

California State University, Chico
Academic Senate
(530) 898-6201, Zip 020
MEMORANDUM

ACADEMIC SENATE MINUTES
Thursday, September 3, 2020, 2:30 p.m., ZOOM

Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file [here](#). Time stamps for each agenda item are provided in brackets for convenience. CSU, Chico is committed to making its resources accessible for all audiences. If you have accessibility-related difficulties with any of these documents, please email oats@csuchico.edu.

PRESENT: Adamian, Allen, Bailey, Boyd (Chair), Boura, Buffardi, Burk, Ertle, Ferrari, Ford, Gruber, Herman, Hidalgo, Holbert, Horst, Hutchinson, Irish, Kaiser, Karjl, Larson, Leon, McBride-Praetorius, Medic, Millard, Morales-Sanchez, Musvosvi, Ormond, Paiva, Parsons-Ellis, Peterson, Schartmueller, Seipel (Buffardi), Shepherd, Sherman, Sistrunk, Smith, Snyder, Son, Sparks, Teague-Miller, Trailer, Underwood, Wright

ABSENT: Altfeld, Perez

Boyd began to welcome people to the ZOOM meeting at 2:32 p.m and encouraged Senators to note that they are senators on the participants window and guests to note that. She pointed out that there was an Otter link to transcripts of the meeting and that the meeting is recorded. She shared the senate agenda and protocols for guest to be recognized.

Boyd introduced herself and the Senate office administrative analyst specialist Margie Keyawa-Boyd. Paiva called the roll. [03:43-22:30]

1. Approve [Minutes of May 7, 2020](#) [22:34-24:15]

Section 5, bullet 1, should read that three Deans were given feedback instead of two.

Amended Minutes approved.

2. Approve Agenda [24:16-25:17]

Agenda approved.

3. Announcements [25:18-28:42]

- [Call for two faculty senators](#) to serve on [University Diversity Council](#)
Boyd encouraged senators to volunteer and said ideally, we could have a senator from each Standing committee serve. Send nominations to Paiva (Chair of Committee on Committees).
- UBC meeting, Friday, Sept 11, 2020, 8-10 am, [UBC schedule](#)

- The Mariam Library is asking for donations to help purchase the Book in Common for students.
- Faculty Development will hold a Friday Forum tomorrow about RTP from 12:00-2:30
- The Secretary reminded people making announcements over the year to send him a note defining what, where and when the events discussed will occur so that he can record accurately.

4. Chair's Prerogative [28:43-42:20]

- Welcome and orientation to [Academic Senate](#)

This is the Academic Senate website with information for senators and the community. Membership from across the campus is noted.

- [Statement on Shared Governance and Consultation at CSU, Chico](#)

This Statement was signed the first year of President Hutchinson's tenure at Chico. It is unique in the CSU because it includes the signatures of faculty, student and staff representatives who helped originate the document. It goes to the character of Chico State and outlines the responsibilities that each of us holds as a representative to reach out to our constituent groups to ask for input and feedback to provide opportunities for everyone to be heard.

- [CSU, Chico Faculty Constitution](#)
- CSU, Chico Academic Senate [Constitution](#) and [Bylaws](#)

The constitution was updated to increase membership of staff and students. The guidelines and procedures include the constitution and bylaws and lists of Senate committees.

- [How Proposals Move through Academic Senate](#)

This graphic shows the way that proposals for policy originate and move through a process to become Executive Memoranda. Policy can be brought forward by senators, community members, permanent or ad hoc committees or the Senate Executive Committee (EC). Subsequently, the EC will send them through the full senate process. The EC also sets agendas for the Senate meetings. Sometimes, if necessary, proposals move back and forth between Standing Committees and EC and EC can bring some measures directly to Senate.

The intention is to bring many perspectives from the campus community into the work as much as possible. For this reason, ad hoc committees are usually dissolved at the end of an academic year unless charged differently. An example is the FPPP RTP subcommittee of FASP which has been reconstituted annually with help in their charge from the Provost.

