



Executive Memorandum 22-024

November 28, 2022

From: Gayle E. Hutchinson, President

A handwritten signature in black ink that reads "Gayle E. Hutchinson".

Subject: Significant Change to the Bachelor of Arts in Social Science

Upon the recommendation of the Academic Senate and with the concurrence of the Provost, I approve significant changes to the BA in Social Science. The number of units will change from 45-46 to 43 by expanding the core from 9 units to 22 units and reducing the units in each option to 21. This change also updates the curriculum in the interdisciplinary areas of concentration and expands online opportunities for distance education students. This change will be effective fall 2023.

Policy Title:	EM 22-024 Significant Change to the BA in Social Science
Contact:	Social Science Program; College of Behavioral and Social Sciences
Supersedes:	
Revision:	
Enabling Legislation or Executive Order:	

Undergraduate Program Significant Change

Program Name: BA Social Science

Program named above is (complete only if applicable):

- Option within _____
(degree program name)
- Minor
- Certificate

Will proposed changes affect Transfer Model Curriculum? Yes No If yes, explain:

Is this a subject matter preparation or credential program? Yes No
If yes, changes will be submitted to AURTEC for review. See EM 07-012

Department Contact(s) w/phone #(s):

Diana Flannery 530.898.4993

Required Signatures

The Department of Social Science and Special Programs
has reviewed and approved these significant changes

Diana Flannery 5/19/2022
Diana Flannery (May 19, 2022 14:44 PDT)
Chair, Department Curriculum Committee Date

Diana Flannery 5/19/2022
Diana Flannery (May 19, 2022 14:44 PDT)
Department Chair Date

The College of Behavioral and Social Sciences
has reviewed and approved these significant changes

Doris Schartmueller 5/19/2022
Doris Schartmueller (May 19, 2022 16:01 PDT)
Chair, College Curriculum Committee Date

Ryan Patten 5/19/2022
Ryan Patten (May 19, 2022 16:42 PDT)
College Dean Date

Note: The department will be notified of the dates for EPPC, Academic Senate, and, if applicable, WASC and Chancellor's Office review.

Proposal for Significant Changes

- Please answer all questions with as much detail as possible.
 - Do not delete questions; use “N/A” if necessary.
- I. Program name and level [BA in Social Science](#)
 - A. Academic year of intended implementation. [2023-2024](#)
 - B. Name of the department and college submitting the proposal. [Social Science and Special Programs; Behavioral and Social Sciences](#)
 1. Name, title, and rank of the individual(s) primarily responsible for drafting the proposed program change.
[Diana Flannery, Program Coordinator, Professor](#)
 2. How many students are currently enrolled in the program?
[141 majors \(Campus Multidisciplinary/Online 19/49, Campus Specialization Studies/Online 31/42\)](#)
- II. Provide an **abstract**
 - A. Explain the significant changes and describe why you are making these changes and how they are related to the [University Strategic Plan](#), the [Diversity Action Plan](#) (see definition and Task 3.1) and, if applicable, your most recent academic program review or external accreditation review.

The existing BA in Social Science (SOSC) is out of compliance with the Executive Order 1071. EO 1071 declares that all subprograms, including options, concentrations and special emphases, must constitute less than 1/2 of the units required in the major program. In order to comply with EO-1071, the proposed curriculum changes include increasing the Social Science core from 9 to 22 units using existing courses in the Social Science program, reorganizing and updating areas of concentration (AoC), and expanding program opportunities for distance education students.

The BA in Social Science (SOSC) continues to be an interdisciplinary course of study from across the University. There are courses from 32 different departments or programs in six colleges (Agriculture, Behavioral and Social Sciences, Business, Communication and Education, Humanities and Fine Arts, and Natural Sciences). The SOSC program serves both on campus and distance education student populations. It does this through two options within the major: The Option in Multidisciplinary Studies and the Option in Specialization Studies. The program also supports a nationally recognized distance education degree completion program for non-residential students. The Social Science program was one of Chico State’s first satellite outreach programs to deliver courses and degree completion programs to distance students. The Social Science BA celebrates its 88th anniversary this fall.

The existing SOSC program (45-46 units) consists of two options. They are as follows:

- Option in Multidisciplinary Studies: 36-37 units

- Option in Specialization Studies: 36-37 units - 21 areas of concentration (AoC) with a primary AoC - 21 units and secondary AoC - 15 units

The BA in Social Science program has provided a wide variety of choices within the areas of concentration to accommodate student needs and to ensure integrity within the option as well as flexibility in serving those students switching majors late in their career. The latter is especially important with an eye to achieving university set goals toward retention and graduation rates. Of the 141 SOSC majors in fall 2021, 98 (69%) are first-generation college students and 50 (36%) are students from historically underserved groups. Moreover, the mean age of Social Science majors is 32.9 (range 18-69) and predominantly women (70%). Given that more than a third of SOSC majors are underrepresented minority students and two thirds of SOSC majors are first-generation students, it is especially important to support a degree completion program for returning adult students, distance education students, and diverse students in an effort to encourage student success.

Courses selected for the expanded core curriculum have been built over the past several years and are designed to broadly address the social sciences, build on the six critical areas of assessment, address equity and inclusion, include environmental literacy, and serve both options as well as on campus and distance education students. The expanded core was examined to link content and scaffold the student learning objectives. We believe our thoughtful and deliberate approach to creating an interdisciplinary social science core will not only strengthen the degree program but will help establish a cohesive cohort of SOSC majors. Changes to the core were driven not only by the EO-1071, but through discussions with faculty in the Social Science program, the Dean, Associate Dean, Chairs in BSS, Jeff Layne and the Office of Professional and Continuing Education, and the 5-year review evaluator. Students enrolled in the final capstone course SOSC 495W were also consulted.

We were given unanimous support for these proposed changes and many colleagues agreed that the new core brought a broader foundation as well as a crucial research methods course. After our recent 5-year review, the outside evaluator recognized the need for a required research methods course designed for SOSC majors that included a variety of methods and tools. This program shortcoming has been evident in both SOSC 495W Social Science Capstone course (GWAR) and among honors in the major. The Social Science program also needed to strengthen students' skills in all assessment areas including writing, oral communication, critical thinking, information literacy, and quantitative reasoning and these program learning objectives are now strategically addressed throughout the core. Trying to meet these program learning objectives in just three courses was a challenge.

Part of the 2021-22 State Budget agreement (AB 130), California expanded the choices available to teacher candidates by permitting, for the first time, relevant collegiate-level coursework to be used to meet the Subject Matter requirements in lieu of the California Subject Examination for Teachers (CSET). This change allows graduates with the BA in Social Science, Multidisciplinary Option to qualify for a CSET waiver for single subject

competency in social science. Two required courses for the Social Science waiver are part of our new core (SOSC 301 and 302).

Examination of the areas of concentration is done every catalog year by the faculty to determine (1) which ones are viable and (2) to possibly introduce new areas of concentration that may have more appeal or career potential. The numerous areas of concentration were reviewed and updated in a systematic manner with full participation from the College of Behavioral and Social Sciences as well departments outside of our College such as Agriculture, Business, History, Nutrition and Food Sciences, and Recreation, Hospitality, and Parks Management.

Another priority for the SOSC reorganization was to expand options for distant education students. We have garnered commitments from numerous departments to ensure courses will be consistently offered online beginning in fall 2023. This reorganization of the curriculum and identification of consistently offered online courses has resulted in establishing five Areas of Concentration (AoC) to be accessible to distance education students. The Areas of Concentration to be offered fully online include Career and Life Planning, Child Development, Community Organizing for Change (formerly Sociology), Family Relations, and Gerontology. Several of these areas of concentration may also be completed for a Minor (Career and Life Planning, Child Development, Family Relations, Gerontology,) or Certificate (Gerontology) fully online. We anticipate these new distance education areas of concentration will appeal to our largely female and rural population.

The suggested changes would support Chico State in promoting diversity, equity, and inclusion on campus and throughout the rural North state. By expanding online program options, we can strengthen communities and provide a dynamic, high quality, and affordable education that promotes the many fields of study in the social sciences.

III. Resources and program support.

- A. Explain why additional faculty or staff support positions are needed to implement the major, minor, certificate, or graduate program changes. We are slowly building our distance education programming and will manage any additional instruction needed if enrollment significantly increases (Dean Vela has agreed to four additional future sections).
- B. Explain why changes in or additional space and facilities will be needed. None needed, we are building on the campus resources already in place (Chico Flex, sync/asyn)
- C. If applicable, explain why additional library resources, equipment, and other specialized materials will be needed. If applicable, provide evidence of consultation with the Library Dean indicating that the program can be supported by the library. Each year we consider the book releases in the discipline and order them through our budget. We believe the existing resources are adequate at this time. Course in the core were already existing.

- D. Attach a statement from the responsible administrator(s). This statement shall include a statement of financial implications of the significant change and should also indicate a commitment to provide resources to support the major, minor, certificate, or graduate program. [See letter of support from Dean Vela, page 56. He has allowed for a growing demand in FTE.](#)
- E. Provide evidence of consultation with appropriate department chairs or program directors if the proposed change will add or remove courses from their programs. [Please see letters of support from Dean Eddie Vela, College of Behavioral and Social Sciences, and Dean Clare Van Ness, Professional and Continuing Education \(page 57\). Evidence of consultation with Department Chairs is also included \(pages 58-96\).](#)

IV. Program details.

- A. For undergraduate degree programs, is the degree matched to an associate degree as “similar” according to [the STAR Act \(Student Transfer Achievement Reform\)](#)? If so, please explain how the proposed changes will affect the Transfer Model Curriculum (TMC). We recommend that you consult with [the Articulation Officer](#) in the Office of the Registrar to answer this question.

[The BA in SOSC is matched to the Law, Public Policy, and Society AA-T. According to the Articulation Officer the proposed changes won't have an effect on this similar designation.](#)

- B. For degree programs, will there be changes to the program's learning outcomes? If so, please explain. [No, our Social Science program not only addresses WASC program learning objectives, we also include Diversity as a Social Science program learning objective.](#)
- C. Total number of units required for the revised major, minor, certificate, or graduate program (not the 120 total for the degree). Indicate if this is a change from the current number of units and the reason for the change. If this is a high unit program, please indicate whether you will be asking for any modification for General Education requirements.

[The existing SOSC Program \(45-46 units\) consists of two options with a 9 unit core. They are as follows:](#)

- [Option in Multidisciplinary Studies \(on campus\): 36-37 units](#)
- [Option in Specialization Studies \(on campus\) \(Primary AoC 21 units and Secondary 15 units\): 36-37 units](#)
- [Both options are offered online](#)

[The core will be increased to 22 units and the options will now be 21 units each. The BA in SOSC will total 43 units while meeting the EO 1071 requirement. The Specialization Studies option will only have one area of concentration within the social sciences instead of two \(primary and secondary\).](#)

- D. List courses required for the major, minor, certificate, or graduate program that are added, deleted, or changed, along with a rationale for the addition, deletion, or change. Mode of instruction is either face-to-face, on-line, hybrid, or ChicoFlex. More than one mode of instruction can be indicated. Please add rows as necessary with one row for each course. [See pages 9-22, New Online Curriculum.](#) We are committed to offering the new Social Science core curriculum to both on campus and online. Five (5) existing and revised areas of concentration are proposed to be delivered both on campus and for the BA in Social Science Distance Degree Completion Program.

The five areas of concentration include:

- Career and Life Planning
- Child Development
- Family Relations
- Gerontology
- Organizing for Community Change

- E. List elective courses for the major, minor, certificate, or graduate program that are added, deleted, or changed, along with a rationale for the addition, deletion, or change. Please add rows as necessary with one row for each course. [See Catalog Copy for deletions and attachments for consultation signatures.](#) There were too many to list.

Note: The catalog defines prerequisites in the following manner “You must fulfill specific course work or other conditions before you will be allowed to enroll in the course. Prerequisites may be waived by the faculty member only on approval of a formal petition which fully outlines the equivalent attainment.” Recommended background may be preferable in some instances. The catalog defines recommended background in the following manner “It is recommended that you have prior course work or knowledge; the term is used to advise and caution, but not to prevent enrollment.”

- F. Explanation of any special program characteristics (e.g., terminology, credit units required, types of coursework, etc.).

[The Multidisciplinary Studies option fulfills the single subject matter competency in Social Science for pre-credential students. This option is one of few online degree completion programs for Social Science in the CSU system and we are committed to see this area grow.](#)

[The Social Science program supports K-12 instruction with courses offered in both Liberal Studies \(SOSC 302\) and Multidisciplinary Studies \(SOSC 301 & 302\).](#)

The Career and Life Planning AoC, minor, and NCDA certificate is not only an opportunity for students and campus employees to build on student services skills, but also provides a pipeline to the MA in Social Science program.

By 2050, one in five Americans will be over the age of 65. There are abundant opportunities in the field of aging and job outlook in gerontology is expanding at a rate faster than the national average. Including the AoC, Minor, and Certificate in Gerontology for students enrolled in the Distance Degree Completion Program, we may target a variety of professionals and non-traditional students to pursue this growing field. The Social Science program offers a competitive annual scholarship for a student in the program.

Students with difficulty attending classes in person may seek the BA in Social Science as an affordable and timely path to graduation.

Expanding options in the Distance Degree Completion Program may help mitigate some concerns with declining enrollments.

- G. Will the majority of the courses in the major, minor, certificate, or graduate program be provided either exclusively or predominantly online (including, but not limited to, blended or online degrees as well as degree completion programs)? [See [Policy for the Use of Digital Technologies in Teaching and Learning](#).] If yes, provide detailed information about how many, and which, of the courses in the major, minor, or certificate will be offered online. Please note all programs that offer more than 50% of their required courses online are subject to our regional accreditor's, WSCUC, substantive change process and must be approved by WSCUC as such before they are delivered. [The BA in Social Science is an existing Distance Degree Completion Program](#).
- H. Will the program be state-support or self-support? [State Support](#)
- I. Provision for meeting accreditation requirements, where applicable, and anticipated date of accreditation request. [N/A](#)
- J. Please explain how students with catalog rights to the existing major, minor, certificate, or graduate program will be taught out or accommodated to complete the program under the earlier catalog. [The courses listed in the new core for the BA in Social Science already exist in the Multidisciplinary Option. Students in the Specialization Studies option will be afforded substitutions and/or complete the degree under their catalog year.](#)
- K. Other program requirements.
 - 1. Undergraduate programs: Catalog number and title of the current Graduation Writing Assessment (GWAR) course and replacement course, if applicable. [SOSC 495W Capstone Seminar: Social Science \(W\)](#)

2. Undergraduate programs: Catalog number and title of current department-designated upper-division writing course(s) and replacement, if applicable. See [EM 17-009. SOSC 303W Cultural Concepts: Human Social Evolution \(W\)](#).
 3. Graduate programs: Indicate how the graduate literacy requirement is met. [N/A](#)
 4. Graduate programs: indicate the culminating activity options for the program [N/A](#)
- L. For undergraduate programs, include a revised [Major Academic Plan \(MAP\)](#) with the proposal. If you have questions or need help, contact [Academic Advising Programs](#). See [pages 54-55](#).
- M. Complete catalog copy for the revised major, minor, certificate, or graduate program, including full degree requirements, admission, and completion requirements. See the current University Catalog for correct format and follow it exactly. Before the proposal is submitted to Curriculum Services (for undergraduate programs) or to the Office of Graduate Studies (for graduate programs), it may be helpful to review catalog copy with Academic Publications and Scheduling Services. See [pages 23-53](#).

Multidisciplinary Studies and Specialization Studies CORE

Core delivered to both on campus and distance education students

Course Number	Course Title	Change	Units of Credit	Prerequisites and/or Recommended Background	Course Description if New Course	Mode of Instruction	Rationale
SOSC 210	Data Interpretation/Communication for the Social Sciences	Same	3		N/A	CHICO FLEX	Introduction to Research and Analytic Tools
SOSC 300	Great Books and Ideas	Same	3		N/A	In person & ASYN	Exposure to seminal works & theories of the SOSC disciplines
SOSC 301 	Spatial Concepts: Geographical Patterns and Processes	Add	3		N/A	CHICO FLEX & ASYN	Foundational-Physical and Human Geography & Spatial Techniques
SOSC 302	Temporal Concepts: California Ethnic History	Add	3		N/A	In person & ASYN	California Ethnic History – CTC Commission Approved
SOSC 303W 	Cultural Concepts: Human Social Evolution (W)	Add	3		N/A	CHICO FLEX	Foundational-Human Biological, Social, and Cultural Evolution
SOSC 333	Research and Inquiry in Social Science	Add	4	SOSC 210 or equivalent	N/A	CHICO FLEX	Quantitative, Qualitative, Spatial Analysis
SOSC 495W	Capstone Seminar SOSC (GWAR)	SAME	3	Senior Standing Only	N/A	CHICO FLEX	This course applies social scientific paradigms and methods to senior research

Rationale: Courses selected for the expanded core curriculum have been built over the past several years and are designed to broadly address the social sciences, build on the 6 critical areas of assessment, address equity and inclusion, include environmental literacy, and serve both options as well as on campus and distance education students. The expanded core better links content and scaffolds the

student learning objectives. We believe our thoughtful and deliberate approach to creating an interdisciplinary social science core will not only strengthen the degree program but will help establish a cohesive cohort of SOSC majors. SOSC 301, 302, and 303W are foundational courses in the Social Sciences and traditionally required for students in the Multidisciplinary AoC. Moreover, the Multidisciplinary AoC option represents over half of Social Science majors and by adding SOSC 301, 302, and 303W to the core, the program will be able to serve the greatest number of Social Science majors while addressing the requirements of EO1071.

