

California State University, Chico
Academic Senate
(530) 898-6201, Zip 020
MEMORANDUM

ACADEMIC SENATE MINUTES

Thursday, March 14, 2019, 2:30 p.m., KNDL-207/209

Academic Senate meetings are recorded. Traditionally the written minutes consist of a summary of topics discussed. For more detail, listen to the audio file [here](#). Time stamps for each agenda item are provided in parenthesis for convenience. CSU, Chico is committed to making its resources accessible for all audiences. If you have accessibility-related difficulties with any of these documents, please email oats@csuchico.edu.

PRESENT: Adamian, Akinwande, Allen, Altfeld, Boura, Boyd (Ferrari), Connolly, Day, Donze, Ferrari, Ford, Gruber, Hart (Allen), Herman, Hidalgo (Gruber), Horst, Hostetter-Lewis, Hutchinson, Kaiser, Lang, Larson, Livingston, Mitchell-Brown, Paiva, Pittman, Sharma, Shepherd (Horst), Sherman, Sistrunk, Sudick, Teague-Miller, Trailer, Underwood, Watkins, Wyrick (Chair), Zartman

ABSENT: Boura, Ford, Herman, Kaiser, Lang, McConkey

Wyrick called the meeting to order at 2:32 p.m. [5:57]

1. Approve [Minutes of February 14, 2019](#). [6:12-6:46]

Minutes were approved.

2. Approve [Agenda](#). [6:46-8:28]

Wyrick requested that the list of newly announced Professional Achievement Honor Award recipients be added under Chair's Prerogative. He also asked that Item 9 be potentially moved if time demands it since the Chair of the department must leave at 4:00 and he asked the same courtesy for Item 13.

Revised Agenda was approved.

3. Chair's Prerogative. [8:28-17:22]

Wyrick introduced Jinsong Zhang, Chemistry and Biochemistry, and Chair of FRAS to present the Outstanding Faculty Awardees for 2018-19. She read the list of the honored and said something brief about the ways they have distinguished themselves.

- **[2018-19 Faculty Recognition and Support Committee \(FRAS\) Awards](#) – Jinsong Zhang, FRAS Chair**
 - i. Outstanding Faculty Service Award: Jeff Livingston
 - ii. Outstanding Professor Award: Eric Houk
 - iii. Outstanding Research Mentor Award: William Nitzky
 - iv. Outstanding Teacher Award: Erik Wasinger
 - v. Outstanding Lecturer Award: Sarah Pape

vi. Outstanding Academic Advisor Award: Cindy Ratekin

Jinsong Zhang named each of the awardees for the PAH who were nominated by their college Deans for their work in the past three years.

- **2018-19 Professional Achievement Honor (PAH) Awards**

- i. Maris Thompson, School of Education
- ii. David Keller, Biological Sciences Department
- iii. Colleen Milligan, Anthropology Department
- iv. Denise Minor, International Languages, Literature, and Cultures Department
- v. Fay Mitchell-Brown, School of Nursing
- vi. Asa Mittman, Art and Art History Department
- vii. Matthew O'Brien, Anthropology Department

Jinsong Zhang noted that there would be more information and celebration at the 2019 Inspired recognition on March 27, 5:00-7:00 pm on the 4th floor of the Library. Wyrick said he was glad to recognize faculty accomplishments at Senate.

4. **Standing Committees Reports** [17:23-22:08]

- **Educational Policies and Programs Committee** – Ferrari

Ferrari offered to answer any questions about the attached report.

- **Faculty and Student Policies Committee** – Pittman

Pittman noted that three items on the agenda today had been forwarded from FASP and more will be coming.

- **Executive Committee** – Sistrunk

Sistrunk said that EC had met twice, and any members of the committee would help to answer questions.

Allen asked for clarification about the discussion over the charge for a committee to write Faculty Grade Distribution Guidelines. Sistrunk said that conversation had been prompted by the Resolution Regarding Equity Gaps in Student Achievement that we will be discussing today, and that it was thought to be wise to be sure we had spelled out some of the policies and parameters about how to go about this carefully. Wyrick said there had been recommendations about membership on the committee and Livingston noted we had approved a charge.

Allen asked what the call for amendments to EO 110 and 1110 signified. Sistrunk explained that the Statewide Academic Senators had said it was their responsibility to take suggested amendments to complicated EOs to the ASCSU for consideration.

