



Academic Senate

(530) 898-6201, Zip 020

MEMORANDUM

TO: Educational Policies and Programs Committee

FROM: Chiara Ferrari, Chair

DATE: April 17, 2018

SUBJ: **EPPC Minutes – April 12, 2018, Kendall 207/209, 2:30 p.m.**

Members present – Selvester (proxy for Adamian), Ferrari – presiding, Allen (proxy for Boyd), Roll, Kim, Watkins, McConkey, Miller (proxy for Thompson), Shepherd, Hostetter-Lewis, Rowberg (Proxy for Connolly), Cooper (proxy for Schierenbeck), Millard, Grassian, Hassenzahl, Hammer, Camacho, Strozzi-Heckler, Soudan.

Absent Cross, Aird

Call to order 2:33 PM

1. Approve minutes March 29
 - a. Approved
2. Approve agenda
 - a. Approved
3. Discussion item. Intent List procedure [Daniel Grassian, Chiara Ferrari, Jeremy Olguin, Nicol Gray]
 - a. No guidelines for how to communicate about items on the list
 - b. No guidelines for approval process
 - i. Office of the provost makes decision
 - ii. Consultation could be among VPAP and EPPC chair or could be a subcommittee of EPPC
 - c. Jeremy Olguin: need to address compliance with accessibility. ATI requirement—people are checking “yes” without any review.
 - i. Syllabus check—Office of Accessible Technology and Services will check
 - ii. Tools and technology products used—need to know
 - iii. Content, e.g.
 - iv. 72 hours turnaround for basic check
 - d. Outstanding questions

- i. When there are issues, should it go back to the dean, or forward to provost?
 - ii. What is the purpose of the intent list?
 - iii. What is the appropriate nature of objections to items circulated to the intent list?
 - iv. Should responses go to the full intent list?
 - v. Who gets added to the intent list? (and how do you get off)
 - vi. Why do new courses have a higher standard of scrutiny than minor curricular changes?
 - vii. Does every course have to go through the whole process?
 - viii. Who is the arbiter?
 - ix. Can revising the form of the memorandum be considered as well?
- e. Chair Ferrari to establish a subcommittee of EPPC to make recommendations by start of fall 2018.
 - i. Grassian to draft a revision prior to subcommittee meeting
 - ii. Mahalley Allen, Nicole, Daniel Grassian, Karla Camacho
- 4. Action item: Option in Foundational Mathematics (M.E. Matthews presenting)
 - a. Discussion
 - i. Had consultation with Liberal Studies
 - ii. Added Math 301(undergraduate seminar) to the core
 - b. Approved by acclamation, none in opposition
 - c. Will be on Faculty Senate agenda as introduction item April 26
- 5. Introduction item: New Center for Accounting Student Strategic Initiatives (Tim Kizirian presenting)
 - a. Chico graduates are strong at accounting and social skills
 - b. Successful placements, high pass rates
 - c. Center will house CPA firm office visits, client skills development
 - d. Questions
 - i. Why is a center needed? Makes it easier to fundraise.
 - ii. Redundant with other centers? No, different missions.
 - iii. Discussion with advancement? Advancement is in favor, has been consulted
 - iv. What guarantees that this center will get funding? Will not spend money they don't get. Firms pay all expenses.
 - v. How many students on the board? Zero.
 - vi. Consider getting letters of support – on campus, off campus
 - vii. When to launch? Ready now
 - viii. No new expenses listed—space, personnel? No. Already doing all activities. Students are hired to run things. Suggestion to explain how center operates in form.
 - ix. Why is director for just one year? Annual renewable, not just one year.

- x. How much release time to faculty? How much work will the director need to do? No one is getting release time. Chair will probably be director. Will specify no release if can't afford it.
 - xi. Proposal is based on current department—what will it be like 5 years from now? Scope of the center is limited by what students can do.
 - xii. Is there a strategic / 5-year plan? No. Will consider.
 - e. Approved by acclamation, none opposed
 - f. Will be on April 19 EPPC
6. Introduction items: Elevate Health Services Administration Option to Degree [5a]. Discontinue Health Services Administration Option [5b]. Significant Change to BS Health Science [5c] (guest presenter: Holly Nevarez)
- a. Discussion is on all items 6, 7, 8
 - b. Would like to provide two degrees. Not currently lined up.
 - c. EO 1071 is driving force. Options have to share 50% of classes. They don't now, so department wants to separate options because they have different accreditation and standards.
 - d. Health science does not have a clear meaning to the department/students/employers.
 - e. New degrees are clear, established degrees, meaningful to students and employers. Students are in favor.
 - f. Health Service Administration is accredited by AUPHA
 - g. Public Health Education accredited by Council on Education in Public Health (CEPH)
 - h. Questions/comments
 - i. Advisors are in favor, confirm clarity
 - ii. Number of majors. Has grown from 110 to about 400 total in 10 years, supported by 7 T/TT faculty
 - iii. Have local public health people been consulted? Internship supervisors are excited about the change.
 - iv. Will people think this is a non-academic Department of Public Health? Probably. People already make this mistake regularly.
 - v. Why not "School of Public Health"? Schools of Public Health have to have a number of programs this department does not.
 - vi. Why new abbreviation and what will it be? PHHA.
 - i. Vote: approved by acclamation, none opposed.
 - j. Will be on April 19 EPPC
7. Introduction item: Degree Name Change from Health Science to Public Health (guest presenter: Holly Nevarez)
- a. Vote: approved by acclamation, none opposed.
 - b. Will be on April 19 EPPC
8. Introduction item: Department Name Change to Public Health (guest presenter: Holly Nevarez)
- a. Vote: approved by acclamation, none opposed.

- b. Will be on April 19 EPPC
- 9. Announcements
 - a. Camacho: please encourage students to vote
 - b. Faculty development survey open, encourage responses
- 10. Other
 - a. None
- 11. Adjourned 4:12 PM