The following 5 Areas of Concentration are not new. What is new is they are now available for distance education students.

Area of Concentration: Career and Life Planning

Course Number	Course Title	Change	Units of Credit	Prerequisites and/or Recommended Background	Course Description if New Course	Mode of Instruction	Rationale
SOCI 465	Sociology of Work and Occupations	SAME	3		N/A	ROTATING EVERY 3 rd SEMESTER SYNC/ASYN	
SOSC 510	Testing and Measurements for Career Guidance	SAME	3	SOSC 511 & 560	N/A	S- CHICO FLEX	
SOSC 511	Principles and Techniques of Career Guidance	SAME	3		N/A	F- CHICO FLEX	
SOSC 560	Career and Life Planning Seminar	SAME	3		N/A	F- CHICO FLEX	
SOCI 335	Women, Work, and Family	SAME	3		N/A	S-ASYN	
PSYC 382	Psychology of Personality	SAME	3		N/A	F-ASYN	
PSYC 395	Social Psychology	SAME	3		N/A	FS- ASYN	
MGMT 303	Survey of Management	SAME	3		N/A	FS- ASYN	
MGMT 304	Human Resource Management	SAME	3		N/A	FS- ASYN	
POLS 460A	Introduction to Public Administration	ADD	3		N/A	F- SYNC S-ASYN	Personnel management,

							performance coaching
SWRK 478	Mental Wellness and Recovery	ADD	3		N/A	F-ASYN	Benefits people working in employment services & rehab

Rationale: This Area of Concentration (AoC) was offered in the distance education program as a secondary area of concentration. Departments traditionally serving this AoC agreed to expand online options so that the required 21 units were met. Faculty in Sociology, Psychology, Management, Political Science, and Social Work were consulted on how to best serve the distant education students in this program area.

Career and Life Planning is an area of specialization that provides students with the knowledge, theory, and skills to work as effective career development specialists, and consultants in a variety of settings: community-based agencies, schools (K-12), colleges and universities, private practice, business, industry, rehabilitation services, and government. Students are trained to facilitate a holistic career development/career decision-making/planning process with groups and individuals that integrates personal, social, and career needs. Students develop the skills to address current issues in the 21st century, such as career self-reliance, work/family/life balance, equity, diversity, and lifelong learning. There is a growing demand and interest in career development due to the pandemic's impact on employment, growing interest from CSUC staff, career development, and system wide opportunities in advising services.

Area of Concentration: Child Development

Course Number	Course Title	Change	Units of Credit	Prerequisites and/or Recommended Background	Course Description if New Course	Mode of Instruction	Rationale
CHLD 251	Observation Techniques	Same	3		N/A	F- Sync S- Asyn	
CHLD 252	Child Development	Same	3	GE USD	N/A	FS- Asyn	
CHLD 255	Marriage and Family Relationships	Add	3		N/A	FS- Sync (V)	Introduction to the field of marriage and family studies, including psychological, physiological, and social aspects of close personal relationships.
CHLD 333w	Children's Gender & Sexuality Development	Add	3	Junior Standing	N/A	FS- Asyn	Provides theoretical explanations of gender and sexuality

							development and opportunity to complete a Writing Intensive course.
CHLD 351	Toddler-Early Childhood Development: Advanced	Add	3	CHLD 252	N/A	F- Asyn	The growing need for professionals who can work with young children through California's Universal Preschool Initiative and other service agencies that provide intervention support for young children require a clear understanding of early childhood development.
CHLD 354	The School - Aged Child	Same	3	CHLD 252	N/A	S-Sync	
CHLD 360	Social-Emotional Intelligence	Add	3		N/A	FS- Asyn	This new course builds on social emotional learning guided by the emerging field of interpersonal neurobiology.
CHLD 455	Seminar in Family Relations	Same	3	CHLD 251 or CHLD 255 Junior Standing	N/A	F- Sync (V)	
CHLD 456	Administration of Child Development Programs: Advanced	Same	3	CHLD 251, CHLD 252, Junior Standing	N/A	S- (Odd Yrs) Online	
CHLD 462	Adult Supervision in Child Development Programs: Advanced	Add	3	CHLD 251, CHLD 252, Junior Standing	N/A	S- (Even Yrs) Online	Students seeking to qualify for as a supervisor or administrator of an early childhood program are required to earn adult

							supervision and administration units according to the California Commission on Teacher Credentialing .
NFSC 468	Child Nutrition	Add	3	NFSC 360 or faculty permission	N/A	F- Sync	Examines the relationship of food and nutrition with social, cultural and behavioral factors in child and adolescent development.
PSYC 355	Survey of Child and Adolescent Psychology	Add	3		N/A	FS- Asyn	Examination of the theories and empirical research relevant to physical, cognitive, emotional, and social development from the prenatal period through adolescence.
SOSC 430	Family Relations Capstone Seminar	Same	3		N/A	S- Sync	
SWRK 320	Child Welfare	Same	3		N/A	FS- Asyn	

Rationale: Child Development provides a wide variety of courses designed to prepare students for work in careers focused on children and families. Many societal issues concerning children and youth are complex because wide ranges of factors influence the development of children and youth. Therefore, these factors shouldn't be studied separately. Faculty in Child Development, Nutrition and Food Studies, Psychology, and Social Work were consulted on how to best serve the distant education students as well increase the course selections for online students. A BA in SOSC with an emphasis in Child Development meets a number of career options including teaching, direct services for children birth to age 5, youth services, parent education, and family programs.

CHLD 255 Marriage and Family Relationships: Introduction to the field of marriage and family studies, including psychological, physiological, and social aspects of close personal relationships. The class explores the intersectionality of race, ethnicity, gender, social class and age that influence romantic and family relationships, including parent-child relationships. Family life is the most influential context for children's development. Students need to understand how couple and family dynamics impact parenting contexts and behaviors. Additionally, an understanding of societal influences on family life

associated with race, ethnicity, gender, sexual orientation, social class, and age is essential in recognizing the diversity of family life that shapes children’s development.

CHLD 333W Children’s Gender & Sexuality Development: Provides theoretical explanations of gender and sexuality development and opportunity to complete a Writing Intensive course. Students apply this knowledge, personally and professionally, in a variety of settings, including human services and education.

CHLD 351 Toddler-Early Childhood Development: Advanced: Examines toddlerhood and early childhood (ages 2-5) physical, cognitive, emotional and psychosocial growth. The growing need for professionals who can work with young children through California’s Universal Preschool Initiative and other service agencies that provide intervention support for young children require a clear understanding of early childhood development.

CHLD 360 Social-Emotional Intelligence: This new course builds on social emotional learning guided by the emerging field of interpersonal neurobiology. Students/professionals who can work with children from birth through young adulthood are more adequately prepared by having evidence-based information about healthy social and emotional development including self-regulatory and interpersonal skills, empathy development, prosocial behavior, and social-emotional well-being across development periods. This course also includes information about current evidence-based Social Emotional Learning (SEL) programs across age groups, as well as analyzes policies and programs designed to supplant out-of-school suspensions, address bullying, and other student challenges.

CHLD 462 Adult Supervision in Child Development Programs-Advanced: Provides students training in leadership, administration of early childhood programs, personnel assessment, and adult learning theory to apply in the workplace. Students seeking to qualify for as a supervisor or administrator of an early childhood program are required to earn adult supervision and administration units according to the California Commission on Teacher Credentialing www.ctc.ca.gov.

NFSC 468 Child Nutrition: Examines the relationship of food and nutrition with social, cultural and behavioral factors in child and adolescent development.

PSYC 355 Survey of Child and Adolescent Psychology: Examination of the theories and empirical research relevant to physical, cognitive, emotional, and social development from the prenatal period through adolescence.

Area of Concentration: Family Relations

Course Number	Course Title	Change	Units of Credit	Prerequisites and/or Recommended Background	Course Description if New Course	Mode of Instruction	Rationale
CHLD 252	Child Development	SAME	3		N/A	FS ASYN	
CHLD 255	Marriage and Family Relationships	SAME	3		N/A	FS SYNC	
CHLD 333W	Children’s Gender &	ADD	3		N/A	FS ASYN	Multiple

	Sexuality Development						explanations of gender & sexuality development
CHLD 360	Social-Emotional Intelligence	ADD	3		N/A	FS ASYN	New course-interdisciplinary research on social emotional learning from birth to young adulthood.
CHLD 455	Seminar in Family relations	SAME	3		N/A	FALL-SYNC	
PSYC 345	Psychology of Women	SAME	3		N/A	FALL-ASYN	
PSYC 354	Psychology of Adulthood and Aging	SAME	3		N/A	FALL-ASYN	
PSYC 393	Psychology of Romantic Relationships	SAME	3		N/A	ASYN	
PHHA 541	Health in the Later Years	SAME	3		N/A	FALL-ASYN	
PHHA 543	Social Gerontology	SAME	3		N/A	SPRING-ASYN	
QTST 310	Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities	ADD	3		N/A	ASYN	Advocacy for LGBTQ parent families, including child and parent outcomes and family processes unique to these family systems.
SWRK 202	Human Behavior Across the Lifespan	ADD	3		N/A	Fall ASYN	Expand emphasis on ethnic and cultural diversity and promoting student self-reflection across generations and cultural competence.
SWRK 474	Policy and Programs for Older Adults	SAME	3		N/A	SPRING-ASYN	

SOCI 133	Sociology of Sexuality	SAME	3		N/A	SYNC	
SOCI 230	Women in Contemporary Societies	SAME	3		N/A	SYNC	
SOCI 335	Women, Work, and Family	SAME	3		N/A	ASYN	
SOCI 360	Self and Society	SAME	3		N/A	ASYN/ SYNC	
SOSC 430	Family Relations Capstone Seminar	SAME	3		N/A	SPRING- SYNC	

Rationale: This Area of Concentration and Minor provides students with a systematic, interdisciplinary approach to the family as an institution, the current state of knowledge relating to family relations, gender relations, and child socialization. This coursework is a valuable complement to studies in psychology, social work, sociology, queer studies, aging, health, and child development. Two capstone courses offer students an opportunity to examine family issues at the individual, community and policy level. All departments listed were consulted.

Area of Concentration: Gerontology

Course Number	Course Title	Change	Units	Prerequisite or Recommended Background	Course Description	Instruction Delivery	Rationale
PHHA 328	Health Equity	SAME	3	Prerequisite: PHHA 321 for PHHA majors and Health Promotion minor	N/A	F or S Sync/Asyn To be determined	
PHHA 541	Health in the Later Years	SAME	3		N/A	F- Asyn	
PHHA 543	Social Gerontology	SAME	3		N/A	S- Asyn	
PSYC 354	Psychology of Adulthood and Aging	SAME	3		N/A	F- Asyn	
RHPM 360	Recreation Therapy for Older Adults	SAME	3		N/A	F- Asyn (Odd year)	

SWRK 474	Policy and Programs for Older Adults	SAME	3		N/A	S- Asyn	
RELS 264W	Dying, Death, and Afterlife (W)	SAME	3		N/A	S- Asyn	
NFSC 360	Nutrition Throughout the Life Cycle	SAME	3	Prerequisites: BIOL 104; NFSC 100 or NFSC 340.		FS- Sync	
NFSC 469	Nutrition and Aging	ADD	3		N/A	F- Sync (Odd year)	Broaden understanding of policies & programs of nutrition services for older Americans.
SOSC 489	Internship Social Science	SAME	1-3	Junior Standing and permission from SOSC Program Coord.	N/A	FS- Asyn	

Rationale: Gerontology is the study of the aging process across the life course. It is a multi-disciplinary field that includes the biological, social, family, and psychological aspects of the aging process including the provision of services for seniors. This AoC has been a part of Public Health and Health Services Administration, School of Social Work, and finally landed in Social Science and Special Programs. This growing field of study has not held much appeal for traditional age students. By offering this program online, we hope to reach a broader and more diverse audience among the distance education population who are generally over the age of 30 and mostly female. All departments listed were consulted.

Area of Concentration: Organizing for Community Change (formerly Sociology)

Course Number	Course Title	Change	Units of Credit	Prerequisites or Recommended Background	Description if New Course	Mode of Instruction	Rationale
POLS 451B	Constitutional Law: Civil Rights & Civil Liberties	Add	3			Spring (Sync/Asyn)	Provides a legal foundation for many of the issues that community organizers address and includes an

							analysis of historical and current interpretations of constitutional problems such as racial discrimination, criminal procedures and freedom of speech and religion.
PSYC 391	Psychology of Prejudice, Hate, and Violence	Add	3			Fall/Spring (Asyn)	Provides a psychological perspective to help reduce prejudiced resistance to organizing around marginalized groups and evaluates strategies for reducing the prevalence of prejudice, hatred, and violence in our contemporary culture.
PSYC 395	Social Psychology	Add	3			Fall/Spring (Asyn)	Provides insight into link between individual and society that can be applied for most successful organizing and an overview of the variety of social factors that influence individual behavior including

							topics such as the self-serving bias, culture, persuasion, conformity, prejudice, aggression, and attraction.
SOCI 330	Sociology of Gender	SAME	3			Fall/Spring (Asyn)	
SOCI 340	Wealth, Class & Inequality	SAME	3			INQ (Asyn)	
SOCI 440	Political Sociology	Add	3			INQ (Asyn)	Provides understanding and evaluation of the political processes and context that are fundamental to community organizing with special attention given to the role of political power on national, regional, and local issues.
SOCI 447	Social Movements	Add	3			INQ (Asyn)	Examines the emergence, development, and decline of social movements. Also addresses the impact of social activism and community change.
SOCI 490	Grant Writing for Sociology	Add	3	SOCI 300 and SOCI 310		Fall/Spring (Asyn)	Practical skills for grant development

							t and management. An essential skill for community organizers, since most work for NGOs that live almost entirely on grant funding.
SWRK 405	Community and Organizational Change	Add	3			Spring (Asyn)	Provides students with a foundation in community-based change strategies.
QTST 310 (W)	Lesbian, Gay, Bisexual, Transgender Issues & Identities	Add	3			Fall/Spring (Asyn)	Examines LBGTQIA2S+ lives, current and historical, through various disciplinary lenses necessary for successful organizing.
MCGS 350	Race and Ethnic Relations	Add	3			Fall/Spring Asyn & Flex	Examines historical, theoretical, and representational views of equity, as well as community-driven responses, across the changing demographics of the nation.
MCGS 389	Informed Activism and Internship	Add	3	Instructor Permission		Fall/Spring	Students learn and practice

							the kinds of thinking, researching, and skill building that enhances any service and activism work.
MCGS 458	Leading Social Change	Add	3			Fall (ChicoFlex)	Prepares students for the field of leadership in social justice movements, including the non-profit sector, government and policy advocacy.

Rationale: Community organizing—a field of practice in which residents collaboratively investigate and undertake sustained collective action regarding social issues of mutual concern—has often proven an effective method for achieving changes in policies and systems at local, regional, and even national scales. The field is dynamic. Community organizing encompasses a number of potential points of interest for social issues by researchers, policymakers, and funders. This interdisciplinary AoC brings together Multicultural and Gender Studies, Sociology, Political Science, Psychology, and Social Work in an innovative way emphasizing leadership, opportunities for practice, and social justice while bringing these skills to the distance education community. All departments listed were consulted.

POLS 451B Constitutional Law: Civil Rights & Civil Liberties: Provides a legal foundation for many of the issues that community organizers address and includes an analysis of historical and current interpretations of constitutional problems such as racial discrimination, criminal procedures and freedom of speech and religion.

PSYC 391 Psychology of Prejudice, Hate, and Violence: Provides a psychological perspective to help reduce prejudiced resistance to organizing around marginalized groups and evaluates strategies for reducing the prevalence of prejudice, hatred, and violence in our contemporary culture.

