# DIVISION OF STUDENT AFFAIRS STUDENT JUDICIAL AFFAIRS

Annual Student Discipline Report, 2012-2013

#### I. MISSION STATEMENT

Student Judicial Affairs supports the mission of the university by promoting a fair and positive learning environment for all students, faculty, and staff. The program advances student development by adjudicating reports regarding student behavior and complaints of alleged unfair treatment of students in a timely, consistent, and fair manner.

#### Vision

- → To promote student learning both inside and outside of the classroom by developing citizenship and leadership through a process of accountability and education.
- ♣ To partner and collaborate with faculty, staff, and students to create a safe and supportive learning environment for all students.
- ♣ To offer a nonbiased and just experience during which students learn and progress as a result of being held accountable for their actions.
- ♣ To believe and adhere to the concept of student rights and make available an appropriate and fair avenue for students to resolve differences.

## Relationship to University Mission

Student Judicial Affairs contributes to student learning by assisting students to become valued, responsible, and contributing members of the campus and community. By educating and supporting students during both the conduct and grievance processes, Student Judicial Affairs plays an important role in the education and retention of students at CSU, Chico.

#### II. ASSESSMENT DATA

#### **Title 5 Violations (2008-2012)**

The following are violations of *Title 5* of the California Code of Regulations, Section 41301, *Standards for Student Conduct*, for each academic year from 2008-2012.

Please note, the number of individual violations will likely differ from the total number of cases and/or sanctions in that some cases involve multiple Title 5 violations.

VIOLATION	DESCRIPTION	2008-09	2009-10	2010-11	2011-12	2012-13
(1a)	Cheating, plagiarism, or other forms of academic dishonesty	90	114	102	61	54
(1b)	Furnishing false information to a University official, faculty member, or campus office	11	10	23	6	2
(1c)	Forgery, alteration, or misuse of a University document, key, or identification instrument	15	7	8	9	0

(1d)	Misrepresenting oneself to be an authorized agent of the University or one of its auxiliaries	1	1	0	0	0
(2)	Unauthorized entry into, presence in, use of, or misuse of University property	27	23	24	15	5
(3)	Willful, material and substantial disruption or obstruction of a University-related activity or any oncampus activity	1	2	1	1	0
(4)	Participating in any activity that substantially and materially disrupts the normal operation of the University	46	18	21	6	0
(5)	Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an offcampus University-related activity	0	1	0	1	1
(6)	Disorderly, lewd, indecent, or obscene behavior at a University-related activity or directed toward a member of the University community	25	19	10	19	8
(7)	Conduct that threatens or endangers the health or safety of any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct	34	29	29	31	20
(8)	Hazing or conspiracy to haze.	14	0	0	0	6
(9)	Use possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia or the misuse of legal pharmaceutical drugs	43	55	68	40	35
(10)	Use, possession, manufacture, or distribution of alcoholic beverages or public intoxication while on campus or at a University-related activity	353	342	370	362	324
(11)	Theft of property or services from the University community or misappropriation of University resources	14	17	14	11	9
(12)	Unauthorized destruction or damage to University property or other property in the University community	28	14	14	6	4
(13)	Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals on campus or at a University-related activity	2	1	2	2	4
(14)	Unauthorized recording, dissemination, or publication or academic presentations for commercial purposes	0	0	0	1	0
(15a)	Unauthorized entry into a computer file, or any purpose	0	1	0	1	0
(15b)	Unauthorized transfer of a computer file	0	0	0	0	0
(15c)	Use of another's computer identification or password	0	0	1	1	0
(15d)	Use of computing facilities, campus network, or other resources to	0	0	0	0	0

