

California State University, Chico
Academic Senate
(530) 898-6201, Zip 020
MEMORANDUM

ACADEMIC SENATE MINUTES

Thursday, February 4, 2021, 2:30 p.m., ZOOM

Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file [here](#). Time stamps for each agenda item are provided in brackets for convenience. CSU, Chico is committed to making its resources accessible for all audiences. If you have accessibility-related difficulties with any of these documents, please email oats@csuchico.edu.

PRESENT: Adamian, Allen, Altfeld (Teague-Miller), Bailey, Boura, Boyd (Chair), Buffardi, Burk (Brundidge), Ferrari, Ford, Gruber, Herman, Hidalgo, Holbert (Young), Horst, Hutchinson, Karjl, Larson, Leon, McBride-Praetorius, Medic, Millard (Ford), Morales-Sanchez, Ormond, Paiva, Peterson, Schartmueller, Seipel, Shepherd, Sherman, Sistrunk, Smith, Snyder (Bruns), Son, Sparks (Leon), Teague-Miller, Trailer, Underwood, Wright

ABSENT: Perez

Boyd began to welcome people to the ZOOM meeting and encouraged Senators to amend their names to note that they are senators on the participants window and guests to note this as well. She reminded everyone that the chat should be used only for official business to facilitate the recognition of guest speakers and clarification. Guests should use chat to be recognized by a senator who will ask for them to be recognized.

Boyd also warned the assembled that participants must use the Reactions tab in ZOOM at the bottom of the screen to raise your hand to be recognized and vote. The “yes” button no longer remains active very long. Since a quorum was present, Boyd called the meeting to order at 2:37.

[7:44-10:23] Boyd observed that this is our first meeting of the year. She wanted to begin by reading a Mechoopda land acknowledgement because our university resides on the land of this first people of this area.

Boyd asked that we pause a moment in silence to remember all the people who have been lost because of this pandemic and to remember all the loved ones who are gone.

1. Approve Minutes [December 3, 2020](#) [10:23-11:33]

Boyd said she had one note to add Kaiser to the attendance list.

The amended minutes were approved.

2. **Approve Agenda** [11:33-12:57]

Boyd alerted members that there were updates made to the links in the agenda and to be sure to refresh them now.

3. **Announcements** [12:59-29:53]

- Boyd said that it is normal in the Fall semester for us to begin our senate meetings with a Fall Retreat. This year we were unable to do this and, typically, at this meeting we award a very special member with the Kathy Kaiser Service Award. This award is exclusive to the Academic Senate and was made to remember Kaiser's profound service by acknowledging members who have acted with this same dedication and commitment over long service.

The award today will be made to Dr. Richard Ford. Boyd recognized the service that Ford has rendered to the University and enumerated many of the diverse and impressive contributions he has made and continues to make. As of 2020, Rick was in his 20th year in the Academic Senate. Rick has been a staunch advocate for equity and diversity and preparing students for many years. He chaired the department of Mathematics twice and was a regular collaborator with many of our K-12 institutions and state-wide efforts in quantitative reasoning among many other contributions to student mathematic preparation.

He has demonstrated prominent leadership in several capacities across the CSU and at CSU Chico for over 30 years. He has dedicated much of his life to improving educational access while maintaining a high-quality education. His service has evolved over the years and he has remained a treasure for our campus and as an asset to our students and their success. She could not think of any other person more deserving at this time for this distinction.

Mics flew open and applause and shouting was audible across the virtual space.

Ford admitted that he was very much caught off guard by this award. He said he was surprised and incredibly honored and grateful. It was a highlight of his career at Chico to be given this recognition

Boyd said at the end of the meeting we will do an online roast and toast.

- [BiC Webinar on April 21](#) – Interview with *How to Be an Antiracist* author **Ibram X. Kendi** . This was the Book in Common and everyone is welcomed to join.
- **Janet Turner Print Museum's virtual exhibitions – HFA**

- i. Jan 2021, [*The Art of Marion Epting*](#), first Black T/TT faculty member hired at Chico State;
- ii. upcoming exhibit Feb-Mar 2021, [*Social Commentary: Prints and Politics*](#)
- Suzanne Lacy visiting scholar guest lecture at [Humanities Center](#) Feb 4 @5:30 pm – HFA
- [Teaching Climate Change & Resilience Series](#) – FDEV
Ferrari reported that this is a new series and there will be two more workshops this month on the 10th and the 26th.
- Tray Robinson (Interim Chief Diversity Officer and Director, Office of Diversity and Inclusion) pointed out the Black History Month activities that will be held over February [And Still I Rise](#). He said we try to have an intersectional lens over all the activities of the month planned by students, faculty and staff. He hoped people could attend some of the events.
- [Curriculum Internationalization Opportunities](#) – IEGE
Jennifer Gruber (Interim Associate Vice President, International Education and Global Engagement) announced the call for faculty to join a Faculty Learning Community to assist professors with the implementation of COIL (Collaborative Online International Education) as a course component on our campus. There will be some compensation for faculty who can attend the workshops and implement changes to help internationalize the curriculum.
- Virtual Guest Lecture & Custom Info Sessions can bring USAC courses, professors and programs to your classrooms virtually! Faculty may request USAC presentations tailored to their needs. (click link above). These are completely free and are a great way to internationalize classrooms and bring study abroad awareness to our campus.

