Chairperson Paula Selvester began the 60th session of the Academic Senate by requesting senators to walk around the table and introduce themselves to senators whom they did not know. After this “warm up,” Selvester requested senators to group into twos and threes and share responses to the following questions:

- What did you give up and to what extent are you here by choice?
- How much risk do you plan to take and how participative do you plan to be?
- What are the promises you are willing to make to your peers?
  (“You may not be willing to make any.”)
- What gifts do you bring to give to this community?

The minutes were approved.

2. Approve Agenda.
The agenda was approved by reversing the order of items 10 and 12.

3. Announcements.
Kaiser announced that the League of Women Voters will hold broadcasted candidate forums in the Chico City Council Chambers beginning at 6:30 p.m.
  September 22: State Senate District 4
  State Assembly District 3
  Butte County Assessor
  Community College District 5
  September 24: Congressional District 1
  Chico Unified School Board
  Chico City Council

Kaiser announced that AB 2324 was signed by the Governor. The bill will allow the Faculty Trustee on the CSU Board of Trustees to remain on the board after his or her two-year term expires, if the Governor has not appointed a successor, for one additional year, or until a successor is appointed by the Governor, whichever occurs first.

Kaiser announced that the California STEM Conference is scheduled for September 21-23 in San Diego. Several teachers from Chico will attend. A Chemistry Teacher from Chico High School has been named the National Chemistry Teacher of the Year.

Boyd announced the Sierra Farm Trail Passport Weekend, October 11 and 12. The trail will have 29 stops in Butte County.

Kate McCarthy (non-senator) announced that the Celt Conference is scheduled for October 01-03. The theme of the conference is High Impact Practices. The keynote speaker will be Dr. Jillian Kinzie, Associate Director for the Center of Postsecondary Research and the National Survey of Student Engagement. The topic of her address is “The Promise of High-Impact Practices: Pedagogies and Practices that Foster Student Learning & Success.” (The presentation will be delivered at the Awards Luncheon and Conference Keynote on October 01, 11:30 a.m.-1:30 p.m., in the BMU Auditorium).
Registration is not required to attend meetings but is required for the Luncheon.

Cindy Wolff (non-senator) announced that the North State Research & Service Opportunity Faire, scheduled for September 26, 11:30 a.m.-1:30 p.m. “Get engaged with the many opportunities for applied research throughout Northern California. Discover campus centers, institutes, and major programs; make connections; expand your professional network; learn how students can be involved in regional research projects.” RSVP by September 22. Lunch is provided.

4. Chair’s Prerogative.
No prerogatives were brought forth.

5. Standing Committees Reports.
   A. Educational Policies and Programs Committee – Boyd.

TO: ACADEMIC SENATORS
FROM: Elizabeth “Betsy” A. Boyd, Chair
DATE: September 12, 2014
SUBJ: EPPC Summaries, September 4 and September 11, 2014

On 4 September 2014 members reviewed, amended, and approved the EPPC guidelines for the 2014-2015 academic year. The Draft Executive Memorandum governing discontinuance of programs was discussed. Several changes were requested and recorded for future inclusion in the draft.

On 11 September 2014:
1. EPPC members passed at Introduction a proposal for new program, Certificate in Professional Management Consulting within the Department of Management in the College of Business.
2. Members of the previous ad-hoc Discontinuation EM subcommittee, along with other members of EPPC with previous editorial suggestions, were asked to convene after adjournment of the EPPC meeting to address changes suggested in previous discussions of the draft EM.
3. An update to potential changes in EO 1065 regarding minimum grades was discussed. Concern was raised over an earlier draft that proposed language that would set minimum grades to “a C or better”. However, it was shared with the committee that the most recent draft restored original language and there was no longer cause for concern regarding minimum grade standards.

B. Faculty and Student Policies Committee – Sistrunk.

TO: ACADEMIC SENATORS
FROM: Tim Sistrunk, Chair
DATE: September 12, 2014
SUBJ: FASP Summaries: September 4 and September 11, 2014

In its meeting on September 4, 2014, FASP made the following decisions:

- Wait on adopting annual FASP Procedures, Policies and Guidelines to add language about duty to consult with varied University stakeholders, Divisions, University counsel, Unions, etc.
- Make inquiry about status of Campus Equity Council.
- Move to establish a Committee on Committees to facilitate oversight of 40 permanent University committees. Postponed definitely.
In addition, FASP created and charged two Subcommittees:

- **Definition of Office Hours.** This subcommittee will investigate possible changes to the FPPP defining mandatory office hours and consider issues around online office hours.
- **Class Size Policies.** The subcommittee will look for the varied ways class size is determined across the campus, and consider whether there are policy needs about this question.

