

California State University, Chico
Academic Senate
(530) 898-6201, Zip 020
MEMORANDUM

ACADEMIC SENATE MINUTES

Thursday, April 27, 2017, 2:30 p.m., KNDL-207/209

Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file [here](#). Time stamps for each agenda item are provided in parenthesis for convenience. For accessibility questions, please contact the Academic Senate Office.

PRESENT: Allen, Boyd (Chair), Cross, Crofts, Ferrari, Fleet, Ford, Heilesen (Jim Aird), Hutchinson, Hyatt (Annabel Grimm, Jeni Kitchell), Janos, Kim, Larson, Livingston, McConkey, McLemore, Meadows, Rehg, Pittman, Ponarul, Pratt, Roll, Rowberg, Schierenbeck, Scholz (McConkey), Schulte (Meadows), Selvester (Sistrunk), Sistrunk, Sudick, Thompson (Ferrari), Traver, Watkins, Wilking, Wyrick, Zartman

ABSENT: Boura, Calandrella, Kemper, Kirchhoff, Stapleton,

Chair Boyd remarked on the perfect lull of anticipation that provided the quietude to call the meeting to order at 2:35 p.m. (3:07).

She noted the robust meeting scheduled ahead and reminded Senators to leave their proxies if they had to leave.

1. Approve Minutes of April 13, 2017. (4:12)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/as_minutes4.13.17.pdf

Sistrunk offered an important addition to the list of committee members who worked the last two years writing the Workplace Abusive Conduct policy (Item 9, paragraph 1) and mentioned Vincent Ornelas (CFA Faculty Rights Chair) and Jessica Verardi (CSUEU Chico President).

Revised Minutes were approved.

2. Approve Agenda. (5:34)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/as_agenda4-27-17.pdf

Hutchinson moved to postpone Item 6: Proposed EM Workplace Abusive Conduct so that Chris Fowler, University General Counsel could review the policy so that if it passes today, she would be comfortable signing it. She said she would rather work at the front end of the process to make the document as complete as possible. Chris Fowler had assured the President that he was working on finishing his review so that this can come forward as an action item at the next meeting.

Meadows pointed out that Chris Fowler had looked at this document already and the last round of revisions made in FASP were a response to his suggestions. She said that waiting for University Counsel revisions can become an endless circle until the whole thing is delayed indefinitely.

Hutchinson said she is trying to figure out how to assure that policy that comes out of Senate is as complete as possible so that it does not have to start the process again. She said she does not take orders from General Counsel.

Pittman hoped Hutchinson could assure us that Chris Fowler's review would be ready at the next meeting since he has seen this document all along and it does not seem like it would take him very long to complete this round of review.

Evanne O'Donnell remarked that that the subcommittee that she served on had responded to Chris Fowler's suggestions, but did not accept everything he said. For this draft, this would be his second chance to review. This was a new process as we try to figure out when he should step in. Chris Fowler will certainly try to respond with alacrity.

Sudick wanted to clarify that the motion was to hold the item until the next meeting.

Sistrunk pointed out that even if we wait until next time that General Counsel will have to review the document when it is completely finished and all of the different Unions' lawyers will also have to review it as well. He wanted to avoid the morass of past practice, but hoped we would not delay too long for this reason.

Boyd brought up the past example of EM 13-078: Policy for University Facilities Allocation and Use that had been altered without consultation and then altered again without truly utilizing shared governance processes. She contrasted this with our new administration that is not going to hide anything, nor will changes be made without discussion of them. Her example was the GRIF policy we passed this year. The Chancellor's Office suggested changes after we were done with it and Senate was included as locally we figured out how to respond. The hope is that these type of circumstances would be a very rare.

Motion to delay consideration of item 6 until the next meeting passed.

Roll asked that the annual Service Learning Report be delayed until the next meeting. No one objected.

Revised Agenda was approved.

3. **Announcements.** (18:14)

- Cameron Ford announced that the Wildcat Union Bookstore will have a Faculty and Staff appreciation day sale on April 28 which will slice 8% off in addition to the educational discount. Preordering items is possible.

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-13-

[17/wildcat_sale.pdf](#) . The bookstore will also hold a free seminar “The Genius Hour: Teaching with iOS” on the same day from 11:00-noon.

Roll lamented that the discount did not apply to purchases using state funds.

- Ferrari reminded everyone that the Chico State ePortfolio Expo will take place April 28, 3:00-5:00 in Tehama 116. ePortfolio faculty who participated in the pilot program can answer questions and students who took the courses will be there as well.
- McConkey said that April 29 is the Choral Concert in Harlan Adams Theater at 7:30.
- Meadows described how a group of students from Media Arts, Design and Technology did their design projects creating a media arts event like NPRs story core and interviewed students, faculty and staff who are first generation and underrepresented college students to tell their stories. The project is called Listen to Change and will be discussed and listened to on the 9th of May in Meriam Library 5:00-6:00; on May 11th from noon to 1:00 in the CCLC, and the second floor of the Library will have an audio station with earphones.
- Sistrunk said that CFA will sponsor a Labor Union Fair on May 1 in the Trinity Commons from 10:30-1:30. Faculty, staff and other area unions as well as student groups will present themselves in order to illustrate the contributions Unions have made to American working life.
- CFA will also have a presentation and questions and answers by representatives of the Contract Negotiation team at the CFA Department Representatives breakfast in KNDL 207-209, May 3, 7:00-8:00 am. All are welcomed to attend since the contract opens up again in July.
- Ben Juliano announced that students, staff, and faculty are invited to participate in the Together We Will ... Write Our Story: WASC Open Forum on Monday, May 1 from 1 to 5pm in Colusa Hall, Room 100A.

This drop-in forum provides an initial opportunity for students, faculty, and staff to meet representatives of our WASC Essay Committees who are charged with writing sections of our Institutional Report, an essential part of our reaccreditation effort. We need, value, and welcome your input and feedback regarding the various topics covered by each of these essays so that we can write our story in all its detail and richness.

- Dylan Gray announced the International Festival will be held on April 29, from 11-4:00, featuring live music and cultural performances as well as tons of food on the Kendall lawn.
- Boyd asked Dylan Gray to announce his position next year and he answered that he is currently the Commissioner of Diversity Affairs, but next year he will be the Associated Students' President. Fleet also introduced Carla, who would be taking over as AS Director of University Affairs. The applause was pretty loud.

