted Physical Education Added Authorization

Graduate Student with a BA in subject other than Physical Education

These candidates must obtain subject matter competency in physical education before or simultaneously while completing the APEAA coursework, prior to entering the credential program for PE/APE. Subject matter competency may be met via coursework or completion of the CSET in physical education. Candidates must then complete the prerequisite coursework for entrance into the Single Subject Program, pass the CBEST, complete a certificate of clearance, and meet GPA requirements. Candidates then complete both the Single Subject Physical Education Credential and the APEAA.

Graduate Student with Education Specialist Credential

Candidate must complete 12 units of content in Kinesiology or pass the CSET for PE AND take the APEAA coursework. The 12 units of coursework include:

6 Units Required

- Motor Development
- Biomechanics (Kinesiology)

6 Units selected under advisement:

- Elementary PE Pedagogy
- Middle School PE Pedagogy
- Assessment in Physical Education
- Rhythms and Dance for Children
- Motor Learning

Graduate Student with an Authorization to Teach Physical Education

These candidates only need to complete the APEAA coursework.

Course of Study

APEAA candidates complete a minimum of 21 units of coursework that is layered on top of current authorized credentials. KINE 315 Introduction to Adapted Physical Activity is the prerequisite class for all other adapted physical education classes. This course covers special education laws, overview of disabilities, modifications and adaptations, along with early field experiences hours. This is followed by the three programming classes (513/514/520) that provide in-depth content knowledge on the research and evidence based practices for a variety of disabilities. Students in these classes are also required to plan and implement lessons as well as curriculum plans. In each of these classes students are expected to work in support and observation of a credentialed teacher for a minimum of 2-3 hours per week.

- KINE 315 - Introduction to Adapted Physical Activity (3 units)
- KINE 513 - Programming in Disability Sport (3 units)
- KINE 514 - Programming for Individuals with Mental, Emotional, and Learning Disabilities (3 units)
- KINE 515 - Collaboration in Adapted Physical Education (3 units) or SPED 691 – Collaboration in Special Education
- KINE 516 - Motor assessment for individuals with disabilities (3 units)
- KINE 520 - Interdisciplinary Autism Clinic (3 units)
- KINE 617 - Field experience (3 units)

Total Units required specific to APEAA = 21