TO: ACADEMIC SENATORS  
FROM: Ana Medic, Academic Senate Secretary  
SUBJ: ACADEMIC SENATE MINUTES  
DATE: Thursday April 4th, 2024, 2:30 p.m.  
Zoom: https://csuchico.zoom.us/j/6929553877?pwd=WFNQb29hdlMrMXZMbmxuam5sZzBRdz09  
Meeting ID: 692 955 3877  
Passcode: shark

Present: Alaniz-Wiggins, Arisman, Boura, Boyd, Brundage, Cline, Clyde, Coons, Cornick, Gibson, Green, He, Jollimore, Kaiser, Lau, Lemmi, McBride-Praetorius, Ma, Medic, Miller (Magnus), Moss, Newell (Draper), Nichols, O’Conner, Paiva (Kralj), Perez, Peterson, Sargent (Lee), Sendze, Sherman, Smith, Sistrunk, Trailer, Traver, Underwood, Walter, Weingartner, Windom, Yeager-Struthers, and Zeichick.

Absent: Maday, and Youngblood.

Chair Trailer called a meeting to order at 2:33 pm.

1. Approve Minutes of 14Mar2024
   Minutes approved.

2. Approve Agenda
   Motion made to have a time certain at 3:45 pm for items 9 & 10 due to the time conflict for guests presenting the items. Second. Motion passed.
   Motion made to add a new discussion item 12 Proposed amendments to the Bylaws. Second. Motion passed.
   Motion made to have item 13 officers’ election be at time certain at 4:30 pm. Second. Motion passed.
   Agenda approved as amended.

Old Business
   3.1. Proposed collection of amendments
   EPPC Chair Miller introduced item 3:
   a. The proposal was not approved by president, returned to EPPC for additional revisions.
   b. Last week, the senate postponed the item to allow extra consultation with VP Sendze and the IT group. Proposed collection of amendments attached to the agenda.

Discussion:
   a. Page 4, define and reference UNESCO.
   Motion to move to consider the election of amendments. Second. Feedback received from IT, HR and faculty affairs and success. Senate voted on the motion: 33 yes, no opposition. Motion passed.
**Question:** Page 8, the obligation of faculty to accommodate students who opt out of using proctoring software – what is the faculty’s obligation? **Answer:** to accommodate students by using a different available resource, testing methodology.

**Question:** Does the course disappear from Canvas at the end of a semester? **Answer:** It can’t be easily accessible via dashboard, but a different route can provide read-only access to the previously taught course.

**Question:** In section 5.1 what faculty need to inform students if they are recording videos for the class? **Answer:** 5.1 introduced the topic, while more detailed action is explained in 5.5. This is the case when students participate in the recorded class, versus asked to record a material for the class. This will be in the syllabus, not in the class catalog.

b. Consider how to protect students that are part of government protection, are part of domestic violence.

**Question:** How are 6.8 – 6.12 connected to the policy? **Answer:** Student evaluations are done online; a hybrid portion was added as a new way we teach courses. Anything taught in the digital environment is added to this section.

**Question:** Why was the fair use definition removed? **Answer:** Section 5.2 on mode of instruction is altered and contains terminology not used.

Motion made to return the collection of the amendments to the EPPC to revise document, address questions and proposed language changes and bring back to the senate. Second. Amendment to the amendment to send it to FASP as most questions came from their members. Second. Senate voted: 24 yes, three no votes. Passed. Document will be returned to the FASP.

4. Proposed **Discontinue Art MFA** - EPPC Action Item
   EPPC Chair Miller introduced item 4:
   a. Proposal to discontinue the MFA in art due to program costs and low number of students.

Senate voted: 29 yes, no opposition. Item 4 passed as an action item.

5. Proposed **Name Change GE Minor Sustainability Climate Change** – EPPC Action Item
   EPPC Chair Miller introduced item 5:
   a. Proposing a name change to the GE minor from sustainability and climate change to sustainability and resilience. CAB discussed the proposal prior to supporting the name change.

Discussion:
   a. The Academic Senate discussed the term “resilience” and its meaning (environmental resilience, social resilience, community resilience) and to consider the term “sustainability and climate resistance”.
   b. Editorial to remove “FPPP equivalency” as it was part of a different proposal.
   c. The courses offered are more than environmentally related. Concerns shared about limitations the term “environmental” may pose. Other resilience meanings discussed.

Senate voted on the motion: 25 no votes, one yes, one abstained. Motion rejected.
Senate voted on item 5: 27 yes, no opposition. Item 5 passed as an action item.

6. Proposed **New Minor in Social Work** – EPPC Action Item
   EPPC Chair Miller introduced item 6:
a. A large population of students are interested in taking the minor in Social Work. There is a need for more social workers in the professional industry. Proposed document attached.

**Question:** What are the expected major students that would be interested in taking a minor in social work? **Answer:** They could include child development, psychology, public health, geography, criminal justice, and many other disciplines.

Senate voted: 29 yes, no opposition. Item 6 passed as an action item.

7. Proposed revisions to **EM 20-014 Faculty Profits on Course Materials** - FASP Action Item
   FASP Chair Walter introduced item 7:
   a. Passed in FASP and at the last senate meeting. Suggested title changed to “Selling of course materials” proposed.

Senate voted: 32 yes, no opposition. Item 7 passed as an action item.

