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**M E M O R A N D U M**

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TO: Educational Policies and Programs Committee  
FROM: Mahalley Allen, Chair  
DATE: October 13, 2020  
SUBJ: EPPC AGENDA – October 15, 2020, 2:30 p.m.

PRESENT

Adamian, Allen, Buffardi, Ellis, Ford, Horst, Ferrari, Gapa, Grassian, Gray, Gruber, Kralj (Bailey), Medic, Maas, Meehan, Millard, Miller (Altfeld), Peterson, Schartmueller, Salehi, Seipel, Shepherd, Snyder, Son, Unruh

ABSENT

Perez, Sanchez

1. Minutes for October 8, 2020 were approved without change
2. The agenda for October 15, 2020 was approved without any changes.
3. Discussion Item: Feedback on draft EO “CSU General Education Breadth Requirements” (attachment 3a)  Allen provided background information and clarification on timeline for feedback to CO. She sent form for feedback to all EPPC members, suggested feedback also be requested from constituents. Allen introduced the edits proposed on draft CSU General Education Breadth Requirements document.  <b>Discussion regarding impact to Area C (Arts and Humanities).</b>  Ford: Asked whether the change to area C is a significant change and what the difference may be from current practices. Nice: Explained currently our students take Hist 130 to fulfill a C requirement, plus one C1 and one c2 course. Concerned about possible need for redesign of our program to meet requirement for student choice. College of HFA has concern with not having capacity to meet the need for additional sections of Arts disciplines for C1. Discussion about whether this change is connected to Ethnic Requirement.  Maas: This revision is more clarifying, we have always double counted HIST 130 as C2, counting for 3 <sup>rd</sup> area C course. EO hasn’t really changed, just

clarifying what has been done. We are allowed to double count HIST 130 for GE.

Meehan: Concern with how course substitutions will be handled and whether waivers may be applied, how STEM majors may be impacted.

Nice: Hoping the revised EO will provided clarity. He reads this as us applying Hist 130 to C2, de facto increase impact to Arts and decrease to Humanities.

### **Discussion regarding proposed changes to Area D; from 12 to 9 units.**

Maas: We have always had D1/D2, as a way of organizing the curriculum.

Meehan: Hard for STEM major disciplines to know true impact of this draft, without knowing how our campus will respond with waivers/substitutions.

Dizard: Seemed reduction in social science requirements for GE, reducing offerings and will influence enrollment in every department except for POLS and/or MCGS. Concerned that the unit reduction in Area D will negatively impact enrollment for Area D courses, and this means less exposure to various disciplines in BSS.

Nice: CAB sees this and opposes this, as social sciences are integral to GE and liberal arts education, and recorded this in comments as a major concern.

Ford: Board of Trustees changed this in Title V, this has already occurred, they would have to rescind changes already made. Nov 2<sup>nd</sup> is deadline for feedback.

Allen: As senator representing BSS, she echoed this concern.

Ford: Impact is concentrated into Area D, many shifts.

Dizard: Language in Area F will make it difficult for any discipline outside of MGCG to meet core competencies.

Nice: Language in Area D – “Shall complete from two different disciplines” language is problematic.

Maas: Could impact high unit majors agreed this language is problematic.

Allen: Many departments have multiple disciplines within departments, so may not be a great way to define this, could be problematic. Many majors have different plan codes within degree progress report.

Maas: Discussed impact of this statement on transfer students coming from CCCs. This point should be clarified; It has been the understanding that course subject doesn't define the discipline.

### **Discussion regarding Area F: Ethnic Studies requirement**

Dizard: MCGS is going to need to hire more faculty.

Millard: An agreement about how departments can cross list may be needed.

**Discussion regarding whether the wording “This requirement shall not be waived or substituted.** Need clarification as to whether students could take this course abroad or at another institution.

Maas: Clarified waiver options and how this term has been used previously with regard to requirements.

Ford: Wording may compel our campus to create a process for substitutions.  
Gruber: Last line in AB1480 states, (2) The student has completed an ethnic studies course at a postsecondary educational institution accredited by a regional accrediting agency.

Nice: Concerned about study abroad and National Student Exchange participants. Section needs clarification.

### **Discussion regarding requiring the course as LD vs. UD**

Maas: FAQs mentions this briefly, concern about requiring students to take courses at the LD.

Ford: Lower v upper division is already baked into the current Title V law. I thought ADTs could take more LD, but they were guaranteed graduating with only 60 added units.

Maas: They can take more LD, but not LD GE.

### **Discussion regarding Core Competencies**

Dizard: Discussed concerns with impact to College of BSS departments. Browning Neddeau (committee chair for Ethnic Studies) was invited to comment.

Browning: Challenge that is evident in #2 specifically “racialized core group.” “Racialized” is not accurate for Native Americans, there should be discussion about sovereignty included. Indigenous peoples are not a race, they have sovereignty. When they state “communities of color”, what does that mean? #5 “Anti-racist issues” – needs more clarity on what this means. Leaves the door open for interpretation. The word “indigenous” is a global word; this is different from Native Americans or American Indians. Would like the word to remain as Native American or American Indian, which is federally defined.

Ford: Section 2.1.b seems to confirm we will have a problem with ADT transfers who come in with IGETC certification.

Dizard: Core competencies will be specified with language that is agreed upon. Concerned about those who are approved to do substitutions having standardization among approvals to meet those core competencies.

Maas: Issues with catalog rights and other concerns for transfer students; needs to be discussed. Transfer students have catalog rights back to when they started at their community college. Questions about how we are going to implement this policy given the different student populations and the various restrictions of having this requirement as a standalone GE area. If they had made it a GE requirement that was allowed to double count as an already established GE area, we could solve some of these problems, but Title V is finalized.

Ford: Cross-Listing with MCGS may be required for other departments to meet the core competencies. Detailed curriculum review and many signatories may be required.

Meehan: There needs to be clarity as to how similarly named departments may get approved to offer Area F courses.

Ford: Asked for feedback on the apparent veto power being granted to ethnic studies departments regarding cross listing.

Meehan: Team teaching may be a solution that would allow for spreading of the workload of Area F to other departments without having to cross list.

Nice: Does EPPC think this should be a GE area?

Maas: A happy medium may have been a standalone requirement, not adding GE Area F.

Ford: Multiple CSU campuses have drafted Academic Senate resolutions opposing the Title V changes and requesting it be rescinded. They have requested that campuses be required to implement AB1460 only. There is more flexibility in AB1460 than AB1460 plus Title V changes.

Miller: There is a call to action that we need to respond to as a senate committee.

Allen: Supports the rescinding to changes to Title V made by Board of Trustees. Supports a possible resolution on our campus, similar to what others have written.

Millard: Would have been ideal for each department/major to build this requirement into their curriculum.

Meehan: This action has removed responsibility of faculty to include this topic in their curriculum.

Horst: Wish for more rationale in the process. Concerned with the speed of the decision-making being done. This provides resentment with no clarity.

Maas: CCC colleagues concerned with not getting approvals for GE Area F, and resulting ADTs not being approved. Students would be forced to attend other schools to meet the requirement. Concerns whether CCCschar would have enough Area F courses.

[\[Attachments 3a-c\]](#)

#### 4. Announcements & Other

Ferrari: Faculty development will have next Teaching Racial & Social Justice Series on 10/20 at 4:00 pm. Topic is "Pedagogy of Anarchy" by Dr. Lindsay Briggs.

<https://www.csuchico.edu/fdev/homepage/teaching-racialsocial-justice-series.shtml>

Allen: Equity Scorecard update.

5. Adjourn: 4:22 pm.