

California State University, Chico
Academic Senate
(530) 898-6201, Zip 020
MEMORANDUM

ACADEMIC SENATE MINUTES
Thursday, November 5, 2020, 2:30 p.m., ZOOM

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PRESENT: Adamian, Allen, Altfeld (Teague-Miller), Bailey, Boyd (Sistrunk), Buffardi, Burk, Ferrari, Ford, Gruber, Herman, Hidalgo, Holbert, Horst, Hutchinson, Karjl, Larson, Leon, McBride-Praetorius, Medic, Millard, Morales-Sanchez, Musvosvi, Ormond, Paiva (Chair), Parsons-Ellis, Peterson, Schartmueller, Shepherd, Sherman, Sistrunk, Smith, Snyder (Smith), Son, Sparks, Teague-Miller, Trailer, Underwood

ABSENT: Irish, Perez

Paiva began to welcome people to the ZOOM meeting and introduced herself as the Chair for this Academic Senate meeting because Boyd was at the ASCSU plenary meeting. She encouraged Senators to note that they are senators on the participants window and guests to note that. She reminded everyone that the chat should be used only for official business to facilitate the recognition of guest speakers and clarification. Guests should chat to be recognized by a senator who will ask that they be recognized. She thanked Teague-Miller who will be acting Vice-Chair today and help facilitate the meeting. Since a quorum of 32 was present, Paiva called the meeting to order at 2:37.

1. Approve Minutes of October 22, 2020 [11:08-11:22]

No Minutes

2. Approve Agenda [11:22-16:45]

Sistrunk moved that a new Item 16 be added to the agenda as a proposed Resolution requesting President Hutchinson to exercise authority under CBA Article 15.15 to reduce Student Evaluations of Teaching (SET) inclusion in the CSU, Chico faculty Personnel Action File (PAF) during the Academic Year 20-21 as an introduction item. Seconded.

This resolution was emailed to senators earlier today.

Sistrunk spoke to the motion: He reminded senators of the great work of the last meeting which included consideration of the recommendations that came forward from FASP that we allow faculty the option after they receive their SETs to decide whether to put them into their Personnel Action File. The Senate unanimously agreed to endorse this idea.

When the CFA representatives approached the Provost and the Office of Academic Personnel to consider this we were told that the CSU Contract Bargaining Team had prohibited any discussion about this. This resolution is an attempt to find a different way to move forward as the CBA has space to appeal to the President to talk about ways to accommodate SETs, especially in the midst of this pandemic. It is being brought forward in this spirit so that we can begin to talk about it and discuss our ideas at action during the next Senate meeting.

Amendment was approved. (32 yes)

Amended Agenda was approved.

3. **Announcements** [16:46-23:20]

- Kaiser gave a quick update of work at the BMU election center this week. She said the voters

were divided into those already registered and those with issues to attend to and people moved through efficiently with about one voter every three minutes. The vast majority of voters were young, many were students, and many had never voted before. It was a great testimony for the success of the University and the League of Women Voters who encouraged people to participate. Things went very well and smoothly.

- [Post Election Guidebook](#)

Paiva noted that this guidebook has a great overview of what to say and what not to and ideas about how to talk about the election.

- [WellCat Counseling Center Camp Fire Anniversary/Election Support](#)

The Wellness Center shared this resource about the Camp Fire and Election support. Paiva recognized that we are at the two-year anniversary of the Camp Fire that happened November 8, 2018 and people are still struggling. This gives guidance on how to support students, faculty and staff who were affected by the Camp Fire.

- [Adoption of Course Materials](#) – **Fernandes, Academic Technology Officer**

Paiva observed that the process to adopt course materials for next semester changed this year and she introduced Kathy Fernandes to discuss them.

Kathy Fernandes said 65% of University courses have responded to the call to declare what materials they will need or not which is great for the students registering right now to know what will be required. The power point attached to the agenda shows what the students see, and how faculty can engage in the simple process. Department Chairs and administrators can also use this to state the materials they would like. The goal is to get the last 35% of faculty to finish the process.