In its meeting on September 11, 2014, FASP made the following decisions:

- Adopted annual **FASP Procedures, Policies and Guidelines** that define duty to consult with varied University stakeholders, Divisions, University counsel, Unions, etc.

In addition, FASP heard preliminary reports from two Subcommittees:

- **Definition of Office Hours.** Committee working to define their questions and find policy and practice across the University.
- **Class Size Policies.** Committee working to define their questions and find policy and practice across the University.

Finally, FASP members discussed the policy concerns and issues that they have heard from their constituents and that FASP might address in the coming year.

C. Executive Committee – Crotts.

D.

**Executive Committee Synopsis**  
_Friday, May 09, 2014, 8:30 a.m., K 103_

The Executive Committee met on May 09, 2014. Provost Wei reviewed and discussed the membership on the search committee for the Dean of Agriculture with EC. Debra Barger, Dean of the Center for Regional and Continuing Education (RCE), discussed options for Winter Session, 2015, with EC. Appointments were made to EPPC and FASP.

**Executive Committee Synopsis**  
_Friday, May 16, 2014, 8:30 a.m., K 103_

The Executive Committee met on May 16, 2014.

- Appointments were made to Academic Senate committees and committees to which the Academic Senate makes appointments.
- EC supported to the Provost’s augmentations to the search committee for the Dean of the College of Agriculture.

**Executive Committee Synopsis**  
_Friday, August 29, 2014, 8:30 a.m., K 103_

The Executive Committee met on August 29, 2014.

- Steve Filling, Chair of the Academic Senate of the California State University (ASCSU; aka, SAS), shared observations with EC regarding communication with the CSU Board of Trustees and General Education.
- Campus sponsored events scheduled over the Labor Day Weekend.
• Analyzing data from the Campus Climate Questionnaire and moving forward to a campus climate survey.
• SB 967, Student Safety: Sexual Assault, and specifically the affirmative consent requirement.
• The role of the CSU Executive Vice Chancellor and Chief Academic Officer and critical attributes desired for a successor to the current officer who is retiring.
• Systemwide capital outlay priority list.
• Enrollment, and specifically over-target enrollment.
• Compensation “semantics” in CFA contract negotiations.
• Budgetary issues, especially regarding supporting compensation and new hires.
• The Actions Conversation component of the Academic Plan process scheduled for September 02, 2014.
• General observations regarding a Committee on Committees and a Policy Coordination and Development Committee.

Executive Committee Synopsis
Friday, September 05, 2014, 8:30 a.m., K 103

The Executive Committee met on September 05, 2014. Wenshu Lee, Associate Vice President for Faculty Affairs, reviewed concerns over the “FPPP Reorg” document passed by the Academic Senate on May 08, 2014. Her analysis reveals that some substantive changes appear in the Reorg; whereas, the intent of the project was to revise the document editorially, including selectively rearranging sections of text. The project was not intended to include any substantive changes in content that would be subject to approval by FASP and the Academic Senate. EC, along with Wenshu Lee and Karla Zimmerlee, President’s Chief of Staff, discussed developing a plan to move the document forward.

Executive Committee Synopsis
Friday, September 12, 2014, 8:30 a.m., K 103

The Executive Committee met on September 12, 2014.

The primary topics of discussion included:

• The change to EO 1065 setting a minimum grade C or better for courses in the “Golden 4”
• Plans for a presentation, “Understanding the University’s Budget” at the Academic Senate meeting on September 18, 2014 to serve as a “budget 101” preparation for a University Budget meeting at a later date
• Appropriate feedback to the campus from EMEDC (Executive Management Development and Evaluation Committee) reviews

• The “interchangeable parts” involved in budget, enrollment, and compensation issues and problem of “how to balance a lot of worthy goals”
• The “notice of intent” function in staff appointments and promotions

The agenda was approved for the Academic Senate meeting on September 18, 2014.

