

**California State University, Chico**  
Academic Senate  
(530) 898-6201, Zip 020  
MEMORANDUM

**ACADEMIC SENATE MINUTES**  
Thursday, October 1, 2020, 2:30 p.m., ZOOM

*Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file [here](#). Time stamps for each agenda item are provided in brackets for convenience. CSU, Chico is committed to making its resources accessible for all audiences. If you have accessibility-related difficulties with any of these documents, please email [oats@csuchico.edu](mailto:oats@csuchico.edu).*

**PRESENT:** Adamian, Allen, Altfeld (Miller), Bailey, Boyd (Chair), Buffardi, Burk, Ertle, Ferrari, Ford, Gruber, Herman, Hidalgo, Holbert, Horst, Hutchinson, Kaiser, Karjl, Larson, Leon, McBride-Praetorius, Medic, Millard, Morales-Sanchez (Snyder), Musvosvi, Ormond, Paiva, Parsons-Ellis, Peterson, Schartmueller, Shepherd, Sherman, Sistrunk, Smith, Snyder, Son, Sparks, Teague-Miller, Trailer, Underwood, Wight (McBride-Praetorius)

**ABSENT:** Boura, Irish, Perez, Seipel

Boyd began to welcome people to the ZOOM meeting and encouraged Senators to note that they are senators on the participants window and guests to note that. She reminded senators there will be an Otter transcript link (text the Chair privately if there are problems) . She called the meeting to order at 2:33 [1:06-6:19]

**1. Approve Minutes of [September 24, 2020](#) [6:19-7:19]**

Sistrunk noted that Altfeld was in attendance by proxy.  
Amended Minutes were approved.

**2. Approve Agenda [7:20-8:46]**

Boyd said she moved the AS report and Staff Council report to the beginning of standing reports because we ran out of time at the last meeting.  
Agenda was approved.

**3. Announcements [8:46-18:43]**

- Ford announced that the Chancellor's Office GI 20-25 Symposium which his year will be named the G20-25 Convening "The Time is Now" October 23, 10:00-11:15. Everyone is invited.
- Jennifer Mendoza (Executive Vice President of AS) appreciated all the diversity efforts across the university. She noted that student leaders must advocate on behalf of the student population and she needed to speak out. She hoped administrators and staff would not invalidate the experiences of students of color through micro-invalidations and gas-lighting. The systemic

racism inherent in our institution means the participation in active conversations and reaching out to those directly impacted must be pursued beyond apology so that tangible results follow. We must all take into account our roles in institutions that employ armed forces that impact all of our opinions and emotions. We must all remain cognizant that the institutions we live in impact our interaction. She can be reached for further conversation and questions through AS email.

- Allen noted that a call was sent today from the Senate office for faculty volunteers to participate in an ad hoc subcommittee to provide disciplinary expertise and consultation for the implementation of ethnic studies at Chico State as required by AB 1460. Expertise should be in the fields covered in study of Native Americans, African Americans, Asian Americans and Latino/a Americans. Please contact the Senate office by October 8.
  - Peterson reminded senators that the “Joy of Giving” community drive to support families in need though department gifts is underway. Please contact the [staff@csuchico.edu](mailto:staff@csuchico.edu) for information.
  - **Teaching Racial and Social Justice Series – FDEV (Ferrari)**
  - **Getting Prepared for the November 3 Election – AA, Civic Engagement**
  - **EDXCHICO, begins 9 am on October 9, 2020 – AA**
- Larson remarked that ten faculty and one student from our seven colleges and the Library will present and this will be livestreamed and posted on Face book
- Sherman reminded everyone that it is Open Enrollment Time for health, vision and dental options might be and the additional benefits available this year.

#### 4. Chair’s Prerogative [18:44-19:56]

- **21 Day Challenge – Krystle Tonga, Tray Robinson, Kendall Ross**

Boyd noted that there has been much communication about the “21 Day Challenge”. She encouraged people to follow the link for a program starting October 5 to raise awareness and keep learning about racial inequities and ideas about how to become a more inclusive campus.

