

**California State University, Chico**  
Academic Senate  
(530) 898-6201, Zip 020

MEMORANDUM

**ACADEMIC SENATE MINUTES**

Thursday, September 14, 2017, 2:30 p.m., KNDL-207/209

*Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file [here](#). Time stamps for each agenda item are provided in parenthesis for convenience. CSU, Chico is committed to making its resources accessible for all audiences. If you have accessibility-related difficulties with any of these documents, please email [oats@csuchico.edu](mailto:oats@csuchico.edu).*

**PRESENT:** Aird, Allen, Boyd, Camacho, Cross, Crofts, Day, Ferrari, Ford (Boyd), Gray, Henry, Hidalgo, Hostetter-Lewis, Hutchinson, Kim (Crofts), Kirchoff (Schulte), Larson (O'Donnell), Livingston, McConkey, McLemore, Miller, Pittman, Roll, Schierenbeck, Scholz (McConkey), Schulte, Sistrunk, Stivers, Sudick, Teague-Miller, Thompson (Roll), Trailer, Watkins, Wilking, Wyrick (Chair), Zartman,

**ABSENT:** Boura, Douglas, Selvester

Wyrick began the 63rd session of the Academic Senate, in recognition of the document passed by the Academic Senate last year, by noting that CSU, Chico, stands on traditional Mechoopda Indian tribal land and thank the Mechoopda Indians and other native people who have provided us the opportunity to be here today. (5:55-6:08)

1. Approve Minutes of May 04 and May11, 2017. (6:12-6:45)

The minutes were approved.

2. Approve Agenda of September 14, 2017. (6:53-6:59)

The agenda was approved.

3. Announcements. (7:03-12:28)

Roll announced that Kristin Norris, a national expert on civic engagement at Indiana University–Purdue University Indianapolis (IUPUI), will speak on campus on September 28, 11:45 to 1 p.m., in Colusa Hall 100A.

Allen announced that today we are celebrating Constitution Day. Traci Burch, a political science professor from Northwestern University, will speak on “Policing and Political Participation at 6 p.m. in PAC 144.

Schulte announced that four regional partners will present on partnerships in the North State at the CELT conference on October 15. The event will be held from 2:30 to 3 45 p.m. in Colusa Hall.

Debra Barger, Dean of Regional and Continuing, announced that the League of Women Voters will host an informational forum on “The Economic Impact of the Oroville Dam – Past – Present – Future” on September 16, 9 a.m. to 1 p.m. The event will be located in the Southside Oroville Community Center (2959 Lower Wyandotte Road, Oroville).

Sistrunk announced that CFA representatives will speak on contract negotiations in KENDL-207-209 from 12:30 to 2p.m. The Humanities Town Hall will 6 to 8 p.m. in Plumas 102. HFA faculty will speak on the place of the humanities in the university mission.

Wyrick announced that the Department of Comparative Religion and Humanities and the CSU Center for the Public Understanding will sponsor a conference on “Religion in the Public Sphere: Conflict or Dialogue” on September 15-16. A roundtable discussion on Religion & American Politics is scheduled for September 15 in Arts 111. Presentations concerning religion in public life and politics, is scheduled for September 16, 9 a.m. to 4 p.m., in Arts 111.

#### 4. 2016-17 Annual Reports.

##### A. University Diversity Council Report 2016-17. (12:45-24:25)

Trey Robinson presented the report.

Summary of the report.

Continued progress toward achievement of the UDC KPIs was made during the 2016-2017 academic year. The current collaborative approach in the form of the UDC, with an executive team chaired by the President, and including staff, students, faculty, and administrators from a variety of disciplines across divisions, has led to tangible outcomes. In addition to the achievements noted above, UDC members participated in the development of the Chico State *Our Democracy* website <http://www.csuchico.edu/ourdemocracy/> which addresses current events at the global, national and local levels. Members also participated in and/or facilitated bystander and free speech vs. hate speech trainings, as well as Black Lives Matter forums and provided support for undocumented students throughout the year. UDC members were also involved in developing a 1st Gen Faculty and Staff Association and served on the Chico State Basic Needs Project to address winter and professional clothing needs, as well as housing and food insecurity among our students. In addition, UDC ET members Tray Robinson and Michelle Morris received a \$5,000 grant from University Foundation to bring a renowned diversity workshop facilitator to campus in fall 2017.

