



M E M O R A N D U M

TO: ACADEMIC SENATORS
FROM: Ana Medic, Academic Senate Secretary
SUBJ: **ACADEMIC SENATE MINUTES**
DATE: Thursday May 2nd, 2024, 2:30 p.m.
Zoom: <https://csuchico.zoom.us/j/6929553877?pwd=WFNQb29hdIMrMXZMbmxuam5sZzBRdz09>
Meeting ID: 692 955 3877
Passcode: shark

Present: Alaniz-Wiggins, Arisman, Boura, Boyd, Brundage, Cline, Clyde, Coons, Cornick, Draper, Gibson, Green, He, Jollimore (Newell), Kaiser, Kralj (Magnus), Lau, Lee, Lemmi, McBride-Praetorius, Ma, Medic, Miller, Moss, Nichols, O’Conner, Paiva, Perez, Peterson, Sargent, Sendze, Sherman, Smith, Sistrunk, Trailer, Traver, Underwood, Walter, Weingartner, Windom, Yeager-Struthers, and Zeichick.

Absent: Maday, and Youngblood.

Chair Trailer called a meeting to order at 2:34 pm.

1. Approve Minutes of 25Apr2024
2. Approve Agenda

Motion made to amend the agenda and add a new item 11 resolution to call for cessation of conflict in the Middle East. Second. No opposition, motion passed.

Motion made to amend the agenda and add a new item 12 resolution supporting first amendment rights for students, faculty, and staff, calling for an immediate ceasefire in Gaza, divestment from war and protecting and defending Muslim and Arab students on our campus. Second. Senate voted: 21 yes, nine no votes. Motion passed. Item 12 is added to the agenda.

Agenda approved as amended.

Old Business

3. Proposed [Revisions to the Academic Senate Bylaws](#) – Action Item

Prince introduced item 3:

- a. The document defined vacancies and substitutions, short-term and long-term vacancies. Details of these scenarios were elaborated during the introduction of the item.
- b. Senator vacancies vs senate officer’s vs statewide senator vacancies were specified in the proposed document.
- c. No substitution will be made for the immediate past chair as this is an advisory role.

Motion made to add a language on page 1, under section 1, first paragraph after ...the Chair of the Academic Senate shall “convene EC meeting and have EC” make a substitute appointment. Second. Senate voted: 29 yes, no opposition. Motion passed.

Motion made to add a language on page 1, under section 1, second paragraph after ...the Chair of the Academic Senate shall “convene EC meeting and have EC” appoint a substitute to fill the vacancy. Second. Senate voted: 28 yes, one no vote. Motion passed.

Question: Was there a discussion about the standing committee vice chair, uncompensated position, taking a compensated role as the chair of the standing committee? Is there a need to amend the language to clarify this? Answer: Consultation done with the Office of Faculty Affairs and Success. There were situations where transition occurred in the past. Logistics with HR would take place and appropriate compensation would be included.

Senate voted: 30 yes, no opposition. Item 3 was approved as an action item.

4. Proposed [New Mathematics MS Degree](#) – EPPC Action Item

EPPC Chair Miller:

- a. State-supported Master of Science degree that could lead to better jobs for students.
- b. Unopposed passed in EPPC, supported by the mathematics department.

Senate voted: 29 yes, no opposition. Item 4 passed as an action item.

5. Proposed [New Option in Corporate Accounting](#) - EPPC Action Item

EPPC Chair Miller:

- a. The online Business Administration BS is in corporate accounting.
- b. Passed unopposed in EPPC.

Senate voted: 32 yes, no opposition. Item 5 passed as an action item.

6. Proposed [New Business Analytics MS Degree](#) - EPPC Action Item

EPPC Chair Miller:

- a. A new MS in Business Analytics should lead to new job opportunities.
- b. Passed unopposed in EPPC.

Senate voted: 32 yes, no opposition. Item 6 passed as an action item.

7. Proposed [New Certificate in Team and Organizational Leadership in Agriculture](#) - EPPC Action Item

EPPC Chair Miller:

- a. New certificate in team and organizational leadership and agriculture.
- b. There is a student demand for the certificate.
- c. EPPC discussed the option to be beyond agriculture.
- d. Passed unopposed in EPPC.

