The University has been known by many names during its 134-year history:

- 1887–1921: Northern Branch State Normal School of California
- 1921–1935: Chico State Teachers College
- 1935–1972: Chico State College
- 1972–today: California State University, Chico and CSU, Chico

But even since the early days, the University has been commonly and lovingly known as Chico State.

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WE’RE HONORED
YOU HAVE
CHosen TO JOIN US

You’ve done it! You have chosen Chico State and it is my pleasure to welcome you to our Wildcat family. We are a caring community that values academic excellence, diversity, relationships, and service. We believe in you and your success, and we will support you every step of the way. At Chico State, lives are transformed. Students find their passions and discover who they are and who they want to be. We have high expectations for you and your future. Together, we are partners in your education. Congratulations and welcome to Chico State!

Gayle E. Hutchinson
President
California State University, Chico

We acknowledge that CSU, Chico stands on the ancestral and unceded land of the Mechoopda Indian Tribe of the Maidu People. We recognize their long history on this land and we pledge ourselves to work with the Mechoopda as one community for the advancement and prosperity of all.
OUR STATUE

Located in Wildcat Plaza, “Lynx rufus californicus” is 7 feet tall from its claws to its ear tips and 9 feet long from nose to tail. It was a gift to campus in 2018 from the Alumni Association, the Associated Students, and Wildcat Athletics, and serves as a gathering place and a location to celebrate campus successes and achievements. Serving as both a campus greeter and fierce protector, the statue purposely looks out toward downtown Chico to highlight the importance of our relationship with the greater community.
Visitors to Kendall Hall will notice the 60 (and counting!) class year plaques along the walkway. Beginning in 1931, seniors added time capsules to commemorate each class, a tradition that continues today. Graduating classes hold a burial ceremony before Commencement in the spring, to open them 50 years later. Originally placed to spell out “CSC” for Chico State College, the design was updated to spell “CSU Chico” to reflect the University’s name today and will be completed with the Class of 2060!
You are Chico State
EXPLORE OUR ACADEMIC PROGRAMS TO FIND A COURSE OF STUDY TO MATCH YOUR PASSIONS. WE OFFER MORE THAN 340 UNDERGRADUATE MAJORS AND MINORS, GRADUATE DEGREES, AND PROFESSIONAL CERTIFICATIONS WITHIN THESE PROGRAMS. MANY OF OUR MAJORS ARE DIVIDED INTO AREAS OF SPECIALIZATION AS OPTIONS. YOU MAY ALSO CHOOSE FROM A WIDE VARIETY OF MINORS, TEACHING CREDENTIALS, CERTIFICATES, AND GRADUATE PROGRAMS. PRE-PROFESSIONAL ADVISING IS AVAILABLE IN SEVERAL AREAS IF YOU PLAN TO CONTINUE ON TO PROFESSIONAL SCHOOLS IN AREAS LIKE LAW, MEDICINE, OR OPTOMETRY.
**PLANNING YOUR YEAR 3 DIFFERENT WAYS**

<table>
<thead>
<tr>
<th>SEMESTERS</th>
<th>OPTION 1</th>
<th>OPTION 2</th>
<th>OPTION 3</th>
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<td>Fall Semester</td>
<td>15 Units</td>
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<td>3 Units</td>
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<td>Spring Semester</td>
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<td>12 Units</td>
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<td>Summer Session</td>
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<td><strong>TOTAL</strong></td>
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To graduate in four years, you must complete 15 units per semester.

If you are receiving a Cal Grant, the award is limited to four academic years. Depending on your education level, Cal Grant eligibility may be less than four academic years. Consult the Financial Aid office if you have questions about your Cal Grant award.

---

**GENERAL EDUCATION**

You must complete 48 units (16 courses) of GE coursework (outlined on the GE Planning Sheet on pages 13 and 14) Some of this GE coursework can also “double-count” toward major and graduation requirements. GE is organized into three broad areas:

**Foundation—18 units**
Basic skills courses which include: Oral (A1) and Written Communication (A2), Critical Thinking (A3), and Mathematics (B4). These courses must be completed with a C– or better. **Please Note:** A2 and B4 must be attempted within your first two semesters. This area also includes two science courses: a Physical Science (B1) and a Life Science (B2). We recommend you complete these courses early in your college career as they serve as building blocks to later course work.

**American Institutions—6 units**
Two courses, one in US History (HIST 130) and one in Political Science (POLS 155) designed to prepare you to be an active and informed member of a democratic society.

**Breadth Pathways—24 units** (15 Lower Division and 9 Upper Division)
Five lower division courses that expose you to a variety of Scientific Inquiry & Quantitative Reasoning (UDB), Arts & Humanities (UDC) and Social Sciences (UDD). These requirements are organized into 10 Pathways (see GE Planning Sheet, pages 13 and 14) to offer an integrated learning experience across the University academic disciplines. While students are not required to complete their lower division coursework in a single pathway, they must complete their 9 upper division units within one pathway.

**OPTIONAL PATHWAY MINOR IN GE**
You can earn an interdisciplinary Pathway minor in one of 10 subject areas if you wish, but it’s not required. You do this by picking your GE course work strategically with at least 9 lower division units and nine upper division units selected from the same subject Pathway for a total of 18 units.
Selecting a Major
Area of Study
Declaring a major is an important decision. We understand it can take some
time to decide, but please don’t put off thinking about your major. We advise taking
exploratory courses within General Education and visiting with staff in Academic Advising
Programs to help you decide. It is recommended that you declare or change your major
before completing 45 units of academic coursework.

COLLEGE OF AGRICULTURE
Are you passionate about animals, growing things, or making food healthier? Check out these hands-on majors.
Agriculture–BS
Agricultural Business–BS
Agricultural Science–BS
  • Agricultural Communication and Leadership
  • Agricultural Science & Education
Animal Science–BS
Plant and Soil Science–BS
  • Crops and Horticulture
  • Land and Soil Resource Management

COLLEGE OF BEHAVIORAL & SOCIAL SCIENCES
Are you curious about people, places, groups, societies, nations, and policies? Do you want to learn and understand how these topics develop, inform each other, and shape our lives? Check out the Behavioral and Social Science majors.
Anthropology–BA
Child Development–BA
Criminal Justice–BA
Economics–BA
Geography–BA
  • Human Geography & Planning
  • Physical & Environmental Geography
Health Services Administration–BS
International Relations–BA
Intersectional ChicanX/LatinX Studies–BA
Multicultural and Gender Studies–BA
  • General
  • Women’s Studies
Political Science–BA
  • Legal Studies
  • U.S. Politics
Psychology–BA
Public Administration–BA
Public Health–BS
Social Science–BA
  • Multidisciplinary Studies
  • Specialization Studies
Social Work–BA
Sociology–BA

COLLEGE OF BUSINESS
Do you wonder how organizations operate? Are you interested in problem-solving, decision-making, or streamlining a process? Do you like being in charge or convincing people to buy or do things? Look into the world of Business.
Business Administration–BS
  • Accounting
  • Entrepreneurship & Small Business Management
  • Finance
  • Human Resource Management
  • Management
  • Marketing
  • Project Management
Business Information Systems–BS
  • Business Analytics
  • Management Information Systems
  • Operations and Supply Chain Management

COLLEGE OF COMMUNICATION & EDUCATION
Do you enjoy helping others? Are you a leader? Do you hope to gain effective communication skills, maintain a healthy mind and body, or participate in the community? Do you like teaching, planning, communicating, designing or writing? Explore these exciting and educational programs.
Communication Design–BFA
Communication Sciences and Disorders–BS
Communication Studies–BA (**)
  • Communication and Public Affairs
  • Organizational Communication
Exercise Physiology–BS

Journalism–BA (**)
  • News
  • Public Relations
Kinesiology–BA
  • Movement Studies
    ◊ Coaching and Administration Pattern
    ◊ Fitness and Wellness Pattern
  • Physical Education Teacher Education
Liberal Studies–BA
  • Bilingual/Cross-Cultural
  • General
  • Liberal Arts
  • Multiple Subjects Credential
Media Arts–BA
  • Criticism
  • Production
Recreation, Hospitality, and Parks Management–BS
  • Event Management
  • Parks and Recreation Management
  • Recreation Therapy
  • Resort and Lodging Management

COLLEGE OF ENGINEERING, COMPUTER SCIENCE, & CONSTRUCTION MANAGEMENT
Are you curious about how things work? Do you characterize yourself as innovative and interested in making things better, faster, stronger, simpler, smarter, quicker, quieter, greener, and more efficient? Check out these exciting programs that prepare you for fulfilling, lucrative, and entrepreneurial careers.
Advanced Manufacturing and Applied Robotics–BS
Civil Engineering–BS (*128)
Computer Animation and Game Development–BA
  • Animation Production
  • Game Development
Computer Engineering–BS (*128)
Computer Information Systems–BS (**)
Computer Science–BS
Concrete Industry Management–BS (**)
Construction Management–BS
Electrical and Electronic Engineering–BS (*127)
Mechanical Engineering–BS (*127)
Mechatronic Engineering–BS (*128)
COLLEGE OF HUMANITIES & FINE ARTS
Do you like to study human expression of ideas through the arts, language, literature, and philosophy? Then check out Arts & Humanities!

Art–BA
• Art Education
• Art History
• Art Studio
Art–BFA (Bachelor of Fine Arts)
• Art Studio
• Interior Architecture
Asian Studies–BA
English–BA
• English Education
• English Studies
• Literature
French–BA
German–BA
History–BA
• General History
• Social Science Pre-Credential
Humanities–BA
Latin American Studies–BA
Music–BFA
• General Music
• Music Education
• Music Industry
• Recording Arts
Musical Theatre–BFA
Philosophy–BA
Religious Studies–BA
Spanish–BA
• General
• Pre-Credential
Theatre Arts–BA

COLLEGE OF NATURAL SCIENCES
Do you have an interest in the structures and patterns of life, environments, and the physical world? Check out these majors.