4. Chair's Prerogative

- [Global Engagement Award](#) – Jennifer Gruber, Sara Trechter [29:54-35:21]
Jennifer Gruber wanted to announce the commencement of a recognition award for the global engagement in curricular and co-curricular activities and academic accomplishments of our students. The award will be given to graduating seniors or graduate students with demonstrated achievement in language learning, cultural immersion (physical or virtual), global perspectives, and cross-cultural learning and service.

This award supports the strategic priority of Civic and Global Engagement as well as high impact and experiential learning. A cross divisional team met to discuss the specifics of such an award drawing on the expertise of faculty with wide experience in international languages and cultures, international relations and civic engagement. Feedback was also drawn from many Study Abroad alumni. Other institutions with established models were examined and other partners with global programs or global fluency certificates.

IEGE will have oversight of the program and conduct outreach to students to verify the credentials for the distinction. Students can register and let us know ahead of time that they are interested in completing the activities to be eligible for the award so we can track their progress, but anyone can apply. There is no funding associated with the reward so that any student who completes the requirements can be recognized (it is not a competition).

The experiences that lead to this award can be quite profound and they are not always reflected in the transcript alone. Our awardees can speak to the experience and refer to the certificate when they are applying for jobs or graduate programs in their futures.

Jennifer Gruber offered to answer any questions:

- Boyd asked if this would start this year. Jennifer Gruber answered that outreach will be undertaken in the next few months to alumni, students, faculty and Chairs and hopefully the first cohort of awardees will be named this May.
- Larson remarked that it was exciting to see the great things IEGE is doing to develop possibilities. She loved the COIL activities to help keep us thinking about international education. It has been a tough number of years. She warned about the use of the word certificate as it might imply that this is some type of official curriculum. Jennifer Gruber said it was intentional to use the word “Award” and Larson said the word slips back in in the text about the award.
- Boyd expressed her appreciation as well and was appreciative of the recognition of our world-renowned and international student population.

- **HCX Demo – Michael Allen, Jeremy Olguin.** [35:21-46:25]

Michael Allen (University Registrar) showcased a demonstration of the HCX system which will allow our students to have a different interface with the University Student Center online. HCX stands for highpoint campus experience, which will be rolled out in just under two weeks as a replacement to the Student Center.

The orientation to the Center will complexly change visually with a much cleaner design, easier navigation, ADA compliance (so it can be used with screen readers), it is device responsive (so someone can use their phone and it will reshuffle things and reformat). His remarks today are just an overview. Trainings have been scheduled for all the colleges once a week for the month of February. Please reach out to your College ARS (CARS).

There will be training on Holds and To Do items. Michael Allen demonstrated the easy interface by clicking on the “Hold” button. He showed how easy it was to get back to the dashboard. He also went to the class schedule and walked through the easy enrollment process. He then showed how a student would go to their New Degree Progress Report (DPR) to observe its ready use. One can add a course to their schedule builder directly from the DPR form.

He visited the class schedule and everything is color coded. The class schedule in green and wait-listed classes are yellow. If you are someone who teaches and takes classes, both schedules will load as well in a different color.

He hoped people would go to the full trainings and asked for questions:

- Snyder thought this was amazing. She wondered if this was an in app. experience. Michael Allen said this was an in browser experience. He said in March his office will be rolling out a brand-new app. which will interact seamlessly with this interface.
- Underwood congratulated Michael Allen for the new program. She wondered about the Faculty Center on the Advising side of things, if faculty would see this kind of UI as well. Michael Allen said that for Advisors the information would be additive. They would still retain “classic pages”. In the training faculty will be showed how to get to the new interface and how one can pull up the student’s information and see it in exactly the same way as they do on their screen.
- Underwood asked if the Smart Planner was still active in this roll out? Allen said it was.
- Underwood asked if it might be possible in the future to have multiple links open at once (ie. the DPR and the Smart Planner at the same time). Allen said that could be done now. He said anyone can reach out to his office and they would be glad to explain.
- Bailey asked if there were plans to make the course schedules available to the public. Sometimes there are issues with integration of platforms with People Soft. Bailey noted that he has credential students trying to enroll though Continuing Education but they do not technically have an account yet and cannot access the catalog
Allen said the schedule has always been publicly available (csuchico.edu/schedule).
Right now there is a bug that can delay access but this will be gone soon.
- Boyd wanted to be sure the DPRs would be part of the trainings. Every advisor should have been contacted by their college success center and advisors should have heard about these trainings.

5. Proposed [New Minor in Biomedical Engineering \(EECE\)](#) – EPPC – Introduction Item [46:25-56:39]

Allen noted that the only CSU in California offering a degree in biomedical engineering is San Jose State. This minor would meet growing employer’s interest and students’ desire to have course work and knowledge of biomedical instrumentation as well as biomechanics, nano-bioscience and bioinformatics.