- **Teaching Racial & Social Justice Series – Ferrari, FDEV Director**

Paiva explained that this series is ongoing and there are a great many resources to help explore issues of social and racial justice and think about teaching about them. Events are ongoing

[This is an addendum once Ferrari arrived]: As Director of Faculty Development, Ferrari gave some more information about: Teaching Racial & Social Justice Series. She reported that next Tuesday the third meeting of the Teaching Racial and Social Justice Series will be held and the workshop will be entitled “Social Structures and Power in Academia” run by Dr. Lesa Johnson on November 10 from 4:00-5:30. She personally invited everyone on senate to attend because part of the workshop focuses on identifying systemic elements of inequalities and injustices in Academia and addresses how we write and establish policy that should really challenge that system. This can be useful for our work.

4. Chair’s Prerogative [23:20-39:00]

- **Title IX, Campus Resources, and Safe Place Update – Dylan Saake & Alix MacDonald**

- i. **Statistical Review Annual Report**

Paiva introduced Dylan Saake (Director of Labor Relations and Compliance/Title IX Coordinator/DHR Administrator) and Alix MacDonald (Advocate, Wildcat Safe Place) to discuss the work of the Title IX Committee.

Dylan Saake said that the last year has been a year of change. The Department of Education, Office of Civil Rights, issued ne regulations which have been adopted in our current policies. These will remain the rules until changed formally. We still have the ability to address any misconduct that we could previously, but the process may be different.

Linked to the agenda is the annual report:

--There were 88 reports in the last academic year, up from 77 the prior year.

--There was a decrease in the number of formal investigations around sexual misconduct issues. We were on pace to have more reports before COVID hit. This is partly why we are here to discuss this decline.

Alix MacDonald reminded everyone that Safe Place works closely with Title IX, but they are the confidential support service that supports individuals who choose to report or not to report. Often the Title IX sees a fraction of the students Safe Place sees because they choose to report. She said they consult together, and they are seeing similar trends. More and more

students are choosing not to report, and they are not seeking confidential service. This is a big concern.

Much of what Safe Space does is make safety plans and think about academic accommodations. Students in toxic circumstances in a household may not have the safety or privacy or possibility to utilize services at this time. She said she and Dylan pulled together a group to provide support to faculty and staff to help them to support students because they know that students are still experiencing toxic relationships, sexual violence and stalking but might not be able to disclose in the same way because of telecommuting.

There will be a training on two separate days to accommodate scheduling conflicts on November 18 and 19 for just 50 minutes.

--They will offer updates on the Title IX policy and how this impacts responsible employee reporting assistance.

--They will discuss what they are seeing now which is an increased severity of intensity of students who are coming forward. The safety situations might be more extreme than what was more common before.

--We will also give tangibles about how to secure an appointment,

--and will discuss questions to ask to ascertain student safety:

(are they in a private room, do they have headphones, how would they like you to proceed, are parents or partners interrupting the session, what agreement can you make with the student to keep them safe),

Flyer will be on the Safe Space and Title IX office websites and employee announcements. Safe Place is offering virtual appointments and they can be contacted through the phone or through email to get contact information and when a safe time is to reach them would be. These office are still available for consultation with faculty and staff as well.

Dylan Saake said whenever his office gets complaints, they must assess the danger to the community and the desires of the victims as best they can because these kinds of cases are not easy to go thorough. They have many cases where the victims decide it is not worth it to them and his office respects their wishes. Alix MacDonald added that many students use the Title IX offices for interim protective measures (like no contact directives, academic accommodations, or avoidance of seeing the person in class). They may not go through the full investigation because they have other goals like pursuing their academic plans and their cases are not pursued at that time. This can be a healing intervention from the University.

Paiva thanked the speakers for coming to the Senate and for navigating our scheduling difficulties.

- [CSU, Chico campus feedback on draft EO 1100 CSU GE Breadth](#)

Paiva note that this document comes from the work of EPPC and the Senate and she particularly wanted to thank Chair Boyd for assembling this complex material which was

added to by people at the college level. It was a tremendous amount of work which was due on November 2.

Allen added that at last count it looked like 18 of the 23 campuses had offered their own resolutions expressing their lack of support for the implementation plans of this EO and there were three more campuses finishing writing them.

