



M E M O R A N D U M

TO: ACADEMIC SENATORS
FROM: Ana Medic, Academic Senate Secretary
SUBJ: **ACADEMIC SENATE MINUTES**
DATE: Thursday May 12, 2022, 2:00 p.m.
Zoom: <https://csuchico.zoom.us/j/81231074627?pwd=ZWFzZVpKVENOY2pEb0drdC8vaE43dz09>
Meeting ID: 812 3107 4627 Passcode: 761594

PRESENT: Adamian, Allen, Bailey, Boura, Boyd, Buffardi, Cline, Ferrari, Ford, Geier, Gray, Hidalgo (Sparks), Hutchinson, Irish (Burk), Jenkins, Kaiser, Kralj, Larson, Lawrence, McBride-Praetorius, McKee, Medic, Millard, Miller M., Monet, Musvosvi, Newell, O’Conner, Ormond, Paiva (Chair), Peterson, Rios, Seipel, Sendze, Sherman, A., Sherman N., Sistrunk, Snyder, Son, Trailer, Walter, and Young.

ABSENT:

Chair Paiva called a meeting to order at 2:03 pm. This is the last Academic Senate meeting in this AY.

1. Approve Minutes of [May 5, 2022](#)
Item 10 change “oversee” to “oversea”.
Minutes from May 5th, 2022 approved as amended.
2. Approve Agenda
Motion made to remove item 16 indefinitely that will come back in fall semester when committee work on it. Second. No objections, motion passes.
Agenda approved as amended.
3. Announcements
 - [Volunteers needed for commencement ceremonies](#)
 - a. Volunteers needed; request made.
 - b. Students are asking if faculty will be present. Encouragement to attend commencement and support students.
 - c. End of a year Senate party is on Sunday 4 - 8 pm at Chair’s house. Reminder will be sent.
4. [Kathy Kaiser Academic Senate Service Award](#) nominations
Statewide Senator Boyd introduced item 4:
 - a. After retirement of Kathy Kaiser, decision was made to create an internal senate award mechanism.
 - b. Senator Kaiser served for decades in Senate positions, then on the Board of Trustees, and numerous roles serving students. Inspired by her work, career achievement award for the Academic Senate was created.
 - c. The award is open to faculty, staff, and students and is for longevity or a significant achievement within the Academic Senate.

- d. Encouragement to send any nominations for the Kathy Kaiser Academic Senate Service Award to the Academic Senate by next Friday May 20th.

5. University Reports – Hutchinson/Larson/Sherman/Boura/Rios/Sendze

President Hutchinson:

- a. Encourage everyone to participate at the main and affinity commencement ceremonies next week and share this moment with students.
- b. EMEDC Chair Meadows is preparing search committee to create a description for the CDO (Chief Diversity Officer) position. Feedback required before semester ends. Position will be posted this summer.
- c. The undersecretary for California Department of Food and Agriculture visited the University Farm.
- d. Governor set aside portion of surplus funds for climate, smart initiatives (environmental, sustainable food production).
- e. Summer plans to address and discuss how to increase student enrollment.
- f. Praise shared for Graduate Initiative Action and Inquiry team for outstanding work done this year.
- g. Josh Friday serves as the California Chief Service Officer and head of California Volunteers. The California College for all program allows students to apply for and earn \$10,000. Up to 125 awardees can be engaged in working either in K12 or with climate environmental areas.
- h. Students earning grants or scholarship up to \$25,000 can apply for this.
- i. AB 540 Dreamers are eligible to apply for this program.
- j. <https://www.californiavolunteers.ca.gov/californiansforall-college-corps-for-college-students/>

Provost Larson:

- a. Emphasize the growth on campus after pandemic.
- b. UBC meeting will be on Monday 3 – 5 pm.
- c. Honoring Senators for their work this academic year.