This proposal addresses the larger number of units in the minor set at 29-30 units (Page 9). The proposal explains that all the prerequisites for the courses are included in the minor description (like calculus, physics). Most students interested in the minor will have already taken these.

Kaiser was extremely impressed by the minor and the directions it could go. She thought it would take active advising to help a student understand how to meet the requirements and ways they could utilize the skills. How will a student learn that this minor is available so they can start preparing early enough? What is the recruitment plan?

Meghdad Hajimorad (Electrical and Computer Engineering) answered that various Department Chairs have reported that students are asking about Biomedical engineering and wondering if Chico has these kinds of courses (as shown at Choose Chico Days, or other orientation events). Students are seeking this out without additional recruitment. There will be efforts to reach out to other students to let them know about these possibilities through the Chairs and orientation because biotechnology and biomedical concerns are growing more important in the modern world.

Introduction item passed: 32 yeah, 0 nay.

[Item 6 had a time certain of 3:45 and Boyd skipped to item 7]

6. [Climate Action & Resilience Plan](#) – Discussion Item (Cheri Chastain, Mike Guzzi)

[1:15:27-1:45:04]

- [Presentation and CARP document distribution](#)

Boyd welcomed Cheri Chastain (Director of Energy and Sustainability) and Mike Guzzi (Associate Vice President, Facilities Management and Services). They will speak about the [Climate Action and Resilience Plan](#) and their Power Point presentation is included in the agenda as well (as is the record of consultation about it).

Mike Guzzi explained that they are extremely excited to bring forth this plan which has been a work in progress alongside the Strategic Plan and the Campus Master Plan for a long time. He noted that there is currently in the works a Strategic Energy Plan as well which will further the goals set forth in this plan. The last Climate Action Plan was written in 2011 and there were good ideas in it -many of them were acted on. Now we it is 2021 with our aggressive goals for 2030. This plan will be the bridge and to reach these.

The Campus Sustainability Committee has been reorganized with a vibrant active team broken into subcommittees to pursue varied issues related to reaching our Climate goals. Cheri Chastain led the widespread consultation that is recorded above to complete our [Climate Action and Resilience Plan 2.0](#). He said Cheri Chastain will give some of the highlights of the plan.

[Slide 2] Cheri discussed this slide which has many of the initial recommendations outlined in the old [2011 Climate Action Plan](#) which is now about ten year ago. The checkmarks show recommendations that were completed, and the rest had some or minimal progress

made. There is more detail in the plan itself which adds a category of effort to promote climate change resilience which is a big distinguishing factor in our new plan.

[Slide 3] There are two integrated commitments within our Climate Commitment. 1.) The carbon commitment pledges our campus to carbon neutrality by 20230. The scopes we have set for our campus are divided into three parts (discussed below).

2.) The second commitment is the promotion of resilience on our campus as the climate continues to change. (Resilience is the ability to survive disruption and anticipate, adapt and flourish in the face of change). The organization that oversees this commitment is Second Nature. As the campus liaison to Second Nature, Cheri reports on our progress about both of these integrated commitments.

[Slide 4] Thus, our new Climate Action and Resilience Plan 2.0. compliments earlier campus planning and embraces the prescriptive reporting requirements of Second Nature. that defines how goals are reported and the metrics used to measure them. Different campus forums collected recommendations and ideas to bring the new plan to fruition. (the Master Planning Process, the Campus Sustainability Committee forum, the Transportation Survey)

[Slides 5-6] look at our CO2 Emissions. Scope 1 are direct emissions that campus owns and operates. This is primarily natural gas for space and water heating, our vehicle fleet and some of our agricultural emissions are included as well as refrigerants. Scope 2 are emissions associated with our electricity purchases. Scope 3 are things that are largely out of our control but contribute to campus operations. This is primarily students, faculty and staff commuting to campus. It also includes emissions from waste-water treatment, landfill contributions and campus sponsored travel.

[Slide 5] shows the magnitude of all of our Scopes of emissions from 1990.to 2018 in which we have seen an almost 35% reduction. This is wonderful and it also reminds us we have a long way to go to get to neutral.

[Slide 6] is the breakdown of emissions. 45.4% are the lion's share of Scope 3 greenhouse impacts. Scope 1 includes the agricultural emissions and there have been great efforts to learn how to quantify the carbon sequestered in the soil and ways that regenerative agricultural practices, as well as landscape and land management practices might mitigate this loss. It appears that we can innovate and make this a negative source for green house gases where we actually pull CO2 from the air and sequester it in the ground.

Cheri described some of the gas reduction recommendations our Plan makes.

[Slide 7] Professor Marie Patterson is writing our Strategic Energy Master Plan to address

natural gas combustion and electricity use to outline a path to neutrality. This will take a deep dive into examining the infrastructure changes needed to electrify our campus, wean ourselves from natural gas and continue to integrate renewable energy into our campus portfolio. There are other calls in our plans to electrify our vehicle fleet, expand battery backup power systems and other efforts to wean ourselves from natural gas.