Items 5-14 [29:01- 1:13:56]

Allen reminded senators of the EM 19-021 that deals with General Education calls for interdisciplinary GE minors with the same names as the upper division Pathways. The minors are supposed to form an intellectually cohesive course of study that explores issues from multi-disciplinary perspectives. Importantly, the EM specifies that the curriculum of the GE minor shall insure that students will meet the US Diversity and Global Cultures requirements as well as take at least one upper division writing course.

She wanted to recall that we are discussing proposals for GE minors, not GE Pathways. Only courses submitted specifically for inclusion in the minor were considered by CAB. In order to maintain the thematic cohesion of the minors there is no proposed course duplication across the minors

Lastly, EM 19-021 creates the process whereby once a year, in consultation with Academic Advising, the Enrollment Management Advisory Committee, and the college Deans CAB may recommend a new call for GE course proposals based on programmatic need and historically projected student demand. Jason Nice, Chair of CAB thinks this call will be coming at the beginning of the Spring semester in January.

5. Proposed New GE Minor in Agriculture, Food, and the Environment – EPPC – Action Item

Paiva observed that this is an action item and asked for comments.

Buffardi noted that during discussion of these minors at introduction there were questions about curricular needs of some of them. Should we make calls for these needs today? Jason Nice answered that this information would be useful for CAB. Buffardi asked if there was a formal way to do this. Allen said that comments now would be recorded in the minutes and CAB will look at these and the discussions from introduction as well

Jason Nice explained that the call that will go out in the Spring will be for GE area needs within the minors. This will be an open call and will be less about classes specifically than the global area needs. These areas can be quite broad.

The new minor passed. (34 yes, 0 no)

6. Proposed New GE Minor in Equity, Ethics, and Policy – EPPC – Action Item

Allen noted that this new minor did not generate a lot of discussion at EPPC or at Senate at the last meeting.

The new minor passed. (35 yes, 0 no)

7. Proposed New GE Minor in Gender and Sexuality – EPPC – Action Item

Allen said that EPPC is happy to bring this action item forward. The discussion at EPPC focused on whether there was overlap with the minor in sexuality studies in MCGS and she read a statement last time from Sara Cooper past Chair and current Associate Chair of that department that her department supports this minor.

The new minor passed. (35 yes, 0 no)

8. Proposed New GE Minor in Global Studies – EPPC – Action Item

Allen recalled that there was some discussion in EPPC about the difference between developed and developing world and whether the study of language was truly global.

Sistrunk wanted to reiterate the intention of senator Buffardi's questions as he hoped the organizers of this minor will look at the senate comments made last time so that they know what concerns others have had.

The new minor passed. (35 yes, 0 no)

9. Proposed New GE Minor in Health and Wellness – EPPC – Action Item

Allen reported that this minor did not generate much discussion at EPPC or at senate.

The new minor passed. (32 yes, 0 no)

10. Proposed New GE Minor in Race, Ethnicity, and Sovereignty – EPPC – Action Item

Allen reminded senators of discussion last time about the importance of including the idea of "Sovereignty" in the minor. There may also need to be more discussion depending on what happens with the new Ethnic studies requirement.

Paiva said there was a request to show the course page of the applications.

The new minor passed. (35 yes, 0 no)

11. Proposed New GE Minor in Science, Technology, and Society – EPPC – Action Item

Allen reported that of all the minors discussed in EPPC this minor generated the most. There was a focus on the lack of courses from the college of ECC and technology courses in the upper division. There were questions about whether

the title was consistent with the curriculum. EPPC was in consensus that it would support a specific call for courses in this area in the Spring semester.

Jason Nice noted that the minutes from senate seem to focus on the need for courses from a particular college and discussion of the need for more technology courses. He wondered if there was more to add today about what exactly the call would be made for.

Buffardi pointed out that more representation of courses from the sciences and about technology in both the lower and upper division is necessary.

The new minor passed. (34 yes, 1 no)

12. Proposed New GE Minor in Sustainability and Climate Change – EPPC – Action Item

Allen noted that there was discussion in EPPC that this minor should have courses from EPPC.

