MECH 440B/ MECA 440B/ AMAR 440B – Capstone Project II, Sections 01 & 02, Fall 2022

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Office hours: Tue 4 to 5:00 pm or by appointment
Class days and times: Lecture (LEC and SUP): T 5:00 PM – 8:50 PM
Classroom: Lecture and Supervision: Langdon (LANG) 300
Prerequisites: MECH 440A
Recommended: CIVL 302, MECH 308, MECH 338

Overview
Capstone Design II provides students with a unique opportunity to apply knowledge acquired during their undergraduate engineering education and design, build, test and deliver a hardware solution to a sponsor or customer. This culminating, immersive experience is sometimes called senior capstone because it is the final layer of knowledge acquired by students before transitioning into professional careers. Like most professional organizations, this course requires students to work in teams and communicate design decisions, results, and refinements throughout the semester. There is a lot of autonomy, however, students work with a faculty advisor and customer throughout the semester. A series of presentations and reports are given throughout the semester with a final detailed design due at the end of the semester.

Course Description and Goals

Catalog Description
Continuation of the capstone design project from MECH/MECA 440A. Implementation of the capstone design project, including fabrication, testing, and
evaluation of a working prototype. Must be taken the semester immediately following MECH/MECA 440A.

Course Goals

Student Learning Outcomes
1. Be able to fabricate or oversee fabrication of prototypes from engineering designs.
2. Be able to identify appropriate engineering and/or industry test standards that are appropriate or required for verifying designs.
3. Be able to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions.
4. Recognize and discuss ethical and professional responsibilities in engineering situations and make informed judgments.
5. Be able to discuss and identify impacts of engineering solutions in global, economic, environmental, and societal contexts.

Semester Schedule

Senior Exit Survey
Graduating seniors (defined as students enrolled in MECH/MECA 440B) are required to complete an exit survey. Data from the survey are used in program improvement plans and are an integral part of our accreditation process. To encourage participation, students must complete the survey in order to receive a grade in 440B. Students that have not completed the survey by the deadline will receive an “I” (incomplete) for 440B and will not graduate.

Classroom Protocol

Respect

Students in this class are encouraged to speak up and participate during class meetings. Because the class will represent a diversity of individual beliefs, backgrounds, and experiences, every member of this class must show respect for every other member of this class. (Reference: http://www.csuchico.edu/diversity/)

Safe Zone Statement

I am part of the Safe Zone Ally community network of trained Chico State faculty/staff/students who are available to listen and support you in a safe and confidential manner. As a Safe Zone Ally, I can help you connect with resources on campus to address problems you may face that interfere with your academic and social success on campus as it relates to issues surrounding sexual orientation/gender identity. My goal is to help you be successful and to maintain a safe and equitable campus.
**LGBTQ Equality Statement**

I am firmly committed to diversity and equality in all areas of campus life, including specifically members of the LGBTQ community. In this class I will work to promote an anti-discriminatory environment where everyone feels safe and welcome. I recognize that discrimination can be direct or indirect and take place at both institutional and personal levels. I believe that such discrimination is unacceptable and I am committed to providing equality of opportunity for all by eliminating any and all discrimination, harassment, bullying, or victimization. The success of this policy relies on the support and understanding of everyone in this class. We all have a responsibility not to be offensive to each other, or to participate in, or condone harassment or discrimination of any kind.

**How to Succeed in this Class**

Here is some practical advice for succeeding in this class. A minimum of 3 hours of outside class work is required for every 1 hour of in-class work for most upper-division engineering courses. A total of 12 hours should be scheduled outside of class every week for this course. Combined with the hours spent in class, a total of 16 hours per week should be dedicated to senior capstone to make it possible to earn a C or better grade. If an engineering student is taking four engineering classes, a total of 48 hours per week should be set aside in order to do well in all classes. If one does not have these many hours because of work or other obligations, then one’s level of understanding and grades will likely suffer. So, there is a choice to be made.

Open and constructive group communication is essential to succeed in this course. Everyone must be focused on supporting one another and the sponsor/customer. Decisions must be made in order to move forward. Each team will be faced with having to make decisions for which there are no “right” answers. Be diligent in understanding the problems that are identified and decisions that need to be made, but do not let issues sit unresolved, do not make decisions knowing little about what the expected outcome will be, and do not sit idle, watching the rest of the team work for fear of failure or success. Everyone has a contribution. This is not a spectator’s profession. This is engineering, and engineering is doing. Doing requires failure so fail early and often.

Seek out the help that you need. Talk to your instructors and peers. Talk to your parents or friends or aunts and uncles. Chat online with an expert. Submit a question on a forum or discussion page. Do anything proactive to answer the most pressing questions that you have. Embrace this time of open-endedness and forge ahead.

