California State University, Chico  
Academic Senate  
(530) 898-6201, Zip 020  
MEMORANDUM  

ACADEMIC SENATE MINUTES  
Thursday, February 15, 2018, 2:30 p.m., KNDL-207/209  

Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file here. Time stamps for each agenda item are provided in parenthesis for convenience. CSU, Chico is committed to making its resources accessible for all audiences. If you have accessibility-related difficulties with any of these documents, please email oats@csuchico.edu.

PRESENT: Aird, Allen, Camacho, Connolly, Cross (Schierenbeck), Day, Ferrari (Thompson), Ford, Hidalgo, Hutchinson, Kim, Lang, Larson, Livingston, McLemore, Pittman, Roll, Schierenbeck, Scholz (Teague-Miller), Schulte, Selvester, Sharma, Shepherd (Roll), Sistrunk, Stivers, Sudick, Teague Miller, Thompson, Trailer, Watkins, Wilking (Pittman), Wyrick (Chair), Zartman

ABSENT: Boura, Boyd, Hostetter-Lewis, Hutchinson, McConkey

Wyrick welcomed everyone to the meeting at 2:32 p.m. (5:03-5:14)

1. Approve Minutes of February 1, 2018. (5:14-5:22)
The minutes were approved.

The agenda was approved.

3. Announcements. (5:33-12:15)
   - Wyrick called for a Senate representative to the Staff Council which meets the second Tuesday of the month from 8:30-10:30.
   - Camacho noted that the Associated Students have two funding councils that each have $35,000 to recognize student organizations to support events that they would like to hold. She said the groups must be recognized on campus by Student Life and Leadership and the events should benefit Chico State students and be accessible and on campus. (These moneys come from the AS student Activity fund). An email outlining the opportunities will be forthcoming to the Senators. Contact Camacho with questions.
   - Ben Juliano, Interim Chief Institutional Research Officer, announced that the National Survey of Student Engagement (NSSE) was opened yesterday. The survey goes to all freshmen and seniors. In late March the faculty version of the survey will be conducted. SETs will be administered from April 9-27.
   - Schierenbeck asked about the classes in her department that did not get reviewed last semester and Ben Juliano said he would check on them.
   - Schulte announced that she met with people in Corning who were exploring how the federal grant awarded to the Paskenta band of the Nomlaki Indians for $15M for five years
could be used to impact members of the tribe who are interested in working with Chico State to further both of our communities. If anyone is interested in doing work with Corning should contact her.

- Camacho noted that the Chico State IOC organized a volunteer day for all the fraternities and sororities to go and clean the streets of Chico on February 11 and she wanted to commend them.

4. **Chair’s Prerogative.** (12:16-52:33)

- **WASC Update - Larson**
  Larson introduced Ben Juliano to give the WASC update. He reminded everyone that information about the process will be continuously updated on the WASC Website ([http://www.csuchico.edu/wasc/wasc-accreditation-process.shtml](http://www.csuchico.edu/wasc/wasc-accreditation-process.shtml)). Outreach to the community will continue so that people understand what the WASC process is and its importance. A new fact sheet had been added about the nine things a reader should know about WASC. There is a video being put together to introduce our campus to prepare for the institutional report due in September. The theme remains “Together, We Will.”

  Larson added that the hope is that by the end of March, the Institutional Report Draft will be ready for faculty and staff comment. Ben Juliano said that some 70 faculty and staff and some students helped put together the report. The dashboard project is also ongoing.

- **Student Fee Alternative Consultation and Handout - Lang/Larson**
  Wyrick introduced Provost Larson and Vice President Lang to depict some of the action that has been taken to consult with students about raising fees to support Health Services, Student Learning and Athletics.

  Lang said that student fees have not increased, except slightly for inflation, over the past 15 years. He said if nothing was done, we would have to move forward with deficit spending. He said student issues with counseling and health services include having to wait in long lines with inadequate staff to help them. Raising student Learning fees is necessary because of outdated equipment and not enough support for tutors, and there is not enough funding to sustain competitive athletic programs.

  The handout shows the increases contemplated for each fee each semester: Student Health $138 to $237; Athletics $97 to $148 and Student Learning from $38 to $78 for a total increase of $190 per semester.

