



M E M O R A N D U M

TO: ACADEMIC SENATORS
FROM: Ana Medic, Academic Senate Secretary
SUBJ: **ACADEMIC SENATE MINUTES**
DATE: Thursday May 5, 2022, 2:00 p.m.
Zoom: <https://csuchico.zoom.us/j/81231074627?pwd=ZWFzZVpKVENOY2pEb0drdC8vaE43dz09>
Meeting ID: 812 3107 4627 Passcode: 761594

PRESENT: Adamian, Allen, Boyd, Buffardi, Burk, Cline, Ferrari, Ford, Geier, Gray, Hidalgo (Sparks), Hutchinson, Irish, Jenkins, Kaiser, Kralj (Bailey), Larson, Lawrence, McBride-Praetorius, McKee, Medic, Millard, Miller M., Monet, Musvosvi, Newell, O’Conner, Ormond, Paiva (Chair), Peterson, Rios, Seipel, Sherman, A. (Boura), Sherman N., Sistrunk, Snyder, Son, Trailer, Walter, and Young.

ABSENT: Sendze

Chair Paiva called a meeting to order at 2:03 pm.

1. Approve Minutes of [April 21, 2022](#)
Minutes from April 21st approved.
2. Approve Agenda
 - a. Motion made to introduce EPPC items 22 through 26 as a single consent item. Second. Rationale large agenda, this will improve senate meeting. No objections. Motion approved.
 - b. Motion made to move item 21 EM 11-045 Advisory Committee to position 13 on the agenda. Second. Approved. All other items move down one position.
 - c. Motion made to move consent item 22 to number 11. Second. Rationale to provide more time. Withdraw the motion. Consent item stayed at position 22.
 - d. Agenda approved as amended.
3. Announcements
 - [Volunteers needed for commencement ceremonies](#)
 - a. Legally Blonde musical comedy is opening tonight through Sunday at Laxson auditorium.
 - b. Volunteers are needed for commencement ceremonies. See attached document for calendar.
4. University Reports – Hutchinson/Larson/Sherman/Boura/Rios/Sendze
President Hutchinson:

- a. Advocacy period is ongoing; BoT will meet soon and will look at Mercer salary report. BoT received \$2 million to conduct a study of CSU salaries by classification. Report is available.
- b. Letters of representatives for the region were submitted today by president; encourage local legislators to examine report and provide additional funds. Potential \$400 million more can be added towards salaries and improvements of classifications.
- c. Advocacy is pushing to add additional \$100 million to original \$50 million for four CSU University Farms. Work done to add privately funded \$50 million to support farms. Pomona, San Luis Obispo, Fresno, and Chico all have farms that may be funded (specifically for improving student learning facilities and research facilities).
- d. Enrollment is an issue and campus will experience decrease. UBC meeting will provide more information on budget. First time freshman enrollment is increased, other categories are decreasing in enrollment. Encourage everyone to collaborate and encourage students to join Chico State. Update in August on new enrollment efforts.
- e. State legislation requires Chico State to be engaged in repatriation. Campus is working to be aligned with CAL NAGPRA (California Native American Graves and Repatriation Act). Collaboration is done between Rachel McBride, the Native American Initiative Executive Committee, and the Chancellor's Office to honor ancestors of the family members. New Director is hired to help at the system level.
- f. Volunteers needed for commencements. All will be in person.
- g. President appreciated hard work for student success. Work on community building to improve moral and bring everyone together.
- h. Thankful and praises shared for Interim VP SA Tom Rios and his work done for campus. EMEDC worked on a new Vice President for Student Affairs hire Dr. Isaac Brundage, incredible group of candidates and campus community engagement at campus forums. He will join on July 1st.
- i. Hybrid EMEDC committee was formed for a new search for the Chief Diversity Officer. Charge will be placed tomorrow; position description is completed. Application will be received over the summer and expectation to have it filled in fall semester.

Provost Larson:

- a. New Dean of Library John Wang will join campus. Praises shared for Jody Shepherd's work and role as an Interim Dean. Major renovation of library was done during her service time.
- b. AVP OPAL interviews are ongoing.
- c. Today new leadership internal search was open for faculty members to apply - the Associate Dean of Graduate Studies and Research and Compliance. HR employment site has additional information on application process.
- d. Campus is graduating more student than number of enrolled students.
- e. Faculty are on academic year contract that consists of 170 days. Day of commencement count as a workday to attend commencement on Saturday or Sunday.