Senate voted: 33 yes, no opposition. Item 7 passed as an action item.

8. Proposed [New EM Research Integrity and Misconduct](#) (supersedes and decommissions EM 12-064) – FASP Action Item

FASP Chair Walter and AVP Allen:

- a. Passed unopposed at FASP.
- b. The proposed document is compliant with requirements under federal regulations and provides the highest ethical standard for research at the university.

Senate voted: 30 yes, no opposition. Item 8 passed as an action item.

New Business

9. Proposed [Revisions to EM 18-022 Executive Management Selection Committee](#) – FASP Intro. Item

FASP Chair Walter and Senator Paiva:

- a. Changing the language to clarify positions enhances equity, diversity, and inclusion efforts.
- b. Allow for delegation of some of the duties during the Senate recess.
- c. FASP saw the item as an informational, introduction and action item prior to coming to the senate.
- d. Practices were updated to reflect current processes on campus.
- e. Outside agencies are assisting with the hiring process.
- f. Best practices guidelines are part of the proposed document.

Question: Agreeing that lecturers should be compensated for the service work. Concern that other lecturers may be excluded from being compensated for their work. How was this discussed at the FASP? Answer: Motion was made during the action. FASP discussed the membership section, lecturer member was removed from the members' list. Discussion involved service, the importance of having various voices at the table. This would guarantee compensation for a lecturer who serves on a search committee but would not guarantee nor imply compensation for a lecturer serving on EMEDC.

Question: Membership included one permanent staff member elected by and from the staff members of the college. The Bylaws of the Staff Council explain the specificity of the election process. Can this be amended during action item? Answer: yes.

Senate voted: 33 yes, no opposition. Item 9 passed as an introduction item.

10. Proposed [Revisions to EM 21-029 Policy for the Use of Digital Technologies in Teaching and Learning](#) – FASP Introduction Item

FASP Chair Walter and Senator Paiva:

- a. EPPC and FASP worked on the revisions of the proposed document.
- b. The FASP subcommittee worked on the final revisions. Faculty to preserve the purview over the curriculum, and to ensure that any course material is accessible to all students.
- c. Consultation occurred with the division of IT to assure campus policy is in compliance with federal regulations and accessibility laws.
- d. Passed in FASP.

Senate voted: 32 yes, no opposition. Item 10 passed as an introduction item.

11. Proposed [Call for Cessation of Conflict in the Middle East](#) – Introduction Item

Senator Paiva:

- a. Time sensitive document, written by senator Paiva.
- b. The proposed resolution is based on the response to what is happening in the world, is about the safety of students and other members on campus.
- c. The proposed resolution stated that the conflict continues and it still threatens the safety and wellbeing of our students and people in the conflict zone, that the academic senate condemns all acts of violence, aggression, discrimination, harassment, and threats, and calls for cessation of conflict, violence, and aggression in the Middle East.

Discussion:

- a. Acknowledged the pain and the suffering that is going on across the world because of the conflict in the Middle East. The campus will not tolerate any type of discrimination or harassment or violence.

Senate voted: 27 yes, zero no, one abstained. Item 11 passed as an introduction item.

12. Proposed [Resolution Supporting First Amendment Rights for Students, Faculty, and Staff Calling for an Immediate Ceasefire in Gaza, Divestment from War, and Protecting and Defending Muslim and Arab Students on Our Campus](#) – Introduction Item

Senator Boyd and AS President Alaniz-Wiggins:

- a. Several individuals constructed the proposed document due to being time-sensitive at the end of a semester.
- b. The document talks about the most recent activities, speaks to the treatment of processors and peaceful protests, the numerous arrests of a faculty member, several students, and the detainment of a reporter.
- c. Importance of social justice issues, and not to ignore them due to being far away.
- d. Inviting campus to be proactive instead of reactive, start the conversation about important issues, support students, staff, and faculty voices, support near campuses.
- e. Support protection of students; stated no student at any point in their educational career should be called any name.
- f. Asking the academic senate to call for a bilateral ceasefire, a recognition of human rights violations, affirming the rights of freedom of speech, and officially endorsing CSSA and AS government's call for a ceasefire.
- g. Supporting and representing all students, staff, and faculty regardless of their political beliefs.
- h. The rights of students, staff, and faculty is to participate in acts of advocacy and discourse, which are a natural part of higher education.
- i. Chico State has a peaceful campus because the administration has worked with the AS president, because student advocacy groups feel safe and consulting with administration.
- j. The proposed document is calling for a ceasefire and is calling for protection of all students, regardless of their identity.