  There will be at least 4 planned open forums for students to express their opinions and influence how advice about the fee increases is given to the President. There will also be a website with information about the fee increases and comment cards and a survey for feedback ([www.csuchico.edu/fee-adjustments](http://www.csuchico.edu/fee-adjustments)).

  Larson spoke about the Student Learning fee increase. This was originally set up with a 33% discretionary spending set aside. This will continue with this increase to augment the hands on co-curricular experience we can offer. This will help to add to the emergency grants that
we can offer. She hoped people could go to the forums and the website and engage in dialog with their Deans. It is hard to ask for increases but this will insure the full experience for all the students in all three of these areas.

Wyrick asked about the changes to the Student Learning fee increase over the next few years. Its starts at $78 and will go to $82 in 2019, $86 in 2020 for an increase of $8 per year. How far out does this go since the webpage only goes to 2021-22. Larson answered that the EO that governs these type of increases must be reassessed every five years. While not on the information Handout, Lang said this information was on the website.

Other questions were raised:
- How do these increases impact the proposed raises in tuition that might be coming in May?
- Why are the percentages of the increases set the way they are for the Athletics fee and the Student Learning fee?

Larson said the fees were based on the perceived needs in each area. Anita Barker, Athletic Director, said that current fees were voted on by student referendum in 1992 when state funds were eliminated. The fee pays for the entire operational costs of Athletics including salary and benefits and the increase is needed to sustain the program. The fee has not been adjusted since the $5 bump of 2002. A portion of these fees fund club sports though the majority of the funds support the intercollegiate athletic program.

- It was asked if WREC sports gets any money from other sources? Anita Barker answered that in 2008 when the WREC fees were voted for, the decision was made to separate Athletics from the WREC. These are two different units within Student Affairs and recreational sports gets its own money to staff them.
- What kind of evaluation is done on the effectiveness of student learning fees? Larson said that the proposal was that Campus Fee Advisory Committee (CFAC) would create a different allocation model and that only 10% of the funds be set aside for the staff and faculty applications. This will allow some $2.2M could be distributed to units, colleges and the Library. There should be annual reporting back on impacts.
- It sounds like right now there is no regular evaluation of these fees. Jeni Kitchell, University Budget Office Director, answered that evaluations are supposed to be part of the applications for awards and these are typically received over the summer (since the funds can be spent until June 30). We have these for the last three years. Larson added that current criteria used by the colleges and Deans to recommend the awards includes the number of students served and the sustainability of the project.
- Pell grant recipients are also our most susceptible to food insecurity- Are the fees covered by Pell grants? Jeni Kitchell said there is a financial set aside for all the fees -33% is set aside for Learning fees and 4% and 6% for the other two fees. This means that depending on a student’s need and availability of funds all the fees could be covered by financial aid.
- How one can one see the whole budget of the various impacted units to evaluate how many and how their personnel are being compensated. Jeni Kitchell answered that OpenGov the financial transparency portal would provide this information. Anita
Barker added that all the coaches except for the MPP coaches are unit three employees just like other faculty.

• Thought and attention should be given to supporting aid to food and housing insecure students at the same time the fee increases are considered.

• Other Universities in the state charge for health insurance. Juni Banerjee-Stevens, Associate Director of the Counseling and Wellness Center, answered that these are in the U.C. system. The CSU follows EO 943 that requires a mandatory health fee. Wells Fargo offers a pretty good deal to international students. Sacramento state is experimenting with billing private insurance out of their pharmacy and the example is being watched. Sometimes our in house cash co-pay is cheaper than other places.

• How many of our students actually participate in intercollegiate athletics? Anita Barker answered that we sponsor 13 NCAA varsity sports and about 350 students participate. Last year, athletics, club sports and the WREC served 5,450 students (4,000 in intermural sports, 1,100 in club sports). She said approximations of the number of times people actually did something in the WREC programs, comes out to about 22-23,000 times.

• Does the figure on the handout that 10,000 students attend home events mean annually or as individuals? Anita Barker said this number is collective attendance over a year’s time (it could represent the same people attending however many times). About 30% of attendees are students who attend for free.