- [Procedures for Meetings](#)

Our conduct of meetings is rooted in Robert's Rules of Order but we have exceptions. We allow proxy voting in our Bylaws, for example, and we also move items through our discussion in two steps as Introduction and Action items. Introduction items should be discussed and questions raised, while at Action we can entertain motions to amend the documents.

This meeting is different as it will ask senators to ratify the work of the Summer Senate. This is Normal for the first meeting of the Academic Year to ask for an up or down vote on the work of the summer.

There will also be a discussion of a resolution, and designating something as a Discussion item is a normal way to introduce an item that needs more vetting and consideration. Discussion items presuppose that senators will take the item back to their constituents for broad consultation and ideas for alteration. This work is essential to make our university encompass every voice.

Guests were asked to write questions in the chat box so that a senator can take up the question if the Chair misses it.

5. EC Summer Senate – Ratification Items [42:21-1:03:41]

Boyd explained that this ratification was a consent agenda and questions and comments will be collected as the Secretary gives a very brief overview of all the items passed provisionally in the summer.

- [Temporary Suspension of EM 05-003 Academic Disqualification Process for Spring 2020](#)
- [Admissions Criteria for Freshman Entering Fall 2021 \(EMAC\)](#)

Sistrunk reported that these first two measures promote application and retention at the University during the stresses of the pandemic. The measures attempt to be more understanding of people in our service area in particular and mitigate some of the technical requirements currently in place. The impact on numbers of students is minimal.

- [Interim Policy for the Use of Digital Technologies in Teaching and Learning \(EM 20-020\) & pdf](#)

This is a very thorough policy worked on for two years. It is an interim policy which will be taken up through the normal senate process in the next six months to add anything required. It was thought that this was needed quickly because its provisions and guidance will be useful as we move into majority virtual instruction. This policy protects students, staff and faculty and gives important direction to digital education on campus.

- [Best Practices for Online Teaching](#) and [Rubric for Online Evaluation](#)

The Best Practices information provides strong guidance to departments as they think about promoting best practices in virtual education and the [Rubric for Online Evaluation](#) can help develop evaluation criteria and ideas for faculty developing their courses.

- [Interim Changes to Grading Policy for Fall 2020](#)

This was brought to the Deans and Chairs and continues some of the grading policy that allows students to drop their courses rather than receive a failing grade in an effort to accommodate ongoing social stresses caused by the pandemic.

Comment was offered about this change that no longer requires a Chair signature for a student to drop. It was suggested that this will inhibit Chairs from gaining an overall picture of the student's progress and not allow them to offer resources and alternatives to losing the work of the course.

Ferrari noted that there was a request that the complex [Interim Policy for the Use of Digital Technologies](#) be discussed further to at the next senate meeting so that questions may be addressed and

an orientation of what the policy covers be provided. Boyd hoped senators would forward the policy to constituent groups for feedback and questions to bring forward.

It was pointed out that the extension of changes to the grading policy was not made last May because the notion was that the pandemic was coming under control in California and Chico would not need such accommodation. The original changes were made just for Spring. This should not suggest that our institution was not paying attention and was preparing responsibly with a recognition of the emergency it was. Circumstances changed over the summer

Boyd noted that she is holding two roles in Senate. As an at-Large senator she attends one of the Senate standing committees and, if a vote is needed there, she votes privately so that she does not unduly influence others because she is the Senate Chair. In the full senate, Senator Ferrari holds her proxy (for the at-large position) and as Senate Chair she is supposed to facilitate the meetings and only on rare occasions does she vote to make or break a tie. This is also true in the University Budget Committee.

The Summer Senate policies were all ratified by the vote of the full Senate (38 years).

[break-reconvene at 3:35pm]

6. Draft Resolution: Condemnation of Violence Against Black People and Communities of Color and Commitment to Anti-Racist Practices – EC – Discussion Item [1:10:23-2:22:36]

Boyd explained that this item is a discussion item that originated in EC, and she asked Paiva to introduce it.