Kaiser and Schulte attended the first meeting of the Academic Senate of the California State University (ASCSU; i.e., Statewide Academic Senate-SAS) for 2014-15 on September 04-05.
Trustees formed a work group on student success fees. “We don’t have any on this campus. In that context, we are off the hook.” However, there is a great deal of interest. A number of campuses have them. Some student groups support student success fees and, supposedly, some student groups are not so inclined. Supposedly others are quite upset. Kaiser noted that faculty reviewers are desperately needed—“This is kind of an emergency request”—for Anthropology, Math, and Studio Art programs under SB 1440 (The Student Transfer and Achievement Reform Act–STAR). SB 1440 allows students to satisfy the first 60 units at a community college for designated majors and be guaranteed a bachelor’s degree from a CSU in these majors upon completion of 60 units (prescribed for the major). “Please encourage your discipline faculty to participate in signing up.”

Kaiser reported briefly on the Admissions Advisory Council of the CSU. The EAP was given for the last time this last year. ACT and SAT are dramatically changing how they are going to assess students. We are inviting high school senior math and English faculty and yourselves to participate in this “smarter balance” measuring of where you think the line ought to be for college ready/career ready.

Kaiser reported that the search has begun for the Executive Vice Chancellor for Academic and Student Affairs for the CSU. This is really like the Provost in the function of the state wide system. The position has been expanded to include systemwide responsibility for student affairs. The recruiting officer (“headhunter”) informed the statewide senators that they are very interested in feedback from institutions and individuals regarding potential candidates and things to look for.

Kaiser briefly noted two resolutions read at the Statewide Academic Senate meeting. Appreciation for the S.D. Bechtel, Jr. Foundation’s Support of the California State University Efforts to Implement the California Common Core State Standards and the Next Generation Science Standards and Opposition to AB 46 (Pan) California State University: Online Education. Kaiser spoke appreciatively of the Bechtel support, noting that, while they provide monetary support, they, unlike some more aggressive foundations, “are participating but not directing.” Kaiser noted that, initially, the ASCSU supported AB 46. However, subsequent amendments to AB 46, specifically those requiring reporting on online courses within the CSU, have led the ASCSU to believe that the bill is no longer in the best interest of the CSU, its students, and its faculty. Specific concerns include:

- The language of the bill is ambiguous in its definition of online courses; it fails to recognize the many modalities that online instruction can take;
- Given the detailed level of student demographic and academic data that could be requested, the reporting requirements could potentially violate student privacy protections;
- Because the ASCSU would be requesting any such information from the CSU itself, it is an internal matter not requiring legislative action; to that extent, the bill is unnecessary.
- Note: bill is currently on the Governor’s desk awaiting signature.

Note: The bill is currently on the Governor’s desk awaiting signature.

Schulte noted that this was her first ASCSU meeting. She will strive to present the complexities of the ASCSU to Chico’s Academic Senate and make them understandable and to continue strengthening her ability to work with our Academic Senate regarding ASCSU issues.

7. Associated Students – Herren.

TO: ACADEMIC SENATORS
FROM: Taylor Herren and Michael Pratt
DATE: September 18, 2014
SUBJ: Associated Students Report
The Associated Students Government Affairs Committee participated in Wildcat Welcome which was a great success. Our campus welcomed thousands of new students with dozens of activities and events. A press release regarding the event can be found at http://www.csuchico.edu/news/current-news/8-18-14-wildcat-welcome-enhances-students-transition.shtml

The Associated in collaboration with Student Life and Leadership, University Housing and Food Service, Campus Alcohol and Drug Education Center, the Cross Cultural Leadership Center, AS Productions, the WREC and the Division of Student Affairs to put on the second annual Wildcat Way Weekend during Labor Day Weekend. The weekend events included a Hypnotist showing in the BMU, a Luau at the WREC, a Midnight Breakfast at UHFS, Cirque de UV at University Village and culminated with the Choose to Cruise events and a BBQ at One Mile in Bidwell Park.

The Student Academic Senate will have their first meeting September 19th, 2014. (The “student senate” includes two students from each college.)

The Associated Students continues to be actively involved in the Town and Gown Committee meetings and City Council Meetings. The next Town and Gown Meeting will be September 22nd, 2014 at 5:30 pm in the City Council Chambers room 1.

The City of Chico Planning Commission is considering a changes to the licensing process for establishments that serve alcohol. There next meeting will be October 16th at 6:30pm in the Council Chambers and the Associated Students will be present.