The “Did You Know?” email messages sent out weekly in Employee Announcements were noted. The messages focus on diversity and related topics.

##### B. Ombuds Report 2016-17. (24:30-35:30)

Jim Morgan and Suzanne Miller presented the report.

Summary of the report.

The Ombuds Office adheres to the International Standards. It is an informal process. “You sit down and we listen.” Together we explore options and strategies and how to implement changes on the client’s behalf. You should consider visiting the Ombuds Office if you:

- Need a safe place to discuss issues, concerns or questions

- Are unsure of where to go for options to aid you in resolving a particular matter
- Feel you have been treated poorly or unfairly
- Find yourself in a teacher-student conflict
- Are confused about a University policy or procedure

New visitors served include 7 students, 20 staff, and 15 faculty for a total of 42 new visits. The number of individual and group contacts including new visits is 90.

The Ombuds Office is located in the Meriam Library, 335, and will host an open hours on September 28, noon to 2 p.m.

#### 5. Chair's Prerogative. (35:35-46:00)

Academic Calendar 2018-19 (Noble; time certain 3 p.m.).

Mazi Noble and Holly Ferguson, Academic Publications & Scheduling Services, reviewed the Academic Calendar for 2018-2019 and Summer Term, 2019.

Ferguson noted an effort to “streamline the product” while attempting to comply with requests to include more information in the calendar. The calendar includes a link to an online only version. The online version includes a link to the CSU, Chico Faculty/Staff Calendar. In response to an inquiry, it was noted that the Calendar Working Group includes a CFA representative.

#### Blackboard Learn December Migration (Rowe; time certain 3:10 p.m.). (46:20-1:07:30)

David Rowe, Manager of Distributed Learning Technologies, presented the report.

In response to increased user adoption and system load, CSU Chico will be migrating Blackboard Learn services to an off-premises "Managed Hosting" environment—a teaching and learning system, that will be “quite complicated.” This will require several months of communication, planning, and testing, with the ultimate goal of finishing a migration in December 2017. The system will undergo a full system migration, including all database and content materials, to Blackboard's Managed Hosting environment in Virginia. Following that move, we will conduct thorough system and functional testing.

Crucial components to test include:

- PeopleSoft integration (course and enrollment data)
- Fischer integration (user data)
- Content plugins and other integrations

We are throwing every resource we have into this. Our intention is to make this transition as smooth and seamless as possible. The upgrade is scheduled for December 23-26.

#### Responding to Changing DACA Policies (Alaniz/Douglas; time certain 3:20 p.m.) (1:07:35-1:20:30)

Elizabeth Alaniz, Assistant Director, Financial Aid & Scholarship Office, presented the report, “What You Need to Know About DACA, Deferred Action for Childhood Arrivals.”

The presentation was structured in four areas:

What is DACA?

What Does It Mean to “Rescind” DACA?  
Who Is Impacted When DACA Ends?  
What Can You Do?

Excerpts from the report:

The report included the number of DACA recipients (U.S- 800,000, California- 242,339; CSU- 8300). To be eligible for DACA, you must be under 31 as of June 15, 2012, come to the U.S prior to 16 years of age, be school, graduated or serving in the armed forces, and have no criminal record. Unless Congress Acts, DACA will end March 05, 2018. Without renewal, California students will retain financial aid and enrollment but lose the ability work during and after college, and possible deportation. If you are a DACA recipient that expires between now and March 05, 2018, **apply for renewal before October 05, 2017**. The renewal fee is \$495, and we are seeking sponsors to help offset the fee.

6. Standing Committee Reports. (1:20:40-1:30:08)

FROM: Chiara Ferrari, Chair of Educational Policies and Programs Committee

SUBJ: **EPPC Summary– September 7, 2017, Kendall Hall room 207, 2:30 p.m.**

The following item was passed as introduction and action item and forwarded to the Academic Senate office for inclusion as an introduction item on the Academic Senate agenda for September 14, 2017:

Degree Name Change: BS in Recreation Administration (Dept. of Recreation, Hospitality, and Parks Management)

The following item was passed as introduction item and will return as action items on the EPPC agenda for September 21, 2017:

New Certificate in Data Science (Department of Mathematics and Statistics and Department of Computer Science

FROM: Chiara Ferrari, Chair of Educational Policies and Programs Committee

SUBJ: **EPPC Summary– August 24, 2017, Kendall Hall room 207, 2:30 p.m.**

A number of items were discussed among the EPPC members:

Vice Provost for Academic Programs Position Description

EO 1100

EO 1110

EPPC documents (roster, calendar, guidelines, academic department manual, etc.) were also introduced to the members and discussed.