Paiva said the resolution was brought to EC early in the summer and various groups have been working on it over the summer during at least a dozen different meetings. She acknowledged senator Bailey's inspiration to bring this forward and to work with others across the community to articulate parts of this motion. She said that our senate has been thinking about these issues for a while as witnessed by the joint Resolution we passed last Spring (Resolution of the Academic Senate and Student Academic Senate Statement of Support in Service for and with Students of Color) but this resolution is a particular response to the killing of George Floyd and the ongoing protests this summer.

She noted that other senates or their executive committees issued resolutions fairly rapidly, but it was thought that we have a responsibility, not only to condemn violence against Black people, but also to propose action that we can take to change and address these issues. We recognize that the violence is recurrent, systemic, and supporting white-supremacy and the hope is to find solutions. She invited senator Bailey and others with comments to speak.

Bailey wanted to add more about his role in the process because this ties into questions about consultation that people have. He noted that people of color in our university system have a delicate

balance to maintain to learn to advocate for themselves at the same time as not putting themselves at risk and end up doing more harm than what you are trying to fix. He recognized this in his personal life and especially for our Black colleagues. He said he tried to reach out so that folks could have some voice in the crafting of this. Our history, habits and traditions have historically silenced marginalized and intimidate Black voices. He hoped we could officially engage with our Black student, staff and faculty associations more thoroughly though this process moving forward, so they have a more robust say in shaping it.

Boyd observed that this resolution is currently a discussion item and the intention to hear everyone's perspectives about what should be included, changed or done completely differently to think about how to engage in the future. A Senate measure implies that faculty, students, staff and community members can weigh in. Please provide feedback and discuss these issues with your constituents as well. The intention is not to fast-track this but to make sure it is done right. Please mention other groups that should be consulted as there will be no vote but we are engaged in a learning process.

Comments and observations were shared:

- Resolution Clause 4 does not recognize the distinguished examples we have had of Black staff who were recognized for their accomplishments and we should not bypass them
- A recognition of a few examples of the past sounds like tokenism. We should recognize that less than 10 % of the faculty are currently Black and less than 20% are Latinx. This does not compare to our student population. There are gross inequities on our campus and we must do our best to address them
- Resolution Clause 6 fails to recognize that Native Americans have also been demeaned and oppressed by pedagogy
- Marc Thompson, a student at Chico State and an AS Commissioner of Diversity, should be added as an example to the first Whereas clause. His case is still unresolved, but he was violently killed and the assumption is that he was a victim of white supremacy. He is locally significant. A student representative did not agree with including this case in this section as it is unclear this was the same kind of criminal event.
- The title should name Black people as current events are being led by Black people and the document centers Black people. The title should read “Black, Native American and People of Color”
- The second Whereas clause should say: “...~~US-justice-legal~~ system...”
- Third Whereas clause should read: “The killings of Black people in ~~our country~~ the United States are not...symptoms of the structural, systemic white supremacy”
- 4th resolution clause (top of page 2): “promotion processes that take consideration of ~~alternative~~ pedagogies...that fundamentally represents the diverse cultures of people of color”.... We condemn...promote an diverse employee pool of Black people,”....”
- 6th resolution clause: “...Black people in ~~American~~ US society and ~~to~~ toward embracing.....”
- 10th resolution clause (line 2): “...Black scholars ~~and other faculty of color~~.”