VP Sherman:

- a. Expecting to see governor's budget revise and the state of the state at the press conference on Friday at 10 am. More information at the UBC meeting on Monday.
- b. Focus will be on current enrollment state and how state budget can help mitigate portion of enrollment declines.
- c. Close watch at the energy cost. Campus is buying directly from PG&E, while most other CSU campuses are on direct access. Price went up from \$68 to \$85. Similar outcome with natural gas prices. Planning future projects to mitigate energy costs and be more independent.
- d. CSU Risk Management Authority committee observe insurance costs that are predicted to rise 20 – 25% due to wildfires and climate change across the state. Less control over this.
- e. Progress on the old Physical Science building, which is down to ground cover now. Work on the stabilization of the ground in anticipation of new Behavioral and Social Sciences building to start construction.
- f. The tentative directive from the chancellor's office regarding out of state employment. The state controller's office doesn't have the ability to do some out of state tax withholdings and limits hiring. High demand and many vacancies will be discussed in the future.

VP Sendze:

- a. Praise shared to all who submitted customer satisfaction survey. Preliminary results are out and will be shared later in a semester.
- b. There were 770 respondents.
- c. 81% responders show overall satisfaction.
- d. The Division will develop action plans to address issues mentioned in the survey.

6. Associated Students Report – Young/Lawrence

No associated students present in a meeting. Student Senator Tyler Jenkins presented the report:

- a. Tyler Jenkins this year is serving as the Associated Students College of Agriculture Senator.
- b. Associated Students had transition luncheon and the Associated Students VIP ceremony for all employees and workers across all the departments on campus.
- c. On Sunday, May 15th there will be official student representative transition, preparing documents and welcome to the new team, all 17 positions have been filled.
- d. Appreciation shared for work done this year and for allowing students voice to be heard.

7. [Staff Council Report](#) – Peterson

Report attached.

End of a year celebration will be on May 27th and exceptional employee of the year will be announced.

8. Standing Committees Reports

- [Committee on Committees](#) – Allen
 - a. Report attached.
 - b. Praise shared to all faculty that volunteer to serve on university wide committees.
 - c. There were 25-26 vacancies that are filled.

Praise shared for great work done by Senator Allen and COC.

9. Statewide Academic Senate Report – Ford/Boyd [CSU Academic Senate](#)

- ASCSU [Agendas](#), [Minutes](#), [Resolutions](#), [First Readings](#), & [Summaries](#)

Statewide Senators Boyd and Ford:

- a. First readings are attached above.
- b. Last ASCSU plenary will be next week, finals week. Standing committees meet on Wednesday, ASCSU Plenary meetings on Thursday and Friday.
- c. Request made to provide feedback on first readings.
- d. Attention to governor's May budget revise, especially with salary increases.
- e. Election of new officers will be done at the Plenary for the AY2022-23.
- f. The first draft of a proposal from ICAS that was adopted unanimously by them has been released. This proposal is about the singular GE pathway. Response period will be during summer and portion of the fall semester.
- g. This process is about the transfer students, and it is not about CSU GE Breadth. Faculty will be heavily involved in whatever changes might or might not happen to the CSU GE Breadth because of the transfer pathway.
- h. Item 25 have attachment regarding this.
- i. The Associate Vice Chancellor for Curriculum, which is Allison Wren did state when this transfer pathway was approved, EO1100 would be updated. Response may include both EO1100 and 1110.
- j. Feedback requested from faculty and staff.

Question: What AY this will be implemented in the catalog? Answer: This is in AB 928 and is until July 2025 that committee will be working on this with expectation to begin in Fall 2025 (AY2025-26).

10. [Presentation of Graduates](#) (BA/BS Graduates) (MA/MS Graduates) –2:40 pm time certain

- College of Agriculture
- College of Behavioral and Social Sciences
- College of Business
- College of Communication and Education
- College of Engineering, Computer Science, and Construction Management
- College of Humanities and Fine Arts
- College of Natural Sciences
- Graduate Studies

Dean's presentation shared during the Academic Senate meeting by Dean Vela, the Dean of the College of Behavioral and Social Sciences.

Overall message shared to be mindful of what students have accomplished, and for all to reflect on work done for the student success.