	interfere with the work of another		-	-	-	
(15e)	member of the University community Use of computing facilities and resources to send obscene or	1	0	0	0	0
(15f)	intimidating and abusive messages Use of computing facilities and resources to interfere with normal	0	0	0	0	0
	University operations					
(15g)	Use of computing facilities and resources in violation of copyright	13	4	1	6	5
(15h)	laws Violation of campus computer use policy	0	0	0	1	0
(16)	Violation of any published University policy, rule, regulation, or presidential order	64	177	131	68	3
(17)	Failure to comply with directions or, interference with, any University official or any public safety officer while acting in the performance of his/her duties	51	39	15	38	16
(18)	Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well 2being of the campus community	52	51	15	32	5
(19a)	F1alsification, distortion, or misrepresentation of information related to a student discipline matter	0	2	0	2	0
(19b)	Disruption or interference with the orderly progress of a student discipline proceeding	0	1	0	1	0
(19c)	Initiation of a student discipline proceeding in bad faith	0	0	0	0	0
(19d)	Attempting to discourage another from participating in the student discipline matter	0	0	0	0	0
(19e)	Attempting to influence the impartiality of any participant in a student discipline matter	0	0	0	0	0
(19f)	Verbal or physical harassment or intimidation of any participant in a student discipline matter	0	0	0	0	3
(19g)	Failure to comply with the sanction(s) imposed under a student discipline proceeding	1	3	0	3	4
(20)	Encourage, permitting, or assisting another to do any act that could subject him or her to student discipline	6	11	4	14	1
	TOTAL	892	942	836	738	509

*Living In* violations (violations of University Housing policies) are separate from *Title 5* violations and occur only in the residence halls. *Living In* violations are processed by the Resident Coordinators with oversight from the Associate Director of Housing.

Violation	2008-09	2009-10	2010-11	2011-12	2012-13
Bio-hazard clean-up	3	8	3	14	75
Chores Policy	17	4	0	14	20
Drug Smell	<b>54</b>	50	11	82	55

Fire-Safety Policy (open flame)	7	9	45	56	38
Guest Policy	68	43	40	67	58
Living In (Other)	166	119	89	101	265
Noise	272	161	135	270	481
Pet Policy	5	4	5	3	0
Safety Policy	29	55	62	9	11
Smoking Policy	17	<b>17</b>	19	7	9
Social Policy	3	3	10	26	13
Sports Policy	<b>54</b>	38	41	49	43
Trash Policy	2	0	4	1	5
Window Screen Policy	3	13	4	9	12
Dining Hall	9	18	16	1	0
TOTAL	709	542	484	709	1085

# **Sanctions and Other Disciplinary Actions**

The following represents sanctions and other disciplinary actions.

	2008-09	2009-2010	2010-11	2011-12	2012-13
Education and Remedial Sanction	315	177	207	68	56
Disciplinary Probation	405	475	354	395	411
Amended Disciplinary Probation	52	27	20	0	0
Stayed Suspension	21	41	23	0	0
Suspension	21	15	3	1	5
Expulsion	0	1	0	0	0
Admission Denial	2	1	4	0	0
Denial to Campus	0	0	0	0	5
No Contact Agreement	8	13	22	0	8
Written Reprimand	262	158*	168	133	378
Oral Reprimand	219	200*	172	189	275
TOTAL	1305 (824)	1108 (750)	973 (633)	786 (464)	1138

<sup>\*</sup>Oral Reprimand and Written Reprimand numbers are not used for comparison to the previous years. The numbers in parentheses represent the numbers that should be compared to previous years. NOTE: The Incident category numbers are now elsewhere in the report.

#### **Academic Dishonesty Cases**

There was a slight decrease in reported violations this year. Faculty may now use the "report only" (no action taken by SJA) process. The actual number of students referred to SJA to go through the conduct process decreased.

	Cheating	Plagiarism	Unauthorized Collaboration	Pending Cases	Report Only	Total
2008-09	15	63	18	13		109
2009-10*	32	41	28	6	51	158
2010-11	35	38	29	0	82	184
2011-12	36	43	10	6	29	124
2012-13	33	18	7	9	51	118

<sup>\*</sup>Faculty is now able to report cases of academic dishonesty but not refer the student for Disciplinary action. A file is kept on all reported incidents.

#### Alcohol and Drug Violations

#### **Campus Violations**

Campus violations include all students found on and off-campus who have violated drug and alcohol policies. This number excludes the residence hall statistics. This year the total increased slightly.

