

**California State University, Chico**  
Academic Senate  
(530) 898-6201, Zip 020  
MEMORANDUM

**ACADEMIC SENATE MINUTES**  
Thursday, December 6, 2018, 2:30 p.m., KNDL-207/209

*Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file [here](#). Time stamps for each agenda item are provided in parenthesis for convenience. CSU, Chico is committed to making its resources accessible for all audiences. If you have accessibility-related difficulties with any of these documents, please email [oats@csuchico.edu](mailto:oats@csuchico.edu).*

**PRESENT:** Adamian, Akinwande, Allen, Altfeld, Boyd, Connolly, Day, Ferrari, Ford, Gruber, Hart, Herman, Hidalgo, Horst, Hostetter-Lewis (Mitchell-Brown), Hutchinson, Kaiser, Kim, Kitchell, Livingston, McConkey, Mitchell-Brown, Paiva, Peterson, Pittman, Sharma, Shepherd, Sistrunk, Sudick, Teague-Miller, Trailer, Underwood, Watkins, Wyrick (Chair), Zartman

**ABSENT:** Donze, Lang

Wyrick called the meeting to order at 2:34 p.m. [4:40-4:57]

**1. Approve [Minutes of October 25, 2018](#).** [4:58-8:26]  
Minutes were approved.

**2. Approve [Agenda](#).** [8:32-11:44]  
Kaiser asked if she could give a report on the status of K-12 after the Camp Fire. The Update of the Status of K-12 –Kaiser was added to the agenda under the Chair’s Prerogative.

Ferrari wanted to add an EPPC Introduction item: Discontinuation of the Option in Curriculum and Instruction and the Option in Educational Leadership and Administration within the MA in Education, Item 15 (time certain 3:00).  
Revised Agenda was approved.

**3. Chair’s Prerogative.**  
• **Grading Timeline – Larson/Baugartner-Lee/Homes/Fortin** [11:44-18:07]  
Wyrick recognized Larson to speak to the item.

Larson wanted to remind all the faculty that the grading deadline for this Fall semester is December 31. She said we are encouraging faculty to submit grades by 5:00 on that day and more communication reminding everyone would be forthcoming.

She reported that a few late rosters hold up every student on campus so that we are not able to finalize transcripts. It is important that the student’s grade are finalized in a timely manner. The Registrar needs eight additional days to process grades and produce official

transcripts after they have all been submitted. Students need their transcripts as soon as possible to take qualification exams, get employment, or register for the next semester.

Ferrari asked about the timeline of posting grades: are grades posted all at the same time, or as soon as they are posted by individual faculty.

Kaitlyn Baumgartner-Lee, Assistant Vice President for University Advisement, Interim University Registrar, said that on January 1, students can actually see their grades unofficially. After the majority of grades are received, official processing can begin.

Ford pointed out the process last year for late submittals, which he said were done one by one using the “change of grade” function. If people knew how cumbersome this was, they might be incentivized to get their grades in on time. He recommended that the announcements reminding faculty of the deadline to submit grades include some reference to this.

Baumgartner-Lee said that missing a student grade from a course made declarations of their academic status inaccurate. This also keeps advising from doing early outreach to students (who, for example, might be on academic probation). They might be academically disqualified. Others might need to change their enrollment plans if they did not do as well as they hoped in a class.

- **Director of Tribal Relations (Rachel McBride-Praetorius)** [18:08-39:36]

Wyrick introduced Rachel McBride-Praetorius, Director of Tribal Relations, to give an overview of the work of her office.

McBride-Praetorius introduced herself as Yurok from Humboldt County, her tribe is located on the Klamath river. She attended Chico State and then spent about 19 years working at Four Winds of Indian Education Center where she was executive director.

### Communication

At Chico, she is tasked with communicating locally, regionally, throughout the state, and nationally with Indian tribes. She attends the first monthly council meeting held by the Mechoopda on Saturdays. Since University relations are so long-standing and meaningful, there is a standing agenda item where students, faculty and staff can communicate and create actionable conversation about things happening on and off campus.

She has begun outreach to the other tribes of our region. There are 19 federally recognized tribes and 11 non-recognized and creating active communication and individual conversation is a little difficult. We are fairly rural and we have some 40 community contacts.

The second Wednesday of every month she attends Tribal Taskforce meetings for Butte county tribes and their collaborators and agencies including the District Attorney, tribal, county, and city law enforcement as well as the Education Department, Social Services and Public Health. The University tries to host two of these meetings a year, so that we stay an active part of the conversation.

The Intertribal Education Council is made up of the Butte County tribes and they meet monthly as well to focus on educational matters with native students. She also does outreach at elementary schools to cultivate student awareness of their options to go to Butte College or to Chico State eventually.

A traditional dance group of area Mechoopda and members of the Chico Student Native American club give demonstrations of native dancing, and they gave \$1000 to fund a Native American Emergency Fund. This fund has partnered with the Financial Aid office to connect with students in need and support them with emergency grants. This group will continue to support students in this way.

