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**MEMORANDUM**

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TO: Educational Policies and Programs Committee

FROM: Chiara Ferrari, Chair

DATE: October 9, 2018

SUBJ: EPPC Minutes – October 11, 2018, Kendall Hall 207, 2:32 p.m.

Members Present: Adamian, Akinwande, Allen, Altfeld-Fisher, Cooper, Connolly, Ferrari, Ford, Gray (Grassian), Hammer, Hassenzahl, Horst, Hostetter-Lewis, Maas, McConkey, Medic, Mitchell-Brown, Paiva, Peterson, Watkins

**1. Approve Minutes for September 27, 2018**

Two minor changes were proposed by Chiara. Minutes approved with amendment.

**2. Approve Agenda for October 11, 2018**

Minutes approved without comment.

**3. Introduction Item(s):**

BA in Natural Science – Significant Change (3a)

BA to BS in Natural Science (3b)

New Option in Science Education (3c)

Discontinuation of all current options (3d)

All four items(3a-d) discussed as a single proposal. Julie Monet presented changes made on the proposal based on the discussion in EPPC last week. She remarked the advising pattern is no longer included on the proposal. SLOs were clarified. Clarification regarding unit totals were also made. Chiara noted the Library indicated they had indeed been consulted on this proposal with no apparent concens. Julie noted her appreciation for the committee's input on the proposal. Members of the committee expressed appreciation for her work and collaboration. There were no questions for Julie in regards to the updated proposal.

**Vote:**

Approval: 17

Opposed: 1

Abstain: 0

The motion passed at 2:45PM.

**Motion:** A motion was made to suspend the rules and move the proposal directly to an action item.

Questions were asked after the vote to the member who opposed. This member expressed some hesitation in regards to the number of units and organization of the proposed program. Discussion was had in regards to these concerns and recommendations were given to adjusting the proposal. It was also noted that this was the second meeting where this proposal was discussed.

**Vote:**

Approve: 13

Opposed: 5

The motion to suspend the rules and move the proposal directly to an action item passes at 2:56PM.

**Action Item:**

BA in Natural Science – Significant Change (3a)

BA to BS in Natural Science (3b)

New Option in Science Education (3c)

Discontinuation of all current options (3d)

Again, the same four items (3a-d) were discussed as a single proposal, now as an action item. Several members suggested adding more justification in regards to the rationale for the increase in units. Some minor changes to how some stated.

**Motion:** It was moved that wording is amended on page 1 of document 3A: “The proposed changes include the deletion of six options and a new option in science education.” The motion was to clarify that this was not a deletion of 6 options AND a new option. Members suggested the following wording, “*The proposed changes include the deletion of six options and **the addition** of a new option in science education.*”

**Motion:** A minor addition was moved to document 3A page 4. “*This is a significant increase from the current program, which require 45 to 47 units*”

**Motion:** A motion was made to add a new paragraph on page 1 of document 3A:

*“The existing program contains 45-47 units, and the new proposed major increases this number by 24-26 units making it 69-73, technically a high unit major. This decision is undertaken after extensive consultation with students, department faculty, and the School of Education. Graduates have stated that they would have benefited greatly from taking the newly required courses. Also, graduates have mentioned that having to take additional prerequisites not included in the existing program, prior to acceptance into a Credential Program, was confusing and added to their time to graduation. The proposed program makes all of the prerequisites necessary for our future teachers clear and part of their undergraduate program.”* (language provided via email from Sara Cooper - 10.11.18)

All amendments were approved unanimously.

**Vote:**

Action item unanimously passes at 3:10PM. Proposal will be presented to Senate.

**4. Action Item: BA in Intersectional Chicana/Latinx Studies** (Guest presenter Sara Cooper)

Chiara noted a potential inconsistency with the Chair of the College Curriculum also being the Dean of the college. It was noted however, that this would not prevent the present item from moving forward to vote.

One member remarked about the value of having a language requirement as part of this program. A response by Sarah Cooper was that this requirement was well considered among the proposal creators and department faculty, but ultimately decided against so as to maintain a reasonable unit load, especially to accommodate students interested in adding this as a second major. A response was given that many UC and other graduate programs require students to have language units as pre-reqs, and failing to include this requirement might disadvantage students pursuing graduate education in this discipline. A comment was made about possibly adding Spanish language as a specific option in the degree. Sarah noted her openness to adding an option in the electives section of the program.

**Motion:** A motion made to include SPAN 201/201N and 202/202N in electives in the Arts and Humanities section of the program and change the number of units in this section from 3 to 3-4.

One member commented about watching for potential for “hidden pre-reqs,” but considering these course will be electives, the hidden pre-requisite concerns do not apply. Another member remarked as to whether a language requirement truly meets the SLO related to Arts and Humanities. The proposal creator noted that it was felt the SLO would still be met with this addition. Question about the value of adding a SPAN elective when one is already listed. It was noted that this adds more

**Vote:** The motion was approved unanimously 3:35PM.

**Motion:** A motion was first made to include a statement “*Students who are considering graduate school in this discipline should consider taking SPAN language courses.*” in the Arts and Humanities section.

A concern was made about this statement de-emphasizing other options listed in the same grouping of courses, namely Chicano Literature. Another comment was made about the existing Latinx Elective section (pg. 10) possibly already containing the moved statement. Sarah Cooper noted another possible location for the statement on Pg. 7 before the “general education pathway requirements.” Some concern noted about this statement being actually read by students. A comment was made about leaving this to advising as opposed including the statement. Clarification made that the Latinx Electives do not include Spanish.

Amendment to the motion made, so as to read: “*Students who are considering graduate school in Chicano/Latinx studies are strongly advised to take Spanish language courses.*” This statement will follow the “Latinx Electives” and before the “Free Choice requirement” section.

**Vote:** Motion approved unanimously at 3:51PM

No additional amendments were recommended.

**Vote:** Vote for Action item is approved unanimously at 3:52PM

**5. Introduction Item: BA in Multicultural & Gender Studies** (Guest presenter Sara Cooper)

Praise given to the proposals inclusion of many departments across campus. Significant changes overviewed as complying with EO 1071, including moving certain items to major core, adding specific groups of courses, having all options include the same senior seminar, and making sure students have to take at least some courses from core faculty. Comment about EO 1071 having a positive impact on departments/programs.

**Vote:** Intro item passes unanimously. 4:04PM

**6. Introduction Item:**

Elevation of Option in Crops, Horticulture, and Land Resource Management to BS in Plant and Soil Science (6a)

Introduction Item: Discontinuation of Option in Crops, Horticulture, and Land Resource Management (6b)

(Guest presenter Betsy Boyd)

Items 6a and 6b discussed as one item. Betsy Boyd presented the new degree program. She noted previous structure included single degree with multiple options, and outlined how many of the options slowly been elevated over the past few years. She sees the current proposal as an extension of this trend. The current proposal helps to remove hidden pre-reqs in the program. Amendment will be made with the addition of advising maps.

A question was made about what happens to the remaining option after this is elevated. Betsy noted a proposal is in process that will address this at a later time. TMC was not accepted in previous model, current proposal does now accept.

**Vote:** Intro item passes unanimously.

**7. Announcements & Other**

This month is domestic violence awareness month and Safe Place is hosting several events of note, see flier for more details.

Student Academic Senate is still looking for an Academic Senate member to fill a seat. Meeting is tomorrow.

**8. Adjourn – 4:30PM**