

Division of
Academic Affairs



2021-2022
Annual Report



California State University, Chico

The 2021–2022 academic year might be described as a year of transition for Chico State and the Division of Academic Affairs. We shifted from operating as a fully virtual campus to being partially in-person in the fall of 2021, and then switched to being entirely in-person in spring of 2022. Chico State celebrated this return to in-person with a week of commencement activities in May by graduating 5,464 undergraduate students and 412 master’s degree students.



Please peruse this report and take in all that our Division accomplished during this year of transition. On pages 6 and 7 you will find a summary of selected efforts that supported the University’s strategic priorities of equity, diversity, and inclusion; civic and global engagement; and resilient and sustainable systems. In addition, the Division had a successful year of faculty recruitments. We will be welcoming thirty-seven new tenure-track faculty in 2022–23. I hope you are as proud of our efforts as I am. Our Division “walked through the pandemic portal” with care and commitment to our students, to each other, and to Chico State. Thank you!

As I look to the future, I am inspired by the words of Arundhati Roy in her article, “The Pandemic is a Portal” posted in the *Financial Times* on April 3, 2020:

“Historically, pandemics have forced humans to break from the past and imagine their world anew. This one is no different. It is a portal, a gateway between one world and the next. We can choose to walk through it, dragging the carcasses of our prejudice and hatred, our avarice, our data banks and dead ideas, our dead rivers, and smoky skies behind us. Or we can walk through lightly, with little luggage, ready to imagine another world. And ready to fight for it.”

Our challenge for the next few years, as we walk through the pandemic gateway, is enrollment. Chico State, like many universities across the United States, has experienced a decline in student enrollment since our peak in 2017–18, when enrollment totaled 16,282 full-time equivalent students (FTES). We are only projected to reach 12,238 FTES in the upcoming 2022–23 academic year. Chico State’s ability to achieve its mission, to fulfill our enduring commitments, and to pursue our strategic priorities is directly related to these data. To that end, the University will be embarking on a student-centered, multi-year effort addressing the student continuum from, outreach and recruitment through retention and graduation. We will also be strengthening our efforts to serve our socioeconomically and culturally diverse, predominately first-generation student body, and our identity as a Hispanic-Serving Institution. We envision enrollment as JOB ONE for all Chico State faculty, staff, and administrators. Please join me in this effort. You can do so by reframing your everyday actions and taking the call to join an activity. Together, we can rebuild our student enrollment, continue our progress on graduation rates, and reduce achievement gaps. Let’s walk through the gateway to our future!



A handwritten signature in purple ink, appearing to read 'Debra Larson'.

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Agriculture

Jacob Brimlow	Full	AGR	Promotion
Christine Carroll	Associate	AGR	Tenure and Promotion

Behavioral and Social Sciences

Shrija Dirghangi	Associate	CHLD	Tenure and Promotion
Angela Gapa	Associate	POLS	Tenure and Promotion
Adam Irish	Associate	POLS	Tenure and Promotion
Lesa Johnson	Associate	SOCI	Tenure and Promotion
Ashley Kendall	Associate	ANTH	Tenure and Promotion
Marie Lippman	Associate	PSYC	Tenure and Promotion
Dhanushka Thamarapani	Associate	ECON	Tenure and Promotion
Carly Whelan	Associate	ANTH	Tenure and Promotion
Jennifer Wilking	Full	POLS	Promotion
Dana Williams	Full	SOCI	Promotion
Mathew Withers	Associate	PSYC	Tenure and Promotion

Business

Youngsu Lee	Associate	FNMK	Tenure and Promotion
Maria Mendez	Associate	MGMT	Tenure and Promotion
Richard Ray	Full	ACCT	Promotion
Jaebong Son	Associate	BSIS	Tenure and Promotion
Christine Witt	Associate	BSIS	Tenure and Promotion

Communication and Education

Josephine Blagrave	Associate	KINE	Tenure and Promotion
Melissa Mache	Full	KINE	Promotion
Browning Neddeau	Associate	EDUC	Tenure and Promotion
Erin Whitney	Associate	EDUC	Tenure and Promotion

Engineering, Computer Science, and Construction Management

Nathan Anderson	Associate	MMEM	Tenure and Promotion
Ghang-Ho Lee	Full	EECE	Promotion
Jaime Raigoza	Associate	CSCI	Tenure and Promotion
Zhaohong Wang	Associate	EECE	Tenure and Promotion
Ozgul Yasar	Associate	MMEM	Tenure and Promotion

Humanities and Fine Arts

Sinwoo Lee	Associate	HIST	Tenure and Promotion
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Natural Sciences

Paul Arpin	Associate	PHYS	Tenure and Promotion
Christine Herrera	Associate	MATH	Tenure and Promotion
Lisa Kendhammer	Associate	CHEM	Tenure and Promotion
Karin Lightfoot	Full	NURS	Promotion
John Lind	Associate	MATH	Tenure and Promotion
Brian Lindaman	Full	MATH	Promotion
Shane Mayor	Full	ERTH	Promotion
Kevin McGown	Full	MATH	Promotion
Fay Mitchell-Brown	Full	NURS	Promotion
Monica So	Associate	CHEM	Tenure and Promotion
David Stachura	Full	BIOL	Promotion
Anne Stephens	Associate	SCED	Tenure and Promotion
Daniel Vallieres	Associate	MATH	Tenure and Promotion
Miriam Walter	Full	NURS	Promotion

Meriam Library

William Cuthbertson	Associate	LRIO	Tenure and Promotion
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Congratulations

Academic Colleges successfully hired the following faculty to begin teaching in Fall 2022

Named	Department
Lijiao Hu	Agriculture
April Kamp-Whittaker	Anthropology
Yeojoo Yoon	Child Development
Choua Xiong	Multicultural and Gender Studies
Deserea Langley	Multicultural and Gender Studies
Michelle Rose	Political Science and Criminal Justice
Bo Yeong Won	Psychology
Kwadwo Boakye	Public Health and Health Services Administration
Devjani Banerjee-Stevens	School of Social Work
Cindy Vang	School of Social Work
Martin Jacinto	Sociology
Evelyn Pruneda	Sociology
Fang Zhao	Accounting
Saurav Dutta	Accounting
Matthew Stone	Finance and Marketing
Layne Case	Kinesiology
Andrew D'Lugos	Kinesiology
Karen Schreder	School of Education
Janeth Aleman Tovar	School of Education
Kun Tian	Computer Science
Abbas Attarwala	Computer Science
Brian Old	Construction Management
Mohammadreza Khani	Electrical and Computer Engineering
Sangmin Lee	Art and Art History
Steven Durow	Art and Art History
Shawn Schwaller	History
Gloria Lopez	History
Daniel Sargent	Music and Theatre
Robert Griffin-Nolan	Biological Sciences
Guillermo Alesandroni	Mathematics and Statistics
Michael Coons	Mathematics and Statistics
Lorenzo Begay	School of Nursing
Feng Ping Lee	School of Nursing
Cynthia Klobodu	Nutrition and Food Science
Christian Asante	Science Education
Stefani Baldivia	Library Services
Michelle Mussuto	Library Services

Welcome!



Our Strategic Priorities



Our Enduring Commitments



Chico State Strategic Priorities a Priority in Academic Affairs

Chico State’s strategic priorities (equity, diversity, and inclusion; civic and global engagement; and resilient and sustainable systems) are grounded in our campus’s enduring commitments of academic distinction, transformative student experiences, prominent scholarship and innovation, and culture of excellence and accountability. These priorities are a guide for the efforts of the units in the Division of Academic Affairs.

Listed below are a few examples of some of those efforts by our leaders, faculty, staff, and students to achieve the University’s mission. More may be found throughout this report.

Paths with Purpose

The Office of Graduate Studies has had success this year implementing “[Paths with Purpose](#)”, the provost’s initiative to establish Chico State as a leader in equitable, transformative, and purposeful education, enabling all types of learners to fulfill their goals and meet the unprecedented social, economic, and technological challenges of the future. Through innovative program development and intentional collaborations between Graduate Studies, Undergraduate Education, Regional & Continuing Education, and International Education and Global Engagement, “Paths with Purpose” is increasing access to the University for diverse undergraduate, returning, graduate, and international student populations; creating a pipeline for students from diverse backgrounds to post-baccalaureate programs; bolstering existing and developing new programs that will grow capacity, expand delivery systems, and meet new educational demands.

College of Humanities and Fine Arts (HFA) Student Learning Fee Awards

Funded by Student Learning Fee dollars, the HFA Experiential Learning Activities and Student Research and Creativity Awards afford students the opportunity to enhance what they are learning in class by engaging in high-impact activities such as studying abroad, field trips, internships, and the presentation of scholarly and/or creative work at conferences and symposia. By offsetting costs associated with these activities, which traditionally have precluded some students from participating, we have ensured expanded involvement of first-generation, underrepresented minorities, and Pell Grant recipients. Some examples of this year’s awards include:

- Phi Alpha Theta and the History Club took a field trip to San Francisco to visit SFMOMA, the de Young Museum, and the Japanese Tea Garden.
- Eight students in the Art and Art History Department attended the National Council on Education for the Ceramic Arts (NCECA) Annual Conference in Sacramento.
- Riley Rosenberg, a student in the History Department, received funding to present his research paper entitled “Convict Leasing and the Making of a ‘New South’” at the 2022 Phi Alpha Theta National History Honors Society Southern California Regional Conference.

- Benito Gutierrez, a student in the Comparative Religion and Humanities Department, received funding to attend the Americans for the Arts Convention in Washington, DC.

Hankins Named to 50 Visionaries List, wrote UN Report, and More

As a scientist, Don Hankins (Geography and Planning) researches biodiversity, climate resiliency, habitat restoration, land stewardship, water policy, and more. What that all boils down to is the study of fire and water together, even though many colleagues consider the two separate subjects. [Read more about Hankins.](#)



Hankins performing a cultural burn.

Hankins is a pyrogeographer studying the intersection of fire, geography, and ecology. He is also part of the Plains Miwok, one of the indigenous groups who have called the lands now known as California home. In late January, he performed a [cultural burn](#) on part of his own property outside Chico. While different tribes burn for different reasons, he says he's taking a systemic approach to boost the health of his forest.

Hankins also contributed to a United Nations [environmental report](#) on the impact of extraordinary wildfires.

Early Career Community Engagement Award

Nathaniel Heggins Bryant (English), was the recipient of the Early Career Community Engagement Award from the Office of Civic Engagement. Heggins Bryant's role in the broader professional community and local community reflects the University's strategic goals. As a long-time member of the Working Class Studies Association, he has served on their conference organizing committee, their steering committee, and now presently serves as the association's secretary. Locally, as a member of the Friends of the Mechoopda, he has been active in issues surrounding civic engagement and tribal rights, with students in his global indigenous literature course (spring 2019) being instrumental in drafting a territorial acknowledgment written in consultation with the Mechoopda.



Heggins working with students.

The English Department's Equity Minded Program Initiative (EMPI)

The EMPI program committee designed two programs to help rebuild community among English majors, and through doing so reduce equity gaps in our program. "Ya Booked It!" is a participation-tracking program that incentivized English majors to attend events related to their studies (Writer's Voice, Visiting Scholar lectures, etc.), while the Visiting Scholar Soapbox Series is designed to bring scholars of color to campus for classroom visits and guest lectures and thereby increase access to exciting new scholarship. The kickoff event was a lecture by Arizona State's Ruben Espinosa, "Shakespeare and the Weight of Whiteness," in February.

Ecotherapy for Student Wellness

Eli Goodsell (Chico State Enterprises) received \$231,300 in funding from the Higher Education Emergency Relief Fund (HEERF), authorized by the Coronavirus Response and Relief Supplemental Appropriations Act, to support the program "Ecotherapy for Student Wellness." The Ecotherapy for Student Wellness Program is a partnership between Chico State's WellCat Counseling Center and the Big Chico Creek Ecological Reserve to provide rapid services to students facing mental health challenges after more than 18 months of isolation due to the COVID-19 pandemic. Forest and ecotherapy is a proven and valuable tool used internationally for mental health and wellbeing. A minimum of 500 students will be served through the Ecotherapy for Student Wellness Program. Ongoing external funding to extend the program is being pursued.

Seufferlein Sales Program Among Top 10—Again!

The Seufferlein Sales Program (SSP) continues to rank among the Top 10 sales programs in the nation and remains one of only two programs in California to be accredited by the University Sales Center Alliance. This year, the SSP hosted four sales competitions and awarded \$43,000 in prize money. More than one third of the 361 students enrolled in the program are freshmen and sophomores. The SSP contributed more than \$30,000 to local businesses this year and hosted 30 workshops collectively attended by more than 900 students. The program, which is supported by 34 corporate sponsors, has a 100% placement rate of SSP students.