### Education

Her Office, Berry Creek, the Four Winds Indian Education Center and others conducted workshops for the Office of International Education when some 19-20 educators visited campus last summer. As part of this professional development opportunity, the native perspective on education in history, native experiences and differences, and the challenges were discussed. This panel will visit the Butte County Board of Education and Chico Unified to talk with teachers in K-12 as well.

Her office is working with the Admissions Office to educate campus tour guides about some historic appreciation of native Mechoopda history at Chico.

Student interns and assistants will participate in classroom conversations as well.

### Media

A website with general descriptions and news of events will be finished by January. The interns are deciding what social media outreach to use.

### Space

The Tribal Relations Office is now housed in MLIB 163. She has space there as well as 2 student interns and community meetings are held.

The Native American Graduation Ceremony is marked by gifts of sashes made by members of the community. There were over 40 of these made last Spring, and Mechoopta volunteers can work on these in this space.

Younger students can socialize with older students here and intergenerational exchanges are common.

The Native American Student Club is active and thriving and they meet in this space. They are working on making the community more visible and with other CSUs through the Native American Initiative. They will have events and discuss graduate schools and other opportunities. Our students want to create a traditional hand games team to compete with other universities.

They will bring a native hip-hop artist group to campus next Spring.

## Events

Last year the Native American Graduation ceremony was brought back. There were 11 Chico State grads, 1 from Butte College, and many others who were reaching their own milestones so that there were 33 graduates from 27 tribes. There were over 270 in the audience. The Chico state grads were particularly showcased to inspire others to end up graduating from Chico as well.

There has been a tribal justice film screening as well with educational outreach to native students in the area.

There was an intertribal education fair in September when 50 high school students visited campus. There were tours and guest speakers across campus.

The signing of the MOU between Chico State and the Mechoopda was a well-attended event and the students hosted the welcome reception.

Five elders from the community participated in the evening event “Dinner and a story” put on by the CCLC.

We will hold a Tobacco Training on campus in January for students from across the state which will include a film about Native contributions to rack and roll.

The next Native American Graduation Ceremony will be on May 8.

(Time certain, Item 15 preempted Chair’s Prerogative briefly)

## **15. Discontinuation of the Option in Curriculum and Instruction and the Option in Educational Leadership and Administration within the MA in Education – EPPC-Introduction item** (time certain 3:00). [39:59-46:54]

Ferrari explained that one option of the MA in Education was not in compliance with EO 1071 and the other was in decline, so this proposal was brought forward to eliminate both of them.

Ann Schulte, Faculty, Department of Education, explained further that Education was not discontinuing programs they offer the Education although they are discontinuing the MA in Leadership and Administration they do offer the Administrative credential now. Both the changes are in response to meeting EO 1071, but it does help to streamline the program and make it easier to help us personalize people’s programs through their electives.

The department is able to offer the credential though RCE and apply some credits toward the Masters which seems a good compromise.

Zartman noted that for years students would move on from the credential to get their Master’s from Chico and be rewarded in their career ladder. This was because it was inexpensive to go to the CSU. Now the CSU is getting expensive and this is not mitigated by allowing the student to go through alternative professional development and move up that way. This is a heart

wrenching proposal. Our audience won't be able to come to us and will look for other venues.

Livingstone took the gavel from Wyrick.

Clarification was sought: two options are being eliminated and there will now be one option, an MA in Education. The patterns will differ based on their electives because the students need to have 18 units in common. What used to be options will now be electives.

EDCI 601 and EDCI 602 were eliminated, but their content is present in other courses. Two new courses were added: one in Special education and another in Bilingual education. The department believes this adds to the breadth of the MA. Wyrick requested that the changes be submitted as minor changes for clarification (they will not need to be voted on).

Introduction item passed.

Wyrick returned to the last item under Chair's Prerogative.

### **3. Chairs Prerogative [46:54-57:42]**

- **Update of the Status of K-12 –Kaiser**

Kaiser gave an update on the impact of the Campfire on Chico Unified:

- 81 staff lost their homes and one lost their spouse
- 201 students from Paradise who go to Chico schools lost their homes
- Chico unified has gained 330 Paradise students who all lost their homes

This means 531 current K-12 students have lost their homes and this has caused a great deal of disruption and trauma for all of our students. Every single administrator and teacher has gone through trauma training for two days.

- On November 30 all the displaced students went to the new school and met their teachers and staff
- The graduation date for Chico Unified has not changed and this means that all the new students will finish their semester on December 20

There was some good news:

- Neal Dow school just won a green school sustainability award
- Chico High's FFA gave a pumpkin donation to the Torres shelter

There will be new school settings to accommodate temporary portables for new schools in Paradise.