The new minor passed. (35 yes, 0 no)

13. Proposed New GE Minor in Innovation, Design, and the Arts – EPPC – Action Item

Allen said that discussion at Introduction in EPPC about this minor suggested that more technology courses were needed.

Buffardi noted that CSEI 431 is a W course.

Teague-Miller thought it was odd that the only upper division course in the Arts from this minor whose title includes the moniker is a language course. It would be great to see a visual or performing Arts class represented as CAB continues to develop the curriculum.

The new minor passed. (36 yes, 0 no)

14. Proposed New GE Minor in California Studies – EPPC – Action Item

Allen said that discussion in EPPC was concerned with the overlap that might exist between this minor and the current minor in the Social Science program in the College of BSS. She read a statement by Dean Vela at the last senate meeting approving this.

She added that there was also discussion about the inclusion of language courses in the minor.

Ferrari asked for clarification about what is happening with the other minor in California Studies. Allen reported that the Social Science program will hold on to this minor which they intend to rename as well as rework the curriculum. According to Dean Vela they were already in the process of reconsidering their program and are happy to support this one.

Allen said that the new minors will go into effect in Fall 2022 and there should be time for them to avoid duplication of titles.

The new minor passed. (36 yes, 0 no)

15. Consent agenda – EPPC – Action Items [1:14:00- 1:17:04]

Paiva explained that item 15 is organized for a vote of consent to discontinue all the minors listed. It will be one vote instead of ten separate votes unless someone wants to discuss some of the items individually and then we can consider those separately. She asked if anyone would like to consider any of the minors specifically. No one commented.

- **Proposed [Discontinuation of GE Minor in Food Studies](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Ethics, Justice, and Policy](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Gender and Sexuality Studies](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Global Development Studies](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Health and Wellness Studies](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Diversity Studies](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Science, Technology, and Values](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Sustainability Studies](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in International Studies](#) – EPPC – Action Item**
- **Proposed [Discontinuation of GE Minor in Great Books and Ideas](#) – EPPC – Action Item**

Allen said that EM 19-021 determined that the maximum number of minors we can offer at one time is ten, and we just passed ten new minors. We now must discontinue all the old minors.

This Action item passed. (35 yes, 0 no)

Paiva congratulated everyone for passing ten new minors and discontinuing ten others.

16. Proposed [Resolution requesting President Hutchinson to exercise authority under CBA Article 15.15 to reduce Student Evaluations of Teaching \(SET\) inclusion in the CSU, Chico faculty Personnel Action File \(PAF\) during the Academic Year 20-21](#) – Introduction Item [1:17:11-2:05:00]

Sistrunk did not want anyone to feel crowded about this resolution as it is definitely a wet-paint version and we can add language and clarity when we get to action. There has been a groundswell of support for this notion from faculty and we all stayed late at the last senate meeting to discuss this because of its importance. These ideas were also considered in FASP for two weeks, and he hoped senators would add any ideas now or in discussion over the weeks before it comes to action.

Seipel said that this resolution is about faculty, but he wanted to express concern for students who are also evaluated and permanent determinations are added to their records. There is no way that they get to add notification to their transcripts about what the circumstances were when they took their courses. They can withdraw up to the 15th week of class but this can lead to many difficulties. Just as faculty have not all been trained to teach online, our students have not all had training about how to learn in online courses. He wondered if we would consider adding protections \ to students to this resolution.

Sistrunk thought if the student representatives wanted to add language and ideas to make this more robust they could. The focus of this resolution is just this narrow piece about whether SETs will be put in faculty PAF's.

Holbert said that in CSSA many students were talking about various ways to accommodate the current circumstances that are motivationally draining. It is difficult to engage with ZOOM and especially with those professors who don't put as much into their classes and don't provide as much support as some others have had the opportunity to do.

Kaiser thought it was important to recognize students' struggles with online technology and the lack of an interface with faculty, but she felt like the students should write their own resolution and perhaps bring it to senate because this is about a work setting and the students' perspective is about an academic context.

Larson reported that the final grades that were awarded in Spring 2020 at Chico show that we had a better grade experience than might be expected as we gave out more A's and B's than we usually do and fewer D's and F's.