- This body was thanked for bringing up a resolution like this because there are systematic things that need to be done on our campus. This resolution could go to subcommittees so that some actionable parts might be generated by people of color. The summer of BLM activism has been exhausting and it is clear that white culture is not ready to welcome many other voices. We need to hold space that is welcoming and inclusive and does not put pressure on people
- Groups that should be consulted:
 - Black Student Union
 - Black Faculty Association
 - Office of Diversity and Inclusion
 - AS Diversity Affairs Council
 - Multi-Cultural Sororities and Fraternities (this representation is not seen on campus very much)
 - Multi-Cultural Clubs and Organizations
- The charge of a Chief Diversity Officer in the Cabinet should be to work with the VP of Student Affairs to bring out all these student groups to elevate and celebrate the voices because they have not most of the time. This should be a charge of this office.
- There should be more specific policy definition in the resolution
- Is there an update on the Taskforce mentioned in note #4 and the work described in Resolution clause 5.
- It might be useful to have a joint resolution between the AS and the Senate because the Student Academic Senate might provide a more comfortable space for various groups to come and participate.
- It seems problematic to include the university Police in conversations about Anti-racism. Some people's experience is that the police have abused them or people like them, and it seems unreasonable to suggest that someone must be in the same room with their abusers
- It seems offensive and traumatic to have to include police officers in this document. Separate groups can be constructed where groups can get over their institutional racism. It seems a disservice to include them without acknowledging that staff and students of color need to have a choice about whether to engage and they have the agency to refuse to engage if they need to.
- We should be talking about defunding the police or making them much less threatening than having police with guns on our campus
- Maybe we do not need a new cabinet member -maybe that money should be spent on a Black student resource center
- The point that communities of color were not included in writing this resolution seems like another example of people of color being left out at the beginning of a project.
- Isn't this a shame that we have to have to talk about needing to write down the right and wrong ways to treat people in our country. We should treat everyone with dignity and respect and it is the tragedy of our times that we have to try to teach people about how to treat other people as human beings.

- As the Black Live Matter movement impacted the country and the world this summer, Senate officers felt we needed to do more than simply condemn the violence against Black people and no one was around. The CFA had already published a set of demands and ways to move forward led by our Black faculty across the system and many of these ideas are reflected in this resolution. There was never an intention to keep people out of conversation which is happening right now.
- Recognizing that there is a feeling that people have that they have not been consulted adequately is valid and real and it comes from the real structures that are currently in place. The only way to replace this moving forward is to continue to dismantle the unfair emotional burdens on faculty and staff especially faculty of color. Without this change our intent does not change the results no matter what our intent is.
- The consultation with police is highly problematic. The Obama Taskforce recommendations, for example, were written by police, police chiefs and police unions. The data shows that these are non-productive or counter-productive in most cases
- We need to take the time from the very beginning to have true inclusion and practicing this from the start is important.

[short break -reconvene at 4:40]

[2:18:23]

Boyd called the meeting together again and mentioned that some of the chat protocols for guests to be recognized have been created to keep unknown people out of the meeting. She noted that anything that is like harassment that occurs in a formal university meeting like this one will be dealt with.

She asked for additional comments on the Resolution.

It was requested that a word document (not just a pdf) be sent to senators to facilitate editing.

Outrage that a person from the UPD privately texted a student guest was expressed.

Boyd thanked everyone for their input

7. [Teaching and Learning Resources](#) – FDEV – Information Item (Ferrari) [2:22:36-2:33:09]

Ferrari was introduced as the Director of Faculty Development to provide an overview of the resources available for online teaching. The link provided is to the Faculty Development website which provides links to useful resources.

Ferrari highlighted the [Faculty Resources](#) title that groups resources into different areas. Under [Virtual Teaching](#) one can find [Keep Learning](#) (which are resources designed primarily for students), [Keep Teaching](#) (for faculty), [Keep Teaching Virtual Conference](#) resources includes videos and tips, the [Best Practices in Online Learning and Teaching](#) and the [Rubric for Online Course Evaluation](#) are posted here

as well as ways to find [Accessible Materials](#) and [Equity-Minded](#) practice ideas.

There is strong collaboration ongoing between Faculty Development and the Technology and Learning Program (TLP). There are meetings every Wednesday from 11:00-12:00 of a [Go Virtual Community](#). The intention is to listen to faculty concerns and offer training and help. (the link is under [Upcoming Events](#) on the FDEV homepage). There is currently an open call for a digital pedagogy Faculty Learning Community (FLC). More workshops will be announced

If anyone cannot find resources or the information they seek, please reach out to Chiara Ferrari or Kathy Fernandes (Academic Programs). There are open hours in TLP every day

Questions were raised about interruptions in ZOOM, Blackboard and sound quality issues and whether there are some attempts to control these. Ferrari noted that these original problems were prompted by a national outage of both ZOOM and BBL on the first day of classes. Fortunately, these issues were solved on the first day. Those continue to be monitored and faculty are encouraged to alert TLP of problems. There are some alternatives provided in the [Go Virtual Community](#) space about these kind of problems and more will be found, but often times, this is out of local control.