It is hard to get the number of students who did not lose their homes but were displaced in Paradise. The people who wish to go back to Paradise have not been allowed to since a significant part of the town is not open yet. It remains unclear how much damage occurred to the interior of buildings until people are able to go inside and evaluate it. The rough estimate is that @1/3 of the population of Paradise will never go back.

One unfortunate development is that some insurance companies are taking a hard stance and will not reimburse people unless they stay in their houses even though there are no services (like water) there.

Federal law requires that anyone who says they are homeless and comes to school are automatically admitted. Thus, the 330 kids from Paradise can find a school in Chico and they are being dispersed through the schools. Right now, no new teachers have been hired because the teachers are heroically taking an extra load. The anticipation is that more students will start their Spring semester in Chico, and at that point the administrators will know more about how many teachers to hire.

Paiva noted that some local employers are taking measures to secure housing for their employees, is Chico Unified doing anything along these lines? There will have to be accommodation for the new hires and the students to find housing in the Chico area. Kaiser said that legally Chico Unified is not funded to provide housing. People are getting pushed farther out to find housing. It will be a tremendous community effort and struggle for everyone to find housing.

**4. Standing Committees Reports [57:42-58:49]**

- **[Educational Policies and Programs Committee](#) – Ferrari**

Ferrari noted that EPPC met three times since the last Senate report and asked for questions.

- **[Faculty and Student Policies Committee](#) – Pittman**

Pittman said that FASP met twice and the meetings synopses were attached.

- **[Executive Committee](#) – Sistrunk**

Sistrunk reported that EC had two meetings since the last Senate report and the summaries were included.

**5. Statewide Academic Senate Report – Ford/ Boyd [58:49-1:06:00]**

**<http://www.calstate.edu/AcadSen/>**

- **[ASCSU Resolutions & Summaries](#)**

Wyrick asked Ford and Boyd to report.

Ford noted that there is an extensive report attached to the agenda. He highlighted a few things:

- Chico is one of the small number of campuses that was given a place on the nominating committee for the new faculty trustee. Sistrunk will serve. Nominations are open until January 4.
- The ASCSU is joining 21 other campuses to advocate for open Presidential searches –meaning the finalists are announced and their campus visits will be public. CSU searches currently underway include Humboldt, San Marcos, San Francisco
- It is overwhelming that Chico does not approve of the Tenets resolution. It was passed as an Introduction item at the ASCSU. He thought the body did not really support them
- Jennifer Eagen, President of the CFA, reported that they are closely monitoring how the GI funds are being expended, particularly, in regard to the hiring of tenure track faculty. They are trying to make sure this money is actually spent on increasing the

overall number of tenure track faculty

Boyd added regarding the ASCSU stance about the Tenets that senators supported some of the principles enunciated by them but as Chico expressed certain clauses are not supported at all.

Considering the ongoing conversation about the EOs 1100 and 1110, Kaiser noted that the CSU always claims its decisions are data driven, but where is the data that supports these measures? She asked again where there is proof that offering this other course in quantitative reasoning in the high schools makes a difference in the success of the Freshman coming into the CSU? Do the goals of the Graduation Initiative make any difference in hiring and other measures of student success? There should be a use of the information found in the data dashboards to actually find the data to show the impacts.

#### **6. University Report - Hutchinson/Larson [1:06:00-1:37:54]**

##### **Hutchinson**

The President welcomed everyone and said that despite our difficult times, it has been remarkable to see our community coming together (from throughout the University, the county and the country). People are stepping up with strength and humanity and resilience and it has renewed her faith in humanity's ability to collaborate and be there for one another.

At Chico State many have stepped up and there are many individuals who have volunteered, or opened their doors to house folks who have been impacted by the fires.

The University has been doing what it can in response to an event that has not been seen in a good hundred years or more. She gave highpoints of what the Emergency Operations Team did while the emergency was unfolding.

- The EO team assembled on November 8 as soon as the word got out that there was a fire  
She said she was driving back to town and remained on the phone as the team worked all night and continued to work in skeleton crews from that point forward all the nights
- Part of what the EO team does is monitor the information that is out there to gauge the threat to the University and the Community as well as our very own students, faculty and staff
- The EO team had to make some very difficult decisions: how the fire was progressing, and the need to close campus beyond one day. It took four or five hours of deliberation about air quality and other factors to determine to close
- The EO team and campus leadership, staff and faculty came together over the course of a very intense 14 days where people were working 14 hour days on the situation and trying to map what the real issues impacting our students, faculty and staff as well as communicating with the city of Chico, the city of Paradise, the Butte County Office of Education, Chico Unified, Butte College, Calfire, the office of OES, and on and on....