Paiva asked about the EM on unauthorized recording and filming. Livingston explained that this was still being worked on in a FASP subcommittee and had to do with unauthorized recording by students of other students and faculty.

5. **Statewide Academic Senate Report** – Ford/ Boyd [22:09-22:24]

<https://www2.calstate.edu/csu-system/faculty-staff/academic-senate>

- [ASCSU Resolutions & Summaries](#)

Wyrick noted that the Statewide Senators were in Long Beach at the plenary meeting of the ASCSU, but provided links to ongoing business.

6. University Report - Hutchinson/Larson

Hutchinson [22:24-46:26]

Hutchinson offered kudos to the WASC team and to Daniel Grassian, especially, for the successful WASC site review which took so many years to prepare. The WASC evaluators left us commendations and some suggestions for areas to improve on which were no surprise.

She noted that Strategic planning proceeds and welcomed everyone's engagement.

The Smith group consultants visited this week to work on the Physical Master Plan and 3 sessions were held for discussion that were well attended. She said the day sessions had some 40-50 people in attendance. She noted that conversations with students, faculty and staff as well as community members were productive and that the consultants would take our ideas away and return with some selected scenarios to discuss at the end of April.

She commented on the complexities of issues about safety on our campus. She noted that we had a safety scare last week. She explained that student conversation about a problematic person in the library spread on social media and had been ongoing for 12 hours before administrators were made aware. She described how administrators had to assess the level of threat represented and corroborate their understanding of what was happening at the same time that communication was proliferating among the students. It took an hour and a half to complete their due diligence.

She concluded that the response was not perfect and that lessons are always learned. She said we will work to align our responses with existing policies on this campus to help us assess threats and consider who to deal with people having difficulties or being disruptive. She said that community members in the public spaces on our campus underline all the different things that need to be assessed when considering our responses.

She said that she and the police chief met with students of color last Friday and had had a very productive conversation about their safety concerns, how they don't feel safe and their expectations of administrators to help improve matters. She said a lot of good ideas came from the meeting.

She said she will continue to work with students and especially students of color to make them feel safe and explore ways to promote trust between students (and particularly students of color) and our law enforcement; improve trust between administrators and students; and improve communications between our police and our support services. We will seek to balance people's rights in public spaces and safety concerns. She said it is always better to maximize communication.

She hoped we could work with our students to understand the gravity and complexity of these situations as we examine and assess levels of threat and the information we are getting. She hoped faculty and staff would report what they are seeing about suspicious or disruptive persons to administrators swiftly to help us make connections.

Hutchinson said that some had suggested restricting access to the library at certain times to certain people only, but this is a complicated question. We are a public university and we serve the whole North State community. Would this mean that everyone must get a library card? Who should be allowed from the community? What about Butte College students?

She said Patrick Newall, Dean of the Library will restrict access during dead week, and finals week and perhaps on different floors of the library. She explained that the library is also writing a code of conduct that will come to this body, and we can all agree about what might be done. It will define a code so that its violation would be grounds to remove a disruptive person from the building. Study rooms might also be reserved.

Akinwande thanked Hutchinson for holding the meeting last Friday and that it let students know they were being heard. He said students understood that the Library is a public space, but they feel they are the majority stakeholders and should be considered first. They think everyone should have some kind of library card so that everyone has been identified who uses the space and they must have swipe access.

Hutchinson agreed that these were questions to consider and noted that they would take time to implement. She said they are also looking at practice elsewhere in the CSU and across the country about best practice at other universities.

Akinwande noted that library study rooms are reserved and it might be possible to do that and only allow people with swipe access having the reservation enter the room.

Zartman asked how the decisions will be made about which course of action to take long term and how will they be communicated?

Hutchinson described what just happened last week and the various layers of campus personnel who responded. She wants to be sure we understand the policies and committees we already have in place that are tasked with responding to disruptions and look for gaps that may exist (as happened in this last case when a community member was being disruptive). We need to evaluate the level of our response to all these varied circumstances. We have emergency plans and protocols, but we need people to be able to report so that all the different dots (ie. different experiences with a disruptive person) can be connected and we can act proactively.

