

California State University, Chico
Academic
Senate
(530) 898-6201, Zip 020
MEMORANDUM

ACADEMIC SENATE MINUTES
Thursday, May 07, 2015, 2:30 p.m., K-207/209

PRESENT: Baumgartner (McConkey), Boyd, Cross, Crotts, Donoho (Ponarul), Ellingson, Elrod, Ford, Gray, Heilesen, Herren, Janos, Kaiser, Kipnis, Kirchhoff, Lee (Thompson), Livingson, Mace, McCabe, McConkey, Meadows, Mills, Nichols, Ponarul, Pratt, Ratekin, Richmond, Roll, Rowberg, Schierenbeck, Schindler (Ellingson), Schulte, Seipel, Selvester, Sistrunk, Thompson, Tinkler, Traver (Tinkler)

ABSENT: Calandrella, Hoffman

The Academic Senate wrapped up its 60th session in the 126th academic year of the university. Paula Selvester completed her second year as chairperson, and as tradition holds, passed the gavel to her successor, Betsy Boyd, who will serve as the 42nd chair and lead the Academic Senate into the university's 127th anniversary.

1. Approve Minutes of April 30, 2015.

The minutes were approved with the following revisions:

20. University Report – Richmond/Elrod.

The process for adjusting salaries can take ~~up to eight~~ several steps

Total expenditures for all salary increases specified in the CBA may be around \$2 million, and upwards to \$3 million including benefits.

In response to an inquiry regarding an announcement for an Interim Director of Faculty Development, Elrod noted that this is to replace a person currently in the position under ~~a different~~ the same title.

8. Proposed EM: Policy on Student Evaluation of Teaching – FASP – Action Item.

Mace/Crotts moved to amend the document.

Under II. Policy

USET Committee Structure

One faculty member ~~selected~~ elected from each instructional College ~~appointed by their~~ College Dean

Vote: The amendment passed.

Vote: Proposed EM: Policy on Student Evaluation of Teaching passed as an action item.

2. Approve Agenda.

The agenda was approved.

3. Announcements.

Bill Allen, Director of Institutional Research, provided an update on the Climate Surveys. "Things have happened over the week." Currently we are at 266 completions for faculty and 439 completions for staff. We're headed toward the 1000 mark.

Reminders will be sent out next Monday and Wednesday. The survey will close "sometime Friday night" (May 16). Allen reported on the student survey. "A suite of three surveys from the Higher Education Research Institute (HERI) from UCLA was distributed to students"

- "Your First College Year" was sent to freshman. We have received 214.
- "Diverse Learning Environments" was sent to sophomores and juniors. We have received 339.
- "College Senior Survey was sent to seniors. We have received 512.

These student surveys close tomorrow, May 08.

Allen reported that a "branding survey" just came out from the Chancellor's Office. This is a legitimate survey, put out by "SimpsonScarborough" ["SimpsonScarborough is a market research, branding and creative strategies firm that specializes in higher education. The purpose of the survey is to explore your views about the image and reputation of the California State University System."] The survey went out to faculty, staff, students, and prospective students, "I believe." This survey is not related to the climate survey or the student surveys noted above.

Katy Thoma, Executive Director of the Research Foundation, reported that, beginning July 01, all Research Foundation accounting activities will move from the BMU to "25 Main Street." "More details to come."

4. Chair's Prerogative: Resolution Response Team Report (Selvester) – Discussion Item.

Time Limit: 20 Minutes

The Resolution Response Report Authors:

Paula Selvester, Senate Chair
Jennifer Meadows, Senate Vice Chair
Joe Crotts, Senate Secretary
Tim Sistrunk, FASP Chair
Betsy Boyd, EPPC Chair
Ann Schulte, Statewide Senator
Kathy Kaiser, Statewide Senator
Robert Tinkler, Faculty (Former Assoc. Dean
Annette Heileson, Staff Council Chair
Matt Thomas, Faculty
Rick Ford, Faculty (Dept. Chair)

President Paul Zingg
Acting President Rollin Richmond
Susan Elrod, Interim Provost & VP of Academic
Lori Hoffman, VP of Business and Finance
Drew Calandrella, VP of Student Affairs

Selvester noted that the report was presented and discussed at the Academic Senate on April 30, and we now have the opportunity to continue discussion of the report.