2021-22 Academic Affairs Budget Information

2021-22 Academic Affairs Division General Fund Operating Budget \$122,965,346

Academic Affairs General Fund Expenditures

	2018-19	2019-20	2020-21	2021-22*
Revenue	(2,265,326)	(3,000,468)	(3,270,364)	(3,013,952)
Salaries and Wages	86,634,722	87,312,288	83,646,133	76,886,532
Benefits	44,814,437	45,588,477	43,718,166	39,540,888
Work Study	1,108,636	1,092,078	647,714	711,689
Other Expenses	8,520,161	8,624,031	7,731,264	7,176,105
Total	138,812,630	139,616,406	132,472,912	121,301,263

*IRES moved out from under AA and became its own division

AA Consolidated Course Fee Expenditures

	2018-19	2019-20	2020-21	2021-22
Travel	24,020	13,387	5,834	13,714
Information Technology Costs	45,774	64,545	81,104	57,276
Equipment	21,995	13,929	8,705	10,325
Other Expenses	542,986	556,459	384,131	418,886
Total	634,776	648,320	479,774	500,201

AA Student Learning Fee Expenditures*

	2018-19	2019-20	2020-21	2021-22
Salaries, Wages, and Benefits	146,079	274,731	330,727	512,058
Equipment	398,886	314,839	308,439	150,273
Information Technology Costs	220,257	280,202	141,946	206,589
Other Expenses	352,165	571,808	465,250	473,685
Total	1,117,387	1,441,580	1,246,362	1,342,605

AA Instructional-Related Activities Expenditures*

	2018-19	2019-20	2020-21	2021-22
Salaries, Wages, and Benefits	125,696	215,225	63,328	173,690
Travel	235,964	134,784	0	168,387
Other Expenses	503,982	760,210	294,942	646,662
Total	865,641	1,110,219	358,270	988,739

AA Lottery Expenditures

	2018-19	2019-20	2020-21	2021-22
Salaries, Wages, and Benefits	68,700	37,770	59,749	119,708
Library Acquisitions	842,185	852,060	831,902	919,160
Other Expenses	454,508	274,933	278,592	343,096
Total	1,365,393	1,164,763	1,170,242	1,381,965

[*Hyperlink](#)



Implementation of new [CHRS recruiting](#):

- Full implementation of Tenure-Track (TT) recruitments resulting in 34 new tenure-track faculty between the CHRS Recruiting and PeopleAdmin platforms
- Lecturer Hiring Pools—31 department pools posted and four full-time lecturer searches.
- Coach, counselor, and librarian faculty recruitments are also being managed in the new process
- Training sessions for college and departments with live workshops and open labs added
- User guides, steps, roles, checklists, and videos posted

Background-check process expansion:

- Pre-employment vaccination certification process added with exemptions documented for medical and religious exemptions
- Rolled out a [Contingent Start](#) process which allows faculty to start teaching while waiting for background check clearance or medical vaccination exemption
- Implemented fingerprinting for all counselors with Blue Oak Mobile Livescan and Notary

Implemented new collective bargaining agreements (CBA) 21-22 faculty salary oncreases:

- Managed college confirmation of satisfactory performance for Service Salary Increase (SSI)
- Determined lecturer SSI eligibility
- Assisted payroll on faculty eligibility for the one-time payment
- Assisted payroll with General Salary Increase (GSI) implementation

Improved processes and new forms:

- Reclassification procedures established for counselors
- New [125% faculty self-tracking tool](#) and shared 125% tracking worksheet for colleges
- New job code 2359 calculator for paying part-time lecturers additional employment
- New [FERP Change of Period of Employment form](#)

Office of Academic Personnel audit updated policies and processes:

- Updated [Additional Employment policy](#)
- New licensure verification and tracking process
- New “lecturer offer” templates sent to new lecturers ahead of Appointment Forms

New OAPL Staff and Leadership



Associate Vice President for Academic Personnel, **Mahalley Allen,**

College and Contract Analyst, **Michael Gonsalves**



Confidential Administrative Support, **Bethany Prince**



Under the leadership of Director Chiara Ferrari and the general guidance of Provost Larson and Vice Provost Grassian, the Office of Faculty Development (FDEV) is devoted to helping all faculty flourish as teachers, scholars, leaders, and colleagues in a stimulating and sustainable academic environment. During the 2021-2022 academic year, FDEV provided an impressive amount of substantial faculty learning communities; programs and institutes; workshops and events; tools and media; and mentorships and fellowships, as detailed below:

Faculty Learning Communities (FLC)

Hyflex and Inclusive Pedagogy FLC

Focused on Universal Design for Learning (UDL), inclusion, and accessibility in Hyflex course design, participants created interactive lectures, activities, and assignments that align to the principles, guidelines, and checkpoints of UDL.

Raising Critical Consciousness FLC

Participants critically examined systems of power in order to explore their own racial literacy and develop concrete methods to implement and nurture anti-racist learning environments.

Teaching Climate Change and Resilience FLC

Helped faculty integrate climate change and resilience into a current course while providing them with class materials relatable to their discipline.

Closing the Equity Gaps FLC

Faculty engaged with their equity gaps data and identified course design solutions to lower their Ds, Fs, and withdrawn (DFW) rates.

Faculty Writing Community

Included four cohorts led by four facilitators that supported faculty with their research and writing goals.

Chairs Learning Community

Developed and offered in collaboration with the Chairs Council, this community focused on training and supporting incoming and future department chairs.

Programs and Institutes

Quality Learning and Teaching

Offered as a series of five workshops that allowed faculty to redesign their courses based on the Quality Learning and Teaching (QLT) instrument, the QLT program is primarily designed for online and blended classrooms, but can be utilized for in-person courses.

Chico Affordable Learning Solutions

Helps faculty cut the cost of education in their courses and provides select faculty with a release to create zero-cost course materials for their classes.

GoFlex

FDEV collaborated with the Technology and Learning Program (TLP) to offer the GoFlex training in summer 2021 and winter intersession 2022.

Mentorship and Fellowships

New Faculty Mentoring Program

Designed to support first- and second-year faculty members by pairing them with a faculty mentor in each college, this program includes resources for teaching, Retention, Tenure and Promotion (RTP) networking, and community building. This year FDEV also supported third-year faculty mentoring because their first two years at Chico State happened during the pandemic.

Lecturer Mentor

FDEV coordinated and provided a lecturer mentor who supported lecturer faculty as they navigated Chico State's resources.

Equity Fellows

FDEV worked with four equity fellows in spring 2022 to set up the new Research Hub for Equity, Anti-Racism, Diversity, and Inclusion (READI), launching in fall 2022. The work included drafting a strategic plan for READI and applying for two grants, in addition to creating resources for READI/FDEV.

ChicoFlex and Hyflex Fellows

FDEV and TLP worked with two ChicoFlex

assessment fellows to measure student success and student/faculty experience across different modes of instruction. FDEV and TLP also worked with four Hyflex fellows to pilot a full Hyflex mode for Chico State and determine best pedagogical practices.

Workshops and Events

New Faculty and Lecturer Orientation

Every fall and spring, FDEV organizes an orientation for new (TT) faculty and lecturers to offer insights into campus resources. The orientation includes presentations from the OAPL, the human resources, and the California Faculty Association (CFA). This year FDEV added presentations about Equity, Diversity and Inclusion (EDI) resources.

First-Year Forum

A series designed for new faculty to implement the information shared at the New Faculty Orientation with additional workshops offered throughout the year.

Friday Forums

These forums, open to the entire campus community, were offered throughout the year and covered topics that spanned from Retention, Tenure, and Promotion (RTP) support, dossier writing, teaching and learning, service, community engagement, and use of technology.

Teaching Racial and Social Justice Series

This series focused on pedagogy and teaching practices that center EDI principles.

Podcasting for Teaching and Learning Series

The series explored ways in which podcasts are used in higher education and trained faculty in creating their own podcasts and designing podcast assignments for their students.

Using Videos in the Classroom Series

The series explored ways in which videos are used in higher education and trained faculty in creating their own video lectures and designing video assignments for their students.

ChicoFlex Debrief meetings

FDEV and TLP held monthly meetings with the campus community as a means to continue providing support to faculty about Hyflex technology and pedagogy.

Faculty Appreciation Day

FDEV organized a faculty appreciation day in late

October to celebrate faculty as they returned to campus after the pandemic.

Lecturer Academy

To provide support and information to all lecturers, FDEV organized a lecturer academy in collaboration with a lecturer mentor and the lecturer council.

Tools and Media

FDEV Podcast

[The podcast](#) focuses on themes that match the University strategic priorities.

FDEV Media Channel

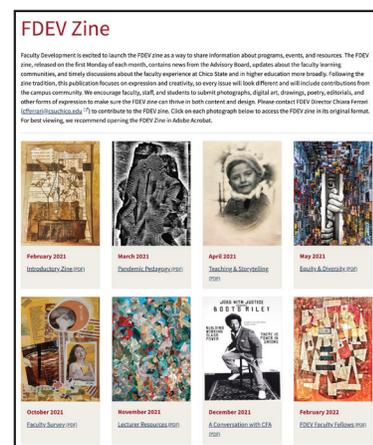
The [FDEV media channel](#) includes recordings of most of the workshops and events organized by faculty development in 2020-2021.

FDEV Virtual Library

The [virtual library](#) includes a number of ebooks available to the Chico State community organized by topics that center faculty's professional development.

FDEV Zine

This [FDEV Zine](#) allows FDEV to share information and resources available in the Office of Faculty Development.



Grades and Equity Gaps Dashboard

[This dashboard](#) was developed as a collaboration with Institutional Research and the GI2025 team.

The dashboard is used for a number of FDEV initiatives including FLCs, a series on equity, and other workshops.

Teaching Guides

The [Teaching Guides](#) offer easy-to-navigate resources and best practices in a number of teaching and learning areas. All teaching guides follow the principles of Universal Design for Learning.

Model Course Design

The [Model Course Design](#) is a database of course portfolios available for all faculty to browse and get ideas about course design, assessment, and student engagement.

FDEV Challenge

The [FDEV Challenge](#) was launched in spring 2022 to encourage faculty to utilize more resources in FDEV.

The Office of Faculty Development is proud to sponsor a new

TEACHING RACIAL & SOCIAL JUSTICE SERIES

All workshops will be held via Zoom

Series Program

How to be an Antiracist: A Pedagogy Discussion <i>Terrell C. Cole</i> (September 25, 12:00-1:30)	Cultivating Humanizing Pedagogy in Constricting Institutional Contexts <i>Wendy Johnson</i> (late February)
Pedagogy of Anarchy <i>Lindsay Bigger</i> (October 25, 4:00-5:30)	Personal Stories to Understand Power and Privilege <i>Praveen Reddy</i> (March)
Social Structures and Power in Academia <i>John Johnson</i> (November 10, 4:00-5:30)	Neutrality is a Myth: Indigenous Research Methods and Information Literacy <i>Suzanne Eldredge and Vanessa Espinoza</i> (April)
Teaching Law Without Erasing Justice <i>Mahveya Basami</i> (December 1, 4:00-5:30)	The Culture of STEM Education: Sense of Belonging and Funds of Knowledge <i>Carolina Alvarez and Germain Herrera</i> (May)

Check the [series webpage](#) for details about dates and additional information.



GoFlex

TLP led two five-day GoFlex summer sessions and one winter session (99 faculty total).

- [earn your wings](#) for faculty tutorial for GoFlex
- GoFlex faculty videos (summer and winter)
- [GoFlex Summer Sessions Channel](#)
- [WinterFlex Sessions Channel](#)

ChicoFlex

- created [ChicoFlex web site](#)
- collaborated with Classroom Technology Services (CTS) on interface of room controllers and feedback from GoFlex faculty
- collaborated with CTS on faculty support of ChicoFlex
- collaborated with FDEV on GoFlex faculty training and community building
- hosted ChicoFlex community meetings throughout fall and spring semesters
- decommissioned iClickers and transitioned to new campus standard, PollEverywhere

Canvas Project Launch

- [Canvas day in May](#) videos
- [Canvas web site](#) with Project Plan and FAQs
- collaborated with other CSUs already on Canvas
- learn Canvas navigation, tools, features, and migration processes
- collaborate with IT's learning technologies for Canvas configuration and testing
- prepare for fall launch of 29 selected faculty using Canvas

Online Programs

- working with online MBA (OMBA) faculty, completed first round of all online courses successfully launched from fall 2020 to summer 2022. (>20 courses).
- preparing to launch the Bachelor of Science in Business Administration (OBSBA) program with College of Business, fall 2022.

Workshops

- TLP workshops offered: 36 workshops
- TLP workshop attendees: 68

Collaborations

TLP Collaborated with FDEV on the following workshops:

- Video in the Classroom
- Podcasting in the Classroom

- Quality Learning and Teaching (QLT) Workshop Series with FDEV
- Participated in faculty review of courses

Further collaborations with the FDEV:

- selection of four HyFlex faculty fellows and two ChicoFlex fellows
- biweekly meetings with the faculty fellows
- trained and supported faculty piloting HyFlex mode of instruction
- FDEV Orientation for New TT Faculty and Lecturers

TLP collaborated with the Office of Accessible Technology and Services (OATS) on "Fix Your Content Day," and together were #1 in the CSU for their efforts in content accessibility"

TLP collaborated with Student Affairs for Wildcat Welcome's Student Orientation on Chico State's technology ecosystem and parent presentations (2022).