#### General Education Minors [19:56-2:05:41]

Boyd observed that there are twenty General Education Minors before us that are either new proposals or discontinuations. Discussion will need to be efficient. The EPPC Chair, Allen start with a general overview about how we got here, and once we discuss the specific changes to minors, Allen and EPPC Vice Chair Miller will introduce them and provide a brief context of the discussion in EPPC. She hoped mostly new information would be shared and not repetition of other’s comments.

Allen noted that these minor changes are the result of revisions of EM 13-021: General Education Program that charged the Curriculum Advisory Board (CAB) to revise the number and or the title of upper division pathways and GE minors. Th EM establishes that students take three courses in the upper division pathways in subject areas E, C and D.

In addition, the EM calls for interdisciplinary GE minors with the same names as the upper division pathways. These minors must form an intellectually cohesive course of study that explore issues from multi-disciplinary perspectives. There shall be a minimum of five GE pathways and minors and no more than ten. The curriculum of reach minor “shall insure” that students will meet the US Diversity and Global Cultures requirement as well as at least one upper division writing course.

CAB worked through a transparent process with many public events and fora and presentations and public meetings to attain student, faculty and staff feedback. In October 2019, CAB asked departments

that offered one or more courses in upper division pathways, to submit courses they hoped would remain in these by December 20. In January, a call was issued for existing or new courses to be proposed in certain GE subject areas and also for a GE minor.

Discussion for this meeting was concerned with the GE minors, not the Pathways. Only courses proposed for the minor were considered. In order to keep pathway cohesion, there is no proposed duplication. Plans were delayed because of the Pandemic in March. EM-13-021 requires consultation with Academic Advising, CAB and College Deans for CAB to make another call for new GE proposals based on programmatic needs and historical and enrollment demands. This new call may come in January, or early in the Spring semester. Jason Nice is in attendance to answer questions. She thanked him for his tireless service.

**5. Proposed New GE Minor in Agriculture, Food, and the Environment – EPPC – Introduction Item**

Allen reported that this proposal did not generate a lot of discussion at EPPC and welcomed any discussion. It is designed to replace the current GE minor being discontinued below (item 6). It was asked how this particular minor is as cohesive as Food studies. Jason Nice explained that this name change was a result of student feedback collected through forums and then sent through many other groups and forums explained on the GE website. There was particular interest in adding agriculture to the focus. Sharp congratulated CAB for the impressive consultation sought through all of the changes being considered at this meeting and the time spent to be thorough.

Introduction item passed. (34 in favor)

**6. Proposed Discontinuation of GE Minor in Food Studies – EPPC – Introduction Item**

Allen observed that the only difference between all the discontinuations proposed at this meeting is the name of the minor. The rationales will be the same. They will conform to the requirements of EM 13-021 and also follow the order that the number of minors shall not exceed ten in total so that they are being removed after they have been replaced by the newer minor.

Introduction item passed. (35 in favor)

**7. Proposed New GE Minor in Equity, Ethics, and Policy – EPPC – Introduction Item**

Miller explained that there was little discussion about this item. There were questions about the courses currently unnumbered in the proposal. A number of colleges and departments in many of the proposals coming forward today did not want to create the courses fully until the minors were approved. EPPC passed this proposal unanimously.

It was asked whether the courses without numbers definitely will be offered by the departments that appear to sponsor them. Jason Nice said that in consultation with the Senate Executive committee and Curriculum Services a form was deemed acceptable that went out last year that included a syllabus and a rationale as a new course would require, and contained recognition by the Chair and

Dean that it would likely be approved, however, these did not go through the department and college curriculum committee reviews of the full process yet.

If a course did not subsequently gain this approval or was not actually taught, is there a back-up plan? Jason Nice said that there was no shortage of other courses in this minor that will work.

Introduction item passed. (36 in favor)

**8. Proposed Discontinuation of GE Minor in Ethics, Justice, and Policy – EPPC – Introduction Item**

Miller noted that there was no discussion in EPPC because it was simply being replaced by item 7.

Introduction item passed. (35 in favor)

**9. Proposed New GE Minor in Gender and Sexuality – EPPC – Introduction Item**

Allen explained that there was discussion at the introduction stage in EPPC that centered around the question about the overlap of courses in the Sexual Diversity Studies Minor already offered by MCGS and this proposed minor.