PSYC 395 Social Psychology: Provides insight into link between individual and society that can be applied for most successful organizing and an overview of the variety of social factors that influence individual behavior including topics such as the self-serving bias, culture, persuasion, conformity prejudice, aggression, and attraction.

SOCI 330 Sociology of Gender: Provides in-depth study of gender inequalities and their effects, which must be taken into account for successful organizing.

SOCI 340 Wealth, Class & Inequality: Provides in-depth study of class inequalities and their effects, which are at the heart of so many pressing community problem.

SOCI 440 Political Sociology: Provides understanding and evaluation of the political processes and context that are fundamental to community organizing with special attention given to the role of political power on national, regional, and local issues.

SOCI 447 Social Movements: Examines the emergence, development, and decline of social movements. Also addresses the impact of social activism and community change.

SOCI 490 Grant Writing for Sociology: An essential skill for community organizers, since most work for NGOs that live almost entirely on grant funding.

SWRK 405 Community and Organizational Change: Provides students with a foundation in community-based change strategies.

QTST 310W Lesbian, Gay, Bisexual, Transgender Issues & Identities: Examines LGBTQIA2S+ lives, current and historical, through various disciplinary lenses necessary for successful organizing.

MCGS 350 Race and Ethic Relations: Examines historical, theoretical, and representational views of equity, as well as community-driven responses, across the changing demographics of the nation.

MCGS 389 Informed Activism and Internship: Students learn and practice the kinds of thinking, researching, and skill building that enhances any service and activism work.

MCGS 458 Leading Social Change: Prepares students for the field of leadership in social justice movements, including the non-profit sector, government and policy advocacy.

The Bachelor of Arts in Social Science

Total Course Requirements for the Bachelor's Degree: 120 units

See [Bachelor's Degree Requirements](#) in the *University Catalog* for complete details on general degree requirements. A minimum of 39 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. You can view MAPs on the [Major Academic Plans](#) page or you can request a plan from your major advisor.

Courses in this program may complete more than one graduation requirement.

General Education Pathway Requirements: 48 units

See [General Education](#) in the *University Catalog* and the [Class Schedule](#) for the most current information on General Education Pathway Requirements and course offerings.

Diversity Course Requirements: 6 units

See [Diversity Requirements](#) in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to [General Education](#).

Upper-Division Writing Requirement:

Writing Across the Curriculum ([Executive Memorandum 17-009](#)) is a graduation requirement and may be demonstrated through satisfactory completion of four Writing (W) courses, two of which are designated by the major department. See [Mathematics/Quantitative Reasoning and Writing Requirements](#) in the *University Catalog* for more details on the four courses. The first of the major designated Writing (W) courses is listed below.

- ~~Any upper division Writing (W) course.~~
- SOSC 303W Cultural Concepts: Human Social Evolution (W) 3.0 FS GC W

The second major-designated Writing course is the Graduation Writing Assessment Requirement (GW) ([Executive Order 665](#)). Students must earn a C- or higher to receive GW credit. The GE Written Communication (A2) requirement must be completed before a student is permitted to register for a GW course.

Grading Requirement:



All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

Course Requirements for the Major: ~~45-46~~ 43 units

Completion of the following courses, or their approved transfer equivalents, is required of all candidates for this degree. Additional required courses, depending upon the selected option are outlined following the major core program requirements.

Major Core Program: ~~9~~ 22 units

~~3~~ 7 courses required:

SOSC 210	Data Interpretation and Communication for the Social Sciences	3.0 FS
Prerequisites: Completion of GE Pathway Foundation Quantitative Reasoning.		
SOSC 300	Great Books and Ideas in the Social Sciences	3.0 FS GE
SOSC 301	Spatial Concepts: Geographical Patterns and Processes	 3.0 FS
SOSC 302	Temporal Concepts: California Ethnic History	3.0 FS USD
SOSC 303W	Cultural Concepts: Human Social Evolution (W)	 3.0 FS GC W
SOSC 333	Research and Inquiry in Social Science	4.0 FS
Prerequisite: SOSC 210 or equivalent		
SOSC 495W	Capstone Seminar: Social Science (W)	3.0 FS GW W
Prerequisites: GE Written Communication (A2) requirement, 12 units in social sciences, Senior Standing.		

Major Option Course Requirements: ~~36-37~~ 21 units

The following courses, or their approved transfer equivalents, are required dependent upon the option chosen. Students must select one of the following options for completion of the major course requirements. Use the links below to jump to your chosen option.

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- [The Option in Multidisciplinary Studies](#)
 - [The Option in Specialization Studies](#)
-

The Option in Multidisciplinary Studies: ~~36-37~~ 21 units

6 4 courses required:

ECON 102 Principles of Macroeconomic Analysis	3.0 FS	GE
ECON 103 Principles of Microeconomic Analysis	3.0 FS	GE
GEOG 303 Geography and World Affairs	- 3.0 SMF	GE GC
GEOG 352 The United States	3.0 FS	GE USD
HIST 101 World History to 1400	3.0 FS	GE GC
SOSC 302 Temporal Concepts: California Ethnic History	- 3.0 FS	USD

1 course selected from:

HIST 102 World History since 1400	3.0 FS	GE GC
HIST 313 Early Modern History	3.0 FS	

1 course selected from:

HIST 354 US History from 1877 to 1945	3.0 FA	USD
HIST 355 US History from 1945 to the Present	3.0 SP	USD
HIST 435 The US in the Age of the World Wars	3.0 SP	

1 course selected from:

LEGL 451A	Constitutional Law: Powers and Restraints	3.0 FA
LEGL/MCGS 451B	Constitutional Law: Civil Rights and Civil Liberties	3.0 FS
POLS 402	State and Local Government	3.0 FS
POLS 404	Interest Groups and Lobbying	3.0 INQ
Prerequisites: POLS 402 and POLS 473 are recommended.		
POLS 472	The Presidency	3.0 INQ
POLS 473	Congress	3.0 INQ

~~1 course selected from:~~

ANTH 303	Cultural Anthropology	-	3.0 FS	-
ECON 375	The Developing Countries		3.0 FA	-
Prerequisites: ECON 103.				
GEOG 301W	Global Economic Geography (W)	-	3.0 FS	GE GC W

~~SOCI 370 Population and Migration 3.0 FA -GE-GC~~ 

~~SOSC 303 Cultural Concepts: Human Social Evolution 3.0 FS -GC~~ 

1 course selected from:

~~GEOG 357 Lands and Peoples of Latin America - 3.0 FS -GE-GC~~

~~This course is also offered as LAST 357.~~

~~HIST 362 The Middle East to 1800 - 3.0 FA -GE-GC~~


~~This course is also offered as MEST 362.~~

~~HIST 362W The Middle East to 1800 (W) - 3.0 FA -GE-GC-W~~

~~This course is also offered as MEST 362W.~~

~~HIST 363 The Middle East After 1800 - 3.0 SP -GE-GC~~

~~This course is also offered as MEST 363.~~

~~HIST 371 African History  3.0 INQ -GC~~

~~HIST 374 Modern East Asia - 3.0 SP -GC~~

~~SOSC 301 Spatial Concepts: Geographical Patterns and Processes  3.0 FS -~~

1 course selected from:

~~ANTH 483 Field Methods in Ethnography - 3.0 FA -~~

~~Prerequisites: ANTH 303 or permission of instructor.~~

~~GEOG 317 Field Techniques - 3.0 INQ -~~

~~Prerequisites: GEOG 101W, GEOG 102.~~

~~HIST 492 Archival Research Seminar - 3.0 FA -~~

~~POLS 331W Introduction to Research Methods (W) - 4.0 FS -GW-W~~

~~Prerequisite: GE Written Communication (A2) requirement.~~

~~PSYC 261 Research Methods in Psychology - 3.0 FS -~~

~~Prerequisites: ENGL 130W or JOUR 130W (or equivalent) with a grade of C or higher.~~

~~Prerequisite or corequisite: PSYC 101.~~

~~SOCI 310 Social Research Methods - 3.0 FS -~~

~~SOSC 333 Research and Inquiry in Social Science - 4.0 FS -~~

~~Prerequisite: SOSC 210 or equivalent.~~

~~SOSC 499H Honors Research in the Social Sciences - 3.0 SP -~~

~~Prerequisite: SOSC 495HW.~~

The Option in Specialization Studies: ~~36~~ 21 units

~~Primary Concentration: 21 units~~

~~Secondary Concentration: 15 units~~

Areas of Concentration: 15-21 units

Students are required to select an **primary** area of concentration for 21 units (12 units minimum at the upper-division level) ~~and a secondary area of concentration for 15 units (9 units minimum at the upper-division level) from the following areas of concentration.~~

Alternative Dispute Resolution: 15-21 units

Core Program

4 courses required:

LEGL 365W Theories, Practices, and Administration of Justice (W)	3.0 FS	GE USD W
LEGL 452 Alternative Dispute Resolution	3.0 SP	
LEGL 490 Legal Clinic Practicum	3.0 SMF	
MGMT 345 Negotiation Techniques for Conflict Resolution	3.0 INQ	
POLS 454W Legal Research and Writing (W)	- 3.0 FS	-W
POLS 489K Internship in Legal Studies	- 3.0 SMF	-

~~Prerequisite: Faculty permission.~~

~~See Internship Policy below~~

~~For a primary concentration, select three elective courses for an additional 9 units. For a secondary concentration, select one elective course for an additional 3 units.~~

Electives

1-3 courses selected from:

BLAW 413	Employment Law	3.0	FS
Prerequisites: At least junior standing.			
BLAW 414	Labor Law and Collective Bargaining	3.0	FS
Prerequisites: At least junior standing or faculty permission.			
INTR 346	International Organizations and NGO's	3.0	SP

LEGL 454W	Legal Research and Writing (W)	3.0	FS	W
LEGL 464	Administrative Law	3.0	SP	
LEGL/SWRK 481	Law and Disadvantaged Persons	3.0	INQ	
PADM 462	Organizational Theory	3.0	SP	
Prerequisites: PADM 260 or concurrent enrollment.				
POLS/PHIL 438	Jurisprudence: Philosophy of Law	3.0	FS	
POLS 493	Community Research	- 1.0-15.0	FS	-
Prerequisite: Approval of the Department of Political Science and Criminal Justice.				

Anthropology: ~~15-21~~

3 courses required:

ANTH 301	Biological Anthropology	4.0	FS	
ANTH 302	Archaeology	3.0	FS	
ANTH 303	Cultural Anthropology	3.0	FS	

~~5-11~~ units selected from:

Any Anthropology (ANTH) course offerings.

Asia: ~~15-21~~ units

2 courses required:

ASST/AASST 110W	Introduction to Asian Studies (W)	3.0	FS	GE	GC	W
ASST/ANTH 200	Cultures of Asia	3.0	SP	GE	GC	

~~For a primary concentration you must complete five of the following courses.~~

~~For a secondary concentration you must complete three of the following courses.~~

~~3-5~~ courses selected from:

HIST 373	Premodern East Asia	3.0	FA	GC	
HIST 374	Modern East Asia	3.0	SP	GC	
HIST 475	Modern China	3.0	FA	GC	
INTR 444	Politics of Asia	3.0	INQ		
RELS 110	Introduction to Spiritual Traditions of Asia	3.0	FS	GE	GC
RELS 300W	Religions of East Asia (W)	3.0	FA	W	

RELS 310 Religions of South Asia 3.0 FS

California: People, Places, and Cultures Studies: 15-21 units

2 1 courses required:

~~GEOG 105 California Cultural Landscapes 3.0 FS GE USD~~

GEOG 106 The American West 3.0 FS GE USD

For a secondary concentration you must complete at least one course in three of the following four areas:

Culture

1 2 courses selected from:

ENGL 264W American Ethnic and Regional Writers (W) 3.0 FS GE USD W

ENGL 350W Science, Technology and the Literature of Cultural Change (W) 3.0 FS GE USD W

~~GEOG 105 California Cultural Landscapes 3.0 FS GE USD~~

RELS 180 Intro to Spirituality and Religion in California 3.0 FS GE GC

Populations People

1-2 courses selected from:

ANTH/AIST 362W California Indians (W) 3.0 INQ USD W

CHLX 358 Latinx in Contemporary Society and Social Justice 3.0 FA USD

~~EDTE 302 Access and Equity in Education 3.0 FS~~

~~SOSC 302 Temporal Concepts: California Ethnic History - 3.0 FS -USD~~

HIST 445 History of California 3.0 FS USD

POLS/CHLX 328 Latino Politics 3.0 SP

QTST 320 Queer and Trans California 3.0 FA

Electives Places

1 2 courses selected from:

ERTH 325 Geology of California 3.0 S2

Prerequisite: EARTH 101 or EARTH 102.

MGMT 380W	Socio-Economic Innovation in Far-Northern CA (W)	3.0	GE W
POLS 402	State and Local Government	3.0	FS
PSSC 305	Introduction to Wines	3.0	FA

Prerequisite: At least 21 years of age.

SOSC 489	Internship Social Science	- 1.0-15.0	FS -
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~~Prerequisites: Junior standing, the approval of the Social Science Program Coordinator, faculty permission.~~

~~See Internship Policy below.~~

~~History and Politics~~

~~1-2 courses selected from:~~

HIST 445	History of California	- 3.0 FS	US D
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~~POLS 402 State and Local Government - 3.0 FS -~~

Career and Life Planning: 15-21 units

4 courses required:

SOCI 465	Sociology of Work and Occupations	3.0	INQ
SOSC 509	Principles and Techniques of Career Counseling and Guidance	3.0	FA
SOSC 510	Testing and Measurements for Career Assessment and Guidance	3.0	SP
Prerequisite: SOSC 509.			
SOSC 560	Seminar on Theory and Practice of Career and Life Planning	3.0	FA

1 course selected from:

PSYC 382	Psychology of Personality	3.0	FS
PSYC 395	Social Psychology	3.0	FS
SOCI 335	Women, Work, and Family	3.0	SP GE USD
SOCI 360	Self and Society	3.0	INQ
SWRK 200	Diversity and Social Justice	3.0	FS USD
SWRK 202	Human Behavior Across the Lifespan	3.0	FS

~~For the primary areas of concentration, the following additional courses must be taken.~~

~~1~~ 2 courses selected from:

MGMT 303 Survey of Management 3.0 FS
MGMT 304 Human Resource Management 3.0 FS
~~POLS 462 Organizational Theory - 3.0 SP -~~
~~Prerequisites: POLS 460A or concurrent enrollment.~~

~~1~~ course selected from:

MGMT 441 Managing Personal Success 3.0 FA
Prerequisite: MGMT 303.
~~PADM 260 Intro to Public Administration 3.0 FS~~
SOSC 489 Internship Social Science 1.0-15.0 FS
Prerequisites: Junior standing, the approval of the Social Science Program Coordinator, faculty permission.
~~SWRK 478 Mental Health Wellness and Recovery 3.0 FA~~

See Internship Policy below.

Child Development: ~~15~~-21 units

Foundation

~~3~~ 2 courses required:

CHLD 251 Observational Techniques 3.0 FS
Prerequisites: CHLD 252 (may be taken concurrently).
CHLD 252 Child Development 3.0 FS GE USD
~~PSYC 355 Survey of Child and Adolescent Psychology - 3.0 FS -~~

Family

1 course selected from:

~~CHLD 255 Marriage and Family Relationships 3.0 FS GE~~
CHLD 455 Seminar in Family Relations 3.0 FS
Prerequisites: CHLD 252 or CHLD 255 or PSYC 355, junior standing.
SOSC 430 Family Relations Capstone Seminar 3.0 SP

~~Ages and Stages Developmental Periods~~

1 course selected from:

BIOL 318 Biology of Childhood	- 3.0 FS -GE
Prerequisites: One biological sciences course.	
CHLD 350 Prenatal-Infant Development: Advanced	3.0 SP
Prerequisites: CHLD 252 or PSYC 355	
CHLD 351 Toddler-Early Childhood Development: Advanced	3.0 FA
Prerequisites: CHLD 252 or PSYC 355	
CHLD 354 The School-Aged Child	3.0 FS
Prerequisites: CHLD 252 or PSYC 355.	
CHLD 357 Adolescent Development	3.0 FA
Prerequisites: CHLD 252 or PSYC 355.	

