



**California State University, Chico
Submission to Chancellor's Office**

**2020-21 Academic Year Plan
in the Context of Covid-19**

June 2020

REVISED

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INTRODUCTION

Chico State is located in a rural area 90 miles north of Sacramento. Surrounded by agriculture and wildlands, the campus neighbors the City of Chico which reports a population of over 100,000. The University has earned a strong academic reputation and is known throughout the state as an idyllic destination campus. In recent years, Chico State has embraced over 16,000 students and 4,300 employees making the University the most influential economic driver in the city and county. As a reminder, the deadliest fire in California, the Camp Fire, destroyed a number of ridge communities displacing 52,000 people and killing 85 on November 8, 2018. The devastation of the Camp Fire also strained public works and resources of neighboring communities, including the City of Chico. Sixteen months later, COVID-19 spread through the United States, Governor Gavin Newsom issued a stay-at-home order to mitigate the spread of this deadly disease in California, and the CSU pivoted responsibly moving all instruction and support services to virtual modalities for the remainder of the spring 2020 semester. These efforts have been and will continue to be essential in saving tens of thousands of lives. However, they also place one more significant burden onto an already strained local economy. Now, in the shadow of Camp Fire recovery and against a backdrop of budget austerity, the city and Chico State are working diligently together with the county to develop a return-to-work strategy while sustaining efforts to mitigate the spread of COVID-19. Threading the needle between public health and the economy is no easy task, imperfect at best, and it requires deliberate evidence-based planning. (Attachment A)

Chico State instruction and support services primarily will be delivered virtually in fall 2020. Chico State planning teams have worked around the clock developing plans for limited in-person courses, housing, dining, and athletics that cannot be delivered virtually, and can be conducted within rigorous standards of safety and welfare.

At the direction of Cabinet, the Emergency Operations Center (EOC), under the leadership of Associate Vice President Jeni Kitchell and University Police Chief John Reid, coordinated planning efforts to ensure that safety and exposure reduction practices were integrated into this proposed plan. Planning teams comprised of faculty, staff, Associated Students presidents, and campus administrators implemented broad consultation measures to ensure that students, staff, faculty, department chairs, deans, and directors were able to provide input. Union leads were consulted twice on return-to-work measures. On May 29, Cabinet thoroughly reviewed the proposed plan before approving it.

Decisions regarding winter and spring terms in 2021 will be made and communicated at a later date. Our planning and execution strategies endeavor to pass the test of reasonableness. The unpredictability of the pandemic necessitates substantial fluidity in planning, and we will stay nimble and adjust over the summer, throughout the 2020-21 academic year and thereafter, as necessary.

1 EXECUTIVE SUMMARY

STRATEGIES TO ADDRESS SAFETY AND WELFARE: Chico State has developed a university-wide, Return-to-Campus plan (Attachment B) that establishes expectations and guidelines to ensure the safety and welfare of our students, faculty, and staff as we consider limited in-person instruction and services. The strategies included in our plan are aligned with recommendations from the Centers for Disease Control and Prevention (CDC), California Department of Public Health, and Butte County Public Health. In addition to area-specific strategies included in the on-campus housing, dining services, and intercollegiate athletics sections, the campus has established standard risk mitigation protocols for all on-campus activities during the stay-at-home order. The following approaches are in place, or planned, for the fall 2020 semester.

The campus has established a process to conduct detailed risk assessments and implement site-specific protection plans in each department or unit before on-campus activities will be approved. Prior to resuming on-campus work, employees will receive training on their site-specific protection plan. In addition, a COVID-19 awareness training will be available for employees by mid-June and students by the end of July and will include:

- What is COVID-19?
- What symptoms are associated with COVID-19?
- How does COVID-19 spread among people?
- When should you seek medical assistance when experiencing COVID-19 symptoms?
- What ways can you protect yourself and others from catching and spreading COVID-19?
- What actions is the University taking to protect the campus community and mitigate the spread of COVID-19?
- What should individuals do to help mitigate the spread of COVID-19 when they return to campus?

Specific control measures have been implemented to mitigate the spread of COVID-19. Comprehensive campus **signage** has been designed to increase awareness and promote socially responsible behaviors. **Personal protective equipment** and **face coverings** will be provided to employees and students, as needed, along with guidance on appropriate use. In addition to individual **hand sanitizer and wipes** for employee work spaces, hand sanitizer and sanitizing wipes will be available in all classrooms, labs, and building entrances. Campus custodial staff will adhere to **strict disinfecting protocols** in accordance with CDC guidelines and CDC-recommended air filters will be installed in all campus buildings. Campus will continue to limit in-person gatherings, according to the [California Resilience Roadmap](#).

The WellCat Health Center will serve as the point of contact for COVID-19 case management. A **COVID-19 Hotline** is being established for handling information and questions from students and employees. University Housing has designated 50 apartment-style rooms to serve as isolation spaces should students need to quarantine. Employees and students are encouraged to conduct **symptom monitoring** every day before coming to campus.

With careful planning for facilities modifications and robust training requirements for students and employees, the University will uphold rigorous standards of safety and welfare. Several **physical distancing** measures will be implemented to provide for at least six feet of physical distance between persons.

- Physical barriers will be installed if person-to-person contact regularly occurs or if six feet of distance between people cannot be maintained.
- Layouts for classrooms, labs, offices, housing, dining, and other common spaces will be modified to support physical distancing.
- Floor markings will be used to indicate appropriate physical distance between persons as necessary.
- Signs will be posted throughout campus to indicate path of travel requirements to promote social distancing (stairways, elevators, building entry and exit, campus walkways, and footbridges).

The University has several resources available to support the **mental health** of our campus community. For students, the [WellCat Counseling Center](#) offers a comprehensive list of resources on their website, which includes a 24/7 phone number to speak to a counselor immediately. Faculty and staff have a number of resources available through the [Employee Assistance Program](#), including emotional support and counseling, and the [MyLifeMatters service](#) with their special [hub of COVID-19 resource topics](#) to assist during this time. WellCat Services will provide support for students when staying at home or self-isolating as appropriate. Human Resources and the Accessibility Resource Center will support employees with leaves and accommodations as needed.

TESTING AND TRACING: The WellCat Health Center (WCHC) is preparing to use its Hologic Panther instrument to provide accurate COVID-19 testing and produce timely results for mitigation on campus. The Panther unit is capable of producing results in approximately three hours. On May 28, Hologic received Emergency Use Authorization (EUA) from the U.S. Food and Drug Administration to use the Panther to test for COVID-19. Our lab is adequately staffed to process mass testing if kits are readily available. During regular operating hours, our medical staff will be able to perform an average of 50 tests per day. WCHC staff could process approximately 200 tests in a day if no other services were provided. In the event that test kits are not available, testing would need to be conducted at the two COVID-19 test sites in Butte County.

Chico State has worked directly with Butte County Public Health on all testing and tracing efforts related to COVID-19. Currently, contact tracing in Butte County is conducted solely by public health employees. Chico State's liaison, the WellCat Health Center Director, works closely with the contact tracers for University involved cases. Our WellCat Health Center plans to use its Panther instrument for testing, dependent upon test kit availability, or to contract with Quest Diagnostic Laboratories to process COVID-19 tests. We have discussed with Butte County Public Health officials our interest in partnering to expand testing and tracing capacity for the fall semester. If the opportunity presents itself, Chico State will work closely with campus counsel prior to making commitments on testing or contact tracing efforts.

Currently, contact tracing is being managed by our local health department with support from our WCHC Director. We are training additional staff in anticipation that WCHC may need to assume this responsibility for the Chico State community for fall 2020. We are planning to have up to 10 contact tracers identified and trained by fall 2020. Chico State's Case Management Procedure will be developed in concert with our local health department to establish contact tracing protocol.

COLLABORATION WITH LOCAL PUBLIC HEALTH: Chico State's EOC has been actively collaborating with Butte County Public Health and the Butte County EOC. Regular connections have been established for ongoing consultation:

- Bi-weekly Butte County Cooperator call hosted by the Butte County EOC and Butte County Public Health
- Member of the region’s COVID-19 K-16 Task Force chaired by the Butte County Office of Education
- Campus Liaison identified to work with the Butte County Public Health EOC Liaison
- Regular email updates from Butte County Public Health
- Established 1:1 link between WellCat Health Center Director and Butte County Public Health for contact tracing and positive case reporting, communicating health-related updates or impacts to the campus community, and consulting on issues critical to campus efforts.