The past Chair of MCGS and the current associate Chair, Sara Cooper, sent an explanation of the department's desire to change the focus of the older minor. This was read at EPPC:

“The MCGS Curriculum Committee has been working on a structural revision and refinement of focus for the Sexual Diversity Studies Minor since last fall. We intend to submit the minor change proposal this month for the curriculum cycle. We are deleting all courses that don't focus primarily on LGBTQIA2S+ (like BIOL 323) as well as adding some that do. The full faculty is of one mind on this.

Here is the draft new title and description for the minor, approved by the curriculum committee but not yet vetted for exact phrasing.

Queer/Trans Studies Minor (QTST)

The Queer/Trans Studies Minor analyzes historical and contemporary non-heteronormative individuals, communities, cultures, and activist movements through an intersectional lens. Courses in the minor center lesbian, gay, bisexual, trans, queer and/or questioning, intersex, asexual, two-spirit, and more (LGTBQIA2S+) voices and experiences, especially those of Black, Indigenous, and People of Color (BIPOC).”

Introduction item passed. (35 in favor, 1 opposed)

**10. Proposed [Discontinuation of GE Minor in Gender and Sexuality Studies](#) – EPPC – Introduction Item**

Allen noted the minor in Gender and Sexuality is continuing as before but the word studies has been removed from the name.

Introduction item passed (34 in favor)

**11. Proposed [New GE Minor in Global Studies](#) – EPPC – Introduction Item**

Miller said there was conversation in EPPC about the difference in the developing and developed world and CAB consulted and returned with their approval of the lack of distinction. There were also questions about whether the study of a single non-English language really represented consideration of the whole global community. CAB remained committed to including languages in this way.

Clarification was sought about the conversation about the developed and undeveloped world. The call for courses asked that 50% of them deal with the developed world and 50% the undeveloped world. The question was whether this self-imposed restriction would eliminate other global subjects. Jason Nice also explained that the campus recommended that we have one global/international pathway which was a challenge. Student advisors recommended that the distinction between the developed and undeveloped world be maintained.

It was asked if the measure in the minor is the nation-state and whether there is a balance of other themes like racism, colonialism or war. Jason Nice thought the focus of the curriculum was not just nation-states and that other themes were present.

Introduction item passed. (33 in favor, 2 opposed)

**12. Proposed [Discontinuation of GE Minor in Global Development Studies](#) – EPPC – Introduction Item**

Miller reported that there was no discussion and this measure passed unanimously once the previous item was adopted.

Introduction item passed. (36 in favor)

**13. Proposed [New GE Minor in Health and Wellness](#) – EPPC – Introduction Item**

Allen noticed that there are courses in the minor that focus on wellness, health, activity, lifestyle, fitness, ethics, stress among others. There was little to no discussion in EPPC and this passed unanimously.

Underwood asked why it is true that there is more selection of courses in some of the minors, where some will have only one choice. Disciplines needed to submit courses, but there are some areas where only course is contemplated and others have multiple spaces. Allen said that this minor requires two lower division courses and one of them is the only Global Cultures course in the minor and the other one is the only USD course.

Introduction item passed. (36 in favor)

**14. Proposed Discontinuation of GE Minor in Health and Wellness Studies – EPPC – Introduction Item**

Allen asked if there were questions.

Introduction item passed. (35 in favor)

**15. Proposed New GE Minor in Race, Ethnicity, and Sovereignty – EPPC – Introduction Item**

Miller reported that there was discussion that the biology course did not yet have a course number and also whether this California Ethnobotany course should be part of the new California Studies minor. It was explained that this course would be a good fit for either, but that it was needed in this minor. It might serve in the upper division pathway for the California Studies later.

How does the biology course fit in a minor that treats sovereignty as well, and do all the other courses treat this aspect. Jason Nice said there were no courses proposed for this minor in area B. The Biology department thought it would be a good fit in this minor as well as the California Studies minor.

McBride-Praetorius added that treatments of race and ethnicity that include Native Americans need to include discussion of sovereignty because they are not a race or ethnicity but are tribal (which is a political designation that denotes sovereignty). Thus, sovereignty is important in discussing Native American issues. There is also a new upper division Native American studies course that treats Federal law and sovereignty. It had not been created yet when this GE call for courses was made.