Zartman asked what has been learned about the gaps we have in dealing with the social media question. Hutchinson noted that it requires all of us to be responsible. She also recognized that social media has the potential to become explosive very quickly. This necessitates that University make an accurate assessment and communicate carefully so as not to exacerbate circumstances.

Sistrunk noted that the University Safety Advisory Committee, chaired by the Police Chief and made up of faculty, staff and students would be a good place to send recommendations and ideas about campus safety issues.

Donze said it was hard for her to counsel her students because she did not have clear information either. Hutchinson thought that once the university communicates it would be possible to advise calm and circumspection about adding to the social media maelstrom. She added that the University could communicate more frequently after this initial outreach.

Larson [46:24-1:00:54]

Larson asked Sarah Trechter, Interim Associate Vice President, Office of International Education, to describe our University success in attaining University Study Abroad Consortium (USAC) support for our faculty. She noted that only 40 of these spaces exist nationally and of the 25 that applied from Chico, 13 were selected. She thanked the excellent Study Abroad staff for supporting this signal outcome and observed that we are the top center for these distinctions year after year.

She reminded everyone that the sustainability conference [This Way to Sustainability](#) will take place March 28-29.

The Research Foundation Board met on Monday. We have a robust research foundation that is our 501c3 that facilitates the acceptance of awards and provides the logistics we need to support our Principle Investigators (PI's) utilizing non-state funds. These are open meetings that anyone can attend.

The CSU has established a STEM net focus group that is looking for an executive director to help provide leadership and coordinate events to foster efforts in research and education.

The WASC site visit was very successful and she reiterated the thanks extended to Daniel Grassian for coordinating this and everyone across the campus who helped as well. The WASC team recognized our tremendous participation as a campus. There were seven commendations and five recommendations.

We were commended for our management during the Camp Fire and our commitment to shared governance practices, the emphasis on student success, our GI 2025 work and our good rates of graduation.

She reminded everyone that this 2020 class will be the first cohort upon which our GI 2025 efforts will be measured as we really close with the requirements the state of California is asking us to promote.

Faculty and staff were also commended for working through the challenging times of 2014-15 and 2015-16.

The final report will come in April or May, and we will have time to respond and will receive

news of our formal reaccreditation in early July.

The recommendations were not surprising as they were issues we have already self-identified as areas for improvement. One area is assessment and program review and the other was data collection. We were commended for the quick work we did in about a year to put up our dashboards and increase our capacities in institutional research, but there is still much work to do.

Through this WASC process, we were reminded about rules about time in class and the expectation about contact time. She noted that this means if one is teaching a three unit course, the expectation for in class time is that there are 37.5 hours of contact with students with an additional two hours for every hour in class. Our campus schedule just hits this minimum, and we are audited for our compliance. She hoped people would work with their chairs if anyone fell ill to keep compliant to this expectation.

Donze asked about what constitutes a contact hour in asynchronous online courses. Larson said that EM 04-014 treats this question more fully. Daniel Grassian noted that this EM is being modified but that it recommends that an instructor approximate the time spent in online asynchronous courses with in class course times. Larson hoped that in person courses would not creep toward acting like hybrid or fully online courses without due consideration so that student expectations are met.

Ferrari said the EM is being worked on now and they are attempting to clarify what a contact hour is compared to a face to face course. She added that the EM notes that the format of a class is not up to the individual faculty member but the department collectively.

Wyrick asked about the rule requiring 37.5 hours of contact which he noted was a US Department of Education standard. Daniel Grassian said the credit hour was 50 minutes over 15 weeks.

Paiva noted that the students had a right to expect a certain mode of delivery as promised in the course description.

7. Associated Students Report – Sharma/Akinwande [1:00:55-1:04:17]

Sharma greeted everyone and said she would be brief though Student government has been very busy.

She and Akinwande and another representative traveled to the California State Student Association (CSSA) monthly plenary meeting with the other 22 campuses in the system. Four resolutions were passed at the last two meetings that will be distributed to the parties indicated that treated the following topics:

- Safety for Students of Color and Justice for Josiah, the student who was skilled at Humboldt State.
- Further support for undocumented students
- Limiting executive pay that the Board of Trustees has been discussing raising
- Opposition to the Title IX changes from the US Department of Education

In Sacramento, the California Higher Education Student Summit met and 23 student government representatives together with many student at large members spoke with legislators to fix financial aid with such ideas as including complete financial aid support for students attending school, more Calgrants and changing some of their requirements.