Appreciation shared that Associated Dean position was announced publicly and hope this continue in the future.

VP Rios:

- a. Information in past shared on student success related to student veterans, student athletes, student culture, e-gaming.
- b. Resident assistants in housing facilities are important part of campus. They interact with parents, organize activities through hub and help students.
- c. Out of 64 RAs 60% are Latinx, black, international, or Asian.
- d. 49 of RAs or 76% have 3.0 or higher GPA; 22 have GPAs of 3.5 to 3.99; and three students have a perfect 4.0 GPA.
- e. Housing crisis in state is bringing need for student housing. Many universities are using retirement homes to house students.
- f. Joe Picard shared that Home and heart project started in 2018 designed as an intergenerational shared housing program to match older students and provide them housing.

5. [Associated Students Report](#) – Young/Lawrence

- a. SAS is in transition process, organized government affairs transition ceremony with new officers coming in.
- b. VIP event celebrated all the staff members serving students on campus.
- c. Attached the correct language of the previous resolution passed last week.

6. [Staff Council Report](#) – Peterson

- a. Luncheon to celebrate staff is on May 27th 10:30 am – 2 pm, receiving excellence awards and years of service.

7. Standing Committees Reports

- [Educational Policies and Programs Committee](#) – Kralj
- [Committee on Committees](#) – Allen
- [Executive Committee](#) – Medic

Reports attached. No questions.

8. Statewide Academic Senate Report – Ford/Boyd [CSU Academic Senate](#)

- ASCSU [Agendas](#), [Minutes](#), [Resolutions](#), [First Readings](#), & [Summaries](#)

Statewide Senators Boyd and Ford provided updates:

- a. ASCSU GE pathway will be released tomorrow by ICASS. Campuses will be able to provide input on it.
- b. First reading items are attached and several are relevant to issues at CSU. Feedback is appreciated.

9. Annual University Committee Reports (3:00 pm)

- [University Technology Advisory Committee](#) – Corey Sparks
- [Faculty Recognition and Support Committee](#) – Shelley Hart

- [Executive Management Evaluation and Development](#) – Jennifer Meadows and Jinsong Zhang

Chair Corey Sparks presented UTAC annual report:

- UTAC discussed various platforms and applications, facilities and infrastructure, staffing, policy or regulations, and new university catalog page.
- Campus will start Canvas migration.
- Notice about the expansion of outdoor wireless capability on campus.
- Creation of ChicoFlex smart classrooms and its expansion.
- Lack of staff impacted campus. New VP of IT hired this year.
- UTAC voted on a recommendation for platform movement from iClicker to poll everywhere.

Chair Shelley Hart presented FRAS annual report:

- The primary task of the Faculty Recognition Support Committee is to recommend outstanding faculty to the President or Provost in eight different categories. Eight faculty were given outstanding faculty awards.
- Second task is to recommend faculty who have been nominated by their deans for professional achievement honors. Five recipients in this category: two in rank of assistant professor, two in rank of associate and one in full professor rank.
- Praise shared for all nominators and nominees. Encourage to continue this process.
- Acknowledged that FRAS is heavy on work in fall semester.
- Praise shared for subcommittee work done on issues of equity, diversity, and inclusion.
- Chair Hart will be serving her last year next year and will transition this by mentoring Dr. Meghdad Hajimorad who will step in this position the following year.

Co-Chairs Meadows and Zhang presented EMEDC annual report:

- Campus successful searches were conducted by EMEDC for the Vice President for Student Affairs as well as the Vice President for Information Resources Chief Information Officer.
- Currently completing the search for the Associate Vice President for Academic Personnel and search for the Chief Diversity Officer.
- Report attached.

10. Information: [Email Consolidation Initiative](#) (Scott Kodai and Andy Miller)

Scott Kodai and Andy Miller present presented IT update on email consolidation:

- Consolidating email system on campus will include migration of all student emails from Gmail platform to the exchange platform, disabling the Gmail platform and redirecting email addresses to exchange.
- Everyone on campus will be on the same platform, better collaboration, calendar share.
- Migration will provide students with Microsoft licensing tools, GoogleDrive, Wildcat lab.
- Impact will be on students; they will be able to access Outlook via web and app.
- Impact on small group of faculties who have chosen to forward emails from Exchange to Gmail.
- IT will have increased workload during this process transferring email calendar items, contacts from Gmail system to exchange system.