[Slide 8] here are more ideas to reduce Greenhouse gas dealing with Scope 2 emissions. We can improve our space utilization, migrate our virtual server and address behaviors through education and awareness

[Slide 9] posits ideas about addressing Scope 3 the biggest challenge. Ideas include improving access to and ideas about using alternative transportation. Cheri is working closely with the city to expand bike paths and safety features and promote bus transportation.

[Slide 10] sketches ways to improve our new commitment to Resilience. Guided by Second Nature prescriptions, our resilience goals have been impacted by the City of Chico's [Climate Vulnerability Assessment](#). They used a tool called Caladapt to think about what will be changing in the climate of the city in the future for the next 10, 20 and 100 years. Cheri pulled some key improvements that Chico State could be doing.

- Improve stormwater management (with flood modeling, bioswales and permeable surfaces for example).
- Improve ecosystem management (improve pollinator habitat. Irrigation efficiency, and native drought tolerant landscaping).
- Increase food security and resilient food distribution and storage systems (access to fresh food, expand edible landscaping, University Farm supply to campus)

[Slide 11] Second Nature requires the expansion of other climate commitment. There are chapters in our Plan expanding on:

- curriculum and education, research, and community outreach
Faculty Development is offering workshops about integrating Climate Change and Climate Resilience into the classroom as many students are calling for. There will be more workshops and resource can be found in Faculty Development at [Teaching Climate Change and Resilience](#)
- offsets and renewable energy credits
- Funding and Finances (to figure out how to pay for all our transformations and great ideas!)

Cheri asked for questions and comments:

- Kaiser said that pandemics will continue and perhaps effect space and ventilation building needs and people need housing and the city is moving to build single family

units instead of multiple family houses. How can the University respond to broad concerns (like fires, housing and air quality) when they are so massive in scale beyond our campus.

- Mike Guzzi noted that Cheri is not only concerned with our efforts at resilience on campus, but she is also on the climate team for the city. He was very excited about the interplay possible between the city and us and we hope to be a leader in this area and that is a powerful impact we can make.
- Cheri Chastain observed that our campus is a large part of our physical city and population center. She thought it was important for us to work with others like the Unified School District and other large employers. The city of Chico's Climate Plan is also coming to fruition and that will be brought to the City Council in March or April.
- Cheri said that we will not meet our scope three goals in transportation without collaboration with the city. We need to work together on bike paths and the B-line and other things so we can charge up the hill together.
- Mike Guzzi said the Strategic Energy Master Plan will move us off steam and make us technologically innovative and our technologies as efficient as possible. He note that the new Butte Hall construction must be aligned with our Strategic Plan and Master Plan and this Climate Plan as well. This will be the beacon the will guide how all of our other buildings are made. The biggest example we can make will have to be behavior change of all the people on our campus (like with driving and parking and many other things).
- Cheri noted that Chico State may be small in the scheme of things, but we are collectively moving this way across the world.
- Ferrari reported that she has been engaged with Cheri and Mark Stemen as they have offered workshops to faculty interested in adding Climate Change and Climate Resilience material to their courses with Faculty Development help, and she has been really gratified by their true sense of engagement with the campus community. Because she has seen the importance of this work, she would like to make a motion that the Senate endorse the Climate Action and Resilience Plan 2.0 with a vote of affirmation. Seconded.

Boyd explained how we would need a vote to determine if the Senate will take this issue up. The second vote will be whether the Senate will vote in affirmation of the Climate Action and Resilience Plan 2.0.

Ferrari explained that she hopes to vote in affirmation of the plan with the understanding that efforts will continue to evolve but that the endorsement includes the whole written plan. Sistrunk who, seconded the motion, agreed wholeheartedly and was grateful the community is leading this effort.

Boyd said that if there was no objection, we could proceed to vote on the affirmation. Seeing no objection, she called for the vote on the affirmation. The vote was unanimous in favor!

Mike Guzzi thanked the Senate and said, “now the real work will begin.” Like Ferrari, he was impressed by the efforts about revitalizing the Green leaf and teaching about Climate Change and Climate Resilience. More will happen in the future and he looked forward to reporting back to the body.

7. Informing EC 2/5/21 vote on proposed [Interim EM on General Education](#) – Discussion Item [56:51-1:15:27]

- [AB 1460, CSU General Education Breadth Requirements, AS-3462-20, Title V Catalog Rights](#)

Boyd explained the documents appended to the agenda.

- The first is an Interim EM that recognizes that Chico state will begin rolling out courses to address the Chancellor’s Office requirement that campuses begin offering Ethnic Studies lower division GE courses in area F in Fall 2021. An interim EM can be approved by the Senate Executive Committee on an emergency basis for six months.
- This EM will bring us into compliance with the CO orders (document 3)
- The requirement that the CSU require all undergraduates take at least one Ethnic Studies course was prompted by AB 1460 which was passed by the legislature and signed into law by the Governor this summer. (document 2)
- Also this summer, Chancellor’s Office ideas about how to do this were partly implemented by the Board of Trustees when they recommended changes to the Title V Education Code that defined an Area F: Ethnic Studies requirement in the CSU General Education breadth requirements.
- As we have discussed in the Chico Senate, there has been controversy about how the CO took over implementation of Ethnic Studies and required that it serve as a lower division GE requirement in a new area F. Faculty senates across the system and at the Statewide Academic Senate objected to the lack of consultation with the faculty of the CSU who are supposed to control the curriculum. They called for the CO to slow its implementation timeline and consider more faculty input. (document 4)

Boyd described our process to implement the Ethnic Studies requirement at Chico as a rocky road because of the different interpretations about what the legislation requires and the way the CSU has chosen to implement it. Now we are in a spot where some people are saying the letter of the law with the CSU and the letter of the law with the State are not consistent.