Support for underrepresented faculty is being developed on the FDEV site. There are links to the Office of Diversity and Inclusion and there is ongoing work with Michelle Morris to create a Friday forum addressing these themes and especially retention of diverse faculty (under [Upcoming Events](#)).

The [Keep Learning](#) website is supposed to help faculty inform students of the resources available since they are often the first resources students turn to. There is a [Chat Assistance](#) feature for students and support services for BBL and ZOOM and other services in general.

8. Standing Committees Reports [2:33:10-2:36:08]

- [Educational Policies and Programs Committee](#) – Allen
Allen offered to answer questions about the report.
- [Faculty and Student Policies Committee](#) – Underwood
Underwood also offered to entertain any questions and welcomed all the new members of FASP.
- Committee on Committees – Paiva
Paiva said there is no report, but the committee had been working all summer long to get the committee appointments made. Appointment letters should be going out early next week.
- Executive Committee – Sistrunk
 - i. [EC Summaries 5/8, 6/3, 6/17, 7/1, 7/15, 7/29, 8/12, 8/21, 8/28/20](#)
Sistrunk said the EC met nine times over the summer to keep the People's University going and provide faculty input. There were many subjects and decisions that we covered including the interim policies we addressed earlier. He offered to answer questions about the synopses provided.

9. Statewide Academic Senate Report – Ford/Boyd <http://www.calstate.edu/AcadSen/>
[2:36:09-2:39:57]

- ASCSU [Agendas](#), [Minutes](#), [Resolutions](#), & [Summaries](#)
- Faculty Trustee CSU Board of Trustees [May 2020](#) and [July 2020](#) reports

Ford noted that the highlights of the activities undertaken this summer are found in the two attached reports.

These include the effort by the Board of Trustees to adopt an Ethnic Studies requirement that was preempted by the passage of AB1460.

The CO held meetings regarding suspending the use of SATs and ACTs driven partly by COVID-19, but also by concerns about equity issues related to these tests. These will be suspended in the Fall 20-21 cycle.

The CO and the ASCSU jointly condemned the actions of ICE for restricting enrollment of international students who would not be enrolled in face to face courses. This was reversed in part because of strong actions by the CSU and the Attorney General of California and universities across the country.

Other developments not included are the support of the ASCSU Exec to repeal Prop 209 (the Anti-Affirmative Action proposition put in the state constitution). This will appear on the ballot this Fall.

Ford included examples in the chat of what other CSU's passed in resolutions over the summer condemning racism.

10. University Reports – Hutchinson/Larson/Sherman/Boura/Parsons [2:39:57-3:05:16]

Hutchinson welcomed everyone back and new senators as well.

She apologized to the student guest for their experience and stated that the University does not condone harassment at any time. This will be investigated, and appropriate consequences will be assigned. There is an EM about Violence and Harassment in the workplace and we will investigate.

She wanted to say that she is very glad the proposed draft Resolution was on the table today because it was a very important conversation -challenging, emotional, intense and one that this University must engage in not only at Senate, but for now and always moving forward as we tackle the issue of structural racism at this institution. She wanted to compliment everyone for their willingness to be authentic and genuine.

She wanted to assure everyone that this measure now being considered will not leave the senate until it has gone through a very inclusive process. She appreciated those who spoke up and talked about the voices that were not present. As tough as this was, she recognized that this was a very important conversation for us to have today.

In regards to the question about the status of the creating some review process to consider the policies and practices of the University police department, she said she had reached out to colleagues with experience about addressing institutional racism and oppression to ask them to recommend national scholars who engage as consultants about this type of work. She will select a truly qualified consultant to help us with the police taskforce, but also to identify where barriers and structural racism exist in our other policies as well.