- She noted that the system-wide Provosts all received notice from the CO that campuses may make changes about grading policy within their purview and one option could be the CR/NCR option.
- These decisions must be carefully made (impacts student aid, athletes, graduate or professional school, etc.)
- She agreed this should be a separate student proposal

Holbert observed that students were hopeful in the Spring that hybrid courses or face to face would return soon. The stamina of students is not in a good space and it may be worse in the Spring. She will take all our advice back to the students and discuss the proposal idea.

Paiva said we want to support the students moving forward but we also have an introduction item on the table.

Jesse Dizard wanted to separate the issue of student challenges from the question of faculty SETs. The SETs are work related which is quite distinct from the students wanting to put forward a resolution of their own. Piggybacking them will weaken both.

Larson read the resolution as saying that SETs will be administered for all classes which is in compliance with the CBA 15.15. She thought the resolution was trying to allow faculty to choose which courses would be evaluated by SETs and put in the PAF and this was out of compliance. She asked for clarification.

Sistrunk said the intention was to let faculty opt-in to putting their SETs in the PAF. He could not remember how the PAF's are discussed.

- The intention was to recognize that faculty and students are going through unprecedented catastrophic times and the invocation of 15:15 underlines that the president can intervene in the regular ordering of SET's if appealed to by the appropriate bodies.
- If the reference to particular parts of the CBA are too objectionable the hope is to move beyond such technicalities. The intention is to broaden the conversation to face the realities we are in now.
- It seems strange that the CSU Negotiating Team would feel empowered to tell the faculty of Chico how to manage their SETs.

Larson noted that we are currently in bargaining and it is important that we have a stable contract that we are discussing and making proposals about. Local adjustments to the CBA confuse the bargaining process.

- She pointed out that 15:15 says that SET's will be put in the PAF and that the president can allow a smaller number of them to be collected. She hoped the resolution would be synched up consistently with the language of the CBA.

Paiva noted that the current resolution calls for cooperation with the appropriate committees to make a recommendation. She wondered if we should go forward with a vote to see if faculty want to do this and then hammer out the details in the next few weeks until we come back to senate.

Larson said she is very sympathetic to the long-standing problems of SETs. In some of the earlier dialogue about this type of proposal, many issues were related to these problems, and she has been encouraging the senate to see if we could find a pathway forward to use alternatives to the SETs. Our department and college evaluators and folks putting their files together should not over-rely on the SETs, but they should provide other evidence and narrative to move us away from this single tool.

She added that we have understood since June that we were going to be in a mostly virtual environment and in the early Fall we began to communicate that we would be in a virtual setting in the Spring as well. We are now in a more predictable, stable environment of teaching and learning at least for this year.

Larson encouraged the USET to work with the senate to find some kind of feedback tool that could become part of the larger system of evidence that faculty could use in their PAF or WPAF if they are going up for promotion and tenure. This is a much more nuanced problem that we need to take on differently.

Underwood reported that USET is already working on alternative feedback. She also said that this Resolution was being brought forward because we did suggest alternatives in FASP and at the last senate meeting. We don't want such reliance on SETs.

She thought that although we know that next Spring will be largely online, it does not make us more prepared. Faculty, students and staff are still in a state of flux and they are still trying to figure out how to work well in this environment. She noted that this idea of allowing faculty to opt-in to having SETs placed in their PAF is a temporary request for this academic year in the same way it was conducted last Spring. Faculty and students are still in that pivot mode. Online teaching does not work in a semester or even in a year and effort must be ongoing.

Ferrari agreed with the Provost that there is an overreliance on SETs and under reliance on the other work faculty do in terms of innovative pedagogy, technology, assessment, and equity that is completely ignored. This is a broader issue we have on this campus. This argument actually favors the Resolution because having faculty opt out of SETs should really encourage departments and RTP committees to make an effort to widen the type of material that is looked at.

SETs also have no way to look at issues of equity which is a real issue because this is a University priority.

She said that we knew we were going online, but 2/3rds of the faculty were unable to attend development programs though some 350 took GO Virtual training. We should not assume that all faculty had a chance to prepare. She said that Faculty Development and TLP and our other programs are committed to helping prepare faculty, but she was also committed to promoting training about alternative types of evidence that can be used to evaluate teaching effectiveness.

