



M E M O R A N D U M

TO: Educational Policies and Programs Committee
FROM: Doris Schartmueller, Secretary
DATE: October 31, 2019
SUBJ: EPPC Minutes, October 31, 2019, Kendall Hall 207, 2:30 p.m.

Present: Adamian, Allen, Altfeld-Fisher, Buffardi, Connolly, DeForest, Ford, Grassian, Gray, Gruber, Hammer, Horst, Lau, Medic, Miller, Paiva (Millard), Peterson, Ramirez, Schartmueller, Seipel, Shepherd, Widgay, Wyrick

Absent: Bailey, Hostetter-Lewis

1. Approve Minutes for October 17, 2019
The minutes were approved (2:30).
2. Approve Agenda for October 31, 2019
Allen announced to make one change to Agenda Item 6: The item “Significant Program Change BA in Musical Theatre” is not an introduction item but rather an action item.
The agenda was approved (2:31).
3. Discussion Item: Update on CAB’s Proposed General Education Minors/Pathways Names
Guest presenter: Jason Nice, Chair of CAB

Guest Presentation by Jason Nice:

Due to some good conversations about GE minors and pathway names on campus and in CAB, the purpose of this guest presentation at EPPC is to give a status update on this topic.

CAB was working on rethinking both the number (5-10 max) and names of GE minors and upper division pathways. Over the past few weeks, a total of 160 names were proposed. CAB worked through the list, and on page 2 of the attachment they are explained and questions are listed that CAB used when deciding about what names to pick.

CAB has now created a list of name ideas (10 different names), but the pathways have not been populated with courses yet. The names are now

used to guide CAB through populating the courses, but they can still be changed.

Allen inquires whether these name changes require curriculum paperwork. Gray points out that they all will need a name change and will come up through the curriculum process.

Lau asks where there were some ideas that could not be included. Nice points out that there was a strong demand for a Minor in Leadership and a Minor in Data Literacy. While these do not meet the established criteria for an Interdisciplinary GE Minor, the university is encouraged to meet this demand by proposing non-GE minors in these areas (see hand-out).

Ferrari asks about whether CAB had any consultation with the Career Center about how marketable these pathways are. Nice responds that consultations happened, and many employers like skill-based names. One outcome of the consultations was that gender and sexuality was not liked by the poll of employers.

Adamian comments that a lot of work has already been put into creating this list of names, and many people (faculty/staff/students) have provided input into these names.

EPPC Chair emphasizes that this is the time to give feedback on names, so pathway proposals can move forward.

EPPC members discussed several of the proposed names:

- “Equity, Ethics, and Policy:” are these three distinct topics or are they to be related? CAB has proposed descriptions of these names, but CAB does not know what they will include.
- “Policy” should not be separate topic. It is a pathway about equity and ethics policy, but it is not a pathway about policy itself.
- “Global Studies” is the only one with the word “studies” in the name. “Studies” is mentioned, but the word “history” does not appear. Global studies would lend itself well to add a historical context.
- There was concern at the last EPPC meeting that there is too little “humanities” in the names. Follow-up question: what does “Innovation, Design, and the Arts” include? CAB found innovation to be a popular word. This is a GE Pathway that is about making things.
- “California: People, Place, and Cultures:” what is the distinction between people and cultures? Nice explains that culture is about artefacts, music, literature, etc. He also explains that a California

Studies Minor (within Social Science Program) already exists, and the Pathway should not duplicate that minor. It was pointed out that students have expressed major interest in this pathway, even though the California Studies Minor has only very few students enrolled.

- Word “Sovereignty:” human diversity was the name previously proposed. Many participants preferred the words race and ethnicity, and after a conversation with the tribal relations officer it was decided to also add sovereignty. A concern by an EPPC member was that the word “tribal” might be needed to make it clear what sovereignty is referring to.
- The word “and” is found in 8 of the name proposals. An EPPC member wondered whether the courses in this pathway would have to match all the names. Nice explains that any of the words must just be a central theme of the course in order to be included in the pathway.

Timeline:

Jason Nice mentions that department chairs were contacted today and that they should share a list of classes that could fit with names. By December 20th, departments may propose existing courses for GE minors. At the beginning of semester, there will be a call for new courses. CAB will look at areas where that will be required (during Week 1 of Spring Semester, the call will go out).

Ford asks whether there will be individuals who will spearhead some of the pathways. Nice responds that CAB as a whole will work on populating these pathways. The main CAB requirement to populate the pathway is that the theme has to be central to the course.

Gruber points out that few students actually follow pathways in GE and that many move around in between. Nice adds that the university will work hard to help students get through a pathway. Departments will have to offer at least one section of each GE course per semester.