Discussion:

- a. The opposition shared to the resolution due to not mentioning Hamas and Israel.
- b. Support shared for the proposed resolution.
- c. Importance for all students to be and feel safe, and for a respectful conversation.
- d. Importance of calling for a ceasefire, rights of both sides.
- e. Stated that the first resolution was balanced & representative, while the second is not due to misuse of the term genocide and human rights and missing to mention Hamas as a group that negatively impacted all in the region (Israeli Arabs, Israeli Jews, and Israeli Christians). Asking not to use Israel as the only culprit in the conflict in the resolution.

Chair Trailer recorded the speakers list.

Motion made to extend the meeting for an additional 5 minutes to discuss how to proceed. Second. Senate voted: 28 yes, three no. Motion passed.

Motion made to schedule the special senate meeting for item 12. Second. Two senate officers requested the meeting to be held on Tuesday. Senate voted: 28 yes, no opposition. Motion passed.

Motion made to extend the meeting for an additional 15 minutes to allow guests that cannot attend the next meeting to speak first. The speaker's list would be followed and passed onto Tuesday's meeting. Second. Senate voted: 31 yes, no opposition. Motion passed. Additional speakers shared their comments.

- f. Disheartened that the Jewish voices are used and centered over the focus of actual events of now witnessing what the most human rights organizations and scholars in the world are calling a genocide. US has a unique position to help put pressure on the decision makers to stop genocide. Support shared to the proposed resolution and the righteous among the nations to

work to prevent any genocide happening anywhere. Calling on campus to show solidarity and apply pressure on decision makers and support the resolution. Focus to be on saving lives.

Question: Who worked on the resolution? Answer: Few speakers stated they contributed to the work on the resolution: as facilitators senator Boyd, and AS president Alaniz-Wiggins, Zelnik, Hidalgo, Cline. Faculty and students contributed. Others were not present at the meeting, waiting for their response to be recognized as contributors, considering the sensitivity and trying not to be targeted. Expected to disclose other contributors at the next senate meeting.

Senate adjourned.

Communications

13. Announcements and Communications

14. Annual University Committee Reports

14.1. [University Advancement](#) – VP Boura (4 pm)

VP Boura presented the University Advancement updates (for details see attached presentation).

Praises shared for the work division of advancement have done.

Question: Based on the BoT and CO student tuition raised 6%, how does campus mitigate some of the impact on students? Answer: Through scholarships, endowment growth, awards, and additional support to faculty, staff, and students.

Question: How significant donors can be approached in some of the less attractive but critical areas that the university has going forward? Answer: Every need is an opportunity for somebody. The advancement teams worked together with various individuals and campus groups on strategy of how to identify needs, identify specific benefactors that can support those causes.

15. University Reports

15.1. Cabinet - Perez/Boura/Brundage/Clyde/Morales/Sendze /Cornick

15.2. [Executive Committee Summary Report](#) – Medic

15.3. Standing Committee Reports

15.3.1. Educational Policies and Programs Report – Miller

15.3.2. Faculty and Student Policies Committee Report – Walter

15.4. [Academic Senate of the California State University](#) – [March Plenary Report](#) – Boyd/Underwood

15.4.1. ASCSU [Agendas](#), [Minutes](#), [Resolutions](#), & [Summaries](#)

15.5. Associated Students Report – Alaniz-Wiggins

15.6. Staff Council Report – Peterson

16. Ask the Administrator

17. Other

18. Adjourn at 5:26 pm.

Respectfully submitted,

Ana Medic, Academic Senate Secretary

For a link to all agenda items in Box, click [here](#).