4. Proposed New Minor in Food Sciences –EPPC – Action Item. (26:35)
http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/new_program_minor_food_science.pdf

Crotts repeated some of the explanations he had made about this minor before. He said the overall job outlook for students who took this option was very positive. Vacancies for this career have increased 45% since 2004 with an average growth rate of @8% a year. Chico State does not presently have a degree in food science or food technology and only five of the 23 campuses have

such a formal program.

This minor will help students with degrees in Biological Sciences, Chemistry, and Biochemistry as well as perhaps Agriculture and Animal Science and allow them to move into entry level positions in the Food industry as well as prepare them for graduate studies.

Crotts introduced Maria Govanni of Food Science and Management to say more. Maria Giovanni said that practice in food management will help people train about safe practices with food from the farm to the mouth. She was excited about the interdepartmental efforts that the field promotes.

Action Item passed

5. Proposed EM: Campus Vegetation and Arboretum Committee – FASP- Action Item.

(30:00)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/proposed_em_campus_vegetation-arboretum_committee.pdf

Meadows moved the EM and explained that it is much needed. The committee has worked many years on campus and the current committee has worked very hard to create this beautiful policy.

Schierenbeck explained that the strength of the EM is that it creates a cohesive plan for campus vegetation, it has some progressive ideas about increasing native plants and restoring the creek. It also provides opportunity to think about placing vegetable gardens and orchards on campus. It provides for cooperation that has previously not existed between FMS, the Arboretum Committee and the University Architect and it provides for broad representation from across campus including staff and students.

Crotts noted that this campus has a long and noble tradition with its vegetation. We began in the late 1880s as a cherry orchard. Then around the mid-1950s camellias were relocated from the area and planted on the campus. Other additions and changes have been made over the years.

Sistrunk thought the committee's outreach capacity to the community was excellent and might, for example, benefit from the MOU between the Mechoopda and the University that gives the tribe the ability to help remove non-native plants if that would be beneficial.

Action Item passed

6. Proposed EM: Workplace Abusive Conduct – FASP- Action Item.(33:49)

This item was delayed until May 4 (date certain).

7. Resolution of Commendation of President E. Gayle Hutchinson for Acknowledging the Contributions of the Mechoopda Maidu People to CSU, Chico – EC- Introduction Item.

(34:02)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-13-17/gh_commendation_reso-mechoopda_jc.pdf

Boyd explained that this commendation has been sent by the Executive Committee as a recommendation to the Senate and called on Sistrunk as Secretary to introduce it.

Sistrunk was happy to recognize the President's example at her Investiture ceremony of having a Maidu welcome and prayer of the local Mechoopda people open the ceremony. This was significant to many people in the audience and should be commended as a way to acknowledge our local native people.

The commendation encourages others to follow this example. He explained that the sheet he had passed out contained language recommendations from the Friends of the Mechoopda about how others on campus could recognize the fact that the University is on Mechoopda land at the beginning their own meetings. The commendation also recognizes the values of diversity and inclusion that the President embraced during her address and is meant to celebrate them.

Sarah Trechter (English), accompanied by Hannah Burdette (ILLC) and Ann Steckel (Math), members of the Friends of the Mechoopda, expressed how wonderful she thought this expression was. She relayed how the President's example and the CFA event that included the Mechoopda are ways to make the MOU between the University and the Mechoopda a reality. The Mechoopda have expressed how touched they were by Dr. Hutchison's invitation into our space. She noted that we have offered an example that Sonoma State has already imitated and that the language recommendations might be used at events when many people are acknowledged and that this was very significant to the Mechoopda. The language can be found on the Office for Diversity and Inclusion website.

Introduction Item passed.

In order to give the commendation the honor and credit it deserves, Crofts moved to suspend the rules and pass it right away. Motion passed.

Action Item passed.

Hutchinson said that she was humbled by the Commendation and she wished to thank the proposers and this body for that recognition. She also wanted to thank the faculty and staff from here and Butte College for finding ways to work with the Mechoopda and other native peoples to honor them over many years. She thought it was especially important to honor the Mechoopda on whose land we sit and appreciated the examples of language that can be used at our formal ceremonies. She hoped we would all continue to work in this way.

8. Academic Senate Resolution in Support of DACA Students – EC – Introduction Item.

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-13-17/resolution_support_daca_students_jc.pdf (42:16)

Boyd introduced the resolution from the Executive Committee and asked Sistrunk to give some background about the measure.

Sistrunk moved to forward this resolution on behalf of members of our community. He noted that there are other systematic and policy oriented resolutions across the state to support these of

members of the University community, but recognized that the Executive Committee had hoped that a discrete statement would serve to underline our local commitment to the general principles of support. The resolution quotes the Chancellor and President Hutchinson's letters about the public and educational mission of the CSU to remain an inclusive and safe place. Our University Registrar has assured the campus about the confidentiality of student records except when receiving a specific court order and our Chief of Police explained how the University police exercise sole jurisdiction over the campus and require formal notification from other agencies before they are allowed on campus. This resolution is a gesture we need to make in this times.

Boyd asked Sistrunk to comment about other efforts across the system and he answered that some have adopted extensive resolutions and policies while others have remained silent lest they draw the ire of federal agencies. He said some of the language of our resolution echoes what the Statewide Academic Senate passed that focused specifically on DACA students. He said at Chico, we have just opened a Dream Center and we could alter our language to support these kind of students and others in similar circumstances.

Sarah Trechter noted that this resolution responds to the petition signed by over 466 faculty, staff and students on our campus would like these students as well as staff protected. She said the term DACA is a federal term for a narrow group of people, Dream student does not apply to everyone and she thought that "undocumented student" would be a more encompassing term to apply when the resolution comes to action.

Roll supported the idea of using a broader term to apply to a wider group of students. She thought that other groups (such as those listed at the end of the resolution) should be consulted for suggestions about the content. Boyd said that wider consultation and input could be sought out in the coming week if the motion passed introduction.

Introduction Item passed.

9. Proposed Significant Change to the BA in International Relations – EPPC –Introduction Item. (49:31)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/Sig_change_ba_international_relations_formatted.pdf

Crotts brought the proposed change forward and explained that because of the reduction in faculty since the early 1990s, the International Relations program has had to offer over half of its course units from outside the program. Students are currently not taking enough courses to produce comprehensive knowledge of international relations and comparative politics and the current course curriculum has resulted in low course enrollments. The changes will address these issues and better reflect the fact that we cover two subfields in Political Science: International Relations and Comparative Politics.

The changes will also foster diversity competencies as called for in the University Diversity Action plan. The program will offer courses covering the politics of most of the regions of the globe.