FROM: Jennifer Wilkins, Chair of the Faculty and Student Policies Committee

SUBJ: **FASP Summary—August 24, 2017, 2:30 p.m.**

In FASP meeting Thursday, took care of book keeping, reviewed guidelines and discussed how FASP works. This discussion centered on issue of consultation with appropriate groups and representatives so that policy can be made more effectively and efficiently. The committee brainstormed Ideas for facilitating consultation, including:

- Clear documentation and compiling of sub-committee documents, likely google drive
- Discussion at FASP when a subcommittee is formed about who should be consulted

- Chair of subcommittee will invite relevant representatives to subcommittee meetings, especially at beginning of process to get input
- If disagreements occur with representatives from Faculty Affairs or other bodies, we ask the representative submits a separate document detailing the point of disagreement(s) and rationale. This document should be placed in the shared folder.

Jen Wilking is creating a document on best practices of subcommittees for FASP members. We also discussed upcoming issues for the year, including the following FPPP changes: review of early tenure standards, evaluation of temporary faculty, and RTP and sabbatical deadlines. In addition to FPPP changes, FASP will also likely review the EMEDC EM. A discussion is ongoing about revising the Equity Committee EM. Members also raised concerns about the evaluation of faculty now that the SIR II form has gone away, and the need for more transparency regarding the budget model being used, due to the implications for the College of Humanities and Fine Arts (HFA).

FROM: Jennifer Wilkins, Chair of the Faculty and Student Policies Committee

SUBJ: **FASP Summary—September 07, 2017, 2:30 p.m.**

- FASP Guidelines were updated and approved
- Carl Pittman was elected FASP Vice-Chair for 17-18
- Discussed coming revision to EM on EMEDC Selection and term limits. When the subcommittee is formed, FASP representatives will be Tim Sistrunk, Emily Peart, Carl Pittman and Jeff Trailer
- Discussed creation of a “Policy on Policies”, modeled after CSU, Humboldt. FASP members propose that members of the table from the senate retreat discussing the policy be invited to work on the subcommittee.
  - Formed subcommittee to revise the Equity Council EM 12-014. The subcommittee will include Jeff Livingston, Emily Peart, Tim Sistrunk, Danielle Hidalgo, plus members from the Equity Council listed in the EM (Chief Diversity Officer, Director of Office of Diversity and Inclusion, AVP for Faculty Affairs, AVP for Staff Human Resources, and Chief of University Police or designee)
  - The charge of the subcommittee will be to update the EM and specifically take out the responsibilities held by the Title IX committee
  - Formed subcommittee to handle FPPP changes o Subcommittee members include: Jeff Livingston, Anne Schulte, Zhaohong Wang, Jonathon Day, Tim Sistrunk, Tyson Henry, Evanne O’Donnell, Carl Pittman
  - Jonathon Day raised some of the challenges associated with the lack of a policy regarding ‘traveling’ partners. FASP may take up this issue at a later date.

### **Executive Committee Synopsis**

**Thursday, May 18, 2017, 8:30 a.m., K 103**

**Joe Crofts, Secretary**

The Executive Committee met on Thursday, May 18, 2017. The primary topics included:

- Welcome to new Senate Officers
- Overview of accomplishments of the last academic year