4. Discussion Item: 2021-2022 Academic Calendar and Faculty/Staff Calendar

Guest presenters: Tang Lor, Catalog Editor

Robin Yant, Assistant Director of Academic Personnel

Holly Ferguson, APSS Office Lead/Curriculum Database Coordinator

Guest Presentation by Robin Yant:

She introduces the 2021-2022 Faculty/Staff Calendar to EPPC members. August 18th will be the first day and May 25th will be the last day of

faculty work days. The latter will also be the day when grades for Spring will be due.

Paiva points out that December 22nd will be the day when grades for the Fall semester will be due, because this is the last day when faculty has to work. There is a concern about the small number of days left to grade after instructional work days end, when grades are only going to be run on January 3rd. Other EPPC members share that concern and express opposition to cutting the days left for grading even more.

Guest presenters point out that with 170 days, Chico is at the lower end of faculty work days, so more faculty workdays could potentially be added. The Chancellor's Office says that faculty workdays must be within December 31st and May 31st.

Ford says that the last workday and when grades are due should be corresponding. The option of picking December 30th instead as the last day is discussed.

Adamian inquires about whether a waiver could be filled out by faculty (for the purposes of grading) to give more time? Guest presenters mention that a change cannot be effected by their office, but needs to be addressed by the Provost's Office.

Seipel notes that César Chávez accents are incorrect. Guest presenters confirmed that they will correct the accents.

Grassian notes that there is a minimum amount of instructional time required. He suggests that 1) Tipping Point summit could be scheduled during semester instead, 2) Maybe classes could be ended a few days earlier, because we are above minimum instructional time required for each spring semester. So maybe some reading days could be introduced at the end of the semester to allow for more grading time (e.g., ending class on a Tuesday or Wednesday to achieve that).

Altfeld asks whether there would be a possibility of start a bit earlier or end later, and have a short break in October instead? This could be a short fall break, like a 4-day weekend. Ferguson responds that this has not been discussed, but would probably mean taking away Thanksgiving break days.

Ford poses the question as to whether we could trade Dec 30th and Dec 31st for two off-days in October? Guest presenters respond that this is not possible, because the December days are not instructional days.

Ford wonders whether grading could go beyond the 170 faculty workdays. If you choose to work later on your accord, then it would not be in conflict with labor law.

The guest presenters point out that holidays like Columbus Day, Lincoln Day, and President's Day are rescheduled to December, so that we can get a full week off in December. Adamian says that Columbus Day should be changed to Indigenous People's Day. The guest presenters say that this name change will be made.

Guest Presentation by Tang Lor:

She introduces the 2021-2022 Academic Calendar to EPPC members. She points out that the faculty start date was taken off, as it fits better in the faculty/staff calendar.

A brief discussion starts about the Census date, which is the 20th day of instruction. It could now either be a Monday or a Friday, and it is not always going to be at the end of the fourth week anymore. Allen notes that students can drop courses after the census, but only if they have "compelling reason." Ferguson says that the drop date is not tied to census, as it is required after 4th week. Wyrick finds that this could be confusing, if there are conflicting dates.

Miller asks whether the RTP schedule is also dependent on census date. Yant points out that an adjustment of the FPPP language might be needed. She will look into that.

The guest presenters also point out that the calendar lay-out will be changed for next year and that possible examples will be shared soon.

5. Action Item: Suspend Graduate Program MA in Recreation Administration

Guest Presenter: Laura McLachlin, Graduate Coordinator

Guest Presentation:

Laura reiterates collaborative design of graduate program with Sac State and SF State and unfortunate situation that other universities discontinued this partnership and that Chico State cannot continue with this program on its own.

No questions by audience.

Passed unanimously by EPPC (3:53).

Marianne volunteered to do a brief introduction on this item in Senate on 11/7 and Laura will be there to answer questions.

6. Action Item: Degree Designation Change BA to BFA Musical Theatre and Introduction Item: Significant Program Change BA in Musical Theatre

Guest Presenter: Matty Miller, Theatre Division Head and Musical Theatre Program Coordinator

Miller Presentation:

He points out that the year of implementation was changed, core and elective numbers were changed, so that they correlated.

Miller reiterates that the change will keep the program in compliance with accreditor and will make graduates competitive in the market.

No questions by audience.

Passed unanimously by EPPC (3:56). Miller will present the proposal as an introduction item to Senate on 11/7.

7. Announcements and Other

Ramirez reminds everybody about filling out the CFA collective bargaining surveys. They are open through November 25th, 2019.

Link: <http://www.calfac.org/join-cfa>

8. Adjourn

The meeting was adjourned (3:57).