Sparks wanted to add that our challenges are not just going online but dealing with the conditions we are working in right now. She has a three-year-old and a five-year-old at home most of the week and this really affects her ability to be successful. It is not just about understanding how equipped we are, or if we could do Go Virtual. She could not do synchronous meetings over the summer because there was no daycare and this was already foreclosed for her. She knew she was not alone and her colleagues and her students were struggling with the conditions they are living in as well. This is why this Resolution is so important right now.

Larson wanted to hear student responses to their need or desires to provide feedback to faculty.

Holbert thought the only way for students to voice their opinions about their courses is through the SETs.

- If this is taken away in some capacity and we give faculty different avenues about how they will assess their students, that students will no longer have a space to talk about these things. We are taking away the students' voice in a lot of their classes already and she did not think that was fair.
- She said she got where faculty were coming from, but this is short-changing students.
- Students would like to give feedback about virtual learning. AS will be conducting a student survey, but are not connected to every course in the University.
- We are losing valuable information about how our classes can be improved.

Smith agreed that students want input about their courses and especially online classes

- He did not think this should impact a professor's employment especially not now
- He surveyed students and though response rates were low, all of them wanted SETs improved in some way
- Students worried that faculty were thinking so much about SETs that they were not thinking about improving the course
- The SETs reveal inequities and problems of bias, but students want to have input about their courses

Sistrunk wanted to note that the SETs are being administered and they will go to the faculty members, they just won't be part of the formal file that everybody will use to evaluate professional acumen.

- Faculty agree that the best courses are where students are contributing too so we are all learning together
- We need to optimize everybody's participation and not just rely on the old style supposed precision of evaluating every dimension of a course that SETs have come to represent
- Students should be heard that is true. There are many things that faculty do not have any control over, and the Provost might like to hear from students about them.

Melyse Bonifacio-Jerez understood that there is a need to have some evaluation of faculty by students, however, she wanted to reiterate what was said earlier that students are still in flux and still wondering how we might go back to campus. She said there have been some openings across the counties and things keep changing.

- She has appreciated the support of administrators and faculty have given to students trying to get an education and pass our classes and also realizing that mental health concerns are real and part of what we must deal with
- Experiencing this makes her want some leniency shown to faculty because they are going through it as well

Herman said that listening to conversation at the last senate meeting and in meetings before that, he did not think there was anyone in the room who did not agree that SETs need changes. As administrators and faculty we should all be concerned with the feedback we get from this tool. He felt this Resolution was an attempt to move forward as a temporary measure to address what is happening on our campus and nationwide. He thought we should adopt the Resolution now so that we can move forward with the other work we have been discussing needs to be done.

He called the question. Seconded. 2/3rd vote needed. 35 yes votes and the motion passed.

Introduction item passed. (35 yes, 0 no)

Larson thanked everyone for their conversation and so did Paiva.

17. Associated Students Report – Holbert/Snyder [2:06:58-2:09:09]

Holbert reported that the AS is currently working on a few different projects

- They are working internally on how to continue their Equity Initiative. They are changing many of the officer positions to reflect their new values and next semester they will be working on their values as well. Currently, they have eight different values listed and it can be hard for someone wanting to be hired by AS to align themselves with all of them. They are trying to condense their mission statement and their values to determine what they will really hold themselves to.
- The AS Community Townhall will happen December 2., 6:00pm-8:00pm. Members of the Cabinet and staff members will attend and visit five organizing themes: Basic Needs, Mental Health, Equity Initiative, Freedom of Speech, and Fiscal Needs
The entire campus community is invited as well as students to attend this webinar. This information will be on Wildcat Sync. People will attend and they can ask questions.
- The Student Academic Senate will also have their Academic Senate Townhall next week as well

18. Staff Council Report – Peterson [2:09:09-2:09:56]

Peterson note that the Staff Council report is attached to the agenda. She wanted to let everyone know the October “Cat Caught Being Awesome” was Seghen Hailu (Director from the WEC Center) He was surprised in a meeting yesterday and this can be viewed on the webpage and Facebook

There are more nominations for the month of November.

