



M E M O R A N D U M

TO: ACADEMIC SENATORS
FROM: Ana Medic, Academic Senate Secretary
SUBJ: **ACADEMIC SENATE MINUTES**
DATE: Thursday September 22, 2022, 2:30 p.m.
Zoom: <https://csuchico.zoom.us/j/81231074627?pwd=ZWFzZVpKVENOY2pEb0drdC8vaE43dz09>
Meeting ID: 812 3107 4627 Passcode: 761594

Present: Adamian, Alvarez, Bailey, Boyd, Burk, Cline, Coons, Draper, Ferrari, Ford, Sangmin, Gibson, Hidalgo, Kaiser, Kralj, Larson, Leon, Magnus, McBride-Pretorius, Medic, Moss, Musvosvi, Newell, O'Conner, Paiva (Chair), Peterson (Gray), Sherman, A., Sherman, N., Sistrunk, Smith, Son, Teague Miller, Trailer, Traver, Walter, Yeager-Struthers, and Zeichick.

Absent: Boura, Brundage, Bruns, Hutchinson, Sendze, and Wagner.

Chair Paiva called a meeting to order at 2:33 pm. Confirmed that the Academic Senate meetings will be held in zoom this semester.

1. Approve Minutes of [May 12, 2022](#)
Minutes from May 12th approved.
2. Approve Agenda
Agenda approved.
3. Announcements
 - a. CFA at the Barn welcome back party today 6 – 9 pm. Food and live music.
 - b. League of woman voters of Butte County is hosting in person and online forum for candidates for offices.
 - c. September 27th (Tuesday) at 7 pm is the Chico City Council and the Chico Unified School District board forum in person at the Chico Masonic center. YouTube and zoom link available.
 - d. CSU Staff Union is sending Student assistant survey, this is for better wages and working conditions survey; please share with employees www.studentassistantunion.org/survey
 - e. UBC meeting next Thursday at 2:30 pm (September 29th) via zoom.
4. University Reports – Hutchinson/Boura/Brundage/Larson/Sendze/Sherman
Provost Larson:
 - a. Effective Monday (September 19) campus reported 30 active COVID cases, eight employees and 22 students. In accordance with the CDC, The Butte County COVID community level metrics is labeled as low; both disease and hospitalizations are declining.
 - b. Enrollment update: as of Monday, first time college students are up 4%, while transfer students are down 12% YOY comparison. Overall, incoming class YOY is down 3% and headcount is at 13,865 FTES. This is almost 3,000 lower than campus enrollment in AY 2019/2020.

- c. Enrollment continuum is working with four focus areas on improving enrollment on campus. These are four action teams co-led by people across different divisions. They are marketing, admissions and yield, retention, and curriculum revitalization. Planning town hall in early November to provide feedback on their work.
- d. The Chico State Enterprise board of directors met yesterday. This group works on making sure campus is in compliance with human subject research, animal care and biosafety standards.
- e. New position filled by Susan Role serving as an Associate Dean for Graduate Studies and Research Compliance Officer. There are three committees: Human Subject Committee, Animal Care Committee, and Institutional Biosafety Committee.

VP Sherman:

- a. UBC is meeting next Thursday the September 29th.
- b. Campus received more funds this year, however, student enrollment decline caused the loss in campus budget as well.
- c. In total, campus is up \$3.44 million, but expenses are up \$15 million.
- d. COVID testing at the Whitney Hall will continue to be open Monday through Friday. Reduced hours starting October 3, 9 am – 1 pm and 2 – 5 pm.
- e. Four candidates visited campus for AVP for Facilities and Capital Planning and Construction. Next week looking at survey results and making decision next October.

Discussion and comments:

- a. Questions: Comment about the curriculum revitalization component of what campus is doing to enhance student enrollment. Some programs were directed to change curriculum. Was this intention? This was done without data that supports this. At what level do we know that curriculum is responsible in any way for the enrollment problems? Why was this included? What is the causal relationship for this action? Comment on trickle down that is raising red flag among faculty. Answer: Important to understand how things are interpreted. There was no directive to change curricula. In this case of the curricular revitalization, this is a beginning of gathering information. An inquiry has been made to the colleges to ask the deans to identify which of programs may have opportunities for further growth. This notion of curriculum revitalization is being a part of the enrollment continuum. Future plans include examining current delivery of courses and current curriculum as it relates to the financial pressures, expecting harder impact in AY 2023/24.