The Associated Students completed the first college-wide ALS Ice Bucket Challenge on September 1st at the WREC center. The event was covered in USA Today and the article can be accessed by clicking the following link http://college.usatoday.com/2014/09/08/california-colleges-take-drought-friendly-ice-bucket-challenge/

The second phase of the Bell Memorial Union renovations is complete and the Wildcat Leadership Center is in full function on the second floor of the building.

Herren added, in light of the Title IX update, our Director of Legislative Affairs, Darion Johnston, was selected as one of two students from the CSU (out of 460,000 students) to participate this week in Washington, D.C. lobbying specifically about issues regarding sexual assault and sexual assault policies and procedures on college campuses. It’s the second year in a row that Chico State has been able to send a representative.

8. Staff Council – Heileson.

**September 9, 2014**

TO: Academic Senate Members
FROM: Annette Heileson, Chair
Staff Council
SUBJECT: Staff Council Academic Senate Report

**Announcements** – The campus is working toward going cashless. The Print Shop will be cashless by next year and the Health Center is already cashless.

**Human Resources Services**—Sharyn Abernatha reported on behalf of Human Resources.
Payroll and HRIS—Rebecca Cagle reported on behalf of Payroll and HRIS.
Associated Students – Taylor Herren reported on the Associated Students.
Academic Senate Report — Joe Crotts absent; no report.
Office of the President - Karla Zimmerlee reported on behalf of the Office of the President.

Standing Committee Reports:
A. Way & Means Committee – Rachelle Sousa
   ♦ Introduction to Ways and Means Committee duties and responsibilities: Fundraising and coordinating the Staff Awards luncheon in April.

B. Governance Committee – Becky DeVault
   ♦ Introduction to Governance Committee duties and responsibilities: Publicizing, supervising, and tallying of ballots, recruit new members, rule on selection disputes, constitution and bylaw amendments, public relation activities, monthly newsletter, and releases to University Public Affairs.
   ♦ Seating of new members Catlin Wulferdingen and Kara Maas.

C. Service Projects Committee – Erin Tarabini
   ♦ Introduction to Service Projects Committee: Staff Academic Award and University Needy Children’s Program.
   ♦ Blood Drive September 8th and 9th, 10-4pm in the BMU.
   ♦ Staff Academic Award – we are redoing the forms this year. The award announcement will go out at the end of this month and the applicants will have 30 days to submit. The review process will take place in October and the winner will be announced at the November meeting. Recipient will receive their check in December.
   ♦ UNCP update – letters to donors will go out this month and the raffle ticket sales will be in October.

Other/New Business:
Becky DeVault - Staff Council Chico State Athletics – Up to four free tickets will be available for staff and faculty, on a first come first serve basis to the Soccer Night vs. Cal Poly Pomona, Saturday, October 3rd, men’s at 4:30pm and women’s at 7pm in the University soccer stadium. Tickets also available for the Volleyball night vs. Cal Poly Pomona on Saturday, October 18th, 7pm in Acker Gym.

Don Converse – Update on campus Bike & Board Safety Project: the committee has met with the Chief of Police and is working to create a safer campus for everyone. We would like to start a reward program to hand out a candy to people who are following the laws by walking their bike or carrying their board on campus. We would like to remind to not confront people but if you can non-aggressively remind people to follow the laws. In addition, the UPD is working with IT to develop an online training that violators could take in lieu of a citation.

Erin Tarabini – Retirement celebration for Maurice Bryan Friday, September 12th at 2pm in Colusa Hall 100A.

Zingg reported that he had invited the Presidents of several other CSU campuses to participate in the Ice Bucket Challenge, with the caveat that “they had to get wet.” Humboldt State’s President took him up on the challenge.

Zingg reported on the search for a Provost. Provost Wei submitted a two week notice of resignation on September 11. Zingg met with EC on September 12, and followed with meetings with groups including
CAD and “over 100 individual conversations.” One or more open sessions for feedback on desirable attributes for an interim Provost will be planned. Zingg has shared his thoughts with groups and individuals regarding the transition to an interim provost, including goals, characteristics, attributes, and values that he feel are critical to academic leadership, and “will listen to anyone” regarding their thoughts. He has a short list of 12 to 15 candidates, all in present positions or retired but still active. Zingg plans to announce the successful candidate in seven to ten days. Zingg made it clear that the position of interim carries no retreat rights. Zingg shared observations regarding appointing a short term or long term interim. A short term appointment would allow for a permanent recruitment to proceed this academic year. A long term appointment would push the recruitment into next fall, with the possibility that the interim would serve up to two years. An advantage to a long term interim appointment is that we have several searches underway now and a long term appointment would allow the interim at least a year to work with the hiring process and successful candidates. “A key issue is who the interim is, and is the appointee someone who may be interested in applying for the permanent position.” Zingg noted that EMEDC does not conduct recruitments for interim appointments, but will be involved in the search for a permanent Provost.