2 ACADEMIC COURSE PROPOSAL FOR ON-CAMPUS INSTRUCTION

OVERVIEW: A consultative and iterative process involving instructional faculty, department chairs, deans, students, members of the California Faculty Association, and campus experts in scheduling, facilities, and health and safety has culminated in a list of **209** courses (**455** total sections) proposed for some form of face-to-face delivery for fall 2020 at Chico State. This list represents approximately **10.5%** of the total number of course sections on the fall 2019 schedule. With careful planning for facilities modifications and cleaning protocols and clear communication with students and faculty, we believe this set of courses will provide critical hands-on experience for multiple degree programs while maintaining the safety of the campus community.

Utilizing social distancing and other pertinent safety guidelines, the Departments of Environmental Health and Safety (EHS) and Facilities Management and Services (FMS) physically evaluated all course-related spaces planned for fall 2020 use (including any proposed in-person or blended lecture/lab courses). Based on these evaluations, EHS and FMS set COVID occupancy maximums for the spaces and directed Academic Affairs to operate only within these parameters. For most labs, this resulted in 50% or less occupancy maximums as compared to fall 2019 levels. While many of the spaces are large enough to support social distancing without modification, FMS will install plexi-glass barriers in areas where social distancing will be a challenge to maintain. In addition to the barriers, EHS and FMS are removing items from lab spaces including furniture, keyboards, and other related items to ensure adherence to occupancy maximums while reducing the cleaning and sanitizing burden.

For combination lecture and lab courses, we confirm that lectures scheduled to be delivered in-person will be held within COVID occupancy maximums. While the new occupancy maximums may present little to no problems for smaller lecture-labs, to accommodate the new occupancy maximum for somewhat larger lecture-labs, faculty have developed creative solutions such as having multiple cohorts physically present in alternating sessions, with the remainder of the students participating virtually. These procedures and parameters will allow courses, including the lecture components of labs, to be offered safely in-person utilizing social distancing and related safety guidelines.

PROPOSED COURSE COUNTS BY COLLEGE: The complete list of recommended courses and titles is provided in the appendix. The tables below indicate the numbers of courses, sections, and required non-instructional staff to support these courses (lab technicians, student assistants. etc.).

Chico State also requests consideration of three additional courses for in-person instruction that were inadvertently omitted from the original submission: CINS 220, CHEM 370M, and CHEM453MW.

ADDITIONAL IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
ECC	CINS	220	PCs and Peripherals *(Course to be offered in a hybrid manner)
NSC	CHEM	370M	Organic Chemistry Laboratory
NSC	CHEM	453MW	Biochemistry Laboratory

Note: All departments proposing these courses have confirmed plans to deliver instruction in adherence with Centers for Disease Control and Prevention and Butte County Public Health guidelines for capacity, distancing, and cleaning protocols, in accordance with the specific requirements of each instructional space.

COLLEGE OF AGRICULTURE *Removed 1 AGRI Course			
Department/ Program	Number of Courses	Number of Sections	Non-Instructional staff needed
ABUS	1	3	
AGED	1	2	
AGET	3	8	
AGRI	3	8	
ANSC	12	25	
PSSC	13	31	
total	33	77	15

COLLEGE OF BEHAVIORAL AND SOCIAL SCIENCES			
Department/ Program	Number of Courses	Number of Sections	Non-Instructional staff needed (headcount)
ANTH	3	7	6
GEOP	2	2	1
POLS	1	3	1
PSYCH	15	21	5
total	21	33	13

COLLEGE OF BUSINESS *Course removed from consideration list			
Department/ Program	Number of Courses	Number of Sections	Non-Instructional staff needed (headcount)
BADM	1	1	1
total	1	1	1

COLLEGE OF COMMUNICATION AND EDUCATION			
Department/ Program	Number of Courses	Number of Sections	Non-Instructional staff needed (headcount)
CMST	1	1	2
JOUR	2	2	0
KINE	9	22	13
MADT	6	11	1
total	18	36	16

COLLEGE OF ENGINEERING, COMPUTER SCIENCE, AND CONSTRUCTION MANAGEMENT			
*Addition of CINS and 1 CMGT Course Removed			
Department/ Program	Number of Courses	Number of Sections	Non-Instructional staff needed (headcount)
CINS	1	1	0
CIVL	6	18	1
CMGT	3	12	0
CSCI	1	1	0
EECE	5	16	5
MECT	1	2	1
MMEM	10	28	6
total	27	78	13

COLLEGE OF HUMANITES AND FINE ARTS			
Department/ Program	Number of Courses	Number of Sections	Non-Instructional staff needed (headcount)
ARTS	37	51	13
MUTA	4	6	2
total	41	57	15

COLLEGE OF NATURAL SCIENCES			
*Addition of 2 Courses to CHEM			
Department/ Program	Number of Courses	Number of Sections	Non-Instructional staff needed (headcount)
BIOL	31	92	0
CHEM	14	31	13
GEOS	6	6	0
NFSC	2	2	0
NURS	11	38	0
PHYS	5	5	0
total	69	174	13

Research/supervision courses: A set of 28 supervision courses (42 sections) is recommended for in-person or blended delivery (and included in the totals above), but these do not require specific classroom or meeting times, and are noted separately in the appendix. These experiences are reviewed on a case-by-case basis to ensure appropriate measures have been implemented to mitigate risks.

Internships and community placements: An additional 15 courses (36 sections) involving community-based learning have been proposed for in-person or blended delivery. Decisions on these courses will depend on further community health guidance and the decisions of campus partners, including the K-12 school system. These will not require campus classrooms and all interaction with faculty will be virtual. These courses are therefore not included in the totals above, but are noted separately in the appendix. Practices are currently in place to address and minimize the liability associated with these activities. The following provides additional background for ten of the fall 2020 courses that have been determined to be incapable of being delivered virtually. After further review, the following courses have been removed from the in-person course list: AGRI 180, BADM299, and CMGT 485. If the three additional courses (CINS 220, CHEM 370M, and 453MW) are approved, the total number of courses remains 209.

AGRI 180: The University Experience
After further review, AGRI 180: The University Experience is removed from the in-person course consideration list.
AGRI 432: Holistic Management
Holistic Management is conducted at the University Farm where farm resources are used as the course's whiteboard. Holistic management begins with a study of systems and then the farm (outdoor classroom) allows students to observe systems at work. AGRI 432 can be delivered as a blended course with some instruction online and small groups face-to-face at the Farm at differing times
PSSC 305: Introduction to Wines
Introduction to Wines primarily involves the sensory properties and analysis of different wines. Students develop visual, olfactory, and gustatory skills to build and conduct sensory panel evaluations. It would be impossible to deliver virtually.
POLS 495: Community Legal Information Clinic Directorship
Each semester, approximately 16 students enroll in POLS 495 as Community Legal Information Clinic (CLIC) student directors. CLIC is a student-run legal information clinic, the only undergraduate legal clinic of its size with the same variety of legal information in the nation. There are several reasons why POLS 495 cannot be delivered virtually.
First, because CLIC students are working with live clients and routinely work with Level One data. We cannot guarantee that the confidentiality of client materials will be maintained if students are accessing that information from their personal computers and using their cell phones and tablets from their homes. In order to control and protect the Level One client data, CLIC students are only allowed to access that data from the CLIC offices and computers. Second, approximately half of CLIC's clients do not have access or use computers or email. Because of this, hard copies of legal information materials must be sent to them through the postal service. Preparing those client materials requires students to use office supplies and to have access to a copy machine, a printer, and mail services. Finally, there are various law books and manuals in the CLIC office suite that are only available in hard copy. In order to conduct some of that legal research, students need access to the CLIC offices and those legal research materials.
We will maintain all social distancing and cleaning protocols for students working in the CLIC office suite, including requiring all students to wear masks. Students will work alone in individual offices with doors shut. No students will work in an individual office at the same time as another student. We have ordered plexiglass barriers to install around the reception desk. This will cut down on any airborne contact if another student is walking by to enter his or her individual office.
BADM 299: Special Problems
After further review, BADM 299: Special Problems is removed from the in-person course consideration list.

