

Master of Public Administration

Mission Statement, Program Information, Goals, Student Learning Outcomes, Job Placement, and Graduation Rates

Updated October 2019

Mission Statement (revised September 2016)

The mission of the Master of Public Administration Program is to develop and enhance the theoretical and practical understanding, knowledge and skills of current and future managers in public service with particular emphasis on the North State region.

Accreditation

The Master of Public Administration Program began in 1969 and has been accredited by the Washington D.C. based, Network of Schools of Public Policy, Affairs and Administration since 1996: <http://www.naspaa.org>.

Tuition and Fees

The most recent cost associated with obtaining a graduate degree at California State University, Chico is located online at: <http://www.csuchico.edu/sfin/fees-tuition/index.shtml>.

Courses

A list of the MPA courses and their descriptions are located in the university catalog at: <http://catalog.csuchico.edu/viewer/pols/PADMNONEMP.html>. All MPA courses are offered through in-person instruction and are scheduled to meet one day a week on Mondays, Tuesdays, Wednesdays, or Thursdays (no Friday or weekend courses) at either 4-6:50 pm or 7-9:50 pm. Since we have a total of 40-50 students in our program, all of our course seminars are 20 students or less. The most current course schedule is available online at: <http://www.csuchico.edu/schedule/>.

Program Goals

- Educate students to assume leadership positions in public, nonprofit and health care organizations and face the changing political and social environments and challenges of the 21st century.
 - 1) Develop ethical and well-informed administrators and citizens who contribute to the advancement of public service and citizenship.
 - 2) Bring the best practices of the field of public administration into their careers and their communities.
 - 3) Serve a diverse student body of full-time, part-time, pre-service, and in-service students including women, minorities, international and disabled students.
- Advance the state of knowledge in the field of public administration through scholarly and applied research and service to the profession.
 - 1) Seek out and recruit a diverse faculty and promote an environment in which faculty may improve the quality of their teaching, scholarship, and professional development.
 - 2) Encourage faculty to maintain currency in the field, foster student involvement in the field, and integrate academic and practitioner experience through both theory and practice.

MPA Student Learning Outcomes (revised September 2016)

- 1) Students apply academic theory to practice, including to the development of ethical skills associated with public administration.
- 2) Students apply analytical and research skills to the study of public organizations and policy.
- 3) Students demonstrate proficiency in communicating ideas and perspectives about public administration matters.
- 4) Students demonstrate an understanding of the roles of relevant actors in the policy process.
- 5) Students demonstrate proficiency in communicating knowledge, awareness, appreciation, or sensitivity of differences associated with race, ethnicity, gender identity, sexual orientation, religion, age, disability, language, and/or socioeconomic status within the field of public administration.

MPA Course Alignment Matrix (revised September 2016)

Master of Public Administration Course	Outcome #1 Students apply academic theory to practice, including to the development of ethical skills associated with public administration.	Outcome #2 Students apply analytical and research skills to the study of public organizations and policy.	Outcome #3 Students demonstrate proficiency in communicating ideas and perspectives about public administration matters.	Outcome #4 Students demonstrate an understanding of the roles of relevant actors in the policy process.	Outcome #5 Students demonstrate proficiency in communicating knowledge, awareness, appreciation, or sensitivity of differences associated with race, ethnicity, gender identity, sexual orientation, religion, age, disability, language, and/or socioeconomic status within the field of public administration.
600	I,P	I,P	P,D	I,P,D	I,P,D
602	I,P,D	I	P,D	I	I,P,D
631		P,D	P		I,P,D
660A	P,D	P	P	P	I,P,D
660B	P,D	P,D	p	p	I,P,D
660C	P	P,D	p	P,D	I,P,D
662	P	P	P,D	P,D	I,P,D
680	D	D	D	D	D
601,652,659,661,663,664, 665,666,667,668,669,671, 680,689,689P,699T	I,P	I,P	I,P	I,P	I,P

I=Introduce: Bring concept into use or operation for the first time.

P=Practice: Perform (an activity) or exercise (a skill) repeatedly or regularly to improve or maintain one's proficiency.

D=Demonstrate: Give a practical exhibition of how a skill is performed

CSU, Chico MPA Program Job Placement AY17-18 Graduates	
National or central government in the same country as the program	0
State, provincial or regional government in the same country as the program	6
City, County, or other local government in the same country as the program	1
Government not in the same country as the program (all levels) or international quasi-governmental	0
Nonprofit domestic-oriented	1
Nonprofit/NGOs internationally-oriented	0
Private Sector - Research/Consulting	0
Private Sector but not research/consulting	0
Obtaining further education	1
Military Service	0
Unemployed (not seeking employment)	0
Unemployed (seeking employment)	0
Status Unknown	2
Total N	11

Recent Internship Placements (AY18-19)
<ol style="list-style-type: none"> 1. Kaiser Permanente 2. City of Winters, California (2) 3. Butte County Juvenile Hall 4. U.S. State Department

CSU, Chico MPA Program Graduation Rate and Time to Completion AY13-14 Cohort	
100% Program Length (within 5 semesters)	43% (9)
200% Program Length (within 10 Semesters)	62% (13)
Average Time to Complete Degree	Mean = 5.8 semesters Median = 6 semesters