11. Annual University Committee Reports – 3:00 pm time certain

- [University Diversity Council](#)
- [University Foundation](#)
- [Enrollment Management Advisory Committee](#)
- [Graduation Initiative](#)

Michelle Morris from UDC shared report:

- a. Created in fall of 2014.
- b. Continued with practice of celebrating diversity and inclusion, equity, and diversity on campus.
- c. Centering the voices of those who have been historically and systemically marginalized.
- d. UDC members are diverse staff, faculty, and students from across the five divisions and representation from the president's office.
- e. Work done within smaller groups and Ad Hoc Committees. Engaged in EDI initiative, and programs on campus.
- f. UDC is contributing the information for the Seal of Excelencia.
- g. UDC was engaged with the GI 2025 as the equity project.
- h. Seven Academic Deans, and VPs of Divisions submitted strategies and goals regarding recruiting and retaining a diverse workforce. Summary of this report will be shared with campus community.
- i. Work done on revising the avoiding bias and hiring training for recruitment purpose.
- j. PageUp system used for hiring and look for demographic data on where need is the highest.
- k. Serving as HSI allowed campus to seek for bilingual candidates when hiring. Identify where the need for hiring is.
- l. HR is currently recruiting an EDI focused recruitment and retention specialists that will help with targeted outreach, with training search committees, and with retention efforts on campus.
- m. The advancing equity project looked at the student engagement survey.
- n. UDC worked with FMS to post all gender access signage.
- o. The EM that came out last year neglected to include representative from disability area. This will be recommended to be included next year.

- p. Plans and support done for the Stonewall Pride event.
- q. Social justice, diversity inclusion across the curriculum will be discussed at the last UDC meeting next Monday.
- r. EDI communication plan includes consolidating and creating a database for future. Webpage included disability available resources. An EDI Alumni Association webinar was done in December.

Question: Campus has HSI and over 30% Latinx students. In student climate survey, were there any data gathering regarding the concerns that students have been voicing about lack of representation of our Latinx backgrounds and sense of a belonging? Answer: First step was done to increase the workforce diversity. There is also Seal of Excelencia and additional efforts done in a collaboration with Teresita Curiel. EDI group had students' voices shared, and comments from inside and outside of a classroom.

Praise shared for great work done this year and improvement of faculty standards.

VP Boura presents University Foundation report:

- a. Recognized Deans for leadership, all work done within their colleges and collaboration they have done with Advancement office.
- b. Fiscal year started July 1 and ended June 30. As of May 1, 2022 invested \$50 million in supporting campus (pledge, gift donations).
- c. The Tower Society continue to play a big role; recognized as the most generous giving society for campus.
- d. 564 members this year gave us over \$8.6 million compared to the same group of people who gave over 4 million.
- e. University Foundation continue to share impact faculty have on students, benefactors continue to invest and provide higher annual donations.
- f. Graduate of Last Decade (GOLD) is a program that connects with students while they are still on campus and continue to be involved, connected and support Chico State after they graduate.
- g. Organize webinars for alumni, colleges, and share progress done this year and plans for future.
- h. The foundation's mission is to support CSU Chico strategic plan by raising, investing, and dispersing funds to fuel the growth and excellence of the university. The Foundation Board is consisting of dedicated volunteers, alumni and community members who care about higher education.
- i. Foundation is establishing intergenerational equity where the scholarship that campus offers to students today has the same value as if offering it to our students 10, 20 or 50 years from now, supporting students today and tomorrow.
- j. Return on investment is 35%; average in last nine years is 7.7%.
- k. This year over \$2.5 million in scholarships were distributed to students.

Peter Kittle provided Enrolment Management Advisory Committee report:

- a. Transitional years and more openings to fill. This year most vacancies started to be filled.
- b. The admissions director search is coming on in November 2022.
- c. New recruitment efforts done this year.
- d. Town halls held each semester provided additional information on work done by EMAC.
- e. The Admissions Program is trying to bring out the value proposition for Chico State and share unique experience students have here compared to other CSUs and UCs.

- f. The College Advising and Retention Specialist Program has a role in student retention. Success stories shared with the stakeholders.
- g. First time freshmen intent to enrolls are up about 8% this year over last year, while transfer students are down about 6%. This represents a large enrollment drop across the community colleges and is reflected in the transfer student numbers.
- h. Next year enrollment management strategic plan will begin, and the committee will have more specific tasks to do, to make the outreach, recruitment, and retention efforts known campus wide.
- i. Professor Song from COA will be chairing committee next year.