KINE 600: Seminar in Kinesiology
This is a graduate level Kinesiology teaching practicum, which can be accommodated safely utilizing social distancing guidelines. It needs to be taught in-person as doing so allows graduate students who will be teaching in the Kinesiology program understand and utilize related and integral physical spaces and labs. If we were to attempt to offer this class online, we would be incapable of meeting the course learning outcomes. Our graduate students would not be sufficiently prepared to become quality instructors, which would, in turn, harm our undergraduate students.
CMGT 485: Construction Management Competition
After further review, CMGT 485: Construction Management Competition is removed from the in-person course consideration list.
CSCI 640: Operating Systems
This is a graduate level Computer Science course, which can be accommodated safely utilizing social distancing guidelines. The vast majority of students enrolled in this class are international, and such students can generally only take a limited number of online classes. They also enrolled in this program specifically for the in-person component. Further, one of the primary reasons that students decide to study in our graduate Computer Science program is to learn American culture so that they might secure employment in the American software industry. Chico State has an outstanding reputation of preparing students both technically and culturally for American industry. Providing an on-campus experience is crucial for international graduate students; face-to-face interaction with their peers and the instructor is important for their learning and growth. As the Computer Science program is only proposing one in-person graduate course for fall 2020, we hope that their request will be accommodated.
ARTS 696: Seminar in Contemporary Art
This is a graduate level blended Arts course, which can be accommodated safely utilizing social distancing guidelines. Similar to a lab, the in-person component of this course will allow students to engage in critical experiential in-person studio work. As students in this course do not have access to their own home studios, they would not be able to fulfill the essential learning outcomes of the course if it were delivered virtually.
PHYS 109: Paths to Success in Physics
This is a collaborative problem-solving course, which can be accommodated safely in-person utilizing social distancing guidelines. If we attempted to offer this class fully online, students would only get only a fraction of the learning that they otherwise would in-person, and we would not be able to fulfill the key course learning outcomes. As an example, one of the course requirements is a lab/research faculty-student project, which needs to be completed in-person. Past examples include initial testing of new upper-division physics lab teaching apparatus resulting in posters at both regional and national meetings, and the development of novel testing and calibration methods for commercial equipment which contributed to a successful commercial product.

3 ANTICIPATED STUDENT ENROLLMENT IN ON-CAMPUS COURSES

Based on overall enrollment projections and historical enrollment patterns in these courses, we anticipate a total of approximately 2,900 students enrolled in one or more of these courses, which is 17% of the total number of students enrolled in fall 2019. Courses will be held throughout the week with approximately 1,450 students daily on the campus and University Farm.

4 ANTICIPATED FACULTY & OTHER STAFF TO DELIVER ON-CAMPUS COURSES

With 458 total sections being offered, and many sections taught by the same instructor, we anticipate approximately **150 faculty** will be on campus over the course of the semester. As indicated in the tables

above, approximately **86 additional staff** members (lab technicians, teaching associates, and graduate and instructional student assistants) will also be needed on campus to deliver these courses.

5 PLANS TO ACCOMMODATE EMPLOYEES AND STUDENTS

The campus has developed a strategy to provide accommodations on an individual basis when student attendance is required to be in-person but the student is unable to come to campus. The Accessibility Resource Center (ARC) will work to ensure all class materials and lectures are accessible to students as needed. An updated syllabi statement has been created for instructors to remind their students to request a reasonable accommodation from ARC. Additionally, all instructors have been provided additional reminders/messaging that accommodations remain and any modification to a course or request for accommodations must be processed through the ARC. The ability to determine or deny accommodations to students with disabilities is the sole responsibility of ARC.

With almost 90% of our fall 2020 courses planned for fully online delivery, students will have abundant options for virtual instruction. Virtual alternatives will be made available for students who are unable to attend in-person classes.

ARC will provide Academic Advising information, consistent with privacy restrictions, related to a student's inability to attend classes due to a health concern. Academic Advising will provide timely communication to the faculty in order for them to accommodate the student's needs, on consultation with ARC, if needed.

Recognizing that there will be a variety of reasons that faculty and staff may hesitate to return to campus or not have the ability to do so, we have identified a single point of contact for the initial evaluation of employee concerns and needs. Faculty and staff will be directed to the Benefits office in Human Resources. Trained staff will identify the employee's needs and will either process a leave request, engage the ARC for reasonable accommodation requests, or engage Labor Relations should issues outside the scope of Benefits or ARC be the reason for an employee's inability or reluctance to return. The approval and documentation of reasonable accommodations will be made by ARC.

6 PREPAREDNESS OF ON-CAMPUS COURSES TO SWITCH TO VIRTUAL

Faculty have been informed repeatedly in writing that any in-person or blended courses may need to transition to virtual delivery at any point in the fall semester. We are also offering two Go Virtual Summer Institutes for faculty to learn effective techniques of teaching online and to be mentored by experienced faculty mentors while they convert existing in-person classes to an online format. We expect the institutes to serve up to 350 of our faculty. Academic Affairs and Student Affairs will partner to ensure that students in face-to-face or blended classes have the necessary information and support to transition to virtual learning.

A campus survey was conducted during the spring 2020 semester to determine the unmet IT needs of our students, faculty, and staff in light of virtual instruction. Loaner computer equipment, wireless hotspot devices, and support for virtual delivery platforms such as Blackboard Learn and Zoom were made available. A similar process will be used for the fall 2020 semester with additional laptops, tablets, webcams, headsets, document cams, and hotspot devices made available.

7 EXPLICIT ATTESTATION FROM PRESIDENT

PLANNING PROCESS: In mid-April 2020, the Dean of Undergraduate Studies and the Vice Provost for Academic Programs were tasked to lead efforts to plan for fall 2020 instruction. They subsequently assembled a balanced and interdisciplinary university-wide Academic Programs planning group of faculty (one from each of the seven academic colleges along with the Chair of the Academic Senate), staff (from Academic and Student Affairs), two additional deans, and the incoming and outgoing Associated Students Presidents, who began meeting to discuss various fall 2020 instruction delivery possibilities.

Initially, the planning group was asked to develop two plans: one for all virtual fall 2020 instruction and another for hybrid (partially online and partially in-person) fall 2020 instruction. The planning group in consultation with the Emergency Operations Center (EOC) team developed a list of six criteria for courses to be considered for in-person or blended delivery. On May 8, the planning group submitted their proposal for a hybrid fall to the Provost's Academic Council (PAC) and all department chairs. Chairs were then asked to review department course schedules and determine which classes should be offered in-person or blended, and what criteria each met to do so.

Chairs' recommendations were reviewed by college deans who prioritized them for their respective colleges. At this point, selected members of the EOC team were invited into the planning group, including the Director of Environmental Health & Safety, AVP of Facilities & Capital Projects, Director of Risk Management & Business Services, and the Academic Scheduling Specialist for Academic Publications and Scheduling Services. Their participation allowed the group to fold in considerations of room capacity and configurations, safety protocols, and scheduling impacts.

A subsequent review and iteration process followed, informed by Chancellor White's message to the CSU Board of Trustees on May 12 and further guidance from campus leadership. In the end, only those courses that strictly met the criterion, "classes with an experiential focus (e.g., labs and performance/studio arts classes)" were included in this submission.

Therefore, I attest that the course sections submitted for approval meet the Chancellor's standard for exception as they are most effectively delivered in-person.

Additional consideration: Knowing that students would face a difficult decision about whether or not to be physically present in Chico if only one course in their schedule required in-person activity, we sought to provide as many options as possible. The proposed list is fully compliant with that request.

8 PLAN FOR ON-CAMPUS HOUSING

University Housing plans to operate on-campus housing and provide single-room accommodations for **1,036 residents**, which is **46%** of normal occupancy (2,244). The plan will require **62 Resident Advisors (RAs)** and **48 full-time staff** to operate the facilities and address the needs of the residents. This represents a **12.7% reduction** from 2019 staffing levels. All housing units will be converted to single occupancy rooms. A total of 100 residents will have their own restroom, 194 residents will share a restroom with one other suitemate, and 742 will share a restroom with 12-15 residents. Residents will pay the double-occupancy rate, rather than the single rate, for their unit during the fall 2020 semester.

Assuming housing operations, as described above, are in place for the entire 2020-21 academic year, operational costs and annual debt service payments are expected to exceed revenue collected by approximately \$4.1 million. Housing reserves will be used, and nearly exhausted, to support the program.

All University Housing staff will be trained on the signs and symptoms of COVID-19 and how to respond appropriately to potential situations. PPE and training on how to use PPE will be provided for all staff. Custodial and maintenance staff will be trained on appropriate cleaning and work practices to help mitigate the spread of COVID-19. The Residential Life Team will implement techniques and educate residents on proper social distancing practices and other ways residents can keep themselves safe and healthy while living on-campus and using shared facilities. In addition, Housing will work with the Accessibility Resource Center to address student accommodations related to COVID-19. Plexiglass barriers are in place at all service desks. Hand sanitizer and disinfectant wipe stations are in the lobby of each residential community. One-way hallways will be instituted whenever feasible. Residence Hall lobby furniture will be redistributed to encourage proper social distancing.