- EO 1000: Delegation of Fiscal Authority and Responsibility local report with recommendations. Language changes suggested for Campus Facilities Use Committee (CFU) EM, etc. to be taken up next year. University regular hours changes
- Strategic equity pay raises for staff - 40% (or 330) affected
- WASC report extension – not due until September 2018
- College of Humanities and Fine Arts budget challenges
- Commencement ceremonies
- Plaque for Kathy Kaiser Academic Senate Service Award
- Senate permanent committee appointments and other committees
- Research Foundation Board faculty representatives supposed to serve staggered terms and names to be recommended by Senate Officers
- Campus response to proposed Chancellor’s Office Intellectual Property Policy (will endorse San Jose’s, Sense of the Senate white paper calling for faculty shared governance to help write the policy)
- EO 1100 General Education Breadth Requirements campus response (due with limited time for full Senate recommendations or campus process – will report we plan to consider our GE program fully next year).
- Support for Teresa Lloro-Bidart at Pomona State University
- Ethnic Studies Report response due in a few days to Chancellor’s Office. Extensive recommendations will take time to implement locally
- CSU Chico Graduation Initiative – Long Term Plan information item - already submitted was a product of compromise that full Executive Committee did not get to weigh in on
- Informational report to Executive Committee about CSU Chico Budget Allocations for Graduation Initiative first phase spending decisions that were already decided
- System proposed Graduation Initiative 2025 implementation workgroups will be formed. We will send six nominations of people to serve by May 19
- Discussion of Coded Memorandum ASA-2017-14 (May 16), a draft of a new executive order EO 1110: Assessment of Academic Preparation and Placement in First-Year General Education Written Communication and Mathematics/Quantitative Reasoning Courses that will amend current policy about competency requirements in English and mathematics, developmental education, assessment and placement and the Early Start Program due June, 16

**Executive Committee Synopsis**  
**Friday, June 14, 2017, 8:30 a.m., K 103**  
**Joe Crotts, Secretary**

The Executive Committee met on June 14, 2017.

Discussion of concerns and drafting a response (input) from EC to the Chancellor’s Office draft Executive Order (EO), “Competence in English and Mathematics/Quantitative Reasoning”

issued May 16, 2017. The proposed EO supersedes EO 1048 (“The Early Start Program”), issued in June, 2010. Responses from campuses and systemwide groups were due to the Chancellor’s Office by June 16, 2017.

The Academic Affairs budget was discussed, with issues and concerns focused on the following documents:

- VPAA One-time/Ongoing Allocation Vote --- General Fund’

This document detailed the items centrally funded from the Provost’s Office and a vote on each by PAC (Provost’s Administrative Council) members on the level of funding these items should continue receiving (“full, partial, no”).

- “EC Presentation on Post PAC Retreat.”

This document presented issues discussed at PAC focused on spending reductions, reserves, and contingencies affecting the colleges.

The provost announced and discussed leadership changes in Academic Affairs.

Wyrick led a discussion on shared governance in the colleges. Issues focused around:

- How do colleges do shared governance?’
- Do they have a process?
- To what extent are faculty consulted?
- What suggestions do you have in getting colleges engaged in shared governance?
- The role of effective communication here and the need to make colleges aware of the role of shared governance.
- Discussions and transparency at the college level, and especially involving faculty beyond department chairs.

Concerns over the Intellectual Property Rights policy were briefly noted.

**Executive Committee Synopsis**  
**Tuesday, July 25, 2017, 12 p.m., ARTS 228**  
**Joe Crotts, Secretary**

The Executive Committee met on June 14, 2017.

The primary topics of discussion included:

- Proposed changes to commencement ceremonies for spring, 2018.
- Academic Senate Budget.

**Executive Committee Synopsis**  
**Friday, August 25, 2017, 8:30 a.m., K 103**  
**Joe Crotts, Secretary**

The Executive Committee met on August 25, 2017. Major topics of discussion included:

- The planned hire for a Director of Tribal Relations.
- EO (Executive Order) 1000 Facility Fees and proposed expansion of “normal hours” of operation.
- Status and tracking of policies (EMs) approved by the Academic Senate.
- The search for a Vice Provost for Academic Programs.

- The position of Vice Provost (or Associate Vice Provost) for Academic Personnel and plans for a second search for the position.
- Planning for a new master plan.
- The Year-End Fundraising Update.
- **EC approved the request from Faculty Affairs to extend the deadline for notification to faculty of sabbatical and difference-in-pay leaves for two weeks. This will necessitate a temporary suspension of FPPP 13.1.2.e.6 for the 2017-2018 cycle (specifically fall, 2017).**

**Executive Committee Synopsis**  
**Friday, September 08, 2017, 8:30 a.m., K 103**  
**Joe Crofts, Secretary**

The Executive Committee met on September 08, 2017. The agendas were approved for the Academic Senate meeting on September 14, 2017, and the University Budget Committee meeting on September 22, 2017.