GI report presented by Dean Kate McCarthy:

- a. Campus is doing well with graduation rate targets. Last year transfer two-year graduation rate was achieved.
- b. Unfortunately, equity gaps are persistent and getting larger.
- c. President Hutchinson charged GI group to work on equity gap issues.
- d. The Graduation Initiative Advisory Team this year developed and launched the advancing equity plan. Research will be done over the summer.
- e. Action needed in two areas: first, to close equity gaps and improve pass rates in high DFW rates 100 level courses, and second, to create a seamless experience for students of engagement and navigation from the very intent to enroll through their first freshmen year. Multiple action teams will be in charge of these two actions.
- f. Integrating into a formal set of summaries and recommendations for the next phase of this project.
- g. Attached report contains year accomplishment like highlight equity related teaching practices as evidence of teaching effectiveness, students on academic probation would prefer to say that they are on academic notice.
- h. Summer boost is a program that offers 13 sections to eligible students at zero cost. Eligible students are those that were unsuccessful in that course before, or in the past three terms have completed fewer than 45 units. Chancellor's Office supported this program.
- i. Gratitude to the Provost and the Interim Vice President for Student Affairs, Tom Rios, who were committed to this process.

Praises shared for incredible work done by GI team, for finding new creative and actionable strategies to deal with challenges.

12. Farewell to Outgoing Senators, Welcome Incoming Senators

Chair Paiva:

- a. Farewell to outgoing Senators and great appreciation to all work done in last three years: faculty members Adam Irish, Rebecca Ormond, Ben Seipel, Kevin Bufardi, Laura Sparks, and Nate Millard.
- b. Praise shared for their work, instrumental faculty and staff members who shared their experience. Hope shared they will come back to Senate and help mentor new Senators.
- c. Students leaving Senate this year: Duncan Young, James Lawrence, Tyler Jenkins, and Ella Snyder.
- d. Farewell to staff member Jen McKee.
- e. Ana Medic was representative of the COA and will move to the At-Large position; will have a broader voice representing lecturers.

- f. Marianne Paiva will transition from At-Large position to BSS representative.
- g. Re-elected At-Large position Tim Sistrunk.
- h. Re-elected faculty positions: Danielle Hidalgo, Jeff Trailer, Kendall Leon, and Paul Bailey.
- i. Re-elected staff members: Nicol Gray and Rachel McBride Pretorius.
- j. New faculty members: Logan Smith, Amy Magnus, Josh Moss, Aaron Draper, Tod Gibson, Teresa Traver, and David Zeichick as a new At-Large senator.
- k. New staff member Emily Brands will join Senate.

13. Academic Senate Officer Elections – 3:30 pm time certain

- Chair – Academic Senate – Nominee Marianne Paiva
- Vice Chair – Academic Senate – Nominee Mahalley Allen
- Secretary – Academic Senate – Nominee Ana Medic
- Chair - Educational Policies and Programs Committee – Nominee Holly Kralj
- Chair - Faculty and Student Policies Committee – Nominee Tim Sistrunk

Chair Paiva introduced nominees for above stated positions. The Senate Constitution allows for the Senate Secretary to cast unanimous vote if there are no more than one nomination for any given office position.

Senate Secretary Medic casted unanimous ballot and Senate officers have been elected for next academic year 2022-23.

Praise shared for stepping out to do these service roles. Congratulations shared.

14. Proposed Revision of [FPPP Definitions, 7.1, 8.0., 9.0, 10.3, 11.0, 14.0](#) (Union Service) – FASP Action

- [Document for Consideration](#)

FASP Chair Sistrunk introduced action item 14:

- a. FPPP document proposed changes include recognition of union service.
- b. Revisions were made since last Academic Senate meeting and document for consideration is introduced.

Discussions:

- a. Edits include language that address concerns from the original document. Edits preserve notion of union service and are consistent with the CBA.
- b. Request to consider group of amendments to the action item document.

Motion made to have a document of consideration be considered as an amendment to the action item 14, therefore, moving proposed amendments to the main document. Second. Rationale: to provide an opportunity to formally debate this item. Due to faculty only votes for FPPP items, it was a faculty member who made this motion. However, once any FPPP changes go through the Academic Senate, they have an extra approval process. This provides inclusion of both parties and potential for these changes to be approved and not declined after passing Senate. Language used in document of consideration is more formally recognized in the CBA, intentions are the same as in original document.