Kaiser/Crotts moved to accept the report.

Crotts noted that endorsement by the Academic Senate, as the designated body representing the campus, would lend a far greater imprimatur of university-wide support to the report than just leaving it at the committee level. Richmond noted that he has had "good conversations" with Paula (Selvester) and the (Response Team) committee about

this report "which I think has a lot of valuable things in it." We have a "very valuable resource" here to put together a list of priorities. Richmond noted that Paula is interested in calling a retreat this summer to prioritize issues in the report, "and I think this is a real opportunity to prioritize and come with, I would say, five or six things you would like to report on." "I think this report will be an excellent way of identifying these issues."

Vote: The motion to accept the report passed.

5. Presentation of Graduates. (BA, BS, MA, MS).

AGR – David Daley	Agriculture
BSS – Eddie Vela	Behavioral and Social Sciences
BUS – Judith Hennessey	Business
CME – Angela Tretheway	Communication and Education
ECC – Ben Juliano	Engineering, Computer Science, and Construction Management
HFA – Robert Knight	Humanities and Fine Arts
NS – David Hassenzahl	Natural Science
GRAD – E.K. Park	Graduate Studies
UED – Bill Loker	Undergraduate Education (Special Major)

The senate was treated to the customary and colorful ceremony of a procession of proud and noble deans bestowing the impending honor of graduation upon some 3400+ (2500+ "walking" in spring ceremonies) worthy candidates from their colleges in the university's 124th (spring) commencement. **[The inaugural graduating class of 1891 saw 15 students awarded degrees. By 1955, the first year of the Academic Senate ("Faculty Council"), 203 students received degrees.]**

Accolades ran wild.

HFA lays claim to all grads being essentially HFA grads, as all grads have taken at least three courses in HFA.

*Our grads we send away
With the skills to make their way
They are grads of the college of HFA*

BSS offers over 400 "high impact" practices in such things as civic engagement, serving learning and internships, with the highest impact being the Town Hall meetings.

BUS students are "truly amazing" and among them are winners in the Business Concept Group, Future 4 Competition, and Western Collegiate Championship in Sales Competition, where a "gift of gab" can come in handy.

CME turns out graduates that score high on the "living well index":

- communicating effectively
- possessing the powers of narrative and story
- living fully in the processes that matter most; being well educated and making sure that others have access to good education
- harnessing their "whole beings" in their professional and personal lives

They will go out into world and "all live well and fully."

ECC students have led the way in replacing the "beloved index card with the electronic version" that will last much longer. They have designed buildings, roads, bridges, homes, cars, airplanes, and medical instruments. "Anything you use to improve the quality of life is most likely designed by engineers, and if it has software, it was most likely programmed by a computer scientist.

AGR graduates excel where it counts: everybody has to eat. "Eating is an agricultural act."

"Ours really are a remarkable group"
We planted the seeds 4, 5, even 6 years ago
We irrigated them
We fertilized them
And now they go out and fertilize us

If you want to plan or plant for a year, sow rice.
If you want to plan or plant for a decade, plant trees.
If you plan or plant for a lifetime, *educate* people

Most importantly, We have not taught them just what to think
We have taught them *how* to think

NS should not be mistaken as the College of **U**natural Sciences, perhaps like some others in our midst.

I could tell you that Natural Sciences students offer to you a commitment to craft, years of skill, and care and performance in areas of variable complexity, "I bring you none of that." What I do is "bang out the blues." Subsequently, senators and their guests were delightfully serenaded by the melody of dulcet but spirited guitar strumming--*There ain't nothing about the College of Natural Sciences to give me the blues*—as the virtues of the programs in the college were extolled in harmonious verse.

UED has one "special major" who "will go out like all our graduates and do very special things."

"GRAD grads" know where home is, and it is here. The vast majority come from the local communities and most of them will stay here, nurturing the community that nurtured them. They have been "challenged to think creatively, critically, and innovatively" and are socially committed to contribute locally and beyond.