Faculty, Staff, and Student Support

The Technology and Learning Program Faculty Empowerment Lab's yearly ticket totals representing faculty support equaled 2266 tickets.

Every week, TLP crafted a Wildcat Success Weekly popup in Blackboard Learn for students.

TLP continued to stay updated on software upgrades, such as Zoom and "other" Enterprise applications.

TLP offered faculty support for large events on Zoom (Susan Roll in School of Social Work (SWRK), Maris Thompson in School of Education (EDUC)).

TLP facilitated meeting presentations and communications to faculty and departments throughout the year on various requested topics or updates including School of Nursing RN to BSN Summer Orientation.

TLP Launched Wildcat Computing Support (WCS) in August 2021:

- support desk in library (600 visits)
- virtual support desk via Zoom
- [Instagram Account](#)
- [WCS website](#) (23,300 visits to date)
- developing lists for required and recommended software programs by College



New CalFresh Outreach Office on Campus

Chico State now has a CalFresh Outreach office located within the Basic Needs office in the Student Services Center (SSC) 190A. Staff are trained and ready to assist students through the initial CalFresh application process, the recertification process, and all things in between. Students can drop-in, make an appointment on our [website](#), or apply on their own.



For the Fiscal Year 2021-2022

Chico State Enterprises (CSE) saw continued growth in externally-funded projects supporting Chico State’s basic and applied research programs funded by federal, state, and non-governmental agencies. This past year, the university’s funded awards totaled \$45.9M, an increase of over \$15M from the previous year. This major increase was possible to due to the award of multi-million dollar/ multi-year awards including Stephanie Bianco’s CalFresh Outreach at \$7.8M over 3 years; Emilyn Sheffield’s Far North State #CaliforniansForAll College Corps program at \$2.1M over 2 years; Jason Schwenkler’s broadband agreement funded by the California Public Utilities Commission’s California Broadband Mapping Project at \$3.7M over 3 years; and a new Salmonid Habitat Restoration Partnership with the US Dept of Interior at \$4.1M for 1 year, also under the direction of Jason Schwenkler. The reach and impact of these activities reflect the

rich diversity of talent, expertise, and capabilities across the colleges and other academic units. Below are a few award highlights.

Highlights of Awards

Earth and Environmental Sciences Professor **Shane Mayor** received a received a \$317,150 award from the National Sciences Foundation (NSF) to apply computer vision algorithms to aerosol lidar data used in addressing the critical issue of similarity properties of the atmospheric surface layer. The understanding and prediction of the surface layer similarity and the atmospheric boundary layer in general is of importance to developing predictive models for atmospheric dispersion and diffusion, weather forecasting, atmospheric chemistry, wind energy, and land-atmosphere exchange.



Recreation, Hospitality, and Parks Management Professor **Emilyn Sheffield** was awarded \$2,175,000 to support the Far North State #CaliforniansForAll College Corps program sponsored by the state of California. The



#CaliforniansForAll College Service Fellowship seeks to build the next generation of civic leaders by engaging college students from all backgrounds in meaningful community service, while providing them with a path toward reducing college debt. This new AmeriCorps program advances



the University’s strategic priorities, creating opportunities for students to develop confidence, skills, and networks for positive climate action and other community-based responses to challenges impacting K-12 education and food security in California. Statewide, 3,000 fellows will serve in community-based organizations in one of three areas: K-12 education, climate action, and food insecurity. Each fellow receives a \$7,000 living allowance and a \$3,000 educational award.

Anthropology professor **Carly Whelan** was awarded \$70,125 from the National Park Service to conduct research that will provide archaeological interpretation for Japanese American incarceration sites, the Lava Beds National Monument Tule Lake Unit, and the Bureau of Land Management. The project “Finding Closure: Insight into ‘Alaska’ at Tule Lake Segregation Center,” will involve Chico’s Archaeological Research Program to survey the area to establish the borders of the Bureau of Land Management land while recording any features such as barracks, gardens, or trash deposits. Ground penetrating radar, a non-invasive technique for locating subsurface features, will be employed simultaneously to assist in the survey.



Engineering, Computing Science, and Construction Management Dean **Blake Wentz** was awarded \$597,824 by the US Department of Education for “Project Destino.” The proposed Title V Developing Hispanic-Serving Institutions project is designed to increase the number of Hispanic



and other underrepresented students pursuing and attaining technical degrees and securing jobs within the STEM workforce through a well-coordinated network of academic support and workforce development programs. The program will provide innovative academic support, workforce development, and financial literacy services to Hispanic and low-income students, as well as to the traditional population of students in the technical career ECC majors at Chico State.

Cynthia Daley and co-Principal Investigator **Mollie Aschenbrenner** (Agriculture) were funded \$299,652 from the US Department of Agriculture for the project “Creating the Agricultural Management Systems Learning Collaborative.” The Center for Regenerative Agriculture and Resilient Systems, in collaboration with the California Association of Resource Conservation Districts, proposes to create the collaborative to increase knowledge and enhance implementation support for the expansion of systems-based farm/ranch/forest management practices in Northern California production systems. Project activities will lay the foundation for ongoing, sustainable development that will continue to address identified stakeholder needs, as well as long-term goals for building additional educational and leadership development capacity in systems-based agricultural management.



Cynthia Daley (right) and Mollie Aschenbrenner (left). Regenerative Agriculture Farm Tour (below).





Angel De Trinidad Wins Glenn Kendall Public Service Award



The Glenn Kendall Public Service award is given each year to one graduating senior from across the University with a record of outstanding scholarship, public service within the University and the community, proven ability to work effectively with others, and a dedication to the well-being of others. We are extraordinarily proud

of De Trinidad for receiving this prestigious and competitive award!

Tyler Jenkins Wins Outstanding Student Leader Award

Jenkins is a senior majoring in agricultural education, is a College of Agriculture student senator, and received the Chico State Outstanding Student Leader Award in recognition of his leadership and substantial contributions to the enrichment of student life on our campus.



Jordyn Kesting Receives Leadership Award

Kesting is a senior majoring in agriculture business and was recognized because of her leadership in First Year Experience (FYE), including leading the Chico Great Debate Team in 2020 and serving as an overall Program Lead in FYE. Kesting has a servant-leader mentality, serving as a mentor formally and informally in all aspects of FYE and participating in service opportunities on campus and in the community throughout her time at Chico State, all while maintaining an impressive 3.93 GPA.



Samantha Jackson Named Outstanding Senior

Last March, agricultural business major Samantha Jackson was named Chico State's Outstanding Senior through the National Student Recognition Program offered through the American Society of Agronomy, Crop Science Society of America, and Soil Science Society of America.



Star Student Awards

Agricultural business major Kurt Sheppard, agricultural science major Daniel Casas, animal science major Delaney Sarantopoulos, and plant and soil sciences major Consuelo Baez Vega—all seniors—were recognized for their academic accomplishments with the Star Student award.



Consuelo Baez Vega (above) and Delaney Sarantopoulos (below).



Plant and Soil Science Major Grounds Herself With Research

When Consuelo Baez Vega entered Chico State as a transfer student from College of the Desert, she planned to put her head down, quietly complete the required coursework to earn her degree, then return to her hometown of Thermal and resume her life. Little did she know how many hours she would spend on the University Farm, soaking up the sun amid its row crops and orchards while cultivating a deep passion for research. Since joining Chico State, she has worked on several research projects and presented her work at three separate poster competitions, including the American Society of Agronomy's virtual meeting in 2020 where she took first place in the crop production and management category.



Additionally, she co-authored an article with Ana Medic, lecturer in the College of Agriculture, in *The California State University Journal of Sustainability and Climate Change*. The article, "Benefits of Cover Cropping Systems in Walnut Orchards as Sustainable Agricultural Practice," explores the feasibility of using different kinds of cover crops in walnut orchards as a way to increase the soil's quality, improve biological management through the rise of natural beneficial predators, and enhance integrated pest management systems. [Read more about Vega's accomplishments.](#)

Eight Students Received Student-Teacher Awards

Eight students in the teaching credential program in agriculture at Chico State were selected to receive the 2022 Agriculture Education Award:

Saira Barajas, Kayla Bowerman, Paulina A Cortez, Charles Croman, Elizabeth Enke, Kari Magniez, Annelise Perez, and Amanda Wellborn. Each student received \$500 awards to help offset their educational expenses as they complete the credential program.



FAS Agricultural Export Market Challenge

Through a new student contest hosted by the USDA Foreign Agricultural Service (FAS), students

from Chico State's College of Agriculture received "top team" for the 2022 FAS Agricultural Export Market Challenge. Kurt Sheppard, Zion Brigham, and Erin Harley were named regional and national champions of the contest. The team competed against 13 other schools from across the nation.

Alyssa Schager Won Faculty of the Year Award

Schager has spent nearly two decades in the profession, including eight years at Chico State, inspiring students with her passion for education and her dedication to their success. Schager has been a role model for future agriculture teachers and has made significant contributions outside the classroom including serving as an advisor for the Collegiate Future Farmers of America (CFFA) and coordinating FFA events at the Farm.



Darby Heffner Named College Staff of the Year



This award recognizes staff members for their impact on our students' education. College of Agriculture students nominate staff who have made outstanding contributions to student success and the college. Heffner is the organic dairy unit manager and among many other tasks, she coordinates opportunities for students at the Farm and beyond!

Daley Received 2021-2022 Civically Engaged Scholar Award

Chico State's Office of Civic Engagement has named Cynthia Daley, professor and director in the College of Agriculture and director for the Center for Regenerative Agriculture and Resilient Systems (CRARS), the 2021-2022 Civically Engaged Scholar. Daley has been involved with dozens of research projects and mentor networks of farmers across California and the country. The community partnerships she has nurtured during her tenure at Chico State have benefited our students as well as our regional partners. [Read more about Daley's impact.](#)



Meats Lab Hosted CAMP Conference

The Chico State Meats Lab hosted 125 members of the California Association of Meat Processors for the group's annual convention in February. In addition to the cured meats contest featuring 200 entries, the

convention featured educational seminars on topics ranging from incorporating non-meat ingredients into various deli products to the importance of reverse osmosis derived water in brines.

Chico State won grand champion pastrami, placed third with its Buckboard Bacon, and Bryson Bettencourt received a \$500 scholarship.

Congratulations to the team of Haydn Clement, Crystal Waters, Alexa Vazquez, Luz Morelos, Warren Dayton, Camryn Frudden, Alex Ramirez, Spencer Francesconi, Bryson Bettencourt, JC Mitchell, and Russell Raschein.

Chico State and Butte College Host 54th Annual FFA Field Day



On February 12, 2022, Chico State and Butte College hosted high school FFA students from throughout California at the 54th annual FFA Field Day. High school FFA members from across the state traveled to compete in one of 21 Career Development Events (CDE) coordinated by undergraduate students and faculty from Chico State's College of Agriculture and Butte College's Agricultural and Environmental Science Program. Each of the contests allowed students to acquire skills and knowledge applicable to use in their prospective careers. Contest topics included agricultural sales, forestry, livestock judging, milk quality and dairy foods, agricultural welding, veterinary science, and more.

Agricultural Exploration in Puerto Rico



A 10-day [agricultural exploration trip to Puerto Rico](#) over the winter break pushed eight Chico State students outside their comfort zones, gave them

new perspectives on experiential education, and immersed them in a cultural experience they will never forget. The trip was funded through a Student Learning Fee Grant and led by agricultural education professor Tommy Henderson, with the help of junior agricultural communication and leadership major Michelle Borges.

Student Success and Retention Office (SSRO)

- SSRO met with all first- and second-year students for mandatory advising for all majors except agricultural education. Approximately 76% of students in the College of Agriculture meet with either a faculty member or SSRO staff to complete mandatory advising.
- During fall 2022, SSRO hosted three weeks of individual and group E-Advising tools workshops. The purpose of these workshops was to prepare students in advance of spring registration how to use of tools such as the Degree Planning Report, Smart Planner, and Schedule Builder. More than 200 students participated.
- Student Learning Fees funded AGtivate in fall 2022. This program helps students find a community and sense of belonging from day one through peer driven events. AGtivate also provides support and additional resources to first-year and transfer students the moment they step foot on campus at the beginning of the semester.
- In coordination with the dean's office, the SSRO translated recruitment materials from English to Spanish.
- Reinstated the Agricultural Ambassadors program, providing recruitment support via Zoom and within the classroom.

New College Video

The college and University Farm released a [new video](#) for academic year 2021-2022. The video is the second in a series being created by the college for general and recruiting purposes.





California Pre-Doctoral Program

Students chosen for the pre-doctoral program are designated “Sally Casanova Scholars” as a tribute to Sally Casanova, for whom the scholarship is named.