Biochemistry–BS
Biological Sciences–BA
Biological Sciences–BS
• Cellular and Molecular Biology
• Ecological, Evolutionary, and Organismal Biology
• Plant Biology
Chemistry–BA
Chemistry–BS
Environmental Sciences–BS
• Applied Ecology
• Atmosphere and Climate
• Energy and Earth Resources
• Hydrology
Geology–BS
Geosciences–BS
• Physical Science Education
• Science Education with a Concentration in Geosciences
Mathematics–BS
• Applied Mathematics
• Foundational Mathematics Education
• General Mathematics
• Mathematics Education
• Mathematics Education (Credential Path)
• Statistics
Microbiology–BS
• Clinical Laboratory Science
• General Microbiology
Natural Sciences–BA
• Science Education
Nursing–BS
• Advanced Placement RN to BSN
• General Nursing
Nutrition and Food Science–BS
• Food and Nutrition Communication
• General Dietetics
• Nutrition Management
Physics–BS
• General Physics
• Professional Physics

Plan Change Forms for declaring and changing an undergraduate major, option, or minor are available on the CSU, Chico website at www.csuchico.edu

TIP

MAJORS – SYMBOLS LEGEND
• Options available in the major
◊ Patterns within the option
(* ) Majors requiring more than 120 units
(**) Majors requiring a formal minor

7
Undergraduate Minors

A minor is an approved group of related courses usually within a single discipline. Traditional minors are generally a secondary area of study to the major and include anywhere from 18–30 units. Successful completion of a minor is noted on your transcript. Students who have a number of elective units may consider using those electives strategically to earn a minor. Minors are optional for most majors. Below is the list of minors offered at Chico State.

Accounting
Adapted Physical Activity
African American Studies
African Studies
Agricultural Business
Agriculture
American Indian Studies
Animal Science
Anthropology
Applied Computer Graphics
Applied Statistics
Art History
Art Studio
Asian American Studies
Asian Studies
Biochemistry
Biological Sciences
Biomedical Engineering
Broadcasting
Business Administration
California Studies
Career and Life Planning
Chemistry
Child Development
Cinema Studies
Classical Civilization
Coaching
Communication Design
Communication Studies
Comparative Religion
Computer Engineering
Computer Science
Creative Writing
Criminal Justice
Dance
Diversity Studies Pathway
Economics
English
Entrepreneurship and Small Business Management
Environmental Studies
Ethics
Ethics, Justice and Policy Studies Pathway
European Studies
Family Relations
Food Science
Food Service Administration
Food Studies Pathway
French
Gender and Sexuality Studies Pathway
Geography
Geology
Geospatial Literacy
German
Gerontology
Global Development Studies Pathway
Great Books and Ideas Pathway
Health and Wellness Studies Pathway
Health Promotion
Health Services Administration
History
Humanities
Instructional Design
Interior Design
International Business
International Relations
International Studies Pathway
Intersectional Chicano/Latino Studies
Italian
Japanese
Journalism
Latin American Studies
Leadership Studies
Linguistics
Management
Management Information Systems
Managing Diversity in Organizations
Managing for Sustainability
Manufacturing
Marketing
Mathematics
Mathematics Education
Medieval and Renaissance Studies
Middle Eastern Studies
Modern Jewish and Israel Studies
Multicultural Studies
Music
Nutrition
Operations and Supply Chain Mgmt.
Philosophy
Photographic Studies
Physical Education
Physics
Planning and Development
Political Science
Project Management
Psychology
Public Administration
Recreation, Hospitality, and Parks Management
Science, Technology and Values Pathway
Sexual Diversity Studies
Sociology
Spanish
Special Education
Sports Performance
Statistics
Sustainability Studies Pathway
Theatre Arts
Tourism
Video Game Design
Women’s Studies

In addition to the traditional minors listed here, it is also possible to earn an interdisciplinary Pathway Minor in General Education. Do this by taking 18 units in one of ten GE Pathways (9 units of lower division and 9 upper division). Meet with an Academic Advisor in SSC 220, or talk with your peer advisor to learn more about the GE Pathway Minor.

PATHWAY MINORS
Diversity Studies
Ethics, Justice, & Policy
Food Studies
Gender & Sexuality Studies
Global Development Studies
Great Books & Ideas
Health & Wellness
International Studies
Science, Technology & Values
Sustainability
WILLIE, OUR MASCOT

The Wildcat became Chico’s mascot in 1924 by a vote of the student body. It was chosen because, according to recollections of those around at the time, it typified the kind of sassy, spitfire vigor, and vitality the students wanted to project. The Wildcat first appeared as a sketch in the 1925 yearbook but later became a prankish gremlin known as SOCS (“Spirit of Chico State”). Since the early 2000s, we have the lovable Willie the Wildcat, who is commonly seen at special events or posing for selfies while strolling campus in his athletics jersey.
The nine graduation requirements break down the individual components required to earn a bachelor’s degree from Chico State and help you monitor your academic progress. Once you declare a major, your Degree Progress Report found in your Student Center on the Chico Portal outlines all degree requirements and is a great way to track your progress towards graduation!
GETTING A BACHELOR’S DEGREE:  
THE NINE GRADUATION REQUIREMENTS

1. Total Units
   • Earn at least 120 academic units (some majors require up to 128 units).
   • A maximum of 70 semester units from community colleges may be applied to the total units.
   • Unit load: to be considered a full-time student for Financial Aid eligibility you must take at least 12 units per semester. However, to graduate in four years, you must average 15 units a semester.
   
   Tip: Talk with advisors about what is an appropriate course load for you factoring in your study habits, work schedule and other time restraints.

2. Upper Division Units
   • Complete a minimum of 39 units of upper-division coursework (courses numbered 300 and higher). Enrollment in upper-division courses is normally restricted to students with junior or senior standing.

3. Residence Units
   • You must complete a minimum of 30 units in residence at CSU, Chico.
   • At least 24 of the 30 units must be upper division coursework (numbered 300 or higher) and 12 of the 30 units must be in the major.

4. General Education
   • Complete 48 units of General Education coursework as outlined on the GE Planning sheet, pages 13 and 14.
   • General Education is divided into 3 broad areas: Foundation, American Institutions, and Breadth Pathways, page 5.
   
   Tip: Certain majors have important modifications to GE. Consult your Major Academic Plan (MAP), advisors, and Degree Progress Report (DPR) in your Student Center in the Chico Portal.

5. Diversity
   You must complete two courses that focus on cultural diversity:
   • One course in United States Diversity (USD), focused on the experiences of one or more groups found in the U.S., typically underrepresented or marginalized groups.
   • One course in Global Cultures (GC), focused on non-U.S. cultures.
   
   Tip: Consult with advisors on ways to “double-count” these courses in GE.

6. American Institutions Requirement
   You must complete two courses that prepare you to vote and to participate in civic life:
   • HIST 130—United States History
   • POLS 155—American Government: National, State, and Local

7. Mathematics/Quantitative Reasoning and Writing Requirement
   • You must complete your required GE Quantitative Reasoning course (B4) with a C– or higher.
   • You must complete your required GE Written Communication (A2) course with a C– or higher.
   • You must complete two additional Writing (W) courses.
   • You must complete a Graduation Writing Assessment Requirement (GW) course in your major with a grade of C– or higher.

8. An Approved Major
   • You must complete an approved major program.
   • You should declare your official major as soon as possible (generally by the time you have complete 45 units) so that your Degree Progress Report (DPR) is accurate.
   • For a complete listing of Undergraduate Majors offered at Chico State, pages 6 and 7. Major program requirements are also fully described in the University Catalog.
   
   Tip: To declare your Major, you must fill out a Plan Change Form.

9. Grade Point Average
   • You must attain at least a 2.0 cumulative grade point average, which includes both transfer and CSU, Chico work, at least a 2.0 in courses required for the major, and at least 2.0 in all work taken at CSU, Chico.
   
   Tip: Some majors may have additional grade point average requirements; they are described in each major program description.

To guide you toward completing all the requirements for your degree, you can use a Degree MAP (Major Academic Plan). Your MAP illustrates an efficient path toward completing your degree, but it is not set in stone. Most GE courses are interchangeable throughout the various semesters. MAPs are available online at csuchico.edu/aap/maps.shtml.
While your major course of study prepares you for your life’s work, General Education (GE) helps you understand the big picture, see connections, build skills, explore possible majors and minors, and become an all-around, well-educated person. You must complete 48 units (16 courses) of GE coursework (outlined on the GE Planning Sheet). Some of this GE coursework can also “double-count” toward major and graduation requirements.
# 2021-2022 UNIVERSITY CATALOG

## CSU, CHICO GENERAL EDUCATION PLANNING SHEET

### BACHELOR'S DEGREE REQUIREMENTS

This sheet is for planning purposes only. Refer to your Degree Progress Report for a complete list of graduation requirements and an evaluation of your progress towards graduation.

