## Office of the President California State University, Chico

### **Executive Memorandum 21-010**

March 16, 2021



From: Gayle E. Hutchinson, President

Subject: Approval of the New General Education Minor in Global Studies

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Upon the recommendation of the Academic Senate, and with the concurrence of the Provost, I approve the new GE Minor in Global Studies within the General Education Program, effective fall 2022. Per EM 19-021, "Upon completion of nine units from designated courses in an upper-division Pathway and an additional nine units from designated courses in lower-division GE, students will be awarded a GE Minor with the same name as the upper-division Pathway."

Policy Title:	EM 21-010 GE Minor in Global Studies
Contact:	Undergraduate Education
Supersedes:	
Revision:	
<b>Enabling Legislation or</b>	
<b>Executive Order:</b>	

## **New GE Minor Signature Form**

GE Minor Name: General Education Minor in Global Studies

**Rationale:** EM 19-021 calls for "a process of revising the number and/or title of upper-division Pathways and corresponding GE Minors and designating the lower- and upper-division courses that will count for each GE Minor." All ten existing existing minors have been discontinued, and this one of ten new minors added in their place. For a list of the extensive consultation that guided CAB's implementation of EM 19-021, please see CAB's website: https://www.csuchico.edu/ge/2021/consultation.shtml

#### **Required Signatures**

Jan Mi	September 1, 2020
CAB Committee Chair	Date
Kata McCarthy Dean of Undergraduate Education	September 1, 2020
Dean of Undergraduate Education	Date
Send signature page with proposal attached to Cur	rriculum Services at Undergraduate Education, zip 680
Curriculum Review Completed	9/2/2020
	Date
	15 cd Gray

#### Proposal for a New Minor: General Education Minor in Global Studies

Recommended by the Curriculum Advisory Board to EPPC, March 22, 2020

The Academic Senate (EM 19-021) charged CAB with "revising the number and/or title of upper-division Pathways and corresponding GE Minors and designating the lower- and upper-division courses that will count for each GE Minor" for Fall 2021 implementation. As instructed by Senate, "in 2019-20, CAB will propose changes to existing GE Minors to EPPC," and during this process, no courses that currently have GE status, including "experimental courses," will forfeit their status. On March 10, following months of transparent consultation, including publicly announced committee and subcommittee meetings, and after incorporating feedback from two EPPC Discussion Items on February 20 and March 5, CAB voted to approve 10 GE Minors to recommend to EPPC.

For more information about consultation and transparency, see: <a href="https://www.csuchico.edu/ge/2021/consultation.shtml">https://www.csuchico.edu/ge/2021/implementation.shtml</a>

For more information about the ten recommended GE Minors, see: <a href="https://www.csuchico.edu/ge/2021/campus-feedback.shtml">https://www.csuchico.edu/ge/2021/campus-feedback.shtml</a> <a href="https://www.csuchico.edu/ge/2021/ge-minor-descriptions.shtml">https://www.csuchico.edu/ge/2021/ge-minor-descriptions.shtml</a>

(NOTE: Abbreviated new minor proposal form approved for use with GE minors by the Senate Executive Committee - crossed out items not required for GE Minors)

- I. Proposed title of new minor. General Education Minor in Global Studies
- II. Academic year of intended implementation.
- III. Name of the department and college submitting the proposal; identify unit with primary responsibility for the minor.
- IV. Statements on questions of need and demand.
  - A. Relation of the minor to the University Strategic Plan.
  - B. Need for the proposed minor.
  - C. Identify other closely related curricula currently offered by the campus.
    - 1. Explain the impact the proposed minor will have on these programs.
    - 2. Explain how current programs do not meet the proposed minor's objectives.

3.

In a report to the Academic Senate on January 31, 2019 on the completion of the five-year review of the GE Program, CAB shared a summary of the recommendations of the External Reviewer, Vice Provost Grassian, and Provost Larson who stated that the GE Program should "establish a policy to discourage double-counting courses with other programs."

CAB reviewed course proposals to avoid duplicating the curricula of existing programs, and conducted course usage reports for every course proposed for a

GE Minor, and in general recommended GE Minors to EPPC where students couldn't count half or more of the courses in the GE Minor for any other program (major or minor) on campus.

This minor incorporates parts of the existing and soon-to-be discontinued GE Minors International Studies and Global Development Studies. The "global" focus in the title makes the program unique on campus. Also, driven by a recommendation from a student focus group, CAB has proposed a GE Minor that balances courses dedicated to the developing and developed worlds.

GE Minors, by definition, are unique from any other curricula on campus: they connect a select set of lower- and upper-division GE courses to form an intellectually cohesive course of study that explores an issue or subject from multidisciplinary perspectives. They are distinct and should have a minimal impact on existing programs.