Sally Casanova Scholars have unique opportunities to explore and prepare for success in doctoral programs. Scholars receive one-on-one guidance provided by faculty members within the CSU System and the opportunity to work with faculty from doctoral granting institutions.

The 2021-2022 scholars and their mentors from Chico State are:

- **Vivian Hernandez**, doctoral study field of interest: humanities
Mentor: Stephen Lewis



- **Deja Shevalier**, doctoral study field of interest: social sciences
Mentor: Patrick Johnson



Jai Dhillon’s Film to Air on PBS

“When the Smoke Clears,” [a documentary](#) about the Camp Fire, directed by Dhillon (Anthropology) through the Advanced Laboratory for Visual Anthropology (ALVA), was picked up by PBS and began airing nationally in February. Fellow Chico State anthropology majors Marley Grider, Elija Ramos, and Victoria Lewis, and ALVA’s Daniel Bruns



also worked on the film.

Fire Restoration Modeling

Don Hawkins (Geography and Planning) [co-authored a UN environmental report](#) on how

Indigenous people have historically not been permitted to practice burning on their ancestral homelands in the United States, but policies are beginning to shift following recent severe fire seasons around the world. He also continues his work with an emerging fire restoration model.

According to Hawkins and other experts, current methods of fire suppression are largely to blame for the catastrophic fires that are becoming increasingly common each summer. The removal of Indigenous people and their historical fire management practices, such as intentional burning, went hand in hand with misguided fire-suppression policies. [Read more about Hawkins actions.](#)

Thao Explores Students’ Sense of Belonging



As a first-generation college student, Selena Thao had struggled to find her purpose, but she knew that she wanted to make a difference for herself and those around her. Currently working as a lead paraprofessional in the Cross-Cultural Leadership Center (CCLC), Thao also

runs a Hmong student cultural group and recently facilitated a CCLC leadership retreat. She assisted lecturer Judy Vang on curriculum redesign and provided critical feedback on the equity, diversity, and inclusion annual survey. With her passion for inclusion, Thao recently finished a research project with molly heck, lecturer in the School of Social Work and Multicultural and Gender Studies Department. Thao's research explores ways in which Chico State students of color [experience a sense of belonging](#).

Model UN

The Chico State Model United Nations team distinguished themselves again this year at the Model UN competition, taking home the Outstanding Delegation Award. This award goes to the top 10% of all the schools attending the conference. Additionally, the Chico State team representing the State of Kuwait captured five outstanding position paper awards out of the eight possible. Only 10% of delegations win outstanding position paper awards. These two top academic and conference awards places Chico State in the top 5% of all universities at the conference.



BSS Outstanding Lecturer

Patti Horsley (Public Health and Health Services Administration) was selected as the college's 2021-2022 Outstanding Lecturer. Horsley has served as a lecturer, internship coordinator, and academic advisor in the department

since 2014. A student noted in a nomination letter that "Patti exemplifies intelligence, patience, and promoting a love for learning. . . she is truly one of a kind".

Outstanding Academic Advisor

Vincent Ornelas was recognized as the University's 2021-2022 Outstanding Academic Advisor. Ornelas has been a pillar of support and advocacy for students in the School of Social Work, and a model of social justice



in a profession where increasing numbers of students and clients speak other languages and come from different cultures. Serving as the Bachelor of Social Work (BSW) director for many years, he has guided and ensured the success of countless students. [Read more about Ornelas's work](#).

Outstanding Thesis, First Runner Up



Alaina Castor, (Psychology, '19; MA, Psychology, '21), was recognized as one of two first runner ups for the 2021 Outstanding Thesis Award. Her thesis, "Predictors of Resilience in First-Generation College Students: Covitality, Mindset, and Grit," was noted by the

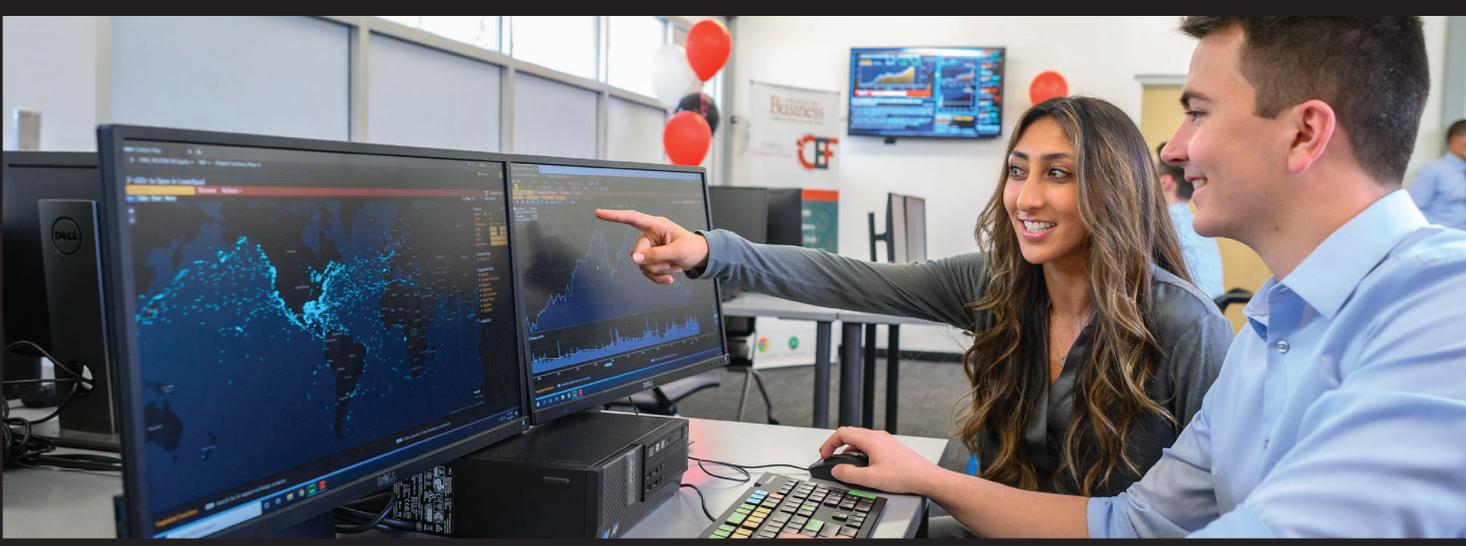
graduate school to be "well-written, clear. . . and [a] timely contribution to conversations about first-generation college students, their obstacles, and their needs." Castor was also among the top finalists at the 2021 CSU Statewide Research Competition hosted by Cal Poly Pomona.

Professional Achievement Honors

Marie Lippman (Psychology) was one of five faculty recognized with a 2022 Professional Achievement Honors Award. An outstanding mentor for both graduate and undergraduate psychology student researchers, Lippman has published numerous articles in a variety of peer-reviewed journals, including the *Journal of Cognitive Enhancement*, the *Journal of Medical Internet Research*, and the *Journal of Computer Assisted Learning*, as well as a book chapter in the *International Handbook of Psychology Learning and Teaching*, published in 2022 by Springer International Handbooks of Education.



California State University **Chico**
College of Behavioral
and Social Sciences



College of Business faculty contributions in [academic research](#) were extensive in 2021–2022.

New Online Programs

The College of Business is launching a new Online Bachelor of Science in Business Administration ([BSBA](#)) launching this fall. The program allows students to transfer as many as 70 credits and can be completed in as few as 19 months. Participants will have the opportunity to develop specific skills in diverse elements of business including operations, finance, marketing, management, and more.

In response to a growing need in healthcare management and administration positions, the college is also launching a new online option for an **MBA Program in Health Services Administration**. The program will feature courses taught by faculty from College of Business as well as the departments the departments of public health and health administration, political science, and criminal justice.

New Bloomberg Terminal Offers Cutting-Edge Experience

Chico State students can now access the Bloomberg Terminal at the College of Business's new [FinTech Lab](#), an investment research workroom designed to provide students with cutting-edge software and real-time trading observations. The Bloomberg Terminal provides real-time and historical data, market moving news and analytics to help leading business and finance professionals worldwide make better informed investment decisions. The Bloomberg Terminal also features trading platforms and research for every asset class, as well as a global network to communicate. The University's subscriptions to the Bloomberg Terminal will reinforce classroom theory and allow students to become familiar with tools used in financial services, including portfolio management, security and risk analysis, equity research, derivatives pricing, supply chain analysis, and commodity pricing. Professors will also be able to use it to further their own research.

The Student Managed Investment Fund (SMIF), a cross-college program, will use the FinTech Lab

and Bloomberg Terminal to manage a real-money portfolio, make decisions, and vote on equity investments to buy and sell. The SMIF is expected to start this fall with seed funding of \$25,000 and a goal of eventually reaching \$1 million through a combination of growth and donations.

COVID-19 and Organizational Change Podcast

Students in Management 443 (Organizational Design and Change) interviewed executives and business owners to learn how the COVID-19 pandemic impacted their management practices and, more broadly, the design of their organizations. They turned their findings into a podcast series titled "How is COVID-19 Changing Org Design in California?" that is [available on Spotify](#).

"The project was born from an effort to turn the isolating circumstances that my students were living during the pandemic into an opportunity to build community and reach out to the world around them," said Maria Mendez, assistant professor in the College of Business. "All of my students were already using Zoom, so they utilized this technology to connect with business owners and executives during an unprecedented moment of global turbulence."

Marketing Students Take Top Honors

Ten Chico State marketing students from the chapter of the American Marketing Association (AMA) took [top honors](#) at the AMA International Collegiate Conference in Chicago in March. The students demonstrated once again that College of Business students are "Company Worth Keeping!"





Northern California Autism Clinic

For the past six years, Josie Blagrove (Kinesiology) and the Adaptive Physical Education program, in partnership with Regional & Continuing Education, have sponsored the [Northern California Autism Symposium](#). The program includes concurrent, plenary, and keynote sessions for professionals, parents, and guardians of individuals diagnosed with Autism Spectrum Disorder (ASD), and adults with ASD. Session topics from experts in the field and individuals with ASD include evidence-based practices, parent advocacy, self-regulation, building friendships, video modeling, and physical activity and exercise interventions.

The mission of the [The Autism Clinic](#) is to promote the sensory, motor, communicative, and cognitive skills of individuals with autism through a multi-sensory approach to learning. The clinic combines multiple disciplines, resources, and support to allow continuous development in a positive environment for Chico State students, individuals with autism, and their families. Currently about 50 children and their families are being served.



Josie Blagrove and Carli Ross, faculty in the Autism Clinic.

Anti-Racism Speaker Series

The School of Education (SOE) sponsored bringing a group of visiting scholars and experts in anti-racism to Chico State for a virtual lecture series, The School of Education’s [Anti-Racism Speaker Series](#), focusing on anti-racism and anti-oppressive education practices. Students are often highly motivated and excited to learn about anti-racism,

anti-oppression, and socially-just educational policies and practices, but do not understand how to translate anti-racist theory into practice. By bringing a group of experts to speak about their recent work in anti-racism, we can support our students to better understand how anti-racism theory can be translated into practice in US classrooms. This lecture series amplified understandings about anti-racism and anti-oppressive education practices for students in educational preparation programs as well as students and faculty across our entire campus.



Continued Success with Interdisciplinary Grant Projects

Our college seeks to continually improve our communication, community-building, collaborative, and often interdisciplinary, processes and practices.

College faculty collaborated with peers within and outside the college to secure over \$12 million in total funded projects, with nearly \$3.5 million in expenditures this year.

One exemplary project is the The Computational Literacy Across Secondary Settings (CLASS) Program. The CLASS program is an accelerated, supportive master’s degree pathway with a full time, yearlong teacher residency. This nearly \$6 million project provides students the opportunity to earn both a master’s degree and teaching credential in mathematics, science or special education, with a living stipend up to \$36,000. The CLASS teacher residency program differs from traditional student teaching in significant ways. CLASS residents begin working with their mentor teachers prior to the opening of the school year and work full-time,

four days per week at the school site in one of the partner rural districts (Gridley, Live Oak, Oroville, Red Bluff, or Willows) for the entire academic year. Residents assume responsibility for co-planning and co-teaching with their mentors from day one, and participate with their mentors in a variety of classroom-, school-, and district-related activities. They are, in effect, additional faculty members in the classrooms and schools where they are assigned. Students just completed a public event where they presented their MA thesis research projects to fellow students, cooperating teachers, supervisors, faculty, and friends and family. Each poster session was evaluated and scored by SOE faculty members. You can read about their projects in this [compilation](#). To learn about the impact this project has on credential candidates and their school sites, check out the [CLASS Videos and Docuseries](#).

The Training in Interdisciplinary Education and Research (TIER) grant is a \$1.25 million federally-funded scholarship program focused on training preservice professionals in interdisciplinary collaboration to work with children with significant disabilities. Full-time grant recipients from either the Adaptive Physical Education or Communication Sciences and Disorders programs receive up to \$20,300 in funding over a maximum of four semesters that can be used for tuition, books, living expenses, or conference travel. Candidates apply these enhanced skills to benefit students with significant disabilities through out the region. Currently, 29 scholars have received support and 62% of the current cohort are from underrepresented groups (the target is 25%).