Among the tasks performed:

- 17 students who had lost their homes were immediately housed in University housing
- On November 8, the first day of the fire, 8 or 9 communications were put out to the community and University
- these communications continued to the best of the team's ability so that everyone could be informed with the best information possible as we were all navigating our way through this
- a survey to find out who was effected and what their needs were was put together quickly
- The helped establish the Wildcats Rise Fire Recovery Fund, which has raise so far about \$534,000 and we have given out \$350,000 in grants and loans to approximately 446 members of our campus to date. She understood that this money does not go very far, but for someone in great need it really does help
- The University housed about 25 Red Cross volunteers
- The CSU deployed the Critical Response Unit which is comprised of 26 police officers who represent a number of campuses throughout the CSU. This group was housed here while they assisted local law-enforcement and first responders since everyone was being called to the scene over the 21 days until this fire was contained
- The gyms provided showers for crews that were in the midst of shift changes
- The Auditorium was opened so that the Paradise, and Butte County Office of Education, and Calfire were able to use Laxson on a number of occasions even when we could not quite get all the air purified
- We handed our respirator masks
- The information center remained staffed and fielding calls
- We worked with the Chancellor's Office for our faculty and staff who were displaced finding information about what type of leave and benefit options there were, payroll and insurance questions, student payroll, and other things and the Chancellor's Office stepped up to help our people navigate their way through displacement
- She thanked the Associated Students for making it possible to host Thanksgiving dinners for the community
- We made space available to house 251 high school students if they had the need

Now as we move into Post Fire Recovery efforts, she said each of the Vice Presidents is working with their leadership teams about ways to get information to faculty and staff about trauma, trauma informed pedagogy, trauma informed services, and how to get more counselling to our students, staff and faculty who have been displaced or who have suffered other trauma. This work will continue.

We are also working on how our students, staff and faculty can sustain housing and other issues connected to this, like the implications this has on recruiting in all these groups. We must also remain concerned about secondary displacement (as for example when student leases are up, can they get back into these spaces). We are concerned about Price gauging since although the city passed an ordinance, it is still going on.

The University is identifying external task forces that we are participating on.

- Dan Herbert, Director of Off Campus Housing, is now involved in conversations across the region to think about housing



- There are conversations about labor to consider how those who have lost their jobs or have been displaced can get employment as they make decisions about whether they will stay in the area or not

She noted that we have seen many Chico state values come to light in important ways like civic engagement, community service, service to the North State region and we have stepped up and stepped out.

- There are faculty groups already thinking about interdisciplinary projects, or course projects that can engage students as we think about recovery and rebuilding into an entire community that has been devastated
- Hutchinson said she is also reaching out to think creatively about these issues as she reaches out to the city and Education partners of our area, Paradise, Concow and Magalia as we all think about recovery and how we might form or reform our communities in the future

The University has also been in touch with FEMA, OES and Calfire to think about helping our own community but the wider community as well as a partner and volunteer, contributor and leader as we move into the future. She remains confident that like nature we are resilient and creative and will come out of this circumstance stronger as a community with a sense of collaboration and renewal.

The University Budget Committee meets tomorrow in Kendall 207-209 at 8:00am.

The new Vice President for Business and Finance, Ann Sherman, will be joining us soon from San Francisco State. She thanks Zartman, Lori Miller and the search committee again for the excellent candidates brought to campus.

Zartman said that Ann Sherman will need to find housing herself. He wanted to recognize that her special background in HR is important in our current circumstances.

There is still a drop-in center in Kendall 214 to field questions about leave-options, other payroll questions, where housing might be found, etc. The Campfire webpage will continue to grow since sharing of resources is still important and we will be in this process for a very long time.

Kaiser wanted to give a shout out to the Anthropology department and the Forensic Anthropologists in particular who worked so long and effectively to help recover remains after the fires. Hutchinson said that there had been 1000 coroners and forensic anthropologists working so assiduously that they have covered the burned structures of Paradise some five times searching for remains.

Hutchinson praised the Chico nursing students who responded immediately and set up medical triage stations to help people who were displaced. They also helped organize shelters.

The Community Legal Information Center has also been effective in helping students. The

students of the Finance club have done great work and the list goes on. She hoped we would continue to collect and share these stories and she looked forward to continuing to do this into the future as we all keep reaching out to help each other.

Sistrunk said that the University is a natural organizer of community effort and since we had already been talking about the relationship of housing insecurity and policing and safety, he wondered if Dan Herbert and the University using our formal capacities could bring the community together to consider our housing challenges for the short and long term planning of our community. Hutchinson said there is already a task force in the city doing this and we can join them.

Ferrari wanted to recognize Ashley Kendell who is in the Senate since she is the Coordinator for the Forensic Anthropology program. Ashley wanted to acknowledge the other Universities who sent students and forensic scientists to help. She said at one time there were 45 undergraduate and graduate student forensic anthropologists in the field. Half of them were our own graduate students and alumni. She said she was so proud of what our students did and what our faculty and University was able to do. We were in the field for 17 days, working 11-15 hour days. We ran shifts of students in the field for 3 days on and 3 off so that the physical and emotional stress was not overwhelming. There will be a debriefing and we are in touch for continued support.

