

PRESENT

Adamian, Allen, Bailey, Buffardi, Ellis, Ferrari, Ford, Horst, Grassian, Gray, Gruber, Kralj, Medic, Maas, Meehan, Millard, Miller (Altfeld), Peterson, Schartmueller, Salehi, Sanchz (Snyder), Seipel, Shepherd, Snyder, Unruh

ABSENT

Gapa, Perez, Son

1. Minutes for October 29, 2020 Approved
2. Agenda for November 12, 2020 Approved
3. Study Abroad Advisory Committee Report Guest Presenters: Sara Trechter, Interim Associate Vice President International Education Jenn Gruber, Study Abroad & Exchange Programs Coordinator  Informational discussion on program which has been impacted by COVID-19. Still strong interest though challenges with current situation. Students and faculty encouraged to continue to consider program possibilities.
4. Discussion Item: 2022-2023 Faculty/Staff Calendar and Academic Calendar Guest presenters: Tang Lor, Catalog Editor Robin Yant, Assistant Director of Academic Personnel Holly Ferguson, APSS Office Lead/Curriculum Database Coordinator  Overview of changes to the Academic Calendar <ul style="list-style-type: none"><li>○ Switch to summer start of Academic Calendar vs Fall Start</li><li>○ Positive feedback regarding dates and new format of academic calendar<ul style="list-style-type: none"><li>● Question regarding date of grades due</li><li>● Faculty/Staff currently has 170 day/year. Per collective bargaining, there can be up to 180 day year—discussion regarding adding additional day at end of each semester</li><li>● Concerns that if it is an academic work day, Departments could have meetings called</li></ul></li></ul>

- Grades must be due on a faculty work day
- Change in number of work days would also impacts grant projects causing a decrease in daily pay rate
- Discussion regarding extending work year by 2 days
- Credit unit is approximately 50 min/15 weeks. Technically, we have a slightly longer semester than required.
- Most other CSU's are on semester system with all running 16 week semesters.
- Grades must be due when faculty is in paid day—per Chancellor's office

Faculty advocating for latest days possible for grades. Faculty needs extra time for grading—finals may be essay or other longer grading format

- Suggestion that last work day be not continuous and then added in on last day (say 12/30)
- Concerns that the Provost didn't think that was early enough for student grades

Discussion regarding complications making a work day when campus is off (lack of support staff, sometimes Governor gives day off)

- There was a request that ITSS be available 9am-10pm for Faculty support during grading, but some faculty expressed concern regarding burden IT

Concern shared regarding the impact on Nursing students being able to get their NCLEX and license if grades are delayed

Further discussion regarding importance of considering non-Christian holidays.

General consensus was concern about adding extra unpaid days to the Academic Calendar as everyone is well aware that faculty is working significantly more than the paid days.

Will take discussion to Senate

5. Action Item: New Minor in Secondary Language Arts  
 Guest Presenter: Peter Kittle, English Department Chair -will be advisor

- Several changes based on discussion last week
- Children and young adult literature “Literature of the Child” included in the proposed changes
- Eng 467—Teaching Multicultural Literature—This course is required for English majors and cannot be “double counted” but is highly recommended for non-English Majors completing this minor.

No questions from committee members

Vote 23 yes/No-0 Item passes and will move on to Senate

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6. Introduction Item: Significant Change to BS in Agriculture  
 Guest Presenter: Mollie Aschenbrener, MS Education Coordinator,  
 College of Agriculture

Mollie-- College of Ag

- Currently too many units in option
- Significant change proposal
- Secondary ag majors need significant hours due to requirements
- New option helps collaborate with other department—faculty and course already in place
- Strong student interest
  - Very strong in Cal Poly
  - Strong need in North State
- Strong support from Communication/Journalism partners
  - Have been envisioning a partnership since 2014
- Per a CSU memorandum, cannot call the major Agriculture Education unless it originates from College of Education
- The proposed name consistent with CSUC partners

Ben--Questions regarding change from 4:1 vs undergrad degree able to enter credential program

- Clarification on MAP regarding typo regarding credential vs pre-credential

Daniel—Likes proposal conceptually

- Clarification regarding change in units from existing program (Mollie clarifies that 2 courses to be double counted in GE)
- Stated would be helpful to see how required classes lead to credential
- Questioned whether all the other classes necessary for someone interested in communication and leadership?

- Would it be worthy to look at splitting into two separate Ag degree programs? Concerns regarding students being able to complete and finish? Possible to decrease number of courses needed?