6. Presentation of Faculty Receiving Tenure and/or Promotion.

Along with presenting their graduates, deans recognized the faculty in the respective colleges that received tenure and/or promotion.

Faculty Receiving Tenure and/or Promotion:

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Agriculture

Jacob Brimlow – Assistant – Tenure and Promotion

Behavioral and Social Sciences

Ali (Sheikh) Shahnawaz – Assistant – Tenure and Promotion
Ryan Patten – Associate – Accelerated Promotion
Susan Roll – Assistant – Early Tenure and Promotion (and a Lantis Scholar)
David Eaton – Associate – Promotion
Don Hankins – Associate – Promotion
Sherrow Pinder – Associate – Promotion

Business

Hyunjung Kim – Assistant – Tenure and Promotion
Kim Hinrichs – Associate – Tenure and Promotion
Tim Heinze – Assistant – Early Tenure and Promotion

Communication and Education

Kathleen Gabriel – Assistant – Tenure and Promotion
Zachary Justus – Assistant – Tenure and Promotion
Change Lee – Assistant – Tenure and Promotion
Kevin Patton – Associate – Accelerated Promotion
Susan Weisinger – Associate – Accelerated Promotion

Humanities and Fine Arts

Rouben Mohiuddin – Assistant – Tenure and Promotion
Kim Jaxon – Assistant – Tenure and Promotion
Robert Jones – Assistant – Tenure and Promotion
Michelle McConkey – Asst. – Tenure and Promotion
Char Prieto – Associate – Promotion

College of Natural Sciences

Julie Holland (Schneider) – Assistant – Promotion
Rachel Teasdale – Associate – Promotion
Tag Engstrom – Associate – Promotion

Pratt noted that the Student Academic Senate greatly appreciated the work of all the faculty who worked in various capacities with the "student senate" and would like to especially recognize Susan Roll as their Outstanding Faculty of the Year. Selvester added that Susan has also been named a Lantis Scholar.

Herren recognized another faculty for their service to students. A colleague shared with Herren, "Reid Cross was the most exceptional professor in more than half my life, more than anybody in my time here." And so, the Student Academic Senate takes pleasure in naming Reid our "other Outstanding Faculty of the Year."

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7. Farewell to Friends.

The Academic Senate bid a fond farewell to departing senators.

Lyndall Ellingson
Patrick Mace
Chang Lee

Robert Tinkler
Kathy Kaiser
Kaitlyn Baumgartner
Taylor Herren (Outgoing Associated Students President)

Herren introduced Deanna Jarquin as the new AS president and representative to the Academic Senate, along with Michael Pratt, who was re-elected as AS Director of University Affairs, and will continue as an AS representative to the Academic Senate.

Outgoing senator Kathy Kaiser was recognized and poignantly lauded for her many years of *uber* service to the Academic Senate and the campus. Kaiser arrived on campus, sight unseen, in 1972. She has served as an academic senator, a statewide academic senator, and the Faculty Trustee on the CSU Board of Trustees. Boyd noted, "She has done more for the CSU and this campus and the community than anybody I know. Her reputation is legendary. The passion and integrity she "brings to the table is unwavering and unafraid." I am so thankful to have had the opportunity, just during the few years I have been here, to experience her exceptional service and leadership. On behalf of the Academic Senate, Chico State, and our community, we offer our utmost gratitude and admiration."

Selvester noted that, in recognition of "all that Kathy has done for us," the university will initiate a "Kathy Kaiser Service Award" next year. Richmond commended Kathy for her service as a Faculty Trustee. She was a very aggressive trustee who brought many important issues to the Board (of Trustees) and we are all very grateful for it. "You have been very fortunate to have this person as a member of your faculty all these years and the CSU as a whole. Kathy, thank you so much for everything you have done and everything you have done for the students."

Richmond noted that he also has the pleasure of thinking Paula Selvester for serving two years as the chair of this body, and on behalf of the students, the staff, the faculty, and especially President Zingg, he presented to Paula a plaque in recognition of her service.