If anyone at the university knows of consultants that help us with ideas about reconsidering the UPD (which she would like to begin doing as soon as possible) and also to help with the broader institutional practices and policies, she will consider people recommendations. We are going to need this kind of help.

This week, Hutchinson had to make a tough decision about ending in-person classes and moving to all online. She wanted senators to know we have been engaged with our Emergency Operations Center (EOC) for over 180 days now. She wanted to compliment Jeni Kitchell and the emergency operations core, who have been coordinating all the disparate information we bring in (data, and recommendations for dealing with COVID-19). These teams have engaged with many people over the summer and the Fall semester and planned a very good Fall semester that was predominantly virtual with limited in person classes and a limited number of students returning to the residence hall.

This plan was launched but identifying the spikes in Chico in COVID positive cases and especially among 18-24 year-olds, as well as the fact that we have had 102 cases of COVID identified on our campus as of today, it became important for us to act responsibly to mitigate the spread and protect the health and safety of students, faculty and staff and suspend in-person classes.

We have also moved to vacate the residence halls of roughly 500 of the 750 students. Students with hardships or who are housing insecure or venerable will get assistance through Student Affairs and will be able to stay in our University Village. Dan Herbert is also working to find off-campus accommodation for people who wish to remain in Chico.

Faculty and staff are moving to pivot to virtual instruction. No one wanted this to happen, but she is proud of the quality of planning that was undertaken before this to monitor the situation and act with flexibility and nimbleness and still provide our students with a high-quality educational experience.

Larson reported that Academic Affairs has been busy accommodating the switch to online instruction. She thanked the Academic Senate Executive Committee for being so readily available this summer to work together in this environment of COVID and all of the changes it has been presenting as we kept having to shift plans but needing to continue to make progress

A few announcements:

- Last Thursday Chico State Enterprises had a meeting focused on the public service agreement between Capital Radio (Sacramento) and NSPR (Chico) that finished 180 days of consultation and information gathering. The agreement was approved and will be effective October 1. This will create asset of services that are more robust.
- Tomorrow at 2:00 there will be a Town Hall to provide information and details about the impacts on the campus switch to wholly virtual. We will hear about the return to virtual processes and what the colleges are doing. We will also hear from Students Affairs and Housing
- Governor Newsom signed AB 1460: Ethnic Studies into law. The CSU CO is working to create a timeline and plans to work through the details. The CSU Provosts will also meet tomorrow to get more clarity about how to start implementing the law.
- The RTP calendar has been finalized by the activity of the EC and the CFA and there have been very beneficial tweaks to the deadlines contemplated. This is posted on the OPAL website.
- There will be a virtual alumni family weekend October 9-10 and EDX Chico will again showcase the talents of our instructors in our colleges and the Library

Sistrunk was glad Larson mentioned AB 1460 which was championed by CFA that is specifically directed to teaching about the four Ethnic groups, Latinx, Native Americans, Asian Americans and Black Americans and looks forward to seeing how our campus will implement this clear legislative guidance.

Sherman noted that while we have been meeting today, Mike Guzzi, Associate Vice President of Facilities Management Services, has sent out a message to the campus that PG&E has asked us to conserve power and reduce our energy usage across campus. If anyone is on campus tomorrow, please reduce your energy use and the buildings may not be as comfortable as usual.

- The University Budget Committee will meet next Friday, September 11. We welcome and hope everyone will participate in the meeting particularly as we look at the impact of the reduction of the state allocation, and the good news we have had lately about our enrollment numbers.
- Human Resources Office is keeping very busy since beside the typical influx of new employees and new student employees, they are also working on a variety of leave requests. Open enrollment in benefits plans will also begin in the next few weeks. They are working as quickly as possible.

Boura said the University Advancement Team has been working to help shift our model to Go Virtua to provide our constituencies with a meaningful experience.

