**2023 CSU, Chico Academic Senate Fall Retreat**

*How’s Our Process?*

**Agenda:**

1. Welcoming Remarks and Introductions. (Trailer and the President, 2:30 – 2:35 pm)
2. Presentation of the Academic Senate Chair Service Award to Marianne Paiva. (2:35 – 2:45 pm)
3. Expectations for Collegiality and Professional Discussion, Dialog, and Debate. (Trailer, 2:45 – 2:55 pm)
4. Overview of Relevant Documents. (Trailer, 2:55 – 3:45 pm)


**Resources**

a. **(CBA) Collective Bargaining Agreement**

   i. [CSU, Chico Faculty Constitution](https://www.csuchico.edu/sen/guidelines-procedures-documents/index.shtml)
   
   iii. [CSU, Chico Academic Senate Constitution](https://www.csuchico.edu/sen/guidelines-procedures-documents/index.shtml)
   
   iv. [CSU, Academic Senate Bylaws](https://www.csuchico.edu/sen/guidelines-procedures-documents/index.shtml)

   v. [EM 08-040 Code of Student Rights and Responsibilities](https://www.csuchico.edu/sen/guidelines-procedures-documents/index.shtml) (see Right to Contribute to University Governance and Curriculum)

   vi. [How Proposals Move Through the CSU, Chico Academic Senate](https://www.csuchico.edu/sen/guidelines-procedures-documents/index.shtml)


   viii. [Constitution of the Academic Senate of the California State University](https://www.csuchico.edu/sen/guidelines-procedures-documents/index.shtml)

   ix. [Higher Education Employer-Employee Relations Act](https://www.csuchico.edu/sen/guidelines-procedures-documents/index.shtml) (See 3560, 3561, and 3562)

**Objectives:**

Consider challenges and potential need for changes, brainstorm solutions, and create working groups to address the following:

- **What is Senate?**
  - What is shared governance?
  - How do we get authentic representation?
  - What do we do?

- **Organization control: Decision making versus policy making**
  - Direct control: decision making (tactical control)
  - Indirect control: Policy guides and constrains decisions (strategic control)
  - Patterns of organization performance are caused by system structure (policies, feedback, & delays). To control the patterns of performance, change the structure. (Repenning & Sterman, 2001).

- **Academic Senate process improvement**
  - What is quality?
    - Faculty, staff and student participation and endorsement
    - Admin participation and endorsement
    - Policy time value
    - Policy cost (good stewards in efficiently managing our resources)
    - Policy actually causes improved outcomes (unintended side effects?)
Removing obstacles and barriers to quality

- Focus on removing structural inequity and improving inclusion

5. Breakout Groups

Considerations Regarding Effective Practices of the Academic Senate. (3:45 – 4:15 pm)

GROUP 1: **EPPC Guidelines**

i. What are the top 3 strengths of the process?
ii. What are the top 3 obstacles & frustrations with the process?
iii. Should there be just one set of guidelines for all; EPPC, FASP and Senate?

GROUP 2: **FASP Guidelines**

iv. What are the top 3 strengths of the process?
v. What are the top 3 obstacles & frustrations with the process?
vi. Should there be just one set of guidelines for all; EPPC, FASP and Senate?

GROUP 3: Academic Senate Processes

vii. **Roberts Rules of Order.**
   1. What are the top 3 strengths?
   2. What are the top 3 obstacles & frustrations?
   3. Should we consider an alternative set of rules (other than RRO)?

   1. What are the top 3 strengths?
   2. What are the top 3 obstacles & frustrations? (use of proxies, time limits for speaking/speakers, ending time of the meeting, etc.)

ix. **Standardize a simplified format** for the Minutes, including all 43 committee minutes. Feedback on the recommended format, of the minimum required issues per Robert's Rules of Order?

GROUP 4: Ideas for Clarifying the Constitution of the Faculty of CSU, Chico

i. **Article III: Members, Section III, Faculty Voting Rights: Regular Voting Members versus Auxiliary Voting Members.** To be more consistent with the current CBA, should these categories be combined into one Faculty Membership category/description? (define/clarify the voting rights of lecturers)

ii. **Article VI: Meetings and Quorum of the Faculty, Section I. Meetings of the Faculty:** In practice, the faculty do not actually meet annually to review the activities of the Academic Senate. Should this be removed or modified to make this optional?

6. Report Out and Discussion (4:15 – 4:45 pm)
   a. Each group reports on major concepts.
   b. Discuss as one body the general themes and insights.

7. Closing Remarks (Trailer, 4:45 pm)