Ford exclaimed, "Paula, we have a little bit more of a farewell for you," and we have a little thing choreographed for you. Ford turned the floor over to a succession senators who each momentarily captivated our attention.

- P is for the power you put into banging gavel, for the way you held the power of the senate, your persistence, and perspectives, and for your pugnaciousness
- A is for Paula's agile and adroit advocacy, for her affinity accommodation and alliances, and attentive and admirable accountability, accessibility, altruism and aptitude
- U is for undeterred, for, if nothing else, Paula is persistent
- L is for the many L words that describe Paula, including love life, learn, life, laugh, and libations

A is for authentic, the quality of honesty, and humanity, and uplift that encourages everyone around her

Paula said, thank you, thank you so much. "I just want to say that I feel so lucky to be with faculty and staff and students and administrators who work so hard and so passionately all the time on behalf of this school. You know I have a long history here. I was raised here; I grew up on this campus; I went to undergraduate school here; and I teach here. I feel so lucky to be able to say I served with you."

Selvester concluded the "Farewell" by recognizing the two "Academic Senate Students" for their immeasurable service in keeping the senate office afloat—the agendas coming, the spreadsheets flowing, the lists going--particularly in the absence of the departed senate office manager. Madison Kuchta and Michelle Samayoa are both graduating, with (very) lucrative careers ahead with jobs lined up in accounting and memory and storage technology. Their behind the scenes efforts were instrumental in keeping the business of the senate moving expeditiously and is greatly appreciated.

8. Introduction of New Senators.

The Academic Senate extended a warm welcome to new senators.

Jennifer Wilking
Zach Justus
Melody Stapleton
David Scholz
Malcolm Mclemore
Deanna Jarquin

9. Election of Senate Officers (Chair, Vice Chair, Secretary, EPPC Chair, FASP Chair). New and returning senators vote.

Nominations:

Betsy Boyd	Chair
Rick Ford	Vice Chair
Tim Sistrunk	Secretary
Joe Crotts	EPPC Chair
Jennifer Meadows	FASP Chair

Senate officers for 2015 were elected by acclamation.

The newly elected officers will join Statewide Academic Senators Ann Schulte and Paula Selvester (elected March 30) as members of the Executive Committee along with the President, Provost, Vice President for Student Affairs, Vice President for University Advancement, and Vice President for Business and Finance.

10. Standing Committee Reports.

The standing committees have not met since the previous Academic Senate meeting, April 30. EPPC and FASP have concluded their meetings.

11. Proposed Academic Reorganization – Teaching International Languages (CME to HFA) –

EPPC -- Action Item.

Boyd moved the Proposed Academic Reorganization – Teaching International Languages (CME to HFA) as an action item.

Senators and guests shared concerns and observations regarding the proposed move of TIL from CME to HFA, focusing primarily on ensuring adequate support for the program. Most of the courses in TIL are presently in HFA. Handling the field work for TIL students is "awkward for CME." CME is more focused on credentialing; whereas, TIL is designed for preparation of graduate students to teach international languages. Ellingson expressed a "serious concern for resources" in the (TIL) program wherever it is housed. "I have grave concern for the health of Teaching International Languages." "Can the child be well fed?" Discussion culminated in a general consensus among senators of the great value of the program, the need for adequate support, and concern that the program is woefully under-resourced where it is now and this may follow it to HFA or "no matter where it is." Sara Cooper (HFA-International Languages, Literatures, and Cultures) and Debra Summers, (CME-Director of the School of Education) voiced support for moving the program from CME to HFA. Cooper noted, "We are very excited about this move."

Livingston/Sistrunk moved to amend the proposal with the addition of an addendum indicating:

"The Academic Senate endorses the relocation of the MA in Teaching International Languages from CME to HFA with the understanding that the Dean will support the program with adequate faculty, staff, and financial resources, and that this move will not create additional faculty workload...."

HFA Dean Robert Knight indicated that this language could be interpreted as indicating a "privileged" status is being given to a program, in this case the TIL program, and consequently he could not support amendment. Knight noted that the supporting document, "Statement of Support for the MA-TIL Program," from him to CMA Dean Angela Trethewey (March 03, 2015), notes: "The College of Humanities and Fine Arts is committed to making this possible move successful and, I believe, have put into place sufficient faculty resources to promote student success in the program. Please feel free to contact me with any questions you might have." This documents indicates HFA's support for the program and consequently an amendment with an "understanding" to this effect is not needed.