- g. Migration is currently ongoing at Channel Islands and San Marcos.
- h. This migration will occur this summer and consultants will be engaged in this process.
- i. Only removing the email box, not the Google account; Google tools will remain available and fully supported.
- j. @mail.csuchico.edu will reroute all mail into the exchange inbox.

Question: With contact transfer, will old emails be saved as well or those need to be saved separately?

Answer: yes, it will.

Question: legacy accounts for students that contacted us after graduation; how will these accounts be affected? Answer: Google will start charging for storage involved in Google accounts. 140,000 former student accounts were deleted in spring. New policy will delete student accounts shortly after graduation to follow limited storage capacity. Only up to 150 students responded to have their email information be transferred.

Comment shared that this is connection with alumni that faculty will lose. Suggested to contact Alumni Council and find a way to keep alumni contacts, especially for fundraising. This is a big change.

Praises shared for incredible work done.

Timeline after graduation losing email contact will remove it after 30 days. Comment made this period should be at least up to six months as students use this to start new career, ask for letters of recommendations. Recommended to do a survey.

Clarified that this will be disabled account not deleted.

Question and suggestion: Suggested to consider students that go to military, go overseas and may not be able to understand their email accounts will be gone. How can they file a complaint or contact campus? Suggestion that six months is much better time than short 30 days period. Answer: campus contact information will be available.

11. Proposed Amendments to Academic Senate [Constitution](#) – EC Action

- [Proposed Collection of Amendments Track Changes](#)
- [Proposed Collection of Amendments CLEAN](#)

Chair Paiva presented item 11, Vice Chair Allen will conduct the meeting:

- a. Chair Paiva received feedbacks. There were two forums where additional questions, recommendations, and comments were provided.

Motion made to consider a proposed collection of amendments based on the received feedback collected in past two weeks. Documents are linked to the agenda as clean and track changes copies. Second.

Motion made to amend the above proposed document (amend the amendment): section 1, item 4 to strike “to add seven student academic senators or designee from the colleges, voting to the Senate”. Second. Rationale: in past support shared for students to increase student membership on the Senate. This would create a merge between Academic Senate (faculty) and Student Academic Senate. In reverse, faculty could propose this and create a super minority in the Student Academic Senate, and this would miss the point. California has a legislative authority under the Higher Education Employer

Employee Relations Act for faculty, specifically faculty to be part of the shared governance of the system because that is a tradition and the history of the how the institutions were governed. Chico State is the only campus that allows students to be part of a senate. Their voice and power is strong. If passed, this would add seven and with existing four it will total 11 voting students' members to Senate.

Discussion on the motion:

- a. Support shared for the motion to amend the amendment. These are two different bodies, both allow student's voices to be heard.
- b. It was shared that SAS has a small budget that connect students from different colleges. Opposition shared to the motion as it is hard to represent all colleges when one student is coming from only one college. This would allow equity of representing students.
- c. Support shared for the motion. This is a statutory requirement of faculty to be part of the governance structure of the CSU. Their expertise, knowledge and experience are valuable.
- d. Support shared. Serving on senate is an incredible workload and is built into faculty service. Opening this to people that do not have service experience is concerning.
- e. Major function of being an Academic Senator is that you don't just represent who elected you to that spot (e.g. college). Senators develop an understanding of how policies, EMs, ABs impact campus; it is a holistic approach. Request made to see the leadership of the Student Senate have a recognized key role rather than a framework representing just one person. Student Senator should understand and be concerned about more than just their college.
- f. Concern shared of being able to fill student representative spots. This year standing committee spots were vacant.
- g. Student senators are typically the entry level student leadership position within government.
- h. Support shared for the motion. Praises shared for work and contributions done by students in last several years. Meetings are open and allow everyone to participate as a guest or member. This can provide avenue to learn more about campus and senate functionality.
- i. Representing college is the role individual student senator can do the most efficiently with full understanding of their functionality.
- j. Student perspective is appreciated. However, feeling not understanding how Senate function is a concern to increase number of votes.
- k. Experience of years with student active engagement and years with low participation is another issue; logistics for quorum, participation at standing committees.
- l. Students already have a strong voice that represent each college at the SAS, which was ratified and supported by the Academic Senate. The SAS should not be weakened by adding more students to the Academic Senate.

Senate voted on a motion: 32 yes, two no votes, motion passes.