19. Standing Committees Reports [2:09:56-2:11:17]

- **Educational Policies and Programs Committee – Allen**

Allen said the EPPC meeting was very short after all the long meetings. The report was attached and she was happy to answer questions.

- **Faculty and Student Policies Committee – Underwood**

Underwood said the report is attached and she will answer questions.

- **Committee on Committees – Paiva**

Paiva said there is no update at this point.

- **Executive Committee – Sistrunk**

Sistrunk said the Executive Committee met once since the last senate meeting and the summary is attached.

20. Statewide Academic Senate Report – Ford/Boyd <http://www.calstate.edu/AcadSen/> [2:11:17-2:11:49]

- **ASCSU Agendas, Minutes, Resolutions, & Summaries**

- **CSU Board of Trustees, Faculty Trustee reports and recent Sept. 2020 report**

Paiva asked if the proxies had any reports. She informed senators that there is always linked information about the various business of the ASCSU.

21. University Reports – Hutchinson/Larson/Sherman/Boura/Parsons [2:11:49-2:24:41]

Hutchinson

President Hutchinson began with the federal Presidential election and congratulated our students and anyone who may have voted for the very first time and said that participating in a general election is a big deal. She was happy about how many people turned out to vote. She said we will need to remain patient as the democratic process works its way to the finish line.

She congratulated the Office of Civic Engagement, Student Life and Leadership, Butte County, League of Women Voters, and the countless students, faculty and staff who volunteered to assist and help with voter registration and voting day. As mentioned earlier, it was a very successful day on our campus. She announced that in comparison to the other CSU's Chico State had the highest number of student voters registered per capita.

She wanted to give a brief update on the Presidential Taskforce Examining University Policing. The steering committee met for the second time Tuesday and finalized the Taskforce and all the potential members except two have received notice and we will be waiting to get confirmation from them and she hoped to announce the membership tomorrow.

We will be engaged in a Camp Fire Remembrance and Sunday the bells on our campus will toll at 11:08. She hoped people could give consideration, or take a moment of silence for all the lives lost and all the lives impacted during the Camp Fire and all the people who have been impacted by wildfires throughout California.

For good news, we ranked number two in Great Value Colleges out of thirty in regard to best prepared for natural disasters. One might say we did not have much choice as we have had our share of natural disasters but at the same time we have learned a lot. We came in second to the University of Oregon which is impressive. She said at Chico State we are extraordinary at everything that we do.

At the “Moment with the President” this month we will be celebrating our Native American communities and certainly celebrating Rachel McBride-Praetorius and one of our students who is in a Master’s program.

Larson

Provost Larson reported that we are very close to submitting our Spring Planning Document to the Chancellor’s Office. At this time we have 165 course sections that have some face to face activity being planned with about 1,000 students participating and about 83 faculty and 92 staff.

The EMEDC continued to work on the search for the Interim Associate Vice President for International Education and Global Engagement (IEGE) as well as the search for the HFA Dean.

Another session of Go Virtual online training will be offered during Winter Intersession from January 6-15. Applications are due November 15. Kathy Fernandes sent out an announcement on November 2 about the continued assistance that TLP are providing assistance as we all work in this challenging virtual world.

She gave a shout out to Faculty Development for all the great work they are doing in bringing very timely topics to our campus and providing great opportunities to the faculty.

She announced that Mandy Banet (Biology) who studies salmon and her colleagues who include the GIS Group in the Chico State Enterprises (CSE) as well as the Sacramento Restoration group received a \$10M grant from the Bureau of Recreation to continue to make improvements to salmon habitat on the Sacramento River.

Sherman

Vice President of Business and Finance Sherman celebrated that the Campus Master Plan will be coming to the Board of Trustees this month which is the culmination of a two-year process whereby we looked at our 15 year future and tied the Campus Master Plan to our Campus Strategic Plan. We have garnered significant support from our community, and she hoped the BOT would recognize this as a comprehensive plan as we move forward.

The CO Audit Department has a new leader and have developed a new data analytics initiative. As part of this they have begun to conduct computer assisted audits and we have been noticed that we have been selected for review about our credit cards this quarter. This is not a campus-based audit but more a data analytic audit so we will see how that works.