Paiva mentioned the efforts of Passages who serve the elder community in our area and she wanted to recognize their work in taking calls and helping people find each other and responding to the need for help.

Boyd wanted to acknowledge the Agriculture students who volunteered to catch and care for all the small and large animals who were injured, or displaced by the fires, or had lost people to care for them. The students also have a holiday gift fund and they are raising money for people impacted by the fires.

Hutchinson recognized how many different ways our University community is helping people in need and mentioned that Ashley Gebb, Publications Editor for University Communications, is working to collect our Chico stories and people should let her know what they have heard. The University is trying to figure out how to engage all its complex parts to participate.

### **Larson**

Larson thanked everyone for their understanding and patience as we were going through the Campfire and getting ready to come back to campus after it.

She said she would make a few small reports:

- Yesterday, the WASC lines of inquiry interview took place between our representative and the WASC team that is reviewing our accreditation application. They highlight about 10 commendations including the resilience of the campus; the nature of our report; the ongoing assessment of Student Affairs; our progress with Institutional Research and dashboards and some other things

- We received 8 lines of inquiry Vice Provost Grassian and Larson have created a plan to complete the work that needs to be done to respond to these. The WASC team will be on campus March 5-7. Some senator's input will help us prepare for these lines of inquiry and many more will be involved in their visit
- The Tipping Point Student Success Summit is still scheduled for January 17 and people may register now.
- A comprehensive GI 2025 report for our campus has just been completed that explains how we spent the funds for 2017-18 and how we will in 2018-19. We asked for a short extension and received it.
- The new Dean of the College of Business, Terrence Lau, will be arriving early on Monday
- Melody Stapleton has been raised from the acting Dean to the position of interim Dean of the College of ECC
- Inspire 19, our third celebration of faculty scholarly accomplishments will take place on March 27, from 5-8 in the Library.

Hutchinson added an announcement about the Strategic and the Master planning that were ongoing before the fire. The report out sessions that were planned for the end of this semester will be put on hold and taken up again in the Spring.

Larson clarified that the WASC lines of inquiry were verbally delivered, our responses will be designed after we get the written document from them soon.

#### 7. Associated Students Report – **Sharma/Akinwande** [1:37:54–1:40:53]

Sharma pointed out the attached report. She highlighted a few important sections

- The first section lists the activities and support offered by the AS to students and other University members and people from the wider community
- She noted that AS is still moving forward with “Women Like You” Leadership conference on February 15 in the BMU Auditorium. The conference focusses on women's resilience and the rise of women. They really want to bring in women leaders from our campus.

President Hutchinson and Provost Larson have agreed to participate, and AS would like to tap in to other faculty and staff women leaders who might want to be a part of this. Not everyone needs to speak, but there might be conversation couches, or other ways to engage with students throughout the day. Please promote this and tell people who might be interested in participating. There are informational links in this attached report.

Akinwande reported that there is a new student senator for BSS now

- The Student senators are also discussing textbook costs
- They are also thinking about how to include non-resident students in governance more and all the benefits enjoyed by other students on campus. If people have ideas about how to affect this, they should contact Akinwande.

#### 8. Staff Council Report – **Peterson** [1:40:53-1:42:32]

Peterson said the Staff Council meeting was cancelled because of the fire.

“The Joy of Giving” Program has been suspended this year. 50% of the staff at the Butte county level were affected by the fire.

The Raffle will continue, however, and tickets will be sold on the 13<sup>th</sup> in Kendall Hall during the Holiday Open House celebrations from 12:30-2:30. At 2:00 pm there will be an actual prize drawing in the rotunda downstairs. All the funds raised from this will go to the Wildcats Rise Fund.

**9. Proposed Significant Change to the BA in Natural Sciences; Degree Designation Change from BA to BS in Natural Sciences; Proposed New Option in Science Education; and Discontinuation of all Current Options in Natural Sciences – EPPC- Action Item [1:42:33-1:47:10]**

Ferrari said that EPPC hopes everyone will make themselves comfortable because there are proposals prompted by EO 1071. She invited Julie Monet, Chair Science Education Department, to give a brief rationale about the changes.

Julie Monet reminded everyone that conversation about the proposed degree when it was introduced touched on two main points:

- 1) She made inquiry about the question of having a single option for the degree and received no feedback from the Chancellor’s Office.
- 2) On the second question that was raised about the seeming inordinate size of the major because of some confusion about counting the Option units beside the major units, the degree has 69-73 units.

Wyrick said he had been working with Kaitlyn Baumgartner and Charlene Armitage about finding a fix for the question about the definition of an option and this can be taken up separately from this proposal. One idea is that if we have a single option in a degree we could call it something else like a “focus”. EPPC can consider this later.

Ferrari said that this would be done.

Kaiser complimented this program that will teach a broad understanding of the sciences to junior high level teachers so they are competent to handle the science standards of that level.

Action item passed.