Motion to make amendment to the collection of amendments page four, article five, section one Membership of the Academic Senate Executive Committee to strike the addition of the Associated Students president from the membership of the Academic Senate Executive Committee. Second.

Rationale: This was proposed in the past. student participation would be incredibly problematic when

it comes to personnel, EMEDC searches. Faculty are confidential employee by contract, not only with student information but with other sensitive information. There is no expectation from a student to have that confidentiality nor longevity and experience to deal with issues that are ten and more years old that EC discuss and deal with.

Discussion on the motion:

- a. Critical nature of being confidential is connected to the legal oath of office. This can put AS President in a difficult position when certain things are voted on.
- b. This can limit what can be said at the EC. To protect both aspects, support to the motion was shared.
- c. There is forethought in choosing the President as opposed to the Director of University Affairs, recognizing that the President does serve as the Chairman of the Board of Directors of the associated students. Confidentiality should not be an issue. Opposition shared with motion.
- d. Support to the motion shared. The business of the university as a long-lasting institution is important and there are faculty who are making their careers participating in shared governance work.
- e. Confidentiality follows the employee relationship with the CSU. AS President may deal with confidentiality of the AS organization, but is not obligated to the same confidentiality at the CSU and EC.
- f. Concern shared. EC should be comfortable to discuss important campus topics and that space should not be compromised.
- g. Responsibilities of the EC must be met, this work is essential. In past AS President was responsible for work that was not completed. This must be taken as a professional responsibility.
- h. Contracts and agreements can be proposed for students to sign.
- i. Experience of seeing the variability in student representation doesn't mean there is a lack of faith in students. EC requires a specific level of professionalism where missed meetings can't be allowed. Decades of experience is something that is needed to properly address some issues and work on EC.

Senators voted: 30 yes, four no votes. Motion passes.

Motion to amend the amendment: in 2017 recommitment to the shared governance was signed and motion is to memorialize that statement and add as a preamble to the constitution. Suggestion to add second and third paragraph (see document for details). Second.

Discussion on a motion:

- a. Comment made that this is concern to the process. There was enough time for forums, emails, and other feedback. We are departing from known procedure, and it is a concern how this is done. Require allowing more time to process these changes rather than vote on them now.

- b. This was a well vetted document for the shared governance statement. To add this as an actual preamble to the Constitution seems pertinent and it aligns two documents.

Senators voted: 28 yes, one no vote. Motion passes.

Motion made to amend the amendment article two, section two edit the last sentence “In cases where the Faculty Personnel Policies and Procedures is considered only faculty members can vote.” to add “because or given that the FPPP is the local interpretation and implementation of the governing collective bargaining agreement of the California Faculty Association.” Second. Rationale: CBA governs and is part of the process of the CFA and represent faculty specific matter. This is instructional language for the Senate.

Discussion on a motion:

- a. Support shared as it is good to clarify this in official document.

Senators voted: 28 yes, zero opposed. Motion passes.

Motion made to amend the amendment article four Officers of the Academic Senate to add a term limit as a last sentence to the first paragraph “a single individual shall be limited to six consecutive years of serving as an officer”. Second. Rationale: appreciation shared to hard work and released time for service. It is important to provide opportunity for new perspectives and new leadership at the Academic Senate.

Question: is this in a single role officer? Answer: any role as Senate Officer should be limited all together for six years.

Discussion on the motion:

- a. Disagreement shared.
- b. Concern shared as Statewide Senators, unlike other officers who serve one year, are serving three-year terms and often takes time to build longevity, understanding of a role and ability to represent campus. Often takes nine or twelve years in Statewide Senator role.
- c. This document can't procedurally be amended more. Once it was seconded, it becomes part of the body. It can not be withdrawn.
- d. Strong opposition. EC is dealing with very critical issues that often have long roots and require number of years of service. First female faculty Trustee ever in the CSU had the number of years of service, in different positions, and the breadth of exposure to issues that all the other campuses were dealing with. This is not a good limitation, opposition shared.
- e. Votes happen every year, therefore, if someone is not doing a good work others would not vote for that candidate.