This Interim EM is being brought forward today as a discussion item so faculty can help inform the Executive Committee about whether they support going forward with this interim plan. The implications are that our local GE program will have an area F added to it that is consistent with the general CSU breadth requirements that have been recently changed. This will create a reduction in area D by three units (in order to accommodate the three units of area F).

The implementation of an Ethnic Studies requirement has been felt to be profoundly important. Our campus has been committed to diversity for many years. Members of the subcommittee that has been working on developing a list of courses that will fulfill the new Area F requirements are present in senate today. She hoped they would speak out.

Boyd enumerated some of the questions raised by the interim EM:

- There is no discussion of the relationship of our current US Diversity courses and area F. Will there be another GE change to accommodate this?
- The implementation of the GE minors which we passed last Fall will start in Fall of 2022 and this is another GE change
- There is some concern about how many different changes are occurring for our students
- We have passed our catalog deadline this year already, but we have heroic people in Academic Programming and Scheduling who are able to add an area F requirement for this coming academic year in Fall 2021 if we pass this interim in time

She reiterated that this discussion item is to get senator's thoughts and opinions so that the EC has the campus behind us as we go forward with the decision to enact the interim EM.

Boyd invited discussion and more information:

- McBride-Praetorius appreciated all the work the campus Ethnic Studies subcommittee has done and wholeheartedly support their recommendations, she asked to recognize Dr. Sara Cooper (Department of Multicultural and Gender Studies)
- Sara Cooper said that she had been asked to read the words of Dr. Browning Neddeau (School of Education, Chair of the Ethnic Studies subcommittee,):

“Bozho/Hello Academic Senate Executive Committee,

It is my honor to write to you today as the Chair of the Academic Senate's Ethnic Studies ad hoc subcommittee. It is with much pride and purpose that I write to share the collective and unanimous voice on behalf of the subcommittee. We have come to our decision on the heels of a very assiduous Fall semester of regularly scheduled subcommittee meetings.

Additionally, we intentionally had subcommittee members, frequently multiple subcommittee members, attend other meetings such as the Curriculum Advisory Board (CAB) and Educational Policies & Program Committee. Furthermore, subcommittee members have participated in the CSU Council on Ethnic Studies and the CSU Board of Trustees meetings. We are engaged in these meetings because we believe shared governance is important in the work we do.

The Ethnic Studies ad hoc subcommittee affirms the urgent need for our incoming Fall 2021 students to be required to take an Ethnic Studies course, using an interim EM that establishes Area F in the 2021-2022 Catalog. Our recommendation comes without reservations as we have worked diligently to meet all deadlines we were provided. We believe that the courses we proposed to CAB -- and were approved in CAB -- for Fall 2021 provide a foundation for AB 1460 to successfully be implemented at CSU, Chico without delay.

I would be remiss if I did not acknowledge that CSU, Chico's Strategic Priorities include Equity, Diversity, and Inclusion. Under Equity, Diversity, and Inclusion, we specifically commit to, "develop and enhance policies, programs, and activities that support an inclusive, accessible, and equitable learning and working environment."

Ethnic Studies did not emerge out of AB 1460, but it provided windows and doors for us to fully realize gaps in our policies, programs, and activities. Our Strategic Priorities promise our students and communities that "together we will." Now is our time to honor the important work our Ethnic Studies ad hoc subcommittee invested in preparing our campus to be a leader in implementing AB 1460 with integrity. It is also a moment in time where we can honor our ancestors as we recite "Together we will" as we are what our ancestors' dreamed.

Migwetch/Thank you, Browning Neddeau”

Boyd thanked Sara Cooper and hoped senators had more to share.

- Kaiser noted the complexity of the issues we are dealing with. She said there are 57 tribes in California and elsewhere that are not all recognized by the federal government. She wondered how a particular tribe would be able to see themselves and understand their own ethnic issues in a single class.
- Sara Cooper explained that the courses in Native American Studies that are going forward to fulfill the Ethnic Studies requirement include federally recognized and also non-federally recognized tribes. One of our faculty members is currently from a non-federally recognized tribe and her academic work focused on issues about federal recognition or not of tribes and processes, injustices and activism about these issues. All the tribes could not be discussed but local examples would naturally be used and place within the larger issues.
- McBride-Praetorius wanted to state that the new curriculum already formed included community, staff and student input. She want to credit MCGS in the way they roll out their new courses and truly value collaboration and inclusion with our local community.