~~For a primary concentration only, select one course from each of the following.~~

Psychology Developmental Topics and Concepts

1 2 courses selected from:

BIOL 318	Biology of Childhood	3.0 FS GE
Prerequisites: One biological sciences course		
CHLD 272	Children in a Changing World	3.0 FS GE GC
CHLD 333W	Children's Gender and Sexuality Development (W)	3.0 FS GE W
Prerequisite: Junior standing		
CHLD 360	Social-Emotional Intelligence: Development and Learning	3.0 SP
NFSC 468	Child Nutrition	3.0 F
<i>Prerequisite: NFSC 360 or faculty permission.</i>		
PSYC 353	Learning in the Young Child	3.0 FS
PSYC 355	Survey of Child and Adolescent Psychology	3.0 FS
SPED 343	Overview of Special Education	3.0 FS

Social Policy

1 course selected from:

CHLD 451	Working with Families in Diverse Communities: Advanced	3.0 SP	USD
Prerequisites: CHLD 251, CHLD 252, junior standing.			
CHLD 456	Administration of Child Development Programs: Advanced	3.0 S1	
Prerequisites: CHLD 251, CHLD 252, junior standing.			
CHLD 462	Adult Supervision in Child Development Programs: Advanced	3.0 S2	

Prerequisites: CHLD 251, CHLD 252, junior standing
 CRIM 257 Juvenile Justice Process 3.0 INQ
 SWRK 320 Child Welfare 3.0 FS

Economics: 15-21 units

2 courses required:






ECON 102 Principles of Macroeconomic Analysis 3.0 FS GE
 ECON 103 Principles of Microeconomic Analysis 3.0 FS GE

9-15 units selected from:

Any other Economics (ECON) course offerings.

Environmental Planning: 15-21 units

5 6 courses required:

GEOG 219 Introduction to Geographic Methods		3.0 FS	
GEOG 304 Sustainability Issues		3.0 FS	GE
GEOG 320 Introduction to Land Use Planning		3.0 FA	
GEOG 425 Planning for Sustainable Communities and Regions		3.0 F2	
GEOG 427 Environmental Impact Analysis		3.0 SP	
Recommend: GEOG 320.			
LEGL 468 Planning Law		3.0 INQ	

~~For a secondary concentration you are required to take the 15-unit concentration listed above, and for a primary concentration you must add the 6 units below.~~

6 3 units selected from:





Any Geography (GEOG) or other course offerings in resources, environment, or planning, with consent of the Social Science Advisor.

Environmental Studies: 15-21 units

~~For a secondary concentration (15 units): after completing the Social Policy Core (12 units), you must take the 3 remaining units from the Science Core.~~




Social Policy Core

4 courses required:

ECON 365 Environmental Economics		3.0 FS GE
GEOG 304 Sustainability Issues		3.0 FS GE
GEOG 440 Environmental Thought in Action		3.0 SP
Prerequisites: Faculty permission.		
LEGL 461 Environmental Politics and Policy		3.0 FA

Science Core

3 -8 units selected from:


BIOL 334 Conservation Ecology		3.0 FS GE
Prerequisites: One biological sciences course.		
CHEM 107 General Chemistry for Applied Sciences -		4.0 FS -GE
Prerequisites: GE Mathematics/Quantitative Reasoning Ready, Intermediate Algebra.		
CHEM 111 General Chemistry I -		4.0 FS -GE
Prerequisites: GE Mathematics/Quantitative Reasoning Ready; second year high school algebra; one year high school chemistry. (One year of high school physics and one year of high school mathematics past Algebra II are recommended.)		
ERTH 330 Environmental Science		3.0 SMF GE
Prerequisites: One course from GE Pathway Foundation Physical Sciences and one course from GE Pathway Foundation Life Sciences.		
ERTH 330W Environmental Science (W)		3.0 FS GE W
Prerequisites: One course from GE Pathway Foundation Physical Sciences and one course from GE Pathway Foundation Life Sciences.		

Applications

From one of the following categories, select two courses. ~~You must select one course from one of the following categories.~~

0-3 6 units selected from:

Natural Resources

ERTH 370W Energy in the Human Environment (W)  3.0 SP GW W

Prerequisites: GE Written Communication (A2) requirement; EARTH 170 (may be taken concurrently); and PHYS 202A or PHYS 204A (may be taken concurrently).

ERTH 460 Water Resources Management  3.0 S2

Prerequisite: EARTH 380 (may be taken concurrently).

GEOG 389 Geography Internship 1.0 - 3.0 FS

GEOG 426 Water Resource Policy and Planning  3.0 SP

Prerequisites: GEOG 101W or SCED 101 or equivalents. Recommended: GEOG 304, GEOG 343.

PSSC 390 Food Forever: Comparisons of Sustainable Food Production Systems  3.0 FA GE GC

Nature, Society, and Human Values


ANTH 423 Human Behavioral Ecology  3.0 INQ

ANTH 435 Medical Anthropology 3.0 SP


BIOL 322W Science and Human Values (W)  3.0 FS GE W


Prerequisites: One biological sciences course.

GEOG 389 Geography Internship 1.0 - 3.0 FS


GEOG 405 Conservation, Restoration, and Stewardship  3.0 FA

Prerequisites: GEOG 101W, GEOG 102, and GEOG 390W or equivalents. Recommended: GEOG 343, GEOG 444, GEOG 445, or PSSC 330.

HIST 341W American Environment (W)  3.0 SMF GE USD W

RHPM/EDCI 448 Methods and Materials for Environmental Education  3.0 SP

Law, Policy, and the Environment


ANTH 437 International Development and Globalization  3.0 INQ

ANTH 487 Heritage Resource Planning 3.0 INQ

ECON 355 The Economics of Government Regulations 3.0 SP

Prerequisites: ECON 103.

GEOG 389 Geography Internship 1.0 -3.0 FS

GEOG 427 Environmental Impact Analysis  3.0 SP

Recommend: GEOG 320.

LEGL 468 Planning Law  3.0 INQ

PHHA 362 Environmental Health  3.0 FS

~~POLS 489K Internship in Legal Studies - 3.0 SMF -~~
~~Prerequisite: Faculty permission.~~

SOCI 420 Environmental Sociology  3.0 FS GE USD

Family Relations: 15-21 units

2 courses required:

CHLD 455 Seminar in Family Relations 3.0 FS

Prerequisites: CHLD 252 or CHLD 255 or PSYC 355, junior standing.

SOSC 430 Family Relations Capstone Seminar 3.0 SP

For a secondary concentration you must complete one course in each of the following sections: Child Development; Gender, Marriage and Family; and Sexuality.

Aging

1 course selected from:

PHHA 541 Health in the Later Years	3.0 FA
PHHA 543 Social Gerontology	3.0 SP
PSYC 354 Psychology of Adulthood and Aging	3.0 FA
SWRK 474 Policy and Programs for Older Adults	3.0 SP

Child Human Development

1 course selected from:

CHLD 252 Child Development	3.0 FS GE USD
PSYC 355 Survey of Child and Adolescent Psychology	3.0 FS
SWRK 202 Human Behavior Across the Lifespan	3.0 FS

~~Gender, Marriage, and Family~~

1 course selected from:

CHLD 255 Marriage and Family Relationships	3.0 FS GE
CHLD 451 Working with Families in Diverse Communities	3.0 SP USD
Prerequisites: CHLD 251, CHLD 252, junior standing	
PSYC 393 Psychology of Romantic Relationships	3.0 FS
SOCI 230 Women in Contemporary Societies	- 3.0 FS -GE
This course is also offered as WMST 230.	
SOCI 335 Women, Work, and Family	- 3.0 SP -GE -USD
WMST 233 Women Internationally	- 3.0 FS -GE -GC

Personality

1 course selected from:

CHLD 360 Social-Emotional Intelligence: Development and Learning	3.0 SP
PSYC 382 Psychology of Personality	3.0 FS
SOCI 360 Self and Society	3.0 INQ

Gender and Sexuality



1 course selected from:

CHLD 333W Children's Gender and Sexuality Development (W)	3.0 FS GE W
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LEGL 401W	Sexual Minorities Law/Politics (W)	3.0 SP GE USD W
PHHA 265	Human Sexuality	3.0 FS GE
QTST 310	LGBTQ Issues and Identities	3.0 FS GE USD
QTST 310W	LGBTQ Issues and Identities (W)	3.0 FS GE USD W
SOCI 133	Sociology of Sexuality	3.0 FS GE
SOCI 230	Women in Contemporary Societies	3.0 FS GE
SOCI 335	Women, Work, and Family	3.0 SP GE USD

Geography: ~~15~~-21 units

5 courses required:

GEOG 101W	Physical Geography (W)	 3.0 SMF GE W
Prerequisites: High school biology, chemistry, or physics is recommended.		
GEOG 102	Peoples, Places, and Environments	3.0 FS GE GC
GEOG 301W	Global Economic Geography (W)	3.0 FS GE GC W
GEOG 304	Sustainability Issues	 3.0 FS GE
GEOG 317	Field Techniques	3.0 INQ
Prerequisites: GEOG 101W, GEOG 102.		

~~0~~-6 units selected from:

Any Geography (GEOG) course offerings.

Gerontology: ~~15~~-21 units

5 courses required:

PHHA 328	Health Equity	3.0 FS USD
Prerequisite: PHHA 321 for Public Health & Health Service Admin majors and Health Promotion minor.		
PHHA 541	Health in the Later Years	3.0 FA
PSYC 354	Psychology of Adulthood and Aging	3.0 FA
RHPM 360	Recreation Therapy for Older Adults	3.0 SP
Prerequisite: RHPM 200 (may be taken concurrently) or faculty permission.		
SWRK 474	Policy and Programs for Older Adults	3.0 SP

0-6 units selected from:

KINE 110	Physical Fitness: A Way of Life	3.0	FS	GE
NFSC 360	Nutrition Throughout the Life Cycle	3.0	FS	
Prerequisites: BIOL 104; NFSC 100 or NFSC 340.				
NFSC 469	Nutrition and Aging	3.0	F	
<i>Prerequisite: NFSC 360 or faculty permission.</i>				
PHHA 543	Social Gerontology	3.0	SP	
RELS 264	Dying, Death, and Afterlife	3.0	FS	GE GC
RELS 264W	Dying, Death, and Afterlife (W)	3.0	FS	GE GC W
SOSC 489	Internship Social Science	1.0 -15.0	FS	
Prerequisites: Junior standing, the approval of the Social Science Program Coordinator, faculty permission.				

See Internship Policy below.

Note: Students wishing to be awarded the Gerontology Certificate must complete a primary concentration, use PHHA 489 and PHHA 490 as part of their 9 units of electives, and have a grade point average of 2.5 overall in their certificate classes.

Health and Human Services: 15-21 units

5 courses required:

PHHA 330W	Management Principles in Health Services (W)	- 3.0	FA	-W
PHHA 331	The Healthcare Delivery System	- 3.0	FA	-
PHHA 579W	Grant Writing and Other Fundraising Strategies (W)	- 3.0	FS	-W
POLS 250	Introduction to Criminal Justice	- 3.0	SP	-GE -USD
SWRK 170	Social Welfare Institutions: A Response to Power and Scarcity	- 3.0	FS	-GE

0-6 units selected from:

CMST 370	Introduction to Organizational Communication	- 3.0	FS	-
Prerequisites: CMST 131, CMST 330, CMST 331W with a grade of C- or higher.				
ECON 352	Medical Economics	- 3.0	FS	-GE
PHHA 435	Health Care Policy and Politics	- 3.0	SP	-
Prerequisite: PHHA 331.				
This course is also offered as POLS 405.				

~~POLS 474~~ ~~Public Personnel Administration~~

~~SWRK 202~~ ~~Human Behavior Across the Lifespan~~ - 3.0 FS -

Health Science: ~~15-21~~ units

5 courses required:

NFSC 303 Nutrition and Physical Fitness 3.0 FS GE

Prerequisites: One lower-division course in biological sciences.

PHHA 265 Human Sexuality 3.0 FS GE

PHHA 321 Community Health 3.0 FS

PHHA 362 Environmental Health  3.0 FS

PHHA 370 Drugs in Our Society 3.0 FS GE

~~0-6~~ units selected from:

~~CHLD 360~~ ~~Social-Emotional Intelligence: Development and Learning~~ 3.0 SP

EDTE 450 Health Education for Elementary School Teachers 1.0 FS

EDTE 451 Health Education for Secondary School Teachers 3.0 FS

PHHA 320 Chronic and Communicable Diseases 3.0 FS

Prerequisites: BIOL 104 is strongly recommended.

PHHA 323 International Health 3.0 FS GE

PHHA 328 Health Equity 3.0 FS USD

Prerequisite: PHHA 321 for Public Health & Health Service Admin majors and Health Promotion minor.

PHHA/WMST 368 Women's Health 3.0 FS GE

PHHA 541 Health in the Later Years 3.0 FA

For students in the credential program, EDTE 451, PHHA 265, PHHA 370, and NFSC 303 satisfy the requirements for a supplemental authorization in Health.

History: ~~15-21~~ units

~~For a primary area of concentration, a s-~~ Students must complete six units in two of the three areas and nine units in the remaining area. Twelve of the 21 units must be upper-division.

~~For a secondary area of concentration, a student must complete six units in two of the three areas and three units in the remaining area. Nine of the 15 units must be upper division.~~

3 6-9 units selected from:

Any European History course offerings.

3 6-9 units selected from:

Any American History course offerings.

3 6-9 units selected from:

Any African, Asian, Latin American, Middle Eastern, or World History course offerings.

International Relations: 15-21 units

~~12-18 units selected from 2 courses required:~~

INTR 141	Introduction to International Relations	3.0	FS
INTR 142	Introduction to Comparative Politics	3.0	FS
POLS 340A	Model United Nations	- 3.0	FA -
POLS 340B	Model United Nations	- 3.0	SP -
Prerequisites: POLS 340A.			
POLS 344	U.S. Foreign Policy	- 3.0	INQ -
POLS 346	International Organizations and NGO's	- 3.0	SP -
POLS 391E	Simulation in Political Science: International Relations	- 1.0	FS -
POLS 397	Tutorial in Political Science	- 1.0	SP -
Prerequisites: Faculty permission.			
POLS 399	Special Problems	- 1.0 - 3.0	FS -
POLS 441W	Capstone in Comparative Politics and International Relations (W)	- 3.0	SP -W
Prerequisites: POLS 141, POLS 142.			
POLS 414	Politics of Terrorism	- 3.0	INQ -
POLS 449	Issues in Comparative Politics and International Relations	- 3.0	INQ -

12 units selected from:

INTR 102	Politics of the Developing World	3.0	FS GE GC
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INTR 340A	Model United Nations	3.0	FA		
INTR 340B	Model United Nations	3.0	SP		
Prerequisites: INTR 340A.					
INTR 344	U.S. Foreign Policy	3.0	INQ		
INTR 345	War, Conflict, and Security	3.0	FA		
INTR 346	International Organizations and NGO's	3.0	SP		
INTR 347	Comparative Political Behavior	3.0	FA		
INTR 410	International Law	3.0	INQ		
INTR 411	Political Economy	3.0	INQ		
Prerequisite: INTR 141					
INTR 414	Politics of Terrorism	3.0	INQ		
INTR 441W	Capstone in Comparative Politics and International Relations (W)	3.0	SP	W	
Prerequisites: INTR 141, INTR 142.					
INTR 443	Politics of Europe	3.0	INQ		
INTR 444	Politics of Asia	3.0	INQ		
INTR 446	Politics of the Middle East	3.0	INQ		
INTR 447	Politics of Africa	3.0	INQ		
INTR 449	Issues in Comparative Politics and International Relations	3.0	INQ		
INTR 489B	Internship in International Relations	1.0-3.0	SMF		
Prerequisite: INTR 141 (may be taken concurrently)					

No more than 6 units of INTR 340A, and INTR 340B, ~~POLS 391E, POLS 397, POLS 399, and POLS 498~~ may be counted.

3 -6 units selected from:

AFRI 100	Introduction to African Studies	- 3.0	FS	GE	
This course is also offered as AFAM 100.					
AFRI 300	African Studies: Contemporary Social Problems and Prospects	- 3.0	FS	GE	
ASST/AAST 110W	Introduction to Asian Studies (W)	3.0	FS	GE GC	W
GEOG/LAST 357	Lands and Peoples of Latin America	3.0	FS	GE GC	
LAST 110	Introduction to Latin American Studies	3.0	FS	GE GC	
LAST 495W	Seminar in Selected Topics (W)	3.0	SP	GW	W
Prerequisites: GE Written Communication (A2) requirement, LAST 110.					
POLS 413	Political Development	- 3.0	SP		

POLS 443	Politics of Europe	- 3.0	INQ	-
Recommended: POLS 141, POLS 142.				
POLS 498	Special Topics	- 1.0 - 3.0	FS	-

Multicultural and Gender Studies: ~~15~~-21 units

Core

For a concentration in MCGS students must take three units of Introductory Ethnic Studies, three units of Advanced Ethnic Studies, six units of Queer and Trans Studies, six units of Women's Studies, and three units of Internship or Electives.