- f. Support shared for both views need for experience and diversity of officers. In last years, Senate did not vote as there would be only one nomination, acceptance by acclimation. Problem is that we do not have others interested in serving as officers.
- g. Recommendation to approve this but differentiate the situation for the Statewide Senators.
- h. Need for mentorship was shared to prepare faculty for leadership role and to properly compensate the officer's position. Support shared if mechanisms are put in place to prepare new officers for their roles.
- i. Repetition of the concern of a process involved and that plenty of opportunities to add these changes were not done earlier. This is a major change to the document and did not receive proper vetting.
- j. Opposition to the motion shared. The number of contested elections for officers has been countable in a single number in last few decades. This would limit the pool of those able to serve.
- k. Support to the motion shared. Inclusion is fundamental at campus. Long leadership positions can create not inclusive environment. Lack of dialog can limit voices.
- l. Support to the motion shared. There are different ways to be active on Senate.
- m. Clarified that Chair, Vice Chair, Secretary and Standing Committee Chairs are one-year terms.
- n. Word consecutive lead to a single officer position. It was clarified this is for any officer's position.
- o. If someone takes a year off, they can hold a position again.
- p. Suggested to call a question, vote, and make additional change to this language.
- q. Making this to one officer position can allow changing position and staying in this role longer than one year.
- r. Mentorship is an issue. New officer will not be Chair immediately. Usually takes several years to build knowledge and experience.
- s. Limit can push an officer to take roles they are not ready for and after serving as a Chair in their sixth year can stop them from being an immediate past Chair.
- t. Suggestion to create a task force that will deal with this topic. Opposition shared to the motion, but not opposing to continue working on this.
- u. Anyone interested in serving is encouraged to serve and be involved. Past period shows that there are not that many people who would be interested in doing this large amount of work.

Senators voted: 15 yes, 17 no. Motion does not pass.

Motion made article six, section two, page five Permanent Committees of the university; definitions and authorization sections. There is contradiction between definition and authorization. Suggestion to remove word "typically". Second.

Discussion:

- a. This is an if statement. This said that the formal authorization of that committee is what we are talking about there as opposed to when talking about the other definitions where committees may not actually be formally recognized.

- b. Senate is the shared governance body. A consultation comes back to the Senate for anything that deals with any obligation under the legislative authority of HEERA. Graduation Initiative is a committee that is asked to be formed actually from the Chancellor's Office. It mandates under HEERA then authorize the Academic Senate to oversee membership and work.

Senators voted: eight yes, 22 no. Motion does not pass.

Senate vote on collection of the amendments. Senators voted: 27 yes, one no. Motion passes and will discuss document.

Senators voted on the document: 29 yes, zero opposition. Item 11 passes as an action item.

12. Proposed Amendments to Academic Senate [Bylaws](#) – EC Action

Chair Paiva introduced item 12:

- a. Open forums and emails provided time to provide additional feedback.
- b. Two suggestions made here: the addition of the Associated Students report and Staff Council Report.

Senators voted on the document: 31 yes, zero opposition. Item 12 passes as an action item.

13. Proposed Revision of [EM 11-045 Campus Fee Advisory Committee](#) – FASP Action

- [Proposed Collection of Amendments](#)

FASP Chair Sistrunk introduced Jennifer Underwood to introduce item 13:

- a. Document had editorial change from category three to category two.
- b. Category five Fees section added instead of “extended education” is “professional and continuing education”.

Motion made to consider the collection of amendments. Second.

Question: On page two, section on membership FASP asked students to provide feedback. One student appointed by the by the AS president was original text. The addition of one student appointed by the Student Academic Senate is elected person versus other is appointed. Was there any discussion on bringing At-Large member instead? Answer: in the past president was able to consult board or executive team. If the rest of students and president haven't provided any additional comments, there is no issue.

Motion made to change “one student appointed by the Associated Students president to one student At-Large appointed by the Student Academic Senate. Second.

Senate voted: 28 yes, one no. Motion passes.

Question: if this passes, what would be the following procedure? Answer: CFAC and IRA would be restructured and would follow the EM suggested here. Faculty will be selected by making a public call to serve on a committee.

Senate vote on proposed collection of amendments: 31 yes, no opposition. Item 13 passes as an action item.

14. Proposed Revision of [FPPP 2.0](#) (Non-Discrimination) – FASP Action

FASP Chair Sistrunk introduced item 14:

- a. Listed non-discrimination categories were listed, then removed during FASP meeting.
- b. Last Senate meeting when introduced it was suggested that this language can be added.

Motion made to remove strike and include protected categories text into a document. Second.

Discussion:

- a. Concern shared over the legal language as not all categories are protected by law.
- b. There is a confusion with proposed text.
- c. CBA article 16 clearly defines non-discrimination. Some proposed language here is not part of CBA defined terms.