5. Associated Students [Report](#) – Alvarez

New Senator Alvarez presented associated students report (attached):

- a. Director of University Affairs, Allison Wagner was appointed to the Academic Scheduling Advisory Committee.
- b. AS hosting first town hall of the year in October.
- c. President Alvarez attended meetings in Long Beach and met other student representatives from CSUs and President Koester.

6. Staff Council [Report](#) – Peterson

Senator Peterson presented staff council report (attached):

- a. Staff Office moved to a new office in Kendall 202.
- b. Monthly blood drive will be in BMU. Make appointment or do a walk-in.

- c. Academic award for staff members, \$1,000 towards going back to school costs. These awards are granted every fall and spring semester. Deadline to apply is October 8.

7. Statewide Academic Senate [Report](#) – Boyd/Ford [CSU Academic Senate](#)

- ASCSU [Agendas](#), [Minutes](#), [Resolutions](#), & [Summaries](#)

Statewide Senators Boyd and Ford presented Statewide Academic Senate report (attached):

- a. The Statewide Academic Senate is the systemwide senate for all 23 campuses, meets virtually now and at Long Beach in person.
- b. Standing committees meet on Tuesday and Wednesday, plenary meetings on Thursday and Friday. These meetings occur five times a year for plenary, and every other month for the standing committees.
- c. Chico State has two senators as representatives. Each chaired standing committee. Boyd has been elected to the At Large position on the Academic Senate Executive Committee of the ASCSU. This is a role as a representative for all faculty across the 23 campuses.
- d. Any issues can be brought to the attention of Senator Boyd, and she will represent the faculty at the highest level.
- e. After each meeting, Boyd and Ford will bring a report to share with the Academic Senate.
- f. Shared that the Cozen O’Conner, firm tasked with the systemwide audit of the title IX, met with ASCSU and currently are making campus visits, one of them being Chico State.
- g. Several first-read resolutions are attached. Any amendments and suggestions can be shared with Senators Boyd and Ford. These are the equivalent of the introduction items, while second read would be similar to the action item at Chico State Academic Senate.

Question: are there additional campuses that will be involved in the faculty trustee nominations?

Answer: Aside from those mentioned in the report, East Bay and Monterey Bay were selected.

Question: Concern shared over a notation that there has been a change in math standards for K12 related to the entrance to universities that does not match with what K12 is doing. Any updates?

Answer: Senator Ford will introduce this item.

- h. Each report and resolution have summary and live link. Reiterated that senators are looking for the feedback to be able to represent campus appropriately.
- i. One of the readings relates to AB 928 calling on singular General Education transfer pathway. Discussion included the important question that was raised whether or not CSU general education breath should align with the transfer pathway.
- j. Another first read includes engagement of the Math Council in working with the intersegmental group to discuss the changes to the UC and CSU college preparation A to G coursework.
- k. The college prep coursework traditionally breaks into two areas foundational and advanced. the foundational has aligned with the SBAC testing, which is in 11th grade. Math Council charged to review those changes as there is a worry that some of the advanced courses will supplant the foundational courses, lowering student readiness. The changes that the UC made last year, created more flexibilities for advanced courses. New courses like introduction to data science, has been approved as an advanced course by the UC and school districts, and are used as a replacement for algebra 2 or integrated math 3.
- l. Regarding AB 928 biggest concern at the plenary was the violation of curriculum under faculty purview as a right, as a legislative authority and in curriculum purview.
- m. Statewide Senator Ford announced that his term will end at the end of the academic year and encouraged other senators to follow what activities are shared and done, and for others to consider running for this position and serving at that role.

8. Standing Committees Reports

- [Educational Policies and Programs](#) – Kralj
- [Faculty and Student Policies Committee](#) – Sistrunk
- [Executive Committee](#) - Medic

EPPC and FASP met three times. EC had four meetings this semester.
Reports attached. No questions.

9. Academic Senate Officer Election

- Vice Chair – Academic Senate

Chair Paiva shared information regarding Academic Senate Officer election:

- Nomination process shared with campus community.
 - One nominee for the Vice Chair position.
 - Campus bylaws allows Academic Senate Secretary to cast a unanimous ballot.
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- Academic Senate Secretary cast a unanimous ballot.
 - Jeff Trailer elected Vice Chair of the Academic Senate.
 - Congratulations shared.