Vote: The amendment failed.

Selvester noted that "we have a history of looking at programs but not resources" and it's good that we are exercising this degree of caution. "Faculty own the curriculum but not the money." McConkey added, "This program may not survive in CME, but it will survive in HFA."

Vote: Proposed Academic Reorganization – Teaching International Languages (CME to HFA) passed an action item.

12. Revision of EM 99-003 (Graduate Writing Assessment Requirement)—EPPC -- Action Item.

Boyd moved the Revision of EM 99-003 (Graduate Writing Assessment Requirement) as an action item.

Discussion focused primarily on concerns over implications of [Chancellor's Office] EO 1100: General Education Breadth Requirements (February 16, 2015). In particular:

EO 1100. Section 2.2.2. Minimum Grades

A grade of C or better is required of each CSU or transfer student completing courses in written communication in the English language, oral communication in the English language, critical thinking, and mathematics or quantitative reasoning.

Discussion focused primarily on the following areas of the proposed document.

The prerequisite to all **WP** courses at CSU, Chico is meeting the minimum requirement in GE Area A2 a letter grade of C (minus) or better in a course in Written Communication or its equivalent at another institution. This prerequisite must be stated in writing in the University Catalog, each course syllabus, and in departmental writing standards.

1. Create and Develop High-Quality Writing Proficiency Courses

~~Since 1976, a~~ A letter grade of C in the designated writing proficiency course in each major ~~has been~~ is the sole measure of writing proficiency for graduation from California State University, Chico. WP courses in the major are therefore the backbone of the graduation writing assessment requirement at CSU, Chico. They are required upper-division courses in the content of the discipline that include the course elements listed above.

2. Maintain and Uphold Policies and Procedures for Writing Courses

It is the responsibility of each academic department to

- Certify, by a grade of C or better in the WP course, those students who satisfy the graduation writing standards of the major. **NOTE:** Students who earn below a C are required to repeat the course until they earn a C or better.

The controversial issue within the proposal, to upgrade the minimum grade for WP (writing proficiency) courses from C- to C was debated in terms of whether or not the prerequisite grade for WP courses should be made to be equal to the minimum grade for GE Area A2 classes and just what does a grade of "C-" as opposed to a "C" imply with respect to the level of performance students should be expected to achieve.

Ellingson/Kaiser moved to amend the document by reverting the "C" to a "C-" wherever it occurs in sections 1 and 2.

Vote: The amendment passed.

Vote: Revision of EM 99-003 (Graduate Writing Assessment Requirement) passed as an action item.

13. New Graduate Option: Master of Business Administration Option in Enterprise Information Systems (BUS: BSIS) – EPPC – Action Item.

Boyd moved the New Graduate Option: Master of Business Administration Option in Enterprise Information Systems (BUS: BSIS) as an action item.

James Sager (Business Information Systems and Center for Enterprise Systems and Informatics Research) noted that historically the MBA program has been focused on a "common body of knowledge" and been "relatively undifferentiated." However, as the business environment has expanded and become more diverse, training must correspondingly become more focused on specific areas.

Vote: New Graduate Option: Master of Business Administration Option in Enterprise Information Systems (BUS: BSIS) passed as an action item.

14. Significant Change Proposal – BA Music Option in Music Education – EPPC – Action Item. Boyd moved the Significant Change Proposal – BA Music Option in Music Education as an action item.

Senator McConkey (Music and Theater) noted that program the has been in suspension. "The particular curricular changes being made in the program, which would enable students to both complete the content and credential for the degree within four years, would make the program unique in Northern California. In addition, this would allow students to enter the job market earlier to take advantage of the demand for K-12 music instruction both in the North State and throughout California as the economic recovery progresses... It is anticipated that no additional tenure track or staff will be needed to support the program changes." Meadows noted that the proposal lacks a statement on demand for the program.

