

EPPC Minutes 2/2/23 (Secretary-Amy Magnus)

Attendance 2.2.23:

Holly Kralj, Rick Ford, Troy Cline, Chiara Ferrari, Annie Adamian, Pablo Bailey, Melody Yeager, Sangmin Lee, Todd Gibson, Amy Magnus, Josh Moss, Logan Smith, Jaebong Son, Molly Calhoun, Emily Huang Hassan Salehi, Hope Munro, Daniel Grassian, Nicol Gray, Brianna Ellis, Tawnie Peterson

- 1) INTRO ITEM: Change of Name for SSC: Ellie Ertle
 - a. Goal of change is to reduce confusion for students and families
 - b. More clearly articulate what the purpose of the REACH program does, and help students understand what services they can get from this specific program
 - c. Approved: 20 Yes; 0 No
 - d. Chiara Ferrari: Moves to suspend the rules and vote on this intro item as an action item; Seconded
 - i. Straightforward name-change with no discussion
 - ii. REACH name is a well-known mentoring program that should not have to wait to be full approved
 1. Voted on as an ACTION ITEM: Approved: 18 Yes; 0 No (2/3 vote reached)
- 2) INTRO ITEM: Proposed revision on Statement of Final Exams: Jennifer Aceves
 - a. Academic Scheduling Advisory Committee discussed how the EM on final exams was unclear
 - i. Wanted to offer updated language; would like EPPC to revise the language further
 1. Chiara Ferrari: The policy misses the point of what final exams should be about; there should be a meaningful experience and should be related to student learning outcomes, it should not be forced or connected to “checking a box”
 2. Maleta Wilson: However, faculty can opt out of instruction during the final exam period; and, have we vetted this policy/the proposed change been vetted by students
 - a. Jennifer Aceves: More student feedback should be solicited; however, better language could be offered regarding the challenges that come with exceptions/confusion over the policy
 - b. Rick Ford: Concerns about internal consistency regarding “The policy on final examinations...”; Also, “faculty have discretion in choosing that...” is confusing
 - c. Holly Kralj: How would asynchronous courses hold a final exam period, if we are required to hold a 2-hour final exam?
 - d. Chiara Ferrari: What is the definition of “exception”? Does being in a class for 2 hours during finals week serve our learning outcomes? The focus should be student learning.

- i. Motion to suspend indefinitely: We need to really evaluate this policy and discuss what it should mean and look like for faculty, students' experiences, and a final wrap up for courses.
- ii. Amended motion: This policy go back to those who brought it before EPPC (ASAC) to get student feedback plus thinking more about language/context and WASC.
 - 1. Jennifer Aceves: ASAC does not have the bandwidth to tackle this.
 - 2. Approved: 16 yes; 1 no
 - a. Chiara: Going back to committee means that they can pull in the necessary voices to weigh in, rework, and ask for input (several folks indicated they are willing to help ASAC during the meeting)
- e. Daniel Grassian: Instructional time also plays a role in this policy. Language needed pertaining to WASC.

3) TIME CERTAIN: Proposed EM on GPA Honors at Graduate: Jason Nice

- a. Proposal: Latin Honors
- b. We are the only CSU who does awards based on the percentage approach; Students have complained that they do not know if they would receive GPA honors at graduation because it's so variable (percentage vs. GPA)
 - i. However, significant increases of awards if we move to the GPA approach
 - 1. BUT, our students are at a disadvantage compared to other students; we are under-awarding students and have been for four decades
 - 2. Provides a sense of justice for students; does not "close" an equity gap, but it does address an injustice in under-awarding
 - a. Daniel Grassian: This is a considerable equity issue; we are out of compliance with the other CSUs and other universities across the country
 - b. Rick Ford: College-wide distribution indicates 50-33% of students receive As across campus (Jason Nice: this is one of the original premises of the 1981 policy)
 - i. Implementation suggestion from Jason Nice: Comparing colleges/disciplines across campuses, rather than across the university to not advantage/disadvantage certain majors
 - 1. Rick Ford: Potentially implement a percentage approach within a college or GPA across the university

- ii. Joshua Moss: Concerns about grade inflation and the devaluing of the awards
- iii. Troy Cline: Other CSU data?
- iv. Amy Magnus: The equity issue seems to be more important in this forum; we should tackle grade inflation and structural issues in a different way (not in this proposal)