- Alumni Engagement has worked to bring alumni into our projects in a virtual mode in the two hour Wildcat Connect program. Alumni can become involved as mentors of students or to support each other
- The Wildcat Connect Webinar series allow alumni to discuss hot topics

The next webinar will be September 10 from 2:00-3:00. It will highlight Kim Fox, (alumni of 1990) who will talk about social security and retirement strategies

- The alumni family weekend will be October 9-10 with a variety of programs available: academics, museums, a virtual tour of the Farm and the new Natural Science building, a panel of alums and student speakers over two days. Everyone is welcome to participate.
- The Development Team managed despite the lack of physical travel to keep our donors engaged and more than 13,700 of them gave us about \$12.9M in cash and pledges. This puts our whole campaign at \$91.6M toward our \$100M goal by June 30 next year.
- He acknowledged all the Deans and Department Chairs and faculty how have partnered with us to raise money for their programs. We continue to tell the stories of our students and faculty.
- The Communication Team has worked with EOC to keep our campus informed and keeps engaged with the press and media about how we are keeping our community safe

Parsons-Ellis wanted to let everyone know that Student Affairs has 250 rooms available at University Village. 134 students applied for hardship accommodations to stay with us originally. 130 of these were accepted. Only 107 have decided to move in. There are still spaces available for students in good standing (this is maintained by following the rules). There are over 100 rooms available.

- Dan Herbert continues to work on Off-campus housing. He has met with 60 students and the call and contact volume has already gone down.
- Student Affairs continues to focus energy on intentionally engaging students so that they feel connected during these virtual times
- There are new services: Mary Wallmark just coordinated a successful walk about for about 50 staff and students and walked some 60 blocks handing out masks
- The Big Cats program will connect more experienced students with freshmen
- The Keep Learning site is ongoing
- Parsons-Ellis offered to give a more extensive presentation about Counseling Services if we would like.
- The RAs were given priority if they wanted to remain in Housing

11. [Associated Students Report](#) – Holbert/Snyder [3:05:16-3:13:39]

AS President Holbert, Agriculture Science Education major in her 4th year at Chico and Ella, Snyder, Director of University Affairs majoring in Political Science Legal Studies, Criminal Justice, Business and Psychology.

Snyder read the students appointments made last Friday and presented on the [AS Academic Senate Report](#) (linked to agenda). She is looking forward to joining senate business and promoting student representatives.

Holbert read explained the AS Equity Initiatives currently underway (linked to agenda). These are an attempt in particular to celebrate Black people purred on by The Black Lives Matter movement.

- Address equity gaps in HR, Government Affairs and programming
- Discussion of adding Mechoopda Land Acknowledgement
- Paid holiday for Juneteenth

The AS examined the impacts of the campus closure on facilities and services. Currently the AS

- The BMU is closed, the coffee shop is as well
- Sutter dining has been downsized
- The WREC may be potentially opening in a few weeks (the pool, is already open)

AS held a few transparency events already (linked)

They are having conversations about their purpose as they consider fees and what services to offer students during COVID and beyond.

Ella Snyder said she is working on the lists and specific service requirements on committees that students are supposed to help staff because she feels there are too many where students are absent. There is a live link to the list of committees on the 3rd bullet of the [AS Academic Senate Report](#). She hoped we would continue to work with her to accommodate students

12. Staff Council Report – Peterson [3:13:40-3:14:52]

No representatives are present.

13. Ask the Administrator [3:14:53-3:17:01]

Boyd asked if there were questions we could record to ask later.

There is a question from students about a currently unrecognized fraternity whose members spoke to the media about not caring about spreading COVID and even intentionally spread it. Will administrators perform a full investigation and impose penalties for breaching the conduct code (including expulsion)

There was also a question about what is happening with Greek life on campus and what will be done in regards to the spread on COVID 19?

14. Other [3:17:01-3:19:04]

The League of Women Voters reminds everyone to participate in the census. They have information if people need to make contact for information. It is estimated that every person who gets counted in Butte county is worth about \$10,000 to Butte County over a ten year period and this also impacts political representation.

15. Adjourn [3:19:19]

The meeting adjourned at 5:44 p.m.

Respectfully submitted,
Tim Sistrunk, Secretary