Vote: Significant Change Proposal – BA Music Option in Music Education passed as an action item.

15. Resolution in Support of Increased Staff and Tenure Track Faculty Growth – EPPC – Action Item.

Boyd moved the Resolution in Support of Increased Staff and Tenure Track Faculty Growth as an action item.

Ford/Kaiser moved the following revisions:

**Resolution in Support of ~~Increased Staff and Tenure/Tenure Track Faculty Numbers~~
Keeping Pace with Enrollment Growth**

**Proposed by the Enrollment Management Advisory Committee
California State University, Chico
December 16, 2014**

- Whereas,** In AY 2013-2014 the Enrollment Management Advisory Committee passed a resolution recommending that university staffing and tenured/tenure track faculty numbers grow at least as fast as enrollment; and
- Whereas,** Enrollment grew significantly between Fall 2013 and Fall 2014, yet the number of tenure/tenure track faculty declined; and
- Whereas,** Staffing levels have also declined between 2009 and 2014 ~~and staff classifications have been reportedly downgraded;~~
- Whereas,** Faculty are teaching more students in larger classes, and the non-teaching workload of tenure/tenure track faculty has increased even more as there are fewer tenure/tenure track faculty

to advise more students, coordinate their growing programs, manage their departments, conduct more personnel reviews of their faculty peers, assess their courses and majors, complete program reviews, maintain external accreditation of their programs, chair graduate thesis committees, and perform the many other activities that contribute to our students' success; and

Whereas, ~~The growth~~ We are committed to and enthusiastic about the increase in underrepresented minority students, first generation college, economically disadvantaged students, and international students. ~~has increased the need for~~ We recognize the growth of these populations warrants additional support by faculty and staff in the form of specialized advising, tutoring, writing assistance, orientation and other activities. ~~However, but~~ the number of tenure/tenure track faculty and staff available to provide these vital services has declined; and therefore be it

Resolved, That the Academic Senate hereby recommends to EMAC ~~renew its recommendation to the Academic Senate and~~ the Cabinet of California State University, Chico that staff and tenure/tenure track faculty numbers be increased to at least keep pace with enrollments; and

Resolved, That Faculty Affairs and Human Resources be charged with providing regular updates after census each semester to EMAC and the ~~university community to report~~ Academic Senate providing tenure/tenure track faculty and instructor numbers, tenure/tenure track FTES, and total full time equivalent staff positions, broken down by division, together with a ~~regular~~ report on all staff reclassifications; and

Resolved, That this motion be widely distributed among the campus community.

The following appendices provide context upon which the resolution, originally passed by the Enrollment Management Advisory Committee, is based.

Vote: The motion to accept the revisions to the document passed.

Vote: Resolution in Support of ~~Increased~~ Staff and Tenure Track Faculty Numbers Keeping Pace with Enrolment Growth passed as an action item.

16. Proposed Changes to FPPP: List of Substantive Changes to FPPP – FASP – Action Item. Sistrunk moved the Proposed Changes to FPPP: List of Substantive Changes to FPPP as a FASP action item.

Proposed Change to FPPP: List of Substantive Changes:

5.1.h Faculty elected to serve on a Personnel Committee shall so serve unless unable to do so because of unforeseen extraordinary circumstances illness or an authorized leave of absence during the time the committee is active. The College Dean may release a committee member from the committee at the request of that member. A committee member who fails to carry out the related duties in a professional manner may be removed from the committee by the College Dean and/or subject to disciplinary action.

6.1.4.r No later than the start of the third week of the Fall semester, ~~The~~ the Department Chair shall discuss with the new faculty member the need to maintain a dossier, the kinds of materials to be included in it, the importance of the dossier in the RTP process, and the RTP process in general.

8.1.1.b The Department chair of the Department PERSONNEL COMMITTEE has the primary responsibility to see that the WPAF includes all materials necessary for its Committees and Chair to make responsible recommendations and decisions by each level of review, as such recommendations and decisions must be based exclusively upon those materials (see below).