It was asked if this minor addressed the new Ethnic Studies requirement. Jason Nice said that this minor was separate for that initiative.

Will there be follow up to make sure these unformed courses (like the Ethnobotany course) fit in the minors to which they were originally applied? Jason Nice said that EM 19-021 created Pathways that were hyper cohesive since they are served by a smaller group of faculty who can coordinate more. He thought there would be more oversight of the GE minors and how they relate to the theme. He noted that all GE courses will now have to be reviewed a every five years as well to evaluate how they fit in their GE area and the minor/pathway.

We will there the possibility of adding additional course. There are ways to make minor or

programmatic changes through the Department Manual and Senate processes. Jason Nice added that EM 19-021 outlines a process to add new courses to GE if there is a programmatic or enrollment need. There when then be an open call for courses.

Introduction item passed. (35 in favor)

**16. Proposed Discontinuation of GE Minor in Diversity Studies – EPPC – Introduction Item**  
Miller said this passed unanimously in EPPC.

Introduction item passed. (36 in favor)

**17. Proposed New GE Minor in Science, Technology, and Society – EPPC – Introduction Item**

Allen said there was much discussion. EPPC members worried about the lack of ECC courses, the lack of technology courses in the upper division of the minor, and whether the title was consistent with the minor. Three courses were then proposed for inclusion TECH 180, TECH 182 and TSCI 102 and CAB recommended that all of these be included. Ten courses have been proposed for the minor and 10% come from ECC.

There is agreement from EPPC that there should be more Tech courses included in the minor going forward and that the next call for courses particularly reach out to ECC for this minor.

It was asked what the TECH designation meant as it used to be used only for the most introductory outreach classes. Buffardi noted that the TECH classes are managed by the college and not a single department. He said it was observed in EPPC that someone could get through the minor without taking a technical course from ECC.

It was asked if a course in one minor can also serve in another minor. Allen said that the intention was to increase the cohesion of the minors and duplication was not promoted. Jason Nice remarked that there is no rule preventing it, but beside what Allen said, CAB has been trying to avoid potential bottlenecks and guarantees accessibility to students in the minors. Currently, there are no courses that double count in this way. Underwood said that an ECC course had double counted for this minor in the past though it was also in another pathway.

Allen noted that there is only one USD course and only one GC course in the minor.

Boyd recommended reaching out to Nicol Gray who is Curriculum Coordinator and has a wealth of information and can answer these kinds of questions if people have them in the future

Introduction item passed. (33 in favor)

**18. Proposed Discontinuation of GE Minor in Science, Technology, and Values – EPPC – Introduction Item**

Allen reported that conversation in EPPC about these two motions bled into each other and took a great deal of time.

Introduction item passed. (35 in favor)

[Biobreak until at 4:05]

**19. Proposed New GE Minor in Sustainability and Climate Change – EPPC – Introduction Item**

Miller noted the name of the minor was altered and questions were raised about why certain classes in the upper division had “W’s” and others did not. He offered to answer any questions.

Introduction item passed. (36 in favor)

**20. Proposed Discontinuation of GE Minor in Sustainability Studies – EPPC – Introduction Item**

Miller was pleased to present the natural discontinuation after the new minor was approved.

Introduction Item passed. (35 in favor)

**21. Proposed New GE Minor in Innovation, Design, and the Arts – EPPC – Introduction Item**

Allen explained that there were three courses from ECC proposed for inclusion in the minor. All three were recommended by CAB and EPPC unanimously passed the minor.

Introduction item passed. (36 in favor)

**22. Proposed Discontinuation of GE Minor in International Studies – EPPC – Introduction Item**

Allen pointed out that the next three items are not paired as the previous ones with discontinuations and their new replacements. This item passed unanimously.

Introduction item passed. (35 in favor)

**23. Proposed New GE Minor in California Studies – EPPC – Introduction Item**

This minor was delayed because a motion was brought to include foreign languages in area C which would have impacted this history course. Eventually this did not pass.

Miller also observed that this minor was extensively discussed largely because of the existing minor with the same title.