At the local level the AS Student Affairs just endorsed of the Climate Emergency Resolution that the city of Chico will be considering on April 2. We also passed a resolution supporting student civil disobedience that CSSA passed last year.

AS Elections are currently underway. Tomorrow at noon student intent to file packets are due that allow them to throw their name in the ring without finally deciding what they will run for. Campaigning will start after Spring Break.

Many other events are also underway.

8. Staff Council Report – Peterson [1:04:17-1:06:34]

Peterson reported that the council just met on Tuesday.

She announced that Staff council will be sponsoring the Dear World Exhibit in Kendall Hall from March 25 to April 17. There will be a final reception on April 17 in Kendall 207-209 and the pictures posted on the walls will be given to their subjects. Flyers will go out next week and the photos will be posted over Spring Break.

The Evening for Two raffle starts this Tuesday which funds the Wildcat Sponsor Award which this year will go to the Native American Club to fund member travel to cultural events and home. The grand prize of the raffle will be a two night stay at the Eldorado Reno resort with tickets for a show. There are many other prizes that can be attained from Staff Council reps in very building on campus. The drawing will be April 9 and the tickets cost \$1.00 for one, and \$5.00 for six, or \$10.00 for fifteen.

9. Proposed Suspension of MS in Electrical and Computer Engineering – EPPC Action Item [1:06:35-1:22:29]

Wyrick acknowledged Ferrari and Kathleen Meehan.

Kathleen Meehan reiterated the reasons why the department has asked to suspend their master's program. They have a large number of new faculty and need to update the curriculum to align with their expertise. The department also needs to invest in new technology and rebuild the laboratory facilities.

The Undergraduate program also needs revision and a new recruiting program will be undertaken to build state and national name recognition. There has been a growth in enrollment in our undergraduate major and service course enrollment particularly for Computer Science and Mechanical Engineering has increased as their populations have grown as well.

It is not feasible to address all of these issues at once, and they have elected to suspend their master's program until they can be met.

Wyrick clarified that suspension suspends admission to the program but asked about students who are currently in the program. Kathleen Meehan answered that seven students are expected to graduate in May and there will then be four remaining who should graduate by December and can be accommodated in their projects.

Approximately 80% of the graduate students are international students as are 28% of the undergraduate students (67 students). She said her department thus houses about 17% of the undergraduate international students. Since 2014 the Office of International Education has been recruiting graduate students more energetically and enrollments had increased. She expects a similar increase among the undergraduates and she has started conversations with this office and Academic advising about how to support the undergraduate students more in progress to degree.

The hope is that we will gain a reputation for quality support of students. The undergraduate population doubled in 2014-15 at the same time the graduate students doubled. It is hoped that the efforts of the Office of International Education will continue to grow our numbers.

Sarah Trechter said that we did take a financial hit by not increasing graduate student enrollments this year, but it should be recognized that this department is sincerely working to update its programs and building efforts will continue into the future from this foundation of quality.

Kathleen Meeks said that Sharon Barrios, Dean of the Office of Graduate Education, had been apprised of the need to recruit in California and out of state. She thought there was opportunity to recruit in high tuition states both among graduate and undergraduate students and efforts are being made.

Ferrari pointed out how important student support is since international students may not have enough financial support to delay graduation and they may run into problems with their student visas if they stay too long as well.

Action Item passed.

Wyrick moved Item 13 up on the agenda.

13. [Proposed Internship Policy](#) – FASP -- Introduction Item [1:22:36-1:59:47]

- [Site Assessment Template](#)
- [Student Placement Agreement Template](#)

Pittman asked Susan Roll, Social Work, and Director of Civic Engagement, to introduce the policy and her team. Susan Roll acknowledged Mike Thorpe, Director of Risk Management and Sara Rumiano, Director of Procurement.

Susan Roll explained that the Chancellor's Office sent out an EO in 2011 that said that every campus should develop its own internship policy. There have been many attempts to develop

one on this campus. Our efforts have wavered about whether we will have a decentralized or centralized process and whether to leave detail to the college or department level. The current policy opts for as little detail as possible leaving the most flexibility.