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Alcohol	48	68	30	19	29	34
Drugs	8	10	12	9	5	6
TOTAL	56	78	42	28	34	40

#### **Residence Hall Violations**

The residence hall alcohol and drug violations include all Housing students who received a sanction as a result of a Title 5 violation of drug and alcohol policies.

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Alcohol	296	283	313	318	334	290
Drugs	84	87	43	92	35	29
TOTAL	380	370	356	410	356	319

### Recidivism

Recidivism rates are used to track the number of students who violate the student conduct code during or after the time they have been placed on a sanction for a previous violation. The generic recidivism rate is as follows.

_	Second	Third	Fourth	Fifth Violation
	Violation	Violation	Violation	
2008-09	200	9	1	0
2009-10	107	14	1	0
2010-11	105	10	0	0
2011-12	22	7	1	0
2012-13	34	9	0	0

The table shows that we are seeing fewer students for multiple violations. This may reflect the time taken by SJA staff to strategize with each student the steps he/she need to take to be successful at CSU Chico.

ACADEMIC DISHONESTY RECIDIVISM NUMBERS							
	Second Violation	Third Violation	Fourth Violation	Fifth Violation			
2008-09	8	0	0	0			
2009-10	7	0	0	0			
2010-11	11	0	0	0			
2011-12	1	0	0	0			
2012-13	3	0	0	0			

The number of cases of recidivism continues to decline. Students who go through the conduct process for academic dishonesty are given information about academic dishonesty and most are asked to write a paper reflecting on what decisions were made that resulted in the charge of academic dishonesty and, using the information presented to them, how they will avoid a similar situation in the future. They are put on notice that further violations can result in suspension.

ALCOHOL RECIDIVISM NUMBERS								
	Second Violation	Third Violation	Fourth Violation	Fifth Violation				
2008-09	48	2	0	0				
2009-10	28	1	0	0				
2010-11	68	4	0	0				
2011-12	33	3	0	0				
2012-13	21	2	0	0				
	DRUGS	RECIDIVISM NU	MBERS					
	Second Violation	Third Violation	Fourth Violation	Fifth Violation				
2008-09	0	0	0	0				
2009-10	1	0	0	0				
2010-11	1	0	0	0				
2011-12	2	0	0	0				
2012-13	1	0	0	0				

Most first time offenders are referred to CADEC for an alcohol or substance abuse education class or an individual assessment with the Program Director, a licensed clinician. As a way of monitoring outcomes, all were required to participate in a survey assessment after attending the CADEC class.

# Gender Breakdown of Title 5 Violations

	2008-09	2009-10	2010-11	2011-12	2012-13
Male	65%*	63%*	61%	60%	63%
Female	35%*	37%*	39%	40%	37%

# **Grievances**

	2008-09	2009-10	2010-11	2011-12	2012-13
Undergraduate Grievances	50	34	48	39	54
Graduate Grievances	7	13	10	8	2
TOTAL	<u>57</u>	<u>47</u>	<u>58</u>	<u>47</u>	<u>56</u>
Non-Academic Grievance	7	14	17	5	22
Grievances re Grades	16	17	30	19	18
Grievances Resulting in Grade Change	0	7	9	0	1
Grievances re Syllabus	1	0	2	2	2
Dismissal From Program	0	1	3	2	1
Grievances re Instructor	16	13	24	15	8
Other Grievances	17	15	9	14	7
Formal Hearings	0	1	3	0	0
Hearing Outcome in Favor of Student	0	0	0	0	0

## **Incident Reports**

There are many different inquiries and requests that come to Judicial Affairs that do not culminate as either discipline or grievance. Those inquiries and requests are recorded as incident reports. These cases can take an enormous amount of staff time and energy researching each report and determining if there is enough evidence to warrant some type of formal action. Many cases also involve some mediation in order to resolve the issue.

Number	2008-09	2009-10	2010-11	2011-12	2012-13
of Reports	266	184	142	170	68