Introductory Ethnic Studies

1 course ~~required~~ selected from:

AAST 152	Introduction to the Asian American Experience	3.0	SP	GE
AFAM 170	Introduction to Black/African American Studies	3.0	FS	GE
AIST 170	Introduction to American Indian/US Native American Studies	3.0	FS	GE
CHLX 157	Introduction to Latinx	3.0	FS	GE
MCGS 155	Introduction to Multicultural and Gender Studies	3.0	FS	GE

~~For a primary concentration: you must take 3 units of Focused Study, 6 units of Intercultural Study, 6 units of Gender and Sexuality Studies and 3 units of electives. 12 of the 21 units must be upper-division.~~

~~For a secondary concentration: you must take 3 units of Focused Study, 3 units of Intercultural Study, 6 units of Gender and Sexuality Studies. 9 of the 15 units must be upper-division.~~

~~Focused Study~~ Advanced Ethnic Studies

1 course selected from:

AAST 152	Introduction to the Asian American Experience	- 3.0	SP	-GE
This course is also offered as SOCI 152.				
AFAM 170	Introduction to Black/African American Studies	- 3.0	FS	-GE
AIST 170	Introduction to American Indian/US Native American Studies	- 3.0	FS	-GE
CHLX 157	Introduction to Latinx	- 3.0	FS	-GE
This course is also offered as SOCI 157.				
AAST 330	Hmong Cultural Roots & Contemporary Issues	3.0	FA	GE

This course is also offered as BLMC 330

AFAM 320 Hip Hop Culture 3.0 INQ GE

AFAM 410 Contemporary Issues in Black/African American Studies 3.0 INQ

Prerequisite: AFAM 170

AIST 365 American Indian Storytelling/Oral Narrative 3.0 SP GE

AIST 410 Contemporary North American Indian Issues and Identities 3.0 FA

Prerequisite: AIST 170

AIST 425 American Indian Sovereignty and U.S. Federal Law 3.0 SP

Prerequisite: AIST 170 or instructor permission

CHLX 358 Latinx in Contemporary Society and Social Justice 3.0 FA USD

CHLX 415 Latinx and Immigration 3.0 F2 GE

Prerequisites: CHLX 135, CHLX 157, CHLX 203, or CHLX 358; or instructor permission.

CHLX 416 Latinx in the Labor Market 3.0 F1

Prerequisite: CHLX 135, CHLX 157, CHLX 203, or CHLX 358; or instructor permission

~~Intercultural Study Queer and Trans Studies~~

1-2 courses selected from:

~~CMST 235 Intercultural Communication Theories and Practice - 3.0 FS -GE -USD~~

~~MCGS 224 Religion and Ethnic Diversity in America - 3.0 FA -GE -USD~~

~~This course is also offered as RELS 224.~~

~~MCGS 224W Religion and Ethnic Diversity in America (W) - 3.0 FA -GE -USD -W~~

~~This course is also offered as RELS 224W.~~

~~PHHA 328 Health Equity - 3.0 FS -USD~~

~~Prerequisite: PHHA 321 for Public Health & Health Service Admin majors and Health Promotion minor.~~

~~SOSC 302 Temporal Concepts: California Ethnic History - 3.0 FS -USD~~

CHLX 410 Latinx and Gender Studies 3.0 S1

Prerequisite: CHLX 157 or MCGS 310W

MCGS 380W Gender, Race, Sexuality, Science, and Society (W) 3.0 SP W

Recommended: MCGS 155, MCGS 310, or WMST 170.

MCGS/CHLX/WMST 480 Sex Work, Queer Desire, and Transfeminism 3.0 F2

Prerequisites: MCGS 155, WMST 170.

QTST 310W LBGTQ Issues and Identities (W) 3.0 FS GE USD W

QTST 320 Queer and Trans California 3.0 F1

QTST 370 Coloring Queer: Imagining Communities 3.0 F1

Recommended: QTST 310

~~Gender and Sexuality Studies Women's Studies~~

2 courses selected from:

CHLX 420 Latina and Chicana Power 3.0 S2

Prerequisite: CHLX 157 or WMST 170.

WMST 170 Introduction to Women's Studies 3.0 FS GE USD

WMST 233 Women Internationally 3.0 FS GE GC

WMST 300W Feminist Theory (W) 3.0 SP W

Prerequisite: WMST 170

WMST 339 Cultural Images of Women 3.0 FS GE USD

WMST 430 Current Issues and Theories in Women's Studies 3.0 F1

Prerequisites: WMST 170 or WMST 300

~~CMST 234 Gender and Communication - 3.0 FS -GE~~

~~MCGS 326W Gender and Sexuality Perspectives on Disease (W) - 3.0 FS -GE -W~~

~~This course is also offered as NURS 326W.~~

~~MCGS 380W Gender, Race, Sexuality, Science, and Society (W) - 3.0 SP -W~~

~~Recommended: MCGS 155, MCGS 310, or WMST 170.~~

~~WMST 233 Women Internationally - 3.0 FS -GE -GC~~

~~WMST 335 Women and Gender in American History - 3.0 SP -GE -USD~~

~~This course is also offered as HIST 335.~~

Internship or Electives

For primary concentrations only

1 course selected from:

MCGS 389 Informed Activism and Internship 1.0 -3.0 FS

MCGS/CHLX/WMST 458 Leading Social Change 3.0 FA

OR (the following may be substituted for the above with department permission)

Any other **AIST, AAST, AFAM, CHLX, MCGS, QTST,** or WMST course offerings selected in consultation with the program advisor.

Political Science: 15-21 units

3 courses required:

- ~~POLS 141 Introduction to International Relations - 3.0 FS -~~
- ~~POLS 331W Introduction to Research Methods (W) - 4.0 FS -GW-W~~
- ~~Prerequisite: GE Written Communication (A2) requirement.~~
- POLS 402 State and Local Government 3.0 FS
- ~~POLS 421 Applied Research Methods - 3.0 FS -~~
- ~~Prerequisites: POLS 331W or faculty permission.~~
- POLS 472 The Presidency 3.0 INQ
- POLS 473 Congress 3.0 INQ

1 course selected from:

- POLS 432 American Political Thought 3.0 INQ
 - POLS 434 Origins of Western Political Thought 3.0 FS
 - POLS 435 Black Political Thought 3.0 INQ**
 - POLS 437 Contemporary Political Thought 3.0 INQ
 - POLS 438 Jurisprudence: Philosophy of Law 3.0 FS
- This course is also offered as PHIL 438.

4 3 courses selected from:

- ~~INTR 102 Politics of the Developing World 3.0 FS GE GC~~
- ~~INTR 141 Introduction to International Relations 3.0 FS~~
- ~~INTR 142 Introduction to Comparative Politics 3.0 FS~~
- ~~INTR 344 U.S. Foreign Policy 3.0 INQ~~
- ~~INTR 412 Comparative Political Institutions 3.0 SP~~
- ~~LEGL 112 Law, Politics, and Justice 3.0 FA GE USD~~
- ~~LEGL 365W Theories, Practices, and Administration of Justice (W) 3.0 FS GE USD W~~
- ~~LEGL/MGGS 401W Sexual Minorities Law/Politics (W) 3.0 SP GE USD W~~
- ~~LEGL 451A Constitutional Law: Powers and Restraints 3.0 FA~~

LEGL 451B	Constitutional Law: Civil Rights and Civil Liberties	3.0 FS
PADM 260	Introduction to Public Administration	3.0 FS
POLS 101	Vital Political Problems	3.0 FS GE
POLS/WMST 324W	Women and Politics (W)	3.0 FA GE W
POLS/MCGS 327	Politics of Race and Ethnicity in the United States	3.0 FS USD
POLS/CHLX 328	Latino Politics	3.0 FS SP
POLS 402	State and Local Government	- 3.0 FS
POLS 404	Interest Groups and Lobbying	3.0 INQ
Prerequisites: POLS 402 and POLS 473 are recommended.		
POLS 427	U.S. Campaigns and Elections	3.0 INQ
POLS 471A	Public Policy Formation	- 3.0 FA -
POLS 472	The Presidency	- 3.0 INQ -
POLS 473	Congress	- 3.0 INQ -

~~0-5 units selected from:~~

~~Any upper division Political Science (POLS) course offering.~~

Psychology: ~~15-21~~ units

Core

1 course required:

PSYC 101 Principles of Psychology 3.0 FS GE

Applied Personal Process

1 course selected from:

PSYC 152 Developmental Wellness 3.0 FS GE

PSYC 381 Abnormal Psychology 3.0 FS

~~PSYC 573 Introduction to Counseling Psychology - 3.0 FA -~~
~~Prerequisites: Senior or graduate standing, faculty permission.~~

Cognition/Biopsychology Mind and Brain

1 course selected from:

PSYC 321	Brain, Mind, and Behavior	3.0	FS	GE
PSYC 323	Health Psychology	3.0	FS	
PSYC 333	Human Perception	3.0	FS	
PSYC 425	Neuropsychology	- 3.0	FA	-

~~Prerequisites: PSYC 321 or PSYC 324 or any course which has covered basic brain anatomy, or faculty permission.~~

PSYC 489	Internship in Applied Psy	1.0 -6.0	FS	
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Prerequisites: Necessary background for specific internship.

~~For a primary concentration, take two courses from each of the areas below. For a secondary concentration, take one course from each of the areas below.~~

~~Developmental~~

~~1-2 courses selected from:~~

PSYC 353	Learning in the Young Child	3.0	FS	
PSYC 354	Psychology of Adulthood and Aging	3.0	FA	
PSYC 355	Survey of Child and Adolescent Psychology	3.0	FS	

~~Personal Growth Social Processes~~

~~1-2 courses selected from:~~

PSYC 341	Cross-Cultural Psychology	3.0	FS	GC
PSYC 345	Psychology of Women	3.0	FS	GE
PSYC 382	Psychology of Personality	3.0	FS	
PSYC 391	Psychology of Prejudice, Hate, and Violence	3.0	FS	GE USD
PSYC 393	Psychology of Romantic Relationships	3.0	FS	

~~Public Administration: 15-21 units~~

~~3 courses required:~~

PADM 260	Introduction to Public Administration	3.0	FS	
PADM 462	Organizational Theory	3.0	SP	
Prerequisites: PADM 260 or concurrent enrollment.				
POLS 402	State and Local Government	3.0	FS	

For a secondary concentration you must complete two additional courses: one course in the Methods area and one course in the Public Policy area.

Methods

1 course selected from:

~~POLS 331W Introduction to Research Methods (W) - 4.0 FS -GW-W~~

~~Prerequisite: GE Written Communication (A2) requirement.~~

~~POLS 421 Applied Research Methods - 3.0 FS -~~

~~Prerequisites: POLS 331W or faculty permission.~~

Public Policy

4 courses selected from:

CRIM 250	Introduction to Criminal Justice	3.0		
CRIM 476	Police Administration and Management	3.0	INQ	
INTR 344	U.S. Foreign Policy	3.0	INQ	
INTR 346	International Organizations and NGOs	3.0	SP	
INTR 412	Comparative Political Institutions	3.0	SP	
LEGL 365W	Theories, Practices, and Administration of Justice (W)	3.0	FS	GE USD W
LEGL 451A	Constitutional Law: Powers and Restraints	3.0	FA	
LEGL 452	Alternative Dispute Resolution	3.0	SP	
LEGL 461	Environmental Politics and Policy	3.0	FA	
LEGL 464	Administrative Law	3.0	SP	
LEGL 468	Planning Law	3.0	INQ	
PADM 405	Health Care Policy and Politics	3.0	SP	
Prerequisite: PHHA 331				
PADM 471	Public Policy Formation	3.0	FA	
PADM 474	Public Personnel Administration	3.0	SP	
Prerequisite: PADM 260 or concurrent enrollment				
PADM 475	Administration of Public Financial Resources	3.0	FA	
Prerequisite: PADM 260 or concurrent enrollment				
PADM 477W	Policy Analysis Capstone Seminar (W)	3.0	SP	W
Prerequisites: POLS 421, PADM 471.				
PADM 489A	Internship in Public Administration	1.0- 15.0	SMF	
Prerequisites: 3.0 cumulative GPA and faculty permission.				

POLS 472	The Presidency	3.0	INQ
POLS 473	Congress	3.0	INQ

~~1 course required:~~

~~POLS 489A Internship in Public Administration - 1.0-15.0 SMF -
Prerequisites: 3.0 cumulative GPA and faculty permission.~~

~~See Internship Policy below.~~

~~2-3 units selected from:~~

~~Any Political Science (POLS) course offerings.~~

Sociology: 15-21 units

Organizing for Community Change: 21 units

3-4 courses required:

SOCI 100	Introduction to Sociology	- 3.0	FS	GE
SOCI 300	Classical Social Theory	- 3.0	FS	
SOCI 310	Social Research Methods	- 3.0	FS	
LEGL 451B	Constitutional Law: Civil Rights & Civil Liberties	3.0	FS	
MCGS/CHLX/WMST 458	Leading Social Change	3.0	FA	
SOCI 447	Social Movements	3.0	INQ	
SWRK 405	Community and Organizational Change	3.0	SP	

~~For a secondary concentration in Sociology: after completing the Core, you must complete 6 units of any SOCI offerings.~~

~~0-1 2 courses selected from:~~

SOCI/MCGS 330	Sociology of Gender	3.0	INQ
SOCI 340	Sociology of Wealth, Class, and Inequality	3.0	INQ

MCGS 350	Issues in Racial and Ethnic Equity		3.0	FS	GE USD
SOCI 354	Global Perspectives on Ethnicity and Nationalism	-	3.0	SP	GE GC
SOCI 360	Self and Society	-	3.0	INQ	-
SOCI 370	Population and Migration	-	3.0	FA	GE GC
QTST 310	Lesbian, Gay, Bisexual, Transgender, and Queer Issues and Identities		3.0	FS	GE USD

1 course selected from:

MCGS 389	Informed Activism and Internship		3.0	FS	
PSYC 391	Psychology of Prejudice, Hate, & Violence		3.0	FS	
PSYC 395	Social Psychology		3.0		
SOCI 440	Political Sociology		3.0	INQ	
SOCI 490	Grant Writing for Sociology		3.0	FS	

9 units selected from:

~~Any Sociology (SOCI) course offerings.~~

~~Note: Up to 3 units of SOCI 489, Applied Sociology Internship, may be applied toward the Sociology area of concentration.~~

Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

Honors in the Major:

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are:

- You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
- You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
- Your *cumulative* GPA should be at least 3.5 or within the top 5% of majors in your department.
- Your GPA *in your major* should be at least 3.5 or within the top 5% of majors in your department.
- Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
- Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

Internship Policy

With the approval of the appropriate academic advisor, it is possible to enroll for academic credit in an internship course which is related to your program of study in the Social Sciences. Internships are permitted or required in about half of the Social Science Depth fields, all of the minors, and in the Social Science MA program. In some cases, internships may be repeated for credit more than once.

The general guidelines for internships in the undergraduate and graduate Social Science and Special Programs includes appropriate class standing, the completion of an appropriate amount of program course work prior to the internship, working approximately 135 hours for each 3 units of credit, the submission of a written proposal to the faculty supervisor describing the job duties and educational objectives associated with the internship, demonstration that the host agency/location is willing to accept the intern and that the duties are acceptable to them, have submitted to the faculty supervisor an evaluation of the intern's work by the agency/location

supervisor, and submit to the faculty supervisor a paper of adequate length which describes the character of the internship and its relationship to the academic program within which the student is working. Graduate internships require graduate standing, the demonstration that the quality of experience merits graduate credit, and demonstration that the internship fits into the overall graduate program.