**Required Materials**

**Course Usage of Blackboard Learn**

Blackboard will be used to send announcements and emails to the entire class on occasion. Students are responsible for knowing and checking regularly the email account associated with their Chico State portal.
Grading Policy

Attendance and In-Class Activities
Attendance in class is extremely important to learning. Attendance will be monitored throughout the semester through in-class activities and submissions. NO MAKE-UP IS AVAILABLE FOR IN-CLASS ACTIVITIES.

Assignment Policy
LATE ASSIGNMENTS ARE ACCEPTED ONLY WITH AN APPROVED AND COMPLETED LATE ASSIGNMENT POLICY AGREEMENT. See below or Bblearn.

CSUC Definition of Grading Symbols
A - Superior work; a level of achievement so outstanding that it is normally attained by relatively few students.
B - Very good work; a high level of achievement clearly better than adequate competence in the subject matter/skill, but not as good as the unusual, superior achievement of students earning an A.
C - Adequate work; a level of achievement indicating adequate competence in the subject matter/skill. This level or higher will usually be met by a majority of students in the class.
D - Minimally acceptable work; a level of achievement which meets the minimum requirements of the course.
F - Unacceptable work; a level of achievement that fails to meet the minimum requirements of the course. Not passing.

Grading

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<thead>
<tr>
<th>Topic</th>
<th>%</th>
<th>T/I</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Test Procedure Assignment</td>
<td>10%</td>
<td>I</td>
<td>Content, organization, style, and format</td>
</tr>
<tr>
<td>Testing</td>
<td>10%</td>
<td>T</td>
<td>Overall success of testing, data collection, reporting, etc...</td>
</tr>
<tr>
<td>Final Project Presentation</td>
<td>15%</td>
<td>I</td>
<td>Content, organization, and presentation technique</td>
</tr>
<tr>
<td>Poster and Video</td>
<td>5%</td>
<td>T</td>
<td>Appearance, clarity, completeness, etc...</td>
</tr>
<tr>
<td>Final Project Report</td>
<td>20%</td>
<td>T</td>
<td>Content, organization, style, and format</td>
</tr>
<tr>
<td>Overall Project Quality</td>
<td>20%</td>
<td>T</td>
<td>Quality of solution relative to difficulty of project; evaluated by faculty advisor.</td>
</tr>
<tr>
<td>Contribution to Project</td>
<td>20%</td>
<td>I</td>
<td>Peer review &amp; logbooks; evaluated by faculty advisor</td>
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Note: If warranted, the course instructor, with input from the faculty advisor, may
issue a failing grade regardless of a student’s computed final average.

**Grade Disputes**
Final grades are non-negotiable. If you think a grading error has been made for any graded assignment throughout the term, you must bring this to my attention within two weeks of the date the grade was posted. Grade disputes brought up after final grades are posted will not be considered.

**Cheating**
Engineering is an honorable profession. Cheating is not honorable. Don't be a cheater. Anyone caught cheating on any assignment will receive an automatic F for the course, a report will be submitted to Student Judicial Affairs, and retaking the course for forgiveness may not be possible.

**University Policies and Campus Resources**

**Dropping and Adding**
You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. found [http://www.csuchico.edu/catalog/](http://www.csuchico.edu/catalog/). You should be aware of the new deadlines and penalties for adding and dropping classes.

**Academic integrity**
Students are expected to be familiar with the University’s Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found on the Student Judicial Affairs web site, [http://www.csuchico.edu/sjd/](http://www.csuchico.edu/sjd/).

**IT Support Services**
Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them through their website, [http://www.csuchico.edu/itss](http://www.csuchico.edu/itss). Additional labs may be available to students in your department or college.

**Student Services**
Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Students can find support for services such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Student services information can be found at: [http://www.csuchico.edu/current-students](http://www.csuchico.edu/current-students).
Americans with Disabilities Act

If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Accessibility Resource Center (ARC) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. ARC will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations.

Accessibility Resource Center
http://www.csuchico.edu/arc
530-898-5959
Student Services Center 170
arcdept@csuchico.edu

Student Learning Center

The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. The SLC is online at http://www.csuchico.edu/slc. The University Writing Center has been combined with the Student Learning Center.

COVID-19

All students are required to complete their COVID-19 Vaccination Self-Certification by 8/15/2022. For additional information regarding this requirement please visit https://www.csuchico.edu/coronavirus/vaccine-certification-student.shtml.

Chico State may at any time require the use of an approved face covering which covers the nose and mouth in all indoor campus spaces and in order to participate in this course when in person. When face coverings are optional, they are always welcome on campus. You will be notified if face coverings are required.

Policies and requirements regarding COVID-19 are subject to change pursuant to campus, local, state and/or federal guidelines. Please note that dishonesty relating to the vaccination policy and/or your failure to comply with any COVID-19 related safety policy or mandate may result in disciplinary action against you through the office of Student Conduct, Rights and Responsibilities, which can include suspension or expulsion from the California State University system.

It is very important for students to contact the COVID-19 hotline if they become symptomatic, believe they have been exposed, or have tested positive for COVID-19. The hotline is (530) 898-2222 or covidhotline@csuchico.edu.