The proposed revisions streamline the program, increase the number of core and elective courses

offered in the major and maintain interdisciplinary ties by cross listing all the appropriate courses.

Crotts called on Senator Wilking, International Relations Coordinator and Vice Chair of the Political Science and Criminal Justice department, to correct what he had said. Wilking underlined that the quality of the degree will improve as, for example, right now our students are not taking a course in war and conflict, the program cannot teach comparative political institutions, the differences between presidential and parliamentary systems, or electoral systems. Foundational concepts in each subfield will be taught.

Current organization brings out workload questions in the department as some programs are considering declaring impaction with classes of 50 and long waitlists while the International studies faculty might be teaching courses of 20. Surveys of students show that they want the choices spelled out in the catalog to be offered and this change to a simpler organization will help them to graduate sooner. This will also allow more flexibility for faculty.

Livingston asked why the foreign language requirement was dropped. Wilking said that in order to offer a healthy set of courses across two programs and electives across two subfields the choice was between the core classes needed and the language requirement and the latter proved to increase the program overly.

Allen added that requiring a second language should be a universal requirement for the University that is not limited to some degrees with the name international in them.

Wyrick pointed out a typo on page 5 that said the language requirement was 0-12. Wilking explained that that numbers should be deleted and the 0 had referred to students who might come from high school with proficiency in a foreign language and they test out of the requirement without taking any courses.

Livingston wondered if there were other IR programs that don't have a foreign language requirement. Wilking said that many do have this requirement and she guessed there were others that do not. Her survey of the CSU revealed that uniquely we have our own separate program, and it is nationally unusual to have two separate subfields in the program.

Introduction Item passed.

10. Proposed Name Change for the Minor in Exercise Science to Sport Performance – EPPC – Introduction Item. (59:59)
http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/name_change-minor_exercise_science.pdf

Crotts explained some of the reasons for this name change. Recent changes in NCAA regulations now require that all coaches working with athletic teams in sport development, or strength and conditioning must be certified by a national organization that requires ongoing education to maintain. The requirements have enhanced the career opportunities for those interested in sport performance development and interest is high among students in the kinesiology department. The new name will reflect the interests of students enrolling in the program.

Josh Trout, Chair of Kinesiology introduced Kevin Patton, Vice Chair and chair of the Curriculum Committee, Steve Henderson, expert in sport performance, and Jack Azevedo, the coordinator of exercise physiology in which the minor would reside. Josh Trout reiterated that it was a good time for students in physiology and the changes in NCAA regulations have provided more job opportunities for our students as there is more demand in our area. The department has increased resources in the area by purchasing equipment and adding Dr. Henderson to the faculty.

Meadows said the rationale for the name change did not really discuss the name change. Outside of the NCAA rules, what is the difference between exercise science and sport performance and why it is a better name? Steve Henderson answered that current Exercise Science minor has courses with different pieces of the exercise science curriculum, but exercise physiology is almost paramedical and many students don't really want to go on in this way. In the new curriculum, advanced strength and conditioning and sport nutrition are also recommended and will send students forward with national certification that are imperative to pursue a career.

Jack Azevedo added that many who are pursuing the exercise science minor are already exercise physiology majors. Most of the large CSU programs don't even have an exercise science minor and he advises students that it does not really do anything for them even if they already have the basic courses.

Meadows wondered how the minor would work for students outside the major to take since the prerequisites are fairly extensive. It turned out that the descriptions of the prerequisites taken from the catalog (proposal middle of page 6) need some editorial work.

Roll pointed out that the name is unusual compared to other places, but that we will be ahead of the curve to serve our students so that this seems like a positive move for our campus.

Introduction Item passed.

(108:28) Boyd noted that we have a time approximate on the agenda (Item 13), and as we have been moving slowly, she decided to skip ahead to it.

13. NSPR & University Mission – Discussion Item (Time Approximate 3:30; Cummins)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/nspr_overview4.2017.pdf (108:47)

Boyd introduced Steven Cummins, Director, University Public Engagement and Director of the Box Office to discuss NSPR (North State Public Radio).

[SLIDE 1] Steve Cummins recognized that Senators had questions about the radio station and he promised to give an overview and then answer questions.

[SLIDE 2] He began observing that the station has a pretty basic public radio mission providing news and information for the North State. The station is part of the University Auxiliaries and is licensed by the Research Foundation and managed by the Office of Public Engagement.

[SLIDE 3] The services of providing curated public media programming for 168 hours are

continual throughout the year.

[SLIDE 4] NPR programming is purchased in great variety (including “Morning Edition”).

[SLIDE 5] many other programs are purchased from American Public Media (including the “BBC World Service”).

[SLIDE 6] the Public Radio Exchange (including “This American Life”)

[SLIDE 7] Public Radio International (“Science Friday”)

[SLIDE 8] Independent shows and Station produced programs (including “City Arts and Lectures”)

[SLIDE 9] Local Programming is about 32 or 33 hours a week produced from right here in our studios (including the “Bluedot Report”, evening and afternoon music).

[SLIDE 10] All these programs are then pushed out through the main transmitters. The FCC licenses are KCHO in Chico and KFPR in Redding. The transmission area is almost as big as the CSU, Chico service area and the eight auxiliary transmitters push the signal out to all the smaller communities listed. We also stream from <http://myspr.org/#stream/0>

[SLIDE 11] An NPR survey has identified NPR listeners as older, affluent, educated and mostly white.

[SLIDE 12] Northern California listeners according to the highly inaccurate small market Neilson numbers average around 42,800 per week across the total service area. We appear to be the number 2 market in the local region. These numbers are important to sell underwriting which is not advertising but only a recognition of long time service.

[SLIDE 13] NSPR membership is the real backbone of the station. We are over 42,000 a year in membership support and the most important of these are the sustaining members who give over every month. Their rates of giving are pretty good.

[SLIDE 14] NSPR operations and licensing are important, professional and reliable.

SLIDE 15] NSPR Organization chart shows 7 fulltime staff, 3 part time and 8 independent contractor/producer/ reporter/hosts plus 5 volunteer jazz hosts.

[SLIDE 16] We are a pretty flat organization. The proposed budget for FY18 articulates the revenue streams (Membership, Corporation for Public Broadcasting, Foundations and Grants, Underwriting and CSU, Chico’s support). The most important is membership (39%).

[SLIDE 17] NSPR expenses are dominated by salary, wages and benefits and programming is the lowest cost.