Boyd suspended conversation to take up item 6 as a time certain. A biobreak was called. This item 7 was taken up again at 4:19 [1:45:42-2:13:9]

The discussion of the Interim EM and responses to its implications and advice about it continued. Boyd called on speakers from the speakers list:

- Sistrunk wondered if the ad hoc EC committee that did all this work on the Ethnic Studies courses thought it was a good idea if they formed the center of a more permanent Ethnic Studies Council for Chico (comparable to the statewide Ethnic Studies Council). This would be a way to make sure we maintain the integrity of the disciplines represented. Boyd asked if this was a hope that the committee would advise EC about the future of Ethnic Studies. Sistrunk did not think CAB was the appropriate body to manage the disciplinary integrity of the specific expertise involved.
- Sara Cooper was not on the subcommittee that did the work but she thought it was well within the recommendations of the CSU Taskforce on Ethnic Studies. Boyd said she would make sure the question gets to the subcommittee as well.
- Speaking for Smith, Bruns thought the EM should include the specific groups that are listed in AB 1460. These people were specifically included in the legislation because they have been historically marginalized and are examples of what Ethnic Studies is trying to address. They were named specially: Native Americans, Latinx Americans, Asian Americans, African Americans.
- McBride-Praetorius recognized Dr. Sara Cooper. Sara Cooper read a letter for Susan Green (Chair, MCGS)

“Good morning.

This is actually a simple matter in my mind. The Perfect cannot get in the way of the Good. What we have in approving the CSUC Interim EM gives us a clear path forward with concrete gains in Ethnic Studies for our students and campus, as intended in AB 1460. While I would love it if the CSU Board of Trustees eventually saw the light on Area F, the truth is they have not so far, and it will clearly be a protracted struggle which we may or may not win. I will stand with my ASCSU colleagues and CSU CES colleagues fighting for their best vision for implementation of 1460 on their campuses while we move forward here. Justice delayed is justice denied and our students don't need to be put off for another year in this matter.

I read the text of AB 1460 very clearly (b) Commencing with the 2021–22 academic year, the California State University shall provide for courses in ethnic studies at each of its campuses. (c) The California State University shall collaborate with the California State University Council on Ethnic Studies and the Academic Senate of the California State University to develop core competencies to be achieved by students who complete an ethnic studies course pursuant to implementation of this section. The council and the academic senate shall approve the core competencies before commencement of the 2021–22 academic year.

We have adopted classes with the appropriate designators, in consultation with Ethnic Studies faculty on campus, and these classes meet the SLO's agreed upon by the CSU Council of Ethnic Studies. Betsy Boyd quotes the ASCSU memo: 'That the ASCSU counsel the campuses to decline to act on the Chancellor's Office changes to the CSU General Education Breadth Requirements noted in the December 3, 2020 memorandum which supersedes Executive Order 1100-Revised and to instead work with Ethnic Studies faculty and established faculty curricular bodies to develop an implementation that works for our students and our universities'.

We have been consulted, controlled the process, control the curriculum and are doing what is going to work for our students here at CSUC. If the CO and BOT decide to change Title V, we can make a change at that time. What WE CANNOT DO is ask our students and colleagues to wait just one more year, nay ONE MORE DAY, for the advancement of Ethnic Studies on our campus or in our community.

Secondly, MCGS, and by this I mean ALL CSUC has been granted an emergency mid-year Tenure Track Hire in Black/African American Studies. The Provost's rationale could not be more clear 'MCGS – Black/African American Studies. Reason: This request is directly related to the requirements of AB 1460 Ethnic Studies and Chico State's ability to comply with the resulting Title 5 revisions.' Thousands of students starting to take Ethnic Studies classes beginning in 21-22 with new additional faculty is concrete and transformative.

As Chair of MCGS and a member of this committee, I support the adoption and moving forward with the work we have passed through CAB. Move forward with catalog copy, and address what we think we might see in our crystal balls when and if it materializes. We have done good work for our campus and our students, and it needs to move forward.

The irony of me supporting a YES on the interim EM in regards to Ethnic Studies is not lost on me, as an opponent of Area F, and a strong union person who has stood with my CSU Ethnic Studies colleagues for 25 years. CSUN has four independent departments of ES, Maritime Academy doesn't even have a single class. Our struggle will not look the same systemwide. I never shrink away from a good fight with CSU administration. We can do both and they are not mutually exclusive in this situation,.

I support the adoption of the interim EM in regards to Ethnic Studies and urge us to do so as a committee so the campus is clear about our mixed emotions but decisive action.”

- Young asked about a letter he had received from CAB that said that USD courses would remain unchanged, but that they could not be in area F courses. He thought students would just take Area F courses and would never take USD courses since they would not

need to. This would mean they lose the experience of other kinds of diversity like LGBTQ courses. Boyd reported that CANB is trying to settle the question about USD courses and their ideas will come eventually to EPPC. We are not taking that question up right now.