Break 3:28 – 3:33 pm.

10. Discussion: Faculty Personnel Policies and Procedures (FPPP) [Memo](#) from the President

Chair Paiva introduced item 10:

- The Academic Senate approves or makes recommendations for revisions to the faculty personnel policies and procedures manual, and then recommendation is sent to the provost and the president.
- They take recommendations under the consideration; accept, reject and/or remand them.
- Sharing with Senate that the FPPP was not approved with the full recommendations that the Academic Senate made at the end of the spring 2022 semester.

Provost Larson provided summary of the memo shared with campus community:

- The draft changes from the Academic Senate were delivered to the OAPL on May 17.
- Changes were reviewed over the summer and final recommendations were made by provost to the president Hutchinson.
- Large number of proposed changes were accepted.
- Six of the items were accepted with minor edits, eight items were remanded, and 15 new items were suggested for the FASP consideration in the coming year.
- The Executive Committee accepted the suggested minor edits.
- Brief memo summarized changed items and provided more rationale for each of the remanded items. Memo shared with the Academic Senate on September 19.

Discussion and questions:

- Last memo dated September 19; last portion remanded had a comment about the FPPP. Recalled that the Academic Senate recommended to include a statement that faculty had a right to have a CFA representative with them. Question: is this statement still here? Answer: yes, statement is still there and was located in the document.
- Question: Will there be additional listed items to be considered for FPPP changes? Answer: no.

11. Discussion: ASCSU [Request for Feedback](#) on Proposed Cal-GETC GE Transfer Curriculum

Shared links:

- a. AS-3565-22/APEP "Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal" [link](#)
- b. AB 928 (Berman) Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee (2021-2022) [link](#)
- c. ICAS summary document [link](#)

Chair Paiva introduced item 11:

- a. This request was received a couple of days ago and shared today with the Academic Senate.
- b. This is a specific request from the ASCSU for every campus to provide feedback on the proposed Cal GETC Transfer Curriculum.
- c. Last year, campus collected the feedback from across campus regarding AB 928 that mandated the common curriculum across the community colleges, the UC, and the CSU.
- d. This is a follow up request for feedback to the ASCSU by the end of October.
- e. Discussion today will be focused on how to provide the feedback.

Statewide Senators Boyd and Ford provided additional information:

- a. AB 928 was an assembly bill that was passed through the legislature, was opposed by the ASCSU, it was neutral and then even supported by the Chancellor's Office.
- b. AB 928 charged the Intersegmental Academic Council which has members from the UC, the CSU, and the community colleges, on deciding what would be an appropriate California general education transfer curriculum model (Cal-GETC).
- c. AS-3565 is the resolution that was a way to get feedback in a timely manner that first can be brought back to the ICAS, intersegmental group. Link shared above.
- d. Then the feedback could potentially be incorporated in a new proposal prior to the May 2023 deadline.
- e. ASCSU has the voice with the ICAS and can relate to the uniform response if it comes from all 23 CSU campuses.
- f. Currently ASCSU is receiving feedback as an online survey. It can also be a resolution form coming from Chico State campus.
- g. Concern shared that the Chancellor's Office has a motivation to make the transfer model also be the CSU GE model.
- h. Links of ASCSU Chair Steffel explanation of the response steps and summary document are linked above.
- i. Asked to reduce GE by five units by eliminating lifelong learning and area C.
- j. Campuses were asked to provide one of three responses:
 - i. to support the Cal GETC proposal,
 - ii. to recommend specific changes that are consistent with AB 928, or
 - iii. unable to come to consensus.
- k. ICAS has a deadline of the end of May 2023 to finalize their documentation of a Cal GETC proposal.

Discussion and questions:

- a. Shared this process felt very top-down and not a part of the shared governance.
- b. Lack of ability to properly share opinions and point of views.
- c. Process felt counterproductive. Asked for more transparency.