[SLIDE 18] our challenges include most importantly, staff development and retention. Staffing has stabilized in the last few years, but there are challenges paying competitive wages in public media. Funding is a constant challenge as is changing technology. We also have a large deferred maintenance debt as well as the burden of making sure everything put out is up to NSPR standards of excellence.

Meadows felt concerned that the station no longer has a news director. She wondered what plans were about the future of this position. Cummins said that plans for next year did not include hiring a news director. The station has 2 reporters and some stringers but does not have the dollars to hire a director. The hope is to increase revenue this year to develop in the future and the goals especially is to increase underwriter dollars.

Wilking asked about the vacant general manager position and plans to fill it. Cummins said that we went a year without a general manager, and the station will have to figure out what its next steps are, but that the position will not be replaced for at least six months. He said there is someone working at the station now who has been a general manager in markets similar to ours. There are other employees with great experiences that add depth to our station.

Meadows asked about the CSU Chico slice of the slide 16 revenue description. She asked if it was stateside money or foundation money. Cummins answered that it is stateside money. She asked if he knew what divisions this came out of. Cummins said the station had an MOU from about 2014 that gave \$268,000 to the station from Advancement. Meadows asked when KCHO moved from Academic Affairs in CME. She wondered what percentage of the budget was coming from state dollars before the move. She hoped that the relationship of the station to the academic mission could be developed more.

Cummins explained that the \$268,000 represented the costs of transferring all of the staffing over time from stateside to the Research Foundation. This is the equivalent of 3 fulltime positions and benefits. During its heyday the station had 4 fulltime employees (paid by stateside) and the rest were part time Foundation employees. Now there are more fulltime staff than ever before in the stations history. There are three pots: 1) Foundation money –which is the fundraising piece, 2) Research Foundation –which pays operating expenses and salaries and 3) Stateside (\$268,000 which mostly pays for programming.

Ferrari asked about expense on slide 17 and wondered if the wages and benefits included the general manager’s salary and was this the only vacant position previously budgeted. Cummins said that was the only vacancy projected for the AY 17-18 year.

Boyd thanked Cummins for the overview and education about the radio station.

11. Proposed EM: Writing Across the Curriculum Program and Graduation Writing Assessment Requirement – EPPC –Introduction Item. (1:30:33)
http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/prop_em_writing_across_curriculum-graduation_writing_assessment_req.pdf

Boyd returned to discussion of item eleven. Crotts explained that there are 3 main documents in this proposal. 1) The new EM; 2) EM 08-025 with a one line edit; 3) proposed edits to EM 10-

001 (the great big General Education massive overhaul done in 2010); and a rationale and cost analysis. All three of the EM document changes are all interdependent, so that the proposal is really a three part package. The new EM will drive changes to the other two EMs.

The purpose of the overall proposal is to restructure the University Writing requirements. Crotts turned discussion over to Chris Fosen, English Department and University Writing Committee (UWC) Chair.

- i. EM-08-025 Proposed Edits
http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/em_08-025_proposed_edits.pdf
- ii. EM 10-001 Proposed Edits.
http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/em10-001_proposed_edits.PDF
- iii. Rationale & Cost Statement.
http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/rationale_and_cost_statement.pdf

Chris Fosen wanted to give a sense of the changes being proposed. A committee of members from UWC and CAB (Curriculum Advisory Board) talked about the delivery of writing instruction on our campus. They reviewed writing across the curriculum programs nationally and system wide.

Our current GE program requires four writing courses (WI in GE) and one course in the student's major (called WP). Tracking how students went through these programs showed that they were typically double counting courses in a number of ways. Fully 2/3's of WP courses count as a WI course and there are a large number of substitutions created over the last four or five years. There are not enough seats available for students to take the WI courses they need. Almost half of the seats in courses meeting the WI standard are not overseen by CAB.

What the proposed changes do is:

- Removes oversight of any W course from CAB to the UWC
- CAB members have said a huge amount of their time is spent considering GE writing instruction (which is what UWC wants to do differently)
- The UWC will think about pedagogy and Student Learning Outcomes
- Grandfathers in all of the W courses (WI and WP) that exist right now (including Z Courses, which are capstones)
- Any courses that have a written communication SLO in GE will be W courses

Some things that are not changed include:

- Students take GE area A2 for their first course and a WP course for their 4th course (WP courses will be renamed GVAR courses)

The question is then how do students get their 2nd and 3rd courses? This is answered on page two of the EM Writing Across the Curriculum:

1. A W-course in GE Area A2, Written Communication
2. A lower- or upper-division W-course
3. An upper-division W-course in or specified by the department of the student's major
4. The upper-division W-course serving as the Graduation Writing Assessment Requirement (GWAR) course in a student's major (see below)

Fosen explained that the committee believed students will take Option # 2 next.

How will Option #3 (the course in the student's major) work?

When the UWC brought the proposal to Senate Executive, then Provost Mike Ward asked for a cost benefit analysis of the impact of these options on expenses in the colleges to deliver writing and the inequity between what the colleges offer in W courses. HFA, for example, covers a lot of these courses and ECC does not. Arno Rethans and Bill Loker put together an excel spread sheet that would tease out what each college spends on Writing instruction. As more information is available, departments and programs can think deeply about how they will advise students to take this third course.

If courses there are courses within a major and within GE, it would be up to individual faculty to direct the students about where to go. The Committee predicts three things might happen:

- 1) A department with a number of low enrolled courses where it might be easy to create writing instruction can direct its majors to such a 300 level course already taken in the major
- 2) We are happy that our students are getting writing in GE (students go where they want)
- 3) A department can pick a slate of courses that will work for their majors (within it or without)

The proposal does not mandate any particular movement through writing.

The UWC would broker conversations between colleges and departments (like people wanting technical writing taught in the English department)

Boyd hoped that speakers would preface their remarks with references to the documents and page numbers being discussed.

Jonathan Day, Chair of Biology, asked for clarification of an email from Chris Nichols. He writes that the third upper division GE course will be "in your college". Fosen said that did not sound correct. The course choice of a department is not specified.

Meadows how will the class be tracked that it is the course specified by a department? Fosen said the UWC would have to figure out how to establish this. That committee has representatives from all of the colleges so that they will have information. The start date is 2018 which should give us time to figure these things out

Wyrick asked under bullet 3 above why we are specifying “upper division” W course. Is this overly specific. What if departments just require a W course of any level. Requiring upper division just creates a bunch of substitutions to make what they took acceptable. Fosen said that assessment on WP courses has not been done in quite a while. The intention is to push students toward the kinds of writing that would be required in their major. Ferrari said that the committee had thought of putting the W course in the college to promote writing in the student’s discipline. And this happens better in an upper division course than an entry level course.