D. Student demand for the minor.

#### V. Resources

A. List the faculty members for the required courses in the minor by

Name

Rank

Appointment status

Highest degree earned

Date and Field of highest degree

**Professional experience** 

B. List the faculty members for the elective courses in the minor by

Name

Rank

**Appointment status** 

Highest degree earned

- C. List the resources needed to sustain the program for the first five years, including cost and funding source.
  - 1. Faculty
  - 2. Staff
  - 3. Facilities
  - 4. Library resources; provide evidence of consultation with the Library Dean indicating that the program can be supported by the library.
  - 5. Equipment
  - 6. Specialized material
- D. Additional support resources required, including source of support.

#### VI. Curriculum

Note: Proposed curriculum should take advantage of courses already offered in other departments when subject matter would otherwise overlap or duplicate existing course content.

- A. Total number of units required for the minor. **18-19**
- B. List all new courses for the proposed program. No new courses.

1. Course number and title

Units of credit

Prerequisites

Proposed catalog description

Mode of course delivery if other than regular

- 2. Identify the new courses needed to initiate the program.
- 3. Identify the new courses needed during the first two years after implementation.
- C. List all required courses for the minor.

Course number and title

Units of credit

Prerequisites

D. List all elective courses for the minor.

Course number and title

Units of credit

#### Curriculum Summary, as Requested by EPPC:

#### 1 Lower-Division Course, Required:

Е

• INST 110W: Introduction to International Engagement USD

#### 2 Lower-Division Courses, Choose 2 from Different GE Areas:

C1

• ARTH 150: Survey of Arts of the Americas, Oceania, and Africa GC

C2

- ENGL 258W: World Literature GC
- Any Foreign Language Course GC

D

- POLS 102 Politics of the Developing World GC
- WMST 233: Women Internationally GC

#### 3 Upper-Division Courses, Choose 3 from Different GE Areas:

UD-B

• NFSC 310: Global Nutrition GC

UD-C

- PHIL 341W Justice and Global Issues GC
- RELS 332 World Religions and Global Issues GC

UD-D

- ANTH 376W: Africa: Change and Continuity (Fa) GC
- ANTH 377W: Anthropology of the Islamic World (Sp) GC

Note: Chairs and Deans have indicated preliminary support for these courses, including any changes to existing courses. However, in consultation with the Academic Senate and Curriculum Services, CAB will not request Intent Memos and/or CPCRs until after the completion of the senate process. Chair/Dean support, therefore, are not formal "approvals," but rather indications of possible support during normal curriculum processes (Intent Memo and CPCR) that will likely take place in August 2020.

- E. Explain provisions for articulation of the proposed minor with community college courses.
- F. Complete catalog copy, including admission and completion requirements. See the current University Catalog for correct format; please follow it exactly. Before the proposal is submitted to Curriculum Services, it may be helpful to review catalog copy with Academic Publications.

Note 1: The catalog copy represents changes to existing courses approved by CAB but pending normal curriculum process (Intent Memos and/or CPCRs) after the completion of the senate process, as recommended by Curriculum Services and the Academic Senate.

Note 2: The catalog copy includes new prerequisites for upper-division GE courses, which will be added to all upper-division GE courses (whether in GE Minors or not) for Fall 2021 implementation. The new prerequisites are our campus response to EM 19-021's mandate that "CAB will work with relevant units to transition our practices to support EO 1100, sec 2.2.3." Here's EO 1100, sec. 2.2.3

The 9 upper-division GE courses are designed to be taken after upper-division status (completion of 60 semester units or 90 quarter units) is attained. Students enrolling in upper-division GE courses shall have completed required lower-division GE courses in written communication, oral communication, critical thinking, and mathematics/quantitative reasoning. Campuses may require no more than 9 upper-division GE semester units (or the quarter equivalent).

After working with relevant units on campus, CAB recommends adding a prerequisite <u>statement</u> to all UD GE courses (for Fall 2021 catalog), but not adding the prerequisite to PeopleSoft, etc. Here is the prerequisite language that we will add to all UD GE courses, beginning with the Fall 2021 catalog (the same as San Francisco State's):

Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.

In Fall 2021, Chico State's A4 will be renamed as B4 to align with EO 1100.

Attach the New Minor signature form to the front of the proposal and submit to Curriculum Services after all department and college reviews are complete.

# The General Education Minor in Global Studies

## **Course Requirements for the Minor: 18- 19 units**

The following courses, or their approved transfer equivalents, are required of all candidates for this minor.