Maintaining continuity is a critical consideration in seeking a Provost. The Possibilities Conversations are evolving into Action Conversations. The conversations will lead to prioritizations as the Academic Plan takes shape. We are proceeding with our goal of hiring 100 tenure-track faculty over three years, with 37 new faculty beginning this year. Faculty support and renewal efforts are high on our priority list and will be heavily affected by the new (CFA) contract, which is moving forward. The bottom line is, we are seeking an interim Provost, subsequently a permanent Provost, who will be “informed and challenged in the right way.” Zingg noted that continuing progress on the Academic Plan is a major priority; as the plan informs us “in so many ways” including the Strategic Plan, the North State Initiative, and the Diversity Plan. Zingg shared that Kaiser, during last week’s EC meeting, said, “Paul, you need a partner.” Zingg added, she wasn’t referring to me, she was referring to the University. Zingg said, “Kathy needs a partner, CAD needs a partner, our students need a partner, and this is not a comment one way or another on Belle’s contributions. But nothing will guide the selection of this person more so than the need to identify a partner in our midst and with all of us in order to understand and advance the challenges and the opportunities that are in place.”

Zingg noted that a substantial portion of the criteria for the position is noted in the current position description for the Provost which remains operational. The interactions expected of a new Provost are already in place and include diversity, faculty renewal, and the distinction for and opportunity for greater distinctiveness in sustainability, civic engagement, leadership in STEM education and in high impact practices. The interim appointee must be or have been a tenured faculty member and have attained the rank of full professor. Experience at the dean level at the minimum is required. The appointee must have demonstrated the capacity to engage in conversations at the local and national level that are aligned with the “Action Conversations” currently underway in our Academic Plan process. It is expected that the appointee will have knowledge of public education in California and knowledge of Chico. Kaiser inquired, “We are seeking high quality people but the climate to which they are coming feels so uncertain to them.” How can we attract people who “know Chico” for its positive attributes? Zingg noted the value of our own faculty becoming messengers of our campus culture. We might have candidates who have attended Chico; work on other campuses and are professional colleagues of Chico faculty; served on boards. There is no hiring committee, “per se.” Zingg hopes to be able to share “what I hope is good news” with committees across the campus soon. We looked at the possibility of a forum(s) with candidates. However, this is not feasible because many, if not all, candidates are external. Zingg has sought advice from Cabinet, the Deans, the Executive Committee, and too many memos to count.
Kaiser noted concern over losing faculty. We are launching searches for tenure-track faculty; but, “at least to my knowledge,” we are not aware of how many tenure-track faculty we have lost. Zingg added that searches now approved are continuing and requests for searches continue to be considered. There are no plans for restructuring Academic Affairs during the term of the interim Provost; however, “we are asking questions.” A nonsenators noted that “we are not hearing what the campus community is interested in. What are we hearing?” Zingg reiterated what he just said, and again noted continuing progress on the Academic Plan and continuing consideration and approval of requests for searches. Herren spoke of the need to “trust our President” and the “many current initiatives” for which we need a Provost to continue.

Boyd inquired to Zingg regarding the status of Research and Sponsored Projects (RESP). Zingg noted that the Provost had been requested about six months ago to look at RESP in terms of:

- Supporting more faculty; the bottom line is “can we do it better?”
- Deeply incentivizing faculty and deans to see RESP as more relevant and work with RESP in increasing support for faculty.

How can we improve upon:

- Service to faculty;
- Return on Investment.

We cannot make decisions on these issues before considering structure and staffing of RESP. “It is already a successful operation; in the top third of the CSU.” The simple question is, “can we make it better.” In response to a non-senator inquiring about the role of RESP in Academic Affairs, Zingg noted that “it is already in Academic Affairs” and presently there are no plans to restructure the reporting lines of RESP in Academic Affairs. A senator noted nervousness over the timeline for replacing the departing Director of RESP. A recruitment has not been initiated and an interim Director has not been named. Zingg noted that an interim Director of RESP will not be appointed until an interim Provost is appointed.