Jonathan Day asked about the fate of courses less than 3 units. He said there are 18 in the college of Natural Sciences. Chris Fosen thought that GE courses had to be three credits. He said there would be a review of such courses and the intent is to grandfather in courses with writing in them already. Alternative pedagogical practices are certainly acceptable. Chris Fosen asked Jonathan Day to send him the complicated email with the data sent by Chris Nichols.

Allen asked about page 4 section 1: “It is the responsibility of each academic department to” [bullet 2]: “certify students as having met...program-based assessments of student writing.” Do you envision this as in addition to what we are already doing? Chris Fosen said this is just boiler plate language from EM99-003. It is already a department responsibility.

Livingston asked if there had been discussion of enrollment caps on W courses. Chris Fosen said that generally our caps are too high. (There was a flutter of clapping). Writing instruction gets harder, the more students added to the course. (number of papers read and number of hours spent). The National Council of Teachers has said a good number is about 22. In 2001 our cap was 25 and now it has gone to 30. There is no research that would support 30 especially. Lowering the course cap would range into the millions of dollars spent. In the CSU system we are tied for last with San Diego State at 30. Livingston noted that the quality of instruction also deteriorates.

Chris Fosen said that this proposal would add a program to support writing across the curriculum and a Writing Coordinator to teach people how to manage workload, working with peer review, best practices of instruction, low stakes writing and faculty development money to develop curriculum in workshops, etc.

Ponarul noted that the costs of writing instruction would be high. Is there any way to assess how well we were doing in the old system?

Chris Fosen said that GE writing assessments have been done and measured and students receiving writing instruction have gained in statistically significant ways.

Bill Loker said there was an assessment in 2006-7 in preparation for WASC. Writing gains were documented. The new GE program went into effect in 2012 and writing assessment was done then. Much writing was gathered from English 130 courses (900 samples). This semester writing sample from GE courses are being collected as well. This will allow us to look at many of the same student’s longitudinal writing development over their college career.

Ford noted that on page 4 that it is the responsibility of departments to offer their W courses every

semester. Can the smaller departments do this? Chris Fosen said that on the UWC there was unanimity that the courses be offered every semester. This is already true for WI and WP courses. Wyrick said his department offers a WP course only once a year and can't do more than that. Chris Fosen said it would be interesting to know how many courses like this there were.

Introduction Item passed.

12. Proposed FPPP Revision to “Support Materials” 8.1.3.e.4 and “Categories” 9.1.2.c.4
(2:00:42)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/fppp_8.1.3.e.4_support_materials-9.1.2.c.4.pdf

Boyd introduced the item that we could no vote on at the last meeting as the building threatened collapse.

Meadows moved the FPPP revision and explained that this is FASP's response to Senate Roll's request that it recognize language from the University strategic priorities in the FPPP. Evaluation of probationary and tenure-track faculty for promotion, retention and tenure can foreground diversity, civic engagement, service learning and sustainability as well as service to the North State (as is already done in the Lecturer evaluation language). This language gives example of what faculty can address in this section of their dossiers.

Roll expressed her gratitude to FASP for this suggested change since people are doing such great work about civic engagement and service learning on this campus and it is good to know that people really support his work in the RTP process.

Introduction Item passed. Motion to suspend the rules and consider the item at action passed.

Larson wanted to note that the evaluations that came across her desk so far did not evaluate this category and we should use this language to recommend people for RTP.

Wyrick wondered why global engagement was not included in the list and Meadows said these were just examples.

Action Item passed.

14. Shared Governance Statement - Discussion Item.

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-13-17/shared_gov_statement.pdf (2:07:31)

Boyd passed the Chair's gavel to Senator Ford so she could speak on the measure. She described the changes that had been made to the statement since it came to Senate. She said more action language had been added, more introductory context setting was provided and it was spelled out that the statement would be reconsidered and renewed periodically as needed. The statement was sent to many other constituent groups including Staff Council and the Associated Students Academic Senate. She thought the document expressed how we work together as a community.

Fleet read a statement prepared by Pratt. He noted that the document was unprecedented. It was the only document that includes students and staff as well as faculty. In this way, it provides leadership to the rest of the system about how to enfranchise the disenfranchised.

Hutchinson added that this statement is an act of goodwill. It is an opportunity to come together as faculty, staff, students and administrators and declare that we will operate in this fashion. She said that we will be as good as our word and the act of signing the statement will declare our intentions to enact shared government processes on our campus across our governance structures. This is especially important this first year as it signifies a transition from one administration to another so that we rekindle our processes with one another. This is a celebratory gesture as we move toward a new era of shared governance on our campus.

Boyd said that the project had been taken very seriously over the entire course of the year and that the language had been carefully vetted as the representatives worked together. The different perspectives that each constituency group brought to discussion of shared governance was eye-opening and the end result was collective.

Crotts suggested that the Senate constitute itself as a committee of the whole so that informal discussion can be exercised as necessary. After the Chair determines that discussion has ranged enough, it could be moved to affirm the statement all together. This motion was moved and passed.

Ford then declared that more informal discussion was in order if anyone wanted to add anything.

Pratt was invited to speak about the student perspective on the statement. He thought the process of writing the statement had demonstrated the truest sense of shared governance from the student perspective. Students had been able to contribute and had been taken seriously and he appreciated the opportunity. He hoped this would continue to be part of our campus culture.

Crotts suggested to the Chair that we consider a demonstration of affirmation and support for the statement.

Senator Pitman thought the statement was impressive, well thought out and well written, and he expressed his appreciation for the group that wrote it.

The Senate expressed their support for the document unanimously.

15. Chair's Prerogative.

A) Library Strategic Plan – Information Item (Shepherd)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-13-17/library_strategic_plan20170216.pdf (2:20:07)

Boyd introduced Jodi Shepherd to fill the Senate in on the Library strategic plan and the new interface that was about to be released in the library this summer.

Jodi Shepherd described how the library strategic plan had been worked on between staff and faculty since last summer. The plan articulates the Library's values and goals and reinforces the library's desire to be an important part of campus and a center of student learning.

B) Library Interface Update: coming July 2017 – Information Item (Shepherd)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-13-17/senate_new_library_interface.pdf

Jodi Shepherd explained that the Library is updating its catalog. On the homepage there will be a new search box after July 2017. There will also be many web updates introduced over the summer. She displayed the interface and how some of the links will work (though they are not live yet).