The Executive Committee, acting as the Summer Academic Senate, will submit the following items that were approved by the Executive Committee during summer, 2017, to the full senate for ratification:

- **A fourth graduation ceremony be added, and ceremonies be scheduled for Friday night, Saturday morning and evening, and Sunday morning, for spring, 2017.**
- (Approved July 25, 2017).
- **The deadline be extended for two weeks for notification to faculty of sabbatical and difference-in-pay leaves. This will necessitate a temporary suspension of FPPP 13.1.2.e.6 for the 2017-2018 cycle (specifically fall, 2017).**
- (Approved August 25, 2017)

The Executive Committee supported the following actions for implementation:

- The President will issue a statement of suspension for the (EMEDC) “evaluation EM” and note that the document is under review.
- The Executive Committee voted to submit a revised Course Numbering Policy to the Academic Senate as an introduction item on September 14, 2017. The document supercedes previous EMs (most recently EM 08-025—Course Numbering Policy) and a revised policy approved by the Academic Senate in 2016-2017 but not subsequently signed.
- Revisions to EM 14-043, Policy on Time, Place, and Manner of Expression, will be submitted to EC and subsequently issued as an interim policy with a “time-out” date. The revised document will be submitted to FASP for consideration by the normal standing committee – Academic Senate process. The need to issue an interim policy in a timely manner is based on the need for guidelines on handling large demonstrations.
- Concerns and observations over a badly needed revision of EM 83—009, Appointment of Department Chairs, were discussed.



There was a question and some discussion on the statement of suspension for the EMEDC “evaluation EM” as found in the EC synopsis for September 8. The President indicated that the statement might need to be refined.

7. Statewide Academic Senate –Ford/Selvester <http://www.calstate.edu/AcadSen/> (1:30:08-1:30:35)

- ASCSU Resolutions & Summaries
- Other ASCU Reports.

The Statewide Senators were attending meetings at the Chancellor’s Office. Reports were linked to the agenda.

8. Associated Students – Gray. (1:30:43-1:33:22)

Gray, Camacho, and Mclemore reported that the CSU Associated Students were holding a plenary meeting at CSU, Fullerton this weekend. The primary item on the agenda is DACA. Locally, Chico’s Associated Students has filled an internal position, is filling committee openings, and is pursuing conversations on DACA. In matters relating to DACA and other areas, we need to show support in solidarity to all students and ensure that “Sacramento hears the word.”

9. Staff Council – Aird. (1:33:27-1:34:45)

Aird noted that the minutes for the final meeting of the 2016-17 academic year on June 13, 2017, are linked on the agenda. The minutes for the first meeting of the 2017-18 academic year on September 12, 2017, have not been posted. Staff Council is working making sure that staff members are appointed to committees that include a staff member(s).

10. University Report – Hutchinson/Larson. (1:34:49-1:50:05)

Hutchinson reported that three outstanding finalist for the Vice President for Student Affairs position are scheduled for on-campus interviews.

**Finalist visits are as follows**

- **September 25-26, 2017**  
**Dr. Sarah L. Swager**  
*Dean of Student Success (concluded March 2017)*  
*Central Washington University*  
*Ellensburg, Washington*  
**Campus Presentation – 3:00 p.m. Monday, September 25, 2017, Colusa 100A**
- **September 28-29, 2017**  
**Dr. Pedro Santana**  
*Dean of Students*  
*Stockton University*  
*Galloway, New Jersey*  
**Campus Presentation – 3:00 p.m. Thursday, September 28, 2017, Colusa 100A**
- **October 2-3, 2017**  
**Dr. Milton Lang**  
*Associate Vice Chancellor, Student Life, Campus Community and Retention Services*

*Office of the Vice Chancellor of Student Affairs  
University of California, Davis*

**Campus Presentation – 3:00 p.m. Monday, October 2, 2017, Colusa 100A**

“All these candidates have some very important stories to tell.” They showed that they are passionate about serving our students.

A Campus Incidence Response Team has been working very hard with DACA and other students. We are interviewing architects for the new campus master plan. We are engaging in our institutional report and WASC Accreditation Review this year. As we move into spring we will “marry” our master plan with our strategic plan. We don’t one over here and the other over there. The two go together.