Discussion on the motion:

- a. It was clarified that these are amendments proposed and anyone can made amendments to the amendment.

- b. Underlined text that appears as a track change and has a strikethrough is part of the FASP original language. Any language that is not underlined and has a strikethrough is proposed editable FPPP language open to changes now.

Amendment to the amendment: to add “faculty bargaining unit” to clarify it refers to faculty in first definition of CBA “CFA is a sole and exclusive representative of unit 3, which is the faculty bargaining unit.” Second.

Comments:

- a. CFA is California Faculty Association which alludes it relates to faculty.
- b. There is no clarity in this sentence as it stands. Simplicity of adding only word “faculty” after unit 3 would make more sense. Opposition shared.
- c. Intent is to clarify this to readers that are not as familiar with CBA as not everyone understands and know that unit 3 are faculty employees.

Senators (faculty only) voted on the amendment to the amendment: 11 yes, 15 no. Motion fails.

Motion made to delete the portion of sentence “whereas the CFA representative is the one that has been officially designated in writing.” Second.

Comments:

- a. Original language used here was directly used from CBA document section 2.8.

Senators (faculty only) voted on the motion: five yes, 17 no. Motion fails. Sentence will not be deleted.

Motion made to reinstate sentence originally added by FASP members “Potential grievance faculty unit 3 have the right to consult with their CFA representative before such an action is taken.” Second.

Comments:

- a. Good information on CFA representation and faculty rights during grievance process can be found under article 10.
- b. Support shared to this motion.
- c. Comment made that those who worked with faculty having concerns or potential grievances understand this problem process. Documents and available information can be opaque.
- d. This statement in as many places as possible improves the access that faculty have to this information. Support to the motion shared.

Senators (faculty only) voted on the motion: 20 yes, two no. Motion passes. Sentence will be reinstated.

Motion made to reinstate two sentences under 14.2 “all faculty members have a right to be accompanied during any disciplinary meetings or proceedings with any administrators by the representative of the CBA. If their representative is not in attendance, they can delay the meeting until their representative can be present.” Second.

Comments:

- a. No opposition to the first sentence as it is in CBA.
- b. Opposition shared with second sentence as it is not in the CBA.
- c. Concern shared that any delays may cause issues.
- d. Support shared to include proposed language. More places with the same support for faculty is important and can provide more clarity in the process.

- e. CBA does state that faculty do not have to attend the meeting if they are not ready.

Senators (faculty only) voted on the motion: 17 yes, seven opposed. Motion passes. Sentences will be reinstated.

Senators (faculty only) voted on the proposed amendments to the main action item document: 22 yes, no opposition. Document will include proposed amendments.

No further discussion. Senators (faculty only) voted on the item 14: 24 yes, no opposition. Item 14 passes as an action item.

15. Proposed Revision of [FPPP Definitions Full-time and Part-time Lecturers](#) – FASP Action

- [Document for Consideration](#)

FASP Chair Sistrunk introduced item 15:

- a. Document passed last Senate meeting without opposition.

Motion made to amend document with the proposed language that replace wording used from CBA 2.13.k term lecturer unit employee with a bargaining unit employee serving in a temporary appointment for a specific period of time. Second. Rationale: to be consistent with CBA document and remove duplicates.

Comments: CBA uses the terminology temporary employee unit when they refer to lecture.

No objections, motion approved.

No additional discussion on entire document and item 15. No objections, item 15 passes as an action item.

16. Proposed Revision of [FPPP Definitions; 5.1.3a-f; 5.1.3l-m](#) (Hiring Committees) – FASP Action

- [Document for Consideration](#)

FASP Chair Sistrunk introduced item 16:

- a. OPAL and Brian Oppy provided changes to a document in FASP.
- b. Provost approved changes.
- c. FASP worked with the University Diversity Committee, the GI team, BIPOC faculty and staff on recommendations.

