

CSU CHICO
ASSESSMENT SUMMARY UPDATE

PROGRAM: BS in Physics

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
2016-2017	3.1 Apply analytical and computational mathematical techniques to analyze physical problems. 3.2 Apply laboratory techniques to investigate physical situations.	We collected indirect data by sending out a survey to our students who graduated in the past six years and asked about what kinds of jobs they had at this current moment. We think their current employment could tell us some information about if our students were equipped with those skills and competitive with their peers in the job market.	Among those 45 students who graduated from Fall 2010 to Spring 2016, 15 of 45 (33%) have entered advance degree programs which is consistent with the national average of 36%. 26 of 45 (59%) have entered technical careers in the private sector or at government laboratories or military, which is higher than the national average of 42%. 2 of 45 (4%) our graduates are pursuing a career in High School Physics instruction. 2 of 45 (4%) our graduates are pursuing a career in High School Physics instruction. 2 of 45 (4%) have no updated information	We have developed a new set of Student Learning Goals and Outcomes.
2015-2016	No report on file	No report on file	No report on file	No report on file
2014-2015	No SLOs were assessed.	No well-designed activities were conducted.	No results	Physics Department seemingly did not have the annual program assessment reports in the past five years. So we are planning to start a new assessment cycle beginning AY 15-16.
2013-2014	No report on file	No report on file	No report on file	No report on file
2012-2013	No report on file	No report on file	No report on file	No report on file