**New Business**

8. Proposed revisions to **EM 01-009 Special Major Program** - EPPC Introduction Item
   EPPC Chair Miller and Kate McCarthy introduced item 8:
   a. The special major program existed for a long time and was suspended in 2010. Part of the EM continued to be done in practice.
   b. The original program allowed two kinds of special majors. The first was for students to design their own degree plan, and it involved an elaborate committee structure and coordinator of special majors to manage that process for multiple students. This was suspended in 2010.
   c. The other option within the original policy was for students who returned to campus after being away for a while and were unable to complete their degree because it had been discontinued or significantly changed.
   d. The policy has been revised to help the second group of returning students.
   e. The proposed policy does not include the option for students to choose their own degree path. This will be resolved via a different path. The campus has submitted a proposal to develop an Interdisciplinary Studies degree and has been approved by the Chancellor’s Office, which would be a framework for students initiating student designed degree plan.

Senate voted: 30 yes, no opposition. Item 8 passed as an introduction item.

9. Proposed to Discontinue **International Relations BA** - EPPC Introduction Item; time certain 3:45
   EPPC Chair Miller and Adam Irish introduced item 9:
   a. The Department is interested in creating an option due to which are proposing discontinuation of the BA in International Relations.
   b. The program experienced many changes in courses offered, faculty teaching, and lower international student enrollment.
   c. Creating an option would allow various students from political sciences and administration to attend and to work on growing the option instead of the current BA program. This aligns with other CSUs.

**Question:** Was the decline of students general, or impacted by the pandemic and the lack of international students participating in the program? **Answer:** Study abroad option shifted lately to
STEM programs in addition to the pandemic impact. The current focus is on academic growth and future job opportunities.
Senate voted: 27 yes, no opposition. Item 9 passed as an introduction item.

10. Proposed New Option in International Relations - EPPC Introduction Item
   EPPC Chair Miller introduced item 10:
   a. Related to the previously discussed item 9.
Senate voted: 29 yes, no opposition. Item 10 passed as an introduction item.

11. Proposed revisions to EM 10-020 Policy on Student Organizations - FASP Introduction Item
   FASP Chair Walter and Kendall Ross, the Director of Student Life and Recreational Sports, introduced item 11:
   a. Last updated in 2010. Proposed document updated terminology (e.g., department names), updated recruitment and rush policy for fraternities and sororities affairs, deferred rush – first time, first semester students can’t join social organizations.

   Question: Student athletic organizations are allowed to carry only six units? Answer: Sport club programs (non-NCAA sport) are student led teams or clubs and not managed by the intercollegiate athletic program on campus and do not have NCAA compliance. The six units come from the national governing bodies that oversee sports. This allows students to travel, participate and represent the campus.
Senate voted: 31 yes, no opposition. Item 11 passed as an introduction item.

12. Senate bylaws – discussion item
   Statewide Senator Underwood introduced item 12:
   a. The Ad Hoc Committee brought a document for feedback. Additionally, contact senators Underwood and Paiva with additional comments.
   b. The proposed document addressed unexpected vacancies and the process that will follow to fill in those vacancies. Defined terms vacancy and substitution, defined types of vacancies (short-term -less than one semester vs long-term – longer than one semester), vacancy during the academic year vs during the recess, person or body responsible for determining replacement, process to follow with each vacancy. Distinguished vacancies for senate members vs EC and senate officers. Clarified number of votes one person can have in the case if a member holds two positions.

   Question: How can senators access the proposed document? Answer: It will be available on the archived agenda of the academic senate. Link shared via chat.
   Question: What is the future plan with this document? And what is the timeline for the expected feedback? Answer: One week for the feedback, expecting to bring this item back to the EC and introduce it at the next academic senate meeting.

13. Officer Elections – List of Nominees
   a. Academic Senate Chair Personal Statements and letters of Nomination
   b. Academic Senate Vice-Chair Personal Statements and letters of Nomination
   c. Academic Senate Secretary Personal Statements and Letters of Nomination
   d. EPPC Chair Personal Statements and Letters of Nomination
e. **FASP Chair Personal Statements and Letters of Nomination**

Secretary cast a unanimous ballot for uncontested positions: Senate Chair Trailer, Vice Chair Magnus, Secretary Coons, and EPPC Chair Miller.

Senators voted for the FASP Chair between Coons and Medic. Elected FASP Chair Medic.

**Communications**

14. Announcements and Communications

14.1. Other Conduct of Concern Subcommittee: [Community Agreement](#) - 4 pm Seya Lumeya Lumeya, Director for Climate and Culture, introduced a community agreement document:

   a. Subcommittee Conduct of concerns worked on the draft document (attached). Looking for feedback from the senate and campus community in the form of listening sessions.

   Appreciation shared for work done on the document.

15. University Reports

15.1. Academic Senate of the California State University – Jan 2024 Report – Boyd/Underwood

   15.1.1. ASCSU [Agendas, Minutes, Resolutions, & Summaries](#)

15.2. Cabinet - Perez/Boura/Brundage/Clyde/Morales/Sendze /Cornick

15.3. [Executive Committee Summary Report](#) – Medic

15.4. Standing Committee Reports

   15.4.1. [Educational Policies and Programs Report](#) – Miller

   15.4.2. [Faculty and Student Policies Committee Report](#) – Walter

15.5. Associated Students Report – Alaniz-Wiggins

15.6. [Staff Council Report](#) – Peterson

16. Ask the Administrator

17. Other

18. Adjourn at 5:03 pm

Respectfully submitted,
Ana Medic, Academic Senate Secretary

For a link to all agenda items in Box, click [here](#).