All 23 campuses will be moving from the Ebsco vender to Ex Libris on July 1 which will allow libraries to manage their services collectively while allowing the campus to keep their local data. She recommended that anyone who was using Ebsco links in a folder or on BBL should print it out and the Library staff would help them rebuild this. This should be done by August.

Sistrunk commended the Library for articulating its goals and aspirations in a statement that matches the strategic priorities of the University. The Library is the crown jewel of the University and the expression of its mission is impressive.

Shepherd also noted that faculty will now be able to check out books for a year on a rolling deadline (instead of the traditional April 15). The students will go to a semester long check out period. The new system will allow campuses to share books more easily and it will be easier to find multiple copies.

Roll said she was impressed by the exciting things happening in the Library and was grateful we were part of it.

C) Call for Committees Reminder (2:25:57)

The Committees: http://www.csuchico.edu/fs/committee_list/index.shtml

Apply: <http://www.csuchico.edu/fs/committee-application.shtml>

Boyd reminded everyone about the call for committee volunteers that had been sent out. This will be resent again. As a senator, anyone with a preference to serve on a particular standing committee should express this, since the Executive Committee will try to meet people's preferences if it can be done while maintaining the college and departmental balances that are necessary.

All of the committees are linked to their EM and to the committee page and faculty should be encouraged to sign up for service. They can ask current committee members (who are named in the committee descriptions) for insights into the work of their particular committee.

Sistrunk pointed out that the link to volunteer for CFA committees and offices is useful since CFA service counts as normal University service since one is working on behalf of faculty. This can be used for RTP and other dossier matters.

Boyd encouraged faculty to recommend staff to join these committees as well and Staff Council would make these appointments. The students should contact the Associated Students.

16. Senate Officer Positions: nominations close today. Elections to take place at the May 11, 2017, Academic Senate meeting – Information Item. (2:29:08)

Boyd noted that nominations close today for officers, and she pointed out that instructions are inside the nomination forms linked to the agenda. All the officer roles are annual appointments and they all turn over.

17. Kathy Kaiser Academic Senate Service Award: nominations open today and close May 12, 2017- Information Item. (2:30:00)

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-13-17/kk_service_award16-17.pdf

Boyd reminded Senators that the nominations for this award remain open until the May 12. The award will not be issued if there are no nominations.

18. Standing Committee Reports. (2:30:29)

A. Educational Policies and Programs Committee – Crotts.

Crotts noted that EPPC had met three times since the last regularly scheduled Senate meeting. The EPPC meetings have been concluded for the year.

March 30, 2017

Two introduction items were approved:

- New Minor in Food Science
- Significant Change to the B.A. in International Relations

The committee briefly discussed EO 1100 (Chancellor's Office Executive Order 1100): General Education Breadth Requirements. A subcommittee representing several campus constituencies has been formed to consider the document and determine the best manner for the university to respond to the Chancellor's Office request for feedback.

April 6, 2017

Two action items were approved:

- New Minor in Food Science
- Significant Change to the B.A. in International Relations

Two introduction items were approved:

- Name Change for the Minor in Exercise Science to Sport Performance
- Writing Across the Curriculum and Graduation Writing Assessment The intent of this proposal is to restructure the university's writing requirement.

The proposal includes:

- A new EM, "Writing Across the Curriculum and Graduation Writing Assessment" to supersede EM 99-003, "Graduation Writing Assessment Requirement"
- Major revisions to EM 10-001, "Approval of General Education Program"
- Very minor (one line) revision to EM 08-025, "Course Numbering Policy"

The committee briefly continued discussion of EO 1100 (Chancellor's Office Executive Order 1100): General Education Breadth Requirements. A subcommittee representing several campus constituencies has been formed to consider the document

and determine the best manner for the university to comply with the Chancellor's Office request for feedback. The issue will be brought before CAB, and a report will be presented to EPPC on April 20.

April 20, 2017

EPPC held its final meeting scheduled for the 2016-2017 academic year. Two action items were approved and forwarded to the Academic Senate for inclusion on the agenda of the Academic Senate meeting on April 27, 2-17:

- Name Change: Minor in Exercise Science to Minor in Sport Performance
- Writing Across the Curriculum Program and Graduate Writing Assessment Requirement

EPPC engaged in two discussions:

- Bill Loker, Dean of Undergraduate Education, led a discussion on the Graduate Initiative 2025 Plan: Long-term Student Success Plan for CSU, Chico.
- Paul Villegas, Director of the MESA (Mathematics, Engineering, Science Achievement) Program, clarified the organization and scope of the MESA Program spoke on the rationale supporting a new name, Chico STEM to Connections Collaborative—CSC2 .

EPPC members who served as representatives on committees that require EPPC representation presented reports of the activities of their respective committees.

B. Faculty and Student Policies Committee – Meadows.

Meadows noted that the report is incomplete and described what happened on April 3 and April 20.

FASP met on March 30, 2017.

- The Proposed EM: Campus Vegetation and Arboretum Committee – Action Item – Passed
- The Proposed EM Workplace Abusive Conduct – Action Item – Passed
- The Draft CO Intellectual Property Policy was discussed

FASP met on April 3, 2017.

- Passed FPPP alterations we passed today.

FASP met on April 20, 2017

- Report from the University Student Evaluation of Teaching Committee
- Possible changes to the Faculty Support and Recognition Committee
- Long term Graduation Initiative plan

Loker asked about the status of the subcommittee writing the Internship policy. Meadows said that the Chair of the subcommittee (Michael Rehg) went to the webinar provided by the Chancellor's Office and will keep working next semester on the policy.

C. Executive Committee – Sistrunk.

Sistrunk reported that EC had met three times since the last reporting.