Susan--28 units double count in GE

Mollie—concerns regarding moving units into options

Susan—Ag has very strong retention rate and Journalism has a strong graduation rate

Kara—concern on p. 5—AST's in Ag—Similar designation would have to be removed by the Chancellor's office (concerns about how to meet the 60 unit at CSUC)

Mollie- explained some of the challenges regarding being sure transfer students get competency

Kara and Mollie will work on how to ensure transfer students have pathway to graduate in 60 units

Kara—page 16—Subject matter competency—clarification regarding what that means—electives and core courses, but students need to know they need to complete in each area in order to be competent moving into credential program—Mollie clarified

Kara-some confusion—question if catalog could have more general statement and address it in advising?

Mollie—question regarding how to implement in advising =DPR? Technical questions regarding catalog/advising/etc-Mollie to clarify

Mike—Explanation regarding the fact that completing the degree allows for waiver in subject matter for credential

Nicole—clarified that the BS in Ag will be modified—Name change does require Chancellor's office approval—just rework of existing degree and approve the name change

Mike—Change in law MAY allow change name to allow for Ag Education

Mollie—Need to discuss with other partners  
Currently degree has only one option—Agricultural Science and Education—need to update catalog—clarify whether name change needed

Introduction action item

Vote—19 yes/1 opposed—Item passed-will be on next Senate agenda

7. Introduction Item: New Option in Agricultural Communication and Leadership in BS in Agriculture  
Guest Presenter: Mollie Aschenbrener, MS Education Coordinator, College of Agriculture

Good support for proposal –great partnership with Agriculture and Journalism

Mahalley-question about job market for the new degree option

- Public relations
- Commodity groups
- Other potential employers

Vote-21 yes/1 opposed—Item passed

8. Introduction Item: Name Change from BS in Agriculture to BS in Agricultural Science  
Guest Presenter: Mollie Aschenbrener, MS Education Coordinator, College of Agriculture

Mollie—

- Question regarding whether or not the word “Education” is allowed in the Program Major title
- Nicole will check with Chancellor’s office regarding language (Ed) in title
- Rick will also follow up
- Diversity conversation—Discussion that the new major may open the door for more Latinex representation in the Ag dept/decreased stigma

Vote—22 yes/ 0 opposed—Motion passed

9. Announcements & Other

- Credit/No Credit policy

Bre—Introduction of motion with desire to protect students with CR/NC for this Fall (as was for SP2020)

- Challenges with fires/housing/closing of in-person classes
- Only about 30% of faculty could take online training

Jody (and proxy for Chiara)--States we cannot make the training mandatory for faculty

Bre—Stated other campuses have initiated resolves—request that 100% of teaching faculty take online teaching course

Ella-Reiterated that for a number of courses which transitioned to online, it is unreasonable to expect grading to remain the same

- Proposed resolution that allows for people to choose whether they want grade or not
- Don't want to penalize students for a poor grade under these difficult circumstances and ongoing struggles

Ben—Interested in adding another “whereas” clause

Mike—Stated the registrar will be able to enact changes in grading if desired

- clarification regarding complications
- no language of when it would stop
- EM1018 says it can only be for elective courses
- Equity issues regarding if grading changes opened up to the majors

Paul—Suggested starting with solution that was developed last semester

- Reiterated that no one knew what to expect
- Changes within the semester are ongoing
- Importance of flexibility and empathy
- Unfortunately, students may not be seeing this in all courses

Matty—Discussion regarding what the policy was last semester

- Asked for historical discussion-making when went online—Daniel to clarify?

Daniel—Stated was not a unanimous decision, but majority felt that since students mostly has advanced notice

- Majority in the decision wanted to just continue WU to W—but that was before the University had to “pivot” to all online

Kate McCarthy—Stated there was discussion regarding that “recovery from F was possible through other means”

- Stated the grading decision could certainly be revisited

Annie—In full support of memorandum-need to support out students

- Felt there is a contradiction in some of the wording
- Quality of instruction is a layer to this process
- Asserts that social and emotional aspect as crucial as tech issues
- Forcing faculty to take a training may or may not changing teaching outcomes

Ella—Stated that there were multiple reasons some students were against an automatic grade change for “F”

- Some students wanted the ability to opt in to get F if they desired
  - Repeat with forgiveness
  - Financial aid issues
- Discussion regarding needed change to give students options (remove “op in”)

Rick—Suggested it was advantageous to keep things as straightforward as possible for the Registrar.

- Suggested that default could go to NC but then students could opt to revert to F if desired
- Supported extending the option to non-electives

Ben-Reiterated that this came up in response to faculty asking for their own protection from SET’s and stressed the importance of keeping student protection.

Vote Yes—18/ no—0. Motion passes as an introductory item.

#### 10. Announcements

Ella-Announcement that some areas for study and computers in Miriam library. Faculty encouraged to spread the word.

Jen—International education week next week

Rick—Board of Trustees meeting 11/17/18—Title 5 discussion—Faculty encouraged to tune in.

Meeting adjourned at 4:45.

--Respectfully submitted by Holly Kralj 11/15/2020