1. **Total Units:** 120-128 units
2. **Upper-Division Units:** 39 units
3. **Residence Units:**
   - /30 units; /24 UD units;
   - /12 Major units; /9 GE units
4. **General Education:**
   - 48 units
   - Check for high unit major modifications
5. **Diversity:**
   - (See breakdown to right)
6. **US History, Constitution & American Ideals:**
   - (See breakdown to right)
7. **Mathematics/Quantitative Reasoning & Writing Requirements:**
   - Writing Across the Curriculum (see breakdown to right)
   - Mathematics & Quantitative Reasoning/Course
8. **An Approved Major:**
   - See your major advisor
9. **Grade Point Average:**
   - 2.00 minimum
   - Chico, Cumulative, Major, Minor

---

### DIVERSITY REQUIREMENT

**COMPLETE 1 COURSE FROM EACH AREA**

- **USD** United States Diversity
- **GC** Global Cultures

### US HISTORY, CONSTITUTION & AMERICAN IDEALS

**COMPLETE 1 COURSE FROM EACH AREA**

- **HIST** United States History
- **POLS** Constitution & American Ideals

### WRITING ACROSS THE CURRICULUM REQUIREMENT

**COMPLETE 4 SEPARATE COURSES – SEE DPR FOR COURSE SELECTION**

- **W1** GE Written Communication course
  - ENGL 130W, 130EW, 130PW; JOUR 130W
  - A lower or upper division Writing (W) course
  - Consult DPR and your advisor for course selection

- **W2**
  - Consult DPR and your advisor for course selection

- **W3**
  - Consult DPR and your advisor for course selection

- **W4**
  - Consult DPR and your advisor for course selection

### GE FOUNDATION

**COMPLETE 1 COURSE FROM EACH AREA**

- **A1** Oral Communication
  - CMST 131, 132 (C– or better required)

- **A2** Written Communication
  - ENGL 130W, 130E, 130PW; JOUR 130W
  - (C– or better required)

- **A3** Critical Thinking
  - CMST 255; GEOS 104; PHYS 102, 102E, PSYC 100
  - (C– or better required)

- **B1**
  - Physics Science
  - CHEM 107, 108, 111, GEOS 102
  - PHYS 202A, 204A

- **B2**
  - Life Science
  - CHEM 100; GEOG 101(W); GEOS 101, 110, 130; SED 101;
  - PHYS 100
  - *CHEM 107, 108, 111, GEOS 102
  - PHYS 202A, 204A

- **B3**
  - **LAB REQUIREMENT MET**

- **B4**
  - Mathematics/Quantitative Reasoning
  - BSIS 111; FINA 101; MATH 101, 105
  - *MATH 107, 108, 110, 116, 118, 119, 120
  - (C– or better required)

* Advanced course substitutions

### ETHNIC STUDIES

- AAST/SOCI 152; AAST/BLMC 330;
- AFAM 170, 320;
- AIST 170, 365;
- CHLX/SOCI 157, CHLX 415;
- MCGS 155(W)

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**Academic Advising Programs**
Student Services Center 220
chicoadvisor@csuchico.edu
530-898-5712
www.csuchico.edu/aap
# 2021-2022 UNIVERSITY CATALOG

## GENERAL EDUCATION

### OPTIONAL GE Pathway Minor: 18 units

- Complete 6 courses from the same Pathway, each from a different disciplinary area.
- 3 Lower Division courses (may be from the Foundation Division) and 3 Upper Division courses.

### Lower Division GE Pathway Courses: 12 units

<table>
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<tr>
<th>Disciplinary Area</th>
<th>Diversity Studies</th>
<th>Ethics, Law, &amp; Policy</th>
<th>Food Studies</th>
<th>Gender, Sexuality, &amp; Studies</th>
<th>Global Development Studies</th>
<th>Great Books &amp; Ideas</th>
<th>Health &amp; Wellness</th>
<th>International Studies</th>
<th>Science, Technology &amp; Values</th>
<th>Sustainability</th>
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### Upper Division GE Pathway Courses: 9 units

Select a Pathway and complete 1 course from each Disciplinary Area within that Pathway. It is recommended that you complete at least 45 semester units prior to beginning Upper Division GE.

### LEGEND:

- (W) = Writing Course
- USD = United States Diversity
- GC = Global Cultures
- (F) = Offered fall semester only
- (S) = Offered spring semester only

**[Fall 2021] Updated 3/6/2021**
Students must complete 48 units of General Education (GE) courses as specified on the GE Planning Sheet, pages 13 and 14. Since courses are added and deleted from General Education on a regular basis, the most up-to-date listing of courses can be found online under the University Catalog. Please note that some majors have modifications to GE so be sure to refer to Majors with Important Modifications to GE in the University Catalog and consult your major advisor.

**FOUNDATION**

**Area A1: Oral Communication (Complete one course)**
- CMST 131–Speech Communication Fundamentals
- CMST 132–Small Group Communication

**Area A2: Written Communication (Complete one course)**
- ENGL 130W–Academic Writing
- ENGL 130EW–Academic Writing–ESL
- ENGL 130PW–Academic Writing
- JOUR 130W–Professional Writing for Public

**Area A3: Critical Thinking (Complete one course)**
- CMST 255–Argumentation and Debate
- GEOS 104–Inquiry into the Sciences of Climate Change
- PHIL 102–Logic and Critical Thinking
- PHIL 102–Logic and Critical Thinking–ESL
- PSYC 100–Applications of Critical Thinking and Decision Making

**Area B1: Physical Sciences (Complete one course)**
- CHEM 100–Chemistry and Current Issues
- GEOG 101W–Physical Geography
- GEOS 101–Our Changing Planet
- GEOS 110–Oceanography
- GEOS 130–Introduction to Environmental Science
- PHYS 100–Introduction to Astronomy: Survey of the Cosmos
- SCED 101–Introduction to Earth System Science
- CHEM 107–General Chemistry for Applied Sciences
- CHEM 108–Organic Chemistry for Applied Sciences
- CHEM 111–General Chemistry 1
- GEOS 102–Physical Geology
- PHYS 202A–General Physics 1
- PHYS 204A–Physics for Students of Science and Engineering: Mechanics

**Area B2: Life Sciences (Complete one course)**
- ANTH 111–Introduction to Biological Anthropology
- BIOL 102–Introduction to Living Systems
- BIOL 103–Human Anatomy
- BIOL 104–Human Physiology
- BIOL 105–Food, Fiber, and Drugs
- CIVL 175–Biological Processes in Environmental Engineering
- PSSC 101–Introduction to Plan Science
- SCED 102–Introduction to Living Systems
- BIOL 161–Principles of Ecological, Evolutionary, and Organismal Biology
- BIOL 162–Principles of Cellular and Molecular Biology
- BIOL 163–Principles of Physiology and Development

**Area B4: Mathematics/Quantitative Reasoning (Complete one course)**
- BSIS 111–Digital Literacy
- FINA 101–Personal Financial Literacy
- MATH 101–Patterns of Mathematical Thought
- MATH 105–Introduction to Statistics
- MATH 107–Finite Mathematics for Business
- MATH 108–Statistics of Business and Economics
- MATH 109–Survey of Calculus
- MATH 110–Concepts and Structures of Mathematics
- MATH 116–College Algebra
- MATH 118–Trigonometry
- MATH 119–Precalculus Mathematics
- MATH 120–Analytic Geometry and Calculus

**AMERICAN INSTITUTIONS**

**US History, Constitution, & American Ideals (Complete both courses)**
- HIST 130–United States History
- POLS 155–American Government: National, State, and Local

**Ethnic Studies (Complete one course)**
- AAST 152–Introduction to the Asian American Experience
- AAST 330–Hmong Cultural Roots & Contemporary Issues
- AFAM 170–Introduction to Black/African American Studies
- AFAM 320–Hip Hop Culture
- AISE 170–Introduction to American Indian/US Native American Studies
- AISE 365–American Indian Storytelling/Oral Narrative
- BLMC 330–Hmong Cultural Roots & Contemporary Issues
- CHLX 157–Introduction to Latinx
- CHLX 415–Latinx and Immigration
- MCGS 155W–Introduction to Multicultural and Gender Studies
- SOCI 152–Introduction to the Asian American Experience
- SOCI 157–Introduction to Latinx

**Area C1: Arts (Complete one course)**
- ARTH 100–Art Appreciation: Multicultural Perspectives (GC)
- ARTH 110–Art History Survey: Prehistory to Medieval
- ARTH 120–Art History Survey: Renaissance to 1800
- ARTH 130–Art History Survey: 1800 to the Present (USD)
- ARTH 150–Survey of Arts of the Americas, Oceania, and Africa (GC)
- CAGD 110–Computer-Assisted Art 1
- CMGT 275W–Architectural History
- ENGL 203–Shakespeare in Film
- ENGL 204–Introduction to Comics and Graphic Novels
- HUMN 220–Ancient and Medieval Art and Literature
- HUMN 222W–Arts and Ideas: Renaissance to the Present
- HUMN 281W–Food and Film
- KINE 152–Introduction to Dance
- MADT 217 (F)–Social Media Photography
- MADT 218 (S)–Social Media Storytelling
- MUSC 290 (GC)–Introduction to the World of Music
- MUSC 291 (USD)–American Music
- MUSC 292–Great Musical Compositions and Composers
- MUSC 294–History of Rock Music
- THEA 110–Introduction to Theatre
- THEA 112–Acting and Social Wellness
- THEA 251 (GC)–World Theatre
- THEA 252–Politics, Performance, and Power
Area Cs: Humanities (Complete one course)
- AFAM 231–African American History (USD)
- AIST 230–The American Indian (USD)
- AIST 252–American Indian Literature (USD)
- CHLX 135–Mexican Heritage in the United States (USD)
- CHLX 254–Chicana/o Arts and Ideas (USD)
- ENGL 220W–Beginning Creative Writing
- ENGL 252–American Indian Literature (USD)
- ENGL 258W–World Literature (GC)
- ENGL 260W–Great Books
- ENGL 261W–Women Writers
- ENGL 264W–American Ethnic and Regional Writers (USD)
- FLNG 254–Chicana/o Arts and Ideas (USD)
- HIST 135–Mexican Heritage in the United States (USD)
- HIST 230–The American Indian (USD)
- HIST 231–African American History (USD)
- HIST 261–Islam and the World (GC)
- HUMN 224W–Asian Film and Literature (GC)
- HUMN 254–Chicana/o Arts and Ideas (USD)
- ITAL 260–Wellness and Renaissance in Film
- ITAL 260W–Wellness and Renaissance in Film
- LAST 120–Latin American Film and Culture (GC)
- LAST226–Latin American Philosophy (GC)
- MCGS 224W–Religion and Ethnic Diversity in America (USD)
- MEST 261–Islam and the World (GC)
- MJIS 204W–The Stories of Judaism (USD)
- MJIS 205–Antisemitism and Islamophobia (USD)
- PHIL 101–Introduction to Philosophy
- PHIL 104–The Good Life
- PHIL 129–Environmental Ethics
- PHIL 133–Philosophy and Video Games
- PHIL 204–Science and Religion
- PHIL 226–Latin American Philosophy (GC)
- RELS 100–Introduction to Judaism, Christianity, and Islam
- RELS 110–Introduction to Spiritual Traditions of Asia (GC)
- RELS 180–Spirituality and Religion in CA (GC)
- RELS 202–Islam and the World (GC)
- RELS 204W–The Stories of Judaism (USD)
- RELS 205–Antisemitism and Islamophobia (USD)
- RELS 224W–Religion and Ethnic Diversity in America (USD)
- RELS 241–Science and Religion
- RELS 247W–Religion, Ethics, and Ecology
- RELS 275W–Women and Religion (GC)
- TECH 182–Science Fiction
- WMST 275W–Women and Religion (GC)