Selvester prefaced the presentation, noting that the purpose of the Budget Overview is to prepare us to more fully participate in the upcoming University Budget Committee meeting that has been rescheduled to Friday, Oct. 17, 8:30-10:00 a.m. This Budget Overview is purposefully general and intended to be a “University Budget 101” and “not a graduate seminar for certified public accountants.” The presentation will not include spreadsheets of numbers and percentages (we will get that in UBC) “but a primer of sorts so that we will all be on a somewhat level playing ground to understand how the budget model on this campus works.”

Jeni Kitchell (Director, University Budget Office), with assistance from Stacy Corona (Associate Vice President for Financial Services & University Budget), and Lori Hoffman (Vice President for Business and Finance), provided a power point presentation, Understanding the University’s Budget (September 18, 2014), and reviewed the following slides:

**State Budget Allocation Process**
State of California
Governor’s January Budget ---- May Revise ---- Final June Budget

Higher Education ---- 12.6 Billion
8% of State Budget

California State University ---- 2.7 Billion
21% of Higher Education Budget

CSU, Chico ---- 4% of CSU Campus Budgets [07/08 was $120M]
CSU, Chico Budget Process

☐ HYBRID ALLOCATION MODEL
  ☐ Centralized – Mandatory costs are funded first: compensation, benefits, financial aid, utilities, insurance
  ☐ Incremental – Allocation of remaining funds to each officer (President/division VPs) as a percentage of their permanent base

☐ CHICO’S BUDGET MODEL FOR OVER 17 YEARS
  ☐ Campus Budget Plans available online at www.csuchico.edu/bud/budgetplans/

CSU, Chico Operating Budget

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<td>Other Fees &amp; Revenue</td>
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Budget Revenues $190M 2014/15 Draft

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Centrally Managed Allocations $42.6M 2014/15 Draft
Officer Allocations 2014/15 Draft

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CSU, Chico Operating Budget

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How are new funds allocated?

- Compensation
- Retirement/Health
- Utilities
- Financial Aid*
- VPAA 72%
- VPBF 16%
- VPSA 09%
- VPUA 03%

Corona added that the Tuition Fee Discount Program (also known as State University Grants) is subject to the “one third set-aside” whereby campuses forgo one-third of annual revenue increases from tuition fees.

Provost & VP Academic Affairs

State Funds 71% -- $105M

Other Non-State Fund

Aux Organ Funds
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<th>Colleges</th>
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<td>Additional Funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Consolid. Course Fees Student</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>Learning Fees</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>MBA Fees</em></td>
<td></td>
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</tbody>
</table>

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### VP Business & Finance

<table>
<thead>
<tr>
<th>State Funds 16% -- $23M</th>
<th>Other Non-State Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>FMS</td>
<td>Parking</td>
</tr>
<tr>
<td>Financial Services</td>
<td>Capital Projects Print</td>
</tr>
<tr>
<td>University Police</td>
<td>Shop Livescan</td>
</tr>
<tr>
<td>HR/Payroll</td>
<td>Energy Rebates Misc Funds</td>
</tr>
<tr>
<td>Environmental Health &amp; Safety Planning, Design, &amp; Construction Business Information Technology Risk Management Business Services Staff Council</td>
<td></td>
</tr>
</tbody>
</table>
### State Funds vs. Net Tuition Fees with FTES

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>State Support</th>
<th>Net Tuition Fees*</th>
<th>Target FTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003/04</td>
<td>$124,493</td>
<td>$101,388</td>
<td>$23,104</td>
<td>$14,500</td>
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<tr>
<td>2004/05</td>
<td>$127,761</td>
<td>$100,091</td>
<td>$27,669</td>
<td>$14,174</td>
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<tr>
<td>2005/06</td>
<td>$138,116</td>
<td>$107,406</td>
<td>$30,710</td>
<td>$14,528</td>
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<tr>
<td>2006/07</td>
<td>$145,465</td>
<td>$114,054</td>
<td>$31,410</td>
<td>$14,886</td>
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<tr>
<td>2007/08</td>
<td>$154,345</td>
<td>$120,878</td>
<td>$33,466</td>
<td>$15,109</td>
</tr>
<tr>
<td>2008/09</td>
<td>$155,853</td>
<td>$119,890</td>
<td>$35,963</td>
<td>$15,141</td>
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<tr>
<td>2009/10</td>
<td>$136,353</td>
<td>$90,188</td>
<td>$46,165</td>
<td>$15,204</td>
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<tr>
<td>2010/11</td>
<td>$148,614</td>
<td>$102,076</td>
<td>$46,538</td>
<td>$14,582</td>
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<tr>
<td>2011/12</td>
<td>$140,17</td>
<td>$81,330</td>
<td>$58,845</td>
<td>$14,683</td>
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</tbody>
</table>

