TO: Educational Policies and Programs Committee

FROM: Chiara Ferrari, Chair

DATE: February 7, 2019

SUBJ: EPPC MINUTES – February 7 2019, Kendall Hall 207, 2:30 p.m.

Members Present: Adamian, Akinwande, Allen, Altfeld-Fisher, Bailey, Connolly, Ferrari, Ford, Grassian, Hammer, Horst, Kim, Maas, Medic, Paiva, Shepherd, Stapleton, Watkins

1. Approve minutes for January 24, 2019
    Minutes were approved with no changes

2. Approve Agenda for February 7, 2019
    Approved with no changes

3. Action Item: Suspension of Master of Science in Electrical and Computer Engineering (Guest Presenter Kathleen Meehan)
    This proposal returned to the EPPC with the requested added information to justify the suspension in order to modernize the curriculum and the equipment and labs for the students.

    The action item was unanimously approved and will move on to the Senate. It was pointed out that the motion will need a new signature page before moving forward.

4. Action Item: Discontinuation of Certificate in Sport and Human Performance (Guest Presenter Kevin Patton)
    The Certificate is nearly identical to the Minor in Sports Performance. Historically the Certificate was seldom pursued while the Minor was popular. In order to alleviate student confusion, the Department petitioned to drop the Certificate.

    The proposal was approved unanimously and will move on to the Senate.

5. Action Item: Discontinuation of the Certificate in Community College Faculty and Adult Education (Guest Presenter Cris Guenter)
    The Department thought that this Certificate had been discontinued in 2012, but clerical errors apparently caused it not to be removed. The Department would like to get the Certificate off of the books

    The proposal passed unanimously and will move on to the Senate.

6. Introduction Item: Resolution Regarding Equity Gaps in Student Achievement (Guest Presenter Jason Nice)
    This is a resolution to recognize and begin to resolve the Equity Gap between underrepresented minority (URM) students and non-URM students in regard to the DFW rate of these students. There

was discussion of what causes the expanded DFW rate of URMs, systemic discrimination that varies between colleges, schools, departments and professors.

As the resolution moves forward the idea that all key stakeholders, including students, need to be involved. There was also a desire for bolder statements in the resolution, and intentional resolutions instead of "fluff." There was discussion that grading data be made available which could expose confidential data. It was pointed out that this is a resolution and the implementations will occur after the resolution is adopted.

The Chair suggested that the resolution could be voted on as an introductory item or postponed definitely. The Chair also suggested that a subcommittee of EPPC members (Adamian, Bailey and Paiva) work with the resolution drafters.

A motion was made and seconded to postpone definitely. The motion failed.

The resolution was voted on as an introductory item. The resolution was passed unanimously and will return to the EPPC as an action item.

7. Discussion Item: Proposed changes to EM 18-005 General Education Program (Guest Presenter Jason Nice)
    As a discussion item the EPPC was able to review and comment on changes to EM 18-005. The document was submitted as a clean copy attached to the original document with mark-up changes. It was suggested that the rationale for the mark-up changes would be helpful.

    A timeline was presented for the implementation of the changes, aiming for a 2021/2022 AY implementation. Within the CAB there are disagreements on whether GE should be more open, or Pathways should be more coherent.

    There is concern that the current plan is increasing GE units by 3 or 4 units as a result of a LOTE requirement. There was much discussion of LOTE throughout the rest of the discussion. There was concern that this would cause disparity between ADT students and student who either didn't attend community college or didn't pursue ADT. Evidence was asked for that LOTE is the most effective way to understand a different culture, and how would students demonstrate proficiency. The difference between exposure and proficiency needs to be defined. If a 200 level LOTE course is required for GE credit, does that make it a 6-unit credit increase since the 100 level would be required? Jason said the 100 level would be for the graduation requirement, 200 if taking LOTE as a C2 course.

    CAB thought that EPPC requested that LOTE be included in a document revising the EM on General Education. Reference to the minutes of last year's meeting stated not that LOTE be included in a GE revision document, only that CAB review the LOTE proposal as part of its review of GE . Jason said that it might be a good idea to separate LOTE from the GE plan so it can be discussed on its own.

    Other discussion centered around the changes in GE. CAB feels that the Pathway systems has too many substitutions and needs more coherence. The intention is to liberate lower division from Pathways and create lower division minors associated with the Upper Division Pathways. This should make Pathways much tighter.

Jason pointed out that moving from D1 and D2 and just having an area D is in compliance with EO 1100. It was asked there was anything in the EM about two courses from two different departments. Jason responded that the EM is trying to stay vague and flexible. The idea that the liberated lower division courses act as foundation for the upper division courses. Jason stated that lower division courses will not be foundation courses for the upper division.

When asked whether an upper division Pathway will be required Jason responded that this will still be a requirement. And Student Learning Outcomes will not be assessed on a per course basis, but that the Program Learning Outcomes will be assessed. Jason indicated that he might return with LOTE separated from the GE plan so we can have separate discussions about both.

8. Announcements and Other

   There will be a Camp Fire teaching session on Friday, February 8.

9. Meeting was adjourned at 5:02.