Miller read a note from Dean Vela who observed that the minor in California Studies in BSS was not well-enrolled for many reasons:

- It is not prominent or recognized as a typical minor
- The use of the title in GE will make the new minor more prominent

- It will forward the new strategic priorities of diversity and inclusion
- As good university citizens and because this is sensible, we work with CAB to make this happen

Sparks noted that most of the courses have California in their titles, while some do not. Should we assume that all the courses will treat issues within California, or are there broader issues like tribal sovereignty or other things that are considered as well. Jason Nice characterized the conversations in CAB. There are three ways to think about the topic:

- There is the region -the state of California
- The genesis of this was largely going to focus on indigenous studies
- The upper division courses will strengthen the pathway (Mexican history courses, for example, might be included)

Paiva asked about the upper division area D course in Management in far northern California. She wondered about the narrow focus and geography of the class since it seems fairly limiting to understand the economics of California as a whole. Jason Nice could not remember the geographical focus of the syllabus but said he can look that up for action discussion.

Sistrunk said he recognized the potpourri of courses that can assemble to get GE resources, but asked Jason Nice to comment on how CAB deals with conversation about the coherence and meaning of individual pathways (like considering what the title: California Studies means). Jason Nice said that this question came up as people wondered if there should be descriptions provided for the minors beside the titles. CAB hoped that the fewer faculty teaching the courses will write a description for themselves and take the lead to refine the focus.

Smith thought the course on management did not really have the cultural context as the other courses. Jason Nice read the description of the course included in the syllabus. It imparts fairly broad themes situated in a disparate region of northern California. He said he could request more information. Allen added some information that the focus is Butte county and regions to the north.

Introduction item passed. (34 in favor)

#### **24. Proposed Discontinuation of GE Minor in Great Books and Ideas – EPPC – Introduction Item**

Miller said this proposal comes forward with mixed emotions, but it was unanimous without discussion.

Introduction item passed. (35 in favor)

There was applause for CAB and the work of everyone today.

#### **25. Associated Students Report – Holbert/Snyder [2:06:07-21:14:17]**

Snyder reported that the application period for AS positions that remained unfilled has closed. Interviews will be held next week for the two positions.

The AS Board of directors unanimously voted to include Juneteenth as an annual paid holiday for AS staff. This makes us the first Auxiliary in the state university system to officially do so.

There is much consideration and attention of students about student fees. She hoped the EO and policies will be followed when making decisions about these fees. This is not the time to follow the policies loosely specially when it comes to making sure proper student representation is included in the decision-making process.

Holbert took over the report. As a past orientation advisor, she enjoyed getting a more tangible understanding of how the GE program utilizes students, faculty and staff.

She hoped in the future there is more space to make statements clearly in ways that don't suffer from lack of familiarity about where these things go. We understand that the Senate is very busy, but we hope to create an equitable space where we can share the future. She hoped there could be more space and time so that people can make public comments about what is important to them. This is important to get student perspectives especially during these times where we do not get to interact face to face.

We must be aware of the impact senate can have on basic needs, mental health, and many issues folks bring forward on social media. Students hope people will recognize that students are bringing forward things being felt by many students on campus. If this space is not exactly where these things should be discussed, we need to work together to discover when and where they are.

Sistrunk wanted to invite more comment if students want to give it because he did not understand the context of things talked about earlier by Jennifer Mendoza. Holbert said she felt like she was rushed in this statement. Even last week, we were not able to give our reports. Her statement was in response to the reactions many students had to the email about the police issues on our campus.

Holbert wanted to be sure we were thinking about how not to appear to brush off student responses to things that happen. Boyd wanted to reiterate that this was heard and appreciate the students bringing this forward. These things will continue to be discussed.

**26. [Staff Council Report](#) – Peterson [2:14:17-2:15:10]**

Peterson noted the report was attached and she was ready to answer questions. She hoped people were inspired to participate in the “Joy of Giving” campaign. She also warned people that Staff Council will be thinking about how to have virtual Halloween Celebrations

**27. Standing Committees Reports [2:15:10-2:17:25]**

Boyd noted that the standing committees did not meet but asked for questions anyway.

**a. Educational Policies and Programs Committee – Allen**

**b. Faculty and Student Policies Committee – Underwood**

**c. Committee on Committees – Paiva**

Snyder asked when the Committee met. Paiva explained that the committee met as needed over the semester and would do more work as the year wound down and appointments for next year need to be made.

