



MEMORANDUM

TO: Educational Policies and Programs Committee
FROM: Chiara Ferrari, Chair
DATE: October 10, 2017
SUBJ: EPPC AGENDA – October 12, 2017, Kendall 207/209, 2:30 p.m.

Members Present: Aird, Allen, Bailey (Millard), Camacho, Connolly, Crotts (Boyd), Ferrari, Hammer, Hassenzahl, Hostetter-Lewis, Kim, McConkey (Miller), Polson, Roll, Rowberg, Schierenbeck (Cross), Selvester, Thompson, Watkins

Not Present: Cooper, Loker

Begin @ 2:30pm

1. Approve Minutes for September 28, 2017 [Attachment 1]

Discussion about removing names on minutes. Minutes approved.

2. Approve Agenda for October 12, 2017 [Attachment 2]

Amendment proposed to move #5 to item #4. No comments Agenda approved.

3. Announcements

On Tues. (Oct. 17) @ 12:30 part of Brown Bag Series, Joe Crotts will be talking about the History of Chico State.

CAVE will be collecting basic needs items for evacuees from the Fires in the Bay area. BMU 309 until 3pm Friday Oct. 13.

Academic advising is accepting applications for advising interns. Until Oct. 30.

Chair would like to use this platform as a place for resources to help in curricular re-design. CELT conference provided a workshop regarding this topic (Maris Thompson & Paula Selvester)
Social Justice in the Curriculum

<https://ctfd.sfsu.edu/content/social-justice-curriculum>

4. Introduction Item: Minor in Digital Illustration [Attachment 4]
(guest presenter: Asa Mittman or representative)

This minor would focus on non-art majors such as Business, Science, & Humanities. Collaborative degree including drawing skills. Art department is working on professional degrees and helping people see what they can do with a degree in Art.

Ques: Any new courses? Asked if library was contacted and need any resources. The Art department has its own digital library with its own funding. No library resources needed.

Ques: Noticed that a handful of students already sign up for these courses. Is there a bigger picture that the department is looking at? 4 areas in Art and 3 are looking at curricular reforms to come into compliance with EO 1071. Looking at growing programs and updating curriculum as well as cross campus coordination. Seeing a decline in Arts & Humanities as a global issue, but trying to address as a campus. Art Education knows what they will be doing when they graduate, but the other 3 programs are looking at helping students see what they can do professionally with an Art degree.

Sec. 6 has a new course listed, but is already an existing course at this point in the process.

How would this be different from a Graphic Design major? Presenters said that a professional degree in studio art is their BFA but this would help those who would start them on a professional degree but not as substantial. Studio Artists discuss audience very differently from how Graphic Design discusses audience. Concern for a confusion for students when they see this minor versus the Graphic Design major. Presenters responded that they feel the minor is very drawing focused in a digital age.

Concern in taking 6 courses for business majors. Other majors might not be interested because too many courses.

Discussion brought back to differences with Graphic Design.

Attention brought to section C (other closely related curricula). Graphic Design should be included in this section. There is a possibility of an inter-disciplinary opportunity. Disappointed that more collaboration was not initiated. Concern that this section has not been addressed.

Concern that there may be duplication with graphic design.
Concern for evidence showing student interest in the minor. Presenters explain the similarities with their photography minor. Not new classes so it would add to their classes not require new faculty etc. Discussion that the photography minor is successful because it is inter-disciplinary.

Crotts explains the 3 options facing EPPC.

Schierenbeck proposed to postpone definitely. Seconded by Rowberg. Motion passed.

Recommended presenters adjust the proposal & consider an inter-disciplinary approach.

5. Discussion Item: Study Abroad Advisory Committee Report
(guest presenters: Frank Li and Jenn Gruber) [Attachments 3a-d]

2009 the advisory committee was formed and is required to provide an annual report. The committee met 8 times. Currently 125 sites across the world. Currently ranked #2 in the nation among masters granting institutions for year-long study abroad participation. 35 student interns this year. OIE also helps students get scholarships to support participating in programs abroad. Audited twice in the past 6 years, received a clean report. Sent 400 students on average.

Ques: How will the new 4-year graduation initiative affect the program? Not seeing a big effect. It depends on the individual student and their academic advisors so that the courses they take abroad can transfer for GE courses at Chico State. Some national studies show that students that participate in Study Abroad graduate faster and increases graduation rate. However, some majors make it difficult to participate.

Concerns were expressed about the way ending DACA can impact students abroad, and questions were asked about such an impact.

Comment as a faculty member to offer an interdisciplinary class. The advising the faculty receive is fantastic. Their office and work they are doing is wonderful. Students who have participated come back more matured and more appreciative of what they have here and become leaders.

Scholarships during summer programs? Many scholarships available for students. Are able to help many underprivileged students to go abroad.

Concern about continued advising for students when they are abroad. Presenters stated that advising continues from before they leave, while they are abroad, when they come back, and post study abroad.

6. Introduction Item: Certificate in Entrepreneurship
(guest presenter: Michael Rehg or representative) [Attachment 5]

A certificate for students but also available to community members. They would not have a minor available to them. The proposal says participants would need faculty permission. Would participants need to go through open university or Regional & continuing education? (Discussion regarding clarification on the process).

Problem with other certificates is that sometimes progression is slower. However, taking 1 or 2 classes at a time is preferable if a community member who is also working. The question would be if the courses are available because Chico State students take precedence over open university students.

Collected data on student interest that appears high. The perception can be that certificates are more desirable than a minor, some students might choose this route over the minor. Discussion on differences is GPA.

Looking forward to campaigning to the community.

Need information on how the community would be able to enroll and how the certificate would be awarded. Suggestion to consider creating an online version.

Passed as an Introduction Item.

7. Other

Introduced 2 new students to EPPC.

8. Adjourn @ 4:00pm

Respectfully Submitted,

Michelle McConkey