

Alignment Matrix for Mathematics & Statistics - Degree Core									
Student Learning Outcome/Course	MATH 120	MATH 121	MATH 220	MATH 330	MATH 335	MATH 420	Computer Literacy	Option Courses	Comments
General								?	This is still being discussed at the dept level but the current consensus is to consider creating a new capstone type course with a significant written and oral communication component, perhaps, like a senior project course with a team approach. We view the introductory level being addressed in GE and our assessment is at the practiced and mastery levels.
Math Ed								Math 342 (or Math Club Seminar) - P, M	
Applied								?	
Stats								?	
<i>Proofs Proficiency SLO's</i>									
PP1				I, P			M		
PP2				I, P			M		
<i>Technology SLO's</i>									
Tech1	I	P					M		
Tech2	I	P					M		
<i>Life-long Learner SLO's</i>									
LL1									This is not an outcome that we see being assessed in a course. Our current plans for assessment are through the Exit Interview required of all majors. It would be very useful to get feedback after they graduate and have settled into their next career path - so, we might investigate getting funding to give this a try.
LL2						P			
									The expectation is that this outcome will primarily be assessed through exit interviews required of our majors. But, we may want to conduct a short attitudes survey to give us an early and/or halfway "before" snapshot. The indicated courses are one idea of where that might be appropriate.
Comments:	Click on the Goals & SLO's Worksheet tab below to see the full statement of the goals and student learning outcomes.								
	These highlighted cells indicate our plan for embedded assessment for spring 2008.								
	These highlighted cells indicate our current plan for assessment, embedded & surveys, for Fall 2008.								