This policy has been vetted widely and many suggestions for improvement have been applied to keep it flexible since we have such a diverse student body doing so many different things:

- Provost's Council
- Chair's Council
- College of ECC
- FASP

Susan Roll said that some language was added so that students understand their rights at the request of Vice President Sherman and Dylan Saake, Title IX coordinator, which are new to this document. They can be formally added at the next Senate meeting as an amendment.

Mike Thorpe explained that there are three parts to the policy:

1) Site Assessment

This is just to guarantee that are students are going to work in a safe environment. There is no requirement that the site be physically visited. This can be done once every five years. There will be no requirement to go back and retroactively do these now.

The draft of this form is to guide inquiry (it will be appended to the EM appendix).

2) Student Placement Agreement

This is a contract between the University and the hosting agent which spells out the rules and responsibilities of each of the parties. This will specify the insurance that will apply to the University, the students and the host.

3) Learning Plan

This is an agreement between the faculty member, the student and the site supervisor outlining the educational objectives.

Sara Rumiano noted that the Student Placement Agreement example is already in use. It is a simple two page agreement for external sites (it is not for clinical internships). The office manages some 800 students with this agreement which is very flexible so that it can be used for different disciplines making agreements with the same party.

Wyrick asked why on page two a minimum of 45 hours of internship-related work is required? Should the rule that a credit hour be at least 37.5 hours over 15 weeks apply here? Susan Roll said that Holly Ferguson, Admin Analyst/Specialist, Academic Publications and Scheduling, thought that 45 hours conforms with the rest of our campus policies.

Daniel Grassian said it does raise the bar higher than it has to be, and it could be changed. Diana Dwyer, Political Science, said she oversees many internships that are not 45 hours. Larson said we must conform to the expectations of the Department of Education. Wyrick asked if our other policies may be overly stringent.

Allen pointed out that the Student Placement Agreement under General provisions requires a site manager to maintain 2 million aggregate liability insurance. Many of the sites used by Political

Science will not have this kind of liability insurance. Mike Thorpe said this would take another layer of review as the contract could be modified depending on what their circumstances are.

She wondered about the timeline for completing all the extra steps. Mike Thorpe said that he could move quickly to get contracts set up, and Sara Rumiano agreed that there is very little pushback with the examples they have been using unless there is a high risk circumstance and then they sort it out. Still, organizations must indemnify us for their negligence and this is the industry standard. If the site manager refused to sign, this would have to be taken on a case by case basis to determine the best path forward.

Diana Dwyer explained that Planned Parenthood of Orange County did not want to sign such a liability agreement last summer since they thought they might be bombed, and it took a long time to negotiate this. This kind of time would make offering internships prohibitive. Every major in Political Science must take an internship.

Sometimes candidates for office may want to meet their interns in a Starbucks. They cannot be liable for such a space, but the students will miss a great deal if this opportunity is lost. What about public officials. Would we have to contact the state to provide each of them liability insurance? This sounds like a lot of extra work.

Sherman said that she was acquainted with a case at her previous institution where there was no agreement in place and now they are on the hook for a great deal of money. She said there is risk either way, but she appreciated that the attempt was to make things as simple as possible. She said that being out of compliance for this long was problematic and that we must try to limit the risk to the institution and to our students as well. She also appreciated adding Title IX language to help protect the students.

Sudick asked if individual departments were going to figure out how to use this policy, would they also have to figure out how individual workload will be assigned? Shouldn't his be consistent?

Larson thought that departments should manage their internships within the scope of compliance to the EO. She thought our campus was not ready to have a standard definition of WTU. She also thought reasonable departments working with the Deans can manage this equitably.

Jessica Westbay, Procurement and Contract Services, said she has handled these student placements for many years and wanted to reassure faculty that her office took the most basic information and would contact the appropriate office readily (whether it be a state official, or a county authority). Faculty are mostly not bothered unless there is a need for more information. This will be a change, but if you know where your students have been sent there may be one off agreements that need more work, but her office will start immediately to get the contracts in place swiftly.

Sistrunk thought it was always useful to keep talking about potential workload difficulties since it is not emotional to say that our workload keeps creeping upward and despite the most amazing

attempts to measure everything else we do, it seems to be the last place in faculty work life where free will resides.

