



Academic Senate

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MEMORANDUM

TO: Educational Policies and Programs Committee

FROM: Chiara Ferrari, Chair

DATE: August 28, 2018

SUBJ: EPPC Minutes – April 1, 2018, Kendall 207/209, 2:30 p.m.

EPPC

April 19, 2018

Minutes for April 12th - approved, no changes

Agenda for April 19th - approved, no changes

Information Item: General Education 5-year Review of the Pathways Program

Presenters: Kate McCarthy & Chris Nichols

Kate started by giving an overview of the process which was conducted by a subcommittee of CAB (see PowerPoints). GE was Implemented in 2012 and this is the first 5-year review. She shared initial findings on both areas of strength and areas for inquiry. An external reviewer is coming tomorrow. Reports are all available on the GE website under assessment. Many thanks to Chris & Kate.

Information Item: Update on EO 1110 Implementation

Betsy Boyd began by giving an overview of the timeline for implementation of EO 1110 - Quantitative Reasoning across the CSU (see PowerPoints). She made the point that the timeline was rushed and that almost every campus issued responses with concern for the lack of time and consultation.

Chiara added some details about how this has played out on our campus. Ford & Fosen came to EPPC earlier this AY (August 24). On Sept 24th this was brought to the Senate. On October 26th Senate, after much discussion and some dissent, passed a resolution in opposition to the timeline recommending a longer timeline. Our campus began work on this implementation prior to the EO - thanks in large part to our English Dept we had a head start.

Betsy reviewed the differences between the old EO which guides this work and the contents of EO 1110. Betsy then explained the recommended multiple measures for assessing student readiness and to determine which classes they will need to take. A link to the Humboldt State checklist was provided to demonstrate how this would play out for students. The idea is that there would be a tracking mechanism built-in. Kaitlin from Advising helped to explain how this would look for new students. Many thanks to the Advising Staff who have been deeply involved in this work.

Betsy provided a summary of the differences between old practices and new practices. She then shared what these changes will look like in classes at Chico State. Betsy made a point that students having to take extra units as co-requisites as part of another class will not be identified by their peers or faculty as the research demonstrates that this supports their success.

She outlined the co-requisite development schedule. She shared that we are doing unique work to ensure solid integration and applied math techniques. Implementation is expected in the fall semester, 2018.

EPPC had a discussion asking for further clarity from both Betsy and Kaitlin.

There was concern that the least prepared students will be required to take science, math & english in their first year. It is unclear what will happen if students fail a course. It is unclear how many of our students will fall into each category. Kaitlin agreed to follow-up with EPPC/Chiara on the numbers of students who would fall into Categories 3 & 4, ie were required to do some type of preparatory work.

Because the quantitative reasoning report encouraged creative solutions for preparing students for quantitative reasoning, were faculty outside of math asked to weigh in? According to Jed Wyrick, there was some attempt made and given more time we could have utilized other kinds of models - and there may still be opportunities to do so in the future. There are some students who will have to take one extra science course. This is an unfortunate side-effect of this rush to implement this EO.

Betsy and Dave Hassenzahl made clear that this is our first draft and there will need to be changes as we move forward. Kaitlin also pointed out that there will be a category appeal process. This will be handled on a case-by-case basis. Dave asked that this be on the EPPC agenda first thing next AY as we will know more about how this work is playing out.

Action Item: New Center for Accounting Student Strategic Initiatives

Presenters came back with changes and updates from the previous week. There was some concern expressed about the lack of guidelines for creating new centers that had been required by an EO. Daniel Grassian shared that the provost has expressed concern that we are lacking in clear guidelines for establishing centers.

There was concern expressed that centers should be self-sustaining. There were questions about the lack of representation of student interests on the center advisory board. There were questions about the title.

Motion: Change the name to Accounting Center for Students. Discussion ensued. It was agreed that the students will come up with a name prior to the Senate deadline next week. Motion withdrawn.

Passed with one no vote.

Action Item: Three related proposals were considered together as they are inter-related. Presented by Holly Nevarez, Chair of HCVS

Elevate Health Services Administration Option to Degree

Discontinue Health Services Administration Option

Significant Change to BS Health Science

There was a request for the Senate to be clear that the Option will be eliminated.

Passed unanimously.

Action item: Degree Name Change from Health Science to Public Health

There was discussion of the name and that it maybe confusing, as it overlaps with the government-run Department of Public Health. It was agreed that the department chose this and we will trust their knowledge of the discipline.

Passed unanimously.

Action item: Department Name Change to Public Health

Passed unanimously.

Annual Reports were reviewed with no questions.

Announcements:

AS Elections are final and results are posted.

Avenue Q is an upcoming musical. It is funny and offensive. Please come.

Thanks to and from Karla our AS representative! And Peggy who is retiring after this year. Many thanks to Chiara our fearless leader!!