Executive Committee Synopsis Thursday, March 23, 2017, 12:30 a.m., K 103

- Academic Affairs Interim Appointments and ideas about future organization
- EM draft to formalize existing university committee: Sponsored Programs Advisory Council (SPAC) to coordinate and support grants and sponsored programs work
- Reference to faculty CBA on Academic Senate Website
- Title 5 Student Conduct Code enforcement for faculty safety- follow up. Need for Chair and faculty training about resources available. Need to publicize and coordinate resources so they are available readily (web source)
- Resolution of Support for Undocumented Students follow up
- Chancellor's Office Intellectual Property Committee Report and Recommendations problems with page 11, etc.
- Senate Progress/ Plans
 - EPPC PAC comments about the changes to the Writing Proficiency requirements are awaited
 - new minor in Food Science
 - Significant change to the Bachelor of Arts in International Relations
 - FASP FPPP 9.1.3 changes sent to Chairs and PAC for comments
 - Response to C.O. Intellectual Property Policy
 - draft EM: Adjunct Appointments at California State University, Chico
 - EM: Workplace Abusive Conduct
 - EM: Campus Vegetation and Arboretum Committee
 - Subcommittee to rewrite FRAS guidelines will be formed

Executive Committee Synopsis Thursday, April 6, 2017, 12:30 p.m., K 103

- New FMS Director
- Approve Academic Senate meeting agenda April 6, 2017
- Draft Chairs and Deans Information Security related job responsibilities information sheet
- After hours high risk lab activities oversight recommendations
- Commendation Resolution
- Resolution of Support of Undocumented Students draft
- Senate Progress/ Plans
 - EPPC to consider Writing Proficiency requirements
 - MESA Program name change
 - EO 1100
 - FASP Chancellor's Office Intellectual Policy discussion
 - Change to FPPP 8.1.3.e.4:Support Materials for RTP report
 - Revisions to EO 1099 Self Support Programs and Courses discussion and feedback
- Revision of FPPP that definition of class size be determined by Department curriculum committees according to most recent pedagogy of their disciplines
- International Research Grants Committee candidate recommendations

Executive Committee Synopsis Thursday, April 13, 2017, 12:30 a.m., K 103

- VP Student Affairs Search Committee plans
- Addition to FPPP 1.0: Instructional Faculty/ Responsibilities that definition of class size be determined by Department curriculum committees according to most recent pedagogy of their disciplines
- Timing Regarding Processing Scholarship Applications so that it can be used for recruitment in Spring
- EM 14-014 Policy for Online Education and questions about use and oversight of professional online proctoring services
- Space allocation recommendations and policies (EM 13-078; EO 1000; CFU 2016 report to SAC). Need for definitions –this Spring hope is to define “Approved University User” and “University Hours” and the basic fee structure.
- KN DL 207/209 room divider and the previous allocation to pay for it
- Statewide Academic Senate Report Chancellor’s Office Intellectual Property Policy discussion and San Jose State University’s resolution and white paper
- EMs about Chair’s Responsibilities and EMEDC and streamlining post Senate process
- California Department of Finance representatives to visit on May 8
- VP Business and Finance Robbi Stivers to take up position on May 1
- Academic Affairs reorganization discussions
- Dr. Richard Tafalla has accepted the position as the new Associate Vice Provost for Research and Sponsored Projects
- Ben Juliano WASC reporting and writing groups
- Search for Vice President for Faculty Affairs underway
- Successes of the capital campaign
- Revisions to the Shared Governance Statement

19. Annual Reports. (2:33:24)

A).

B). Faculty Recognition and Support Committee – Zhang.

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/FRAS_Annual_Report-Senate042717.pdf

Boyd introduced Jinsong Zhang who Chaired the FRAS committee this year to answer questions about the report. Boyd especially thank her for her service this year as she had done a tremendous job in timeliness and organization.

20. Statewide Academic Senate – Schulte/Selvester. <http://www.calstate.edu/AcadSen/>
(2:34:28)

Boyd said that both Statewide representatives were indisposed. She noted the linked reports that are available. She particularly drew senators’ attention to the San Jose Resolution regarding the Chancellor’s Office proposed new policy on Intellectual Property that was attached to the agenda. She hoped any comments about the policy would be sent to her so that she could compile our campus response as requested by the CO by next month. She recognized that FASP did discuss the propose policy but EPPC members could also weigh in.

A. ASCSU Resolutions

<http://www.calstate.edu/acadsen/Records/Resolutions/2016-2017/index.shtml>

B. San Jose State University – Resolution Regarding Proposed CSU Intellectual Property Policy

<http://www.sjsu.edu/senate/docs/AS1530.pdf>

C. Other ASCSU Reports

21. Associated Students - Pratt. (2:35:51)

Fleet said that she would present the AS report this week.

- April 14 the Student Academic Senate discussed the Shared Governance statement
- Students, administrators, staff and faculty attended an end of the year celebration
- The International Festival is this Saturday from 11:00-3:00 on the KNDL lawn
- This year is the Association's 75th anniversary which will be celebrated on May 10 in the BMU. They will be opening the new Urban Roots Marketplace. There will be samples of products and food that will be served.
- AS is sponsoring a photo challenge in which faculty take a photo with their students wearing the red shirts of the statewide student advocacy for reinvesting in the CSU day on May 2. The class picture with the most likes on Facebook will get a pizza party during finals week. (There are t-shirts, posters and buttons available). Pratt added that on this day students would be in Sacramento and across the state advocating with the legislature for more support for the CSU.

22. Staff Council – Heileson. (2:38:58)

The Chair of Staff Council could not be here and her proxy had to leave.

23. University Report – Hutchinson / Larson.(2:39:01)

A. Search Committee for Vice President for Student Affairs – Hutchinson

http://www.csuchico.edu/fs/documents/academic_senate/2016-2017/4-27-17/vpsa_search.pdf

President Hutchinson reported that the search committee for the Vice President for Student Affairs met yesterday. The committee is made up of 18 people: EMEDC members and various people from Student Affairs and the other divisions. The committee talked about what we are looking for and we are definitely pushing for “beyond the status-quo” and innovation in a visionary leader who will be communicative. Jessica Koslov of Academic Search came to campus yesterday to meet with campus constituents. She asked Wyrick to comment on the open forum yesterday and he said he was not able to be there and that Zartman had left this Senate meeting to talk to some campus members about their impressions of the forum.

Hutchinson said they hoped to announce the position by June 1 with the idea that we will be accepting applications through the summer. When faculty return in the Fall we will start the actual search process. In September, we will review the candidates and maybe conduct some airport interviews, then in October conduct on campus interviews and name the person in November and with any luck, this person could start in January(though realistically they might have to finish out their academic year where they are).

Hutchinson introduced Ben Juliano to give the WASC update. Before he spoke, she informed everyone that she had originally planned to work on the strategic priorities of the University this year, but after conversation and reflection she had decided that the University should work on the WASC report first. This will give us an opportunity to engage in institutional self-reflection. This will give us a foundation to talk about strategic planning and where we see ourselves going in the next ten years.