**d. Executive Committee – Sistrunk**

Sistrunk offered to answer questions.

**28. Statewide Academic Senate Report – Ford/Boyd <http://www.calstate.edu/AcadSen/> [2:17:25-2:19:23]**

**a. ASCSU Agendas, Minutes, Resolutions, & Summaries**

**b. Faculty Trustee CSU Board of Trustees reports**

Ford wanted to add some high-lights of some of the resolutions passed by the ASCSU that were attached to the report on the Senate agenda at the last meeting.

- A call for the continued temporary suspension of peer reviews and SET's for faculty while we are in times of COVID stress and everybody is going virtual
- Adoption by the ASCSU of the competencies for Ethnic Studies that were sketched out by the truncated Ethnic Studies Council

**29. University Reports – Hutchinson/Larson/Sherman /Parsons [2:19:23-2:29:09]**

Boyd reported that Hutchinson sent her regrets and aske Chief of Staff, Brooke Banks, to collect and questions we may have for her.

**Larson**

Provost Larson noted that the dedication to rebuild the Honey Run Bridge was held this morning. Our Department of Construction Management has been a very active participant in the project. The effort is being funded through private donations and a lot of pro bono work and materials.

Spring planning is underway. We are working again to teach in mostly virtual environment with very limited in-person activity. It will parallel the way we are currently working. Work with your Deans and Chairs to engage and Academic Affairs will have a planning group as well led by Daniel Grassian and Kate McCarthy, Angela Trethewey and David Hassenzhal

The Chancellor's Office has posted their FAQ's with their ideas about how to implement AB1460 which they are doing in preparation to rewrite EO 1100

Nominations for Faculty Awards are being solicited for eight FRAS awards.

Paiva asked what our responses have been over the last few weeks to the North Complex Fire. This question will be recorded to find more information.

### **Sherman**

Vice President Sherman noted that we are coming into the final stages of writing our Campus Master Plan. This is the end of a two year process and in November we will be taking our Plan to the Board of Trustees. The latest piece has been the public response to the EIR. Soon the Strategic Plan will be linked in with the Campus Master Plan.

### **Boura**

Boyd linked the video Vice President Boura played last week which will be showed again during the Alumni Weekend.

### **Parsons-Ellis**

Vice President Parsons-Ellis Spring Planning is underway, and Fall planning continues as we move into new phases responding locally to COVID-19.

We are thinking about how to provide any kind of indoor study space and we are thinking about how we might open the WREC.

A pop-up pantry was opened at University Village so students don't have to come to campus. It has food and personal items and we provide preparation ideas for the food choices.

We have the capacity for 250 students, but only 84 elected to stay. If anyone hears of students who are housing insecure or homeless, have them give Connie Huyck a call.

### **30. Ask the Administrator [2:29:09-2:32:56]**

- How will we deal with majors that need face to face activity to get certified by their professional organizations (like nursing). Larson said we have been working successfully with these populations in a few different ways. After we pivoted the nurses went into a 14 day isolation and then went back to their clinicals and labs. In other situations, we have accommodated their needs through a return to campus process. There will be a few with a combined and restricted process that will be allowed to be on campus.

### **31. Other [2:32:56-2:39:06]**

Kendall Ross, Director of Recreational Sports, will give an overview of the "21 Day challenge." that is linked in the agenda.

Kendall Ross is working with the CLC, the Office of Diversity and Inclusion, and the AS. The "21 Day Challenge" is focused around equity awareness at an individual self-paced daily challenge. The Challenge begins October 5 and you will be emailed your challenge for the day - Might be watch a

two minute you tube video and write reflection, or read an article. The themes will be about equity questions: LGBTQ issues, housing insecurity, Asian Pacific Islanders and so forth. The goal is to get as many Chico State faculty, staff and students involved as possible so that we can all get started on our journey of awareness and education.

The saying is that “it takes 21 days to change a habit”. We want to change our community’s habits.

Snyder hoped the Committee on Committees could help her because she wants to direct students to committees.

Snyder asked how raising her hand in the participants on ZOOM should work.

32. **Adjourn** [2:39:13]

The meeting adjourned at 5:06.

Respectfully submitted,  
Tim Sistrunk, Secretary