We are defining ways to deal with EO 1000 (Delegation of Fiscal Authority and Responsibility). We recently released a document expanding “normal operating hours” and clarifying just what constitutes a “university user.” (This received a hearty round of applause)

The recent release of the Campus Budget Plan came two months earlier than last year’s release of the plan, which was one month earlier than the previous. “And that’s the best we can do.” Much of the plan is contingent on hearing from the Chancellor’s Office. The University Budget Committee (UBC) meets on September 22, 2017, at 8 a.m. in this room. EVERY BODY IS INVITED AND ENCOURAGED TO ATTEND. Finally, last year and through summer, the Executive Committee and Cabinet “worked very hard” and I do appreciate the efforts of last year’s EC and Academic Senate chair, Betsy Boyd, and this year’s chair, Jed Wyrick.

Evanne O’Donnell, Interim Associate Vice Provost for Faculty Affairs, announced that the Provost was able to return \$671,000 back to the colleges from unanticipated monies. The Provost is hoping for a positive experience from the new budget. The number of faculty searches has increased by 5 from 22 to 27. Hutchinson noted that “we’re not out of the woods yet.” Concerns expressed over the Chico’s budget model were referred to the Provost (in her absence) and accompanied by advice to attend the University Budget Committee meeting.

Wyrick noted that items 11 through 15 are in need of ratification by the “full senate.” During the summer of 2017, campus responses to the Chancellor’s Office (11-13) and local requests for support (14-15) were directed to the Executive in its capacity as acting on behalf of the full senate during the summer term as the “Summer Academic Senate. These requests were received during a time that faculty are off-contract, making consultation with stakeholders severely compromised. Academic Senate Constitution, Article IX, Section 2, indicates that items that were provisionally approved by the Academic Senate the summer term (2017) need ratification by the full senate at the first regular meeting of the fall semester.

Academic Senate Constitution, Article IX, Section 2.  
Summer Academic Senate

- Delegation of Duties: The Academic Senate delegates its duties and responsibilities during the summer interim, extending from the close of one academic year to the beginning of the next academic year, to a Summer Academic Senate.

- Actions of the Summer Academic Senate will be brought to the full Academic Senate for ratification at the first regular meeting of the fall semester.

11. Campus Response to EO 1100 – Summer Academic Senate (EC) – Ratify Item.  
(1:52:20-2:00:45)

Wyrick moved the Campus Response to EO 1100 for ratification.

CSU, Chico will be working on the Five Year Program Review of the GE Pathway program during the 2017-2018 academic year. We will clearly identify and suggest recommendations for EO 1100 with more meaningful feedback at a date in the near future. In the meantime, we offer the following considerations:

- We support instituting a mandatory foreign language requirement – all students should take a foreign language course rather than it being just one of the options available
- We support maintaining existing upper division GE requirements (2.2.3)
- We are not in favor of fixing the “maximum” number of labs required as one (in area B). Currently by EO 1100 the “minimum” is one, but here at Chico it is two (but still 6 units for those 2 area B courses) – if Chico wants to change that it would be a local change unrelated to EO 1100 (we currently go beyond the minimum)
- The overall number of units should be maintained.

**Vote:    Approved**

12. Campus Response to Proposed Intellectual Property Policy – Summer Academic Senate (EC) – Ratify Item. (2:00:50-2:03:55)

Wyrick moved the Campus Response to Proposed Intellectual Property Policy for ratification.

With due respect, the CSU, Chico Academic Senate does not support the current systemwide Intellectual Property Policy circulated for review on March 14, 2017. We are concerned that this policy was developed by a committee that was absent of faculty participation. Furthermore, we concur with the San Jose State University Academic Senate Sense of the Senate Resolution Requesting Changes in the System wide Proposed Intellectual Property Policy resolution and share the same concerns as outlined in the appended SJSU white paper.

**Vote:    Approved**

13. Campus Response to CO re: ASA-2017-14 Competence in English and Mathematics/Quantitative Reasoning - Summer Academic Senate (EC) —Ratify Item.  
(2:03:58-2:15:40)

Wyrick moved the Campus Response to CO re: ASA-2017-14 Competence in English and Mathematics/Quantitative Reasoning for ratification.

Underprepared first year students will engage in academically challenging Early Start Program experiences receiving needed additional support while completing credit-bearing baccalaureate mathematics or English courses.