Senate voted on motion: six yes, 23 no. Motion does not pass.

Senate voted on a document: 27 yes, zero opposition. Item 14 passes as an action item.

15. Proposed Revision of [FPPP Definitions, 7.1, 8.0., 9.0, 10.3, 11.0, 14.0](#) (Union Service) – FASP Action

FASP Chair Sistrunk introduced item 15:

- a. There are no changes to a document since it was passed as introduction item.
- b. Recognition to the service to the Union in RTP process.
- c. Faculty can seek for Union help in the case of disciplinary circumstances.

Discussion:

- a. Due process is not a term found in CBA and as a consequence not defined.
- b. Suggestion made to remove this term from definitions.
- c. It is fine if faculty seek representation of CFA.
- d. Articles 17 and 19 represent disciplinary action section.
- e. When term due process is used that is not defined, it may invite for confusion.
- f. Make a change under discipline “if desired faculty may request representation by a representative of the CFA during the process of disciplinary action.”
- g. Point of order. Request to collect suggestions and have a faculty member, voting member introduce them.

Motion made to postpone this item definitely until next Academic Senate meeting. Second. No objection, motion passes. Item 15 postponed until next Academic Senate meeting (next week).

16. Proposed [EM 22-XXX Course Cross Listing Policy](#) – EPPC Action

EPPC Chair Kralj introduced item 16:

- a. New proposed EM, unchanged from last meeting.
- b. Moved through Ad Hoc Committee and EPPC without opposition.

Discussion:

- a. Last meeting suggestion was made to provide example of a cross listed course.

Motion made to add an example of cross listed course after the definition of cross listed course in parenthesis (MSG240 and SOCI240). Second.

Senators voted on a motion: 29 yes, no opposition. Motion passes.

Senators voted on entire document: 28 yes, no opposition. Item 16 passes as an action item.

17. Proposed Revision of EM 76-15 & EM 80-5 Academic Organization Policy – EPPC Action

- [Track Changes](#) and [Clean Version](#)
- [Academic Reorganization Request Template](#) (Appendix)

EPPC Chair Kralj introduced item 17:

- a. These EMs were last updated in 1976 and 1980.
- b. When reorganization of College of Business occurred, there was a need for more clarification.
- c. EPPC Ad Hoc Committee worked on proposed document.
- d. There were no changes since last meeting.

Praise shared for work done on this document and clarifying the process campus was doing.

Senators voted on item 17: 31 yes, no opposition. Item 17 passed as action item.

Motion made to move on EPPC introduction items to discuss them now and if time allows to return to remainder of action items. Second. No objection. Motion passes, Senate will discuss item 22 next.

Items 18-21 were not discussed. Will be discussed as FASP action items next week at Senate meeting.

18. Proposed Revision of [FPPP Definitions Full-time and Part-time Lecturers](#) – FASP Action

19. Proposed Revision of [EM 19-033 Campus Sustainability Committee](#) – FASP Action

20. Proposed Revision of [FPPP Definitions; 5.1.3a-f; 5.1.3l-m](#) (Hiring Committees) – FASP Action

21. Proposed Revision of [FPPP Definitions; 1.0; 1.1; 5.1; 5.1.1; 5.1.1.e; 5.2; 5.2.1.a-c; 5.2.5; 5.2.5.a-d; 5.2.6.a-d; 12.0; 12.1; 12.1.2](#) (Lecturer Issues) – FASP Action

- Reference: [Salary Comparison Chart](#)

22. Consent item: Proposed [Undergraduate Program Review Policy](#) – EPPC Introduction

Proposed [Graduate Program Review Policy](#) - EPPC Introduction

Proposed [Discontinuation of American Language & Cultural Immersion Program](#)- EPPC Introduction

Proposed Revision to EM 09-011 Study Abroad Advisory Council - EPPC Introduction

- [Tracked Changes](#) and [Clean](#) Versions

Proposed Program Name Change—[Regional & Continuing Education \(RCE\) to Professional & Continuing Education \(PCE\)](#) – EPPC Introduction

EPPC Chair Kralj introduced consent item 22 that included all above stated proposed items.