**10. Proposed New BA in Intersectional Chicana/Latina Studies - EPPC –Action Item [1:47:11- 1:48:51]**

Ferrari noted that the senate already approved a newly named minor in Intersectional Chicana/Latina Studies and this BA major continues to elevate the status of the work and transformation of this program into department. She invited Sara Cooper, Director, Multi-Cultural and Gender Studies Department to guide conversation through the rationale of the proposal and answer questions.

Sara Cooper noted that this new major is an attempt to serve the changing demographics at Chico State. The department has a new faculty member who is doing great. She welcome any further questions.

Action item passed.

**11. Proposed Significant Change to the BA in Multicultural and Gender Studies – EPPC – Action Item** [1:48:51-1:50:05]

Ferrari explained that this proposal will make the MCGS major compliant with the requirements of EO 1071. She asked Sara Cooper to explain the rationale of the proposal and answer questions.

Sara Cooper said the program looked at the EO as an opportunity and decided to restructure both options and make the major more comprehensive and cohesive.

Action item passed

**12. Proposed Name Change to the Certificate in Forensic Identification to Certificate in Forensic Science – EPPC – Action Item** [1:50:05-1:51:58]

Ferrari invited Ashley Kendell, Coordinator for the Forensic Anthropology program, to give a rational for the changes proposal and answer questions.

Ashley Kendell explained that naming the certificate as demonstrating competency in Forensic Identification is an older way of referring to the skills it implies. The program does not just impart skills at identification but gives a broad background in the sciences needed for the work.

These standards are articulated by The American Academy of Forensic Sciences which is the professional organization of the discipline. Anyone pursuing the discipline in the field would need to have these science skills.

Ferrari said she had no doubt in the scientific nature of the field after seeing the PBS special on the Forensic work of our Forensic Anthropologists from Chico on the Camp Fire.

Action item passed.

**13. Proposed Elevation of the Option in Crops, Horticulture, and Land Resource Management to BS in Plant and Soil Science; and Discontinuation of the Option in Crops, Horticulture, and Land Resource Management – EPPC – Action Item** [1:51:58-1:59:17]

Ferrari said that this was another proposal prompted by the changes in EO 1071. The two proposals are interconnected since the CO requires that when an Option is elevated to a degree a discontinuation form also be submitted.

Boyd recognized that EO 1071 provided a salutary impetus for Agriculture to change this older option, but it represents years of stakeholder interests and student appeals to change redesign the degree so that its requirements are clear.

In the past the college offered a single degree in Agriculture with 4 options (these served in lieu of departments). Three of the options have since become stand-alone degrees.

The degree in Agriculture has 2 options that have pretty disparate foci programmatically. EO 1071 does not allow options to have a certain number of units compared to the major core. The older option in Crops, Horticulture and Land Resource Management has been very confusing to students. It contains two areas of study within it: 1) Crops and Horticulture and 2) Land Resource Management. This has led to confusion and potential costs to the students in time and money. If we did not have mandatory advising, a student would not be able to distinguish between the courses that apply to each option. The new degree really parses out the two options.

This new degree stays true to the scope of the College of Agriculture which is to have a lot of multi and interdisciplinary courses. Within the degree there are 10 programmatic disciplines represented -five from the college of Agriculture and another five that come from three other colleges (College of Natural Sciences, the College of Behavioral and Social Sciences, the College of Communication and Education). This allows us to stay true to the interdisciplinary pursuits of the students as they pursue jobs around the globe and that best aligns with their potential career paths.

Hutchinson said she was happy to see this come forward as she is with the other curricular changes. She asked why this would not be subject to a WASC Substantive Change.

Boyd answered that she and Daniel Grassian had been working on this. The form would be an informational change submitted to WASC. What we have done does not represent a lot of class changes, but the college has taken the existing branched structure and we are bringing it out so that now the areas of study become their own options. There is not a huge amount of disciplinary change.

Daniel Grassian explained that when a new degree proposal comes to WASC's attention they ask how many new faculty are needed, how many new courses, what are the required financial resources and they have a general rule that is if altered by 25% or more it is a major change that cannot go forward during their review. He has gone through this informational change process for three years and has not had WASC rule that his attempts were substantive.

Boyd said the department was proud that all the prerequisites required for the degree are all eligible to be used in the degree. This means there are no hidden extra units in the degree.

Wyrick asked about the Options that are identified with areas of study. How will we know that the Options are new? Boyd said the Degree was new and embedded in the degree are two Options. The degree has not been created yet, so you can't append options to it.

Action items passed.

**14. Proposed Revision to [EM 14-013](#) - [Policy on Time, Place, and Manner of Expression](#) – FASP - Action Item [1:59:18-2:01:35]**

Pittman reminded senators that this item was brought forward at our last meeting and there was considerable discussion and many people weighed in on proposed changes. It was hoped that a substitute document could be written to include these concerns. Other things intervened including the fire and so he proposed postponing the item until the next Senate meeting.

Moved and seconded.