- d. Legislature being involved in transfer curriculum was abhorrent. In addition, budget impact is seen through budget lines and how campuses can spend their funds.
- e. Concern shared that CSU system is the most impacted by limited budget.
- f. Transparency is an issue all the way to the ASCSU because of the way the Chancellor's Office responded to this assembly bill and did not stand up for faculty rights and faculty purview over the curriculum.
- g. This administration was changed, and Board of Trustee also changed their tone and the way they work with Chancellor's Office.
- h. Problematic was the way in which response was done by campuses and off timing of ICAS meeting to properly respond.
- i. Part of this difficulty is CSU is one of three voices along with the UC and CC. CC and UC have been collaborating more as a part of their feeder mechanism for their institutions e.g. for research.
- j. Statewide Senator Boyd as At Large member and part of the ASCSU EC, is participating in ICAS meetings. Next ICAS meeting is on October 12, presenting our campus and other 22 CSU campus voices.
- k. Last year, feedback on portal had 17 submitted documents, largest among all CSU. Campus did not come to a consensus. Now is an opportunity to come to a consensus on all feedback.
- l. In the past, ICAS put CC, UC, and CSU representatives together to come up with a solution to the issue of collected patterns to majors at the community colleges.
- m. Size was always an issue. All CC are generating transfer students that are either moving to UC or CSU. No consensus what was needed for the transfer due to which UC was setting stipulations to receive more transfer students.
- n. Understanding the pressure to create a unified transfer pattern from the community colleges. Disagreement shared for all CSUs to have unified and not distinctive aspects of individual campuses as they all have a history of place and are unique, individual campus characters.
- o. Question: what can campus do? Answer: in the past we would either have senate drafting a solution or creating an Ad Hoc Committee to work together and bring it back to Senate.
- p. Shared that last year there were specific options for a response instead of having a flexibility and time to process impact on transfer students.
- q. Voiced that if there is time this discussion could go through standing committees then back to senate. In addition, support shared to have an Ad Hoc Committee.
- r. Moved to have the Academic Senate form an Ad Hoc Committee with a charge to create a resolution response to the ASCSU on the ICAS Cal GETC proposal, to complete it by October 24 deadline, that can answer the survey, be in the form of a formal statement from Chico State, and return it back to the Academic Senate. Second.
 - a. Rationale: usual process involves EC or one of the standing committees to create an Ad Hoc Committee. Creating one via Academic Senate will make resolution come back to the senate floor and be officially recognized and discussed here.
 - b. Understanding there will be a small group discussing this, but all can be invited by AS Chair to be part of this discussion at the Ad Hoc Committee. Important to have proper representation.
 - c. Reminder that next Academic Senate meeting is on October 6.
 - d. Concern shared this may be a short period to discuss. Ask for representation from all constituencies.
 - e. Mechanism to have a special senate meeting can provide time to meet the deadline and discuss only this matter. Support shared toward this idea.

- f. Question: would there be a specific number of people on the Ad Hoc Committee?
Answer: Chair would have a call for those interested and have representation from each college and all other interested parties. Once done resolution can be edited in Senate and voted on it.
- g. Clarified that this action is not meant to usurp CAB and that CAB representation on this Ad Hoc Committee is recommended as another GE voice and body with the representation across all campus colleges.
- h. Question: would members be only senators? Answer: yes, with proper representation. Each senator has their own group they represent, encouraged to talk to their constituencies and properly represent their voices.
- i. Suggested that special senate meeting could be held on October 20th with standing committees convening right after that.
- j. Senate voted: 32 in favor, no objections. Motion passes, Ad Hoc Committee approved.
- k. Academic Senate Chair will send official email calling for representatives to serve on Ad Hoc Committee.
- l. Suggested that collaboration and representation is strongly encouraged.

12. Proposed discontinuation of [Master of Arts in Kinesiology: Option in Athletic Training Education](#) – EPPC Introduction

EPPC Chair Kralj presented item 12:

- a. Proposed discontinuation of the grad program, master in kinesiology.
- b. There were significant changes from the Commission on Accreditation of athletic training in education that changed the prior requirements, requiring students to have a master's degree prior to entering this program.
- c. Department does not have capacity to offer second master's degree and is proposing discontinuation.
- d. Certified athletic trainers had bachelor's degree. Now this is no longer an option as they are required to have a master's degree.
- e. Passed unopposed in EPPC, rules were suspended and passed as both introduction and action item during the same EPPC meeting.

No opposition, passed as introduction item.

