

CSU Chico SON Assessment Plan

The School of Nursing (SON) completes semester/annual program assessments in order to meet standards set forth by California and National accrediting bodies relevant to nursing education, CA Board of Registered Nursing (BRN) and the Commission on Collegiate Nursing Education (CCNE) The BSN Student Learning Outcomes (SLOs) , last revised in A/Y 2011-2012, are in line with the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice. Evidence of addressing the nursing program SLOs are met is done through the reporting of ongoing aggregate assessment data, as well as data identified as appropriate measurements for specific SLOs.

Assessment Plan: SON, 2015-2019

RN-BSN	<p>EBI Data: Collected at the end of program</p> <p>Survey Graduates 1 year after graduation</p>	<p>2015 Cohort- Send <u>Aug 2016</u></p> <p>Sept./Oct.2017</p>	<p>2016 Cohort Send <u>August 2017</u></p> <p>Sept./Oct. 2018</p>	<p>2017 Cohort Send <u>August 2018</u></p> <p>Sept./Oct.2019</p>	<p>2018 Cohort Send <u>August 2019</u></p> <p>Sept/Oct 2019</p>
Generic BSN	<p>ATI Data: Comprehensive Exam Results, at end of Semester 4</p> <p>EBI Data: collected at the end of program</p> <p>NCLEX Results: Quarterly</p> <p>Graduate Satisfaction Survey: Send one year post graduation</p>	<p>May 2015/Dec 2015</p> <p>May 2015/ Dec 2015</p> <p>Quarterly</p> <p>May 2015 graduates- Survey by <u>May 2016</u></p> <p>Dec 2015 graduates- Survey by <u>Dec 2016</u></p>	<p>May 2016/Dec 2016</p> <p>May 2016/Dec 2016</p> <p>Quarterly</p> <p>May 2016 graduates Survey by <u>May 2017</u></p> <p>Dec 2016 Grads Survey by <u>Dec 2017</u></p>	<p>May 2017/Dec 2017</p> <p>May 2017/Dec 2017</p> <p>Quarterly</p> <p>May 2017 Graduates Survey by <u>May 2018</u></p> <p>Dec 2017 Grads Survey by <u>Dec 2018</u></p>	<p>May 2018/Dec 2018</p> <p>May 2018/Dec 2018</p> <p>Quarterly</p> <p>May 2018 Graduates Survey by <u>May 2019</u></p> <p>Dec 2018 Grads Survey by <u>Dec 2019</u></p>
MSN	<p>Course Satisfaction: Survey complete for each course at end of the semester.</p> <p>Satisfaction and Outcomes data: After completion of end of program</p> <p>SLO Goal: <i>Annual Review of Graduate SLO Compliance Goal</i></p>	<p>2015 Cohort/Graduates At end of semester</p> <p>After completion of Program</p>	<p>2016 Cohort/Graduates At end of semester</p> <p>After completion of Program.</p>	<p>2017 Cohort/Graduates At end of semester</p> <p>After completion of Program</p>	<p>2018 Graduates At end of semester</p> <p>After Completion of Program</p>
Employer Survey	<p>Survey employers CSU Grads BSN : Bi-Annual MSN: Bi Annual</p>	<p>BSN Graduates: Fall 2016</p>	<p>BSN Graduates: Fall 2016</p>	<p>BSN Graduates: Spring/Summer 2017 MSN Graduates: After completion of course</p>	<p>MSN Graduates: After completion of Course</p>

Assessment Methodology Used:

In order to maintain continuous implementation of BRN/CCNE standards, the following methodologies were used to collect assessment data:

Mountain Measurement/CA BRN (NCLEX), Educational Benchmarking, Inc (EBI), Assessment Technologies Institute (ATI), Employer & Student Surveys.

Mountain Measurement/CA BRN - Mountain Measurement and the CA BRN provide NCLEX pass rate data and detailed NCLEX Summary Profiles quarterly for all generic BSN students and LVN-BSN students. These data includes first time test takers as well as repeat test takers.

Educational Benchmarking, Inc. (EBI) - The SON began using EBI in 2011 to collect outcome data for the generic BSN and the RN to BSN programs. This extensive EBI survey, completed by graduating students, provides a comprehensive assessment of SON performance against professional standards (CCNE and *BSN Essentials*); identifies where improvement efforts should be focused to improve overall quality and performance; benchmarks the SON's performance with their existing community of hundreds of institutions; evaluates performance over time to monitor the impact of improvement efforts and inform future improvement initiatives; provides evidence of how the SON contributes to the fulfillment of the institutional mission; and creates/enhances continuous improvement methodology for Academic Affairs on our campus. Specifically, students answer the end of program survey and responses are compared to a select 6 comparable institutions as well as the Carnegie 6 best performing schools. These assessments are based on the *BSN Essentials* as well as the CCNE Standards (which reflect program SLOs). Surveys are completed by the generic BSN classes twice a year, and the RN to BSN classes complete the survey once a year upon graduation.

Employer & Student Surveys – The SON uses an Assessment Grid to outline when graduates and employers will be surveyed. Surveys are designed to collect data about graduate satisfaction as well as outcomes.

End of Course Surveys: The MSN program faculty developed an end-of-course survey instrument to be given to students at the end of each course. The objective is to provide concurrent information and feedback regarding the course from students. Implementation of the survey began at the end of the Spring 2015 semester. Survey results are reviewed by the Graduate Committee, comprised of faculty and students.