Faculty and Student Honors and Awards

A number of faculty were recognized with 2021-2022 [Outstanding Faculty Awards](#).

Char Moffit (School of Education) received the Outstanding Teacher Award. Moffit was also selected as Chico State's Rotary Educator of the Year.



Tal Slemrod (School of Education) received the Outstanding Professor Award.



Quinn Winchell (Comparative Religion and Humanities and Media Arts, Design, and Technology) received the Outstanding Lecturer in Bringing the Profession to the Classroom Award.



Grad Student Receives Three WSCA Awards

Alex Wilson (MA, Communication Arts and Sciences) was the recipient of three awards at the 92nd annual [Western States Communication Association](#) (WSCA) convention while presenting a paper entitled "Cracking Health Communication's Egg: Transgender Health Communication."

In addition to presenting alongside distinguished, tenured, and published scholars, the health communication division further recognized Wilson's work with the following accolades: Top Student Paper Award, Top Debut Paper Award, and the WSCA Executives Club Debut Award. The latter award is particularly noteworthy. Each of the 15 WSCA interest groups submit their top debut paper for blind peer review by members of the WSCA's Executive Club who then select the winning submission.



Grad Student Earns Prestigious CoSIDA Honor

Kevin Warren (Communication Studies, '20; MA, Communication Studies, '22) earned the prestigious College Sports Information Directors Association (CoSIDA) Academic All-District Honor for academic achievement. This award is presented to only five male basketball players in the West Region and 45 in the entire nation. The program selects an honorary sports team composed of the most outstanding student-athletes of a specific season for positions in various sports.

Warren is a five-time California Collegiate Athletic Association (CCAA) All-Academic selection, a two-time Division II Athletic Directors Association Academic Achievement Award winner, a 2019-2020 National Basketball Coaches Association Honors Court recipient, and was named the 2019-2020 CCAA Men's Basketball Championship Scholar Award winner for having the highest GPA of all participants at the CCAA Championship Tournament.



His faculty mentor, Jennifer Malkowski, noted that "On the court, Chico State's graduate studies benefits overall from the ways that Kev models what it means to work hard and play hard as a member of an academic community."

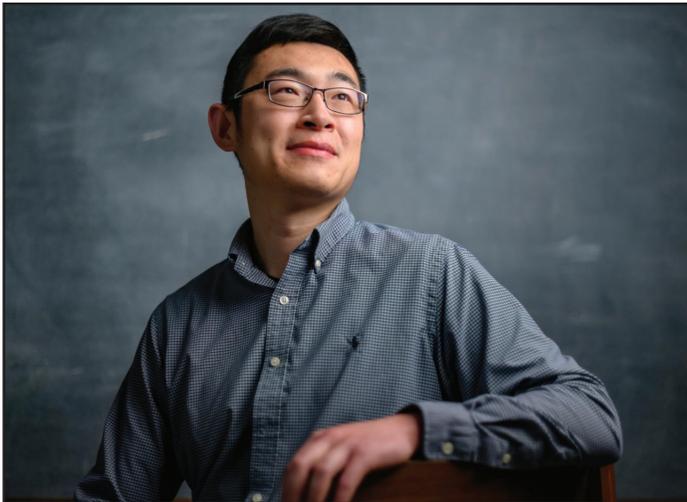




Students Set the Future in Concrete

Just one of five programs of its kind in the United States, our Concrete Industry Management (CIM) Program is creating the workforce for a \$200 billion industry. With a 100 percent job placement rate and a cross-disciplinary approach that ensures our graduates can lead in the boardroom and at the job site, [CIM students are solving](#) some of the industry's greatest challenges.

Zhang Awarded Outstanding Early Career Faculty Award



Kun Zhang (Civil Engineering) is a dedicated, creative, and brilliant teacher and scholar who has accomplished an astounding amount of service with his students and his colleagues. He has published 13 peer-reviewed journal articles since joining the University in 2018, taught many different lower and upper-division courses, and spent a lot of effort in developing new and online courses for the department. Zhang has also amassed over \$150,000 in funded research at Chico State and, along with professor Jinsong Zhang, was awarded the prestigious Lantis Endowed University Chair in 2020 to advance their research in sustainable road maintenance and enhance learning through [student-centered projects](#).

Zhang was also selected as the recipient of the

Gerald R. Seeley Early Career Faculty Award by the American Society of Engineering Education's Civil Division. This award goes to the primary author of a paper in a Civil Division session with five or fewer years of teaching experience.

\$4.99M STEM Grant Provides Major Opportunities

Chico State has been selected to receive an HSI STEM Grant from the Department of Education. This five-year grant, with a total budget of \$4.99 million, will go toward providing more academic support, undergraduate research opportunities, peer mentoring, financial literacy, and transfer student support. The grant will also create an endowment to sustain undergraduate research and provide scholarships.

Jeremy Fishel Named Finalist for ANA Avatar XPrize

Fishel (Mechanical and Mechatronic Engineering and Advanced Manufacturing) has led a team to the finals of the prestigious [ANA Avatar XPrize](#). [His team, Converge](#), is one of 15 finalist teams from eight countries that will compete to create robotic avatar systems that enable anyone to be physically present in a remote location. The teams will test their creations in fall 2022, and the winner of the \$10 million prize will be announced in December.



New Endowed Professorship

The Hayden Homes–Dennis P. Murphy Endowed Professorship was established this year to honor Dennis P. Murphy, a distinguished alumnus of the Civil Engineering Department and a generous benefactor to the program. The professorship's goal is to recruit and retain faculty with outstanding research records who have made a

notable and sustained contribution to teaching, research, and service that enriches the Civil Engineering Department, the college, and the University. The generous gift of \$1.2 million allows for up to two recipients of this named professorship, each receiving a three-year award. The inaugural winners of these professorships are Steffen Mehl and Jared DeBock.

College Moves Up in Rankings

Our college continues to gain notoriety and honors by moving up 16 spots in the 2022 U.S. News and World Report rankings to be named #75 in the country in the Undergraduate Engineering Category for institutions who offer a master's as the highest degree.

Dean Wentz Inaugurated as ASC President

College of ECC Dean, Blake Wentz, was inaugurated as the President of the Associated Schools of Construction (ASC) on April 23, 2022. ASC is the national professional association of educators and industry practitioners working together for the development and advancement of construction education. ASC has over 150 university members from six different countries.



Blake Wentz (left) at Commencement 2022.

Concrete Industry Management Students Win National Competition Again!

For the second year in a row, Concrete Industry Management (CIM) students finished in first place at the National Precast Concrete Association Student Design Competition. The team was tasked with designing a box culvert project for a pedestrian underpass in the city of Longmont, Colorado. The students had to develop a detailed written proposal as well as present their solutions for 20 minutes in front of a panel of 4 judges at the 2022 Precast Show in Kansas City, Missouri.

College of ECC Spring 2022 Senior Capstone Project Design Expo

[The Design Expo](#) was back in full force at Chico State this year, with senior students from the Mechanical and Mechatronic Engineering program unveiling capstone projects, all sponsored by industry partners.

One group, working for sponsor Medtronic, created a radial force measurement system for their aortic stent grafts. Another group constructed a two-megajoule blast door lifter, for sponsor Lawrence Livermore Labs, at their National Ignition Facility.

A third team created a spatial alignment with machine vision robot for the Stanford Linear Accelerator Center. After the expo was over, a special ceremony was held, and this project captured first place! The robot was created to replace an existing measurement system consisting of fixed cameras and instead utilizes an actuating robotic arm with an integrated vision system. This system can measure objects within 0.1 mm of accuracy in one minute or less.

Congratulations to all of the winning senior capstone project team: Anthony Aliotti, Mitchell Cabral, Jasmine Nguyen, and Clarice Rucklos! They received the Outstanding Project Award and have also been accepted to present at the Capstone Design Conference in Dallas. The team has also applied for the NCEES Engineering Education Award.

Students from other departments, including the group of Computer Animation and Game Development majors who created the video game Dojo Busters, also displayed their capstone projects.

Computer Animation and Game Development Program



Animation Career Review ranked Chico State's Computer Animation and Game Development Program (CAGD) on several of its lists in its [11th Annual Animation Rankings](#). CAGD ranked No. 14 [nationally](#) among schools offering an animation-related bachelor's degree, was recognized as the No. 20 program in California, and honored as the No. 24 program on the West Coast. CAGD student Erika Muniz (above) was selected as one of [Chico State's Outstanding Seniors](#).

Duarte Named Outstanding Staff of 2021



Benjamin Duarte was recognized as the Chico State 2021 Outstanding Staff Employee of the Year at the Annual Staff Awards Luncheon for his many years of outstanding service to the MESA Engineering Program, the college, and Chico State. This well-deserved acknowledgment recognizes his talent, hard work, and commitment to students and Chico State. You will not find a more committed, gifted, and dedicated staff person and colleague than Duarte. Those of us lucky to work with him see every day the value he brings to all that he does. Among his most admirable qualities is his dedication to student success. He has a rare generous spirit that guides all he does, particularly in the areas of equity, diversity, and inclusion. We are lucky to have him and are proud of this well-earned recognition!

Honey Run Bridge Rebuild Project

The Honey Run Covered Bridge has been an iconic part of our community for 131 years. Unfortunately, on November 8, 2018, the Camp Fire destroyed the historic landmark. The Honey Run Covered Bridge Association (HRCBA) has since been raising funds for the rebuilding of the bridge.



Chris Souder (Construction Management) was hired as the project manager for the rebuild. Souder, along with two ECC students, Jacob Hill and Brandon Wright, spent 10 months meeting

with Quincy Engineering and the HRCBA president every week to design the bridge and procure all the necessary permits from the Army Corps of Engineers, the Department of Fish and Game, and the Water Quality Control Board. Along with taking part in completing Stage 1 of the bridge rebuild, the students, faculty, and local contractor suppliers rebuilt the 900-square-foot caretaker home that was also lost in the fire. Watch the video on the bridge's rebuild progress via our [Instagram page](#). If you would like to further support the rebuild of the Honey Run Covered Bridge, and learn more about the progress being made, visit the Honey Run Covered Bridge Association [website](#).

Outstanding Student Leader Meher Lippmann

Winning the Outstanding Student Leader Award for Computer Science seemed all but impossible for Lippman when he first enrolled in the program.

"I failed out of high school," Lippman said. "I'm a first-gen student, and so up until coming here I never thought academia was gonna be a place for me."

But that didn't slow him down—in fact, he has flourished. He currently holds a GPA of 3.988, and he has taken initiative on campus. Lippman has participated in National Cyber League (NCL), has been involved with several of clubs on campus, including serving as Association for Computing Machinery (ACM) president. He is majoring in computer science, with a minor in mathematics, and will graduate next year with plans to complete a number of research projects before applying to graduate school. He eventually hopes to complete his PhD, and would love to become a professor. After all, his time here on campus has had a massive impact on his life.

"The first few semesters were certainly challenging," said Lippman, "but there was so much support and I found some fantastic instructors, and over the years I really feel that I have been able to master most of the content that I've encountered and to come out feeling like I'm not an imposter, that I know what I'm doing."

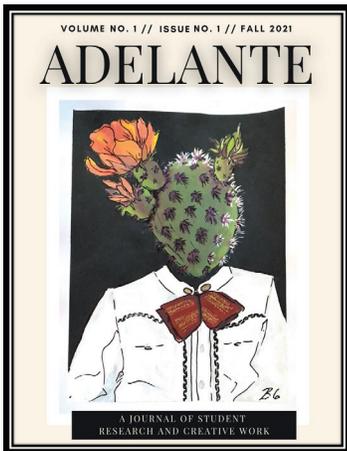
And now it appears as though the sky is the limit.



California State University **Chico**
College of Engineering,
Computer Science &
Construction Management



The Adelante Postbaccalaureate Inaugural Journal



The Adelante Postbaccalaureate Pipeline Program is excited to announce the inaugural issue of *Adelante: A Journal of Student Research and Creative Work*. To view and access the first issue, [please visit the journal's website](#). Special thanks to our Student Editor in Chief Vania Buck, and Student Co-Editor Alondra Adame. Their

enthusiasm, hard work, and dedication created and sustained the momentum for this project. Thanks also to Student Transitional Editor Natalie Lawlor, who carried the project through to completion. We also thank peer-reviewers Alberto Gomez, Emilee Hunt, Angelica Martinez-Gonzalez, Anthony Ruiz, Desiree Valle, Gary Day, Jimmie Bradley, Nilu Samiei, and Gustavo Martir Luna.