• It was noted that particularly now there is strong sentiment against raising tuition and the cost of University education among students in California. It is sad that fees weren’t raised more incrementally before this for specific parts of programs as needed. Lang said that it was true that the circumstances were inherited from the past and that is why administrators are taking the questions to students to see how they feel about the different programs.

• The summer visitation fees for the health center of $20 per visit (up to four) will be collected differently by the new fee structure.

• Concern was expressed about which students will be most impacted by the Athletic fee. The few student athletes are probably not the students working significant hours to pay their way through school and carrying a full load of courses.

• It was hoped that extra care would be taken to get the input data from students who are not the usual suspects who dominate student government and voting.

• Does Athletics get money only from these fees or other sources like IRA money? Anita Barker said Athletics gets $350,000 from Instructionally Related Fees (IRA) money and $385,000 from state funds paid through Student Affairs.

Sharma and Comacho hoped everyone would encourage students to participate in the fora and communicate to them as well.

6. Standing Committee Reports. (52:34-53:29)

• Educational Policies and Programs Committee – Ferrari

Thompson was sitting in for Ferrari and offered to answer any questions about the following reports.
1. The following item was passed as action item and forwarded to the Academic Senate office for inclusion as an introduction item on the Academic Senate agenda for February 15, 2018. Certificate in Teaching Critical Thinking
2. The following items were passed as introduction items. Upon suspending the rules, both items were also passed as action item and forwarded to the Academic Senate office for inclusion as introduction items on the Academic Senate agenda for February 15, 2018.
   - Reorganization: Transfer the Interdisciplinary Gerontology Minor and Certificate from the School of Social Work to Social Science
   - Special Programs Catalog change: number of upper division units required in a Bachelor's Degree lowered to 39, as a result of changes to Title 5.

- Faculty and Student Policies Committee – Wilking
  FASP did not meet.

- Executive Committee – Sistrunk
  Sistrunk asked for questions about his report.

  Executive Committee Synopsis Friday, February 9, 2018, 8:00 a.m., K 103
  - Alternative consultation process for fee approval by students – category 2: Campus based fees (AS consultation, Campus Fee Advisory Council, student survey, open forums)
  - Judy Hennessey (Dean, College of Business) retirement
  - Student services ideas
  - Procedures for interim and permanent positions?
  - $101M from Chancellor’s Office for Science building (LEED Silver and stretch goals for Gold)
  - 60 year old Physical Science building challenges
  - Statewide Academic Senate Student Success white paper to define faculty aspirations and Graduation Initiative ideas
  - EMEDC discussions continuing
  - Approve Academic Senate Agenda - February 15
  - WASC Survey
    - Faculty Development funds
  - Basic needs – status of availability of emergency housing
  - Status of Blackboard Predict pilot project

7. Statewide Academic Senate – Ford/Selvester. [http://www.calstate.edu/AcadSen/](http://www.calstate.edu/AcadSen/) (53:30-1:00:37)
Wyrick asked if the statewide senators wished to add comments about the reports they brought forward.

- ASCSU Resolutions & Summaries
• Other ASCSU Reports
Selvester noted that under item C of the Chancellor’s Report to the Committee on Finance that the governor’s predicted budget leaves us with a projected deficit of $171M. Everyone felt that the CSU should engage in strong advocacy with the legislator. The Chancellor will ask for a tuition increase or the reduction of academic and non-academic programs. It is clear that the Board of Trustees does not favor a tuition increase, but will have no alternatives if the Governor does not augment his budget. There were calls for a multi-year plan so that incremental increases to tuition are adopted if this proves necessary, rather than a large increase all at once. Calls were again made for a long term public budget strategy.

The Chancellor reiterated the importance of “telling our story” as we embrace both aspirational and realistic expectations.

Wyrick asked if anyone talked about the fact that the Governor’s budget claimed there are cost over runs in the CSU. Selvester said that there was criticism of the Governor’s rainy day fund. The CFA pointed out that the state is divesting in students and the Board is complicit in not asking for adequate funding. The CFA called for a budget increase that would fund a 5% enrollment increase, since our enrollment has continued to rise without financial support.

Selvester said that there is system-wide conversation about athletics funds. Some universities have eliminated intercollegiate athletics completely, some universities make a lot of money on beer sales during such events.