*Reformatted and Revised from Original*
<table>
<thead>
<tr>
<th></th>
<th>2012/13</th>
<th>2013/14</th>
<th>2014/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$135,362</td>
<td>$146,974</td>
<td>$155,934</td>
</tr>
<tr>
<td>Costs</td>
<td>$76,558</td>
<td>$85,954</td>
<td>$92,245</td>
</tr>
<tr>
<td>Percent</td>
<td>57%</td>
<td>58%</td>
<td>59%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$58,804,50</td>
<td>$61,020,40</td>
<td>$63,689,00</td>
</tr>
<tr>
<td>Costs</td>
<td>43%</td>
<td>42%</td>
<td>41%</td>
</tr>
<tr>
<td>2013/14</td>
<td>14,730</td>
<td>14,898</td>
<td>15,147</td>
</tr>
</tbody>
</table>

* Net of tuition discounts (financial aid)

This table indicates the steady erosion in state support and increasing shift of support to tuition fees in the overall cost of educating students.
The CSU is transitioning from ‘state supported’ to ‘state assisted.’

**Glossary of Related Terms**
- Allocation
- Auxiliary Organizations
- Base (Baseline) Budget
- Capital Funds
- Fiscal Year
- FTES
- General Fund (State Support)
- Governor’s January Budget
- Headcount, Legislative Analysis Office
- Marginal Cost of Instruction
- May Revise Budget
- Non-State Funds (Special Funds)
- One-Time
- Self-Support
- Trustee’s Budget
- Tuition Fees (State University Fee)
- Tuition Fee Discount

**QUESTIONS?**

**CONTACT:** Jeni Kitchell
Director of University Budget
jkitchell@csuchico.edu
530-898-5910
Kendall 201

Zingg noted that the very large campuses, Northridge, Fullerton, and San Diego, have made a “conscious policy” to greatly increase enrollments and exceed enrollment targets, knowing full well that they will not receive state support for over-targeted FTES. However, they do receive the student fees. Student fees combined with “cheap labor” is allowing these campuses to support these huge enrollments. Northridge has swollen to 40,000 students. When a campus like Northridge gets to 40,000, “this begs the question why do we even have the smaller campuses like Channel Islands and San Marcos and Dominguez Hills?” These smaller campuses have targets, and are mandated to grow, so that campuses like Fullerton and San Diego and Northridge “do not grow like crazy.” However, their enrollment “is still at Northridge, Fullerton, and San Diego.” It’s a double-edged sword. “The smaller campuses are predicated on growth; however, they are prevented from growing because the larger campuses keep growing.” Hoffman added that the budget model we are using has been in place for some 17 years and “probably doesn’t gear in [some] new initiatives.” We need to begin looking at how to change our budget model.


Bill Loker, Dean of Undergraduate Education, provided an update of the Academic Plan Action Theme Groups. Loker briefly recounted the Academic Plan process. Sixty-one “possibility conversations” concluded near the end of spring semester, 2014. The Academic Plan Committee synthesized the conversations into 6 general themes, plus one “beyond the box.”
1. Support and Prepare Students for Lifelong Success: Commit to the goal of inclusive excellence for all students.

2. Excellence in Teaching and Learning: Promote an ethic of rigor and accountability for all involved in the essential activities for our students’ success. Strive to cultivate professional excellence in students, staff, faculty and administrators.

3. Community – Build Connections, Relationships and Collaboration: Create and sustain the communities needed for our collective success. Foster our sense of place and history, grounded in local, and linked to global communities.

4. Faculty Renewal: Reflect collectively on the quality of faculty life in a context of rapid change. Invest in individual faculty excellence and build an academic community that supports our collective success and well-being.

5. Staff Renewal: Recognize staff collectively as essential contributors to the quality of our academic community and student success. Invest in staff excellence to support our academic community.