In the event that isolation is needed, 50 studio units have been set aside. Case Management will be provided to residents in isolation by WellCat Health Services in conjunction with Butte County Public Health.

Student occupancy in the traditional residence halls has been reduced by over 50%. The community restrooms, which typically serve up to 35 students, will now be shared by no more than 14 students. In addition to implementing CDC cleaning and sanitizing protocols for congregate housing, the campus has planned several other exposure mitigation practices to enhance the health and safety of our residents:

- Follow CDC protocols on cleaning/sanitization for congregate housing.
- Use EPA registered disinfectants at least twice per day (e.g., in the morning and evening) on all bathroom facilities.
- Disinfect shower rooms at least one additional time each day.
- Empty trash cans at least three times per day.
- Stock bathrooms continuously with soap and paper towels.
- Replace all hand dryers with paper towel dispensers.
- Create shower schedules for residents using an online appointment system.
- Install plexi-glass between all sinks where 6 feet distance is not available.
- Provide wipes and garbage cans at each bathroom door for opening door.
- Install signage above each sink providing information on how to wash hands properly.
- Educate residents to minimize time in restrooms (no drying hair, applying makeup, etc.).
- Educate residents to clean spaces before and after they use.
- Instruct residents that sinks can be an infection source and that they should avoid placing toothbrushes or other items directly on counter surfaces.
- Require residents to use bathroom totes for personal items to limit their contact with other surfaces in the bathroom.

The table below outlines the varying community types and the proposed number of residents per community.

COMMUNITY	DESCRIPTION
University Village (UV) 294 residents	<ul style="list-style-type: none"> • Studios with their own bathroom and kitchen, 50 will be reserved for quarantine spaces as needed • Suites have three people sharing two bathrooms, a lounge, and a kitchen • Common areas include two large laundry rooms, a mailroom, computer lab, two pools and a hot tub, and two central gathering areas
Whitney Hall 253 residents	<ul style="list-style-type: none"> • Eight floors, two community bathrooms on each floor • Common areas include laundry rooms on all but two floors, a computer lab, two elevators and wing stairwells and emergency exits
Shasta and Lassen 210 residents	<ul style="list-style-type: none"> • Three floors, two community bathrooms on each floor • Common areas in each building include a laundry room, computer lab, kitchen, center stairwell and wing emergency exits
Sutter 118 residents	<ul style="list-style-type: none"> • Sutter South - Two floors with two community bathrooms on each floor. Common areas include a laundry room and computer lab • Sutter North - Four floors with three community bathrooms on each floor. Common areas include two laundry rooms and computer lab • Three total elevators, a central stairwell/emergency exit in each building
Konkow 45 residents	<ul style="list-style-type: none"> • Comprised of pods (called Houses) where 8 residents will share two multiple-stall bathrooms, a lounge, and a kitchen • Common areas include a laundry room and computer lab
Esken and Mechoopda 116 residents	<ul style="list-style-type: none"> • Two floors, two community bathrooms on each floor • Common areas include a laundry room and computer lab in each building, a small common kitchen in Mechoopda, center stairways and emergency exits

9 PLAN FOR ON-CAMPUS DINING SERVICES

Dining services recognizes the need to proceed with both customer and employee safety as the motivator for many operational decisions upon re-opening this fall. Dining services will therefore work to pivot operations in order to conform with social distancing protocols while continuing to provide services to the campus community. Online ordering and payment systems, to-go oriented menus and contactless pick-up and delivery systems will replace the prior face-to-face transactions of much of our 2019 operations. Dining will install Plexiglass in front of food service areas, create signage and floor directional markers to manage traffic, and ensure that all employees, customers, and guests are using face masks inside dining spaces.

Dining services expects to serve **1,098 students and RAs** in Sutter Dining Hall, a reduction of **54%** from 2019, and have three retail operations open for the start of fall 2020 staffed with **18 full-time career employees** (reduction of **36%** from 2019) and **85 student employees** (reduction of **85%** from 2019). Space will be limited inside Sutter Dining Hall to ensure 48 square feet between diners is maintained and all seating inside of our retail operations will be reduced or eliminated as well. All self-serve stations and equipment will be removed from customer use and all common touch points will be routinely cleaned and disinfected. In order to provide the services noted, operational costs are estimated to be \$2.5 million, which we expect to be a breakeven point for revenue collection.

10 PLAN FOR INTERCOLLEGIATE ATHLETICS

Chico State Athletics plans to operate with a blended model for the fall 2020 semester. With the CCAA¹ Board of Presidents announcement to suspend fall athletic competitions, the vast majority of Chico State Athletics operations and services will remain virtual, thus minimizing the number of individuals on campus. Planning is underway for a phased-in Return to Activity model that will allow limited, in-person activity to support, engage, and retain our student-athletes as they pursue their academic degree and prepare for the eventual return to full athletics activity.

Despite the absence of athletic competition, NCAA Division II² rules permit strength and conditioning workouts and limited duration practice opportunities for sport skill instruction and small group practice. It is our intent to provide a safe environment for our student-athletes to return to in-person, permissible activity during the fall 2020 semester.

Chico State Athletics anticipates full rosters for each of its 13 intercollegiate athletic teams for 2020-21. The **expected participant count of 300-325 students** is consistent with our **2019-20 participant count of 333 students**. There has been no suggestion of melt in our participation numbers at this point. While not required, most continuing students have indicated they will return to live locally, even with courses delivered primarily virtual. Further, incoming freshmen are still hopeful the residence halls will be an option for them. To support retention of our student-athletes, Athletics plans to honor all athletic grant-in-aids to eligible student-athletes. Based on a phased-in Return to Activity plan, the **number of staff on campus at any one time will be minimal**. Schedules can be staggered to ensure numbers are limited.

While a full roster is anticipated, student-athletes are not required to return. We have learned through direct communication with our student-athletes that many have made their own choice to return to live in Chico for the fall term. It is anticipated that up to 50 student athletes may reside in the residence halls, with the remaining living off-campus. Their involvement in any activity will be voluntary.

Our Division II student-athletes choose Chico State for the entire student-athlete experience. Certainly, academic success and progress toward degree is their ultimate goal. Chico State student-athletes' grade point averages regularly exceed that of the student body. Engaging them during the fall semester is important to their continued success and retention.

Our student-athletes are also committed to their responsibility as leaders on campus. They have established themselves among the student leaders on our campus regularly collaborating with their peers on a variety of campus initiatives and activities. The most recent student-athlete "Scratch the Stigma" mental health awareness campaign is an example of such leadership. Continued leadership involvement and intentional leadership programming will be a priority during this pause in athletic activity.

¹ The California Collegiate Athletic Association (CCAA) is an athletic conference comprised of the 12 CSU campuses that participate at the NCAA Division II level. CCAA members must comply with the Division II rules, the CCAA Board of Presidents has ultimate responsibility for the governance and financial decisions of the CCAA.

²The NCAA Division II model differs significantly from the Division I model. NCAA Division II institutions are educational mission driven, offer partial financial scholarships, and operate on modest budgets that are not dependent on TV revenue, ticket sales, corporate sponsorships or NCAA revenue distributions.

Additionally, there remains a possibility that limited spring 2021 intercollegiate sport activity can occur. Under this plan student-athletes will be able to strength and skill train as long as all safety protocols and NCAA guidelines are met.

As an NCAA Division II institution and member of the California Collegiate Athletic Association, Chico State has no contractual obligation for scheduling, media revenue, or ticket sales. Additionally, we are not reliant on NCAA revenue distribution. Discussions are underway for the possibility of return to competitive schedules for the spring 2021 semester. The CCAA Board of Presidents may consider this recommendation in late July after the NCAA provides additional guidance regarding 2020-21 Division II sport championship seasons. Chico State’s participation would then be determined by our campus leadership.

This blended plan will have **no impact on Title IX** considerations. Both the virtual services and blended Return to Activity plan provide access to coaches and staff for all student-athletes participating in the 13 intercollegiate athletic programs that Chico State currently sponsors.