- Undergraduate and graduate program review policies will bring campus in alignment with WASC, recommendations regarding shared governance.
- Proposal to discontinue the American Language & Culture Immersion program. Program is not sustainable, compelling evidence shared at EPPC. In term of accreditation and being in alignment with legal piece needs to be discontinued.
- Revision of EM 09-011 is brought by Jen Gruber. Civic and global engagement as one of the priorities.
- RCE name change to Professional & Continuing Education (PCE)

No questions, no comments, no objections. Consent item 22 passed as introduction item, and will be at the next Senate meeting discussed as action item.

23. Proposed New Program Option —[MBA Option in Health Services Administration](#) – EPPC Introduction

EPPC Chair Kralj introduced item 23:

- Good discussion done at the EPPC. It is a self-support program option proposed by the College of Business.
- Program would start with set of six core classes that are already in existence within Maters in Business. Then work will be done to establish and create classes for the second year.
- Concern was that some of the key stakeholders were not included in the discussion. COB conducted additional meetings to include more constituents.
- Concern there is an overlap between political science the Master's in Public Administration, specifically to two classes already being taught health care policy and health care law. Parties agreed to offer these two courses as cross-listed between political science and public health & administration.
- Concern raised regarding impact o the university when it comes to another online program and what support campus can offer.

Question: why is there only online MBA option and not one on campus? Answer: provides new audience, and makes program sustainable, consistent in reaching some of the diversity and accessibility goals for the campus with 61% non-white students. At some point there might be option on campus, but not for now. There are some logistical and policy and process issues with having online and campus programs at the same time.

Discussion:

- a. EPPC concerns were shared. The College of Business is responding to pressures to be innovative and creative programs that can attract students. Concern is that university does not have an actual infrastructure to support the online programs. There is no evidence that TLP nor FDEV has the bandwidth to support all these programs and faculty teaching these courses.
- b. Pandemic needs were one thing, online programs are much different and require more specific support that is not there. Campus must address this.
- c. Concern shared that this is rushed. Catalog needs to process courses for this fall 2022 and there is a pressure and additional workload put on staff.
- d. Concern shared that faculty and staff are not consulted about the pressure including workload for catalog, register and admission office.
- e. Opposition shared not for the proposal, but lack of support and inadequate conditions around it.
- f. Call for realistic assessment of supporting online programs to be done. The self-support programs allow campus to redirect dollars to provide the kind of staff support that is needed.
- g. Enrollment on campus is known to be low. There must be other innovative ways to increase it.
- h. Sense of urgency about the need to encourage enrollment in these high potential programs.
- i. Concern shared that colleges are pushed to do what they are not supported for. Long term support is not planned and can influence enrollment even more negatively.
- j. There is more flexibility to fund self-support program then state-support program.

Question: who will be director of this program? Answer: Ken is the Director of the program. This is one of the proposed options that will be in the same MBA program. Other included are program management option and general MBA.

Senators voted for item 23: 17 yes, 14 no. Item 23 passes as an introduction item and will be introduced as an action item at the next Academic Senate meeting.

24. Proposed EM 22-XXX [Discontinuation of the Use of the Term Academic Probation](#) – EC Introduction

- [Academic Notice White Paper](#) (2021) – Rationale
- [EM 05-003: Academic Probation and Disqualification](#)

Chair Paiva introduced item 24:

- a. This is EC introduction item as a request from Kate McCarthy.
- b. There is movement on campus to address potential disenfranchising, isolating, and alienating and contributing to poor outcomes for students who have academic issues.
- c. Term “academic probation” represent one of those issues.
- d. White paper explains the background of a perspective on why the term academic probation is alienating and punitive term.
- e. Request was made to remove term academic probation from future publications, catalog and use term academic notice instead until new EM can focus on this matter.

Support shared for this item and praise shared for group who worked on this. No objections. Item 24 passed as introduction item and will be present as action item at the next Academic Senate meeting.

25. Information: Academic Senate Officer Nominations

- Chair – Academic Senate – Nominee Marianne Paiva
- Vice Chair – Academic Senate – Nominee Mahalley Allen
- Secretary – Academic Senate – Nominee Ana Medic
- Chair - Educational Policies and Programs Committee – Nominee Holly Kralj
- Chair - Faculty and Student Policies Committee – Nominee Tim Sistrunk

Chair Paiva announced that all officer nominations have been submitted. Official election will take place at the next Academic Senate meeting.

26. Ask the Administrator

27. Other

28. Adjourn at 6:35 pm.

Respectfully submitted,
Ana Medic, Academic Senate Secretary