California State University, Chico

Division of Student Affairs
Cross-Cultural Leadership Center
Annual Report 2025-2026

I. Mission Statement *(no change from previous reporting period)*

II. Accomplishments - A highlight

Referencing the new Division of Student Affairs Strategic Plan, highlight 3-5 accomplishments from 2025-2026 that you are particularly proud of. Include ways your department made progress toward diversity efforts.

- Proudly Owning Who We Are
  - Student staff secured a Sustainability Fund Association Students grant in the amount of $4,999 to promote a 3 series events on the topic of period poverty, hormones and positive sexual health. This grant also allowed us to offer sustainable period products that either eliminate environmental waste or harmful chemicals that harm our bodies and environment.
    - These events were in partnership with WellCat Prevention, WellCat Health Center and Gender Sexuality & Equity Coalition (GSEC). These events were entirely student driven and led with them seeking out and inviting professionals to present on topics revolving on our female and female identifying community with male participants invited to participate in the discussion to foster learning and understanding.
- Leveraging Our Strengths in What We Do
  - Soft launching our Diversity Workshop series for students. CCLC Student Lead of Diversity and Leadership facilitated 2 workshops in the Spring 2026
    - Student Life & Leadership- CAMP event on 2/7 with 36 survey responses
      - "I believe I have a deeper understanding of microaggressions" 66.7% agree, 8.3% disagree
      - "I believe I have an understanding of ways to address micro-aggressions (1-Agree - 5-Disagree)" 59.1% agree, 6.1 disagree
      - "I believe I have a deeper understanding of the importance of microaggressions and how it relates to my position as a leader (1-Agree - 5-Disagree)" 39.1% agree, 31.1% disagree
      - "I feel I was able to engage in valuable dialogue with others. (1-Agree - 5-Disagree)" 32.4% agree, 22.1% disagree
      - Quotes of "One thing I learned or gained"- "Microaggression aren't just racial"; "Differences between aggressions like invalidation, assault and aggression.";

"There was someone at my table doing microaggressions during the presentation"; There are a lot of sexist instances I have dealt with without realizing it."; "I'm not alone in feeling hurt or isolated by the microaggressions."
- Student participants expressed wanting more examples on how to address microaggressions, more examples of outdated phrases and a longer workshop

- Panhellenic Council and members on 4/10 with 30 survey responses
  - "I believe I have a deeper understanding of microaggressions" 56.8% agree, 34.1% disagree
  - "I believe I have an understanding of ways to address micro-aggressions (1-Agree - 5-Disagree)" 60.5% agree, 34.9% disagree
  - "I believe I have a deeper understanding of the importance of microaggressions and how it relates to my position as a leader (1-Agree - 5-Disagree)" 60.5% agree, 34.9% disagree
  - "I feel I was able to engage in valuable dialogue with others. (1-Agree - 5-Disagree)" 42.9% agree, 30.6% disagree
  - Quotes of "One thing I learned or gained"- "We need to take action and be mindful"; "I understand that sometimes micro aggressions are hidden within comedy and it's important to call it out when it hurts others. "; "Creating a space of inclusion and safety is very important and I've realized that it has been normalized to not create this space. But as women in leadership situations it's important to advocate and create this space "
  - Student participants expressed wanting more group collaboration and conversation but enjoyed the presenter and content.

- Advancing Our Influence by How We Do Our Work
  - New partnership with providing space for an academic advisor from College of Business to have drop in hours in the CCLC. Fall semester drop-in started August 24th, 2025 and provided 27 hours in the CCLC seeing 12 students. Spring semester the CCLC and Affinity Centers supported outreach by providing a list of students frequenting our spaces who are Business majors. Drop-in was 16 with 14 unique visits and provided 20 hours in the CCLC.

III. Program Statistics and Assessment for the Past Year

- Share highlights of usage and/or outcome data.
  - CCLC programs for the 25-26 academic year

- Number of CCLC Programs:
    - Fall: 43
    - Spring: 66
    - Total: 109
- Monthly minimum programs: 7
- Cats Connect Data (for programming)
    - Roughly 1,994 student participants
    - Top Programming: Social/Cultural Programming
        - Social/Cultural Activities
            - Wildcat Vibe with 164 participants
- Drop in Center Stats (Chico 360)
    - Total visits: 4217
    - Average Daily Attendance: 27
    - Number of total Students (Unique): 384
    - Top 3 Reasons Students Came in:
        - Just hang out/grab a snack (70-71%)
        - Independent Study (7.5-8%)
        - Counseling (7-7.6%)

- Share Specific Assessment Tools (e.g., survey, logic model, interviews, sign-in system) you have available and have used to capture and analyze data.
    - Using Chico 360 for student daily sign-in at the CCLC
    - Primary sign-in usage for programming and events is Cats Connect
    - We use Google Forms to provide participants with the opportunity to give feedback on the program/event at the end of our programs.

IV. Integrate Unit Objectives with Strategic Action Plan in 2025-26

- Referencing the new Student Affairs Strategic Plan, identify *one* outcome from each of the Value Propositions that your area will implement in 2025-26.

Proudly Owning Who We Are

- Students, faculty, and staff can successfully navigate the division's structure and locate needed resources.
    - Student staff additional training to support accessibility standards for our promotional flyers and social media posts in alignment with Division of Student Affairs websites and communications.

Leveraging Our Strengths in What We Do

- The Division of Student Affairs' programs and offerings reflect the values of inclusion, equity and belonging for all students at the University.
    - Reintroducing the Diversity Workshop series to student organizations, clubs and staff to support efforts of understanding relating to diversity, leadership and cultural competency free of charge. This allows students

to engage in meaningful dialog with peers that will advance their knowledge for a diverse workforce.

Advancing Our Influence by How We Do Our Work

- Campus partners see ideas and feedback integrated into University-wide functions.
    - Partner and sit on university-wide Welcome Committees each semester to advance communication of programming to avoid competition and foster collaboration.

V. Identify at least one goal/objective that supports the Chico State Playbook in 2026-2027

- CCLC plans to partner with CFA & SQE to support Faculty lecture series in our space to generate dialog and foster understanding to students on campus. Topics will be based on the faculty area of specialty focusing on diversity, equity and inclusion.