Motion made to move the amendments that are in the document for consideration starting on 5.3.b.1 where “there” is replaced by “broadest” and “considered by the search committee prior to voting” is replacing “incorporated into the search committee vote”. And addition under 5.1.3.f “Recommend it to enhance the diversity of perspectives”. Second. Rationale: to clarify language and utilize terminology that can be understood on what the action that follows would be.

Discussion:

- a. Editorial suggestion under 5.1.3.b.1 cross out “the”.

No further questions, nor discussion. No objections, motion to include these amendments as part of the larger document passed.

Discussed item 16 document.

Question: under the definition of performance review, last sentence says, “decision is made on whether or not to retain that candidate.” Why were tenured or promotion deleted from sentence as all three options are possible? Answer: Brian Oppy suggested that.

Motion made to add after the word retain “, grant tenure, or promote”. Second. No objections, amendment approved.

Motion made to remove “the” from sentence (previously mentioned). Second. No objections, approved.

Senators (faculty only) voted on item 16: 23 yes, no opposition. Item 16 passed as an action item.

17. Proposed Revision of [FPPP Definitions; 1.0; 1.1; 5.1; 5.1.1; 5.1.1.e; 5.2; 5.2.1.a-c; 5.2.5; 5.2.5.a-d; 5.2.6.a-d; 12.0; 12.1; 12.1.2](#) (Lecturer Issues) – FASP Action

- [Proposed Collection of amendments](#) (5/12/22)
- [Document for Consideration](#) (5/12/22)
- Reference: [Salary Comparison Chart](#)

FASP Chair Sistrunk introduced item 17:

- a. Lecturers issue item 17 FASP charged by Chair Paiva.
- b. Item included lecturer range elevation, salary questions and broad concerns brought by Dean Vela.
- c. There is a proposed collection of the amendments included above.

Motion made to include proposed collection of the amendments. Document shared and changes were highlighted. Range area refers to instructor rank terms that are used in the Chancellor’s Office salary schedule. 5.2.5 University appointment standards for lecturer ranges defines initial appointment, provides general descriptions, strategic plan of the department, achieved degree of acumen at the university level. Ranges have appropriate descriptions for lecturer ranges and examples of evidence of campus service, evidence in professional field. These provide more clarity on what expectations are and what are department standards. Under 5.6.a added by OPAL “Lecture faculty may be advanced to full time lecturer status, and their performance is determined to be satisfactory or qualified, or there's opportunity for additional work in the in the unit.”

Discussion:

- a. Praise shared for this important document for lecturer faculty.
- b. Concern shared Senate will not be able to address all concerns.
- c. Additional suggestions were planned to be shared today.
- d. Concern shared that there were suggestions made during introduction item that will require more time to be implemented. Support shared to postpone this item.
- e. FDEV offered Lecturer Academy on April 29th. The session that received the most attendance, the highest rating, and the most question was the one about salary increases and range elevation.
- f. Few questions stood out “How do lecturers ask for a salary increase?”, “How do lecturers move to a range elevation?”, “Is there a process guidelines and example that explains this process?”, and “Can campus provide a form that clarify this process?”
- g. Recommended to slow down, move forward with these amendments and changes to the FPPP together with number of resources that can be paired with it.
- h. Support shared for this recommendation.

Motion made for this item to be referred back to FASP and ask that all of the considerations that were mentioned here, not only be considered by FASP but also that Provost Larson can take these to OPAL and see if there can be some intermediate clarifications posted at the OPAL website until this item is clarified. Second.

Senators (faculty only) voted on motion: 22 yes, no opposition. Motion passed and item 17 will be returned back to FASP next fall.

18. Proposed [Undergraduate Program Review Policy](#) – EPPC Action

EPPC Chair Kralj introduced item 18:

- a. This item moved unopposed through EPPC.
- b. Charge was made to look into better compliance with last WASC recommendations, to include undergraduate program evaluation.

No further discussion, nor questions. No opposition, item 18 approved as an action item.

19. Proposed [Graduate Program Review Policy](#) - EPPC Action

EPPC Chair Kralj introduced item 19:

- a. VP Grassian and Dean Barrios were involved in this process.
- b. Protocol existed and now is placed in an EM form to formalize the recommendation and the policy.
- c. This item passed through the EPPC unopposed.

