Office of the President California State University, Chico

Executive Memorandum 21-008

March 16, 2021



From: Gayle E. Hutchinson, President

Subject: Approval of the New General Education Minor in Equity, Ethics, and Policy

Legle C Jute

Upon the recommendation of the Academic Senate, and with the concurrence of the Provost, I approve the new GE Minor in Equity, Ethics, and Policy within the General Education Program, effective fall 2022. Per EM 19-021, "Upon completion of nine units from designated courses in an upper-division Pathway and an additional nine units from designated courses in lower-division GE, students will be awarded a GE Minor with the same name as the upper-division Pathway."

Policy Title:	EM 21-008 GE Minor in Equity, Ethics, and Policy
Contact:	Undergraduate Education
Supersedes:	
Revision:	
Enabling Legislation or	
Executive Order:	

New GE Minor Signature Form

GE Minor Name: General Education Minor in Ethics, Equity, and Policy

Rationale: EM 19-021 calls for "a process of revising the number and/or title of upper-division Pathways and corresponding GE Minors and designating the lower- and upper-division courses that will count for each GE Minor." All ten existing existing minors have been discontinued, and this one of ten new minors added in their place. For a list of the extensive consultation that guided CAB's implementation of EM 19-021, please see CAB's website: https://www.csuchico.edu/ge/2021/consultation.shtml

Required Signatures

Jan Mi	September 1, 2020	
CAB Committee Chair	Date	
Kate McCarthy	September 1, 2020	
Dean of Undergraduate Education	Date	
Send signature page with proposal attached to Cur	riculum Services at Undergraduate Education, zip 68	30
Curriculum Review Completed	9/2/2020	
1	Date	

Dicel Gray

Proposal for a New Minor: General Education Minor in Equity, Ethics, and Policy

Recommended by the Curriculum Advisory Board to EPPC, March 22, 2020

The Academic Senate (EM 19-021) charged CAB with "revising the number and/or title of upper-division Pathways and corresponding GE Minors and designating the lower- and upper-division courses that will count for each GE Minor" for Fall 2021 implementation. As instructed by Senate, "in 2019-20, CAB will propose changes to existing GE Minors to EPPC," and during this process, no courses that currently have GE status, including "experimental courses," will forfeit their status. On March 10, following months of transparent consultation, including publicly announced committee and subcommittee meetings, and after incorporating feedback from two EPPC Discussion Items on February 20 and March 5, CAB voted to approve 10 GE Minors to recommend to EPPC.

For more information about consultation and transparency, see: https://www.csuchico.edu/ge/2021/implementation.shtml

For more information about the ten recommended GE Minors, see: https://www.csuchico.edu/ge/2021/campus-feedback.shtml https://www.csuchico.edu/ge/2021/ge-minor-descriptions.shtml

(NOTE: Abbreviated new minor proposal form approved for use with GE minors by the Senate Executive Committee - crossed out items not required for GE Minors)

- I. Proposed title of new minor. General Education Minor in Equity, Ethics, and Policy
- H. Academic year of intended implementation.
- III. Name of the department and college submitting the proposal; identify unit with primary responsibility for the minor.
- IV. Statements on questions of need and demand.
 - A. Relation of the minor to the University Strategic Plan.
 - B. Need for the proposed minor.
 - C. Identify other closely related curricula currently offered by the campus.
 - 1. Explain the impact the proposed minor will have on these programs.
 - 2. Explain how current programs do not meet the proposed minor's objectives.

In a report to the Academic Senate on January 31, 2019 on the completion of the five-year review of the GE Program, CAB shared a summary of the recommendations of the External Reviewer, Vice Provost Grassian, and Provost Larson who stated that the GE Program should "establish a policy to discourage double-counting courses with other programs."

CAB reviewed course proposals to avoid duplicating the curricula of existing programs, and conducted course usage reports for every course proposed for a GE Minor, and in general recommended GE Minors to EPPC where students

couldn't count half or more of the courses in the GE Minor for any other program (major or minor) on campus.

In the case of this minor, there is very little curricular overlap with any program except the existing GE Minor in Ethics, Justice, and Policy, which CAB has recommended discontinuing. This GE Minor, like the university strategic plan, clearly emphasizes equity in relation to ethics and policy. In particular, this Minor introduces how policies impact people differently, the ethical dimensions of policy making, including concepts of justice and fairness, and how policy can be used to build more equitable social systems.

GE Minors, by definition, are unique from any other curricula on campus: they connect a select set of lower- and upper-division GE courses to form an intellectually cohesive course of study that explores an issue or subject from multidisciplinary perspectives. They are distinct and should have a minimal impact on existing programs.

D. Student demand for the minor.

V. Resources

A. List the faculty members for the required courses in the minor by

Name

Rank

Appointment status

Highest degree earned

Date and Field of highest degree

Professional experience

B. List the faculty members for the elective courses in the minor by

Name

Rank

Appointment status

Highest degree earned

- C. List the resources needed to sustain the program for the first five years, including cost and funding source.
 - 1. Faculty
 - 2. Staff
 - 3. Facilities
 - 4. Library resources; provide evidence of consultation with the Library Dean indicating that the program can be supported by the library.
 - 5. Equipment
 - 6. Specialized material
- D. Additional support resources required, including source of support.

