

CSU CHICO
ASSESSMENT SUMMARY UPDATE

PROGRAM: MS in Nursing

Year of review	Student Learning Outcome	Describe assessment activity done this year for this SLO	Findings	Based on the results or evidence, what action was taken regarding program improvements?
2016-2017	SLO #2: Students Utilize leadership skills to influence the quality of health care at the organizational and/or systems level.	NURS 683: This 4 unit clinical course provides students the opportunity to concurrently apply theoretical concepts from Graduate Leadership and financial management courses. Course Objectives address SLO 2. Successful achievement of the assignments include ten comprehensive journals, addressing multiple leadership and management topics that impact quality of healthcare at the organizational and/or systems level.	All students successfully met the course objectives, demonstrated by successful completion of each assignment. Excerpts from Clinical Journals demonstrate achievement of SLO#2, reflecting an increased understanding of nursing leadership, senior leadership decision making, building self-confidence in leadership, understanding of board level decision making, quality initiatives, and utilization management.	The leadership clinical course objectives and assignments will continue to be evaluated for content and whether the expectations for the journals address the Course Objectives.
2015-2016	SLO # 4: Translate and apply evidence-based research in nursing practice.	This SLO was measured across three courses NURS 620, NURS 660 and NURS 697P. These three courses are all research based courses in which students work on an evidenced based solution to a problem identified within the nursing professional work setting.	An emphasis was placed on student achievement and success with focusing on one section of the paper per course. This has been most helpful. We have had a substantial improvement in students graduating from our MSN program in a timely manner. We had our biggest graduation class this past year in the history of our program.	We will re-examine the clarity of our language in our SLOs. Refinement would be helpful to better be able to measure our SLOs with just one concept per SLO that can be quantitatively measured.
2014-2015	SLOS for the Masters of Science in Nursing, for 2014-2015 were assessed through aggregate data collected. Included are: End of Course Evaluations;	An end-of- Course Survey has been developed and was implemented at the end of the Spring 2015, semester, to be used for each course taken.	Results of the end-of-course surveys are being compiled and will be presented to the Graduate committee for evaluation.	Based upon results from the 2013 graduate survey, and from input from current MSN students, students beginning with the fall 2015 semester have

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	Feedback from Class representatives on the Graduate committee; and Post Graduate Surveys.	Post-graduation surveys will be compiled this semester.		begun the newly developed Culminating Project in place of the previously required thesis.
2013-2014	Individual SLOs were not specifically assessed this year. Preparations were made for professional accreditation.	NA	NA	NA
2012-2013	Programmatic review took place related to preparation for an interim accreditation visit by the California Board of Registered Nursing.	NA	NA	NA