Martir Luna Named Chancellor's Doctoral Incentive Fellow



Chico State alum Gustavo Martir Luna (MA, Psychology, '20) was selected recipient of the Chancellor's Doctoral Incentive Program. Martir Luna was also a recipient of the Chancellor's Pre-

doctoral Scholars Program in which he completed a summer research internship at UCLA before beginning his PhD program there in fall 2021.

heck 2021-2022 Chancellor's Doctoral Incentive Recipient

molly heck (Social Work) was selected as a 2021-2022 Chancellor's Doctoral Incentive Program recipient. heck is pursuing her doctorate at UC Davis and is interested in the effects of inclusive teaching practices. [Read more about heck's pursuit.](#)



Gill Accepted to Prestigious PhD Program

Outgoing Council of Graduate Students President Kanvarbir Gill (MA, Psychology, '22) has been accepted into the PhD program at the University of Oklahoma. Gill, who was also a recipient of the Graduate Equity Fellowship, will begin his PhD studies in the Department of Educational Psychology in fall 2022. He is interested in researching how social identities influence the perceptions we form and how those perceptions can affect students' motivation, engagement, and academic emotions in learning environments. Gill also mentored undergraduate students exploring and preparing for graduate school as a Wayfinders Mentor in the Adelante Postbaccalaureate Pipeline Program designed to support Latinx and low-income students to prepare for, apply to, and successfully attain master's degrees and teaching credentials.

Berdan 2021-2022 APSA Diversity Fellowship Program

Edward Berdan (MA, Political Science, '21) has been named as a 2021-2022 American Political Science Association (APSA) [Diversity Fellowship Program](#).

[Fellow](#). Berdan also won the Betty Nesvold Best Graduate Paper Award for his research exploring the problem of monolithic Asian American and Pacific Islander (AAPI) analyses at the California State University SSRIC's Social Science Student Symposium in May 2019, and he was a USC POIR Pre-Doctoral Fellow in summer 2019. He is currently pursuing his PhD at UCLA.

Lopez Named California Sea Grant Fellow



Chico State's Jaime Lopez (MA, Biological Sciences, '22) was selected as California Sea Grant Fellow, an important step toward his dream of working for the National Oceanic and Atmospheric Administration as a research biologist. The one-year program provides an opportunity to work in a government agency studying marine resources and influence policy decisions affecting those resources. [Read more about his connections.](#)



Outstanding Project Award

Alondra Adame (English, '19; MA, English, '21) was awarded the 2022 Outstanding Project for her culminating project titled "The Audacity to Live." It is "a beautiful collection of powerful, provocative, moving essays" says the selection committee.

Nursing Alum Puts LGBTQ+ Patient Care Policy into Practice

Jonathan Gurrola (Nursing, '18; MA Psychology, '19) has envisioned an American healthcare system that welcomes its LGBTQ+ patients with the dignity and respect that all patients should be given and is now working on making that dream a reality.



He's doing what he can to move the needle. An advanced clinician at Sharp Memorial Hospital in San Diego, he volunteered countless hours working with healthcare leaders in recent years to establish the first-of-its-kind LGBTQ+, nonbinary, and gender-nonconforming patient care guidelines to guarantee all patients the standard of care they deserve. [Read more about Gurrola's accomplishments in LGBTQ+ healthcare.](#)

Student Research Competition

Competing against winners from all 23 CSU campuses, Elisabeth Kennedy (Geology, '12; MA Geosciences) placed first in her session at the 36th Annual Statewide CSU Student Research Competition hosted virtually by San Francisco State University on April 29-30, 2022. Kennedy was one of ten exceptional student researchers selected to represent Chico State at the prestigious competition. [Read more about Kennedy's accomplishments.](#)

Grad Slam

Chico State's second annual Grad Slam was hosted by California State University, Bakersfield as a live Zoom event on May 6, 2022. Grad Slam is a fast-paced and exciting event in which graduate students present their research, scholarship, and creativity in just three minutes. Cheyenne Collins (MA, Anthropology) and Sandra Scholten (MA, Public Administration; Information and Communication Studies, Political Science, '92)

represented Chico State. [Read more about this exciting event.](#)



Sandra Scholten (above) and Cheyenne Collins (below, in mask).





From Gang Life to College Graduate: Humanities Major Aspires to Help Incarcerated Students

Incarcerated for most of his adult life, Benny Gutierrez, 42, is proud to be graduating with a degree in humanities and having founded a program for formerly incarcerated and system impacted students. [Read more about Gutierrez's accomplishments.](#)

Women Worldwide Publication

College of Humanities and Fine Arts (HFA) Dean Tracy Butts co-edited the second edition of the book [Women Worldwide](#), and the college is included in the preface.

HFA Staff Receive Staff Awards

Pete Austin, scene shop foreman, was the recipient of the 2022 Staff Safety Award. The award honors an “employee whose outstanding contribution to safety, safe working practices, and safety on the job, by utilizing an established program that may encourage employees to take an active role to improve safety for themselves and their coworkers.”



Kylee Sharp, HFA advising and retention specialist, was the recipient of the 2022 Making a Difference Award, which honors “an employee who engages with students, faculty, and staff in the University community or in the communities of the North State and beyond through campus or community volunteering [or] participation in activities outside their assigned job duties in a transformative manner.”



Omar Diaz, PAC custodian, was the 2022 recipient of the Wildcat Spirit Award. The award is given to “a staff member who displays exceptional wildcat spirit.”



HFA Student Awards

Anahi Martinez (History, '22) is the recipient of ALL IN Campus Democracy Challenge Honors. Martinez

was also one of 82 students nationwide and one of two students in the CSU recognized in the [ALL IN Campus Democracy Challenge](#) for her work advancing civic participation by Chico State students.



Mireya Ocampo (Spanish and Latin American Studies, '22), was the recipient of the Brooks Thorlaksson HFA Student Leader Award. Ocampo embodies the values of academic excellence, creativity, leadership, and involvement in the Hispanic community. A brilliant student and future teacher, she has demonstrated professionalism, passion, and enthusiasm both in the classroom and beyond. She is a strong leader and role model to other students.



2021-2022 Outstanding MA Awards

Graduate students in HFA won both Outstanding MA Thesis and Outstanding MA Project awards: Alondra Adame (English, '19; MA, English, '21), was the recipient of the 2021-2022 Outstanding MA Project Award for “The Audacity to Live.”



Juan Vega (History, Latin American Studies, '17; MA, History, '21) was awarded the 2022 Outstanding Thesis Project Award for his work entitled “Proselytizing Modernity: Reexamining the Summer Institute of Linguistics' Tenure in Mexico, 1934-1979.” The selection committee praised the thesis for its clarity, eloquence, and insight. [Read more about Vega's thesis.](#)



2021-2022 Outstanding Faculty Awards:

Hannah Burdette (Languages and Cultures) was the recipient of the 2021-2022 Outstanding Faculty Service Award. In the many roles she has taken on

since arriving at Chico State, Burdette has educated the campus community on issues of diversity and social justice, has empowered students from diverse backgrounds to recognize and unfold their own potential, and enriched the intellectual life of the campus, making Chico State a better, more self-reflective and equitable place.



Quinn Winchell (Media Arts Design and Technology; and Comparative Religion and Humanities) received the Outstanding Lecturer in Bringing the Profession to the Classroom Award. Winchell bridges the divide between the classroom and “the real world” by giving students the applied experience that they crave. He speaks from a background rich in theory and practice, and makes it his mission to ensure that his students have a full film-making experience in his classes, which means academic research, extensive preparation and training, access to clients, and remarkable finished products.



Professor Kirk Monfort Philosophy Scholarship

Established by its namesake, the Monfort Philosophy Scholarship is the first scholarship to be established in the Department of Philosophy. The scholarship supports juniors and seniors majoring in philosophy who have demonstrated interdisciplinary interests and a high academic performance. Kirk and his wife, retired staff member Billie Kanter, have contributed to our campus and community in many ways, including, just in this year: the new philosophy scholarship, an honors scholarship, and donating to North State Public Radio.

HFA Distinguished Alum AY 2021–2022

Douglas Leiker (Humanities, English, '75), was the recipient of the 2022 HFA Distinguished Alum Award. Leiker’s career exemplifies the multi-disciplinary nature and versatility of a degree in the humanities and fine arts. In 1980, he established Warm Earth Pottery & Cosmetics, a global company whose cosmetics “have been sold across the United State, Central America, and countries in Europe,” using his “chemistry background in ceramics clay and glazes” and “understanding of how various cultures manifested themselves through art.”

HFA Success Studio

The [HFA Success Studio](#) welcomed a new full-time academic advisor, Mai Her, as well as three advising interns to better serve our students. The Success Studio tutors completed a total of 482 tutoring sessions in support of seven



music classes, as well as completed their first advising campaign to connect with each of our first-year students. Additionally, Kylee Sharp, HFA college advising and retention specialist, led a project with the HFA Career Center liaison, Betina Wildhaber, to bring HFA alumni to campus for the HFA Networking Night in April. This event connected 20 HFA students with 10 alumni from our programs for career insights and mentorship.



Humanities Center

The Humanities Center continued with the theme of “Art and Social Change.”

The center seeks to inspire discussion about the ways that art can help us understand the past, engage with current social concerns, and envision the future. Events highlighted

interdisciplinary humanities research and creative activity on the impact of the arts on society, locally, and internationally. Focusing on intersectional issues of social justice, including systemic racism, sexism, and economic disparity, the Humanities Center engaged scholars, students, and the community in conversation on how art reflects and provokes social change.

Rebuild Paradise Internship Program

Members of the American Institute of Architects Central Valley visited students in the Interior Architecture program to review senior projects, the work from the Rebuild Paradise internship program, and presentations by the architecture firms WRNS Studio, who designed the arts and humanities building, and the Smith Group, who designed the new science building.

Programmatic Shift

The Languages and Cultures Department piloted two new courses, Spanish for Healthcare (SPAN 201C) and Indigenous Literature and Translation (SPAN 455), which reflect a programmatic shift toward topics with more contemporary relevance and courses that engage students in real-world opportunities that use their language skills in ways that serve the community and the larger Hispanic/Latinx population.

Curricular Design for Student Achievement

The English Department’s Literature Committee completed a curriculum review, revision, and redesign with the aim of creating a more cohesive set of course offerings for our majors. The program revision is a step in highlighting the diversity of our program, which was previously overshadowed by outdated course descriptions.





Study Abroad Program Again Recognized

For the 16th consecutive year, Chico State was named as being one of the most active and engaged US colleges and universities for study abroad by the Institute of International Education (IIE).

Fulbright Program

Chico State and six other campus programs currently offer Fulbright Teaching Excellence and Achievement programs (University of Nevada, Reno; University of Arkansas; Florida Gulf Coast University; University of North Carolina at Greensboro; University of Massachusetts at Lowell; and Kent State University in Ohio). Social media allows the participants in all seven programs to communicate regularly.

Charles Zartman (School of Education) facilitates Chico State’s Fulbright Program. He recently received feedback that Chico State’s program is viewed, by far, as the gold standard out of the seven programs. The “word on the street” is that Chico has the warmest and most personable staff: the highest State quality of presenters, and an itinerary that is the envy of all Fulbright participants. The participants really feel they are part of a world class program here.

IIE American Passport Project Awardee

Chico State was selected among the second cohort for the [IIE American Passport Project](#). This opportunity allows 25 Chico State Pell-eligible, first-year US students to obtain their US passport and get them one step closer to studying abroad.



Collaborative Online International Learning (COIL)

COIL initiatives expanded significantly this year, with 16 new faculty completing the Faculty [Learning Community](#) course, facilitated by IEGE in conjunction with the SUNY COIL center. Professors established new international teaching connections in the Netherlands, Brazil, China, Mexico, Chile, Spain, Venezuela, and the Philippines. Through interactive, research-based projects, students in anthropology, business, communications, recreation and hospitality, nursing, nutrition, Spanish, English, criminal justice, and education collaborated in 16 courses. IEGE’s COIL outreach has expanded the international teaching, publication, and research portfolio of our professors, increasing the global competence and intercultural capabilities of over 485 students at Chico State this year along with their counterparts abroad.



Study Abroad and Exchange National Ranking

In the latest 2021 [Open Doors ranking](#), Chico State’s Study Abroad and Exchange program tied at #5 in the nation among master’s granting colleges and universities for long-term study abroad participation. Fifty-nine Chico State students studied abroad during the 2019–20 academic year.

Fulbright Hispanic Serving Institution (HSI) Leader and US Scholar Program Top Producing Institution

Chico State was named a [Fulbright HSI Leader](#) in the designation’s inaugural year, and is one of just 35 higher education institutions nationwide to receive the honor. Additionally, Chico State was named a [Fulbright US Scholar Program Top Producing Institution](#) for the 2021–2022 academic year. Three successful Chico State Fulbright US Scholars were selected for this year: Jesse Dizard (Anthropology), Brian Brazeal



(Anthropology), and Lee Altier (Agriculture), which places Chico State at the #2 spot for the US Scholar Program among masters-granting institutions.

International Fashion Show

In celebration of International Education Week (IEW) 2021, International Student Ambassador Terry Hori, a College of Business student from Japan, produced a [beautiful video](#). This compilation of captured moments taken by University Photographer Jason Halley showcases our vibrant global community.