Pittman further explained that some people had wanted to add material but they had been unable to and this could be done with a delay.

Action Item postponed to the next Senate meeting, December 13.

**16. Proposed Elevation of Graphic Design Option to BFA in Communication Design and Discontinuation of the Option in Graphic Design – EPPC – Introduction Item.** [2:01:36-2:17:08]

Ferrari noted that this proposal represents the elevation of an Option and the discontinuance of the old Option. These changes are based on the need to be compliant with EO 1071, but also on the need for the program to be accredited and the desire to strengthen the program overall. She asked Jennifer Meadows, Chair of Media Arts, Design and Technology department, to give the rationale for the proposal and answer questions. Ferrari noted that two faculty members from the department were also currently sitting on Senate.

Jennifer Meadows said she was excited and pleased to be presenting this elevation to a BFA in Graphic Design as well as the next items that appear in the agenda from the Media Arts program. This was a much needed change to fulfill the requirements of EO 1071, but it is also necessary for accreditation from NASAD. This is a group that accredits our University whose standards are tied to our Art history department as well as our Graphic design program.

This proposal represents hard work to create a professional degree that serves students and meets the standards of the National Association of Schools of Art and Design. Dean Trethewey of the College of CME, and Asa Mittman, Chair of the Art Department, are here with their strong support of the effort.

Sudick spoke in support of the elevation of the Option to a BFA degree. She introduced herself as the Coordinator of the Graphic Arts program and as a NASA accreditor. She wanted to give more context to questions raised in EPPC by making four points:

- 1) The change in title from Graphic Design to Communication Design is because the former term is dated
- 2) The focus of the program on Design strategy alludes to the full responsibilities that the modern communication design practitioner participates in. Instead of serving as simple stylists, they help at every stage in the creation of a product and are fully participatory decision makers at every point in the process
- 3) The BFA is important to this program to comply with EO 1071 and ASAD accreditation and aligns with University goals. It will add depth to the degree with the addition of several basic classes from other colleges that teach skills that students can build on.
- 4) The interdisciplinary work students will undertake has marked value and is a feature of

## ASAD accreditation

Sudick thought that offering an extra elective course in Writing for Business would strengthen the proposal since the kind of competencies taught in such a class are recommended by NASAD. She hoped her colleagues would consider it.

It was pointed out that this degree is interdisciplinary between four colleges.

Kim did not deny that business writing could benefit students, but the curriculum already has many courses that are essential for graphic design competencies. She did not see how another course could be fit in at the cost of these others.

Jennifer Meadows noted that the Graphic design capstone course is a W course and that the competencies offered in a Communication for Business course can be done by teaching NASAD specific writing objectives within the courses listed in the degree. This will be a key assessment point that we can be sure we are accomplishing in our curriculum and if we are not accomplishing these competencies we can act accordingly.

Ferrari wanted to underlie that these discussions have been explored at the department and college level as well as in EPPC. It is endorsed by two deans. Every level of shared governance has identified this proposal as the one to pus forward.

Ferrari added that the Anthropology course that was contemplated has been given approval so that it can serve as an Area B course.

Introduction item passed.

### **17. Proposed Significant Change to BA in Communication Design; Degree Name Change for Communication Design to Media Arts; Option Name Change from Mass Communication Design to Criticism; Option Name Change from Media Arts to Production – EPPC - Introduction Item [2:17:08-2:21:39]**

Ferrari explained that the department of Media Art, Design and Technology had a degree in Communication Design with three Options. One was just elevated in the item above. The other two will be reorganized into a new degree in Media Arts. One will focus on media production and photography and web design and the other on criticism. All this requires a change in the name of the current Options. She asked Jennifer Meadows if she had anything to add.

Jennifer Meadows said it might seem strange that the Option is called Criticism, but it really is a BA in Media Arts with an Option in Criticism. She said it would sound strange and redundant to repeat the term “Media Arts” twice (once for the degree and once for the Option) and that is why people in the field don’t do that.

She said the proposal makes the major more efficient. It offers heavier work in Production and in Criticism.

Wyrick did not see the problem with repeating the word Media Arts because Criticism alone



sounds strange to him. Ferrari said that faculty in the college from Journalism and Communication Studies accepted the usage.

Kaiser asked for discussion to end since Jennifer Meadows need to get to class and this is only an Introduction item.

There were no more comments.

Introduction items passed.

### **18. Proposed Significant Change to the BS in Civil Engineering – EPPC – Introduction**

**Item** [2:21:29-2:30:57]

Ferrari explained that this change was called “significant” because this is a high unit major. Because the major is more than 120 units it is considered a major change. This degree was originally granted clearance by the Chancellor’s Office to conduct such a high unit degree of 128 units. The proposal before us would change this to Options that range from 127-131. Because the original clearance for a high unit major was given by the Chancellor’s Office was for a different unit load, Ferrari contacted them to ask if this department still had this original clearance. They answer was that they do as long as students still have the option to finish within 128 units (presumably students are making the choice to do more themselves).