## **Lower Division: 9-10 units**

1 course requ Lifelong Le				
INST 110	Introduction to International Engagement	3.0	FS	GE USD
INST 110W	Introduction to International Engagement (W)	3.0	FS	GE USD W
2 courses sele Choose 2 cours Arts (C1) ARTH 150	ected from: es, each from a different GE area.  Survey of Arts of the Americas, Oceania, and Africa	3.0	FS	GE GC
Humanities ENGL 258W	World Literature (W)	3.0	FS	GE GC W
ARAB 101A	Beginning Arabic I	4.0	FS	GE GC
ARAB 102A  Prerequisite: A	Beginning Arabic II ARAB 101A.	4.0	FS	GE GC
ARAB 201 Prerequisite: A	Intermediate Arabic I  ARAB 102A.	4.0	FS	GE GC
ARAB 202  Prerequisite: A	Intermediate Arabic II	4.0	FS	GE GC
EFLN 170	English as a Foreign Language	3.0	FS	GE GC

FS

FS

4.0

4.0

GE GC

GE GC

Note: EFLN 170 is for international students for whom English is a foreign language.

First-Semester French

Second-Semester French

FREN 101

**FREN 102** 

Prerequisite: FR	EN 101 or equivalent.			
FREN 201	Third-Semester French	4.0	FA	GE GC
Prerequisite: FR	EN 102 or equivalent.			
FREN 202	Fourth-Semester French	4.0	SP	GE GC
Prerequisite: FR	EN 201 or equivalent.			
GERM 101	First-Semester German	4.0	FS	GE GC
GERM 102	Second-Semester German	4.0	FS	GE GC
Prerequisite: GE	RM 101 or equivalent.			
GERM 201	Third-Semester German	4.0	FS	GE GC
Prerequisite: GE	RM 102 or equivalent.			
GERM 202	Fourth-Semester German	4.0	FS	GE GC
Prerequisite: GE	RM 201 or equivalent.			
ITAL 101	First-Semester Italian	4.0	FS	GE GC
ITAL 102	Second-Semester Italian	4.0	FS	GE GC
Prerequisite: ITA	L 101 or equivalent.			
ITAL 201	Third-Semester Italian	4.0	FS	GE GC
Prerequisite: ITA	L 102 or equivalent.			
ITAL 202	Fourth-Semester Italian	4.0	FS	GE GC
Prerequisite: ITA	L 201 or equivalent.			
JAPN 101	First-Semester Japanese	4.0	FS	GE GC
JAPN 102	Second-Semester Japanese	4.0	FS	GE GC
Prerequisite: JAI	PN 101 or faculty permission.			
JAPN 201	Third-Semester Japanese	4.0	FS	GE GC
Prerequisite: JAI	PN 102 or faculty permission.			
JAPN 202	Fourth-Semester Japanese	4.0	FS	GE GC
Prerequisite: JAPN 201 or faculty permission.				
RUSS 101A	Beginning Russian I	4.0	FS	GE GC
RUSS 102A	Beginning Russian II	4.0	FS	GE GC
Prerequisite: RUSS 101A.				
SPAN 101	First-Semester Spanish	4.0	FS	GE GC

last three years	S.	o or more	geurs of St	oantsii wiintin ine
SPAN 102	Second-Semester Spanish	4.0	FS	GE GC
Prerequisite: S	PAN 101 or equivalent.			
SPAN 201	Third-Semester Spanish	4.0	FS	GE GC
Prerequisite: S.	PAN 102 or equivalent.			
SPAN 201N	Spanish for Spanish Speakers	4.0	FS	GE GC
Prerequisite: F	aculty permission.			
SPAN 202	Fourth-Semester Spanish	4.0	FS	GE GC
Prerequisite: S	PAN 201 or equivalent.			
SPAN 202N	Spanish for Spanish Speakers	4.0	FS	GE GC
Prerequisite: F	aculty permission.			
Social Scien			FIG	CP CC
POLS 102	Politics of the Developing World	3.0	FS	GE GC
WMST 233	Women Internationally	3.0	FS	GE GC
Upper Di	vision: 9 units			
3 courses sele				
Choose 1 course	from each different GE area.			
	nquiry and Quantitative Reasoning (B)			
NFSC 310	Global Nutrition	<b>%</b> 3.0	FS	GE GC
Prerequisites: (	GE Areas A1, A2, A3, and B4 or consent of the instruct	tor.		
	umanities (C)			
PHIL 341W	Justice and Global Issues (W)	<b>%</b> 3.0	FS	GE GC W
_	GE Areas A1, A2, A3, and B4 or consent of the instruct	for.		
RELS 332	World Religions and Global Issues	<b>%</b> 3.0	FS	GE GC
Prerequisites: (	GE Areas A1, A2, A3, and B4 or consent of the instruct	tor.		
Social Scien				
ANTH 376W	Africa: Continuity and Change (W)	3.0	FA	GE GC W
Prerequisites: GE Areas A1, A2, A3, and B4 or consent of the instructor.				
ANTH 377W	Anthropology of the Islamic World (W)	3.0	SP	GE GC W
Prerequisites: 0	GE Areas A1, A2, A3, and B4 or consent of the instruct	tor.		

Prerequisite: SPAN 101 is not available for credit to students with two or more years of Spanish within the