More International Students Back On Campus

While international student mobility slowed during pandemic, this last year we welcomed 90 new degree-seeking international students to campus and 35 international exchange students.

International Ambassadorial Scholars

Seven international students participated in paid leadership positions and served as ambassadors in support of international admissions and retention efforts. Activities included: attending virtual recruitment fairs, hosting virtual drop-in hours for newly admitted students, providing peer support to new and continuing students in Chico, representing IEGE at campus events, and providing peer leadership for community-building activities for International Wildcats.

International Wildcat Program

International Student and Scholar Services provided programming for all new and continuing international students, National Student Exchange participants, and recent returnees from study abroad programs. Efforts included weekly "Global Café" English conversation hours and four large cultural events per semester.

ESL Support Services

ESL Support Services (ESLSS) expanded its online and in-person tutoring operations. 402 students received tutoring from ESLSS through 1,604 tutoring sessions: 37% of students identified as Heritage Learners and 63% identified as international students. Staff provided workshops and individual consultation for faculty working with linguistically-diverse students.

Study Abroad and Exchange: Scholarships Awarded

This last year, roughly \$82,000 was awarded to study abroad participants, including: the Benjamin A. Gilman International Scholarship Program, Freeman-ASIA award, HFA grants, partner affiliate awards, and our internal New Beginnings Scholarship, all of which students were able to apply toward towards their global academic dreams.

Pinegar Awarded 2021 Customer Service Award

The Chico State Customer



Service Award is awarded to a staff member who displays exemplary customer service. This year's Customer Service Award recipient was Bethany Pinegar (IEGE) We congratulate Bethany on her outstanding demonstration

of fantastic customer service!

2021 International Wildcat Outstanding Faculty

International students attending Chico State have an opportunity to nominate a faculty or staff member who has made a significant impact in their lives. Hassan Salehi (Electrical and Computer Engineering) was selected as this year's International Wildcat Outstanding Faculty Member. Truly exemplifies what it means to be a mentor, a teacher, and a significant global ally.



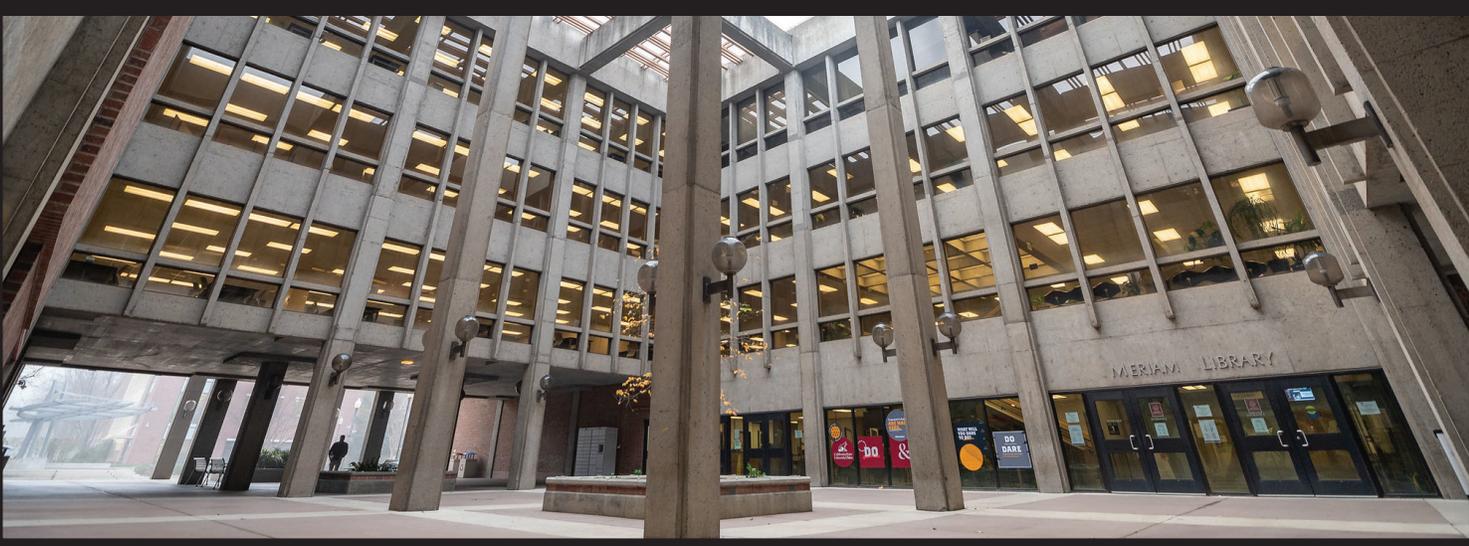
International Admissions and Outreach (IAO) News

- International enrollment grew 9% from fall 2020 to fall 2021, with a 44% increase in applications from fall 2021 to fall 2022. The fall 2022 application pool was the largest since fall 2015, the historic peak for international enrollment at Chico State.
- The IAO team participated in over 100 recruitment event/days in 2021-2022 with a mixture of predominately virtual, plus some limited in-person events, including trips to the SF Bay Area, LA, Washington D.C., and Brazil.
- Recruitment is underway in over 60 national markets across five continents.
- The IAO team expanded our digital international presence through creative marketing and recruitment efforts, including Google display ads in key foreign city markets; student-created and professional promotional videos; and program specific recruitment webinars with faculty, alumni, and current students.

Study Abroad and Exchange: Global and National Trotters

The Study Abroad and Exchange team hosted their first in-person Pre-Departure Orientation since Fall 2019, sending off 121 students across the globe and nation for the summer 2022, fall 2022, and academic year 2022-2023 terms. This cohort of students participating on study abroad and away programs represents a 10% increase for students who identify as Hispanic/Latinx in comparison from last year.





Faculty Showcase Offers Chance to be Inspired

Every year, the Meriam Library and Chico State Enterprises come together to celebrate the exceptional work and achievements of our faculty. This year's virtual [INSPIRED](#) event recognized 154 faculty publications and 50 awardees. The event drew 100 people and covered past year's winners as well. Posters were displayed in the library with faculty citations and images. Many students recognized faculty and scanned the QR codes to access the faculty work presented on the displays. [View the recorded presentation.](#)



Library Upgrades and Improvements

The Meriam Library has been working on upgrades and improvements to the library for students including:

- new carpeting on the second and third floors
- new lighting, HVAC, and ceiling on the fourth floor

These spaces support all study environments and allow students the flexibility to be connected and powered throughout the library. We saw an increase in students using the library to attend classes via Zoom, and the upgraded spaces allow students a comfortable space as a classroom extension. We are looking forward to seeing everyone back in fall 2022.



Research Desk

The Research Desk at the Meriam Library served students in person for a total of 1,024 hours over the year, and offered a 24/7 chat service to Chico State students, staff, and faculty. Library Information

Literacy courses reached 3,058 students in 131 classes and librarians held 269 individual research consultations with students throughout the year.

Library Visitors

The library welcomed 333,705 visitors during 2021-2022, with September, October, and February being the busiest months—45,000 patrons were served during each of those months. Mondays, Wednesdays, and Tuesdays are the busiest days in the library.



Library Personnel and New Dean

There are several new faces in the library. We welcomed eight new employees and said goodbye to a few who elected to retire. The new Dean of the Meriam Library, John Wang, joined us in May. Thank you to Jodi Shephard, the interim dean during the academic year, who kept the library on track and helped the unit prepare for Wang's arrival.





Undergraduate Student Research Support Program

The Council on Ocean Affairs, Science, and Technology (COAST) Undergraduate Student Research Support Program provides \$2,500 annually to every campus to stimulate undergraduate student engagement in faculty mentored marine, ocean coastal, and coastal watershed related research.

This year, Andrea Villegas-Fregoso was awarded \$2,489 for her project “Continuous Monitoring of Water Quality in Big Chico Creek.”



New Science Building Promotes Paradigm Shift in Science Education

The Blue Dot podcast visits with faculty and students who teach and study inside Chico State’s new Science Building. Guests have included:

- Erik Wasinger and Lisa Kendhammer (Chemistry and Biochemistry) with student Zoey Jimenez
- Hyewon and Joe Pechkis (Physics) with research students Esteban Teran and Justin Craven
- Sandrine Matiasek (Earth and Environmental Sciences) and student Adil Syed
- Carolina Alvarado (Science Education) and student Estefania ‘Stef’ Orozco, Dean David Hassenzahl, and Interim Associate Dean Randy Miller

Poop Sleuths: Student Researchers Track COVID-19 In Residence Halls

Twice a week, a student research team dons lab coats and rubber gloves, gathers a set of collection jugs, and traverses campus to tap into the residence halls’ wastewater system. With a sample from each

hall, they return to their Holt Hall lab, pipette small volumes of wastewater into vials, and process them through a PCR machine to exponentially amplify viral RNA to detectable amounts—all in the name of student health and research. [Read more about this exciting work.](#)

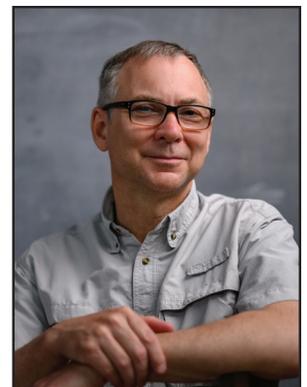
COIL Research to be Published in *Food, Culture & Society*

Keiko Goto (Nutrition and Food Science) is the first Chico State faculty member to lead a publication related to their work on Collaborative Online International Learning (COIL). The article will be published in *Food, Culture & Society* and titled, “Evaluation of a Collaborative Online International Learning (COIL): A Food Product Analysis and Development Project.” The publication is a group submission and involved co-authors: Sebastian Navas (Universidad San Francisco de Quito, Ecuador), grad student Hailey West, Sara Trechter (English), and Seth Klobodu (Nutrition and Food Science).

“Our research revealed that there were statistically significant pre-to-post changes in cultural competency among COIL participants,” said Goto. “Students also reported that collaborative learning through COIL helped them achieve good academic performance. I hope more faculty start using the COIL approach in the near future.”

Outstanding Research Mentor

Shane Mayor (Earth and Environmental Sciences) was the recipient of the Outstanding Research Mentor award for 2021–2022. Since his start at Chico State more than 10 years ago, Mayor has supported undergraduate and graduate students from differing backgrounds and majors, generously devoting his time, energy, and expertise to guide them in various



atmospheric lidar projects with a constant flow of encouragement and trust, and the freedom to learn and grow as researchers in their own right. Many of these students are historically undeserved in STEM fields, including those who are first-generation, low-income, female, or students of color. [Learn more about Mayor's work.](#)

Hassenzahl Receives Lifetime Achievement Award



College of Natural Sciences Dean David Hassenzahl has been awarded the William R. Freudenburg Lifetime Achievement Award. This award seeks to recognize and advance the spirit of The Association for Environmental Studies and Sciences (AESS) co-founder, the late Professor William R.

Freudenburg, who spawned a new generation of environmental professionals and academics who have pursued interdisciplinary research to address some of the most pressing issues of our time. Through this award, AESS honors members of the profession who have also devoted their lives to strengthening our field by mentoring the next generation of environmental scientists and activists.

During his time at Chico State, Hassenzahl has been widely recognized as a successful educator, administrator, and researcher. His research looks at risk, uncertainty, and decision-making as it applies to technology, health, and the environment. Both at Chico State and at his previous position as the founding dean of the Falk School of Sustainability at Chatham University, Hassenzahl was heralded for spearheading initiatives that increased institutional funding and facilitated collaborative projects with local communities.

New Science Building Fully Engaged

After a year-long COVID-19 delay, four departments in the College of Natural Sciences were able to begin teaching classes in the new Science Building. Particularly exciting are the new studio classrooms



for introductory physics and chemistry classes. Traditional courses required large, impersonal lectures and pre-set laboratory exercises. In the studio approach, students work in teams of three or four, with faculty members and student instructors providing brief lectures and support students as they work through physics and chemistry problems. This dynamic, engaging approach represents best practice in STEM instruction.

Science Grants Supporting STEM



Monica So (Chemistry and Biochemistry) received a two-year, \$250,000 grant from the National Science Foundation. This grant will allow So and her team—including post-doctoral scholars who joined the college in early 2022—to research how Metal Organic Frameworks (MOFs) can improve solar energy conversion efficiency. So also received two additional grants totaling \$320K for her second STEMNET fellowship.

Gateway Science Museum and Sim Center News

Both the Gateway Science Museum and the Rural California Simulation Center (SimCenter) received major awards from the Higher Education Emergency Recovery Fund (HEERF). The Gateway funds were used to improve accessibility of both indoor and outdoor facilities. The SimCenter, which provides simulation opportunities for students in the School of Nursing and community partners, was one of the first campus programs to resume activities during the initial COVID shutdown. SimCenter HEERF funds were used to upgrade hardware and software to make it more resilient in anticipation of future emergency conditions.

