

CSU Chico  
 Assessment Plan – Department of Biological Sciences  
**BS in Biological Sciences**

<b>SLO</b>	<b>2017-2018</b>	<b>2018-2019</b>	<b>2019-2020</b>	<b>2020-2021</b>	<b>2021-2022</b>	<b>2022-2023</b>
1. Students can describe the structure and function of cellular components and explain how they interact in a living cell.				X		
2. Students can demonstrate an understanding of the mechanisms driving evolution, and can describe similarities and differences of the major taxonomic groups.	X					X
3. Students can describe how cells interact to develop tissues and organs, and how these contribute to a functional organism.					X	
4. Students can describe how organisms interact with one another and to their environment, and are able to explain interactions at the population and community levels.		X				
5. Students demonstrate an understanding of, and ability to use, the processes and methods of scientific inquiry.			X	X		
6. Students can formally communicate the results of biological investigations using both oral and written communication skills.			X			