

SUBJECT: EPPC MINUTES – April 1, 2021, 2:30 p.m.

Quorum met, commenced at 2:31PM, April 1, 2021

PRESENT: Allen, Adamian, Adams (Peterson), Buffardi, Bruns, Ellis, Ford, Ferrari, Gapa, Grassian, Gray, Horst, Kralj, Maas, McKee, Medic, Meehan, Millard, Miller (Atfeld), Schartmueller, Salehi, Seipel, Shephard, Snyder (Coiner), Son, Unruh

ABSENT: Bailey

1. Approve Minutes for March 11, 2021 - Approved, no comments
2. Approve Agenda for April 1 – Item 7 was struck from the agenda. Approved.
3. Discussion Item: Changes to Academic Department Manual Significant Program Change Description and Proposal Form

Presentation by Mahalley Allen

A subcommittee comprising of Mahalley Allen, Daniel Grassian, Matthew Miller and Chiara Ferrari is reviewing, updating and revising the manual on significant program change description and proposal form with the aim to clarify what a significant change is. Some proposed changes indicated in the document with track changes include:

- Updating links to articulation officers
- Clarifying that major, minor or certificate can have significant changes
- Changes to programs' learning outcomes
- Modeling the language in the policy for digital learning and hybrid courses
- Catalogue changes

Question from Kyle Horst about whether graduate programs are included.

Response from Mahalley Allen. Graduate programs are included.

Question from Rick Ford about what exactly is the change and where do you describe what the change is that is being requested? Shouldn't it be the first thing on the form?

Response from Nicol Gray. The proposal asks for a rationale.

Response from Mahalley Allen. There is a box asking what the significant change is. Need to revise Item 2.

Comment from Jason Nice. In the form that is on the manual there is a checklist. I used a side-by-side comparison for the catalogue copy that is where you will see the changes.

Kara Maas recommended consultation with articulation officer.

Mahalley Allen will look for generic email for/from articulation officer.

Ana Medic asked about mode of instruction and if hybrid course option was temporary.

Response was that this was modeled for digital learning. Hybrid courses are available and are traditionally taught in the basement of the library. This is nothing new.

Mahalley Allen will work with the subcommittee to incorporate all feedback.

Rick Ford asks if the 60 unit threshold is arbitrary.

Answer is that it was adopted from old EM which provides definition of major/minor.

Daniel Grassian states that this is something set by the chancellors' office. CSU wide definitions of transfer and articulation agreements for high unit majors are adopted.

4. Introduction Item: Significant Change to Honors in General Education

Guest Presenter: Jason Nice, Director of Honors Program

Jason Nice presented that there are significant demographic changes of students within the Honors program. Changes within the Honors program should be intentional in incorporating the university's strategic priorities with Fall 22 in mind.

- Creating new courses;
- Adding flexibility into the program;
- Create a Program with more required courses that culminates to different capstone options;
- Completion of research based Honors thesis – there currently is a reduction issue that could be tied to the thesis requirement.
- Create a degree culmination option, which involves a two-semester leadership program incorporating one part theory, one part practice;
- Scored program using an equity rubric.

Feedback from Ella Snyder. It would be great to get student feedback from honors students.

Feedback from Chiara Ferrari. Supports thesis option maintaining it would be beneficial. Appreciates the leadership addition. We want a different type of development from those who cannot complete a thesis.

Vote: YES: 22
NO: 0

5. Introduction Item: Changes to EM 07-012 All University Responsibility for Teacher Education Committee (AURTEC)

Guest Presenter: Deborah Summers, CME Associate Dean

Initial EM established UTEC. The name has changed to AURTEC but the purpose has not. The first purpose is to provide specialized program feedback for all programs on campus that have the commission on teacher credentialing oversight because they are commission approved. The second purpose is to demonstrate to that accreditation body that the institutional infrastructure is there to support all education preparation.