**Student may also take an approved language course to fulfill their C2 requirement.

Area D: Social Sciences (Complete one course)
If you select a POLS course from Social Science (D) you may NOT complete a POLS course in the Social Sciences in your Upper Division Pathway.
- AAST 110W–Introduction to Asian Studies (GC)
- ABUS 101–Introduction to Agriculture Business and Economics
- AIST 261–Peoples and Cultures of Native North America (USD)
- ANTH 112–Introduction to Archaeology (GC)
- ANTH 113–Human Cultural Diversity (GC)
- ANTH 116–Power, Violence, and Inequality (GC)
- ANTH 140–Magic, Witchcraft, and Religion (GC)
- ANTH 200–Cultures of Asia (GC)
- ANTH 261–Peoples and Cultures of Native North America (USD)
- ASST 100W–Introduction to Asian Studies (GC)
- ASST 200–Cultures of Asia (GC)
- ECON 101–Introduction to Economics
- ECON 102–Principles of Macroeconomic Analysis
- ECON 103–Principles of Microeconomic Analysis
- GEOG 102–Peoples, Places, and Environments (GC)
- GEOG 105–California Cultural Landscapes (USD)
- GEOG 106–The American West (USD)
- GEOG 203W–Mobile, Wired, and Tracked: Our Digital Planet
- HIST 101–World History to 1400 (GC)
- HIST 102–World History since 1400 (GC)
- HIST 105W–Global Environment History (GC)
- JOUR 210–Pop Culture and Media Innovation (USD)
- JOUR 211–Gender & Sexuality in Media (USD)
- LAST 110–Introduction to Latin American Studies (GC)
- MCGS 240–Socioeconomic Class and Food Injustice: Inequities across Class, Race/Ethnicity, and Gender Lines (USD)
- MEST 110W–Introduction to Middle Eastern Studies (GC)
- NFSC 200W–Health at Every Size: A Non-Diet Approach to Wellness (USD)
- PHHA 265–Human Sexuality
- POLS 101–Vital Political Problems
- POLS 102–Politics of the Developing World (GC)
- POLS 112–Law, Politics, and Justice (USD)
- POLS 250–Introduction to Criminal Justice (USD)
- PSYC 151–Socio-Cultural Context of Psychological Development (USD)
- PSYC 152–Developmental Wellness
- RHPM 210–Your American Lands
- SOCI 100–Introduction to Sociology
- SOCI 200–Social Problems
- SOCI 227–Sociology of Popular Culture
- SOCI 230–Women in Contemporary Societies
- SOCI 240–Socioeconomic Class and Food Injustice: Inequities across Class, Race/Ethnicity, and Gender Lines (USD)
- SWRK 170–Social Welfare Institutions: A Response to Power and Scarcity
- TECH 180–Invention and Innovation
- WMST 170–Introduction to Women’s Studies (USD)
- WMST 211–Gender & Sexuality in Media (USD)
- WMST 230–Women in Contemporary Societies
- WMST 233–Women Internationally (GC)
Area E: Lifelong Learning and Self-Development (Complete one course)
- CHLD 252–Child Development (USD)
- CHLD 255–Marriage and Family Relationships
- CHLD 272–Children in a Changing World (GC)
- CMST 234–Gender and Communication
- CMST 235–Intercultural Communication Theories and Practice (USD)
- CSCI 102–Living with Technology
- ENGL 240–Literature for Life
- ENVL 105W–Environmental Literacy
- INST 110W–Introduction to International Engagement
- JOUR 255W–Digital Media Literacy and Civic Engagement
- KINE 110–Physical Fitness: A Way of Life
- KINE 247–World Sports and Games (GC)
- KINE 295S–Disability and Physical Activity in the Media
- LIBR 130–Introduction to Undergraduate Research
- MADT 102–Design Thinking
- MCGS 140–Learning from Men of Color in Leadership (USD)
- MCGS 145–Learning from Women of Color in Leadership (USD)
- NFSC 100–Basic Nutrition
- PHHA 160–Personal Health
- PHIL 207–The Meaning of Life
- PHIL 217–Existentialism
- PSYC 101–Principles of Psychology
- RELS 264W–Dying, Death, and Afterlife (GC)
- RHPM 180–Leisure and Life
- RHPM 270–Food and Beverage Tourism
- SOCI 133–Sociology of Sexuality
- UNIV 101–Introduction to University Life
- UNIV 105W–Self, Identity, and Sustainability

Area F: Ethnic Studies (Complete one course)
- AAST/SOCI 152–Introduction to the Asian American Experience
- AAST/BLMC 330–Hmong Cultural Roots & Contemporary Issues
- AFAM 170–Introduction to Black/African American Studies
- AFAM 320–Hip Hop Culture
- AIST 170–Introduction to American Indian/US Native American Studies
- AIST 365–California Indians (W)
- CHLX /SOCI 157–Introduction to Latinx
- CHLX 415–Latinx and Immigration
- MCGS 155(W)–Introduction to Multicultural and Gender Studies (W)
Upper Division Area B: Scientific Inquiry and Quantitative Reasoning (Complete one course, following a Pathway)

- BIOL 302W–Evolution
- BIOL 303–Human Genetics
- BIOL 318–Biology of Childhood
- BIOL 322W–Science and Human Values Prerequisites: One biological sciences course.
- BIOL 323–Biology of Sex
- BIOL 334–Conservation Ecology Prerequisites: One biological sciences course.
- BIOL 345–Health and Lifestyle Diseases
- GEOS 330–Environmental Science
- GEOS 355–Natural Disasters
- GEOS 375–Geology of Food and Health
- MCGS 326W–Perspectives on Gender and Disease
- NFSC 303–Nutrition and Physical Fitness
- NFSC 310–Global Nutrition (GC)
- NURS 326W–Perspectives on Gender and Disease
- PHHA 323–International Health
- PHHA 368–Women’s Health
- PHYS 307–Physics of Music
- PHYS 376W–War and Peace in the Nuclear Age
- PSSC 390–Food Forever: Comparisons of Sustainable Food Production Systems (GC)
- PSSC 392–World and Fiber Systems (GC)
- SCED 300W–Perspectives on Gender and Disease
- TECH 380W–Inventing the Future (W)
- WMST 368–Women’s Health

Upper Division Area C: Arts/Humanities (Complete one course, following a Pathway)

- ENGL 330W–Introduction to Technical Writing
- ENGL 338W–Environmental Rhetoric
- ENGL 342W–Literature of the Child
- ENGL 350W–Science, Technology and the Literature of Cultural Change (USD)
- ENGL 353–Multicultural Literature: Issues and Themes (USD)
- ENGL 354–Classical Literature
- ENGL 355–Bible, Literature, and Culture
- ENGL 356–Literature, Politics, and Activism
- ENGL 364W–American Ethnic and Regional Literature in Focus (USD)
- FLNG 340W–Literary Masterpieces in Translation
- FLNG 355–Bilingualism in North America (USD)
- FLNG 380–Language and Culture in Film
- HIST 305–Catastrophes and the Shape of Human History (GC)
- HIST 326–Gender and Sexuality in Modern European History
- HIST 335–Women and Gender in American History (USD)
- HIST 341–American Environment (USD)
- HIST 362W–The Middle East to 1800 (GC)
- HIST 363–The Middle East Ater 1800 (GC)
- HIST 381–Modern Latin America (GC)
- HIST 382W–Modern Mexico (GC)
- HUMN 300W–Conservatives and Liberals (USD)
- LAST 382W–Modern Mexico (GC)
- MCGS 310W–Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities (USD)
- MCGS 315–Performance and Identity (USD)

Upper Division Area D: Social Sciences (Complete one course, following a Pathway)

- ABUS 390–World Food and Hunger Issues (GC)
- ANTH 333–Nature, Culture, Environment (GC)
- ANTH 340W–Anthropology of Food (GC)
- ANTH 376W–Africa: Continuity and Change (GC)
- ANTH 377W–Anthropology of the Islamic World (GC)
- CHLD 333W–Children’s Gender and Sexuality Development
- ECON 340W–Work, Wealth, and Income Distribution
- ECON 352–Medical Economics
- ECON 365–Environmental Economics
- GEOG 301W–Global Economic Geography (GC)
- GEOG 303–Geography and World Affairs (GC)
- GEOG 304–Sustainability Issues
- GEOG 357–Lands and Peoples of Latin America (GC)
- LAST 357–Lands and Peoples of Latin America (GC)
- MADT 307–Technology and Communication
- MCGS 350–Ethnic and Race Relations (USD)
- MCGS 401W–Sexual Minorities Law/Politics (USD)
- PHHA 370–Drugs in Our Society
- POLS 324W–Women and Politics
- POLS 365W–Theories, Practices, and Administration of Justice (USD)
- POLS 401W–Sexual Minorities Law/Politics (USD)
- PSYC 321–Brain, Mind, and Behavior
- PSYC 345–Psychology of Women
- PSYC 391–Psychology of Prejudice, Hate, and Violence (USD)
- SOCI 335–Women, Work, and Family (USD)
- SOCI 350–Ethnic and Race Relations (USD)
- SOCI 354–Global Perspectives on Ethnicity and Nationalism (GC)
- SOCI 363–Sociology of Human Stress
- SOCI 370–Population and Migration (GC)
- SOCI 420–Environmental Sociology (USD)
- SOSC 300–Great Books and Ideas in the Social Sciences
- WMST 324W–Women and Politics
- WMST 339–Cultural Images of Women (USD)
ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAUREATE (IB) CREDIT

Advanced Placement Credit

Chico State grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of the College Board. Students who present scores of three or better will be granted up to six semester units of college credit. The number of units and how they meet specific academic content requirements are specified in the Advanced Placement Examinations Chart at right.