- Kaiser said the expectation of creating lower division GE courses was to attract Freshmen. But we have many transfer students
- Will there be an ongoing assessment of how these Area F courses are working for students who are Freshmen and what will we do about students from Community Colleges? Boyd noted that there are guidelines about assessing GE courses. Michael Allen observe that Kaiser questions touch on catalog rights. A student starting in a Community College retains the catalog they started with even when they come to Chico State.
- McBride-Praetorius asked if there was a way to get communication tomorrow after the EC meeting about what happened. Boyd said she would absolutely follow up with senators after the meeting.
- Sistrunk asked if the rule that the Area F course be lower division would limit that number of upper division courses in Area F that could be offered. Can we build more Ethnic Studies courses than the current limitation of three in a Pathway.
- Jason Nice (History, Chair of CAB) There will not be any limitation to Pathway courses after the revisions that passed in the latest revision of the GE EM that passed in Senate.
- Underwood wondered if there would be articulation agreements made between the Community Colleges and the CSU about Area F courses
- Underwood also wondered if upper division Area F courses could serve as lower division courses.
- Michael Allen said that the California Community Colleges are well aware of the coming Ethnic Studies requirements and thinking about how to prepare. His office of articulation would comb all the Community Colleges in California to determine how they might articulate.
- Cooper said MCGS has already been approached by some of the Community Colleges wishing to partner in creating or revising courses that will fulfill the requirements and making sure ab articulation agreement is in place.
- Ford said the ASCSU is taking up the issue of transfer model curriculum and is launching an examination to see what additional adjustments are needed.

Boyd thanked everyone for the discussion which she thought was quite informative

8. [Associated Students Report](#) – Holbert/Snyder [2:13:9-2:13:56]

Snyder left a message that the report was attached and anyone with questions could reach out to her or Holbert.

9. **Staff Council Report** – Peterson [2:13:56-2:14:22]

Peterson note that her report was attached and to ask her any questions.

She said next week the announcement of the January winner of the “Cats Caught Being Awesome” award would be announced.

10. **Standing Committees Reports** [2:14:22-2:16:8]

- **Educational Policies and Programs Committee** – Allen

Allen had nothing to add to her report and was happy to answer any questions.

- **Faculty and Student Policies Committee** – Underwood

Underwood said there was some light reading in the FASP report. She is happy to answer any questions

- **Committee on Committees** – Paiva

Paiva’s committee has finished their recruitment work and will meet next week. The task never ends is always ongoing and folks can still volunteer and announcements will be forthcoming.

- **Executive Committee** – Sistrunk

Sistrunk said EC tireless in the commitment to shared governance keeps meeting. Our conversations are rich and amazing and informed by all of your input. Thank you. Ask question if you have them.

Boyd said Hutchinson had to depart and wondered if we might allow her to speak before she must go.

11. **Statewide Academic Senate Report** – Ford/Boyd <http://www.calstate.edu/AcadSen/> [2:28:54-2:35:28]

- ASCSU [Agendas](#), [Minutes](#), [Resolutions](#), & [Summaries](#)

- CSU Board of Trustees, Faculty Trustee [reports](#) and recent Jan. 2021 report

Ford wanted to cover some of a very lengthy report.

He noted that the new Chancellor Joseph Castro has been installed and held his first meeting with the ASCSU last month.

There were several first readings of resolutions and three are pretty important and he and Betsy would like some feedback before we have to return in March.

- There is an Endorsement of the B4 Quantitative Reasoning requirement by the Math Council
- There is a resolution about when you can decertify or revoke an Emeritus status
- There are questions about Facial recognition software and its use in the CSU

Sistrunk reported that the use of facial recognition software was just disallowed in Canada. CSU faculty have been waiting for policy about cameras and privacy concerns among many other issues from the CO for over five years. The ASCSU is in the position to ask what is happening with the system-wide policy because it really needs to be looked at. It's also racist as hell. Boyd said she could help with these questions

Bailey said this has been a preliminary conversation in the President's Taskforce on Policing. He recommended that Ford ask the Co-Chairs of the Taskforce to know how these questions fit in. There are a lot of problems that overlap about camera use among government, business and police

Bruns said the questions about facial recognition software and camera use came up at the Student Academic Senate a few weeks ago. The monitoring and facial recognition policies we have right now are non-existent. Students of color are particularly being discriminated against and she wanted to say for the students this is a really intense issue. She hoped that by next semester we can figure something out and get it in place. Lots of people are being hurt.

Boyd said she did not see any more questions for the ASCSU Senators, but if you see or think of anything, please send them to us.

12. University Reports – Hutchinson/Larson/Sherman/Boura/Parsons [2:16:21-2:28:55]

- **[State of the University address, 1 pm, Friday, 12 February 2021](#)**

Hutchinson thought today's meeting was an excellent example of shared governance in action. Conversations were rich and substantive

She wanted to begin with the Climate Action and Resilience Plan 2.0 was something we have been working on extremely hard as a campus since 2018. She loved the fact it was such an inclusive process. To see it come to fruition with an excellent presentation by Cheri to the academic Senate and the vote of Affirmation was just amazing. She was so happy about the inclusivity of the Senate and all the work done by the Campus Sustainability Committee and the Greenleaf team and everyone it is all a good trajectory for the beginning of the work we know we need to do on climate.