Ford hoped senators here would let he and Paula know if they support the idea of steady increases versus the cycle of flat raises and then jumps. He said inflation would necessitate some increases.

Ford also reminded everyone that there is going to be a CSU advocacy day with legislators on March 7. This is being organized by the Chancellor’s Office with teams of six formed from each of the local campuses. He hoped the interested would let Wyrick know so that we can go and let the legislature know what is going on.

8. University Report – Hutchinson / Larson (1:00:38-1:18:12)
Larson was happy to provide a report since Hutchinson was away working with Vice President Boura to strengthen relationships and philanthropy on behalf of the University.

Provost Larson welcomed Daniel Grassian the new Vice Provost for Academic Programs on his first day on campus. There was clapping. She said that Mr. Grassian would have a slow roll out to our campus since he would be deeply committed to working on the WASC Institutional Report.

There have been a number of changes in Academic Affairs. The Dean of Business, Judy Hennesey retired from the CSU to take a job working internationally with the Business Accrediting Agency. Larson continues to consider ways to replace her with an interim Dean. She is exploring whether we have the capacity to engage in an international search right away or not.

Debra Barger announced her retirement as Dean Regional and Continuing Education and Clare Roby will serve as interim until we can start a national search next year.
We are also launching an internal search for an interim Associate Vice President for International Education.

Executive Chancellor Loren Blanchard will be on campus on March 8 and will visit the PAC the leadership of Academic Senate, student leadership and the Graduation Initiative 2025 Team, some classrooms to see some research activities and student affairs activities

Lang noticed that our University does not really have any accountability measures for students when they break the law. He is working with our Student Judicial Affairs Office to see how they might help develop infrastructure to hold students accountable for off-campus behavior. He thought it is our responsibility to help coach, mentor and guide students in the right way with the goal of decreasing the amount of students who might create havoc in the community.

The system mandated that campuses look at campus climate issues when the Black Lives matters movement and the uncertainty of DACA students raised concerns about how to support our students. On this campus we formed the Critical Incident Report Team. This committee will be expanded to look at safety and security on this campus during events and holidays like St. Patrick’s Day or Cesar Chavez Day. This will be done with Vice President Stivers in partnership with our police and city police departments.

He mentioned the announcement creating two new interim Vice Presidents for Student Affairs, Sandy Parsons (Dean of Students) and Chela Patterson who are stepping in to fill the positions served by Pedro Douglass and some of the other positions in Student Affairs leadership.

Roll said she had learned about case manager positions that have been developed on other campuses to manage discipline but also food and housing insecurity for individual students. She will meet with Joe Picard tomorrow to discuss social work interns to work with food and housing insecure students. She had job descriptions of other type of positions used elsewhere to extend such services and also educate faculty about how to respond to such challenges with their students. Lang asked Roll to send him the descriptions.

Schulte asked if Lang would share the process by which interim appointments were made. Lang said he thought appointing internal candidates immediately to take up the work was a healthy strategy because you know what you are getting. To appoint someone on an interim basis for 4-6 months, to a year will allow the work to move forward while you plan how to search for a permanent position.

Larson explained that why she had recourse to an internal search for the AVP of International Education. She said in Business there were Associate Deans who had been doing great work and this was a kind of model that made transitioning more apparent.

Sistrunk recalled when Chief Reid originally arrived in Chico he had talked about reaching out to the community to revitalize the Campus Safety Committee. This is a committee made up of representatives from across the University including faculty. He was going to make it coordinate all the varied committees and this would serve to address faculty concern about safety and their
desire to participate in thinking about it.

Stivers summarized many disparate efforts at safety awareness across campus and included the Campus Health and Safety Committee (that does OCEA required reporting) and the planned committee on committees for Academic Affairs that could make sure committees were doing their tasks efficiently. He mentioned the CIRT team has a different focus in Student Affairs. He mentioned Chico Safe Alerts that will notify people electronically and via text on campus of events as they unfold. Code Red is the same kind of service run by the city of Chico and eventually we will integrate our system with theirs. He said there were big meetings with students to discuss safety and their upcoming events.

There will be an active incident drill campus wide this Spring to help staff and faculty and students learn how to respond. His might happen once a semester depending on resources. We have had review of our lighting and camera coverage and continue to evaluate that. We are using the new Science building construction to help us evaluate campus wide safety and perhaps rely on swipe cards more widely. We will just keep making efforts to educate ourselves about how to respond and work together as a community. He has been pleased by Chief Reid’s cooperation with the City of Chico to further this.