INTERNATIONAL BACCALAUREATE (IB)

As recommended by the California State University Chancellor’s Office, CSU, Chico grants credit toward its undergraduate degrees for successful completion of specific Higher Level International Baccalaureate examinations. Students who present the following passing scores will be granted up to six semester units of credit for each exam applied to the appropriate General Education requirements. Please consult the IB chart for specific details.

ADVANCED PLACEMENT EXAMINATIONS CHART (MINIMUM SCORE OF 3 REQUIRED)

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Passing Score</th>
<th>Credit (Semester Units)</th>
<th>Meets this Chico State GE area or course equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art—Studio Art/2D</td>
<td>3</td>
<td>3</td>
<td>—</td>
</tr>
<tr>
<td>Art—Studio Art/3D</td>
<td>3</td>
<td>3</td>
<td>—</td>
</tr>
<tr>
<td>Art—Studio Art/Design</td>
<td>3</td>
<td>3</td>
<td>—</td>
</tr>
<tr>
<td>Art—Art History</td>
<td>3</td>
<td>6</td>
<td>Arts (C1) or Humanities (C2): ARTH 110, ARTH 210</td>
</tr>
<tr>
<td>Biology (includes lab)</td>
<td>3</td>
<td>8</td>
<td>Life Sciences (B2 with lab): BIOL 151 and BIOL 152, or BIOL/SCED 102</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3</td>
<td>4</td>
<td>Quantitative Reasoning (A4):++</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3</td>
<td>8</td>
<td>Quantitative Reasoning (A4):++</td>
</tr>
<tr>
<td>Calculus AB Subscore on BC Exam</td>
<td>3</td>
<td>4</td>
<td>Quantitative Reasoning (A4):++</td>
</tr>
<tr>
<td>Chemistry (includes lab)</td>
<td>4</td>
<td>8</td>
<td>Physical Sciences (B1 with lab): CHEM 107</td>
</tr>
<tr>
<td>Chinese Language and Culture</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2)+</td>
</tr>
<tr>
<td>Computer Science A (A only)</td>
<td>3</td>
<td>3</td>
<td>—</td>
</tr>
<tr>
<td>Computer Science A and B</td>
<td>3</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td>3</td>
<td>6</td>
<td>Quantitative Reasoning (A4): CSCI 101</td>
</tr>
<tr>
<td>Economics—Macro</td>
<td>3</td>
<td>3</td>
<td>Societal Institutions (D2): ECON 102</td>
</tr>
<tr>
<td>Economics—Micro</td>
<td>3</td>
<td>3</td>
<td>Individual &amp; Society (D1): ECON 103</td>
</tr>
<tr>
<td>English—Language and Composition</td>
<td>3</td>
<td>6</td>
<td>Written Communication (A2): ENGL 130W</td>
</tr>
<tr>
<td>English—Literature and Composition</td>
<td>3</td>
<td>6</td>
<td>Written Communication (A2) and Humanities (C2): ENGL 130W</td>
</tr>
<tr>
<td>Environmental Science (includes lab)</td>
<td>3</td>
<td>4</td>
<td>Physical Sciences (B1 with lab)</td>
</tr>
<tr>
<td>French—Language and Culture</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2)+</td>
</tr>
<tr>
<td>German—Language and Culture</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2)+</td>
</tr>
<tr>
<td>Government and Politics—U.S.</td>
<td>3</td>
<td>3</td>
<td>Societal Institutions (D2) or U.S. Constitution (US-2 only):**</td>
</tr>
<tr>
<td>Government and Politics—Comparative</td>
<td>3</td>
<td>3</td>
<td>Individual &amp; Society (D1) or Societal Institutions (D2)</td>
</tr>
<tr>
<td>History—European</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2) or Societal Institutions (D2)</td>
</tr>
<tr>
<td>History—U.S.</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2) or Societal Institutions (D2): U.S. History (US-1): HIST 130</td>
</tr>
<tr>
<td>History—World</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2) or Societal Institutions (D2): HIST 101, HIST 102</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3</td>
<td>3</td>
<td>Individual &amp; Society (D1): GEOG 102</td>
</tr>
<tr>
<td>Italian—Language and Culture</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2)+</td>
</tr>
<tr>
<td>Japanese—Language and Culture</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2)+</td>
</tr>
<tr>
<td>Latin</td>
<td>3</td>
<td>6</td>
<td>Humanities (C2)+</td>
</tr>
<tr>
<td>Music—Theory</td>
<td>3</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Physics 1 (includes lab)</td>
<td>3</td>
<td>4</td>
<td>Physical Sciences (B1 with lab): PHYS 202A***</td>
</tr>
<tr>
<td>Physics 2 (includes lab)</td>
<td>3</td>
<td>4</td>
<td>Physical Sciences (B1 with lab): PHYS 202B***</td>
</tr>
<tr>
<td>Physics C—Mechanics (includes lab)</td>
<td>3</td>
<td>4</td>
<td>Physical Sciences (B1 with lab): PHYS 204A***</td>
</tr>
<tr>
<td>Physics C—Electricity &amp; Magnetism (includes lab)</td>
<td>3</td>
<td>4</td>
<td>Physical Sciences (B1 with lab): PHYS 204B***</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>3</td>
<td>Individual &amp; Society (D1) or Learning for Life (E): PSYC 101</td>
</tr>
<tr>
<td>Seminar</td>
<td>3</td>
<td>3</td>
<td>—</td>
</tr>
<tr>
<td>Spanish—Language and Culture</td>
<td>3</td>
<td>8</td>
<td>Humanities (C2): SPAN 101 and SPAN 102,++</td>
</tr>
<tr>
<td>Spanish—Literature and Culture</td>
<td>6</td>
<td>3</td>
<td>Humanities (C2)+**; SPAN 102 and SPAN 201</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
<td>3</td>
<td>Quantitative Reasoning (A4): MATH 105</td>
</tr>
</tbody>
</table>

Either 3 or 6 units of credit will be allowed for all other exams and applied to meet lower-division breadth requirements as appropriate.

++ Student passing both AP Spanish exams with a 3 or better will receive credit for SPAN 101, SPAN 102 and SPAN 201 for a total of 12 units.

** Student passing Spanish—Literature and Culture exam with a score of 4 or 5 should request advising from a Spanish advisor for correct placement.

INTERNATIONAL BACCALAUREATE EXAMINATIONS CHART (HIGHER LEVEL EXAMS ONLY)

<table>
<thead>
<tr>
<th>IB Exam (July 2001 Version)</th>
<th>Passing Score</th>
<th>Credit (Semester Units)</th>
<th>Meets this Chico State GE area or course equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology HL</td>
<td>5</td>
<td>6</td>
<td>Life Sciences (B2 with lab)</td>
</tr>
<tr>
<td>Chemistry HL</td>
<td>5</td>
<td>6</td>
<td>Physical Sciences (B1 with lab)</td>
</tr>
<tr>
<td>Economics HL</td>
<td>5</td>
<td>6</td>
<td>Individual &amp; Society (D1)</td>
</tr>
<tr>
<td>Geography HL</td>
<td>5</td>
<td>6</td>
<td>Societal Institutions (D2)</td>
</tr>
<tr>
<td>History (any region) HL</td>
<td>5</td>
<td>6</td>
<td>Humanities (C2) or Societal Institutions (D2)</td>
</tr>
<tr>
<td>History of the Americas HL</td>
<td>5</td>
<td>6</td>
<td>Societal Institutions (D2), HIST 130, GC</td>
</tr>
<tr>
<td>Language (any) A: Literature HL</td>
<td>4</td>
<td>6</td>
<td>Humanities (C2)</td>
</tr>
<tr>
<td>Language (English) A: Literature HL</td>
<td>4</td>
<td>6</td>
<td>Humanities (C2), GC</td>
</tr>
<tr>
<td>Language (any) B HL</td>
<td>4</td>
<td>6</td>
<td>—</td>
</tr>
<tr>
<td>Language (any) A: Language and Literature HL</td>
<td>4</td>
<td>6</td>
<td>Humanities (C2)</td>
</tr>
<tr>
<td>Mathematics HL</td>
<td>4</td>
<td>6</td>
<td>Quantitative Reasoning (A4)</td>
</tr>
<tr>
<td>Physics HL</td>
<td>5</td>
<td>6</td>
<td>Physical Sciences (B1 with lab)</td>
</tr>
<tr>
<td>Psychology HL</td>
<td>5</td>
<td>3</td>
<td>Individual &amp; Society (D1) or Learning for Life (E)</td>
</tr>
<tr>
<td>Theatre HL</td>
<td>4</td>
<td>6</td>
<td>Arts (C1)</td>
</tr>
</tbody>
</table>
FIRST COURSE SELECTION TIPS
Use the following tips to help develop a list of courses you would like to sign up for during course registration:

1. Do you have prior college credit or Advanced Placement Credit? If so, you may have completed some of your GE requirements. Reference page 18 of this guide and speak to an academic/peer advisor.

2. If you need support courses in Math and/or English, sign up for those first. See your Peer Advisor for required Math and/or English courses.

3. Consider taking 1-2 courses from the GE Foundation, specifically A2 and/or B4 (these must be attempted in your first year). Consult the GE Planning Sheet on pages 13 and 14.

4. Consider a First Year Experience (FYE) course which will also meet a GE requirement (see below).

5. Take 1 or 2 courses from the lower division Breath Pathways of GE. Look for courses that “double-count” for your major and/or that meet Diversity Requirements.

TRANSFER COURSE SELECTION TIPS
Use the following tips to help develop a list of courses you would like to sign up for this afternoon during course registration:

1. You likely have your lower division GE done. Avoid lower division GE for now unless there is a course you are certain you have not completed.

2. You still need to take your upper division GE pathway courses. Select one or two of these courses. Look to “double-count” diversity and major courses in consultation with your peer and major advisors.