Our Quarterly Budget Reviews indicate that we have done good planning and we are in fact abiding by the spending that we had anticipated. Our budget outcomes that we would expect to be about 25% of our budget according to our plans are in the 22-28% range. She is pleased with our planning and the careful due diligence we have exercised with our spending.

Finally, she is pleased and aghast to announce that Jeni Kitchell (Associate Vice President for Budget and Operations) has been promoted by the CO to the Executive Budget Director for the entire CSU system. She will be leaving us by the end of this month to join the CO in her new role where she was certain that Jeni Kitchell will adequately and ably serve the entire system to the same degree that she has served Chico State these last ten years or so. She said she is pleased for Jeni and just speechless for us. We are working to find ways we can cover the many seats and hats that Jeni filled. There will be more updates at EC next Friday.

Paiva added congratulations to Jeni Kitchell and note that Chico State will suffer a great loss.

Parsons-Ellis

Acting Vice President for Student Affairs Parsons-Ellis announced that Chela Mendoza-Patterson (Director Early Outreach and Support Programs) has said she will retire. She will be working through December. Parsons-Ellis has been working with the SALT leadership team to create an effective infrastructure going forward. She may have been on campus 42 years. Parsons-Ellis was happy for her as she has had the opportunity to be mentored by Chela, she is also a little annoyed to be suffering this loss.

Halloween weekend was pretty mellow. Student Life and Leadership and other teams spent time walked around to promote responsible partying. Chico PD, UPD and the property owners were relatively pleased. Only five students exhibited behavior that will require conversation later which is low.

We continue to work to find more opportunities to provide more time for students to engage in person. AS held a BOOrido food event and handed out pumpkins and CADEC was involved in handing out water. The WREC is going well. Events are being held with music and social distancing responsibly and we are showing that everyone can do this so that we will examine how to slowly engage students in more opportunities in the future.

Paiva thanked Parsons-Ellis and expressed best wishes to Chela.

22. Ask the Administrator [2:24:41-2:30:42]

Smith said it was disappointing that this opportunity to ask questions of administrators was so near the end of a long meeting. He asked if it was possible to move this section of the agenda to the front of the meeting so that faculty, staff and students can bring up questions in a transparent manner that will more positively impact the campus community.

Hutchinson answered that the administrators do not run the senate agenda and that was a question for the Executive Committee of the Senate. Paiva said she will pass this question on to Chair Boyd.

Smith asked about the Presidential Taskforce Examining University Policing. Since there are about 30 members on the taskforce, he wondered how many of them were students and he wondered if these meeting will be public, or will there be ongoing minutes publicized?

Hutchinson said the work is still being crafted but she said there will be a number of opportunities for input so that we hear from students, faculty and staff as we do this work. She recognized that it has been a slow process and some of that is because of our current circumstances. It took a while to find the nationally known consultant that we are working with and everyone has very busy schedules. She felt confident because we have had the second meeting of the steering committee and we are planning the agenda of the taskforce to roll out the work of the entire group. More information will be forthcoming.

She asked Brooke Banks (Chief of Staff) to answer how many students will be on the committee. Brooke said there will be four students participating.

Smith strongly encouraged the taskforce to include more students since they are the most impacted by the University Police. Hutchinson said she would give the question consideration.

Melyse Bonifacio-Jerez was grateful that there is a taskforce and a steering committee and that things are being done and she said she understood that this work that we are all doing will take a while. She wanted to reiterate that these discussions should be made public so that we make sure that students will be able to give their input. Shared governance is important especially in these conversations about policing and violence towards black students and people of color. Hutchinson thanked Melyse for her comment.

23. Other [2:30:42-2:31:35]

Gruber announced that for any speakers and writers of Italian that the CSU International Programs is looking for the next Resident Director for the Florence, Italy program for the 2022-23 academic year. You must be tenured or tenure-track faculty. Please reach out to her with questions.

24. Adjourn [2:31:37]

The meeting adjourned at 4:58.

Respectfully submitted,
Tim Sistrunk, Secretary