Wyrick introduced Camacho to give the Associated Students report.

Camacho pointed to the report and added the news that before Senate meets again the Associated Students will be holding their officer elections starting on March 1. She asked faculty to encourage any students they knew and especially Fresh people to file that they intend to run.

Student advocacy efforts against raising tuition will have begun in Sacramento as well.

She mentioned that advisors and faculty involved with student clubs should recommend that they table for revenue sharing since the A.S. has money to support them.

Aird noted that Staff Council met on Tuesday and the minutes are not ready yet.

Most of the meeting was taken up considering the five finalists for the Student Giving Program. The PATH Group won (Promoting Student Achievement through Hope). Their plan is to reach out to current and future students who are foster children. The group addressing the needs of the student homeless also won support. These are the worthy causes for which raffle tickets will be sold by staff. Please purchase them!

Sistrunk moved to postpone the motion until the next meeting so that the Research Foundation could have more input on a proposal with changes that will be offered as a substitute document.

Action Item postponed to the next meeting.
Thompson observed that the Department of Interior Design responded thoroughly to EPPC suggestions for improvement. For example, there was a lengthy discussion about the use of portfolios to select students for the minor in EPPC and the Department decided to imbed their portfolio requirements within their courses.

Kijeong Jeon exalted the value of interior design by observing how it touches so many aspects of human existence. This ubiquity has material benefit to other fields like Construction Management or Graphic Design and even such disciplines as Nursing could utilize interior design sensibilities as they evaluate the heath aspects of lighting or space use, or Religious Studies scholars might come to appreciate the dimensions and uses of sacred space differently. Interior design projects teach students how to work together in teams and no matter what their majors, they will benefit from the skills.

Three of the courses within the minor are GE courses, and based on student surveys 13% of the students who took them were interested in pursuing further study of interior design. This shows some inherent interest in the courses.

Schulte observed that part of the strategic goals of the minor include civic engagement, and she thought it would be great if students in the minor got to work on community projects. Kijeong Jeon answered that this weekend students will be working on a house for Habitat for Humanity on 20th street and every year they are part of fund raising for the symphony.

**Introduction Item** passed.

Because the item had been so thoroughly vetted in EPPC, Roll moved to suspend the rules and vote on the item as an **Action Item**.
Motioned Passed

**Action Item** passed.

Thompson explained that the proposers put forward a very clear non-confrontational proposal.

Zanja Yudell said that the program had been on the books for fifteen years and that the most activity had been when three students followed the certificate at once. Generally there were no students interested and currently, there is only one who will graduate in the Spring. He said one could not get a job teaching critical thinking without at least a Master’s degree, thus it was a little misleading to hold out a certificate as advantageous.

Evanne O’Donnel asked why the certificate had been created? Zanja Yudell was unclear. Maybe there was a time when it seemed reasonable that a student with a bachelor’s degree could teach at a community college.

**Introduction Item** passed.
Selvester moved to suspend the rules and vote on the item as an Action Item. Motioned Passed

Selvester thought it was great practice to clean up the catalog and that we need to do more though it is a hassle to deal with the paperwork. She commended the department.

Action Item passed.

Thompson explained that this was a very straightforward and clear proposal. EPPC made sure that all the parties agreed.

Eugenie Rovai observed that the College was in agreement over this change. There will be no additional cost to do this and, in fact, there is a slight cost reduction. They feel it will invite more involvement from other members of the community.

Introduction Item passed.

Selvester moved to suspend the rules and vote on the item as an Acton Item. Motioned Passed

Sistrunk rose gravely as Secretary of the Senate to observe that the haste to suspend the rules is a recipe for disaster (this ironic perspective made Selvester apologize with real feeling or an approximation thereof).

Action Item passed.

Thompson explained that the catalog changes reflect the new understanding of Title V and its reduction of course hours required so that instead of requiring 40 we are requiring 39.

Kate McCarthy, Interim Dean of Undergraduate Education, described how the Board of Trustees had recommended this change since there was confusion about the credit hours required for Bachelor of Arts degrees and Bachelor of Sciences in terms of the number of upper division units required. This is a result of the effort to reduce the inconsistency.