California State University Chico
Major: SOSC: Multi Studies (BA)

*This student is remediated in Math and English
 *This student took 4 years of high school language other than English

Catalog Year: Current

Degree Units: 120

Semester 1		Semester 2		Comments	
HIST 101 (GE Area D1)	3	ECON 102 or 103 (GE Area D1)	3		It is recommended that you meet with your major advisor early in your academic career and every semester. Manipulate and create your own semester by semester plan using your Smart Planner in your Portal. Review your Degree Progress Report (DPR) in your Student Center, meet with your Major Department Advisor for major coursework, and meet with an Academic Advisor in SSC 220 to review General Education and Graduation requirements. Consider meeting the United States Diversity and Global Cultures requirements within GE courses. University Writing Requirement: You must complete a GE Written Communication (A2) course with a grade of C- or higher, and a Graduation Writing Assessment Requirement (GW) course in your major with a grade of C- or higher. In addition you must complete 2 additional Writing (W) courses, see your DPR for specific writing course options. Apply to graduate one year before anticipated graduation date. Priority registration is guaranteed your final semester if you applied for graduation by the stated deadline
GE Area A1	3	HIST 130 or POLS 155	3		
GE Area A2	3	GE Area A3	3		
HIST 130 or POLS 155	3	GE Area A4	3		
Elective	3	Elective	3		
Total Units	15	Total Units	15		
Semester 3		Semester 4			
Lower Division GE Course	3	Lower Division GE Course	3		
Lower Division GE Course	3	SOSC 210	3		
Lower Division GE Course	3	HIST 102 or HIST 313	3		
ECON 102 or 103 (GE Area D2)	3	Lower Division GE Course	3		
Elective	3	Elective	3		
Total Units	15	Total Units	15		
Semester 5		Semester 6			
SOSC 301	3	GEOG 303 (Global Cultures)	3		
SOSC 300	3	SOSC 333	4		
CIVICS Selection	3	Upper Division GE Course	3		
Upper Division GE Course	3	SOSC 302 or SOSC 303	3		
Elective	3	Elective	3		
Total Units	15	Total Units	16		
Semester 7		Semester 8			
GEOG 352	3	US History selection	3		
SOSC 302 or SOSC 303	3	SOSC 495 (GW)	3		
Upper Division GE Course	3	Elective	3		
Elective	3	Elective	3		
Elective	3	Elective	3		
Total Units	15	Total Units	15		

California State University Chico
Major: SOSC: Spec Studies (BA)

*This student is remediated in Math and English
*This student took 4 years of high school language other than English

Catalog Year: Current

Degree Units: 120

Semester 1		Semester 2		Comments
GE Area A1	3	GE Area A3	3	
GE Area A2	3	GE Area A4	3	
Lower Division GE Course	3	Lower Division GE Course	3	
HIST 130 or POLS 155	3	HIST 130 or POLS 155	3	
Elective	3	Elective	3	
Total Units	15	Total Units	15	
Semester 3		Semester 4		
SOSC 210	3	SOSC 300	3	
Lower Division GE Course	3	Primary Concentration Selectio	3	
Lower Division GE Course	3	Lower Division GE Course	3	
Lower Division GE Course	3	Lower Division GE Course	3	
Elective	3	Elective	3	
Total Units	15	Total Units	15	
Semester 5		Semester 6		
Area Concentration Core Selection	3	Area Concentration Core Selection	3	
Area Concentration Selection	3	Area Concentration Selection	3	
SOSC 301	3	SOSC 333	4	
Elective	3	SOSC 302 or SOSC 303	3	
Elective	3	UD GE Pathway	3	
Total Units	15	Total Units	16	
Semester 7		Semester 8		
SOSC 302 or SOSC 303	3	Area Concentration Selection	3	
Area Concentration Selection	3	SOSC 495	3	
Area Concentration Selection	3	UD GE Pathway	3	
UD GE Pathway	3	Elective	3	
Elective	3	Elective	3	
Total Units	15	Total Units	15	

It is recommended that you meet with your major advisor early in your academic career and every semester.

Manipulate and create your own semester by semester plan using your Smart Planner in your Portal.

Review your Degree Progress Report (DPR) in your Student Center, meet with your Major Department Advisor for major coursework, and meet with an Academic Advisor in SSC 220 to review General Education and Graduation requirements.

Consider meeting the United States Diversity and Global Cultures requirements within GE courses.

University Writing Requirement: You must complete a GE Written Communication (A2) course with a grade of C- or higher, and a Graduation Writing Assessment Requirement (GW) course in your major with a grade of C- or higher. In addition you must complete 2 additional Writing (W) courses, see your DPR for specific writing course options.

Apply to graduate one year before anticipated graduation date. Priority registration is guaranteed your final semester if you applied for graduation by the stated deadline

March 25, 2022

RE: Significant Program Change: Social Science Curriculum

To Whom it May Concern:

I am aware of and have been in consultation with Dr. Flannery as she has worked to make changes in the Social Science curriculum. I fully support the changes and am hopeful that increases in course enrollments will ensure. The college will be able to support the predicted increase of up to 4 additional course sections per year.

Regards,

Eddie Vela

Eddie Vela, Dean
College of Behavioral and Social Sciences
California State University, Chico

March 28, 2022

To: EPPC and Academic Senate

Re: Proposed Changes to the BA in Social Sciences (SOSC) Program

Regional & Continuing Education (RCE) is pleased to support the proposed change to the BA in Social Sciences program that expands the core to 22 units and adds five new Areas of Concentration.

The SOSC online degree completion program is part of Chico Distance and Online Education (CDOE), a portfolio of state-supported distance education offerings that are administratively supported by RCE through funding from the Division of Academic Affairs. RCE supports the SOSC program through intentional efforts focused on recruitment, retention, and engaging students with campus services, from orientation to graduation. RCE maintains a website for outward messaging about the program and actively collects leads and nurtures those leads through to admissions and enrollment.

The program revision not only ensures compliance with EO 1071 but provides distance education students – as well as students on campus – with additional areas of study that are relevant and timely for students in our region and beyond.

Thank you,



Clare Van Ness
Interim Dean
Regional & Continuing Education
California State University, Chico

Tel: 530-898-5674
cevanness@csuchico.edu

Psychology

From: [Linda Kline](#)
To: [Diana Flannery](#)
Subject: RE: BA in SOSC: Option in Multidisciplinary Studies - Response Requested
Date: Friday, March 25, 2022 4:02:05 PM

Hi Diana,

Thanks for sharing the changes. I hope you have a good weekend. Best, Linda

From: [Mahalley D Allen](#)
To: [Diana Flannery](#)
Subject: RE: BA in SOSC: Option in Multidisciplinary Studies - Response Requested
Date: Friday, March 25, 2022 11:59:19 AM
Attachments: [image001.png](#)

Hi Diana,

I acknowledge these changes and have no objections.

Thanks,
Mahalley

Mahalley D. Allen, J.D., Ph.D.

Department Chair, Professor, & Legal Studies Program Coordinator

Political Science and Criminal Justice

Vice Chair, Academic Senate

President, Pacific Coast Association of Pre-Law Advisors

Pronouns: she, her

Schedule an online advising appointment [here](#).



From: [Liahna E Gordon](#)
To: [Diana Flannery](#)
Subject: RE: BA in SOSOC: Option in Multidisciplinary Studies - Response Requested
Date: Thursday, March 24, 2022 3:36:37 PM
Attachments: [image001.jpg](#)

I acknowledge and agree with these changes.

Good wishes,

Liahna

Liahna E. Gordon, Chair

Department of Sociology

CSU, Chico

legordon@csuchico.edu

(530)898-3196



Re: BA in SOSC: Option in Multidisciplinary Studies - Response Requested

Colleen Milligan <cfmilligan@csuchico.edu>

Mon 4/4/2022 11:06 AM

To: Diana Flannery <DFlannery@csuchico.edu>

Hi Diana,

I apologize for the late response, but yes I did review the changes. While we are sad to see our ANTH courses wouldn't be included in the option in the future, we understand the need to reduce the number of units needed for the option. Thanks for following up on it.

- Colleen

--

Colleen Milligan, Ph.D., D-ABFA

Professor, Chair

Department of Anthropology

400 West First St.

California State University, Chico

Chico, CA 95929-0400

From: Diana Flannery <DFlannery@csuchico.edu>

Date: Friday, April 1, 2022 at 11:09 AM

To: Colleen Milligan <cfmilligan@csuchico.edu>

Subject: FW: BA in SOSC: Option in Multidisciplinary Studies - Response Requested

Hi Colleen: Please let me know if you have reviewed these changes. Thank you! Diana

From: [Pete T Tsournos](#)
To: [Diana Flannery](#)
Subject: Re: BA in SOSC: Option in Multidisciplinary Studies - Response Requested
Date: Wednesday, March 30, 2022 10:04:03 AM

Hi Diana,

I acknowledge these changes. Please let me know if you need anything more from me.

Best,

Pete Tsournos
Professor and Chair
Department of Economics
CSU Chico

From: [Noriyuki Sato](#)
To: [Diana Flannery](#)
Subject: Re: BA in SOSC: Option in Multidisciplinary Studies - Response Requested
Date: Wednesday, March 30, 2022 8:55:26 PM

Hi Diana,

Here is our acknowledgement of the changes to the Social Science Multidisciplinary Studies curriculum. Our faculty members understood and appreciated your clarification. Thank you, again.

Nori

Noriyuki Sato
Associate Professor and Acting Chair
Department of Geography and Planning
California State University, Chico
Chico, California 95929
530-898-5881
nsato2@csuchico.edu

From: Diana Flannery <DFlannery@csuchico.edu>
Date: Tuesday, March 29, 2022 at 4:16 PM
To: Noriyuki Sato <nsato2@csuchico.edu>
Subject: FW: BA in SOSC: Option in Multidisciplinary Studies - Response Requested

Hi Nori: Please respond with your acknowledgment of the changes to the Social Science Multidisciplinary Studies curriculum. GEOG 303 will no longer be required in the Catalog beginning 23-24.

Thank you!

Diana Flannery, PhD
Coordinator, Social Science and Special Programs
Professor, Department of Public Health and Health Services Administration
California State University, Chico
Chico, CA 95929-0505
530.898.4993
dflannery@csuchico.edu

From: Sara E Cooper <SCooper@csuchico.edu>

Sent: Wednesday, April 14, 2021 10:14 AM

To: Diana Flannery <DFlannery@csuchico.edu>

Cc: Browning Michael Neddeau <bmneddeau@csuchico.edu>; Paul Lopez <PLopez@csuchico.edu>; Sara E Cooper <SCooper@csuchico.edu>; Susan Marie Green <SGreen@csuchico.edu>

Subject: Revised MCGS Concentration in SOSC degree

Dear Diana,

I am so pleased that you have approved our proposal for a revised MCGS concentration for the Social Science degree. Here it is, in all its glory.

SOSC Concentration in Multicultural and Gender Studies (MCGS): 21 units

For a concentration in MCGS: you must take 3 units of Introductory Ethnic Studies, 3 units of Advanced Ethnic Studies, 3-6 units of Women's Studies, 3-6 units of Queer and Trans Studies and 3 units of Internship or Electives. 12 of the 21 units must be upper-division.

Best Regards,

Dr. Sara E. Cooper

Associate Chair, [Multicultural & Gender Studies](#)

[Zoom Office](#) - by appointment

Professor of Spanish

Editor in Chief, [Cubanabooks Press](#)

California State University, Chico



We acknowledge and are mindful that CSU, Chico stands on lands that were originally occupied by the first people of this area, the Mechoopda, and we recognize their distinctive spiritual relationship with this land and the waters that run through campus. We are humbled that our campus resides upon sacred lands that once sustained the Mechoopda people for centuries.

From: Susan Gordon Green <SGreen@csuchico.edu>
Sent: Friday, March 25, 2022 9:00 AM
To: Diana Flannery <DFlannery@csuchico.edu>
Subject: Re: A couple of courses--questions

Yup. This is my commitment for the curriculum committee in April.

From: Diana Flannery <DFlannery@csuchico.edu>
Sent: Friday, March 25, 2022 8:42 AM
To: Susan Gordon Green <SGreen@csuchico.edu>
Subject: Re: A couple of courses--questions

Thank you. So, I may include the course? Hyflex is perfect.

Get [Outlook for iOS](#)

From: Susan Gordon Green <SGreen@csuchico.edu>
Sent: Friday, March 25, 2022 7:56:29 AM
To: Diana Flannery <DFlannery@csuchico.edu>
Subject: Re: A couple of courses--questions

The 458 asynchronous does not seem to be possible at this point, but the flex which allows for some online students and in person students at the same times, yes. The asynchronous may be something someone in the department wants to pick up as a new prep when enough enrollment warrants it, but I can't commit to it for certain at this point.

350 will also be offered every year in person, and online, in some version. I believe both synchronous and asynchronous are possible as it has been done both ways.

From: Diana Flannery <DFlannery@csuchico.edu>
Sent: Wednesday, March 23, 2022 3:37 PM
To: Susan Gordon Green <SGreen@csuchico.edu>
Subject: FW: A couple of courses--questions

Hi Susan: We are still trying to pull together the Community Organizing for Social Change area of concentration and ran into another snag. May I include MCGS 350 Race and Ethnic Relations as part of the online program? Are you planning to offer the course regularly? If so, is this the proposed MOI? (X = Chico Flex and I = async)

Any word from Molly on a hyflex or async for MCGS 458 beginning **Fall 2023**? Any other suggestions for this program? Hope to hear back soon. Diana

History

From: [Robert Tinkler](#)
To: [Diana Flannery](#)
Cc: [Jeffery C Livingston](#); [Dallas DeForest](#)
Subject: RE: BA in SOSC: Option in Multidisciplinary Studies - Response Requested
Date: Wednesday, March 30, 2022 3:20:06 PM
Attachments: [hssstandards.doc](#)

Hi, Diana—

Thanks so much for giving us the opportunity to consider the proposed changes to the SOSC Multidisciplinary Option. It's a shame you're having to trim the major; EO 1071 forced us to some changes a few years ago, so we know what that's like. Although we're not happy that potential middle school and high school history teachers will be taking fewer History courses, we understand your department's need to alter the option significantly.

I've taken a few days to get back to you because I've been consulting with my colleagues, especially those who deal with credential preparation. Based on those conversations, we'd like to suggest a different set of HIST courses, ones that seem to align better with the History-Social Science Content Standards (attached). In particular, we think it's important that future teachers learn about Modern World History (taught in the 7th & 10th grades) and about US History before the 20th century (taught in the 8th & 11th grades). So we propose:

- HIST 102 (World History Since 1400) (7th & 10th grades)
- Early US: HIST 352 or 353 or 430 or 431 or 432 or 433 or 443 (8th grade)
- Recent US: HIST 354 or 355 or 435 (11th grade)

It would be great if HIST 101 (World History to 1400), which you originally proposed, could be included as well, although I know that would mean adding another class to the SOSC core to keep in compliance with EO 1071. HIST 101 would help with future 6th grade teachers, who teach Ancient History.

Hope this is helpful feedback.

Take care,
Robert

From: Diana Flannery <DFlannery@csuchico.edu>
Sent: Thursday, March 24, 2022 2:51 PM
To: Colleen Milligan <cfmilligan@csuchico.edu>; Pete T Tsournos <PTsournos@csuchico.edu>; Liahna E Gordon <LEGordon@csuchico.edu>; Robert Tinkler <RTinkler@csuchico.edu>; Mahalley D Allen <mdallen@csuchico.edu>; Linda Kline <LKline@csuchico.edu>; Noriyuki Sato <nsato2@csuchico.edu>
Subject: BA in SOSC: Option in Multidisciplinary Studies - Response Requested

Dear Colleagues: I have previously discussed with you the proposed changes to the BA in

The expanded core will also allow for appropriate scaffolding between classes to strengthen written communication and provide a coherent overview of the theories, quantitative and qualitative methods, and social science concepts. The expanded core will build on data analytics, research methods, spatial, temporal, and cultural concepts, and culminate in a capstone seminar.

This expanded core does not represent a large departure for the Option in Multidisciplinary Studies because the proposed additions to the core are currently part of the option. As you can see below, a number of electives and a few requirements will be impacted.

Please respond to this email your acknowledgment of these changes by Wednesday March 30. Thank you for supporting Social Science students for so many years. I am sure we will continue to depend on many of these courses with our substitution policy.