Students whose skills assessments reveal that additional academic preparation is needed shall be placed into appropriate college-level, baccalaureate credit-bearing courses that provide skills-development support through pedagogical approaches, curricular modifications and innovative instructional approaches. These may include co-requisite, supplemental instruction or “stretch” courses that fulfill requirements by expanding the number of instructional contact hours across multiple courses or contiguous terms.

We appreciate the underlying intent of the proposed Executive Order on Competence in English and Mathematics/Quantitative Reasoning, especially its attempts to provide equal access for all students, improve time to degree, and reduce the financial cost of additional education. We are deeply committed to accessibility and agree that CSU policies around academic preparation need to be mindful of this principle.

It must be stated that the time allowed for consultation on this proposal is too brief and we would not support it without additional opportunity for faculty and campus input. A measured response that includes faculty voices cannot be given when faculty are not in service. We also maintain that proposed oversight structures for competency requirements need to include broad faculty participation, particularly from relevant disciplines.

While a fuller response is not possible at this time, we would submit that the proposal falls short of effectively managing competing constraints and addressing larger issues in an innovative manner. Concerns raised on our campus include the need for distinctions between co-requisite models, supplemental instruction or “stretch” courses, and instruction to prepare students for coursework with prerequisites; issues of access for students who wish to move into courses that require prerequisites; issues of access for programs offered in summer; attention to comparable practices at California Community Colleges; resources available for campuses to make curricular changes; the unreasonable Fall 2018 start date; discussion of pending recommendations on California High School standards; and a discussion of policy on the meaning of college credit, especially as related to growing interest in competency-based evaluation. The proposal is of limited use in solving the problems that it has identified.

**Vote: Approved**

14. Temporary Suspension of FPPP 13.1.2.e.6 with Regard to the Date for Fall 2017 (from October 27 to November 17): Notification to Faculty of the awarding of leave positions – Summer Academic Senate (EC) — Ratify Item. (2:15:45-2:17:52)

Wyrick moved the Temporary Suspension of FPPP 13.1.2.e.6 with Regard to the Date for Fall 2017 (from October 27 to November 17): Notification to Faculty of the awarding of leave positions for ratification.

13.1.2.e.6 All faculty shall be notified of the awarding of leave positions on or before the last Friday in October. Such notification shall

specify the purpose of each awarded leave.

**Vote: Approved**

15. Changes to Commencement 2018 - Summer Academic Senate (EC) – Ratify Item  
(2:17:55-2:22:29)

Wyrick moved the Changes to Commencement 2018 for ratification.

**Spring 2018 Commencement Schedule:**

**Wednesday, May 16**

- 5:30 PM Education Credential Ceremony – Laxson Auditorium

**Thursday, May 17**

**(College ceremony assignments will be announced in April)**

- 4:30 PM Masters Ceremony No. 1 – Laxson Auditorium
- 7:30 PM Masters Ceremony No. 2 – Laxson Auditorium

**Friday, May 18**

- 4:30 PM Agriculture Ceremony – Laxson Auditorium
- 7:00 PM Behavioral and Social Science Ceremony – University Stadium

**Saturday, May 19**

- 8:30 AM Natural Sciences and Engineering, Computer Science, and Construction Management Ceremony – University Stadium
- 7:00 PM Communication and Education Ceremony – University Stadium

**Sunday, May 20**

- 8:30 AM Humanities and Fine Arts and Business Ceremony – University Stadium

**Vote: Approved**

16. Revisions to EM: Course Numbering Policy – EC – Introduction Item. (2:22:30-2:28:25)

Wyrick moved the Revisions to EM: Course Numbering Policy as an introduction item.

Livingston and Wyrick spoke to the proposal. The document supersedes five previous EMs dating back to 1984 and includes numerous paragraph and editorial revisions approved by the Executive Committee.

**Vote: Approved as an introduction item**

The motion was made and seconded to suspend the rules and consider the item as an action item at this meeting.

**Vote: The motion to suspend the rules was approved**

Revisions to EM: Course Numbering Policy was considered as an action item.

The motion was made and seconded to accept the revisions made to the original document presented as an introduction item.

**Vote: The revisions were approved**

The motion was made and seconded to consider two additional revisions.