Part of the way that the integrity of our degrees is maintained is by requiring the requisite units. This happens in a number of ways: we require the 9 units of upper division general education courses; we require 24 units as residential and 12 units in the upper division in the Bachelor of Arts or 18 units of upper division courses for the Bachelor of Science. In addition to this we have had 40 units of overall upper division units. This change addresses only the last responsibility.
Campuses were left to create the units to fulfill their upper division requirements. Our proposal reduces the hours from 40 to 39 simply because it is divisible by three. Sometimes this single characteristic has held students up from receiving their degrees because they needed one more hour of residency, general education, diversity, etc.

Trailer asked how this change relates to WASC requirements. Larson answered that WASC will be looking for consistency in our catalog and what we do and having to create exceptions from the catalog (by giving waivers to get someone an extra hour or forgive it) will trigger WASC concern. Trailer had not wanted the change to signal a lowering of standards. Larson said they had been prompted in changes to Title V.

Wyrick could not find other place that 40 hours was required except in the catalog. Donna Warnock said the idea existed throughout the catalog but this particular text before us is the place holder that can serve for them all. Actually, every degree program lists the same numbers and they will all need to change eventually. She could not find an EM about this, probably because there is an Executive Order based on Title V.

Selvester observed that it was very difficult to get transfer students up to the requisite units to meet our requirement whether they are 39 or 40.

Introduction Item passed.

Selvester moved to suspend the rules and vote on the item as an Acton Item. Motioned Passed

Action Item passed.


Wyrick said that nominations close at noon tomorrow. A faculty-wide election will be conducted electronically February 19-23, 2018 if more than one candidate is nominated (Nomination Form). Wyrick explained that all the actions of the Senate are technically recommendations to the President and her Chief of Staff, Brooke Banks, reviews them after they have left here and finally the President signs them and they are enrolled as EM’s.


Nominations for these positions close at noon tomorrow. A faculty-wide election will be conducted electronically February 19-23, 2018 if more than three candidates are nominated (Nomination Form). Thompson asked if there was a way to move the date of the At-Large Senator nominations and voting. Wyrick said that he was reviewing good nominations and hoped this would continue until tomorrow at noon.

17. Ask the Administrator (1:51:39-1:52:43)
Schierenbeck asked what had happened to the EM about the Campus Vegetation Committee.

Brooke Banks said it would be brought to EC tomorrow to approve the changes made to the policy after it passed the Senate. The original plant list included with the policy has been moved to an appendix.

18. Other (1:52:44-)
Selvester said she had gotten a question about AS reserves and wanted to ask Camacho how much they are. Camacho said it depends what kind of account you’re looking at. The reserves for the Union and the Activity fund are very healthy. The AS is thinking of plans to spend the approximately $14M they have in the Union fund for renovations to make the Union building more useful to students. The other fees will be held since we don’t want to make any more adjustments to them for 4 or 5 years. There may be other costs that change as when the minimum wage rises.

Selvester said that her questioner thought there was $30M in the AS reserves. Camacho did not think this was accurate and that the business accounts especially had been stressed lately.

Wyrick reminded everyone that the next UBC meeting will take place on March 1, and he hoped they would come with their questions. This meeting will be to inform campus and to get campus feedback on priorities especially if budget cuts are looming.

Schierenbeck thought the generality of the budget conversation was frustrating. She was particularly curious about the algorithm of the new college budget model. Wyrick hoped that this curiosity would motivate people to attend to help things become transparent and use the meeting to learn about the details.

Larson said she hoped the taskforce looking at the modified ABC model that allocates the dollars to the colleges would report by the next UBC meeting. This model will be up on the website.

Selvester wanted to commend the activity of the UBC since Hutchinson arrived as it was accessible and transparent.

Trailer added that the intention of the committee working on the model was to make it transparent while providing an incredible amount of detail.

Livingston noted that the plan was to present the model at the April meeting of UBC.

Camacho said there will be committee meetings about the fee increases.

19. Adjourn (2:00:57)
Meeting adjourned at 4:29 p.m.

Respectfully submitted,
Tim Sistrunk, Secretary