B. WASC Update – Juliano.

Ben Juliano noted that there is a WASC page for campus

<http://www.csuchico.edu/wasc/index.shtml>

Ben Juliano explained that WASC had changed its acronym to WSCUC (which is still pronounced the same). We will slowly transition to the other acronym.

Our website has the timeline for preparing the report posted. Our institutional report is due in March of 2018. We will need to start our reflections about what we do and how we might improve. The local organizational structure was determined back in 2015-16. Our executive committee will be six people and some 17 members on the steering committee. Ben Juliano reiterated that every one's input is needed. Monday, May 1 from 1-5 will be the first step in Colusa Hall.

C. Staffing Refinements in the Provost's Organization – Larson.

Larson wanted to describe the consultative process she had gone through that is resulting in a staffing change in the Provost's Office.

She explained the goals she articulated when she first came to Chico last month

- 1) get to know people
- 2) start thinking about WASC
- 3) work on the graduation Initiative and
- 4) budget

She said it was clear right away that the key position of the Vice Provost for Budget and Academic Resources had a large portfolio that was being phased out as Arno Rethans used up his time as a retired annuitant. This prompted her to have to consider staffing earlier than she had envisioned. Arno Rethans' position had many leadership responsibilities around WASC, closing out the fiscal year, and thinking about reallocations for the next year.

She started a series of consultations with the Executive Committee and others to try to refashion the very full organizational chart of Academic Affairs with 22 direct reports to the Provost. She realized the organizational chart was a recipe for failure as trying to provide all 22 reports with the advocacy, guidance and support they need to succeed was impossible. She decided to develop a Vice Provost for Academic Programs and another position around budget. Her earlier consultation was of necessity confidential and then she began to open it up publically. She had planned to be in full Senate earlier, but the flood intervened.

She has proceeded to appoint two interim vice provosts. 1) interim Vice Provost for Academic Programs (that will be the center of the Universe) this will be Bill Loker. He will be responsible for curriculum oversight, program reviews, WASC accreditation, leadership for International Education, Graduate Programs, and Undergraduate programs. We are not quite

done thinking of where Institutional Research will go, but it may be in this portfolio. This is a position found on many other campuses.

Larson said it took her awhile to figure out her primary concerns and she realized it was budget. She would like to have a more intimate relationship with our budget in order to expand transparency and have great discussions about migrating our budget to more strategic prioritization and prepare for 2017-18 which looks problematic. In the interim, she has appointed Jennifer Mays as interim Associate Vice Provost and Larson will remain the primary budget manager.

She hoped that dividing responsibilities between these two interim positions will allow her to build up her understanding of the budget allocation for 2017-18.

This summer she will work with EMEDC to create a position description for the Vice Provost of Academic Programs so we can start a search for a permanent hire as people return in the Fall. We will also need an interim Dean of Undergraduate Education to keep strengthening Academic Affairs and Bill will lead a small group to do that.

She will work in the meantime on getting through budget allocations and decisions about new hires (which are almost one and the same) by the end of July if everything works out. She will work on this starting with the first PAC meeting next Tuesday to provide the information and set the stage for discussions across all of the members of the University. Thinking about this as a permanent Vice Provost over the budget will not happen until this first cycle is ended.

Schierenbeck asked if the result was creating two positions. Larson said that Arno's position was split, Jennifer Mays would continue her duties and there was no real backfilling toward a whole position. Schierenbeck said her concern was the expansion of manager positions especially in the light of the Los Angeles Times report of the state auditor that concluded that in the CSU increasing numbers of managers were being hired and promoted without a real rationale or evidence based evaluations.

Larson said in the short term that there was no extra expense and she did not know what would happen in the long term. She said that she needed some time to get oriented to all the depth in all the position boxes on the organization chart in order to think about cost cutting and efficiency.

Schierenbeck lamented that there always seemed to be money for administrative positions, but little for faculty projects. Larson said that the Provost's Office funds a great many faculty projects to the tune of over \$3M. This type of expenditure will need to be reevaluated as well and there are many questions about the effectiveness of the one-time spending of the last few years.

Livingston asked if it was true that a year from now the organization chart will have two new boxes. Larson answered that that was perhaps true. But all of the positions might be changing. Boyd said that technically it would be one more box, since the Vice Provost of

Budget was already a box. Roll wondered if there was a new org. chart that Larson could share with the temporary positions. Larson said she did not have it yet as she was waiting to meet with us.

Larson pointed to the case of the Library as an example of the ongoing transformative conversations that this process promoted. Originally, she had felt that the library was overly isolated by the older org chart since she would be lucky to meet with the Dean twice a semester. In order to help the Library have greater voice and advocacy and to help the Dean problem solve with a more direct supervisor she redesigned their relationship to a Vice Provost. She consulted with the Library and gave them two choices 1) remain where they were or 2) switch to sit under a Vice Provost and they choose number 1.

Wyrick wanted to echo Schierenbeck's concern about the extra position which he thought was an example of how the system keeps adding demands on our administrators (as happened to the Dean of Undergraduate Education position). Larson thanked him for his example as she spent a great deal of time working on issues of compliance to Chancellor's Office dictates. Wyrick agreed that there needs to be some pushback. Larson said that administration across education has grown because of compliance and auditing.

Larson said that Chico was the sixth lowest in the numbers of administrators of the 23 campuses and the lowest in terms of MPP salaries. If other places are an example, Advancement administrative numbers will continue to grow the most as Universities try to grow.

Ford pointed out that the Provost has benefitted from over two years of conversation that Senate has had about the structure of Academic Affairs and he supports the current changes as moving in the right direction. Initially, it saves us money, but it holds promise in the future for things running more smoothly as well,

Boyd wanted to thank Larson for putting Academic Senate back on the chart as we have been gone for two years. She noted that the deliberative process through which this reorganization has been undertaken has been instructive and has shown flexibility by truly taking input from the parties consulted with. Boyd commended Larson for saying things can continue to change if need be. Larson answered that she hoped to continue to make communication clearer into the future.

24. Ask the Administrator. (3:08:53)

Roll asked if there would be an interim Vice President for Student Affairs appointed. Larson said it seemed so.

Wyrick said he was still concerned about the change in the job description or contract of the RAs that occurred this year. He did not fully understand the things he had heard.

25. Other. (2:16:16)

Meadows reminded everyone that this Sunday (April 30) is MS Walk North State in Bidwell Park at 9:00 at One Mile. This was her last push for donations for her team that has Senators on it!

26. Adjourn.(3:11:24)

Meeting adjourned at 5:42 p.m.

Respectfully submitted,
Tim Sistrunk, Secretary