**Vote: The revisions were approved**

**Vote:** Revisions to EM: Course Numbering Policy was approved as an action item

17. Proposed Degree Name Change: B.S. in Recreation Administration to B.S. in Recreation, Hospitality, and Parks Management – EPPC – Introduction Item. (2:28:35-2:36:25)

Ferrari moved the Proposed Name Change: B.S. in Recreation Administration to B.S. in Recreation, Hospitality, and Parks Management as an introduction item. Emily Sheffield, Chair of Recreation, Hospitality, and Parks Management, spoke to the proposal.

**Rationale for Change**

The B.S. degree in Recreation Administration is no longer representative or accurate in terms of the type of training we offer. The Department of RHPM's current curriculum reflects a broad array of training in the areas of recreation, hospitality, and parks management. Therefore, a broader title for a degree is being requested. This change will maintain consistency among the name of the department (RHPM), and the course abbreviations (RHPM).

The intent of the name change is to provide clarity on the purpose and breadth of the program and associated BS degree to students, parents, advisors, employers and other stakeholders. We anticipate an increase in the number of majors to accompany the degree name change since hospitality and parks/open space/sustainability are growing areas of academic and career interest. The degree name change from BS in Recreation Administration to BS in Recreation, Hospitality, and Parks Management does not include any changes to the curriculum or program requirements, rather it reflects incremental and continuous enhancements to the career choices and sectors available to students.

**Vote: Approved as an introduction item**

The motion was made and seconded to suspend the rules and consider the item as an action item at this meeting.

**Vote: The motion to suspend the rules was approved**

Proposed Degree Name Change: B.S. in Recreation Administration to B.S. in Recreation, Hospitality, and Parks Management was considered as an action item.

**Vote:** Proposed Degree Name Change: B.S. in Recreation Administration to B.S. in Recreation, Hospitality, and Parks Management was approved as an action item.

Sheffield extended gratification to Morgan Getty, former chair of the (former) Department of Recreation Administration for the work he has done in seeing this through. “It was almost 28 years in the making.”

18. Ask the Administrator. (2:36:30-2:46:20)

Sistrunk inquire regarding the status of EMs approved by the Academic Senate that remain unsigned by the President committees, and specifically noted the EM on committees ("Committee on Committees). Brooke Banks, the President's Chief of Staff, responded that we are trying to better understand why that document may not be better included in the Academic Senate constitution rather than standing alone as an EM. We are trying to avoid writing EMs when "we have other means of clarifying those areas." We are maintaining a spreadsheet on status of EMs forwarded from the Academic Senate. We are looking at two EMs on department chairs (appointment and responsibilities) in light of whether or not the EM on appointment might better be included in the Academic Department Manual or college and considering potential contractual conflicts with the EM on appointment. Banks noted concerns, mostly minor, in EMs on an Arboretum Committee, GE, adjunct faculty, and International Relations that are being addressed and hopefully some will be resolved over the next few days. Hutchinson noted the overarching issue of the progress of EMs approved by the Academic Senate and the need to ensure accuracy in grammar and "that it is comprehensive." The role of the standing committees and their chairs on EC, and the Statewide Academic Senators and their presence on standing committees and EC, is essential in identifying issues "long before" they make their way through the process and come to the President." The President has to be confident that EMs meet these expectations before signing.

Cross noted concern over counseling and mental health issues for students. The lack of funding for these areas, which came about with the transfer of funding from Counselling to student fees, has resulted in a high dependency on non-tenure track counselors. Many of these counselors are simply not here long enough to gain an appropriate level of confidence with their clients. "I am not questioning quality, but we need counselors to be here with students long term." The transfer of funding for counseling occurred around the time that the President left Chico for CSU, Channel Islands. Hutchinson responded that she lacks awareness of these funding issues with counselling and very concerned and will get back.

Schierenbeck inquired regarding the policy on centers and institutes that EPPC passed as an introduction item (November 03, 2016) last year. Subsequently, several groups and individuals across campus requested time to review the proposal, and the proposal did not return to EPPC. The status of the policy remains unclear, Hutchinson advised that it be resurrected and returned to the standing committee (EPPC).

19. Other.

Zartman commended the Executive Committee and former Academic Senate Chair Boyd and new chair Wyrick, together with Traci Stumbaugh, Academic Senate Admin Support Coordinator, for the smooth transition from one chair to another. (2:46:28-2:47:35)

20. Adjourn.

The meeting adjourned at 5:15 p.m.

Respectfully submitted,

Joe Crotts, Secretary