California State University, Chico

Division of Student Affairs
Department Name
Annual Report 2025-26

I. Mission Statement

The APIDA Resource Center welcomes all students and creates a community that celebrates all Asian culture. Our mission is to cultivate an inclusive and empowering environment to support student academic excellence and retention by providing culturally responsive programming, resources and services.

II. Accomplishments - A highlight

Referencing the new Division of Student Affairs Strategic Plan, highlight 3-5 accomplishments from 2025-26 that you are particularly proud of. Include ways your department made progress toward diversity efforts. (Responding to year 3 of the Strategic Action Plan priorities)

Proudly Owning Who We Are

- Students, faculty, and staff can successfully navigate the division's structure and locate needed resources.
    i. Goal: Partner with Creative Media Technology (CMT) and web services to highlight program impact and activities.
    ii. Outcome:
        1. Utilized University Printing to print out programming flyers to pass out and tape up around campus to promote events. APIDA ordered two led displays for our Achievement and Equity Awards.
        2. We worked with the university photographers to get photos at our major events such as Hmong New Year, Lunar New Year, Holi, Asian Night Market and our Unity Celebration and Dinner.

Leveraging Our Strengths in What We Do

- The Division of Student Affairs' programs and offerings reflect the values of inclusion, equity and belonging for all students at the university.
    i. Goal: APIDA peer mentoring program "Lotus Link" will launch and provide academic and personal support to underserved students.
    ii. Outcome:
        1. Engagement metrics
            a. Number of students: Fall 2025: 8, Spring 2026: 5
            b. Mentoring sessions: Fall 2025: 24, Spring 2026: 30
        2. Progress metrics
            a. Number of goals set

i. Fall 2025: 7, Spring 2026: 4

b. Number of goals achieved

i. Fall 2025: 5, Spring 2026: 3

3. Surveys
    a. Post-session feedback survey forms
        i. Student feedback indicates that the meetings are functioning well. Students consistently reported feeling supported, comfortable, and motivated after meeting with their mentors. The strongest strengths appear to be building trusting mentor-student relationships, keeping meetings focused and efficient, providing actionable guidance tied to SMART goals, and supporting students across academics, career planning, and personal development.
    b. Post-survey feedback – end of year
        i. The end of the year feedback suggests Lotus Link successfully provides students with a trusted peer connection that supports academic success, personal development, and campus engagement. Students especially value mentors who are approachable, encouraging, and invested in their success. The primary area for growth is increasing opportunities for social interaction and making workshops easier to attend around students' schedules.

Advancing Our Influence by How We Do Our Work

- Campus partners see ideas and feedback integrated into University-wide functions.
    i. Collaborate with the Asian Pacific Islander Council (APIC) and other campus partners to fulfill the ARISE (APIDA Retention, Inclusion, Success, and Engagement) Initiative at Chico State by creating an ARISE Work Group to develop and integrate culturally relevant curriculum and teaching, culturally responsive learning communities, student advising practices, student leadership, and support systems and structures.
    ii. Outcome:
        1. Data Assessment & Accountability Workgroup
        2. Outreach & Engagement Workgroup
            a. Ambassadors Program
        3. Academic & Curriculum Workgroup
            a. APIDA Faculty Learning Community (FLC)
        4. Student Support & Resources Workgroup
            a. Oversee operations of the APIDA Resource Center
            b. Implement Lotus Link Peer Mentoring Program

c. Embedded APIDA-affirming mental health counseling
d. Implement culturally responsive wellness programs, including Tea Time (Unsolicited Advice) and storytelling workshops on intergenerational trauma
e. Integrate Basic Needs Navigation

5. Leadership Development & Mentorship Workgroup
    a. Sponsor students for leadership conferences
        i. Asian Pacific Americans in Higher Education (APAHE): 1 graduate student, 5 undergraduate students
        ii. Asian American, Native Hawaiian and Pacific Islander Middle Leadership Academy (AMLA): 1 undergraduate student

Let's Dance!

- APIDA visited** CSU, San Marcos in the summer to shadow their "APIDA Wayfinders Residential Academy" in hopes to recreate something similar for incoming students to Chico State next academic school year during summer 2027.

III. Program Statistics and Assessment for Past Year

- Highlight key metrics that demonstrate program reach, engagement, outcomes, and areas of notable impact.
- Summarize key findings and insights derived from the data, including successes, challenges, and/or opportunities for improvement.
- If needed, consult with the Assessment Champion Group for support

Center Stats (Chico State 360)

- Total visits: 3,701
- Average daily attendance: 24
- Total of unique students: 442
- Total of other visitors (staff, faculty): 6
- Top 3 visitation reasons:
    i. Hangout/Snack: 2,241
    ii. Study/Homework: 942
    iii. APIDA Event: 200

Number of APIDA programming: 162
Monthly minimum programming: 17
Programming attendance:

- Cats Connect Data: 978
- Sign-in Sheet (community, other): 568

Top Programming:

- Asian Night Market

- Hmong New Year
- Holi
- Lunar New Year
- Cultural Intentional Interactions & Intentional Interactions

IV. Integrate Unit Objectives with Strategic Action Plan in 2026-27

Referencing the new Student Affairs Strategic Plan, identify *one* outcome from each of the Value Propositions that your area will implement in 2026-27. The outcome must be measurable.

- **Proudly Owning Who We Are**
  - Students, faculty, and staff can successfully navigate the division's structure and locate needed resources.
    - Partner with Creative Media Technology (CMT) and web services to highlight the Lotus Link peer mentoring program on the APIDA Resource Center website.
- **Leveraging Our Strengths in What We Do**
  - The Division of Student Affairs' programs and offerings reflect the values of inclusion, equity and belonging for all students at the University.
    - APIDA will launch a summer program to welcome and provide academic and personal support to incoming students.
- **Advancing Our Influence by How We Do Our Work**
  - Campus partners see ideas and feedback integrated into University-wide functions.
    - Collaborate with Institutional Research and Strategic Analytics (IRSA) and Enrollment Management Services to lead disaggregated data for AANHPI subgroups and monitor enrollment, retention, persistence, and graduation rates.
- **Let's Dance!**
  - APIDA would like to focus more on data analysis and assessment for the upcoming year with IRSA, Enrollment Management Services and other partnerships.

Identify and describe at least one topic of which your area will assess the outcomes. If needed, consult with the Assessment Champion Group for support.

- *APIDA would like to assess the persistence rate and GPA of students who visit and attend APIDA-related programming.*

V. Identify at least one goal/objective that support the Chico State Playbook in 2026-27

Referencing the fifth question from the Chico State Playbook, “What is most important right now,” identify *at least one* goal or objective your area will implement in 2026-27.

A goal for the APIDA Resource Center to implement in 2026-27 is our summer program for incoming students. APIDA will collaborate with campus partners to create a welcoming environment for students and provide academic and personal support.