CHICO STATE ATHLETICS – FALL 2020 BLENDED MODEL	
VIRTUAL SERVICES AND PROGRAMMING	
Strength Training and Skill Development Practices	<ul style="list-style-type: none"> Strength Coach will continue to provide virtual strength training instruction for all student-athletes Head Sport Coaches will provide virtual individual skill and team instruction for all student-athletes
Student-Athlete Health and Safety	<ul style="list-style-type: none"> Certified athletic training staff will continue to advise all student-athletes for injury management and rehabilitation Certified Athletic Trainers and Head Strength Coach will continue to develop virtual educational programming to support student-athlete’s mental and physical wellness (e.g. sleep, nutrition, mental wellness)
Academic Support for Student-Athletes	<ul style="list-style-type: none"> Coaches and athletics support staff will continue to provide virtual academic and athletic eligibility advising support for all student-athletes Academic support programming for individuals and teams will be enhanced (e.g. Blackboard advising, Zoom meetings)
Student-Athlete Engagement and Non-Physical Team Activity	<ul style="list-style-type: none"> Coaching staff will continue regular direct contact (via phone, Zoom) with all student-athletes Coaching staff will provide virtual, individual sport skill development and film review Coaching staff will provide virtual sport strategy sessions, team building, mentoring, and leadership development activities
Athletics Business Operations	<ul style="list-style-type: none"> Athletics Office will remain closed to the public All department business operations will remain virtual All NCAA Institutional Compliance responsibilities will be completed virtually
Communication and Fan/Donor Engagement	<ul style="list-style-type: none"> Communications and Fan Engagement will continue using a variety of virtual platforms (Athletics website, social media) Coaches will be deployed to support Advancement with donor retention and donor/alumni engagement virtually Marketing, Sales and Fundraising efforts will continue virtually

CHICO STATE ATHLETICS – FALL 2020 BLENDED MODEL	
Prospective Student-Athlete and Campus Recruitment	<ul style="list-style-type: none"> • Athletic Compliance Coordinator will actively participate in virtual Summer Orientation and New Student Programs • Coaches will continue actively recruiting student-athletes for 2021-2022 via phone, email, and text as permitted by NCAA rules; outreach to high school and junior college coaches and review of prospective student video will continue • Coaches will continue to promote Chico State to prospective students via social media platforms and may be re-deployed to support general campus recruitment, campus coaching and mentoring programs
PHASED-IN PLAN FOR RETURN TO ACTIVITY	
<u>Considerations for all phases:</u>	
<ul style="list-style-type: none"> • Athletic Administration and Certified Athletic Trainers will collaborate with WellCat Health Center (WCHC) and EOC to develop Return to Activity protocols that comply with NCAA Sports Science, public health guidance, and campus exposure guidelines.³ • Activity must strictly comply with Return to Activity protocols. Student-athletes, coaches and staff will be required to comply • All athletic activity sessions must comply with NCAA rules and NSCA professional guidelines regarding type and duration of activity • One member of the athletic administrative team or athletic training staff will be on site during activity to ensure compliance with campus guidelines • Activity will be staggered to limit the number of individuals on campus and provide for social distancing • Staff and student-athletes will be equipped with appropriate PPE • Staff and student-athletes will be monitored for symptoms per established campus protocol • Transition through Return to Activity phases will be determined by athletic administration in consultation with WCHC and campus leadership and may be controlled by sport • Access to campus facilities will be limited and strict sanitation protocols will be followed, including any athletic equipment used 	
PHASE ONE: EDUCATION, TRAINING, MEDICAL CLEARANCE	
Start date: August 19	
Staff required: Athletic Administrators, Certified Athletic Trainers, Athletic Compliance Coordinator, support from WellCat Health Services	
<u>Details:</u>	
<ul style="list-style-type: none"> • Athletics staff will collaborate with Environmental Health & Safety during the summer to develop COVID-19 educational materials for coaches and student-athletes to deliver upon their return at the start of the fall semester. COVID-19 education is required by campus exposure guidelines and NCAA Sports Sciences for return to athletic activity • All student-athletes, coaches and athletics personnel will be required to complete education and training prior to commencing any activity • Pre-participation medical clearance will be coordinated with WellCat Health Services and follow NCAA Sport Science and campus guidelines for COVID-19 screening and necessary follow-up 	
PHASE TWO: VOLUNTARY STRENGTH & CONDITIONING WORKOUTS AND INDIVIDUAL SPORT SKILL INSTRUCTION	

³ Additional industry standard guidance and resources from the National Athletic Trainers Association (NATA) and National Strength and Conditioning Association (NSCA) will inform our planning

CHICO STATE ATHLETICS – FALL 2020 BLENDED MODEL
<p>Start Date: TBD as education, training, medical clearance and access to PPE is available (<i>students will not be permitted to participate until medically cleared</i>)</p> <p>Staff required: Athletic Administrators, Certified Athletic Trainers, Coaches</p> <p>Facilities: AGYM S&C Center (AGYM 126), AGYM 140 and outdoor stadiums/fields</p>
<p><u>Permissible Activity Details:</u></p> <ul style="list-style-type: none"> • Voluntary, 1:1 in-person strength and conditioning workouts by appointment only • Voluntary, 1:1 in-person skill instruction with sport coach by appointment only • 1:1 consultation with Certified Athletic Trainers for injury management and rehabilitation, by appointment only during normal campus business hours
<p>PHASE THREE: STRENGTH & CONDITIONING WORKOUTS AND COORDINATED SKILL INSTRUCTION FOR GROUPS OF 6 OR LESS</p> <p>Start Date: TBD based on success in Return to Activity Phase 2 & Butte County opening to Phase 3</p> <p>Staff required: Athletic Administrators, Certified Athletic Trainers, Coaches</p> <p>Facilities: AGYM S&C Center (AGYM 126), AGYM 140 and outdoor stadiums/fields</p>
<p><u>Permissible Activity Details:</u></p> <ul style="list-style-type: none"> • Scheduled small group strength & conditioning workouts (no more than 6 individuals) providing for facility appropriate social distancing • Coordinated small group skill instruction per NCAA rules with sport coach and small groups of student-athletes (no more than 6 individuals) providing for sport and facility appropriate social distancing

11 CAMPUS AND PUBLIC HEALTH OFFICIAL CONTACT INFORMATION

In addition to Chico State’s routine collaboration with Butte County Public Health, the University met on May 28, 2020 to specifically consult regarding Chico State’s fall 2020 academic planning. Individual contact information is provided below.

Campus Planning Liaison

Jeni Kitchell
 Director, Emergency Operations Center
 AVP, Budget and Operations
jkitchell@csuchico.edu | 530-200-0288 *cell*

Campus Public Health Liaison

Juanita Mottley
 Director, WellCat Services and Pandemic Manager
jmottley@csuchico.edu | 530-592-6100 *cell*

Butte County Public Health Official

Danette York MPH, CPH
 Butte County Public Health Director
dyork@buttecounty.net

12CAMPUS RESOURCES AVAILABLE

The campus has done an extensive analysis of resources needed to support the proposed plan for fall 2020. Chico State has sufficient personnel and can procure the needed materials and supplies for the fall semester. The campus has been engaged in evaluation of a financial planning model which incorporates the impact of the state allocation reductions and an anticipated decline in enrollment. The model incorporates opportunities for infrastructure-related cost avoidance, coupled with both tactical and strategic investments. The tactical investments are intended to mitigate health and safety risks for the months ahead, while the strategic investments prepare Chico State for long-term viability.

In support of campus operations during the fall 2020 semester, inclusive of self-support and auxiliary activities such as University Housing, Associated Students, and Chico State Enterprises, the campus intends to provide all employees on campus individual sanitization materials and face coverings. The campus will place additional sanitizer dispensers in high-traffic areas and building entrances. Labs and classrooms that will be used for limited in-person classes will be equipped with sanitizer, cleaning disinfectant for the horizontal surfaces, and cleaning wipes.

Chico State’s procurement team has confirmed that the supplies needed can be filled in time for the fall 2020 semester, with on-time delivery of replacements. Competitive pricing is being pursued as initial cost estimates appear higher than normal. University-wide costs for the additional critical resources are anticipated to be \$400,000. This amount is manageable relative to the University’s overall budget and can be covered with existing resources.