No further discussion, nor questions. No opposition, item 19 approved as an action item.

20. Proposed [Discontinuation of American Language & Cultural Immersion Program](#)- EPPC Action

EPPC Chair Kralj introduced item 20:

- a. This item passed through the EPPC unopposed.
- b. It is a matter of financial necessity and to be in alignment with accreditation.
- c. The program was not being utilized and not sustainable, needs to be discontinued.

No further discussion, nor questions. No opposition, item 20 approved as an action item.

21. Proposed Revision to [EM 09-011 Study Abroad Advisory Council](#) - EPPC Action

- [Tracked Changes](#) and [WORD](#) Versions

EPPC Chair Kralj introduced item 21:

- a. Jen Gruber just did minor editorial changes and updates regarding emergency planning and risk management, tying in with Strategic Plan of Civic and Global Engagement.
- b. This item was moved unopposed through the EPPC.
- c. Editorial change will be made as this item has in title “Advisory Council” and it should be “Study Abroad Advisory Committee”.

No further discussion, nor questions. No opposition, item 21 approved as an action item.

22. Proposed Program Name Change—[Regional & Continuing Education \(RCE\) to Professional & Continuing Education \(PCE\)](#) – EPPC Action

EPPC Chair Kralj introduced item 22:

- a. moving away from the term regional because it just is not applicable and moving into the term professional because it provide larger scope of their work.
- b. This item passed unopposed through the EPPC.

No further discussion, nor questions. No opposition, item 22 approved as an action item.

23. Proposed New Program Option — [MBA Option in Health Services Administration](#) – EPPC Action 3:45 pm time certain

EPPC Chair Kralj introduced item 23:

- a. This is a new option through the College of Business with support both from the Department of Public Health and Health and Human Services.
- b. It is a 36-unit self-support program utilizing for the first-year courses that are already in place.
- c. The goal is to implement this program for the coming year 2022-23 academic year.
- d. This is a program that looks like it will suit adult learners and workers.

Ken Chapman provided additional information:

- a. This is a cross disciplinary effort, collaboration between multiple colleges.
- b. This program is a self-support program that is more independent in regards budget.
- c. RCE has collaborated in creating this program and providing financial support.

Question: Considering the need for health care providers in northern California, will this program be able to provide faculty to teach these courses? Area is lacking doctors. Answer: The core courses are going to be served by existing core MBA instructors. There is no need for new instructors. There will be faculty qualified to teach healthcare related courses. First class will be offered in summer 2023, two courses in fall 2023, two courses in spring 2024. There is time to work on these and determine who will be teaching new courses, including Political Science faculty as there are cross-listed courses. Most are graduate versions of courses already taught by current faculty.

Question: Where are students going to do their practical service and experience? Concern shared due to lack of physicians and doctors in the area. Answer: These are administrative roles, taught by administrators. These will be administrative positions, not on a clinical side.

Question: It was asked to clarify funding in a response to last meeting's discussion. Concerns shared were not directly related to the funding behind this specific program. Question: at the level of campus do we have infrastructure and support to create and run an online program (e.g. technology and learning program support, IT, FDEV, curriculum services, registrar office)? Creation of online program is more complex than just online courses. Concern shared we are not ready, and this process is rushed.

Answer: There are many online programs already existing. Discussion is moving into a direction that will allow one or two more online programs to be created. This is a self-support program that allows cost-recovery for TLP, IT and other expenses to support their needs. Next week at PAC meeting discussion will include further discussion on strategic initiative and more breath of delivery modes. This is seen as a small step towards bigger lack of the enrollment concerns.

Question: Ask to hear from College of Business and EPPC members on departmental participation and decisions about courses being included into graduate programs? Concern shared on how consultation was done. Campus do recognize graduate level committee for curriculum, but don't use those as a substitute for a department level consultation on the impact that that program or the loss of an instructor to that program, or the financial impact that that course may provide on that program in offering it. What is the justification for excluding the departments in that offer each of these graduate level courses in the College of Business? Refer to pages 2, 3, and 18 of a proposal. Answer: All courses

are already existing within regular MBA program, including instructors teaching. The only new courses are the ones offered by PHHA and those went through standard procedure. Faculty did not vote on courses as core courses nor curriculum were not being changed within College of Business. They voted on offering cross-listed courses with PHHA. GPC used within COB.