VI. Curriculum

Note: Proposed curriculum should take advantage of courses already offered in other departments when subject matter would otherwise overlap or duplicate existing course content.

A. Total number of units required for the minor. 18

- B. List all new courses for the proposed program. **GEOS XXX: Water Equity and Power.** California law mandates that every human has the right to safe, clean, affordable, and accessible water, yet inequities in water policy, resource allocation (quantities of water available), and water quality are prevalent throughout the state as well as globally. This course explores how water resource management (distribution and use of surface water and groundwater) is impacted by water law and policy, which in turn have critical equity issues associated with water supply and quality. Students will examine the competing needs of industrial, agricultural, and residential water users in the context of economic impacts and pressures on the environment. The implications of water rights and key water policies are considered when evaluating how water is used. 3 units. Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.
 - 1. Course number and title

Units of credit

Prerequisites

Proposed catalog description

Mode of course delivery if other than regular

- 2. Identify the new courses needed to initiate the program.
- 3. Identify the new courses needed during the first two years after implementation.
- C. List all required courses for the minor.

Course number and title

Units of credit

Prerequisites

D. List all elective courses for the minor.

Course number and title

Units of credit

Curriculum Summary, as Requested by EPPC:

1 Lower-Division Course, Required:

D

• ANTH 116: Power, Violence, and Inequality GC

2 Lower-Division Courses, Choose 2:

C1

• THEA 252: Politics, Performance, and Power

C2

• PHIL 104: The Good Life

D

• SWRK 170: Social Welfare Institutions: A Response to Power and Scarcity

3 Upper-Division Courses, Required:

UD-B

• GEOS XXX: Water Equity and Power

UD-C

• HUMN 300W: Conservatives and Liberals USD

UD-D

 POLS 365W Theories, Practices, and Administration of Justice USD

Note: Chairs and Deans have indicated preliminary support for these courses, including any changes to existing courses. However, in consultation with the Academic Senate and Curriculum Services, CAB will not request Intent Memos and/or CPCRs until after the completion of the senate process. Chair/Dean support, therefore, are not formal "approvals," but rather indications of possible support during normal curriculum processes (Intent Memo and CPCR) that will likely take place in August 2020.

- E. Explain provisions for articulation of the proposed minor with community college courses.
- F. Complete catalog copy, including admission and completion requirements. See the current University Catalog for correct format; please follow it exactly. Before the proposal is submitted to Curriculum Services, it may be helpful to review catalog copy with Academic Publications.

Note 1: The catalog copy represents changes to existing courses approved by CAB but pending normal curriculum process (Intent Memos and/or CPCRs) after the completion of the senate process, as recommended by Curriculum Services and the Academic Senate.

Note 2: The catalog copy includes new prerequisites for upper-division GE courses, which will be added to all upper-division GE courses (whether in GE Minors or not) for Fall 2021 implementation. The new prerequisites are our campus response to EM 19-021's mandate that "CAB will work with relevant units to transition our practices to support EO 1100, sec 2.2.3." Here's EO 1100, sec. 2.2.3

The 9 upper-division GE courses are designed to be taken after upper-division status (completion of 60 semester units or 90 quarter units) is attained. Students enrolling in upper-division GE courses shall have completed required lower-division GE courses in written communication, oral communication, critical thinking, and mathematics/quantitative reasoning. Campuses may require no more than 9 upper-division GE semester units (or the quarter equivalent).

After working with relevant units on campus, CAB recommends adding a prerequisite <u>statement</u> to all UD GE courses (for Fall 2021 catalog), but not

adding the prerequisite to PeopleSoft, etc. Here is the prerequisite language that we will add to all UD GE courses, beginning with the Fall 2021 catalog (the same as San Francisco State's):

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

In Fall 2021, Chico State's A4 will be renamed as B4 to align with EO 1100.

Attach the New Minor *signature* form to the front of the proposal and submit to Curriculum Services after all department and college reviews are complete.

The General Education Minor in Equity, Ethics, and Policy

Course Requirements for the Minor: 18 units

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

Lower Division: 9 units 1 course required: Social Sciences (D)							
ANTH 116	Power, Violence, and Inequality	3.0	FS	GE GC			
2 courses selected from: Arts (C1)							
THEA 252	Politics, Performance, and Power	3.0	FS	GE			
Humanities PHIL 104	(C2) The Good Life	3.0	FS	GE			
Social Scien SWRK 170	Social Welfare Institutions: A Response to Power and Scarcity	3.0	FS	GE			
Upper Division: 9 units 3 courses selected from:							
Choose 1 course from each different GE area.							
Scientific Ir	nquiry and Quantitative Reasoning (B) Water Equity and Power	3.0	FS	GE			
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.							
Arts and Hu HUMN 300	umanities (C) Conservatives and Liberals	3.0	FS	GE USD			
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.							
HUMN 300W	Conservatives and Liberals (W)	3.0	FS	GE USD W			
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.							
Social Scient POLS 365W	Theories, Practices, and Administration of Justice (W)	3.0	FS	GE USD W			

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.