Suspended rules to consider this as an action item. Second.

Rationale: hard to object due to conditions department is in.

Senate voted on suspending the rules: 32 yes, zero no.

Senate voted on the item 12: 33 yes, zero no. Item passed unopposed as an action item.

13. Proposed revision of EM 22-009: [Approval of Reorganization of Departments within the College of Business](#) – EPPC Introduction

EPPC Chair Kralj presented item 13:

- a. Originally requested that the initials would be FAIS for Finance, Accounting, and Information Systems.
- b. After the approval had been signed off by the President, COB received feedback from stakeholders that this acronym is confusing and requested to be returned to ISFA.
- c. Passed unopposed in EPPC as both introduction and action item after suspending the rule.

No objections, no further discussion. Item 13 passed as an introduction item. This item will be discussed as an action item at the Academic Senate on October 6.

14. Proposed Undergraduate Program Significant Change: [BA in Social Science](#) – EPPC Introduction

EPPC Chair Kralj presented item 14:

- a. Very extensive and well-done proposal bringing major with more core courses.
- b. Consultation done with all partners.
- c. There are several different pathways within the social science degree where students can have different areas of concentration.
- d. Passed unopposed at the EPPC.

No objections, no further discussion. Item 14 passed as an introduction item. This item will be discussed as an action item at the Academic Senate on October 6.

15. Proposed New Online Degree Completion Program: [BA in Humanities](#) – EPPC Introduction

EPPC Chair Kralj presented item 15:

- a. Passed unopposed at the EPPC.
- b. EPPC wanted to emphasize the importance of Chico State University to build the infrastructure for online completion programs and budget to support them.

No objections, no further discussion. Item 15 passed as an introduction item. This item will be discussed as an action item at the Academic Senate on October 6.

16. Ask the Administrator

Questions will be recorded and answered at the next meeting:

- a. K12 and universities in terms of special aid students got converted to 504, which is a medical cause to be dealt with. Concern shared that campus does not have any safety proposal training or any recognition that some of the incidences may be triggered by a person's medical background. Question: what the campus is doing to help campus police and administrators to understand that the student they are seeing might create an issue due to having a behavioral case?
- b. Praise shared for EPPC discussion about the online programs and request for the response to support in building infrastructure and budget. TLP and FDEV are sharing budget but are not having extra budget to adequately respond to serve online degrees. Concern shared that refusal of online programs will come may come due to lack of ability to adequately support them. Question: can campus receive appropriate evidence and answers to these needs?
- c. Addressing TLP and FDEV budget and providing clarify received support. Their support is not only for students but also faculty and addressing this question is critical.
- d. Question: how is police chief search ongoing? A system wide group will be looking at potential changes and how we do this with campuses in terms of policing and campus safety.
- e. Stated that some campuses are going through enrollment increase while others are having steady or increased enrollment. Concern shared that there is a curriculum revitalization effort going forward without involvement of the Academic Senate, EPPC and faculty. Initiative started to call out programs to start examining curriculum as a component of enrollment. Question: is there a direct causal relationship of campus enrollment declines with the curriculum being a problem? Students expressed they want dynamic ways and different modalities to complete their degrees and decrease financial impact. Provost expressed opportunities for curriculum around adult learning degree completion programs. Request to have Academic Senate and EPPC to be involved in this to help direct this in a constructive and productive manner for our colleagues. Concern shared by faculty members any curriculum change in last several years was very overwhelming. Concern shared that students already have experienced significant

curriculum changes themselves and that can have additional impact on their ability to successfully complete degrees. Question: how is campus focusing on their needs and what is needed to support them? Request to shift the focus back to students and to appropriate the workload to do that, which will make faculty as productive as possible to do what was initially intended, to support students.

- f. Question: what is the data that campus is using to determine what programs, what degrees, what curriculum needs to change and how it needs to change? Expressed that some programs could benefit from some curriculum revitalization. However, concern shared campus is changing curriculum based on a need from for enrollment, which is a financial need, not an intellectual, academic, curriculum-based need. Question: are campus efforts including hiring new faculty members? Are departments provided resources to make these changes?

17. Other

18. Adjourn at 5:04 pm.

Respectfully submitted,
Ana Medic, Academic Senate Secretary

For a direct link to all agenda items in Box, click [here](#).