

VISUAL ARTS IN CONNECTION WITH HISTORY SOCIAL SCIENCE LESSON STUDY

"When the arts become a vehicle for learning classroom content, the whole child is involved. Children are immersed intellectually, emotionally, physically, and therefore rigorously in the learning experience."

Middle School and High School History Social Science teachers, join this abbreviated lesson study to receive:

- Arts integrated lessons (early Egypt, industrialization, and modern China)
- Time to collaborate with grade alike teachers
- Visual arts coaching support and professional development

Please register if you can <u>commit to both</u> <u>sessions</u> and agree to teach the lesson provided between April and May.

<u>bit.ly/hssartsreg2</u>



<u>6TH AND 8TH GRADE</u> <u>TEACHERS:</u> APRIL 5 (3:30-5:00) MAY 3 (3:30-4:30)

<u>10TH GRADE</u> <u>TEACHERS:</u> APRIL 12 (3:30-5:00) MAY 5 (3:30-4:30)



QUESTIONS? CONTACT: KENDRA TYLER KTYLER@GLENNCOE.ORG