Comments: under the Higher Education Employer Employee Relations Act (HEERA) part of governance responsibility as faculty is to look at the financial impact of courses, and academic programs. Here this may not be about a new course proposal, nor about a new degree program, but about the fact that we have a significant change in the financial implications of these courses, and potentially the enrollment capacity and the staffing of those. Direct response: no expectation to increase number of sections at this point. This was broadly supported by faculty, Chair, and college Dean.

Request made that in the future EPPC or other responsible body if there is a change to an existing program that can have a financial impact that would be nice to see that the formality of those documents and departments are in fact in support of that.

Senators voted on item 23: 24 yes, seven no. Item 23 passed as an action item.

24. Proposed EM 22-XXX [Discontinuation of the Use of the Term Academic Probation](#) – EC Action

- [Academic Notice White Paper](#) (2021) – Rationale
- [EM 05-003: Academic Probation and Disqualification](#)

Chair Paiva introduced item 24:

- a. Dean McCarthy led work on this document. Work done with equity action teams.
- b. The term academic probation has a punitive and negative connotation.
- c. Work on EM will be done next academic year.
- d. Request made to change term “academic probation” to “academic notice”.

No further discussion, nor questions. No opposition, item 24 passed as an action item.

25. Information: [AB 928 Common GE Transfer Pathway ICAS First Draft](#)

Chair Paiva shared information item 25:

- a. The ASCSU asked each campus to provide feedback to the AB 928.
- b. Senator Ford discussed this previously.
- c. Last Friday, ICAS responded with a recommendation on a singular GE transfer pathway.
- d. Students who are transferring from within these systems, the community colleges, the UCs, and the CSU, will have a common singular GE transfer pathway.
- e. This was unanimous ICAS decision.
- f. There was a special subcommittee that was formed by ICAS to examine all the different options and to put forward a proposal.
- g. Mid-April was meeting to review feedback from all campuses and provide the recommendation from the special Ad Hoc Committee.
- h. Based on review, this proposal was adopted unanimously.

26. Ask the Administrator

No questions.

27. Other

Senator Snyder:

“As I was writing this speech, I thought I would mention some of the people that had a significant impact on me. And then I started writing out a list of people and realized it was way too long, especially if we want to end last Senate meeting at some point. In general, I want to get across how incredibly lucky I feel to have had this opportunity to learn and grow at Chico State surrounded by some of the best people I've ever met. I've never had so many people believe in me or felt such great support until I arrived at Chico State. Every time I attempted to add another major to my education, the paperwork was immediately signed and quickly process. I was never doubted or questioned about my ability to succeed or achieve my goals. And you must realize I have four majors and still no one had any problem with it because the people here have confidence in me which also helps me to believe in myself. The work that these faculty, staff, and admin do every day for the students is responsible for gifting society with such bright graduates. My professors genuinely enjoy teaching so much that sometimes I am not sure if I'm more excited to learn from them, or if they are more excited to be teaching me. That kind of learning experience in education is difficult to come by and one of my favorite things about Chico State.

Along with my academics, I've also experienced tremendous growth in my advocacy work. I've had the best time being a student advocate here at Chico State and I really appreciate the mentorship and respect I've been given by you all. This four-year experience really has changed my life and made me a better version of myself. I consider the people at Chico State to be my adopted family. I'm very sad that my time at Chico State has come to an end but I'm very excited to take the skills I've gained here and use them to make a difference in the world. Just in case anyone was curious, I will be starting in the accelerated Honors Program at Southwestern Law School in Los Angeles this summer and will be graduated in two years instead of three.

Finally, I want to thank Chico State and all of the individual people that make up this institution one last time for making such a significant impact on the lives of the students here including myself. Thank you.”

Praises shared for incredible work Senator Snyder have done in last few years at the Academic Senate and Chico State. Described as a true role model for all of us.

End of a semester gathering at Chair Paiva's house, invitation shared.

28. Adjourn at 5:58 pm.

Respectfully submitted,

Ana Medic, Academic Senate Secretary