3. Approved: 20 yes; 0 no

- 4) INTRO ITEM: Proposal for a New Minor: Eric Ayars
- a. Broadening the appeal of the university and also attract students who are currently outside of the sciences
 - i. Designed to be accessible to those currently outside of the sciences (no required Calculus, for example)
 - ii. Faculty are available; financial cost is low
 - iii. Earth and Environmental Sciences has been consulted to ensure that there isn't too much conflict
 - b. Daniel Grassian: Issues of cost; requested more discussion about how faculty work load and how faculty will work these classes into their schedules, connections to enrollment support, and preparing students for success in the global economy
 - i. Eric Ayars: 6 WTU per year; new faculty who is prepared to take some of the newly proposed courses when releases are complete
 - c. Amy Magnus: Can you please speak to the student interest, beyond faculty interest.
 - i. Eric Ayars: Item B in proposal can address this for those interested.
 - d. Approved: 20 yes; 0 no

BREAK: 3:51 – 3:57pm

- 5) INTRO ITEM: Discontinuation of Professional Accounting Certificate: Saurav Dutta
- a. CPA exam is being overhauled
 - b. PAC may not be the best way to prepare students for their professional development and future prospects
 - i. This is the consensus by numerous bodies on campus
 - ii. Key rationales: Low enrollment; no real comparative advantage; not financially responsible
 - iii. Holly Kralj: Any hope that trends could change? Could a certificate broaden our reach and help with enrollment?
 - 1. Saurav Dutta: Could help other majors, such as Business, but it doesn't serve accounting students in a meaningful way that it financially responsible; This certificate does not have a place in accounting at this time.
 - iv. Approved: 20 yes; 0 no
- 6) INTRO ITEM: MS in Nutrition; Option in Dietetics: Joan Giampoli

- a. To sit for the registration for dietetics exam, they must have a masters
 - i. Combining the existing masters program with the existing dietetics internship program to create a nuanced program that would be completed at the same time to position students to be able to sit for the exam
 - 1. Streamlined approach for students
 - 2. Allows students to qualify for financial aid
 - 3. Already have faculty and director, but would need to hire someone who could teach portions of the internship and supervise students during the internship
 - 4. Practical for dieticians who will be practicing in the field
 - ii. Daniel Grassian: Possibly include enrollment data from other CSUs to be able to provide enrollment projections; Question: This is now going to be a third option, in addition to the other two separate options. What impact might this have?
 - 1. Goals of the different options are very different; research, PhD, and then practicing dieticians. There is demand for all three, but we can attract new students with this third option.
 - iii. Approved: 20 yes; 0 no
- 7) Proposed EM on Blended Bachelor's and Master's
- a. Long history behind this proposal; this approach would allow double-counting of 12 units
 - i. Affordability; cuts cost for students
 - ii. Significant need of people with master's degrees
 - iii. Open up grad programs for those who may come from underserved and underrepresented backgrounds, plus others who may not otherwise consider a graduate degree
 - iv. At Chico State, students would not have to go through Cal State Apply, but still need to meet basic requirements for entry into the graduate program
 - b. CO policy remains; applying it to the campus will be a system of trial and error
 - i. Proposed EM is now up for campus discussion
 - 1. Pablo Ochoa-Bailey: Possibly include that we will still award the bachelor's even if students need to leave their program prematurely before graduating with the master's
 - a. Daniel Grassian: In the EM, we will still award the bachelor's degree once those requirements are met
 - 2. Rick Ford: In the applications for the blended program, you must meet the blended program's GPA requirement; The transition from undergraduate state support program to self-support master's program could be an issue – how do we address this?; maintaining the “ongoing” GPA in the blended program from undergraduate to graduate program (maybe let the Senate discuss and decide this?); What is a major change to the degree...

how do we define this? And, how does this impact different departments and their upper division classes?

3. Melody Yeager-Struthers: Appreciates the clarity on the blended models; What about research-heavy majors, such as those in BSS?
4. Daniel Grassian (in response to Ford and Yeager-Struthers): No requirement for programs to opt in and it may not make sense for certain programs to opt in. "Significant" changes are located in the gray area and difficult to make definite. GPA requirement and "ongoing GPA" language needs to be clarified or removed. Many options available for students / combinations of degrees and programs.

c. Approved: 18 yes; 0 No

8) Announcements: Ad hoc subcommittees to continue working; no other subcommittees