7. Beyond Categorization or Thinking Outside the Box.

Beginning fall semester, 2014, “Action Conversations” commenced focusing on these themes. The outcomes of these Action Conversations will form the basis of a five-year Academic Plan. The purpose of the Action Conversations is to engage the campus, reconnect people—get people “out of the bunker mentality” — to reengage with one and anther—“put people more in contact with each other.” The process will culminate in renewing the Academic Plan, which will serve as guide to supporting the mission of the university. The need for the Academic Plan “is indisputable.” All are encouraged to “help bring it to completion.” In response to a concern noted that the process as structured may result in “information being repressed,” Academic Senate Chair Selvester noted that some areas are not directly within the purview of Academic Affairs, such as collective bargaining, and these areas get into areas other than Academic Affairs. A senator noted concern that the high number of Action Conversations occurring at the beginning of the semester, along with “so many other meetings,” and coupled with the sudden departure of the Provost, may lead to ‘an end product not representative of the will of the campus.” Loker noted that the Academic Plan process will continue unabated. An interim Provost will soon be on board, and Loker is confident that the Academic Plan will reach its expected and fruitful conclusion.

12. Title IX Update – Saake.

Dylan Saake, Title IX Coordinator, provided an update on Title IX, and specifically the Title IX audit that was conducted on Chico during the 2013-2014 academic year. Findings of the audit, including recommendations, were issued on June 23, 2014, and can be found at http://www.auditor.ca.gov/reports/recommendations/2013-124. Chico issued a 60 day response on August 22. A six month response is due December 19, 2014.

Saake noted that campuses will be required to implement education around affirmative consent” (affirmative, conscious, and voluntary agreement to engage in sexual activity by all parties involved). How affirmative consent can be measured is a major concern. SB 967, the “Yes Means Yes” bill, has been signed by the Governor. The Chancellor’s Office has issued Executive Order (EO) 1095: Implementation of Title IX, VAWA/Campus SAVE Act, and Related Sex Discrimination, Sexual Harassment and Sexual Violence Legislation, and EO 1097: Procedure for Handling Discrimination, Harassment and Retaliation Complaints. Investigations are refocusing from “was the conduct not welcome” to “was the conduct welcome.” EO 1097 defines “consent” as “an informed, affirmative, conscious decision by each participant to engage in mutually agreed-upon sexual activity” and further defines the term under various circumstances. Saake noted that statistics (Clery Report) for “sex offenses,
forcible” appear higher for Chico than at many CSU campuses of comparable size (“mid-size”) and in all probability this results from Chico doing a better job of reporting incidences than do some other campuses. Chico has had a “Safe Place” office for several years, and recommendations now require all campuses to have a Safe Place of similar office. Alcohol education is required of all freshmen. We are looking at models for better engaging students in alcohol and sexual assault training and awareness. Training will be forthcoming on Title IX and “Mandatory Reporting” required of all faculty and staff regarding identifying and reporting child abuse. A memorandum will be distributed within a week or two that “talks about our obligation around sexual assault and what we can do” and lists resources and contacts. “Everyone is [considered to be] a responsible employee and that means you have an obligation to report.” A senator noted concern that the issues are “cultural.” We say we are educating but “are we educating males and females in the same framework and are we giving them equal protection?” This is not just our problem; “it is a national raging debate.” A senator noted that students in a class of 35 all professed a sense that the campus has a “rape culture.” A student senator expressed the belief that this thinking should not at all be considered unique to Chico—“it is a national problem.” Zingg noted that, unlike the legal system where courts can determine whether or not to investigate a problem, “we have to investigate.” But we must do it in a way ensuring the confidentiality and protection of the rights of the victim.

13. Ask the Administrator.
Roll noted concern over problems regarding scheduling large capacity rooms during the first two weeks of the semester. Calandrella noted that the policy is under review and “will change.”

14. Other.
Kirchoff complimented the university for its support of the World Music Festival even though the city withdrew support. Zingg reminded senators and guests that the Fall Reception is September 26, 7 to 9 p.m. The reception for departing Provost Belle Wei is September 22, 3 to 5 p.m., in Colusa Hall. Kaiser suggested that the university consider having some presence at the “Taste of Chico” event. Herren noted that shared governance is “not just a one-way street,” and things will go better if people remain and contribute to solutions and “not just complain.” Herren voiced concern over people leaving after discussions of items of interest to them have concluded. “We are struggling to fill seats” in some discussions critical to the university, like some Academic Plan theme groups. “Nobody is malicious; be empathetic; be kind.”

15. Adjourn.
The meeting adjourned at 5:30 p.m.

Respectfully submitted,
Joe Crotts, Secretary