



MEMORANDUM

TO: Educational Policies and Programs Committee

FROM: Chiara Ferrari, Chair

DATE: March 6, 2018

SUBJ: **EPPC Minutes – March 8, 2018, Kendall 207/209, 2:30 p.m.**

Members present: Aird, Allen, Camacho, Connolly, Cooper, Cross, Ferrari, Grassian, Hammer (Allen), Hassenzahl, Hostetter-Lewis, Kim, McConkey, Millard, Miller (McConkey), Roll, Rowberg, Schierenbeck (Cross), Selvester, Shepherd, Soudan, Strozzi-Heckler, Thompson (Shepherd), Watkins

1. **Approve Minutes for February 22, 2017**

Minutes approved.

2. **Approve Agenda for March 8, 2018**

Agenda approved.

3. **Introduction item:** Minor in Mathematics Education (guest presenter: M.E. Matthews)

An overview of the Minor in Mathematics Education was given. The main purpose of this minor is to develop highly qualified middle school math teachers. A discussion ensued as to why this minor would retain and train future teachers who want to teach mathematics in grades 6-10. Many students leave the B.S. in Mathematics due to overwhelming coursework. Currently the Mathematics Education pathway requires coursework that is unnecessary to meet the California Commission on Teacher Credentialing requirements for a waiver program for teaching Mathematics in grades 6-10.

The Minor in Mathematics Education was unanimously approved as an Introductory Item. It will move to EPPC as an Action Item on March 29, 2018.

4. **Introduction item:** Option in Foundational Mathematics Education (guest presenter: M.E. Matthews)

An overview of the Option in Foundational Mathematics Education was given. A discussion ensued on the difference between the Option in Mathematics Education vs. the Minor in Mathematics Education and the number of units in the option. A minor in Mathematics Education allows students to pursue a major in something other than Math. The Mathematics Education minor addresses the dire teacher shortage in the area of Mathematics Education as well as Strategic Priority #4.

The Option in Foundational Mathematics Education was unanimously approved. However, it was suggested that follow-up concerning the number of units allowed for Options in EO 1071 be

addressed when brought back as an action item. EPPC also recommended more consultation with the Liberal Studies Program due to all the recent changes.

5. **Introduction item:** Reclassification of Multicultural & Gender Studies from Program to Department (guest presenter: Sara Cooper)

Proposal stated that MCGS (or some portion thereof) has been a department from 1969 – 1995. It has continued as a department in many ways. They are requesting return to Department status since it more accurately reflects both the structure and function of the MCGS unit as it stands today. Making this change will benefit students graduating with a degree in MCGS and it will put it on equal footing with any other department on campus. A brief discussion ensued about what this change would mean for the rest of the college. It was stated that no department has received or will receive diminished resources because of the change from program to department. This proposal has the support of our President, Provost, Chancellors Office, Dean of BSS, and chairs of BSS. In addition, all MCGS faculty members have been directly involved in the decision.

Reclassification of Multicultural & Gender Studies from Program to Department as an Introductory Item unanimously approved. It will move to EPPC as an Action Item on March 29, 2018.

6. **Introduction item:** Reorganization of the College of Behavioral and Social Sciences Geographic Information Center (GIC) and the Center for Economic Development (CED) (guest presenter: Eddie Vela)

Dr. Vela provided a brief overview as to the purpose of the reorganization of the GIC and CED since he serves as the primary oversight and direct report for both. The reorganization allows each center to continue with their current mission and activities but seeks out new grant, contract, and partnership opportunities. The reorganization of the centers does not require any new facility. The name proposed is: North State Planning Development Collective Institute. It is believed that more engagement that is civic will be a result of this Center or Institute.

Passed unanimously as an Introductory Item. It will return as an Action Item on March 29th

7. **Action item:** Significant change (B.A. in Liberal Studies) New Option in Multiple Subjects Credential New Option in in Multiple Subjects Credential and Education Specialist Executive Summary of Proposed Changes (guest presenters: Paula Selvester, Deborah Summers)

The Liberal Studies proposal is one action item; either all pass as an action item or none passes. A brief recap of the proposal was given. The recap addressed the issue of Social Science taking the biggest cut in classes offered. It was reported that the department of Social Science was consulted about losing courses but is in support of the necessary changes for the Liberal Studies Programs. Praise was given again for all the hard work in making these significant changes to the program and for keeping in mind what was/is in the best interest of students.

Action Item passed unanimously.

8. **Announcements**

- Diversity Leadership Summit – March 9th & 10th

- AS election season is upon us. Please remind any students interested to turn in Intent to File Packet by Friday, March 16th
- Department of Theater & Music – A Midsummer Night’s Dream runs from March 8th - 15th
- Support our schools for the National School Walkout on March 14th
- March for Our Lives on March 24th is being organized

9. **Other (none)**

10. **Meeting adjourned at 4:22 p.m.**