She called on Steffen Mehl, Chair of the Civil Engineering Department to explain what the changes made to the degree entail. He said that the department had always had variable units count within the degree. They hired two new environmental engineers and they would like to diversify their program beyond just civil engineering. They are adding courses and eventually hope to add options to an environmental engineering degree.

The proposal outlines classes that students could take to get more of an emphasis in either structural or environmental engineering. Some of these courses are three unit while others are four. That creates some of the variance.

Wyrick asked if minor changes were possible for a high unit major. Ferrari thought they would always have to go through Senate.

Ferrari noted that the department is offering courses with multiple units as a way to give students the option to make good progress toward degree as they won’t be constrained if they have to wait for courses locked into a semester pattern.

Introduction item passed.

Boyd moved to suspend the rules and consider this as an action item. Seconded. This is not a controversial proposal and we would not be considering it except because of the high unit major rule.

Larson said she had no difficulties now since the Chancellor’s Office has weighed in and made this approval. They are the ones who made the provision about unit count, it is not the profession

nor the discipline of engineering asserting this careful restraint.

On page 19, the course CIVIL 314 should read CIVIL 313.

Action item passed.

**19. Proposed Revisions to [EM 17-013 – Adjunct Appointments at California State University, Chico](#) – FASP – Introduction Item [2:30:57-2:32:49]**

Pittman invited Trailer to comment of the changes offered to this EM.

This policy is not controversial. It is an attempt to update the language about these kind of positions.

Trailer explained that an adjunct is not an employee. Not all volunteers are adjuncts, but all adjuncts are volunteers. Wyrick observed that this is another case where we use the term differently than the rest of the population.

Introduction item passed.

**20. Ask the Administrator [2:32:54-2:47:40]**

Questions and comments about the Camp fire in general and housing especially were asked of Larson and Kitchell:

- Dan Herbert should know REACH students are living on the razor's edge
  - leases are due
  - efforts to match with room-mates are happening right now –(before the break)
  - we are also trying to find people to stand up for them financially
  - students will not return from Southern California if housing goes up
- What is no longer being called the EO Team will take that up (they are meeting once a week)
  - they are thinking about housing
  - information about REACH students will be passed along to Lang and Herbert
  - students should contact Student Affairs and Herbert
  - there is work ongoing to communicate with students –to make sure they understand ramifications and have some guidance
- The city of Chico has a committee about housing problems and Dan Herbert is on it on University's behalf
- The community is leading the way since the population of Chico has risen 10 % that is why Dan is on that group
- There may be some University Foundation work to help students
- Our treatment of most disadvantaged students will be our brand -it will set our reputation for a long time
- Must think about recruitment of faculty and staff and the importance to of housing
- Federal law says no one can charge more than 10% -students should know their rights and file complaints
- The law on Price gauging is only for current prices, landlords can decide not to renew leases to raise the rent, they can make a cosmetic improvement and raise it

- long term leases through the summer are not all that is impacted -many students are on monthly leases
- People will be pushed out by others with better credit scores, people who have co-signers, people without pets (this problem could be seen in 30 days)
- There are reports of this happening now –send these students to Student Affairs or Dean Hebert –he can find help
- The way students look on paper compared to the “other people” looking for these spots – this needs to be taken into account
- Even a 10% rise in rent is huge for some students
- Is it worth developing more of a web resources guide on the Wildcats Rise website –add places people can get help (legal and otherwise) who is involved, contact info., who in the city is working on it, how can we add our voices, etc.
- Students should know about CLIC as well

There was also conversation about the EO team and their continued work:

- If this group that is no longer the EO team exactly, it should have a broader membership than during the emergency. There should be a duly constituted structure where all the requisite constituents of the University meet –it should include faculty, staff and students
- Now is the time for shared governance –the EO team is doing a great job –we can all do better if we work together
- The Executive committee and PAC are constantly involved when it is appropriate – we are just beginning to sketch out the answer to housing
- Faculty don’t want to simply be informed, if what used to be the EO team is still operational, faculty, staff and students need to be on it.  
-this comment will be taken to the team for discussion
- During the Oroville dam evacuation, the Chair of the Senate sat on this team
- When the decision to close campus was made, PAC was contacted and the Senate Chair is on that

**21. Announcements.** [2:47:40-2:49:29]

- UBC is tomorrow at 8:00am in Kendall 207-209. All senators are welcome.
- If people want to volunteer and receive vetting that they can easily do and that makes it convenient to volunteer in many places, they should go to the Red Cross and be vetted there  
-Wyrick will send out this information to Senators
- Pleasant Valley football team is playing for the state championship at 6:00 Saturday

**22. Other.** [2:49:29]

None.

**23. Adjourn.** [2:49:31]

Meeting adjourned at 5:19 p.m.

Respectfully submitted,  
Tim Sistrunk, Secretary

