

# California State University, Chico

Division of Student Affair Office of Student Rights and Responsibilities Annual Report 2022 - 2023

### I. Mission Statement

The Office of Student Rights and Responsibilities is dedicated to addressing potential academic and behavioral issues that are potential violations of our Student Code of Conduct. We focus on executing our processes in fair, student-centered and transparent ways to help students learn, grow, and develop mentally as they pursue their education.

## II. Accomplishments - A highlight

- 1. Department changed its name removing "conduct" from the title
- 2. Department hired new director and graduate assistant
- 3. Department participated in Artificial Intelligence Training through ASCA
- 4. Department facilitated 2023 Hearing Officer Training in accordance with CSU Chancellor Office Executive Order 1098 – fifteen new diverse hearing officers were trained to support the student conduct process and greater community
- 5. Department facilitated NABITA Training for CARE Team and key campus stakeholders
- 6. Department presented to Executive Committee on Artificial Intelligence
- 7. Department initiated, planned, and implemented new outreach presentations to divisions, departments, colleges, and student groups on the conduct process and the responsibilities of student groups within those conduct processes.
- 8. Department created strategic partnerships with Academic Personnel (OAP), International Student and Scholar Services, University Housing (UH), Admissions, School of Nursing, Student Life & Leadership/Fraternity & Sorority Affairs(SLL/FSA), Extended Opportunity Programs and Services (EOPS)-Summer Bridge, Academic Advising, Accessibility Resource Center (ARC), Title IX (T9), and University Police Department (UPD) to improve working relationships while reviewing policies and streamline procedures
- 9. Department partnered with University Housing (UH) to create University Medical Amnesty Policy
- 10. Director presented at AFA1976 Association of Fraternity/Sorority Advisors "Why Do They Do the Things They Do: Student Conduct 101
- 11. The Department created a background screening practice that includes the Office of Risk Management.

#### III. Diversity Efforts

- Partnered with Diversity, Equity, and Inclusion Office (DEI) and Title IX Office )T9) to support implementation of Restorative Justice Practices as a University Initiative.
- Created Diverse Respondent Advisor Platform and Training
- Participated in the Justice Equity Diversity Inclusion Institute (JEDI) to College Deans & Chairs as a facilitator on Rights and Responsibilities.



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#### IV. Program Statistics and Assessment for Past Year

- Student Rights and Responsibilities Cases 703\*
  - Academic Integrity 165\*
    - Grade Appeal & Student Complaints 97\* \*\*
    - $\circ$  Conduct 441\*
      - Alcohol-145
      - Drugs-11
- Sanctions
  - $\circ$  Denial of Access 5
  - Disciplinary Probation -33
  - $\circ$  Expulsion 2
  - Formal Warning 8
  - $\circ$  Suspension 10
  - Educational 14

\*(Cal. Admin. Code Tit.5, s 41301) Student Code of Conduct)

\*\*Improved Data Collection and Assessment:

There is room to improve the type and manner of data collection and ways that data is used as part of a comprehensive process. This includes identifying strategies, department and program growth, and student development. Furthermore, some data is a bit skewed, as this year, there was a significant department shift and procedural implementation.

#### V. Key Objectives for Next Academic Year

- Create program learning outcomes
- Overhaul the Student Rights and Responsibilities website
- Continue outreach efforts to campus and the greater Chico communities
- Participate in various levels of training from Association of Student Conduct Administration (ASCA) to Maxient.
- Continue to review and update policies, and streamline procedures
- Develop and implement Student Conduct Ambassador Program
- Create a more sustainable and comprehensive prevention approach to the big four Alcohol, Drugs, Sexual Assault, and Hazing.
- Construct and implement a Restorative Justice Re-integration Program