CRITICAL RESOURCES	ASSESSMENT
Disinfecting wipe stations	<ul style="list-style-type: none"> • 150 wipe stations will each need a supply of 1,400 wipes per month • 50 stations will be reserved for quarantine spaces
Hand sanitizer stations	<ul style="list-style-type: none"> • 470 stations will be placed in high-traffic areas • 4 refills per station will be needed per month
Individual sanitizer and wipes	<ul style="list-style-type: none"> • Employees working on campus will be given sanitizer and wipes for their personal work area <ul style="list-style-type: none"> ○ 4,000 sanitizer bottles will be ordered ○ 6,000 wipe containers will be ordered
Disinfectant	<ul style="list-style-type: none"> • 450 spray bottles and 55-gallon drums of disinfectant refill will be ordered for labs and other workspaces
Personal protective equipment	<ul style="list-style-type: none"> • An estimated burn rate of the below PPE items has been determined for the fall semester. Current inventory, evaluation of need, and confirmation of availability, supports the proposed fall 2020 plan <ul style="list-style-type: none"> ○ Gloves ○ Face shields ○ Safety glasses ○ Surgical gowns ○ Surgical masks ○ Non-surgical masks
Face coverings	<ul style="list-style-type: none"> • 11,000 face coverings have been procured <ul style="list-style-type: none"> ○ Employees working on campus will be issued 3 each ○ Students will also be provided face coverings

CRITICAL RESOURCES	ASSESSMENT
Physical distancing materials	<ul style="list-style-type: none"> • Plexiglass for physical barriers has been procured • Campus signage has been designed and will be procured for all campus areas <ul style="list-style-type: none"> ○ Directional signage for corridors and exterior walkways ○ Markings for where to stand and ensure physical distancing ○ Signs for elevators and stairs ○ General signage with best practices to include hand washing protocols, cough and sneeze etiquette, etc.
Testing materials	<ul style="list-style-type: none"> • Campus already has an FDA approved Hologic Panther testing instrument • Testing kits and reagents will be procured, as available
Staffing	<ul style="list-style-type: none"> • Cleaning, per CDC guidelines, can be accommodated by existing campus custodial teams <ul style="list-style-type: none"> ○ Classrooms, labs, and high-traffic areas will be disinfected once per day ○ Individual users will be responsible for cleaning lab equipment, personal work space surfaces, computers, and other shared items ○ Delineation of duties will be included in each department's site-specific assessment ○ Residence hall community bathrooms will be cleaned following CDC guidelines, at least twice per day • Tracing, 10 existing staff have been identified to serve in this capacity once trained

APPENDIX

IN-PERSON COURSES

IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
AGR	AGED	421	Curriculum and Methods in Teaching Agricultural Mechanics
AGR	AGET	150	Agricultural Machine Systems
AGR	AGET	340	GPS and GIS in Agriculture and Natural Resource Management
AGR	AGRI	180	The University Experience
AGR	AGRI	331	Agricultural Ecology
AGR	AGRI	432	Holistic Management
AGR	ANSC	101	Introduction to Animal Science
AGR	ANSC	110	Directed Work Experience in Animal Science
AGR	ANSC	160	Veterinary Practices
AGR	ANSC	250	Live Animal and Carcass Evaluation
AGR	ANSC	272	Principles of Sheep and Goat Production
AGR	ANSC	301	Intermediate Animal Systems
AGR	ANSC	320	Advanced Livestock Selection and Carcass Evaluation
AGR	ANSC	350	Meat and the Consumer
AGR	ANSC	394	Livestock Grazing Ecology and Management
AGR	ANSC	440	Anatomy and Physiology of Domestic Animals
AGR	ANSC	330L	Animal Nutrition
AGR	PSSC	101	Introduction to Plant Science
AGR	PSSC	250	Introduction to Soil Science
AGR	PSSC	266	California Orchard Production and Management
AGR	PSSC	274	Greenhouse Management
AGR	PSSC	305	Introduction to Wines
AGR	PSSC	340	Economic Entomology
AGR	PSSC	353	Plant Protection Materials, Methods, and Regulations
AGR	PSSC	361	Production of Annual Crops
AGR	PSSC	453	Soil Fertility and Plant Nutrition
BSS	ANTH	111	Introduction to Biological Anthropology
BSS	ANTH	301	Biological Anthropology
BSS	ANTH	481	Human Identification
BSS	GEOG	211	Introduction to Geographical Information Systems
BSS	GEOG	405S	Conservation, Restoration, and Stewardship
BSS	POLS	495	Community Legal Information Clinic Directorship
BSS	PSYC	573	Introduction to Counseling Psychology
BSS	PSYC	634	Practicum in School Counseling Interventions
BSS	PSYC	636	Practicum in Behavioral Consultation in Schools
BSS	PSYC	639	Practicum in Academic Intervention
BSS	PSYC	655	School Psychology: Cultural Considerations in Service Delivery

IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
BSS	PSYC	661	Assessment of Intelligence and Cognition
BSS	PSYC	663	Advanced Supervision in Psychological Assessment
BSS	PSYC	687	Traineeship in Marital and Family Therapy
BSS	PSYC	661P	Practicum in Assessment of Intelligence and Cognition
BSS	PSYC	673A	Practicum in Individual Therapy
BSS	PSYC	673B	Practicum in Group Therapy
BSS	PSYC	673C	Practicum in Marriage and Family Therapy
BSS	PSYC	688A	School Psychology: Practicum in School Psychology I
BSS	PSYC	689A	Internship in School Psychology I
BSS	PSYC	696A	School Psychology: Comprehensive Exam I
BUS	BADM	299	Special Problems
CME	CMST	339A/339B/339C	Forensics
CME	JOUR	329/331	News Laboratory/News Laboratory Management
CME	KINE	202	Structural and Anatomical Kinesiology
CME	KINE	322	Biomechanics
CME	KINE	323	Physiology of Exercise
CME	KINE	332	Principles of Individual Sports
CME	KINE	516	Motor Assessment of Individuals with Disabilities
CME	KINE	600	Seminar in Kinesiology
CME	KINE	513S	Programming in Disability Sport
CME	KINE	520S	Interdis Autism Clinic
CME	KINE	524W	Biomechanical Analysis
CME	MADT	146	Introduction to Media Production
CME	MADT	206	Introduction to Commercial Photography and Digital Imaging
CME	MADT	216	Introduction to Digital Audio in Media
CME	MADT	266	Field Video Production
CME	MADT	465	Directing for Film and Television
CME	MADT	466	Studio Video Production
CME	JOUR	358	Emerging Technologies in Media and Entertainment
ECC	MECT	231	Fundamentals of Concrete Properties & Testing
ECC	CIVL	130	Surveying
ECC	CIVL	212	Civil Engineering Materials
ECC	CIVL	321	Fluid Mechanics
ECC	CIVL	415	Reinforced Concrete Design
ECC	CIVL	561	Hydrology and Open Channels Hydrolics
ECC	CIVL	561C	Hydrology and Open Channels Hydrolics Capstone
ECC	CMGT	101	Construction Management Career Preparation
ECC	CMGT	330	Soil Mechanics, Concrete, and Construction Surveying
ECC	CMGT	332	Construction Method Analysis
ECC	CMGT	485	Construction Management Competition
ECC	CSCI	640	Operating Systems

IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
ECC	EECE	101	Exploration of Electrical and Computer Engineering
ECC	EECE	144	Logic Design Fundamentals
ECC	EECE	315	Electronics I
ECC	EECE	490AW	Engineering Profession and Design
ECC	MMEM	380	Measurements and Instrumentation
ECC	MMEM	440AW	Capstone Design I MECA (W)
ECC	MMEM	440AW	Capstone Design I MECH (W)
ECC	MMEM	440B	Capstone Design II MECA
ECC	MMEM	140	Introduction to Engineering Design and Automation
ECC	MMEM	432	Energy Systems
ECC	MMEM	440B	Capstone Design II MECH
ECC	MMEM	160	Manufacturing Processes
ECC	MMEM	360	Computer-Aided Manufacturing (CAM)
ECC	MMEM	395	Manufacturing Laboratory Practice
HFA	ARTS	401	Manga and Beyond
HFA	ARTS	493	Development of Children's Art
HFA	ARTS	494	Development of Youth Art
HFA	ARTS	231	Graphics I: Design Communication
HFA	ARTS	261	Design Studio I
HFA	ARTS	333	Graphics III: BIM (Building Information Modeling)
HFA	ARTS	363	Design Studio III
HFA	ARTS	465	Design Studio V
HFA	ARTS	485W	Portfolio (W)
HFA	ARTS	122	2D Design
HFA	ARTS	123	3D Design
HFA	ARTS	125	Basic Drawing
HFA	ARTS	126	Basic Life Drawing
HFA	ARTS	227	Introduction to Painting
HFA	ARTS	230	Introduction to Printmaking
HFA	ARTS	250	Introduction to Digital Media
HFA	ARTS	260	Introduction to Ceramics
HFA	ARTS	270	Introduction to Sculpture
HFA	ARTS	276	Introduction to Glass Art
HFA	ARTS	325	Intermediate Drawing
HFA	ARTS	327	Intermediate Painting
HFA	ARTS	332	Intermediate Printmaking: Silkscreen
HFA	ARTS	350	Intermediate Digital Media
HFA	ARTS	361	Intermediate Ceramics
HFA	ARTS	363	Intermediate Ceramics: Moldmaking
HFA	ARTS	376	Intermediate Glass Art
HFA	ARTS	426	Advanced Life Drawing

IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
HFA	ARTS	427	Advanced Painting
HFA	ARTS	430	Advanced Printmaking
HFA	ARTS	451	Intermedia Studio
HFA	ARTS	460	Advanced Ceramics
HFA	ARTS	476	Advanced Glass Art
HFA	ARTS	627	Graduate Studio in Painting/Drawing
HFA	ARTS	630	Graduate Studio in Printmaking
HFA	ARTS	696	Seminar in Contemporary Art
HFA	ARTS	595W	BFA Senior Studio
HFA	MUTA	344	Audio Recording I
HFA	MUTA	444	Audio Seminar
HFA	MUTA	447	Remote Audio Recording
HFA	MUTA	231	Beginning Ballet
NSC	BIOL	102	Introduction to Living Systems
NSC	BIOL	103	Human Anatomy
NSC	BIOL	104	Human Physiology
NSC	BIOL	105	Food, Fiber, and Drugs
NSC	BIOL	151	Principles of Cellular and Molecular Biology
NSC	BIOL	152	Principles of Ecological, Evolutionary, and Organismal Biology
NSC	BIOL	153	Principles of Physiology and Development
NSC	BIOL	211	Allied Health Microbiology
NSC	BIOL	369	Advanced Plant Biology
NSC	BIOL	389	Clinical Laboratory Observation
NSC	BIOL	402	Microbial Ecology
NSC	BIOL	404	Aquatic Ecology
NSC	BIOL	411	Cell Biology
NSC	BIOL	416	Vertebrate Physiology
NSC	BIOL	426	Developmental Biology
NSC	BIOL	428	Animal Behavior
NSC	BIOL	435	Mammalogy
NSC	BIOL	436	Waterfowl Biology
NSC	BIOL	446	Plant Pathology
NSC	BIOL	451	Plant Geography
NSC	BIOL	462	Hematology
NSC	BIOL	490	Peer Mentoring in the Biological Sciences
NSC	BIOL	609	Advanced Cellular/Molecular Biology
NSC	BIOL	350W	Fundamentals of Ecology
NSC	BIOL	371W	Microbiology
NSC	BIOL	470W	Medical Bacteriology
NSC	CHEM	111	General Chemistry
NSC	CHEM	112	General Chemistry

IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
NSC	CHEM	270	Organic Chemistry
NSC	CHEM	320	Quantitative Analysis
NSC	CHEM	381	Integrated Chemistry Laboratory I
NSC	CHEM	382	Integrated Chemistry Laboratory II
NSC	CHEM	370L	Organic Chemistry Laboratory
NSC	CHEM	453L	Biochemistry Laboratory
NSC	NURS	284	Practicum in Nursing Foundations
NSC	NURS	285	Nursing Assessment
NSC	NURS	304	Practicum in Acute Care
NSC	NURS	314	Practicum Maternal-Child Nursing
NSC	NURS	344	Medical-Surgical Nursing II Clinical
NSC	NURS	400	Capstone Nursing Simulation Practicum
NSC	NURS	403	Integrative Nursing Theory
NSC	NURS	404	Practicum in Integrative Nursing
NSC	NURS	414	Practicum in Management of Maladaptive Behavior
NSC	NURS	424	Practicum in Patient Care Management
NSC	NURS	474	Practicum in Community Health Nursing
NSC	PHYS	109	Paths to Success in Physics
NSC	PHYS	301	Analytical Mechanics
NSC	PHYS	314	Methods of Theoretical Physics
NSC	PHYS	427	Advanced Laboratory (W)

RESEARCH/SUPERVISION COURSES

RESEARCH/SUPERVISION COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
AGR	PSSC	389	Internship in Plant and Soil Science
AGR	PSSC	309A	Directed Work in Field and Row Crops
AGR	PSSC	309B	Directed Work in Vegetable Crops
AGR	PSSC	499H	Honors Research in Plant and Soil Science
AGR	ABUS	389	Internship in Agribusiness
AGR	AGET	389	Internship in Agricultural Engineering Technology
AGR	AGRI	389	Internship in Agriculture
AGR	ANSC	389	Internship in Animal Science
ECC	EECE	499	Special Problems
HFA	ARTE	489	Art Teaching Internship
NSC	BIOL	489	Internship in Biology
NSC	BIOL	499H	Honors Research in Biological Sciences
NSC	BIOL	697	Independent Study
NSC	BIOL	699T	Master's Thesis
NSC	CHEM	490	Research in Chemistry

RESEARCH/SUPERVISION COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
NSC	CHEM	491	Research Project
NSC	CHEM	499HW	Honors Research Project (W)
NSC	GEOS	499H	Honors Research in the Geosciences
NSC	GEOS	699P	Master's Project
NSC	NFSC	389	Nutrition Fieldwork
NSC	NFSC	489	Externship
NSC	BIOL	399	Special Problems
NSC	CHEM	399	Special Problems
NSC	GEOS	399	Special Problems
NSC	GEOS	499	Special Problems
NSC	GEOS	699P	Masters Project
NSC	GEOS	699T	Masters Thesis
NSC	PHYS	499	Special Problems

INTERNSHIPS AND COMMUNITY PLACEMENTS

INTERNSHIPS AND COMMUNITY PLACEMENTS			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
BSS	SWRK	631	Foundation Practicum I
BSS	SWRK	648	Advanced Practicum I
BSS	SWRK	489A	Social Work Practicum I
CME	EDTE	525	Teaching Practicum I
CME	EDTE	529	Teaching Practicum II
CME	EDTE	535	Teaching Practicum I
CME	EDTE	538	Teaching Practicum II
CME	EDTE	575	Field Experience in BLNG or GE
CME	EDTE	577	Student Teaching BLNG or GE
CME	EDTE	585	Field Exp in Subject-Specific and English Lang Development Secondary Settings
CME	EDTE	587	Student Teaching in Subject-Specific and English Lang Development Secondary Settings
CME	SPED	514	Supervision/Student Teaching M/M Disabilities
CME	SPED	515	Supervision/Student Teaching M/S Disabilities
UED	UNIV	189	Community Service Field Work
UED	UNIV	389	Sustainability

ADDITIONAL IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
ECC	CINS	220	PCs and Peripherals
NSC	CHEM	370M	Organic Chemistry Laboratory
NSC	CHEM	453MW	Biochemistry Laboratory

REMOVED IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
ECC	AGRI	180	The University Experience
BUS	BADM	299	Special Problems
ECC	CMGT	485	Construction Management Competition

ADDENDUM: INFORMATION REQUESTED BY REVIEW TEAM

Below, please find the answers to the five questions posed by the Chancellor's office review team on June 4th, 2020.

Chico State also requests consideration for three additional courses for in-person instruction that were inadvertently omitted from the original submission: CINS 220, CHEM 370M, and CHEM453MW.

ADDITIONAL IN-PERSON COURSES			
COLLEGE	SUBJECT	NUMBER	COURSE TITLE
ECC	CINS	220	PCs and Peripherals *(Course to be offered in a hybrid manner)
NSC	CHEM	370M	Organic Chemistry Laboratory
NSC	CHEM	453MW	Biochemistry Laboratory

1. APPENDIX: (Page 9)

The need to briefly clarify how the following planned Fall 2020 courses have been determined to be incapable of being delivered virtually: AGRI 180 AGRI 432, PSSC 305, POLS 495, BADM 299, KINE 600, CMGT 485, CSCI 640, ARTS 696 and PHYS 109.

The following provides additional background for ten of the fall 2020 courses that have been determined to be incapable of being delivered virtually. After further review, the following courses have been removed from the in-person course list: AGRI 180, BADM299, and CMGT 485. If the three additional courses (CINS 220, CHEM 370M, and 453MW) are approved, the total number of courses remains 209.

AGRI 180: The University Experience
After further review, AGRI 180: The University Experience is removed from the in-person course consideration list.
AGRI 432: Holistic Management
Holistic Management is conducted at the University Farm where farm resources are used as the course's whiteboard. Holistic management begins with a study of systems and then the farm (outdoor classroom) allows students to observe systems at work. AGRI 432 can be delivered as a blended course with some instruction online and small groups face-to-face at the Farm at differing times.
PSSC 305: Introduction to Wines
Introduction to Wines primarily involves the sensory properties and analysis of different wines. Students develop visual, olfactory, and gustatory skills to build and conduct sensory panel evaluations. It would impossible to deliver virtually.
POLS 495: Community Legal Information Clinic Directorship
Each semester, approximately 16 students enroll in POLS 495 as Community Legal Information Clinic (CLIC) student directors. CLIC is a student-run legal information clinic, the only undergraduate legal clinic of its size with the same variety of legal information in the nation. There are several reasons why POLS 495 cannot be delivered virtually.
First, because CLIC students are working with live clients and routinely work with Level One data. We cannot guarantee that the confidentiality of client materials will be maintained if students are accessing that information from their personal computers and using their cell phones and tablets from their homes. In order to control and protect the Level One client data, CLIC students are only allowed to access that

data from the CLIC offices and computers. Second, approximately half of CLIC's clients do not have access or use computers or email. Because of this, hard copies of legal information materials must be sent to them through the postal service. Preparing those client materials requires students to use office supplies and to have access to a copy machine, a printer, and mail services. Finally, there are various law books and manuals in the CLIC office suite that are only available in hard copy. In order to conduct some of that legal research, students need access to the CLIC offices and those legal research materials.