8.4.B.3.a.2 Any faculty member wishing to apply for early tenure must make a request in writing to the Department Chair and the Dean. Consideration of early tenure may be requested in writing by any faculty member wishing to be so considered. The faculty committee may initiate early tenure consideration at the Department/Unit level. The Department PERSONNEL COMMITTEE may recommend that a faculty member request an early tenure review.

8.4.b.3.a.3 Inasmuch as consideration of early tenure is not the normal pattern, a RECOMMENDATION for early tenure must be accompanied by its justification as a special case. Definitions of "special case" and the criteria by which it is to be determined shall be developed by each Department within its personnel policies, and be approved by the Dean and Provost.

8.5.c Additional Evaluations of Tenured Faculty

8.5.c.1 The DEAN, following consultation with the Department Chair, may initiate an early PERIODIC EVALUATION. Periodic Evaluations for tenured faculty shall not occur more frequently than once per year.

8.5.c.2 Tenured faculty who otherwise are not due for a Periodic Evaluation or Performance Review in any year, may request a Periodic Evaluation. Such request, with a justification, shall be in writing to the Dean. Upon approval by the Dean, a Periodic Evaluation shall be conducted.

8.5.c.23 The PERIODIC EVALUATION shall include assessment of responsibilities as defined above.

Vote: Proposed Change to FPPP: List of Substantive Changes passed as an action item.

The proposal was accepted with a sense of bravo along with a sigh of relief, and passed unanimously, with only two editorial revisions, and hopefully bringing to a befitting fruition a process that began inauspiciously on May 14, 2009, when the Academic Senate wholeheartedly and unanimously endorsed "FPPP Reorganization" as an action item, and thereby but unknowingly unleashing a maelstrom of consternation like no other the senate has witnessed hence, thence or whence. But, and thankfully, "All's well that ends well."

17. Resolution in Support of Transparency in Budgetary Information at CSU, Chico – EC – Action Item.

Selvester moved the Resolution in Support of Transparency in Budgetary Information at CSU, Chico as an EC action item.

Academic Senate Resolution Resolution in Support of Budgetary Information at CSU, Chico 4/30/15

RESOLVED: That the Academic Senate of California State University, Chico urge President Zingg and acting President Richmond and other members of his administration with budgetary responsibility to make it campus practice that budgetary information for the University and all its auxiliaries—including data on revenues, allocations, and expenditures be accessible, transparent, and available; and,

RESOLVED: That this information be shared through an independent and accessible on-line entity, such as opengov.com or a similar service; and,

RESOLVED: That copies of this resolution will be distributed to the Academic Senate of the California State University, Academic Senates of other CSU campuses, the CSU Board of Trustees, and Chancellor Timothy White.

Rationale: Governments and public agencies have a legal and moral responsibility to commit to reliable and

transparent accountings of their management of taxpayers' dollars. Historically, information regarding budgets at CSU Chico has been incompletely or obtusely presented. President Paul Zingg and his administration have made public commitments and significant advances toward financial transparency at CSU, Chico, and the CSU, Chico Academic Senate hereby recognizes those major improvements. However, procedures for implementing reliable, clear and intelligible accountings of university funds should be institutionalized at CSU, Chico. Although other services are available, OpenGov.com provides an inexpensive and effective subscription service that contributes to transparency and public trust. This service has been adopted by our sister campus, California Polytechnic at San Luis Obispo (see, <https://www.opengov.com/case-study/cal-poly-san-luis-obispo-case-study>) and is currently being advocated by CSUDH. In California, the service has also been adopted by the city governments of Los Angeles, Culver City, Santa Monica, Anaheim, San Jose, Bell, among others; the county governments of Marin, San Joaquin, and Sierra; and other government entities, such as the Office of the Lieutenant Governor, the California State Lands Commission, and the Hacienda-La Puente Unified School District

Kaiser noted overriding concerns that have led to this resolution: 1) People don't know how to get budgetary information; they don't why the budget is allocated the way it is; and they don't know where the budget goes and why it supports what it does; 2) A major concern is that budget information be accessible in a manner that is "understandable and presentable." Similar resolutions that have been adopted by another CSU campus, CalPoly San Luis Obispo, several city and county governments, and other governmental entities, including the Office of the Lieutenant Governor. The context is that we are a public institution supported by public funds. Many of the comments imbedded in the Climate Survey (Questionnaire) conducted early last fall referenced perceptions about funding inequalities and where money went and we see these as emerging themes that need to be addressed. "Funding models are complex and dense," and it is difficult for people to see and track where the public's money is going inside a public institution. The resolution supports moving this budgetary information into an independent and accessible online entity (OpenGov.com). "And this is part of our moral responsibility to conduct our business in a public manner."