3. Take any beginning courses in your major that you are sure you haven’t already taken. Consult your MAP (major academic plan) and major advisor.

ALL STUDENTS
Please note: Students must enroll in at least 12 units to be considered full-time for financial aid purposes. Students should enroll in 15 units in order to graduate in 4 years.

FIRST-YEAR COURSES DESIGNED TO HELP YOU SUCCEED!
Your first year at Chico State is an exciting time, but it can be a bit overwhelming! To support your transition, First-Year Experience courses incorporate project- and problem-based pedagogy proven to provide the most benefit to college students of all backgrounds, including higher grade point averages, and higher student satisfaction with their education. These first-year GE courses are specifically designed to help students explore their identity and interests, develop successful skills and habits, and make close connections to peers and faculty. They include collaborative and active learning, peer support and engagement with public issues that challenge students and are proven to increase enjoyment.

WHICH FIRST-YEAR EXPERIENCE WILL YOU CHOOSE?

“Combined” U-Courses (6 units)
ENGL 130/RELS 180
SCED 102/ENGL 130
Meet two GE requirements in one combined project-based class. Courses are interdisciplinary with embedded peer mentors and a focus on collaborative, active learning.

To find and register for U-Courses, ask your Peer Advisor or go to Courselinks in the Class Schedule. Please note: You must put both courses in your enrollment shopping cart at the same time before proceeding to check out.

“Stand Alone” U-Courses (3 units)
Project based, with embedded peer mentors and a focus on collaborative, active learning. Make friends; learn together, all while supported by a peer mentor!

“Most memorable part of this Wildcat Weekend was making new friendships and meeting new people.”

“The Town Hall really inspired me to get more involved in my community and stay educated on current politics. I was a little intimidated in the beginning of the discussion, but once I started speaking up I felt empowered.”

PUBLIC SPHERE PEDAGOGY (PSP) COURSES (3 units)
POLS 155 (Town Hall Meeting)*
CMST 131 (Chico Great Debate)
UNIV 101, UNIV 105, UNIV 189 (Sense of Place)
Focuses student coursework on contemporary public issues and places students in dialogue with diverse campus and community members.

“I was an overall great experience. I enjoyed working with my group...our project was based on homelessness and how students could help lower the population and become more aware of the truth behind it.”

*Only some POLS 155 courses are a part of Town Hall
We have essential policies in place to support you in your educational journey. As a Chico State student, you’re responsible for knowing what’s expected to meet your degree requirements and for seeking academic advising along the way. For more information about Academic Policies: http://catalog.csuchico.edu/viewer/ACAREGS.html
KEY ACADEMIC POLICIES

Academic Integrity: Students are expected to maintain a high standard of academic honesty and integrity. Dishonesty may bring grade reduction, disciplinary probation, suspension or expulsion. Details are outlined in the Code of Student Rights and Responsibilities. Student Conduct, Rights, and Responsibilities in SSC 190 is the office charged with handling such cases. It is also a resource for students who believe they have been discriminated against or treated unfairly. www.csuchico.edu/scrr/integrity.shtml

Class Attendance: Students are expected to attend classes regularly. Be sure to talk with your instructors about an absence. Be aware that instructors can, if they choose, drop you from a course for non-attendance. Extended absences should be reported to Academic Advising Programs in SSC 220. www.csuchico.edu/aap/

Planned Educational Leave & Withdrawal: A Planned Educational Leave (PEL) is available to undergraduates who are in good standing. A PEL holds your spot for one year so you don’t have to reapply to the University. If, due to extenuating circumstances, you find you need to withdraw from the University, be sure to speak with an advisor in Academic Advising Programs in SSC 220 to discuss filing a PEL. www.csuchico.edu/aap/

Declaring or Changing a Major: Declaring or changing a major is an important decision. We advise taking exploratory courses and visiting with staff in Academic Advising Programs in SSC 220 to help you decide. It is recommended that you declare or change your major before completing 45 units of academic coursework. A Plan Change Form for declaring and changing major, option, or minor are available on the Student Records and Registration website. www.csuchico.edu/aap/

Classification by Class Level: Your class level is determined by the number of units you’ve completed.
- First Year: completed 0–29 units (100 level classes)
- Sophomore: completed 30–59 units (200 level classes)
- Junior: completed 60–89 units (300 level classes)
- Senior: completed 90 or more units (400+ level classes)

2021 GE courses list: https://csuchico.box.com/s/gnbbxdm4n8lf4lbfao9be2bj4w8q2ni

GRADING POLICIES & SYMBOLS

Grade Point Average (GPA):
- Term GPA: Grades earned in a specific semester
- Chico State GPA: All courses taken at Chico State
- Overall GPA: All college courses taken including those from other colleges/universities
- Dean’s List: Compiled every semester by each college of students who earn a 3.5 GPA or better on 12 or more graded units the previous semester.
- Graduating with Honors: For more information, contact the Honors program in Sutter Hall 150. www.csuchico.edu/honors/

OTHER GRADE SYMBOLS:

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<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
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<tbody>
<tr>
<td>A</td>
<td>4.0</td>
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<td>A–</td>
<td>3.7</td>
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<tr>
<td>D</td>
<td>1.0</td>
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<tr>
<td>F: Failure</td>
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<td>CR: Credit</td>
<td>N/A</td>
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<td>NC: No Credit</td>
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</table>

W (Withdrawal): Issued when a student drops a class with appropriate approval after the fourth week of the semester and it does not impact the GPA. Undergraduate students are limited to 18 units of (W) grades.

WU (Withdrawal Unauthorized): Issued when a student stops attending a classes without properly dropping or withdrawing from it. A (WU) computes in the GPA as 0 points, similar to an (F) grade.

I (Incomplete): Used in cases where course requirements cannot be met for unforeseen reasons and is assigned at the discretion of the instructor. Students must work with the instructor to complete remaining work. An (I) grade must be made up within one calendar year after it is assigned by the faculty member.

IC (Incomplete Charged): The (IC) symbol may be used when a student who received an authorized incomplete (I) has not completed the required coursework within the allowed time limit. The (IC) replaces the (I) and is counted as an F in the GPA.

Repeating Courses & Academic Forgiveness:
Students may repeat courses (a maximum of 28 units) if the earlier attempt resulted in a grade of “C–” or lower or “no credit.” Students may repeat a course “with forgiveness” for courses taken at CSU, Chico (a maximum of 16 units). Forgiveness means the previous letter grade is removed from the GPA computation. Students wishing to repeat a course should meet with an Academic Advisor in SSC 220. www.csuchico.edu/aap/
We’ll help you explore academic and co-curricular options, make plans to graduate, help you understand academic policies and procedures, assess your academic skills, and develop effective study- and time-management strategies. We’ll also help you connect with faculty who can guide you further on your academic path or major.
ADVISING AT CHICO STATE

Develop Your Plan to Graduate
Don’t know where to start? Unsure about your major or minor? Not sure what courses to take? Advisors can help!

Chico State uses a Dual Advising System
You get support from both Academic Advising Programs as well as your major academic department. We encourage you to visit your academic advisors early and often (at least once a semester) and some departments require mandatory major advising.

Academic Advising
• Home for undeclared students
• Helps students with major and minor exploration
• Assists with General Education (GE) course planning
• Advises on Pathway Minors
• Provides GPA advising
• Helps students navigate important academic policies such as academic probation and repeats
• Provides e-advising tools and registration help
• Located in SSC 220. Advisors see students on a drop-in basis.

Major Advising
• Provides help with major course planning & selection
• Assists with course substitution in the major
• Advises on scholarships, internships and careers
• To determine who your major advisor is, visit the Major Advising Directory.

VISIT YOUR PORTAL AND STUDENT CENTER FOR ACCESS TO ONLINE RESOURCES
• Smart Planner
• Degree Progress Report
• Unofficial transcripts
• Wildcat Scheduler
• Blackboard

E-ADVISING TOOLS

GPA Calculator
Concerned about how a grade will impact your GPA? This tool helps you compute your grade point average and project your future GPA as well as the grades needed to achieve a desired GPA. It is available at http://www.csuchico.edu/aap/calculator.shtml

Degree Progress Report (DPR)
Want to see what courses you have left to graduate? The DPR is used to help you track your progress towards meeting Chico State’s graduation requirements, including GE, major and minor requirements. You can access the DPR from your online Student Center.

Smart Planner
Want to map out your entire 4 years at Chico State? This interactive on-line tool allows you to drag-and-drop required courses to develop a flexible four-year plan. It is available in your online Student Center.
Be Smart
Like Willie.

Use Your
SMART PLANNER

Graduating in a timely manner is a priority at Chico State. Smart Planner is a new tool that gives you an easy way to map your entire path to graduation.

Smart Planner is integrated with Wildcat Scheduler!

Log into your portal, navigate to Self Service, and click on the link to Smart Planner. Once you have selected your courses for the upcoming semester, you can simply import the classes listed in your planner into Wildcat Scheduler automatically. It’s that easy!

Find the tutorials at https://www.csuchico.edu/dgap/smart-planner/video-tutorials.shtml
Schedule Builder (Scheduler)

1. Log in
   Go to portal.csuchico.edu
   Log in, Click Student Center
   Click “Enrollment”

2. Click “Schedule Builder (Scheduler)”
   Click Schedule Builder (Scheduler) to Easily Plan Your Class Schedule

3. Expand Filters
4. Adjust Availability and Break Times
5. Use Filters to select Course Attributes and Course Selection
6. Save Preferences
7. Build Schedule

Select up to 15 courses to build your schedule

- ACCT 201
  Intro to Financial Accounting
  3 units

- BLAW 203
  Introduction to Business Law
  3 units

Total: 9 units

8. You can sort your Schedule by start time and more
9. Navigate through the variety of Schedules
10. Add your preferred Schedule to your Cart
REGISTRATION TIPS

Check your registration holds. All registration holds must be cleared before registering for classes.