New Revised EM has Four Categories of Changes

1. "Introduction" section whose purpose is to provide context for what education preparation is and clarify educational jargon.
2. "Scope" section - Occurred in consultation with Curriculum Services, Academic Affairs, EPP unit committee and current members of AURTEC. EM was vague. Need to clarify the vagueness and the role of AURTEC in relation to other programs.
3. Updated the "Responsibilities" section. Goal is broad representation across university campus.
4. "Procedure" section. To clarify who does what, what goes where and any steps on teacher credentialing oversight.

Ben Seipel asked a question about membership not clear which are appointed. How is the person selected and do they have voting rights?

Answer was that it was the dean or dean's designee on subject matter. Designees are appointed not elected.

Ben Seipel states K12 is nebulous. Suggestion of student representation.

Response was that K12 representative doesn't vote.

Chiara Ferrari who would designee for CME be? Redundant associate dean and dean designee.

Response is designee may change but it is important for Associate Dean to serve.

Nicol Gray suggests fixing document to use Dean of Graduate Studies instead of Dean of School of Graduate and International and Interdisciplinary Studies.

Rick Ford suggests tweaking to clarify document. Under responsibilities of the chair there is mention of all university concept. Suggests that all university concept be fleshed out in the introduction. Unclear if AURTEC work with certificate programs.

Under "scope" item 1 and 2 are redundant. There needs to be revision of these items.

Response from Debbie Summers requesting Rick Ford to craft language that could better clarify the problematic statements.

Mahalley Allen suggested under "scope" to take out undergraduate or add graduate.

Ella Snyder suggests adding students to the committee for their insights and feedback.

Kathleen Meehan raised the point that there is interest in the College of Engineering, Computer Science and Construction Management to start supporting teacher certification. However there is no representative from this college.

Jen McKee states that College of Business is omitted as well. This representation would be vital for those who want to teach financial literacy for example.

Response from Debbie Summers is that both representation from engineering and business are welcome although the focus is on teacher education.

VOTE: YES 22
NO 0

6. Introduction Item: Name Change from Minor in Sexual Diversity Studies to Minor in Queer and Trans Studies

Guest Presenter: Sara Cooper, Associate Chair, Department of Multicultural and Gender Studies

This change is one of a constellation of changes that were proposed over the last year. There has been approval for a new subject matter abbreviation QTST. Now the focus is to exclusively non-heteronormative and gender non-conforming groups and individuals. The goal is to bring the name of the program into the disciplinary currency albeit within a rapidly changing discipline. As is shown in the rationale and nationally, many schools use “Queer” or “Trans” in the titles of their programs so the change is in compliance with the discipline. The desire is for students once they go on the job market to showcase the fact that they can work with populations within this realm. They will have a degree name that is more familiar and in common parlance.

Question from Mahalley Allen about sociology faculty saying the new name is outdated in their field.

Response from Sara Cooper was that sociology viewed Sexual Diversity Studies as a better name to keep. They believe that this move would be a limiting move and would eliminate some courses. However the proposed minor’s focus is on LGBTQ communities.

Question from Ben Seipel about the pejorative use of the term “queer”. Would this affect how the program is viewed?

Response from Sara Cooper is that that is important historically and is part of a larger conversation. The history of the term “queer” was that it was an epithet and accusation towards non-conforming groups and individuals. Activist groups moved to reclaim the term in the 80’s and it filtered through the academic circles. It has now been thoroughly integrated into academia.

Suggestion from Ben Seipel to provide further context to how institutions decide which terminology to use.

Response from Sara Cooper she will reference the history of activism and context as to why schools choose which terms.

Vote: YES: 20
 NO: 0

7. Introduction Item: Discontinuation of American Language and Culture Immersion Program (ALCI)
EM 15-005 Guidelines for the Discontinuation of Programs
Guest Presenter: Clare Van Ness, RCE Interim Dean

This item was removed from the agenda.

8. Announcements & Other

Announcements from Mahalley Allen:

- Reminder that nomination period is open for senate officer positions due one week from today.
- Possibility for last few senate meetings starting April 26 to start at 2pm instead of 2:30pm. There is an expectation that these meetings will be long.

Announcement from Matty Miller.

- Department of Music and Theater is announcing a musical this weekend. A world premiere of a musical by a female identifying song writing team. Showcases both music as well as the campus.

9. Adjournment at 3:57pm.