The Option in Multidisciplinary Studies: ~~36-37~~ 21 units

6 4 courses required:

ECON 102	Principles of Macroeconomic Analysis	3.0	FS	GE
ECON 103	Principles of Microeconomic Analysis	3.0	FS	GE
GEOG 303	Geography and World Affairs	3.0	SMF	GE GC
GEOG 352	The United States	3.0	FS	GE USD
HIST 101	World History to 1400	3.0	FS	GE GC
SOSC 302	Temporal Concepts: California Ethnic History	3.0	FS	USD

1 course selected from:

HIST 102	World History since 1400	3.0	FS	GE GC
HIST 313	Early Modern History	3.0	FS	

1 course selected from:

HIST 354	US History from 1877 to 1945	3.0	FA	USD
HIST 355	US History from 1945 to the Present	3.0	SP	USD
HIST 435	The US in the Age of the World Wars	3.0	SP	

1 course selected from:

POLS 402	State and Local Government	3.0	FS	
POLS 404	Interest Groups and Lobbying	3.0	INQ	
Prerequisites: POLS 402 and POLS 473 are recommended.				
POLS 451A	Constitutional Law: Powers and Restraints	3.0	FA	
POLS 451B	Constitutional Law: Civil Rights and Civil Liberties	3.0	FS	
This course is also offered as MCGS 451B.				
POLS 472	The Presidency	3.0	INQ	
POLS 473	Congress	3.0	INQ	

~~1 course selected from:~~

ANTH 303	Cultural Anthropology	3.0	FS	—
ECON 375	The Developing Countries	3.0	FA	—
Prerequisites: ECON 103.				
GEOG 301W	Global Economic Geography (W)	3.0	FS	GE GC W
SOCI 370	Population and Migration	3.0	FA	GE GC
SOSC 303	Cultural Concepts: Human Social Evolution	3.0	FS	GC

~~1 course selected from:~~

GEOG 357	Lands and Peoples of Latin America	3.0	FS	GE GC
This course is also offered as LAST 357.				
HIST 362	The Middle East to 1800	3.0	FA	GE GC
This course is also offered as MEST 362.				
HIST 362W	The Middle East to 1800 (W)	3.0	FA	GE GC W
This course is also offered as MEST 362W.				
HIST 363	The Middle East After 1800	3.0	SP	GE GC
This course is also offered as MEST 363.				
HIST 371	African History	3.0	INQ	GC
HIST 374	Modern East Asia	3.0	SP	GC
SOSC 301	Spatial Concepts: Geographical Patterns and Processes	3.0	FS	—

~~1 course selected from:~~

ANTH 483	Field Methods in Ethnography	3.0	FA	—
Prerequisites: ANTH 303 or permission of instructor.				
GEOG 317	Field Techniques	3.0	INQ	—
Prerequisites: GEOG 101W, GEOG 102.				
HIST 492	Archival Research Seminar	3.0	FA	—
POLS 331W	Introduction to Research Methods (W)	4.0	FS	GW W
Prerequisite: GE Written Communication (A2) requirement.				
PSYC 261	Research Methods in Psychology	3.0	FS	—
Prerequisites: ENGL 130W or JOUR 130W (or equivalent) with a grade of C- or higher.				
Prerequisite or corequisite: PSYC 101.				
SOCI 310	Social Research Methods	3.0	FS	—
SOSC 333	Research and Inquiry in Social Science	4.0	FS	—
Prerequisite: SOSC 210 or equivalent.				

~~SOSC 499H – Honors Research in the Social Sciences – 3.0 SP –~~
~~Prerequisite: SOSC 495HW.~~

Diana Flannery, PhD
Coordinator, Social Science and Special Programs
Professor, Department of Public Health and Health Services Administration
California State University, Chico
Chico, CA 95929-0505
530.898.4993
dflannery@csuchico.edu

Attached is an updated copy of the catalog changes for the BA in Social Science. Also attached is a list of online Child Development courses proposed for the distance education program. We anticipate the expanded online options will become available Fall 2023.

Thank you for your contributions to the BA in Social Science: Specializations Option.
Your signature represents agreement to these changes.


Diana Flannery (Mar 28, 2022 16:51 PDT) Mar 28, 2022

Diana Flannery, PhD
Coordinator, Social Science and Special Programs

Diana Shepherd Mar 29, 2022

Diana Shepherd, PhD
Chair, Child Development Department

CHILD DEVELOPMENT DEPARTMENT

Family Relations-Minor and Area of Specialization

CHLD 252	Child Development	Elective	FS (Asyn)
CHLD 255	Marriage and Family Relationships	Elective	FS (Asyn)
CHLD 333W	Children's Gender and Sexuality Development	Elective	FS (Asyn)
CHLD 360	Social-Emotional Intelligence: Development and Learning	Elective	SF (Aysn)
CHLD 451	Working with Families in Diverse Communities: Advanced	Elective	S (in person)
CHLD 455	Seminar in Family Relations	Required	F 23 (Sync)

Child Development- Area of Specialization

CHLD 251	Observation Techniques	Required	F (Sync) S (Asyn)
CHLD 252	Child Development (GE USD)	Required	FS (Asyn)
CHLD 255	Marriage and Family Relationships	Elective	FS (Sync) V
CHLD 272	Children in a Changing World	Elective	FS (in person for now)
CHLD 333W	Children's Gender & Sexuality Development	Elective	FS (Asyn)
CHLD 350	Prenatal-Infant Development: Advanced	1 out of 4	S (in person)
CHLD 351	Toddler-Early Childhood Development: Advanced	1 out of 4	F (Asyn)
CHLD 354	The School-Aged Child	1 out of 4	F (in person) S (Sync)
CHLD 357	Adolescent Development	1 out of 4	F (in person)
CHLD 360	Social-Emotional Intelligence	Elective	FS (Asyn)
CHLD 451	Working with Families in Diverse Communities: Advanced	Elective	S (in person)
CHLD 455	Seminar in Family relations	Elective	F 23 (Sync) V
CHLD 456	Administration of Child Development Programs: Advanced	Elective	S (Odd yrs) Online
CHLD 462	Adult Supervision in Child Development Programs: Advanced	Elective	S (Even yrs) Online

From: [Diana D Shepherd](#)
To: [Diana Flannery](#)
Subject: Re: Area of Concentration in Health Science
Date: Thursday, May 12, 2022 3:34:24 PM
Attachments: [image001.png](#)

I approve the addition of CHLD 360: Social and Emotional Intelligence for the SOSC Health Science Area of Concentration. It would be especially relevant for students interested in teaching, as a third of the course focuses on current, evidence-based Social and Emotional Learning (SEL) programs that are being implemented in U.S. schools, Pre-K – 12th grade. The course addressed social and emotional development and competence include skills that support mental and physical health and wellness across ages.

Diana

Diana Shepherd, PhD
Professor, Department Chair, Major Advisor
Department of Child Development
California State University, Chico
ddshepherd@csuchico.edu
Modoc 216A, ext. 4934

From: Diana Flannery <DFlannery@csuchico.edu>
Date: Thursday, May 12, 2022 at 3:29 PM
To: Diana D Shepherd <ddshepherd@csuchico.edu>
Subject: Area of Concentration in Health Science

Health Science Area of Concentration

NFSC 303	Nutrition and Physical Fitness (GE)	3
PHHA 265	Human Sexuality (GE)	3
PHHA 321	Community Health	3
PHHA 362	Environmental Health	3
PHHA 370	Drugs in Our Society (GE)	3
Select 0-6 units of the following:		0-6
CHLD 360	Social-Emotional Intelligence: Development and Learning (GE) Health Education for Elementary School Teachers	
EDTE 450		
EDTE 451	Health Education for Secondary School Teachers	
PHHA 320	Chronic and Communicable Diseases	
PHHA 323	International Health (GE)	
PHHA 328	Health Equity	
PHHA/WMST 368	Women's Health (GE)	
PHHA 541	Health in the Later Years	
Total Units		45-21

For students in the credential program, EDTE 451, PHHA 265, PHHA 370, and NFSC 303 satisfy the requirements for a supplemental authorization in Health.

Please acknowledge your willingness to include CHLD 360 Social-Emotional Intelligence: Development and Learning in the Health Science Area of Concentration for the BA in Social Science.

Thank you for your continued support.

Diana Flannery, PhD
 Coordinator, Social Science and Special Programs
 Professor, Department of Public Health and Health Services Administration
 California State University, Chico
 Chico, CA 95929-0505
 530.898.4993
dflannery@csuchico.edu

From: [Diana Flannery](#)
To: [Jennifer A Duggan](#)
Cc: [Kim T Hinrichs](#); [Tess Hocking](#); [Darin Haerle](#)
Subject: RE: Social Science - Career and Life Planning
Date: Wednesday, December 15, 2021 12:35:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[Social Science Specialization Studies Option CLP - Online 2022.docx](#)

Hi Jennifer: Your email is very helpful. I appreciate your willingness to assist our Social Science students enroll these courses. I am currently working on redesigning of our online curriculum. I anticipate we will have a greater demand for your MGMT 303 and 304 courses beginning AY 23-24. I will be in touch at later date to discuss possible priority seating. Just knowing we can reach out to you is a big help.

Please see attached the redesigned Career and Life Planning Area of Specialization. We are open to any suggestions!

Happy Holidays to you all.

Diana Flannery, PhD
Coordinator, Social Science and Special Programs
Professor, Department of Public Health and Health Services Administration
California State University, Chico
Chico, CA 95929-0505
530.898.4993
dflannery@csuchico.edu

From: Jennifer A Duggan <jduggan@csuchico.edu>
Sent: Wednesday, December 15, 2021 12:10 PM
To: Darin Haerle <dhaerle@csuchico.edu>; Diana Flannery <DFlannery@csuchico.edu>
Cc: Kim T Hinrichs <khinrichs@csuchico.edu>; Tess Hocking <tkhocking@csuchico.edu>
Subject: RE: Social Science - Career and Life Planning

All,

For S'22 any distance education student can take a "rotating in person" section or asyn or sync. In the COB, the MOI rotating in person will accommodate any student who needs to zoom in at all times. If you still have students wanting to take either MGMT 303 or 304 please refer them to me and I can find them a seat somewhere. We have a few held back seats.

Going forward, it is up to the dept. Chair if they want to reserve seats for these students. Do you students have access during continuing student registration by the normal priority? Do they need an asynchronous section with no class meeting time? I would just want to make sure we had enough room for our majors who need the courses for correct pre-req sequencing but historically these

aren't impacted classes so I think we have room.

If you provide me with a little more information on when they enroll and when they take it in your program I can make some suggestions for how we can make it work.

Take care,

Jenn

Jenn Duggan

Senior Coordinator for Advising & Student Services, College of Business
California State University, Chico

[Meet with a Business Advisor](#)



California State University **Chico**
College of Business

COMPANY WORTH KEEPING



From: Darin Haerle

Sent: Wednesday, December 15, 2021 11:21 AM

To: Jennifer A Duggan <jduggan@csuchico.edu>

Cc: Kim T Hinrichs <khinrichs@csuchico.edu>; Tess Hocking <tkhocking@csuchico.edu>

Subject: Fw: Social Science - Career and Life Planning

Hello Jenn,

I am just writing to follow up on Diana Flannery's email below. Diana emailed with Dr. Hinrichs about your department's plans to offer MGMT 303 and MGMT 304 in the future with regard to mode of instruction and seat availability. These are both currently listed as electives in our Career and Life Planning certificate, minor, and area of specialization in Social Science. We are wondering about the possibility of your holding 7-10 seats for our students in the asynchronous sections of these courses so that we may keep these courses listed as electives.

Thanks so much for considering this and let me know if you have any questions! Happy Holidays!

All the best,
~Darin

Darin R. Haerle, Ph.D.
Associate Professor
Coordinator, MA Program in Social Science
Department of Political Science & Criminal Justice
California State University, Chico

From: Kim T Hinrichs <khinrichs@csuchico.edu>
Sent: Tuesday, November 02, 2021 1:32 PM
To: Diana Flannery <DFlannery@csuchico.edu>
Cc: Jennifer A Duggan <jduggan@csuchico.edu>; Tess Hocking <tkhocking@csuchico.edu>
Subject: Re: Social Science - Career and Life Planning

I am happy to do what we can. I have copied Business Advising. Jenn, what do you think?

Kim T. Hinrichs, Ph.D.

Professor and Department of Management Chair
President, Western Academy of Management
College of Business

California State University, Chico

Chico, CA 95929-0031

(530) 898-5663

(530) 898-5501 FAX

khinrichs@csuchico.edu

From: Diana Flannery <DFlannery@csuchico.edu>
Sent: Tuesday, November 2, 2021 12:54 PM
To: Kim T Hinrichs <khinrichs@csuchico.edu>
Subject: Social Science - Career and Life Planning

Hi Dr. Hinrichs: MGMT 304 Human Resource Management is an important elective in our Career and Life Planning certificate, minor, and area of specialization in Social Sciences. Half of our SOSC students are distance education students. I see this Spring 22 you have only one section offered as an asynch fully online course and all the rest are hyflex. Do you know if any of the hyflex courses offer recordings for each of the sessions so that our working population may view outside of the scheduled class time? Would you ever consider holding 7-10 seats in they async section for our distance students?

Thank you for your consideration. Let me know if you would like to talk more about this. Our students also enroll in MGMT 303 as well.

Diana Flannery, PhD
Coordinator, Social Science and Special Programs
Professor, Department of Public Health and Health Services Administration

MANAGEMENT DEPARTMENT

Career and Life Planning- Minor and Area of Specialization

MGMT 303	Survey of Management	Elective	Fall/Spring (Asyn/Chico Flex)
MGMT 304	Human Resource Management	Elective	Fall/Spring (Asyn/Chico Flex)

From: [Joan M. Giampaoli](#)
To: [Diana Flannery](#)
Subject: NFSC 468
Date: Wednesday, March 09, 2022 7:09:07 PM

Hi Diana,

Julie Holland agreed to NFSC 468 as a course for Social Sciences. It will be offered online in the Fall.

Take care,
Joan

Joan Giampaoli, PhD, RDN
Professor and Chair
Department of Nutrition and Food Science
Holt 369
College of Natural Sciences
California State University, Chico
Chico, CA 95929-000
530-898-6410

From: [Joan M. Giampaoli](#)
To: [Diana Flannery](#)
Subject: RE: Emailing: Social Science Specialization Studies Option GERO-Online
Date: Monday, February 14, 2022 1:08:47 PM

Hi Diana,

I did talk with Lauren McNamara, the instructor for Nutrition and Aging, and she was very open to teaching it virtually, synchronous or asynchronous. I just want to make sure the scheduling of the class works for all of us.

I will be in touch!

Joan

-----Original Message-----

From: Diana Flannery
Sent: Monday, February 14, 2022 1:00 PM
To: Joan M Giampaoli <jgiampaoli@csuchico.edu>
Subject: Emailing: Social Science Specialization Studies Option GERO-Online

Hi Joan: It was nice to chat with you the other day! Here is what we have so far. Let me know what you think.

Diana Flannery, PhD
Coordinator, Social Science and Special Programs Professor, Department of Public Health and Health Services
Administration California State University, Chico Chico, CA 95929-0505
530.898.4993
dflannery@csuchico.edu

NUTRITION AND FOOD SCIENCE

Child Development- Area of Specialization

NFSC 468	Child Nutrition	Elective	Fall-Even years (Sync)
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Gerontology-Minor, Certificate, and Area of Specialization

NFSC 360	Nutrition Throughout the Lifecycle	Elective	Fall/Spring (Sync)
NFSC 469	Nutrition and Aging	Elective	Fall-Odd years (Sync)

From: [Holly C. Nevarez](#)
To: [Diana Flannery](#)
Subject: RE: BA in Social Science - Area of Specialization in Gerontology/Family Relations
Date: Friday, March 11, 2022 5:35:32 AM

Hi Diana,

Our curriculum committee met and discussed these requests this week. Yes, we can offer 541 and 543 online regularly. We will also offer one section of 328 online per year.

Holly

From: Diana Flannery <DFlannery@csuchico.edu>
Sent: Friday, March 4, 2022 11:55 AM
To: Holly C Nevarez <hnevarez@csuchico.edu>
Subject: BA in Social Science - Area of Specialization in Gerontology/Family Relations

I am also planning to launch the Family Relations Area of Specialization/Minor online for distance education students. The two PHHA **aging courses are needed here as well.**

Thank you. DF

Family Relations: ~~15~~-21 units

2 courses required:

SOSC 430 Family Relations Capstone Seminar 3.0 SP

CHLD 455 Seminar in Family Relations 3.0 FS

Prerequisites: CHLD 252 or CHLD 255 or PSYC 355, junior standing.