She was also so excited about the statements that came to the senate from the members of the Ethnic Studies subcommittee from Dr. Neddeau and Dr. Green via Dr. Cooper in support of the interim EM. She said she too is in support of this EM moving forward with the good work of CAB and the good work of the subcommittee which was also inclusive. She thought the work will be a process and she thought Susan Green's statement that we should not let the perfect get in the way of the good was apropos.

The ability to begin to serve our students beginning in the Fall is absolutely essential.

She knew there was concern about what we are doing in the Fall. The Department Chairs, the Deans, the Provost and everyone has been working extremely hard on course scheduling. She will be sending out a message to the campus tomorrow that will summarize some things and provide a consistent message that we can adhere to and speak about.

She hoped everyone would tune into the her State of the University which she will be giving next Friday at 1:00. She will go into greater detail about what we are planning about repopulation of campus in the Summer and the Fall. There will be more about this Spring around testing as well. She said she and members of Cabinet are collecting questions (the link is on the Agenda above) Please send them in by Wednesday. There will be an update on our budget. She will also ask what Chico State will look like in a Post Pandemic era?

She congratulated anyone who participated in the Tipping Point which she thought was highly successful

Larson

The Provost thanked everyone for their attendance and participation at the Tipping Point

She wanted to acknowledge all the hard work that has been going on in the departments to imagine a hybrid solution for Fall 2021. We have learned that it is not hard to schedule fully online. It is not hard to schedule fully in person. It is really hard to schedule a hybrid model.

Like Hutchinson, she supported the interim EM and was delighted to hear from our colleagues on the ad hoc subcommittee.

Sherman

The Vice-President of Business and Finance thanked everyone for their support of the Climate Action and Resilience Plan which has been a long time in coming and Cheri and Mike and the team have done a lot of work. It was the product of lots of consultation and she appreciated everyone that was involved.

We are completing our second quarter budget reviews. To this point we are in fact right on our budget target. She was very happy about the decisions that are being made

We are looking to give provisional budget in the coming year starting in July. Often, we get questions that people do not know what their budgets are and do not know what to spend in the summer. We are trying to avoid this by giving provisional budget that will allow some adjustments to be made once the Governor's and the State's budget happens (which does not

happen until the end of June) it still takes some time to figure out what allocations are to each campus. We will be providing some assurance from the beginning because there is no break in the availability of funding.

Parsons-Ellis

The Vice President of Student Affairs Parsons-Ellis said we are transitioning into spring.

- We have 111 students in Housing
- We are working through our protocols to make sure our housing students and the athletes who are in town are getting pro-rated surveillance testing as a way to get ready for the Fall
- We are waiting for some decisions so we can start operationalizing what Fall will look like
- The WREC 2.0 opened on the second floor of the parking structure by the WREC
- The first five days it was open there were over 1000 students. It seems like our students are here and ready to be on campus. They were all respectful and wonderful about masks. It does look really cool over there.
- There will be a couple of virtual roommate finder fairs for people feeling disconnected
- There will be a couple of Town Halls for students and parents to get questions answered and we get to learn what questions they have so we can communicate more effectively. It also helps our colleagues in Enrollment management with yielding activities

Boura

The Vice President of Advancement reported that we have surpassed our capital campaign goal of \$100M by the end of December.

- The first six months of this year were the best on record despite the pandemic.
- We have seen our benefactors respond to the need on campus
- Our fiscal year does not end until June 30 and we will continue our work and try to raise every dollar we can
- We are very proud to have completed our first successful campaign which will set a great foundation
- As of today, over 57,000 donors have participated in the campaign
- He wanted to congratulate all of us for the amazing work we do on campus

13. Ask the Administrator [2:35:28-2:40:40]

Boyd asked if there are questions for administrators that she can forward to them.

Leon asked to recognize Asa Mittman (Art). He said faculty and students remain quite concerned about the roles, scope and scale and behavior of UPD and we plan to bring these concerns to senate throughout the Spring semester.

Melys is a member of the Students for Quality Education which is an advocacy group for students for an affordable and equitable system. The students are concerned about the lack of transparency in the President's taskforce. The questions were:

- What have the Taskforce and the Steering Committee accomplished so far?
- Where are the minutes of these meetings posted to be accessible for transparency and accountability?
- Are meeting recorded or are there any transcripts available?

We are looking for transparency. Thank you.

Boyd said she would make sure these questions are referred the President

Young wondered if the President's Chief of Staff could speak on the issue.

Brooke Banks had some information, other things can be addressed at the President's State of the University speech on Friday when she will take some questions.

- She said the Steering Committee and the Taskforce have met multiple times.
- The work has been broken into six different subgroups that are meeting on their own.
- We are also planning for Community engagement to be done in February and March.
- They are planning to hold a series of listening sessions for faculty, staff, students and the community
- There will be a listening session just for students
- These will be held on different days and weekends so that people can attend.
- In March there will be information sessions about areas that the Taskforce is working on

14. Other [2:40:40-2:41:25]

Boyd invited anyone who wants to informally stick around after the meeting you are welcome to have a little social time

Boyd said congratulations to Rick Ford for the Kathy Kaiser Award

15. Adjourn [2:41:25]

The meeting adjourned at 5:15.

Respectfully submitted,
Tim Sistrunk, Secretary