We will maintain all social distancing and cleaning protocols for students working in the CLIC office suite, including requiring all students to wear masks. Students will work alone in individual offices with doors shut. No students will work in an individual office at the same time as another student. We have ordered plexiglass barriers to install around the reception desk. This will cut down on any airborne contact if another student is walking by to enter his or her individual office.

BADM 299: Special Problems

After further review, BADM 299: Special Problems is **removed** from the in-person course consideration list.

KINE 600: Seminar in Kinesiology

This is a graduate level Kinesiology teaching practicum, which can be accommodated safely utilizing social distancing guidelines. It needs to be taught in-person as doing so allows graduate students who will be teaching in the Kinesiology program understand and utilize related and integral physical spaces and labs. If we were to attempt to offer this class online, we would be incapable of meeting the course learning outcomes. Our graduate students would not be sufficiently prepared to become quality instructors, which would, in turn, harm our undergraduate students.

CMGT 485: Construction Management Competition

After further review, CMGT 485: Construction Management Competition is **removed** from the in-person course consideration list.

CSCI 640: Operating Systems

This is a graduate level Computer Science course, which can be accommodated safely utilizing social distancing guidelines. The vast majority of students enrolled in this class are international, and such students can generally only take a limited number of online classes. They also enrolled in this program specifically for the in-person component. Further, one of the primary reasons that students decide to study in our graduate Computer Science program is to learn American culture so that they might secure employment in the American software industry. Chico State has an outstanding reputation of preparing students both technically and culturally for American industry. Providing an on-campus experience is crucial for international graduate students; face-to-face interaction with their peers and the instructor is important for their learning and growth. As the Computer Science program is only proposing one in-person graduate course for fall 2020, we hope that their request will be accommodated.

ARTS 696: Seminar in Contemporary Art

This is a graduate level blended Arts course, which can be accommodated safely utilizing social distancing guidelines. Similar to a lab, the in-person component of this course will allow students to engage in critical experiential in-person studio work. As students in this course do not have access to their own home studios, they would not be able to fulfill the essential learning outcomes of the course if it were delivered virtually.

PHYS 109: Paths to Success in Physics

This is a collaborative problem-solving course, which can be accommodated safely in-person utilizing social distancing guidelines. If we attempted to offer this class fully online, students would only get only a fraction of the learning that they otherwise would in-person, and we would not be able to fulfill the key course learning outcomes. As an example, one of the course requirements is a lab/research faculty-student project, which needs to be completed in-person. Past examples include initial testing of new upper-division physics lab teaching apparatus resulting in posters at both regional and national meetings, and the development of novel testing and calibration methods for commercial equipment which contributed to a successful commercial product.

2. ACADEMIC COURSE PROPOSAL FOR ON-CAMPUS INSTRUCTION (Page 6)

The need to clarify that for lecture/lab courses, the lecture portion will be either delivered remotely or in an in-person format that ensures physical distancing.

Utilizing social distancing and other pertinent safety guidelines, the Departments of Environmental Health and Safety (EHS) and Facilities Management and Services (FMS) physically evaluated all course-related spaces planned for fall 2020 use (including any proposed in-person or blended lecture/lab courses). Based on these evaluations, EHS and FMS set COVID occupancy maximums for the spaces and directed Academic Affairs to operate only within these parameters. For most labs, this resulted in 50% or less occupancy maximums as compared to fall 2019 levels. While many of the spaces are large enough to support social distancing without modification, FMS will install plexi-glass barriers in areas where social distancing will be a challenge to maintain. In addition to the barriers, EHS and FMS are removing items from lab spaces including furniture, keyboards, and other related items to ensure adherence to occupancy maximums while reducing the cleaning and sanitizing burden.

For combination lecture and lab courses, we confirm that lectures scheduled to be delivered in-person will be held within COVID occupancy maximums. While the new occupancy maximums may present little to no problems for smaller lecture-labs, to accommodate the new occupancy maximum for somewhat larger lecture-labs, faculty have developed creative solutions such as having multiple cohorts physically present in alternating sessions, with the remainder of the students participating virtually. These procedures and parameters will allow courses, including the lecture components of labs, to be offered safely in-person utilizing social distancing and related safety guidelines.

3. PLAN FOR ON-CAMPUS HOUSING (Page 13)

The need to clarify that with a significant proportion of students proposed to reside on-campus who will be sharing a bathroom with up to 14 other people, the campus will implement relevant health and safety strategies including but not limited to the adoption of the CDC protocols on cleaning/sanitization for congregate housing.

Student occupancy in the traditional residence halls has been reduced by over 50%. The community restrooms, which typically serve up to 35 students, will now be shared by no more than 14 students. In addition to implementing CDC cleaning and sanitizing protocols for congregate housing, the campus has planned several other exposure mitigation practices to enhance the health and safety of our residents:

- Follow CDC protocols on cleaning/sanitization for congregate housing.
- Use EPA registered disinfectants at least twice per day (e.g., in the morning and evening) on all bathroom facilities.
- Disinfect shower rooms at least one additional time each day.
- Empty trash cans at least three times per day.
- Stock bathrooms continuously with soap and paper towels.
- Replace all hand dryers with paper towel dispensers.
- Create shower schedules for residents using an online appointment system.
- Install plexi-glass between all sinks where 6 feet distance is not available.
- Provide wipes and garbage cans at each bathroom door for opening door.
- Install signage above each sink providing information on how to wash hands properly.
- Educate residents to minimize time in restrooms (no drying hair, applying makeup, etc.).
- Educate residents to clean spaces before and after they use.

- Instruct residents that sinks can be an infection source and that they should avoid placing toothbrushes or other items directly on counter surfaces.
- Require residents to use bathroom totes for personal items to limit their contact with other surfaces in the bathroom.

4. PLAN FOR INTERCOLLEGIATE ATHLETICS (Page 15)

Given that there will be no athletic competitions at Chico State in the fall term, there is a need to clarify the campus decision to bring its athletes to campus in the fall term

While a full roster is anticipated, student-athletes are not required to return. We have learned through direct communication with our student-athletes that many have made their own choice to return to live in Chico for the fall term. It is anticipated that up to 50 student athletes may reside in the residence halls, with the remaining living off-campus. Their involvement in any activity will be voluntary.

Our Division II student-athletes choose Chico State for the entire student-athlete experience. Certainly, academic success and progress toward degree is their ultimate goal. Chico State student-athletes' grade point averages regularly exceed that of the student body. Engaging them during the fall semester is important to their continued success and retention.

Our student-athletes are also committed to their responsibility as leaders on campus. They have established themselves among the student leaders on our campus regularly collaborating with their peers on a variety of campus initiatives and activities. The most recent student-athlete "Scratch the Stigma" mental health awareness campaign is an example of such leadership. Continued leadership involvement and intentional leadership programming will be a priority during this pause in athletic activity.

Additionally, there remains a possibility that limited spring 2021 intercollegiate sport activity can occur. Under this plan student-athletes will be able to strength and skill train as long as all safety protocols and NCAA guidelines are met.

5. EXECUTIVE SUMMARY (Page 5)

The need to communicate your intention to work with your campus counsel on any testing or contact tracing efforts.

Chico State has worked directly with Butte County Public Health on all testing and tracing efforts related to COVID-19. Currently, contact tracing in Butte County is conducted solely by public health employees. Chico State's liaison, the WellCat Health Center Director, works closely with the contact tracers for University involved cases. Our WellCat Health Center plans to use its Panther instrument for testing, dependent upon test kit availability, or to contract with Quest Diagnostic Laboratories to process COVID-19 tests. We have discussed with Butte County Public Health officials our interest in partnering to expand testing and tracing capacity for the fall semester. If the opportunity presents itself, Chico State will work closely with campus counsel prior to making commitments on testing or contact tracing efforts.