The Gateway Science Museum hosted two major exhibits in 2021-22: GEAR UP focused on the science of bicycles; the other exhibit featured fossils from several sites in northern California collected by or with faculty and staff from the Department of Earth and Environmental Sciences.





Regional & Continuing Education expands Chico State's impact to a wide variety of learners on campus, throughout the region, across the state, and globally.



Summer Session and Winter Sessions

Regional and Continuing Education (RCE) offers Summer and Winter Sessions courses that provide Chico State students more opportunities to take the courses they need when they need them. This year, there were 3,089 Summer Session 2021 enrollments and 1,099 Winter Session enrollments.

RCE Grants and Graduation Initiative 2025

Graduation Initiative 2025 funding made Summer Session and Winter Session courses even more accessible.

- \$556,666 in RCE Grant funds helped 692 students earn units they needed to progress.
- \$100,000 in Graduation Initiative 2025 funds helped speed 182 graduating seniors toward degree completion.

Summer Boost Program

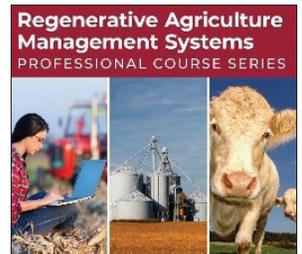
RCE partnered with Chico State's Advancing Equity Project to use a one-time \$425,000 allocation from the Graduation Initiative 2025 Advisory Committee at the Chancellor's Office to create a schedule of summer 2022 courses that will be offered free-of-charge to first year students who have been unsuccessful in one of eight selected courses that data show are key to student retention and success.

The Online MBA, launched by the College of Business in fall 2020 in partnership with RCE, graduated its first cohort of students—81 students are expected to complete their degree requirements by summer 2022.

Professional Series a Success!

In collaboration with the Center for Regenerative Agriculture and Resilient Systems at Chico State,

RCE managed a four-course professional series to support the expansion of systems-based farm, ranch, and forest management practices and foster innovative, collaborative strategies to address current and future threats and opportunities for California agricultural production. The inaugural cohort of 57 agriculture professionals from across California participated in the program, and 19 completed the full series.



Administrative Program and Professional Development

The Preliminary Administrative Services Credential graduate certificate program, offered in partnership with the College of Communication and Education, recruited a record 58 applicants for the summer 2022 cohort, more than doubling the program size in one year. The move to a fully online delivery model and enhanced marketing and recruitment activities opened the door to more teachers who aspire to become school principals.

An expanded collaboration with the California Teachers Association offered 2,000 teachers the opportunity to broaden their skills through professional development and earn a total of 6,594 academic credits to advance their salaries.

In collaboration with the School of Education, we launched two master's level courses—Trauma Informed Education and Working with Paraeducators—to provide graduate students, teachers, administrators, and support professionals with research-based frameworks for integrating critical knowledge in the classroom. These Current Topics in Education courses are offered online and on-demand, a new delivery model for Chico State academic credit courses.

Wildcat Discovery Camp

The Discovery Camp is the newest addition to the local summer youth camp scene. More than 25 fun

and engaging classes are available throughout the summer for kids 8–14 years old, with professional staff to help them learn new skills, master a new craft, or follow an already-ignited passion. Before- and after-care are also available to take the pressure off busy parents' schedules. We hope to see some of these young Wildcats graduate from Chico State one day!

Experiential Learning Programs

RCE has partnered with GreenFig, a market-driven education company that provides online, experiential learning programs in applied business science and prepares learners for digital-age careers. Students are currently enrolled in Digital Marketing Science and Business Analytics Science—additional programs in Sales Operations Science, Sales Development Science, and Growth for Small Business are launching in summer 2022.



Executive Education Programs

More than 160 corporate leaders from companies such as Salesforce, Facebook, Comcast NBC Universal, SAP, FedEx, Google, Dell Technologies, Pacific Gas & Electric, and Amazon Web Services enhanced their strategic portfolios through executive education programs offered in collaboration with Zschool. Women in Leadership, Digital Marketing for Executives, Engineering Leadership, and Cybersecurity for Executives attract learners from across the US, India, Singapore, Australia, and Canada, with an increasing international presence.

California Department of Corrections and Rehabilitation (CDCR) Executive Leadership Institute

The CDCR Executive Leadership Institute recently graduated its 32nd Cohort of 115 participants. We welcomed Darin Haerle and Doris Schartmueller (both in Political Science and Criminal Justice) to the Institute's faculty team. Learning will continue in July with a hybrid of in-person and online learning after two years of Zoom during the pandemic.

New Online Multicultural and Gender Studies Program

Chico Distance and Online Education (CDOE) is proud to add a new fully online BA in Multicultural and Gender Studies degree completion program to its state-support program portfolio, with the first group of students to be admitted for the fall 2023 semester. Applications for the five current CDOE programs have increased from 282 to 489 from fall 2020 to fall 2022, a 73% increase. This year,



more than 500 diverse adults were able to access a Chico State education while balancing their work, family, and community obligations.

Reentry Student Scholarships

Scholarships from the Bernard Osher Foundation and the Crankstart Foundation were awarded to 33 returning adult students for the 2021–2022 academic year by the Reentry Student Scholarship Committee chaired by RCE. This year's \$146,494 award amount is projected to increase for 2022–2023.

Osher Lifelong Learning Institute In Person!

The Osher Lifelong Learning Institute (OLLI) resumed in-person classes last fall, with 122 of 220 total classes being offered in the physical classroom or outdoors in the fall, spring, and summer terms. Partnerships with other Osher institutes enriched the curriculum, with members and instructors from other OLLIs participating in Chico classes, hundreds of hours of additional live-online presentations, and class recordings from the Osher national network available to Chico members.



- 675 members, up from 506 members in 2021 (25% increase)
- 115 volunteer instructors and 45 guest presenters
- more than 40 live-online presentations and class recordings from other OLLIs
- \$33,085 in total donations from 20.2% of members
- \$23,000 in sponsorships from 10 business sponsors
- new online registration system

20th Anniversary of Live at 8:05

RCE celebrated our weekly 30-minute time to connect, learn, and engage as a team. From team led sessions to guest presenters to field trips around campus, these sessions reflect our commitment to lifelong learning and team building. Cheers to 20 more years!

New Branding, New Name

Over the past year, the RCE team has participated in deep brand work resulting in a new Brand Expression Guide that defines why we do what we do, the promise that we make to our current and future learners, and how to translate that promise into an intentional experience, whether in personal interactions or through digital channels. We are excited to share our journey and our new name, **Professional & Continuing Education**, with campus in the coming year.



Advancing Equity Project

The [Advancing Equity Project](#) (AEP), co-led by the dean of undergraduate education and the assistant vice president for university advisement, launched Chico State's most concerted effort to date to close equity gaps in graduation rates, assembling 11 teams of faculty, staff, and administrators to take action in critical areas.



Early outcomes include changes in how we onboard students at Summer Orientation, clearer expectations for first-year advising, selected fee waivers, no-cost “Summer Boost” classes for eligible students to retake courses in which they have been unsuccessful, and policy changes aimed at supporting faculty efforts to close their course-based equity gaps. Year Two will build on these outcomes to establish sustainable approaches to holistic student support and equitable academic success.

Embedding undergraduate research experiences into the curriculum is a powerful way to engage more students in this high-impact practice. This year UED developed two new research-focused General Education courses: Undergraduate Research in College Equity and Success (UNIV 330), and a redesigned Introduction to University Life (UNIV 101), engaging students in authentic research on factors affecting first-year success.

UED also led a HEERF-funded program that supported 20 faculty in redesigning courses across the curriculum to include a research experience to promote reengagement with learning following the pandemic.

First Year Persistence

Undergraduate Education programs for first-year students continue to have a strong impact on academic success. In 2020–2021, students who participated in one or more UED programs, including REACH peer mentoring and FYE courses, persisted from year one to year two at a rate more than 8% above the university average.

Civil Engagement Honor

Thanks to the creative and determined efforts of the Civic Engagement team, led by Director Ann Schulte, Chico State took top honors in the 2021 Ballot Bowl, a project from the California Secretary of State's Office. Chico State registered more student voters than any other California institution of higher education in the period leading up to the September 2021 recall election. California Secretary of State Shirley Weber presented the Ballot Bowl trophy at a special event on campus in March.

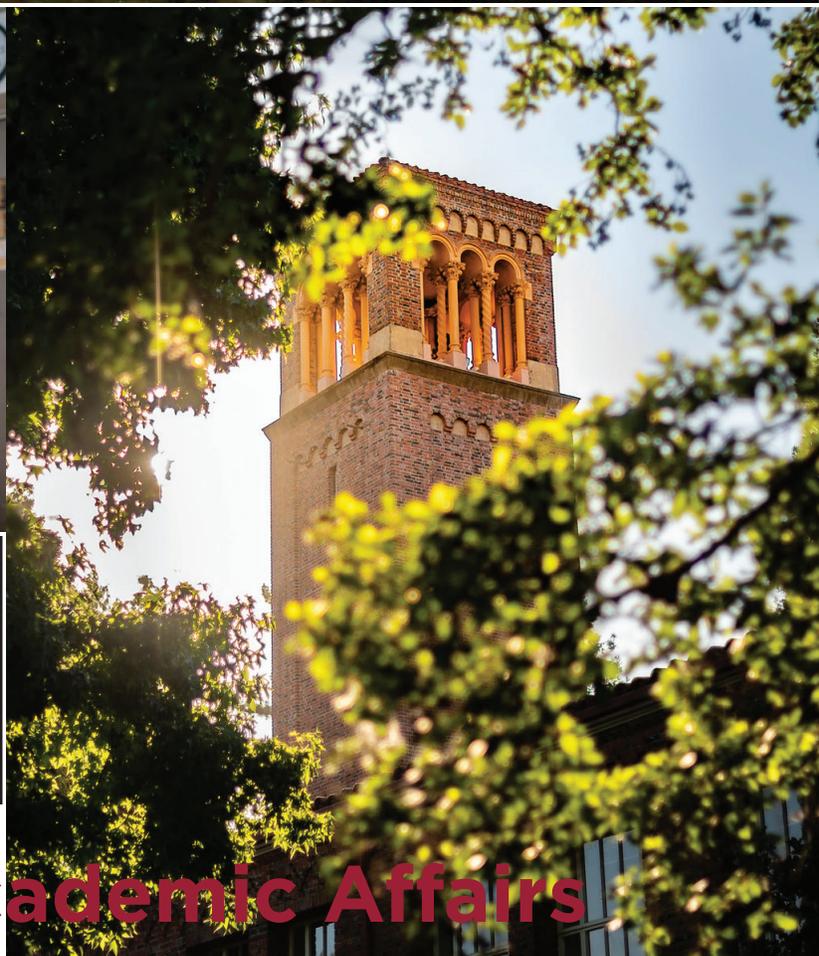
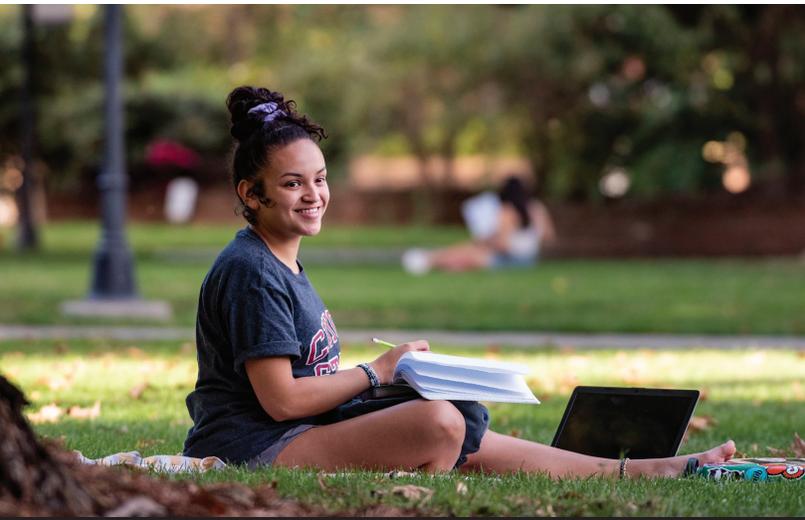


A Return to Engaging with Students In Person

In-person Public Sphere Pedagogy events returned to campus this year with over 500 students in eight different courses participating in FYE's Sense of Place Symposium. These events provide students with opportunities to connect their first-year learning with real issues of campus and community concern and engage various publics in dialogues about the topic.

Growing Civic Engagement Opportunities

Civic Engagement's [Collaboratory](#) database, which showcases what faculty, staff, and students are doing in and with the regional community continues to grow, with more faculty using and valuing the resource. In addition to collecting a variety of data, the outward facing nature of this tool helps us to grow our civic engagement opportunities by educating the campus community and our regional partners about what is already happening and what is possible. In fall 2022, we expect to have a public celebration of 100 community-university partnership activities.



Division of Academic Affairs

California State University, Chico