Vote: Resolution in Support of Transparency in Budgetary Information at CSU Chico passed as an action item.

Note: The resolution passed UNANIMOUSLY.

18. Statewide Academic Senate – Kaiser/Schulte.

Kaiser reported that meetings will be held next week, and issues about and academic freedom are "out there." We are getting initial budget reports from the Governor that indicate that "there is a lot more money coming in than we anticipated." But there is also a great deal of concerns that the money will not come to higher education. "It will go to the Community Colleges because they are part of K-12." "So we will do our very best to represent you."

19. Associated Students – Herren.

Pratt reported that the official transition "for all our incoming officers and senators" will be held this Saturday, May 09. Roll noted that she and Cross have been switching off in attending the Student Academic Senate and both found it a very positive experience and they will continue attending the meetings next year.

20. Staff Council – Heileson.

Staff Council has not met since the last Academic Senate meeting, April 30.

21. University Report – Richmond/Elrod.

Interim Positions

Elrod followed up on concerns noted at the Academic Senate on April 30 regarding the high number of interim management appointments, and especially associate deans. Regarding associate deans, concerns included whether or not the dean's select the scope of the search for associate deans and who *should* be making this decision. A revised table of Interim Management Positions was requested and linked to the agenda for today's meeting. Elrod noted, "Decisions regarding scope of the search for associate deans are made by the dean in consultation with the Provost. The goal is to have a successful search, and in some cases, a national search is warranted because of a lack of capacity or interest among faculty in the college. If there is a national search, that doesn't preclude on campus candidates from entering and, in fact, they would be encouraged to apply."

22. Senate Chair's Annual Report – Selvester.

Selvester noted that the report is linked to the agenda, and she will take questions or comments now or later.

23. Annual Reports.

- A. Public Safety Advisory Committee – Ryan Patten.
- B. Research Foundation – Katy Thoma.
- C. Executive Management Evaluation and Development Committee – Charles Zartman.
- D. Library Advisory Committee – Tim Sistrunk.
- E. Research and Sponsored Programs – E.K. Park.
- F. Enrollment Management Advisory Committee – Rick Ford

Selvester noted that these reports are linked to the agenda, and the representatives that are here will take questions or comments and the others will respond to questions or comments via email. Ford reported that Diana Dwyre was elected chair and Jeff Livingston was elected vice chair of EMAC (Enrollment Management Advisory Committee).

24. Ask the Administrator.

Meadows noted concern over potential drunkenness at the Friday evening (graduate students) graduation ceremony. Elrod noted that alcohol concerns are being taken very seriously and precautions are being taken. Calandrella and Hoffman added that attendees will be monitored closely and there will be "careful checking of attendees" for alcoholic beverages. Heileson inquired regarding the hire for the University Police Chief. Hoffman noted that two candidates are being subjected to "extensive and thorough" background checks. Hopefully an offer will be made to one of these two. Schierenbeck inquired regarding the status of the paperwork for the botany option in the M.S in Biological Sciences. Boyd noted that all the signatures are there "and we are just waiting to get it online."

25. Other.

Chairperson Paula Selvester noted, "Please continue to do the work you are doing." My goal is to push us all hard to be "front and center" regarding diversity on this campus. I will work very hard to push forward a resolution that says this "and it will be the first thing on the agenda next fall." I look forward to working with all of you next year as statewide senator. Thank you for your commitment to shared governance. "Thank you all so very much."

26. Adjourn.

With a tremendous sense of pride and accomplishment shared by all, Selvester banged the gavel one last time to signal adjournment at 5:45 p.m.

Respectfully submitted,

Joe Crotts, Secretary