Know your registration time. Every student is given a specific registration date and time. Check your Student Center on the Chico State Portal for your registration appointment. Classes fill on a first-come, first-served basis.

Registration fees. After registering for classes, check your portal for billing details. See www.csuchico.edu/sfin/ for registration fee information.

Can’t get the courses you want? If you are unable to enroll in all of your preferred courses on your registration day, keep checking back during subsequent registration periods. New sections of courses and additional seats are often added and other students drop freeing up seats in the course.

Need help registering? If you are having trouble registering for classes, contact the Office of the Registrar during regular business hours at (530) 898-5142.

FALL SEMESTER 2021
New Student Orientation June & July, 2021
All New Students Aug. 2–4, 2021
Add/Drop Period Aug. 9–Sept. 3, 2021
Fall Classes Begin Aug. 23, 2021
Census (no adds or drops without a serious & compelling reason after this date) Sept. 20, 2021
*Please note that there is an 18-unit cap on the number of units a Student can register for until the add/drop period. This number may vary from semester to semester.

WINTER SESSION 2022
Winter Session Registration Nov. 1, 2021–Jan. 3, 2022
Winter Session runs Jan. 3–21, 2022
*See https://rce.csuchico.edu/home and/or the online Class Schedule for details and registration information

SPRING SEMESTER 2022
Continuing Student Registration Oct. 25–Nov. 19, 2022
New Student Orientation TBD
New Student Registration Dec. 6–10, 2022
Add/Drop Period Jan. 10–Feb. 4, 2022
Spring Classes Begin Jan. 24, 2022
Census (no adds or drops without a serious & compelling reason after this date) Feb. 18, 2022

SUMMER SESSION 2022
Summer Session Registration Apr. 1–Aug. 16, 2022
Summer Session June 1–Aug. 16, 2022
*See https://rce.csuchico.edu/home and/or the online Class Schedule for details and registration information

WAITLISTING

• Most classes that are full allow students to waitlist (except those which require instructor consent or special permission).

• Students on a waitlist will be placed in the course when someone chooses to drop it and space becomes available.

• Students will not be enrolled in a waitlisted class if there is a time conflict with an already enrolled class or if they are already enrolled in another section of the class.

• Students are allowed to waitlist a maximum of 10 units and will not be enrolled in a waitlisted course if enrollment would cause them to exceed the maximum units allowed.

• Waitlists are “turned off” at the end of the first week of classes each semester. At that point, it is up to the instructor to decide if the student can enroll in the class.

• Students must attend the classes for which they are waitlisted or risk being dropped from the waitlist.

• If you are enrolled in a class from the waitlist, it is your responsibility to drop the class should you decide not to attend.

The Family Educational Rights and Privacy Act of 1974 (FERPA)

FERPA is a federal law regarding the privacy of student records and the obligations of the institution, primarily in the areas of release of the records and the access provided to these records. Education records include academic, financial, health and student conduct records. This information is protected under FERPA, and parents may not have access unless the student has provided authorization that specifically identifies what information may be released to the parent(s).

Contact the Office of the Registrar for more information at (530) 898-5142, or online at www.csuchico.edu/registrar/ferpa
YOUR STUDENT ACCOUNT

Review your Portal > Student Center > Financials > What I Owe for Outstanding Charges, Pending Financial Aid, Total Due and Due Dates. Also review any Tasks, Holds, and To Do’s.

TUITION AND REGISTRATION FEES*

Please visit our New Student Orientation webpage for current-year tuition and registration fees.

PAYMENT DUE DATES

Fall 2021 July 28, 2021
Spring 2022 December 9, 2021

OPTIONAL TUITION PAYMENT PLAN

Intended only for California residents who are not receiving financial aid. Additional $33.00 contract fee (non-refundable). Self-enroll in your Student Center after your fees have posted and before the payment due date. Enrollment is for one semester only; for future semesters, enroll again.

UNIVERSITY HOUSING CHARGES

Rent and meal plan charges are posted to the student account. For rates and installment due dates, visit: www.csuchico.edu/housing or call University Housing at 530-898-6325.

HOW TO MAKE PAYMENTS

In person: Checks and cash only.

Online: credit and debit card payments, e-check payments from your bank account, and California ScholarShare payments. Login to your Student Center and use the Make-A-Payment button OR visit www.csuchico.edu/sfin, use the Make-A-Payment button and login with student’s Chico State ID# and six-digit birthdate.

Mail: personal or bank checks, money orders, 529 and College Savings Plan checks. Make checks payable to CSU, Chico or Chico State. Include student’s name and Chico State ID#. Mail to:

CSU, Chico
Student Financial Services - 0242
940 W 1st St
Chico, CA 95929

CONTACT STUDENT FINANCIAL SERVICES

www.csuchico.edu/sfin
530-898-5936 cash@csuchico.edu
Student Services Center 230. Call for hours.

FINANCIAL AID RECIPIENTS

Accept your financial aid in your Student Center before the payment due date. Your Pending Financial Aid for the semester will count toward your charges on your student account:

• If your Pending Financial Aid is less than your due amount, you pay the difference by the due date.
• If your Pending Financial Aid is more than your due amount, we refund the difference to you. Enroll in e-refund in your Student Center for direct deposit to a checking or savings account.

AUTHORIZED TO RELEASE

Details of the student account are considered private; however, students can give permission so that Student Financial Services can have detailed conversations with designated individuals. Self-enroll in your Student Center; under Student Records, click on Authorization to Release.

*Payment due dates are subject to change. Nonresidents of California pay an additional $396 per unit.

The CSU makes every effort to keep student costs to a minimum. Fees listed in published schedules or student accounts may need to be increased when public funding is inadequate. Therefore, CSU must reserve the right, even after fees are initially charged or initial fee payments are made, to increase or modify any listed fees. All listed fees, other than mandatory system-wide fees, are subject to change without notice, until the date when instruction for a particular semester or quarter has begun. All CSU listed fees should be regarded as estimates that are subject to change upon approval by the Board of Trustees, the Chancellor, or the Presidents, as appropriate. Changes in mandatory system-wide fees will be made in accordance with the requirements of the Working Families Student Fee Transparency and Accountability Act (Sections 66028 - 66028.6 of the Education Code).

PARKING PERMITS

See our website for rates and information: www.csuchico.edu/sfin > Parking Permits
OUR DIVERSITY MAKES US STRONGER

People of all races, ethnicities, and nationalities
People of all gender identities and expressions
People of all religions and spiritualities, and people who are not religious
People from all socioeconomic backgrounds
People who speak any languages
People of all political affiliations

CHICO STATE WELCOMES

People of all immigration status
People of all family structures
People with diverse abilities
People who are veterans
People of all body types
People of all sexualities
People of all ages
YOU!
You are Chico State

STUDENT LIFE
Welcome to the Wildcat family! The start of a new academic year is an exciting time, and I look forward to welcoming you to the Chico State campus community. As you move forward in your journey to achieve your higher education goals and career aspirations, I encourage you to take full advantage of the academic and student support services available to you. All of our University resources are designed to assist you in maximizing your academic success as well as enhancing your student experience. Get involved in campus life, study hard, and enjoy your Chico Experience. Have a terrific year, Wildcats!

Sandy Parsons-Ellis
Interim Vice President for Student Affairs and Dean of Students
California State University, Chico
STUDENT CLUBS AND ORGANIZATIONS

CatsConnect

CatsConnect is your ticket to student involvement across campus. It features over 200 student organizations, competitive sport clubs, Associated Students programs, housing programs, Greek Life and additional university programs that you can connect with. Don’t see an organization on the list and might want to start your own? We would love to help!

To get started, visit our Student Life & Leadership page at www.csuchico.edu/sll/ and select the CatsConnect button. You will use your portal username and password to sign in. Still have questions? Contact Student Life & Leadership at 530.898.5396.

Accounting Society
AIGA Chico State (American Institute of Graphic Arts)
Alpha Zeta Eta
Alternative Energy Club
American Concrete Institute - Student Chapter
American Marketing Association | Chico
American Society of Civil Engineers
Anthropology Graduate Student Association
Art History Collective
Associated General Contractors, Student Chapter
Association for Computing Machinery, Aôs Council on Women in Computing
Association for Women in Business
Beta Alpha Psi
Business Information Systems Society
California Nursing Students Association
Chi Alpha CSU Chico
Chi Epsilon Honor Society
Chico Anthropological Society
Chico Health Administration Club
Chico Minorities and Philosophy
Chico Sheep Association
Chico State Economics Club
Chico State Nursing Club
Chico State Women in Construction
Child Development Student Association
Christian Challenge
Comparative Religion and Humanities Society
Computer Graphics Club
Crop Science and Horticulture Club
CRU
CSU, Chico Rangeland Management Club
CSU, Chico Upward Bound
Delta Sigma Pi
Design Build Institute of America
Exercise Physiology Majors Club
Filipino American Student Organization (FASO)
German Club
Graduate Business Association
Greek Legacy

Health Professionals Association
Hillel/Jewish Student Union
Hmong Student Association
IEEE–Eta Kappa Nu
Indian Student Association
Institute of Electrical and Electronic Engineers
InterVarsity Christian Fellowship
Investor’s Club
IOTA IV Chapter of Sigma Lambda Chi International Construction Honor Society
Latitude 39 (Geography Club)
Leaders Educating for the Advancement of Dreamers
LoveBug
Math Club
Mechanical Contractors Association (MCA)
Microbiology Club
Movimiento Estudiantil Chicanx de Aztlan (MEChA)
National Association for Music Education
National Band Association
National Science Teachers Association
National Student Speech Language Hearing Association
Native American Club
Newman Catholic Center
Nutrition and Food Science Association (NFSA)
Omicron Theta Epsilon- Biology Honors Society
Pacific Islander Club
Painting and Drawing Club
Phi Alpha Theta
Phi Chi Theta
Phi Eta Sigma National Honors Society
Photo Imaging Club
Pre-Physician Assistant Club
Pre-Law Society
Pre-Medical Association
Pre-Veterinary Club at CSU, Chico
Psi Chi—International Honor Society in Psychology
Recreation Hospitality and Parks Society (RHAPS)
SAP Club
Society for Human Resource Management CSU, Chico Student Chapter
Society of Plastics Engineers
Society of Women Engineers
Sociological Association of Chico State (SACS)
Student Affiliates of the American Chemical Society (SAACS)
Student Association Of Social Work SASW (Undergraduate)
STUDENT CLUBS AND ORGANIZATIONS