~~**For a secondary concentration you must complete one course in each of the following sections: Child Development; Gender, Marriage and Family; and Sexuality.**~~

Aging

1 course selected from:

PHHA 541 Health in the Later Years 3.0 FA

PHHA 543 Social Gerontology 3.0 SP

PSYC 354 Psychology of Adulthood and Aging 3.0 FA

SWRK 474 Policy and Programs for Older Adults 3.0 SP

Child Human Development

1 course selected from:

CHLD 252 Child Development 3.0 FS GE USD

PSYC 355 Survey of Child and Adolescent Psychology 3.0 FS

SWRK 202 Human Behavior Across the Lifespan 3.0 FS

Gender, Marriage, and Family

1 course selected from:

CHLD 255	Marriage and Family Relationships	3.0	FS	GE
CHLD 451	Working with Families in Diverse Communities	3.0	SP	USD
Prerequisites: CHLD 251, CHLD 252, junior standing				
PSYC 393	Psychology of Romantic Relationships	3.0	FS	
SOCI 230	Women in Contemporary Societies	3.0	FS	GE
This course is also offered as WMST 230.				
SOCI 335	Women, Work, and Family	3.0	SP	GE USD
WMST 233	Women Internationally	3.0	FS	GE GC

Personality

1 course selected from:

CHLD 360	Social-Emotional Intelligence: Development and Learning	3.0	SP	
PSYC 382	Psychology of Personality	3.0	FS	
SOCI 360	Self and Society	3.0	INQ	

Gender and Sexuality

1 course selected from:

CHLD 333W	Children's Gender and Sexuality Development (W)	3.0	FS	GE W
PHHA 265	Human Sexuality	3.0	FS	GE
POLS 401W	Sexual Minorities Law/Politics (W)	3.0	SP	GE USD W
QTST 310	LGBTQ Issues and Identities	3.0	FS	GE USD
QTST 310W	LGBTQ Issues and Identities (W)	3.0	FS	GE USD W
SOCI 133	Sociology of Sexuality	3.0	FS	GE
SOCI 335	Women, Work, and Family	3.0	SP	GE USD

From: Holly C Nevarez <hnevarez@csuchico.edu>

Sent: Friday, March 4, 2022 8:26 AM

To: Diana Flannery <DFlannery@csuchico.edu>

Subject: RE: BA in Social Science - Area of Specialization in Gerontology

Hi Diana,

Let me discuss this with the faculty and get back to you.

Holly

From: Diana Flannery

Sent: Thursday, March 3, 2022 5:22 PM

To: Holly C Nevarez <hnevarez@csuchico.edu>

Subject: BA in Social Science - Area of Specialization in Gerontology

Dear Holly: I have commitments from the following departments in **yellow** to consistently offer their classes online. If the class is not offered asynchronously, then it will be offered with the MOI V (synchronous with recordings). I would really like to include PHHA 328, PHHA 541, and PHHA 543 (**green**) in the Distance Education program to complete the 21 units required in the Gerontology Area of Specialization, Minor, and Certificate.

With PHHA's participation, we can ensure enough units to fulfill their degree requirement within a 2 year period. Please confirm you will continue to schedule PHHA 541 Health in the Later Years and PHHA 543 Social Gerontology in an asynchronous format at least once per year. Also, please confirm the semester you will offer an online version of PHHA 328 Health Equity and the MOI you intend to use.

Thank you very much. It would be good if this option could help address unmet needs in the Northstate and beyond. Diana

Gerontology: ~~15~~-21 units

5 courses required:

PHHA 328	Health Equity	3.0	FS	USD
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Prerequisite: PHHA 321 for Public Health & Health Service Admin majors and Health Promotion minor.

PHHA 541	Health in the Later Years	3.0	FA	
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PSYC 354	Psychology of Adulthood and Aging	3.0	FA	
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RHPM 360	Recreation Therapy for Older Adults	3.0	FA	
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Prerequisite: RHPM 200 (may be taken concurrently) or faculty permission.

SWRK 474	Policy and Programs for Older Adults	3.0	SP	
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~~0~~-6 units selected from:

KINE 110	Physical Fitness: A Way of Life	3.0	FS	GE
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NFSC 360	Nutrition Throughout the Life Cycle	3.0	FS	
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Prerequisites: BIOL 104; NFSC 100 or NFSC 340.

PHHA 543	Social Gerontology	3.0	SP	
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RELS 264	Dying, Death, and Afterlife	3.0	FS	GE GC
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RELS 264W	Dying, Death, and Afterlife (W)	3.0	FS	GE GC W
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SOSC 489 Internship Social Science **3 units** ~~1.0-15.0~~ FS

Prerequisites: Junior standing **and** the approval of the Social Science Program Coordinator.
~~faculty permission.~~

Diana Flannery, PhD

Coordinator, Social Science and Special Programs

Professor, Department of Public Health and Health Services Administration

California State University, Chico

Chico, CA 95929-0505

530.898.4993

dflannery@csuchico.edu

Public Health and Health Service Administration

Gerontology-Minor, Certificate, and Area of Specialization

PHHA 328	Health Equity	Required	Fall/Spring (Asyn)
PHHA 541	Health in the Later Years	Required	Fall (Asyn)
PHHA 543	Social Gerontology	Required	Spring (Asyn)

Family Relations-Minor and Area of Specialization

PHHA 541	Health in the Later Years	Elective	Fall (Asyn)
PHHA 543	Social Gerontology	Elective	Spring (Asyn)

Attached is an updated copy of the catalog changes for the BA in Social Science. Also attached is a list of online Political Science courses proposed for the distance education program. We anticipate the expanded online options will become available Fall 2023.

Thank you for your contributions to the BA in Social Science: Specializations Option.
Your signature represents agreement to these changes.


Diana Flannery (Mar 28, 2022 17:07 PDT) Mar 28, 2022

Diana Flannery, PhD
Coordinator, Social Science and Special Programs


Mahalley Allen (Mar 30, 2022 13:57 PDT) Mar 30, 2022

Mahalley Allen, JD, PhD
Chair, Political Science and Criminal
Justice Department

POLITICAL SCIENCE & CRIMINAL JUSTICE DEPARTMENT

Community Organization – Area of Specialization

POLS 451B	Constitutional Law: Civil Rights & Civil Liberties	Required	Spring (Sync/Asyn)
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Career & Life Planning-Minor and Area of Specialization

POLS 460A	Introduction to Public Administration	Elective	F or S (Sync/Asyn)
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Attached is an updated copy of the catalog changes for the BA in Social Science. Also attached is a list of online Psychology courses proposed for the distance education program. We anticipate the expanded online options will become available Fall 2023.

Thank you for your contributions to the BA in Social Science: Specializations Studies Option.

Your signature represents agreement to these changes.


Diana Flannery (Mar 28, 2022 15:43 PDT) Mar 28, 2022

Diana Flannery, PhD
Social Science Program Coordinator


Linda Kline (Mar 28, 2022 15:59 PDT) Mar 28, 2022

Linda Kline, PhD
Chair, Psychology Department

From: [Morgan W Geddie](#)
To: [Diana Flannery](#)
Subject: Re: SOSC curriculum
Date: Thursday, March 03, 2022 2:05:01 PM

It will be Fall only odd years.

Sent from Morgan Geddie's iPhone

On Mar 3, 2022, at 1:03 PM, Diana Flannery <DFlannery@csuchico.edu> wrote:

Hi Morgan: I am sorry if I have confused this issue, but when you first wrote me you noted **Fall only** (which I missed). Then you wrote the course will be offered Spring only. Just FYI, the catalog says Spring only. I am writing to confirm whether the course will be offered Spring 23 or Fall 23 (odd year). Either is fine with me, I just want to put it on the advising sheet. The online GERO won't go into effect until Fall 23, so I may not have many or any students in the spring 23 class.

Thank you for your patience. df

From: Morgan W Geddie <mgeddie@csuchico.edu>
Sent: Wednesday, March 02, 2022 4:30 PM
To: Diana Flannery <DFlannery@csuchico.edu>
Subject: Re: SOSC curriculum

Asynchronous is what we are thinking
Spring only is the plan for right now if demand increases we can offer it more often
Yes on campus students are welcome. The more the better!

Morgan W. Geddie, Ed.D., CHE
Chair/Professor
Department of Recreation, Hospitality and Parks Management
California State University, Chico
Yolo Hall 177
Chico, CA 95929-0560
phone: 530-898-4556
fax: 530-898-6557
email: mgeddie@csuchico.edu

From: Diana Flannery <DFlannery@csuchico.edu>
Date: Wednesday, March 2, 2022 at 3:27 PM
To: Morgan W Geddie <mgeddie@csuchico.edu>
Subject: RE: SOSC curriculum

Hello Again Morgan:

You are a miracle worker! I have 3 more questions.

Will RHPM 360 be offered Synchronously with Recordings (MOI **V**) or HYFLEX or ASYNC?

Will RHPM 360 continued to be offered SPRING ONLY?

May I include the other RHPM classes as electives to the catalog for ON CAMPUS students?

RHPM 180	Leisure and Life
RHPM 200	Foundations of Recreation, Hospitality, and Parks Management
RHPM 270	Food & Beverage Tourism
RHPM 326W	Recreational Therapy & Inclusion
RHPM 360 ONLINE	Recreation Therapy for Older Adults (odd years) Spring ?

From: Morgan W Geddie <mgeddie@csuchico.edu>
Sent: Wednesday, March 02, 2022 3:18 PM
To: Diana Flannery <DFlannery@csuchico.edu>
Subject: Re: SOSC curriculum

Online!

Morgan W. Geddie, Ed.D., CHE
Chair/Professor
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phone: 530-898-4556
fax: 530-898-6557
email: mgeddie@csuchico.edu

From: Diana Flannery <DFlannery@csuchico.edu>
Date: Wednesday, March 2, 2022 at 2:33 PM
To: Morgan W Geddie <mgeddie@csuchico.edu>
Subject: RE: SOSC curriculum

Great. Will this course be offered online or in person only?

From: Morgan W Geddie <mgeddie@csuchico.edu>
Sent: Wednesday, March 02, 2022 2:33 PM
To: Diana Flannery <DFlannery@csuchico.edu>
Subject: Re: SOSC curriculum

RHPM 360 Recreation Therapy for Older Adults Fall odd years

Morgan W. Geddie, Ed.D., CHE
Chair/Professor
Department of Recreation, Hospitality and Parks Management
California State University, Chico
Yolo Hall 177
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phone: 530-898-4556
fax: 530-898-6557
email: mgeddie@csuchico.edu

From: Diana Flannery <DFlannery@csuchico.edu>
Date: Tuesday, March 1, 2022 at 2:26 PM
To: Morgan W Geddie <mgeddie@csuchico.edu>
Subject: FW: SOSC curriculum

Hi Morgan: I am just checking in. Do you have any updates for me regarding participation in our GERO option? I could put a course in the catalog and see if we can get the area to grow online. We could add one of your courses once every two years or something like that. Feel free to call me if you want to talk a little more.

Thank you.

Diana Flannery, PhD
Coordinator, Social Science and Special Programs
Professor, Department of Public Health and Health Services Administration
California State University, Chico
Chico, CA 95929-0505
530.898.4993
dflannery@csuchico.edu

From: Diana Flannery
Sent: Wednesday, February 16, 2022 12:28 PM
To: Morgan W Geddie <mgeddie@csuchico.edu>
Subject: RE: SOSC curriculum

I do not anticipate 20 at this time. Hoping the distance ed piece will FINALLY help the Gerontology Certificate take off. It's such a growing field.

Right now we have only 5 GERO on campus students (from SWRK, SOCI, and PHHA, and NURS).

From: Morgan W Geddie <mgeddie@csuchico.edu>
Sent: Wednesday, February 16, 2022 12:22 PM
To: Diana Flannery <DFlannery@csuchico.edu>
Subject: Re: SOSC curriculum

Trying to get to that magical number of twenty where my Dean will not ask questions!

Morgan W. Geddie, Ed.D., CHE
Chair/Professor
Department of Recreation, Hospitality and Parks Management
California State University, Chico
Yolo Hall 177
Chico, CA 95929-0560
phone: 530-898-4556
fax: 530-898-6557
email: mgeddie@csuchico.edu

From: Diana Flannery <DFlannery@csuchico.edu>
Date: Wednesday, February 16, 2022 at 12:20 PM
To: Morgan W Geddie <mgeddie@csuchico.edu>
Subject: RE: SOSC curriculum

Hi: Right now I have 5. I am hoping for 10 online beginning Fall 23.

From: Morgan W Geddie <mgeddie@csuchico.edu>
Sent: Wednesday, February 16, 2022 12:13 PM
To: Diana Flannery <DFlannery@csuchico.edu>
Subject: Re: SOSC curriculum

Approximately what is the size of your online Gerontology cohort?

Morgan W. Geddie, Ed.D., CHE
Chair/Professor
Department of Recreation, Hospitality and Parks Management
California State University, Chico
Yolo Hall 177
Chico, CA 95929-0560
phone: 530-898-4556
fax: 530-898-6557
email: mgeddie@csuchico.edu

From: Diana Flannery <DFlannery@csuchico.edu>

Date: Wednesday, February 16, 2022 at 12:01 PM

To: Morgan W Geddie <mgeddie@csuchico.edu>

Subject: SOSC curriculum

<http://catalog.csuchico.edu/viewer/SOSC/SOSCONONEUN.html>

Gerontology: 15-21 units

5 courses required:

PHHA 328	Health Equity	3.0	FS	USD
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Prerequisite: PHHA 321 for Public Health & Health Service Admin majors and Health Promotion minor.

PHHA 541	Health in the Later Years	3.0	FA	
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PSYC 354	Psychology of Adulthood and Aging	3.0	FA	
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RHPM 360	Recreation Therapy for Older Adults	3.0	SP	
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Prerequisite: RHPM 200 (may be taken concurrently) or faculty permission.

SWRK 474	Policy and Programs for Older Adults	3.0	SP	
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0-6 units selected from:

KINE 110	Physical Fitness: A Way of Life	3.0	FS	GE
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NFSC 360	Nutrition Throughout the Life Cycle	3.0	FS	
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Prerequisites: BIOL 104; NFSC 100 or NFSC 340.

PHHA 543	Social Gerontology	3.0	SP	
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RELS 264	Dying, Death, and Afterlife	3.0	FS	GE GC
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RELS 264W	Dying, Death, and Afterlife (W)	3.0	FS	GE GC W
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SOSC 489	Internship Social Science	1.0 -15.0	FS	
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Prerequisites: Junior standing, the approval of the Social Science Program Coordinator, faculty permission.

See Internship Policy below.


Note: Students wishing to be awarded the Gerontology Certificate must complete a primary concentration, use PHHA 489 and PHHA 490 as part of their 9 units of electives, and have a grade point average of 2.5 overall in their certificate classes.

Diana Flannery, PhD
Coordinator, Social Science and Special Programs
Professor, Department of Public Health and Health Services Administration


Attached is an updated copy of the catalog changes for the BA in Social Science. Also attached is a list of online Sociology courses proposed for the distance education program. We anticipate the expanded online options will become available Fall 2023.

Thank you for your contributions to the BA in Social Science: Specializations Studies Option.

Your signature represents agreement to these changes.


Diana Flannery (Mar 28, 2022 16:06 PDT)

Mar 28, 2022
Diana Flannery, PhD
Social Science Program Coordinator


Liahna Gordon (Mar 30, 2022 13:01 GMT+2)

Mar 30, 2022
Liahna Gordon, PhD
Chair, Sociology Department

SOCIOLOGY DEPARTMENT

Family Relations-Minor and Area of Specialization

SOCI 133	Sociology of Sexuality	Elective	Fall/Spring (Sync)
SOCI 230	Women in Contemporary Societies	Elective	Fall/Spring (Sync)
SOCI 335	Women, Work, and Family	Elective	Spring (Asyn)
SOCI 360	Self and Society	Elective	Fall/Spring (ASYN/SYNC)

Career and Life Planning- Minor and Area of Specialization


SOCI 335	Women, Work, and Family	Elective	Spring (Asyn)
SOCI 465	Sociology of Work and Occupations	Required	Fall (Asynch/Sync)

Community Organizing for Social Change – Area of Specialization


SOCI 330	Sociology of Gender	Elective	Fall/Spring (Asyn)
SOCI 340	Wealth, Class & Inequality	Elective	INQ (Asyn)
SOCI 440	Political Sociology	Elective	INQ (Asyn)
SOCI 447	Social Movements	Required	INQ (Asyn)
SOCI 490	Grant Writing for Sociology	Elective	Fall/Spring (Asyn)

Attached is an updated copy of the catalog changes for the BA in Social Science. Also attached is a list of online Social Work courses proposed for the distance education program. We anticipate the expanded online options will become available Fall 2023.

Thank you for your contributions to the BA in Social Science: Specializations Option.
Your signature represents agreement to these changes.


Diana Flannery (Apr 1, 2022 10:58 PDT)

Apr 1, 2022
Diana Flannery, PhD
Coordinator, Social Science and Special Programs



Apr 5, 2022
Susan Roll, PhD
Chair, School of Social Work

SCHOOL OF SOCIAL WORK

Family Relations-Minor and Area of Specialization

SWRK 474	Policy and Programs for Older Adults	Elective	Spring (Asyn)
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Child Development- Area of Specialization

SWRK 320	Child Welfare	Elective	Fall/Spring (Asyn)
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Gerontology-Minor, Certificate, and Area of Specialization

SWRK 474	Policy and Programs for Older Adults	Required	Spring (Asyn)
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Career and Life Planning- Minor and Area of Specialization

SWRK 478	Mental Health Wellness and Recovery	Elective	Fall (Asyn)
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Community Organization – Area of Specialization

SWRK 405	Community and Organizational Change	Elective	Spring/Summer (HYBRID)
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