Watkins noted that for his department of Mechatronic Engineering, he was able to design his own simple checkbox Internship placement form and it has not proved a huge burden at all. He felt better after working through the process with Mike Thorpe. He said his department is actually working on measuring WTU and they have created a measure to manage the internship responsibilities of their faculty.

Susan Roll said that her team would like to develop a list of best practices and share different ideas and practices departments are using so that we can manage this in a reasonable way.

Sara Rumiano said that agreements with a common partner can be used across disciplines as well. The contracts can be in place and they are good for five years. This data base is searchable.

Ferrari thought that Chair's Council could be revisited to share more of the common resources that could make the workload easier, but she thought the liability guidance was essential.

Pittman appreciated the workload issue, but he is gob-smacked that we are sending students out to places without all of the liability issues fully covered. He agrees it is absolutely essential.

Allen pointed out that discussion of liability is not actually in the policy, it is just in the example Student Placement Agreement. Allen also noted that on page 1 of the policy, it says that the Site Assessment and Placement Agreement are not necessary. She said the team may want to review whether to describe the sites under consideration as on or off campus, and whether they have a supervisor and whether there is appropriate training. The EM seems to suggest this does not have to occur if the site is on campus.

Mike Thorpe said they did not want to add undue clutter to the document and it is to be hoped that all departments are doing due diligence to fulfill the requirements. He said there is a contract in place for use of interns by campus auxiliaries.

Introduction Item passed.

Wyrick asked if the presenters had a sense they needed to add material to the EM next time. Susan Roll said she will follow up on the guarantee of a specific number of contact hours required so that they are consistent and she would look into the maximum number of 15 semester units. She will bring a substitute document with language about title IX harassment.

10. Proposed Resolution Regarding Equity Gaps in Student Achievement – EPPC – Introduction Item [1:59:52-2:19:21]

Ferrari explained that the Resolution came to EPPC and a subcommittee joined the original group to add some language to the version that finally passed. Ferrari asked Adamian to introduce the Resolution.

Adamian noted that this resolution was developed by the Chico Team of the Middle Leadership Academy (Jeff Bell, Ellie Ertle, Don Frank, Jason Nice and two others). This resolution is to acknowledge and take action in response to the legacy of inequitable practices rooted in inequitable and systemic institutional racism that URM students experience at all levels of the education system as demonstrated by the equity gaps between URMs and their non URM peers.

This resolution defines equity gaps as disproportionate grades and graduation rates demonstrated by URMs who had similar admission criteria compared to their non URM peers. (The Chancellor's Office defines URMs as students who identify as African American or Black, Hispanic and/or Native American. She asked we take a moment to reflect.

Ferrari said she received a request from the Library to add the Divisions of Business and Finance and Advancement to the units and people who should receive this resolution. Both units impact housing and providing scholarships and they can participate in finding equitable solutions for this equity gap.

Larson said she struggled with the first and second resolution clauses since they seem to emphasize Chico State particularly, but she heard Adamian refer to the systemic problems that created these gaps. She wondered if there is some way to modify the language so as not to misinterpret this as saying that Chico State has a legacy of underserving URMs.

Larson said she was concerned about an audience that was less informed might misinterpret this language as singling out Chico state. Ferrari said she did not read it this way since the whole context of the resolution describes institutionalized racism. Adamian wondered if we could say something about K-16 the US public school system and that URMs experience systemic and institutional racism throughout all of its levels.

Adamian said we recognize that this is part of the school system while we acknowledge that we are underserving our students. Wyrick suggested that some language like this might be suggested at action.

Paiva thought it might be useful to amend the title to read: Resolution Regarding Equity Gaps of Under-Represented Students.

Sistrunk said that EC had wanted to start a committee to work on all the policy implications of this Resolution. It behooves us as we consider these systemic problems in modern American educational systems that we also create the structure to guarantee our impacts are what we want them to be. He said that data has already been spread about without any sense of the problems of grade giving, and it will be those without rank and job security who will be punished perhaps without effect on those who can't be fired.

Adamian said that by naming the systemic and institutional context, we are going to be creating policies and practices together with support and funding of resources to do this work. This should not be about individualizing people because the work must be done collectively including leveraging a collective consciousness in understanding and creating a healthy campus climate.

We need to be sure that we are supporting assistant professors and lecturers so that we are mindful that everyone is a part of the process.