Student California Teachers Association (SCTA)
Student Veteran Organization
The Digital Filmmaker’s Guild
The Management Club
The National Society of Leadership and Success
The Real Estate Club
Upsilon Pi Epsilon (UPE)
Usro
Vendition Sales Society of Chico State
Wildcat Fitness

Recreational Clubs
Ballroom
Cheer
Envy Hip Hop
Expressions Chico State Dance Team
Momentum Choreography
Wildcat Gaming

Fraternity & Sorority Affairs
College Panhellenic Council (Sororities)
   Alpha Delta Pi
   Alpha Gamma Delta
   Alpha Omicron Pi
   Alpha Phi
   Gamma Phi Beta
   Sigma Kappa
   Sigma Alpha

InterFraternity Council (Fraternities)
   Alpha Epsilon Pi
   Alpha Gamma Rho
   Alpha Sigma Phi
   Delta Chi
   Gamma Zeta Alpha
   Kappa Sigma
   Lambda Chi Alpha
   Phi Delta Theta
   Phi Kappa Tau
   Sigma Chi
   Sigma Nu
   Sigma Pi
   Tau Kappa Epsilon

Multicultural Greek Council (Multicultural Fraternities and Sororities)
   Delta Xi Phi
   Epsilon Sigma Rho
   Eta Mu Theta
   Gamma Zeta Alpha
   Lambda Sigma Gamma
   Lambda Theta Alpha
   Lambda Theta Nu
   Lambda Theta Phi
   Nu Alpha Kappa
   Phi Beta Sigma
   Sigma Omega Phi
   Upsilon Kappa Delta
   Zeta Sigma Chi

The Greek community hosts its annual CANstruction event, during which Greek teams competed to create large, artistic displays built out of canned and non-perishable foods to benefit the University's Chico Cares campaign.
WellCat Substance Abuse Prevention and Education

The WellCat Substance Abuse Prevention and Education program is available to students in an effort to prevent alcohol and drug abuse at Chico State, and promotes responsible decision-making with respect to alcohol and drug use. Our staff is also available to provide information to students who are concerned about alcohol and other drugs. Location: SSC 180, and is open from 8 am to 5 pm, Monday–Friday. For more information, please call us at (530) 898-6450.

UNIVERSITY POLICE DEPARTMENT
Parking Structure II, Room 101
Corner of W. 2nd & Chestnut St.

REPORTING CRIMES
In an Emergency: Dial 9-1-1 to report an emergency, crime, or suspicious activity.

NON-EMERGENCY CALLS
Dial (530) 898-5555

ANONYMOUS TIP REPORTING
• Text keyword CHICOSTATE with your message to 847411
• Tap the “Report Crime” icon in the “MyChicoState” app

CHICO STATE ALERTS
The University sends notice of on-campus emergency situations to students, faculty, and staff, based on the information you provide:
• Call to home, office, or mobile phone number
• Text message (SMS) to mobile device
• Email to a specified address

BLUE LIGHT PHONES
If you ever feel threatened on campus, these blue light phones ring directly into the CSU, Chico Police Department when the button is pushed. Emergency Blue Light Phones are located at exterior locations throughout Chico State's campus.

CAMPUS SAFETY

CAMPUS CONNECTION SHUTTLE INFORMATION
The shuttle is a free service for use by all Chico State students, faculty and staff.

HOURS OF OPERATION
6 p.m. to Midnight (During fall and spring semesters)

Route runs approximately every 30 minutes.

CAMPUS CONNECTION STOPS
1. UPD Entrance: 2nd and Chestnut St. (PAC, Taylor, and Laxson meet here)
2. Student Services Center: Near 2nd and Ivy St. (BMU meet here)
3. A-Lot: S/W corner at blue light
4. University Village: N/E corner building #1 (all UV Campus Connections meet here)
5. Mechoopda Hall: S/E corner at blue light (Konkow and Esken meet here)
6. College Drive: West end at blue light (Nettleton Stadium and sports fields meet here)
7. Yolo Hall: South side at blue light (Tennis Courts meet here)
8. Shurmer Gym: S/E corner at blue light (Acker and Student Health Center meet here)
9. X-Lot: East side of parking lot at blue light
10. Parking Structure: N/W corner at 1st and Cherry St. (Langdon, O’Connell, and WREC meet here)
11. Meriam Library: North side at blue light (Siskiyou meets here)
12. Kendall Hall: West side at blue light (Glenn, Continuing Education, Colusa, Trinity, Selvester’s Café, Physical Science, and Ayres meet here)
13. Sutter Café: South side (Whitney, Shasta, Lassen, Housing Office, UHUB, Plumas, Tehama, and Butte meet here)
14. Holt Hall: South side at blue light
15. Modoc Hall: S/W corner at blue light (AIH and Gateway Museum meet here)

ABOUT TITLE IX
Title IX is a federal law established in 1972 that prohibits sex discrimination in education. In 2014, the law was amended to include sexual violence against women. At Chico State, we believe it’s everyone’s responsibility to contribute to the safety of the entire college community. Together, we can make a positive difference toward securing a respectful learning environment, where no one is unlawfully excluded from participation in, denied the benefits of, or subjected to discrimination in any college program or activity on the basis of sex or gender.

SAFE PLACE
Safe Place is a campus-based program to provide support services to individuals victimized by violence. Services are confidential and available for all students. To contact Safe Place, call (530) 898-3030.

TITLE IX TRAINING
All California State University (CSU) students are required to complete Title IX training in a system-wide effort to ensure that all CSU students are provided a safe learning environment. At Chico State this training takes the form of a video-based sexual misconduct prevention program called Not Anymore. The program is designed to help you prevent and appropriately respond to sexual misconduct, and includes critical information to help you understand what to watch out for, how to protect yourself, how to step in if needed, and how to file a complaint or a report. Questions regarding the Not Anymore training should be directed to the Title IX Coordinator at (530) 898-4949 or (530) 898-5195.
1. Consider your commitments:
   - Use a weekly schedule worksheet. Divide it into one-hour blocks
   - Fill in all of your commitments (classes, discussion periods, labs)
   - Add other regular scheduled activities (part-time jobs, commuting time, athletics, etc.)

2. Blocks of study time and breaks:
   - Develop and plan blocks of study time
   - Determine which hours of the day are most efficient (50-minute blocks are ideal)
   - Take frequent breaks
   - Study the most challenging material first when you’re fresh

3. Dedicated study spaces:
   - Determine a place free from distraction (and friends) where you can maximize your concentration
   - Turn off or put away your cell phone

4. Review notes and readings just before class:
   - Write down 1 or 2 questions from readings
   - Ask the questions in class; demonstrate to your instructor you are prepared

5. Weekly reviews:
   - Review your assignments, notes, and calendar prior to the start of each week
   - List deadlines and exam dates on your planner or your cell phone

6. Achieve “stage one”—get something done:
   - Identify the first step to get the assignment started
   - Roughly draft your idea. You will have time to edit and develop it later

7. Use your free time wisely:
   - Identify times when you can study in “bits” (walking to school, riding the bus, in between classes, etc.)
   - Review flash cards, or, if you can concentrate, read or review a chapter

8. Reward yourself:
   - Ideally, schedule a six-day week to allow yourself a “free” day to do whatever you wish!
   - Don’t over-extend yourself
   - Stick to a reasonable schedule
   - Strive for balance in your life

9. Utilize your resources!
   - Visit with Academic Advising Programs in SSC 220, the Student Learning Center in SSC 340, and the WellCat Counseling Center in SSC 430.

Download the Chico State mobile app!
Plan your schedule and check your courses on your phone!
# My Class Schedule Worksheet

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“Books can capture injustices in a way that stays with you and makes you want to do something about them. That’s why they are so powerful.”

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CHICO STATE
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   WEDNESDAYS 5-6 PM
   THURSDAYS 11-12 PM
   FRIDAYS 2-3 PM

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STUDENT LIFE & LEADERSHIP
California State University, Chico

WWW.CSUCHICO.EDU/SSL
OUR SYMBOLS

The University Flame was created by graphic design professor Gregg Berryman, and was introduced when the University became CSU, Chico in 1972. It symbolizes a flaming torch of learning, a growing plant or tree, a book or a scroll, or human shape.

The University Seal features a stylized illustration of Kendall Hall and the Trinity Hall bell tower, along with the Latin phrase, “Ars Probat Artificem,” which means “Art is the test of the artisan.”

The Athletics Wildcat is used by our NCAA Division II athletics teams to reflect the fierceness of the ‘Cats.
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<td>530-898-5415</td>
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<td>Testing Office/Computer-Based Testing Center</td>
<td>530-898-6218</td>
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<td>Tribal Relations</td>
<td>530-898-6241</td>
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<td>UMatter</td>
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<td>Undergraduate Education</td>
<td>530-898-6891</td>
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<td>University Box Office</td>
<td>530-898-6333</td>
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<td>University Housing (UHFS)</td>
<td>530-898-6325</td>
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<td>University Information Center</td>
<td>530-898-4636</td>
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<td>530-898-5555</td>
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<td>University Public Engagement</td>
<td>530-898-5917</td>
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<td>530-898-5872</td>
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<td>WellCat Health Center</td>
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<td>WellCat Safe Place</td>
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<td>WellCat Services</td>
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<td>Wildcat ID Card Program</td>
<td>530-898-6119</td>
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<td>Wildcat Leadership Institute</td>
<td>530-898-3372</td>
<td>BMU 221</td>
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<td>Wildcat Recreation Center (WREC)</td>
<td>530-898-4444</td>
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Calling from an off-campus phone? Dial (530) 898-XXXX
Calling from an on-campus phone? Dial only the last four digits.