Trailer said that he has served on the GI committee for many years and he thought we have been considering this problem seriously for many years. He said that movement has been happening and he wondered what the background to this latest effort is now. What is the new problem that this is solving?

Kate McCarthy said she co-Chairs the current GI committee and that Trailer was right that this is a serious and long standing concern. She said the Middle Management team is working with the GI team in collaboration. What has changed is the sense of urgency of the problem across the system and the recognition that this work is not necessarily faculty wide. She said we need to work collaboratively to change things together in a way that does not target individuals.

Sandy Parsons said that the term URM is defined by the Chancellor's Office (she thinks this reference should be included). Everything said of URM's could also be said of students with disabilities as well, so she thinks disabilities should be included, or it should be clear that we are only discussing the CO defined population.

Adamian said we recognize the intersectionality of multiple forms of oppression and this is not to take away from that, but this is specifically a resolution to support URM's and the work of the GI teams. In the future this might be a way to bring in other capacities to talk about serving our students. This is a reportable category in the state of California.

Wyrick said there are invisible minorities that we are not tracking with numbers so that they seem unimportant. Maybe we have the opportunity in a resolution to call attention to this somehow.

Adamian noted that there are UC's that diversify their language about Asians for example, to include Hmong or Vietnamese depending on their local population. But for the data that is being collected this is the language being used now. It is a constraint but the CO is supporting changing this now and this is the space we have. We might do this other work ourselves but this is not the purpose of this resolution.

Paiva noted that we can support this work with the CO data right now.

Introduction Item passed.

11. Proposed Name Change to the Community Legal Information Center – EPPC – Introduction Item [2:19:32-2:24:59]

Ferrari said that the Department of Political Science and Criminal Justice would like to change the name of the Community Legal Information Center to the Community Legal Information Clinic.

Allen was invited to speak. She noted that as the center becomes a clinic it can still be called CLIC. The story goes that this center was formed in 1970 and one of the department's alumns,

Bob Linsheid came up with the name on a napkin. CLIC is a law clinic and she thought so until someone showed her a brochure calling it a center. Clinic is the commonly used word in the field of law and students and members of the community will still feel welcomed to come there for help.

Pittman was glad the acronym would remain the same.

Introduction item passed.

Sistrunk moved to suspend the rules to consider this as an Action item. Passed.

Allen noted that this is a great free resource for students to come and get legal help especially in such areas as housing law. Clinic could refer to a place you go for services.

Action Item was passed.

12. Proposed Name Change to the Option in General Political Science – EPPC – Introduction Item [2:25:00-2:27:30]

Ferrari said that the Department of Political Science and Criminal Justice brings this name change forward and the Chair Allen and Diana Dwyer can speak to the proposal.

Allen said this option is out of compliance with EO1071 which says that options cannot have more units than the common shared core. The department's BA is out of compliance and so both options are being changed to have fewer units with a common shared core.

This option will in General Political Science will change.

Introduction Item Passed.

14. Proposed Changes to FPPP Introduction – FASP – Introduction Item (only faculty vote) [2:27:42-2:32:13]

Carl Pittman explained that this is an attempt to create an introduction that gives an overview of the purpose of the FPPP and how it relates to the University mission.

Wyrick asked about the fourth line "systems integrity" and Sistrunk asked if Wyrick had ever looked up the word. It fits with other concepts: thinking of something systematically is about the thinking, systems thinking is about the systems. Thus systems integrity is about the integrity of the systems. We are a part of multiple systems of education.

Pittman said that the phrase bespeaks of the system of systems we are a part of.

Introduction Item Passed.

15. Proposed Changes to FPPP section 8.0.1 – FASP – Introduction Item (only faculty vote) [2:32:13-2:34:08]

Pittman noted that this is the introduction to the section of the FPPP that treats faculty evaluation. The language is supposed to speak to the broad goals of education and the university and its higher purpose to serve students and the community meet the challenges of the future.

Introduction Item Passed.

16. Ask the Administrator [2:34:12-2:35:31]

None.

17. Announcements. [2:34:31--2:34:36]

None

18. Other. [2:34:37]

None

16. Adjourn.

Meeting adjourned at 5:01 p.m.

Respectfully submitted,
Tim Sistrunk, Secretary